

Course Outline

Course Title	Object Oriented Programming										
Course Code	CMP-142										
Course Webpage	<ul style="list-style-type: none"> ✓ Yahoo Group: http://groups.yahoo.com/group/oop_pucit/ ✓ Teacher Notes: \\printsrv\\Teacher Data\\Fareed ul Hassan ✓ CMS: online.pucit.edu.pk 										
Course Email	fareed@pucit.edu.pk										
Instructor	Fareed Ul Hassan Baig										
Teacher Assistant(s) (T.A)	<table border="0"> <tr> <td>BCSF12M538</td><td>Hamza Asghar</td></tr> <tr> <td>BITF13M050</td><td>Muhammad Umair</td></tr> <tr> <td>BCSF13M008</td><td>Muhammad Ali</td></tr> <tr> <td>BITF13M008</td><td>Ammar Ahmad Tahir</td></tr> <tr> <td>BCSF11M075</td><td>Ahmad Majeed</td></tr> </table>	BCSF12M538	Hamza Asghar	BITF13M050	Muhammad Umair	BCSF13M008	Muhammad Ali	BITF13M008	Ammar Ahmad Tahir	BCSF11M075	Ahmad Majeed
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Credit Hours	<p>3</p> <table border="0"> <tr> <td><i>Theory/week:</i></td><td></td></tr> <tr> <td>Weight</td><td>3 Cr. hrs.</td></tr> <tr> <td>Lectures:</td><td>2</td></tr> <tr> <td>Duration</td><td>1.5 hrs.</td></tr> </table>	<i>Theory/week:</i>		Weight	3 Cr. hrs.	Lectures:	2	Duration	1.5 hrs.		
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Prerequisite Course	CMP-140 Programming Fundamentals CMP-141 Programming Fundamentals Lab										
Prerequisite Skill/Knowledge/Understanding	<ul style="list-style-type: none"> ○ Strong understanding of how to attack a bigger task by dividing it into smaller tasks. ○ Student should know the concept of passing/returning objects (struct) to/from functions by knowing the pitfalls that come across while doing that. ○ Understanding the real spirit/cause of data driven programming. ○ Good concepts of Type Casting. ○ Student should be familiar with debugging process. 										
Follow Up	CMP-210 Data Structures and Algorithms CMP-211 Data Structures and Algorithms Lab										
Program Name	BS Software Engineering /Computer Science/Information Technology										
Aims and Objectives	<ul style="list-style-type: none"> ○ To equip the learner with the philosophy and necessary skills to formulate solutions of real world problems using object oriented paradigm. ○ Justify the philosophy of object-oriented design and the concepts of encapsulation, abstraction, inheritance, and polymorphism. ○ Strong concepts of object manipulation and dynamic memory allocation within classes 										
Syllabus	Topics: Object Oriented Concepts, Terminology and Features, Class/ADT/UDT, Data Abstraction and Encapsulation, Special Methods, Constructor and Destructor; Modifier const; Array and Pointer of ADT, Composition; this Pointer, friend Function and Class, Modifier static, Operator Overloading, Class Templates, Inheritance, its types, and related Terminology, Overriding: static & dynamic/Polymorphism; Stream I/O, File Processing; Exception Handling										
Text Book(s)	A. H. M. Deitel "C++ How to Program", 5 th Ed., Prentice Hall, 2005. ISBN										

	0-13-185757-6																						
Reference Material	R1. Handouts. R2. Victor Shtern, "Core C++ A Software Engineering Approach", 1st Ed., Prentice Hall PTR, 2000. ISBN: 0-13-085729-7, R3. Stephen Parata, "C++ Primer Plus", 5th Ed., Sams Publishing, 2005. ISBN 0-672-32697-3 R4. Bjarne Stroustrup, "The C++ Programming Language", 3rd Ed., Addison Wesley, 1997. ISBN 0201889544																						
Assessment Criteria	<table><tr><td colspan="2">Sessional 25%</td><td>Mid 35%</td><td>Final 40%</td></tr><tr><td>Quizzes, Assignment, Tests</td><td>15</td><td rowspan="3">Written Exam35</td><td rowspan="3">Written Exam40</td></tr><tr><td>Term Paper</td><td>0</td></tr><tr><td>Project</td><td>10</td></tr><tr><td rowspan="2">Total</td><td>25</td><td>35</td><td>40</td></tr><tr><td colspan="3">100</td></tr></table> <p>○ Sessional Marks will be updated online on the Google Docs. https://docs.google.com/spreadsheets/d/1AgH3PdeyWBoyursJtZF5Zl6Sjs0PVhFoKqcdvI2cZVY/edit?usp=sharing</p>				Sessional 25%		Mid 35%	Final 40%	Quizzes, Assignment, Tests	15	Written Exam35	Written Exam40	Term Paper	0	Project	10	Total	25	35	40	100		
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Lecture Breakdown																							
Week	Lecture	Topic	Source																				
1	1	Course Introduction Overview of Structured Programming: Focus <ul style="list-style-type: none">Coding ApproachPointer, Arrays, Dynamic Memory Allocation	R1: Handouts																				
	2	C/C++ struct keyword: Data Driven Programming <ul style="list-style-type: none">Use of structPassing structures by reference/value	Your PF Textbook: Tony Gaddis: Chapter 11																				
2	3	Structures with pointer as member Shallow Copy vs. Deep Copy	Your PF Textbook: Tony Gaddis: Chapter 11																				
	4	Arrays of Structures Struct within a struct	Your PF Textbook: Tony Gaddis: Chapter 11																				
3	5	Introduction to Object Oriented Concepts and Terminology: Real world examples	R2-(Ch-1 – Remedy-3) R2-(Ch-8)																				
	6	Define the keyword 'class' Access modifiers: private and public only; First Member function; Data Abstraction through Encapsulation; Setter/Mutator and Getter/Accessor methods; How the function knows which object invoked him? Answer will be given after a couple of lectures.	A-(Ch-3 (3.1~3.6))																				
4	7	Revision of Function Overloading & Default Arguments; Two Special Method: Constructor & Destructor; Constructor with No argument (Default Constructor); Constructor with Default arguments Calling sequence of Constructor & Destructor for multiple objects;	A-(Ch-3 (3.7~3.11)) A-(Chapter-9) A-(Chapter-10.5, 10.6)																				

