LATEX-cursus Week 1

T_EXniCie

26/28 september 2023

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Agenda

Week 1 (26/28 september)

- Introductie tot LaTeX en Overleaf
- LaTeX documentstructuur
- Tekst
- Wiskunde

Week 2 (3/5 oktober)

- Referenties
- Afbeeldingen
- Extra wiskunde

Week 3 (10/12 oktober)

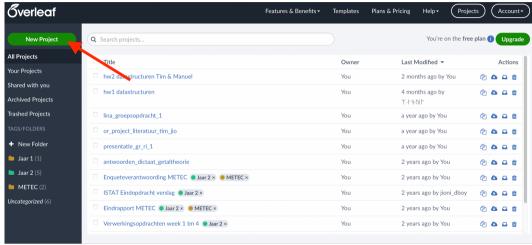
- Tabellen
- \newcommand
- \DeclareMathOperator
- Bibliografie
- Commutatieve diagrammen

Week 4 (17 oktober)

- Installatie VS Code
- Vragenuurtje

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 Slides staan op texnicie.nl

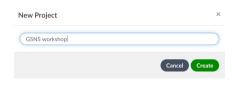
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Een eenvoudig document in LATEX

```
\documentclass{article}
\begin{document}
\end{document}
```

preamble: document settings go

body: content (text and images) goes here

3

10 11 12

13

Een eenvoudig document in LATEX

```
\documentclass{article}
\begin{document}
The Differential and Integral
Calculus, or, as it was formerly
called in this country,
the Doctrine of Fluxions, has always
been supposed to present remarkable
obstacles to the beginner.
\end{document}
```

Example text: "Elementary Illustrations of the Differential and Integral Calculus" by Augustus De Morgan

body: inhoud (tekst, plaatjes, tabellen) hier

3

4 5

6

10

11 12

13

Een eenvoudig document in LATEX

```
\documentclass[a4paper,11pt]{article}
\begin{document}
The Differential and Integral
Calculus, or, as it was formerly
called in this country,
the Doctrine of Fluxions, has always
been supposed to present remarkable
obstacles to the beginner.
\end{document}
```

preamble: instellingen hier

Example text: "Elementary Illustrations of the Differential and Integral Calculus" by Augustus De Morgan

3

4 5

6

10

11 12

13

```
\documentclass{article}
\usepackage{graphicx}
\title{Example project}
\author{Vincent Kuhlmann}
\date{September 2023}
\begin{document}
\mbox{\tt maketitle}
\section{Introduction}
\end{document}
```

Document structure:

Preamble.

This is where configuration goes.

- \documentclass: specify a template.
- \usepackage{xxx}: import package 'xxx'.
- Other: a.o. setting the title of your document
- Document body.
 This is where the text and other content go.

LaTeX commands

LaTeX commando's beginnen met een backslash \setminus , gevolgd door letters of een speciaal teken: $, \#, \%, \ldots$

Commando's kunnen argumenten en optionele argumenten hebben.

```
\commando
```

of

```
\commando{argument}
```

of

```
\commando[optioneel argument]{argument}
```

LaTeX commands

Sommige commando's staan in de **body** van het document

Het commando \LaTeX print het LATeX logo. Dit commando staat in de **body** van het document.

\newpage begint een nieuwe pagina en staat ook in de **body** van het document.

\textbf{text} is een commando voor **vetgedrukte** tekst. Dit commando heeft 1 argument.

 \sqrt{y} het wortelargument heeft 1 argument en 1 optioneel argument.

LaTeX commands

Andere commando's staan in de preamble van het document

Met \title geef je het document een titel.

\usepackage{...} laadt LaTeX code van anderen in je document. Deze code definiëert vaak nieuwe commando's of past bestaande commando's aan. Soms verandert de opmaak van je pagina ook door het laden van een package.

\usepackage[paper=a5paper, margin=2cm, landscape=true]{geometry} laadt het geometry package met 3 optionele argumenten.

