



East West University
Department of Social Relations
Course Outline
GEN 214: Introduction to Development Studies

Fall 2021

Instructor : Md. Sanaul Haque Mondal, Assistant Professor, Dept. of Social Relations, EWU
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Office hour : Sunday : [08.30am-10:00am] [01.30pm-03.00pm]
Monday : [10.10am-11.40pm]
Tuesday : [08.30am-10:00am] [01.30pm-03.00pm]
Wednesday : [10.10am-11.40pm]
Thursday : [08:30am-10.00am]

Credit : 3 credit hours Marks : 100
Class slot : Sunday (S) & Tuesday (T)
Class time : Section 1: 10:10am – 11:40pm Room No. : AB3-602(Sec:1); AB3-401 (Sec:2)
Section 2: 11:50am – 01.20pm

Course Description

The course will provide an introduction to key substantive problems, concepts, theories and strategies related to development. The main issues in the contemporary development discussions are placed in the historical perspective and due attention is paid to social, economic, political and cultural dimensions of the development discourse. This interdisciplinary course provides student with a critical framework which they can use to analyze Development policies, programs, trends, impacts and implications.

Course Objectives

At the end of this course, students will be able to

- Define, understand and use the main concepts and vocabulary in development.
- Identity and distinguish major approaches to development studies and their principal assumptions.
- Characterizes key contemporary social and political problems which prompt and give urgency to development studies.
- Distinguish between conventional development and participatory/sustainable development.
- Explore the concept of culture and sustainable social development.
- Apply development concepts and theories to everyday life situations.

Class learning outcomes (CLO)

After completion of this course, students will be able to:

CLO 1: Demonstrate basic understanding of the major areas of development studies as a discipline including theories of development, human development, sustainable development, gender and development, democracy and development, globalization and development, and actors of development.

CLO 2: Critically evaluate the theories covered in this course and relate to the context of Bangladesh and worldwide.

CLO 3: Understand and offer cultural-specific context and solutions to social, political, and economic development problems of Bangladesh.

Course content:

Module 1: Concept of Development:

Concept of development; background of development theories; meanings and measurements of development. Actors of Development

Required Reading:

Katie Willis, 'Introduction: what do we mean by development?' in *Theories and Practices of Development* (Routledge custom publishing, 2005).

Module 2: Liberal and Modernization Theory:

Definition, concepts, theories of Liberal and Modernization Theory, their relevance in the current world and in Bangladesh, Rostow's Model/Limitations and Implications of Modernization Theory

Required reading:

W.W.Rostow, *The Stages of Economic Growth: A non communist Manifesto* (Cambridge: Cambridge University Press, 1960), p 4- 16 (Chapter 2:'The Five stages of Growth- A Summary)

Module 3: Socialist Models, Dependency and New Dependency:

Definition, concepts, Dependency Theory, their relevance in the current world and in Bangladesh, Implications, Criticism and Limitations of dependency theories.

Required Reading:

Tom Hewitt , ' Half a century of development' in. in Tim Allen And Alan Thomas (eds), *Poverty and Development into the 21st century* (Oxford University press, 2000) pp 443-468.

Module 4: Environment and Sustainable Development:

Definition and concept of environment, sustainable development, history of environmental debate, climate change and economy, environmental issues, the world, and Bangladesh, environmental governance.

Required Reading:

Philip Woodhouse, 'Environmental degradation and Sustainability' in Tim Allen And Alan Thomas (eds), *Poverty and Development into the 21st century* (Oxford University press/ The Open

University, 2000) pp 141-162.

Module 5: Gender and Development:

Definitions and concepts related to Gender and Development, feminist theories, WID, WAD, GAD, and WED. Relevance of Gender and Development in the current context: worldwide and Bangladesh

Required Reading:

Katie Willis, Social and Cultural Dimensions of Development in Theories and Practices of Development

Module 6: Human Development

Definition and concepts of Human development, calculation of Human Development Index (HDI), Motivational Aspects of HDI and Policy Implications

Module 7: Agencies of Development:

Definitions and concepts of agencies of development, State, Market and Development Interventions: worldwide and Bangladesh context

Required Reading:

Alan Thomas and Tim Allen, 'Agencies of Development' in Tim Allen And Alan Thomas (eds), Poverty and Development into the 21st century (Oxford University press/ The Open University, 2000) pp 443-468.

