Code: HRC/DR/Darth Vader/1

Committee: United Nations Human Rights Council (UNHRC)

*The United Nations Human Rights Council (UNHRC),*

*Recognizes* that during times of conflict within countries schools are often attacked and repurposed for military use, forcing children to flee their country and making accessing education in other countries much harder,

*Acknowledges* that in some countries girls face more difficulties in getting access to their right of primary educationon the basis of their gender, and that women are often denied their right to education due to security reasons as observed in the Convention on the Elimination of All Forms Against Women,

*Noting* that since most school systems are run by the government, militaries know where schools are, and that they are vulnerable and often unprotected,

*Having examined* Non-Governmental Organizations (NGOs) like Tostan, a West African and unconventional education styled organization that has tailored to specific communities, can be extremely helpful towards many different communities,

*Fully aware* that thousands of children in the world are lacking necessary school supplies due to lack of funding, which damage their education,

1. Recommends that an Air Raid shelter or Fallout shelter, depending on the countries, be implemented in areas of military conflict, be constructed underneath schools, located in accessible areas, which are located in areas that have a history of social and political unrest, for children and faculty members to stay until it is safe for them to leave, the shelter will include:
   1. Educational books for the children to continue their education at a primary level which will include:
      1. Health
      2. Survival strategies
      3. Wilderness and dangerous plants
      4. Agriculture
      5. Basic arithmetic
      6. Basic educational books for primary education
      7. Human rights within their country and internationally, specifically the countries they might flee to seeking refuge,
   2. Necessary supplies such as;
      1. Meals Ready to Eat (MREs) which are food packs,
      2. Bottled water,
         1. Three bottles per day, per person in the school,
      3. Flashlights,
      4. First Aid kits which will include bandages, big and small, antibiotics, aspirin, antibiotic cream which will include Anti-burn cream, heat packs, instant cold packs, alcohol wipes, hand sanitizer, thermometer, scissors, needles, tweezers, cotton balls, roller bandage, sterile saline wipes for cleaning wounds, bugspray, and an epipen,
      5. Blankets,
      6. Radios for communication purposes,
      7. A map of the area and local countries for them to flee to, once the area is clear and safe,
   3. Beds for students and faculty members, because it’s critical for the students future education that teachers and staff members are also with them,
2. Urges countries and communities to be more welcoming towards women's education by:
   1. Providing educational programs for women such as:
      1. Focusing programs on a variety of skills that would teach them about;
         1. Economic skills which will: teach them how to run and own their own business, provide them with a vocational education for agrarian societies
         2. As well as the same education men are getting in that region
         3. Overall self-sufficiency
         4. Self-defense
      2. Create an all girl school that includes female teachers and staff for women with families, who would;
         1. Be recruited with various backgrounds to promote diversity with the help of NGOs
         2. Bring their children to the school for them to go into a daycare where female students, who don’t have class, could watch the kids as well as get money or community service hours, or for the children who must take care of their siblings because parents are absent,
   2. Building libraries, where women can lend educational books to bring home to encourage education in their homes,
   3. Have thorough training provided by UNHRC backed programs, similar to the one started in South Sudan in 2007 where some refugees went through educational courses,
   4. Have training in psychology, to help students with Post-Traumatic Stress Disorder (PTSD) and other trauma related issues,
   5. Also providing afterschool programs for both genders to further curriculum such as,
      1. Home-economics
      2. Science, Technology, Engineering, Math (STEM)
   6. Providing more security with the use of a local volunteer group within schools, who will be educated in self-defense,
   7. Funding for educational programs will be provided through:
      1. The World Bank who would provide financial aid to any educational programs needed,
      2. Supporting countries such as: Germany, China, Japan, India, Morocco, Cuba, Bulgaria and Russia
3. Encourages NGOs, as a short-term solution, to provide financial aid to support school systems to be separated from governments so that:
   1. Militaries don’t have the exact location of schools in regions of high political tension,
   2. All students are guaranteed a safe learning environment, free from outside pressures on governments,
   3. Funding remains constant as regions in political unrest tend to restrict funding to education,
   4. Once the NGO programs establishes itself, or the conflict has ended, that the government starts taking more responsibility to establish programs,
4. Calls upon NGOs to help communities by:
   1. NGOs should tailor their goals based on the unique situation on the country they are helping,
   2. The length of the NGOs program depends on the crisis and depends on the nature of the conflict, once done they would hand the programs over to the local governments,
   3. Each NGO can give specific aid for a specific case, as each case will be different,
   4. Would advise build, and repair schools:
      1. Rehabilitate communities that have been impacted by collateral damage through military attacks and strikes,
5. Requests funding by the World Bank, NGOs, and supporting countries for essential school supplies such as:
   1. Desks,
   2. Pencils and pens,
   3. White boards, markers, and erasers,
   4. text books.