Oefeningen Tekst Oefeningen Wiskunde Oefeningen Afsluiting Slides staan op texnicie.nl

Oefeningen

T_EXniCie

LATEX-cursus Week 1

Whitespace

■ a_{⊔⊔⊔⊔}b a b

Whitespace

а_{⊔⊔⊔⊔}b

■ a___\b

a b

a b

Whitespace

- a_{□□□□□}b
- a___\b
- a\quad_□b

- a b
- a b
- a b

Whitespace

a_{□□□□□}b

- a___\b
- a\quad_□b
- a\hspace{2cm}b

a b

- a b
- a b
- а

b

Whitespace

- a_{□□□□□}b
- a___\b
- a\quad_□b
- a\hspace{2cm}b
- \LaTeX_{\u}is_{\u}cool!

- a b
- a b
- a b
- a

b

LATEXis cool!

Whitespace

■ a_{⊔⊔⊔⊔}b

- a___\b
- a\quad_□b
- a\hspace{2cm}b
- \LaTeX_{\up}is_{\up}cool!
- \LaTeX{}_is_cool!

a b

- a b
- a b
- a b
- LATEXis cool!
- LATEX is cool!

Paragraphs

Een paragraaf bestaat uit enkele regels tekst. Paragrafen worden van elkaar gescheiden door witregels.

\documentclass[a4paper, 10pt]{article}
\begin{document}

The agitation for the Universal Colour Bill continued for three years; and up to the last moment of that period it seemed as though Anarchy were destined to triumph.

A whole army of Polygons, who turned out to fight as private soldiers, was utterly annihilated by a superior force of Isosceles Triangles --- the Squares and Pentagons meanwhile remaining neutral.

\end{document}

The agitation for the Universal Colour Bill continued for three years; and up to the last moment of that period it seemed as though Anarchy were destined to triumph.

A whole army of Polygons, who turned out to fight as private soldiers, was utterly annihilated by a superior force of Isosceles Triangles — the Squares and

Paragraphs

Standaard worden paragrafen ingesprongen. De paragrafen scheiden met een witregel in plaats van inspringing kan door het commando \usepackage{parskip} aan de preamble toe te voegen.

\documentclass[a4paper, 10pt]{article}

\usepackage{parskip}

\begin{document}

The agitation for the Universal Colour Bill continued for three years; and up to the last moment of that period it seemed as though Anarchy were destined to triumph.

A whole army of Polygons, who turned out to fight as private soldiers, was utterly annihilated by a superior force of Isosceles Triangles --- the Squares and Pentagons meanwhile remaining neutral. The agitation for the Universal Colour Bill continued for three years; and up to the last moment of that period it seemed as though Anarchy were destined to triumph.

A whole army of Polygons, who turned out to fight as private soldiers, was utterly annihilated by a superior force of

Sections

Het commando \section{SECTIONNAME} maakt een heading (titel, kop, tussenkopje). Deze headings worden automatisch genummerd. Andere headings zijn:

\subsection{} , \subsubsection{} and \paragraph{}

```
1  \documentclass[a4paper]{article}
2  \begin{document}
3  \section{How I tried to teach the Theory of Three Dimensions to my
4  Grandson, and with what success}
5  I awoke rejoicing, and began to reflect on the glorious career before me.
6  I would go forth, methought, at once, and evangelize the whole of Flatland.
7  Even to Women and Soldiers should the Gospel of Three Dimensions
8  be proclaimed. I would begin with my Wife.
9  \end{document}
```

Example text: "Flatland" by Edwin A. Abbott

Title, author and date

We geven het artikel nu een titel. We gebruiken drie commando's om een **title**, **author** en **date** in te stellen. Deze commando's staan in de **preamble**.

Het commando \maketitle staat in de **body** van het document en bepaalt de positie van de titel.

```
\documentclass[a4paper, 12pt]{article}
    \title{Elementary Illustrations of the Differential and Integral Calculus}
2
    \author{Augustus De Morgan}
3
    \date{November 11}
    \begin{document}
5
    \maketitle
6
    The Differential and Integral Calculus, or, as it was formerly
7
    called in this country, the Doctrine of Fluxions, has always
    been supposed to present remarkable obstacles to the beginner.
9
    \end{document}
10
```