Module 8: Democracy, Participation and Development:

Definition and basic concept of democracy and participation, how democracy is related to development, understanding the basic debate regarding the relationship between democracy, participation, and development.

Required Reading:

David Potter, 'Democratization, good governance and development' in Tim Allen and Alan Thomas (eds), poverty and Development into the 21st century (City place Oxford: Oxford University Press/ The Open University, 2000) , pp 365- 382.

Module 9: Globalization and Development:

Definitions and concepts of globalization, history of globalization, is globalization inevitable, and conducive to development? Globalization and Cultural Conflict in Developing Countries

Required Reading:

Chern, F (2000). The local Dimensions of Global Reform in J.N. Pieterse (Ed) Global Futures: Shaping Globalization, London/New York: Zed Books.

4. Topics to be covered/Content of the course

Topics	Specific Outcome(s)	Time Frame	Assessment strategy	Teaching-learning Strategies	Corresponding CLO
Overview of the class	<ul style="list-style-type: none"> - To acquire general idea about the subject and the course. - To grasp the course content - To comprehend the policies of the class. 	Lecture : 1	<ul style="list-style-type: none"> - Students will give brief introduction about themselves - Course outline will be discussed in detail 	Presentation , video documentary	1
Module 1: Concept of Development	- To understand the concept and background theories of development	Lecture : 2- 3	<ul style="list-style-type: none"> - Mind mapping Activity 1: Student will prepare an assignment on their gained knowledge (maximum one page) 	Lecture discussion with Power Point Presentation (PPT), Video Presentation (VP), Interactive Discussion (ID)	1, 2
Module 2: Liberal and Modernization Theory	<ul style="list-style-type: none"> -To understand the origin and basics of Liberal and Modernization Theory. -To understand how these theories apply in the current context. 	Lecture : 4- 5	Case method: Activity 2: Student will submit a one page summary how these theories apply to the current context of Bangladesh	Lecture discussion with PPT, VP, ID	1, 2, 3
Module 3: Socialist Models, Dependency and New Dependency	<ul style="list-style-type: none"> -To understand the origin and basics idea of dependency theory. -To understand how these theories apply in the current context. 	Lecture : 6- 7	Group work: Activity 3: Students will get divided in groups and discuss the relevance of dependency theory to Bangladesh	Lecture discussion with PPT, VP, Interactive Group Discussion (IGD)	1, 2, 3
Term 1 exam					
Module 4:	-To understand the basic	Lecture	Open discussion	Lecture	1, 2, 3

Environment and Sustainable Development	history of the debate between environment, sustainable development, and economic growth. -To understand the basic concept of climate change and how climate change is affecting Bangladesh and the world	: 8- 9		discussion with PPT, VP, ID	
Module 5: Gender and Development	-To understand the basic concept of gender and patriarchy. -To understand how different concepts/theories on gender can be applied in the current context.	Lecture : 10- 11	Group work: Activity 4: Students will be divided into groups to discuss how these concepts are relevant to the current Bangladesh and their personal lives	Lecture discussion with PPT, VP, ID	1, 2, 3
Module 6: Human Development	-To understand the basic concept of Human development -To learn how to calculate Human development index (HDI) -To understand how these theories can be applied in the current context.	Lecture : 12~14	Open discussion	Lecture discussion with PPT, VP, ID	1, 2, 3
Term 2 exam					
Module 7: Agencies of Development	-To understand the role of state and market in the development of a country	Lecture : 15~16	- Mind mapping	Lecture discussion with PPT, VP, ID	1, 2, 3
Module 8: Democracy, Participation and Development	-To understand how democracy influence development. -To analyze how democracy and development are linked in the context of Bangladesh	Lecture : 17~18	Group debate	Lecture discussion with PPT, VP, ID	1, 2, 3
Module 9: Globalization and	-To understand the basic concepts of globalization	Lecture : 19~21	Group discussion	Lecture discussion	1, 2, 3

