

# Exercise One

## Reflection piece

**Link to Annotation:** <https://hyp.is/VOTfKFiQEice-9vxGgOpA/kfitz.info/generous-thinking-introduction/>

From one of our reading this week I found a annotation that I really connected with. The annotation I will be referring to was made by my classmate and was found in the reading “Generous Thinking” by Kathleen Fitzpatrick. One of my classmates made an annotation regarding Critical thinking. This annotation has stuck with me because I find it accurate and it seems to be “hidden” issue within critical thinking.

The annotation questioned the possible negative outcomes that critical thinking may actually pose. University’s push critical thinking on students so much that we tend to always “need to find something” within reading articles and academic pieces. We are thought to interpret and “think outside the box” and in some cases the reader will take on a position that they have interoperated, but then is unable to see other positions available, as well the position they take may not always be correct. I think often that a writers piece may get “twisted” in a sense that they are giving a straight forward idea, however students, such as ourselves are thought that their must be a hidden meaning behind what the writer is saying and over analyze the piece, which was not the original meaning of the work, or the authors intent. This is not to say that it is not good to be a critical thinking, the author and classmate did not imply that, rather questioned if critical

thinking was in a sense, over used.

## Image Reference





#### Links For Referece

1. <http://www.criticalthinking.org/pages/defining-critical-thinking/766>
2. <https://blogs.scientificamerican.com/guest-blog/re-thinking-the-way-colleges-teach-critical->

**thinking/**

**3 <https://www.ncbi.nlm.nih.gov/pubmed/29215375>**

**4 <https://www.jamesgmartin.center/2017/03/college-graduates-still-cant-think/>**