Speciale tekens

| Code | Resultaat | Code | Resultaat |
|------------------|-----------|------|-------------------------|
| \{ | { | -{ | Begin groep |
| \} | } | } | Eindig groep |
| \% | % | % | Comment |
| _ | _ | _ | Betekenis voor wiskunde |
| \textasciicircum | ^ | ^ | Betekenis voor wiskunde |
| \ <i>\$</i> | \$ | \$ | Wiskundemodus |
| \textbackslash | | \ | Commando |
| \& | & | & | Kolomscheiding |
| \# | # | # | Parameter |
| \textgreater | > | > | > |
| \textless | < | < | < |

Speciale tekens

| Code | Resultaat | Code | Resultaat |
|------------------|-----------|------|-------------------------|
| \{ | { | { | Begin groep |
| \} | } | } | Eindig groep |
| \% | % | % | Comment |
| _ | _ | _ | Betekenis voor wiskunde |
| \textasciicircum | ^ | ^ | Betekenis voor wiskunde |
| \\$ | \$ | \$ | Wiskundemodus |
| \textbackslash | \ | \ | Commando |
| \& | & | & | Kolomscheiding |
| \# | # | # | Parameter |
| \textgreater | > | > | > |
| \textless | < | < | < |



| Resultaat, Code | Resultaat, Code |
|-----------------|-----------------|
| Text | Text |
| Text | Text |
| Text | Text |
| <u>Text</u> | Text |

Formatting text

| Resultaat, | Code | Resultaat, Code | |
|--|---------------|-----------------|--|
| Text | \textbf{Text} | Text | |
| Text | | Text | |
| Text | | Text | |
| <u>Text</u> | | Text | |
| bf = boldface it = italics sc = smallcaps tt = teletype (a.k.a. monospace) | | | |

 $\mathbf{n} = \mathbf{p}$ olurace | $\mathbf{n} = \mathbf{n}$ talics | $\mathbf{sc} = \mathbf{s}$ litalicaps | $\mathbf{n} = \mathbf{n}$ teletype (a.k.a. mollospace)



| Resultaat, | Code | Resultaat, Code |
|------------|---------------|-----------------|
| Text | \textbf{Text} | Text |
| Text | \textit{Text} | Text |
| TEXT | | Text |
| Text | | Text |



| Resultaat, | Code | Resultaat, Code |
|------------|---------------|-----------------|
| Text | \textbf{Text} | Text |
| Text | \textit{Text} | Text |
| TEXT | \textsc{Text} | Text |
| Text | | Text |



| Resultaat, | Code | Resultaat, Code |
|------------|------------------|-----------------|
| Text | \textbf{Text} | Text |
| Text | \textit{Text} | Text |
| TEXT | \textsc{Text} | Text |
| Text | \underline{Text} | Text |



| Resultaat, | Code | Resultaat, | Code |
|------------|------------------|------------|---------------|
| Text | \textbf{Text} | Text | \texttt{Text} |
| Text | \textit{Text} | Text | |
| TEXT | \textsc{Text} | Text | |
| Text | \underline{Text} | Text | |



| Resultaat, | Code | Resultaat, | Code |
|------------|------------------|------------|---------------|
| Text | \textbf{Text} | Text | \texttt{Text} |
| Text | \textit{Text} | Text | {\tiny Text} |
| TEXT | \textsc{Text} | Text | |
| Text | \underline{Text} | Text | |



| Resultaat, | Code | Resultaat, | Code |
|------------|------------------|------------|---------------|
| Text | \textbf{Text} | Text | \texttt{Text} |
| Text | \textit{Text} | Text | {\tiny Text} |
| TEXT | \textsc{Text} | Text | {\LARGE Text} |
| Text | \underline{Text} | Text | |

Formatting text

| Resultaat, | Code | Resultaat, | Code |
|------------|------------------|------------|---------------|
| Text | \textbf{Text} | Text | \texttt{Text} |
| Text | \textit{Text} | Text | {\tiny Text} |
| TEXT | \textsc{Text} | Text | {\LARGE Text} |
| Text | \underline{Text} | Text | |

Huge, huge, LARGE, Large, large, normalsize, small, footnotesize, scriptsize, tiny