Development	and how globalization is related to development.			with PPT, VP, ID	
Final exam					

Assessment and Evaluation: Performance in the exams, assignments, quizzes and participation will determine your grade. The points are tentatively distributed in the following manner:

Criteria	Marks	Remarks
Term 1 exam	15 points	
Assignment	10 points	
Term 2 exam	20 points	
Quiz	10 points	
Presentation	05 points	
Viva	10 points	
Final Exam	20 points	
Class attendance & participation	10 points	
Total	100 points	

Grading scale	Grades	Grading scale	Grades	Grading scale	Grades	Grading scale	Grades
97-100	A+	83-86	B+	73-76	C+	63-66	D+
90-96	A	80-82	B	70-72	C	60-62	D
87-89	A-	77-79	B-	67-69	C-	Below 60	F

Course Policies:

- **Academic policies:** Students are subjected to follow the code of conducts as set out by the East West University. Find relevant 'Rules and Regulations' at <http://www.ewubd.edu>
- **Attendance at lectures:** You are expected to attend lectures regularly, to arrive on time, and to remain until the lecture is completed. Missing class may lower your performance on exams. You are also responsible for any announcements made in class. It is the student's responsibility to make arrangements to get someone's notes if a class is missed.
- **Make-up tests:** Make-up tests will not be allowed unless you have a justifiable and documented reason. There will be no exceptions. It is the student's responsibility to obtain permission and to make arrangements for a make-up test. If these procedures are not followed, a score of zero will be given for the exam.
- **Reading assignments:** In addition to material covered in class, students will be required to read assigned material from textbook. The assigned chapters are listed in the course schedule. It is possible that other reading may be assigned from other sources.
- **Quizzes and examinations:** Two quizzes will be given; average grade will be counted. Missed quizzes are assigned zero for a grade (no make ups). Quiz exams will contain both Multiple Choice Questions (MCQ, True False) and Short Questions. Exams (midterm and final) will contain both short and descriptive questions. Tentative dates for exams and quizzes will be announced in due time.

Class Schedule:

Date	Lecture Topics	Exam	Remarks
24 Oct 2021	Course orientation		
26 Oct 2021	Module 1: Concept of Development		
31 Oct 2021	Module 1: Concept of Development		
02 Nov 2021	Module 2: Liberal and Modernization Theory		
06 Nov 2021	Module 2: Liberal and Modernization Theory		
07 Nov 2021	Module 3: Socialist Models, Dependency and New Dependency	Assignment, presentation	
09 Nov 2021	Module 3: Socialist Models, Dependency and New Dependency	Quiz 1	
14 Nov 2021	Examination	Term 1	
16 Nov 2021	Module 3: Socialist Models, Dependency and New Dependency		
21 Nov 2021	Module 4: Environment and Sustainable Development		
23 Nov 2021	Module 4: Environment and Sustainable Development		
28 Nov 2021	Module 5: Gender and Development		
30 Nov 2021	Module 5: Gender and Development		
30 Nov 2021	Module 5: Gender and Development		
05 Dec 2021	Module 6: Human Development	Quiz-2	
07 Dec 2021	Module 6: Human Development		
12 Dec 2021	Examination	Term-2	
14 Dec 2021	Module 7: Agencies of Development		
18 Dec 2021	Module 7: Agencies of Development		
19 Dec 2021	Module 8: Democracy, Participation and Development		
21 Dec 2021	Module 8: Democracy, Participation and Development		
26 Dec 2021	Module 8: Democracy, Participation and Development		
28 Dec 2021	Module 9: Globalization and Development		
02 Jan 2022	Module 9: Globalization and Development		
04 Jan 2022	Module 9: Globalization and Development and Class Review	Viva-voce	Last class
09 Jan 2022	Final Exam	Final	

Learning materials (Required):

Willis, K. (2011). *Theories and practices of development*. Routledge.