		Pointer as data member Importance of destructors Pointer /Reference to objects, Passing objects to functions by reference Pointer this	
	8	Passing objects to functions by value, Default Member-wise copy (Assignment & Initialization), Problem of Member-wise copy & its solution: Copy Constructor, Calling sequence of Constructor & Destructor: when objects are passed by value/reference	
5	9	Preventing changes in data members from a method: const method; Constant data members Static functions Static data members constant and static objects Calling sequence of Constructor & Destructor for constant and static objects	A-(Chapter 10.2, 10.7)
	10	Object as data member (Composition), Aggregation; Cascading calls with and without this pointer.	A-(Chapter 10.3) R2-(Chapter 12)
6	11	Nameless objects Array of objects;	A-(Chapter 10.3) R2-(Chapter 12)
	12	Operator Overloading; Binary Operator receiving Instance of class as 1st operand	A-(Chapter 11.7)
7	13	Overloading Unary Operator: as member, as non- member Unusual Operators: ++, --,	A-(Chapter 11.11)
	14	[] (set & get, both versions), type-cast, Parentheses	A-(Chapter 11.8, 11.9)
8	15	Friend functions (efficient but shake the concept of encapsulation); Declaring a global function as friend of a class; Declaring member function of a class as friend of another class Friend class (an easy but more un-secure way);	A-(Chapter 10.4)
	16	Operator NOT receiving Instance of class as 1st operand Overloading Binary Operators (Stream Insertion/Extraction) for I/O stream	A-(Chapter 11.5)
Mid Term Examination			
9	17	In theory what is inheritance is-A Relationship: Public Inheritance Protected data member protected, private inheritance	A-(Chapter 12.1~12.4) R2-(Chapter 14)
	18	Multilevel Inheritance: Direct and Indirect Base Class Calling of Constructor and Destructor for Derived Class Objects; Explicit call to the constructor of Base class from Derived class;	A-(Chapter 12.5, 12.6) Case Study-A

10	19	Review of Simple Inheritance, Multi Level Inheritance, Multiple Inheritance A review of OO relationships terminologies: Aggregation, composition, generalization (is-A), knows-a.	A-(Chapter 12) Case Study-B
	20	Polymorphism: Overriding base-class members in derived class; Virtual functions and Dynamic binding; Concept of v-Pointer and v-Table	A-(Chapter 13) R1-Reading Material Case Study-B
11	21	Pure virtual functions and abstract class; Defining a pure virtual destructor	R1-Reading Material
	22	Detail discussion on v-table structure, virtual constructor, object cloning	R1-Reading Material
12	23	Some tricky things in pointer type casting and applying them on different topics studied so far.	R1-Reading Material
	24	Diamond inheritance Virtual inheritance	R1-Reading Material
13	25	C++ Streams, Members and Manipulators of Streams; File Handling using Streams	R1-Reading Material A-(Chapter Chapter-15)
	26	Access Techniques: Sequential, Direct, and Random Access Files; Input/Output of Object from/to File (binary/ text mode);	R1-Reading Material A-(Chapter Chapter-17)
14	27	Function Template; Overloading of Function Template; Specialized of Template Function	A-(Chapter 14.2,14.3)
	28	Class Template; Specialized method of Template Class; Complete Specialized Template Class	A-(Chapter 14.4, 14.5)
15	29	Friendship and Inheritance with Templates	A-(Chapter 14.6, 14.7, 14.8)
	30	What is Exception? Error vs. Exception; Evolution of Exception Handling: exit, abort, assert, new-keywords; try, catch, throw	A-(Chapter 16)
16	31	Unhandled Exception; Propagation of Exception and its advantage	A-(Chapter 16)
	32	Overall Review of Course for Final Exam	
Final Term Examination			

Web Sites:

1. Reference guide for C/C++ related stuff:
 - <http://www.cplusplus.com/>
 - <http://www.parashift.com/c++-faq-lite/>
 - <http://c-faq.com/versions.html>
 - The homepage of Bjarne Stroustrup, the inventor of C++:
<http://www.research.att.com/~bs>

Code of Conduct

- In Quizzes/Tests, you are allowed to use any helping material available at that time unless specified otherwise. Neighbors and machines are exception.
- Things which surely lead to grade 'F'
 - Your neighbors are your enemies, so any sort of communication on assigned tasks will lead you to Grade 'F' in the current and in the previously submitted tasks.
 - Violation of coding convention.
 - Late Submissions.
 - Discussion or sniffing on neighbor's work in the laboratory/assigned tasks.
- Once the marks are published on Google docs for any graded task (sessional), You can question about any discrepancy about marks **within five working days** otherwise marks graded will be considered final.
- Mobile Phones must be switched off during the class and laboratory.
- How to Approach Me:
 - Observe the meeting hours!
OR
 - Send an e-mail to Course E-mail
 - How to Send Email
 - Email Header/Subject
 - OOPF14
 - Email Body
 - Email Text must contain your roll-no and complete name