Formatting text

| Resultaat, | Code | Resultaat, | Code |
|-------------|------------------|------------|-------------------------|
| Text | \textbf{Text} | Text | \texttt{Text} |
| Text | \textit{Text} | Text | {\tiny Text} |
| Text | \textsc{Text} | Text | {\LARGE Text} |
| <u>Text</u> | \underline{Text} | Text | \textcolor{red}{Text} 1 |

Huge, huge, LARGE, Large, large, normalsize, small, footnotesize, scriptsize, tiny

^{1\}usepackage{xcolor}



Logische opmaak

Het is vaak beter om niet teveel van de vorige commando's gebruik te maken om de logische opmaak filosofie van LATEX volgen.

| | niet logisch | logisch | resultaat |
|--------|---------------------------|------------------------------|------------|
| vector | \stackrel{\rightarrow}{w} | \vec{w} | \vec{w} |
| nadruk | \textit{text} | \emph{text} | text |
| kop | \Large My Heading | \subsection{My Heading} | My Heading |
| lemma | \textsc{LEMMA 3.2} | \begin{mylemma}\end{mylemma} | LEMMA 3.2 |
| | | | |

Oefeningen

LATEX-cursus Week 1

Wiskunde

Er zijn twee manieren om wiskunde te zetten:

inline mode

The trigonometric identity is given by $\sin^2(\theta) + \cos^2(\theta) = 1$ for all θ .

display mode

The Pythagorean trigonometric identity is given by

$$\sin^2(\theta) + \cos^2(\theta) = 1. \tag{1}$$

The identity

$$1 + \tan^2(\theta) = \frac{1}{\cos^2\theta} \tag{2}$$

is also called the Pythagorean trigonometric identity.

Inline wiskunde

Tekst en symbolen tussen \$ en \$ worden gezien als wiskundige symbolen.

```
documentclass[a5paper]{article}
begin{document}
The trigonometric identity is
given by $ \sin^2(\theta) + \cos^2(\theta) = 1 $. This identity is also
called the Pythagorean trigonometric identity.
end{document}
```

The trigonometric identity is given by $\sin^2(\theta) + \cos^2(\theta) = 1$. This identity is also called the Pythagorean trigonometric identity.

Wiskundepackages

De onderstaande drie packages zijn handig om wiskunde te zetten:

```
\documentclass[a4paper, 10pt]{article}
    \usepackage{amsmath}
2
    \usepackage{amssvmb}
3
    \usepackage{amsthm}
    \begin{document}
5
    \begin{align*}
6
        ax^2 + bx + c = 0 \quad
        \text{De algemene vorm van de kwadratische vergelijking}
    \end{align*}
9
    \end{document}
10
```

Met deze packages kun je tekst toevoegen aan formules, extra symbolen gebruiken zoals \boxplus , \leadsto en $\mathbb R$ betere environments voor stellingen en bewijzen gebruiken.

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| Formule | Code | Formule | Coc | łe | |
|---------------|-----------|---------------------|-----|----|----|
| $\sqrt{2}$ | \$ | \$ $\sqrt[3]{8}$ | \$ | | \$ |
| $\frac{2}{3}$ | \$ | \$ x_1 | \$ | \$ | |
| $6 \geq 3$ | \$ | \$ x_1^2 | \$ | \$ | |
| $a^2 + b^2$ | <i>\$</i> | \$ a^{2+b^2} | \$ | | \$ |

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| Formule | Code | | Formule | Cod | de | |
|---------------|---------|-----------|---------------|-----|----|----|
| $\sqrt{2}$ | \$\sqrt | {2} \$ | $\sqrt[3]{8}$ | \$ | | \$ |
| $\frac{2}{3}$ | \$ | \$ | x_1 | \$ | \$ | |
| $6 \geq 3$ | \$ | \$ | x_1^2 | \$ | \$ | |
| $a^2 + b^2$ | \$ | <i>\$</i> | a^{2+b^2} | \$ | | \$ |

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Afsluiting

| Formule | Code | Formule | Code | |
|---------------|------------------------------|-----------------|-------|----|
| $\sqrt{2}$ | \$ \sqrt{2} \$ | ³ √8 | \$ | \$ |
| $\frac{2}{3}$ | <pre>\$ \frac{2}{3} \$</pre> | x_1 | \$ \$ | |
| $6 \geq 3$ | \$ \$ | x_1^2 | \$ \$ | |
| $a^2 + b^2$ | \$ \$ | a^{2+b^2} | \$ | \$ |

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Wiskunde

Defeningen

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| Formule | Code | Formule | Code | |
|---------------|------------------------------|---------------|-------|----|
| $\sqrt{2}$ | \$ \sqrt{2} \$ | $\sqrt[3]{8}$ | \$ | \$ |
| $\frac{2}{3}$ | <pre>\$ \frac{2}{3} \$</pre> | x_1 | \$ \$ | |
| $6 \geq 3$ | \$ 6\geq 3 \$ | x_1^2 | \$ \$ | |
| $a^2 + b^2$ | \$ \$ | a^{2+b^2} | \$ | \$ |

| Formule | Code | Formule | Coc | le | |
|---------------|------------------------------|---------------|-----|----|----|
| $\sqrt{2}$ | \$ \sqrt{2} \$ | $\sqrt[3]{8}$ | \$ | | \$ |
| $\frac{2}{3}$ | <pre>\$ \frac{2}{3} \$</pre> | x_1 | \$ | \$ | |
| $6 \geq 3$ | \$ 6\geq 3 \$ | x_1^2 | \$ | \$ | |
| $a^2 + b^2$ | \$ a^2 + b^2 \$ | a^{2+b^2} | \$ | | \$ |

| Formule | Code | Formule | Code |
|---------------|------------------------------|-------------|-------------------|
| $\sqrt{2}$ | \$ \sqrt{2} \$ | √3/8 | \$ \sqrt[3]{8} \$ |
| $\frac{2}{3}$ | <pre>\$ \frac{2}{3} \$</pre> | x_1 | \$ \$ |
| $6 \geq 3$ | \$ 6\geq 3 \$ | x_1^2 | \$ \$ |
| $a^2 + b^2$ | \$ a^2 + b^2 \$ | a^{2+b^2} | \$ \$ |

| Formule | Code | Formule | Code |
|---------------|------------------------------|-------------|-------------------|
| $\sqrt{2}$ | \$ \sqrt{2} \$ | √3/8 | \$ \sqrt[3]{8} \$ |
| $\frac{2}{3}$ | <pre>\$ \frac{2}{3} \$</pre> | x_1 | \$ x_1 \$ |
| $6 \geq 3$ | \$ 6\geq 3 \$ | x_1^2 | \$ \$ |
| $a^2 + b^2$ | \$ a^2 + b^2 \$ | a^{2+b^2} | \$ \$ |

| Formule | Code | Formule | Code |
|---------------|------------------------------|---------------|-------------------|
| $\sqrt{2}$ | \$ \sqrt{2} \$ | $\sqrt[3]{8}$ | \$ \sqrt[3]{8} \$ |
| $\frac{2}{3}$ | <pre>\$ \frac{2}{3} \$</pre> | x_1 | \$ x_1 \$ |
| $6 \geq 3$ | \$ 6\geq 3 \$ | x_1^2 | \$ x_1^2 \$ |
| $a^2 + b^2$ | \$ a^2 + b^2 \$ | a^{2+b^2} | \$ \$ |

| Formule | Code | Formule | Code |
|---------------|------------------------------|-------------|-------------------|
| $\sqrt{2}$ | \$ \sqrt{2} \$ | √3/8 | \$\sqrt[3]{8} \$ |
| $\frac{2}{3}$ | <pre>\$ \frac{2}{3} \$</pre> | x_1 | \$ x_1 \$ |
| $6 \geq 3$ | \$ 6\geq 3 \$ | x_1^2 | \$ x_1^2 \$ |
| $a^2 + b^2$ | \$ a^2 + b^2 \$ | a^{2+b^2} | \$ a^{2 + b^2} \$ |



 $\underline{\mathsf{Wiskunde}}$

Oefening

| Formule | Code | Formule | Code |
|---------------|------------------------------|-------------|-------------------|
| $\sqrt{2}$ | \$ \sqrt{2} \$ | √3/8 | \$ \sqrt[3]{8} \$ |
| $\frac{2}{3}$ | <pre>\$ \frac{2}{3} \$</pre> | x_1 | \$ x_1 \$ |
| $6 \geq 3$ | \$ 6\geq 3 \$ | x_1^2 | \$ x_1^2 \$ |
| $a^2 + b^2$ | \$ a^2 + b^2 \$ | a^{2+b^2} | \$ a^{2 + b^2} \$ |

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| Formule | Code | Formule | Code |
|---------------|------------------------------|-------------|-------------------|
| $\sqrt{2}$ | \$ \sqrt{2} \$ | √3/8 | \$ \sqrt[3]{8} \$ |
| $\frac{2}{3}$ | <pre>\$ \frac{2}{3} \$</pre> | x_1 | \$ x_1 \$ |
| $6 \geq 3$ | \$ 6\geq 3 \$ | x_1^2 | \$ x_1^2 \$ |
| $a^2 + b^2$ | \$ a^2 + b^2 \$ | a^{2+b^2} | \$ a^{2 + b^2} \$ |

$$$x^22 $: x^2 | $x^{22} $: x^2$$

| Formule | Code | Formule | Code | |
|----------------------------|------|------------------------------|-----------|----|
| $\sum_{i} x_{i}$ | \$ | \$ $\bigcup_{i\in I} U_i$ | \$ | \$ |
| $A \cup B$ | \$ | \$ Ø | \$ | \$ |
| $A\cap B$ | \$ | \$ \forall | \$ | \$ |
| $A\subseteq B$ | \$ | \$ 3 | \$ | \$ |
| $x \in A \implies x \in B$ | \$ | <i>\$</i> ¬ | <i>\$</i> | \$ |

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Wiskunde - Bewijzen in de Wiskunde

| Formule | Code | | Formule | Code | | |
|----------------------------|-----------|-----------------|------------------------|-----------|-----------|----|
| $\sum_{i} x_{i}$ | \$\sum_ | i x_i <i>\$</i> | $\bigcup_{i\in I} U_i$ | \$ | | \$ |
| $A \cup B$ | \$ | \$ | Ø | \$ | \$ | |
| $A\cap B$ | <i>\$</i> | \$ | \forall | \$ | <i>\$</i> | |
| $A\subseteq B$ | <i>\$</i> | \$ | \$ 3 | \$ | \$ | |
| $x \in A \implies x \in B$ | \$ | | \$ ' ¬ | <i>\$</i> | \$ | |

Eerste document

| Formule | Code | | Formule | Code | | |
|----------------------------|----------|--------|------------------------|------|-----------|----|
| $\sum_{i} x_{i}$ | \$\sum_i | x_i \$ | $\bigcup_{i\in I} U_i$ | \$ | | \$ |
| $A \cup B$ | \$ A\cup | В \$ | Ø | \$ | \$ | |
| $A\cap B$ | \$ | \$ | \forall | \$ | <i>\$</i> | |
| $A\subseteq B$ | \$ | \$ | Э | \$ | <i>\$</i> | |
| $x \in A \implies x \in B$ | \$ | | <i>\$</i> ¬ | \$ | \$ | |

| Formule | Code | Formule | Code | |
|----------------------------|---------------|------------------------------|-----------|----|
| $\sum_{i} x_{i}$ | \$\sum_i x_i | \$ $\bigcup_{i\in I} U_i$ | \$ | \$ |
| $A \cup B$ | \$ A\cup B \$ | Ø | \$ | \$ |
| $A \cap B$ | \$ A\cap B \$ | \forall | <i>\$</i> | \$ |
| $A\subseteq B$ | \$ | \$ Э | \$ | \$ |
| $x \in A \implies x \in B$ | \$ | <i>\$</i> ¬ | \$ | \$ |

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<u>Wiskunde</u> Oefeningen Afsluiting Slides staan op

Wiskunde - Bewijzen in de Wiskunde

| Formule | Code | Formule | Code | |
|----------------------------|--------------------|------------------------|------|----|
| $\sum_{i} x_{i}$ | \$\sum_i x_i \$ | $\bigcup_{i\in I} U_i$ | \$ | \$ |
| $A \cup B$ | \$ A\cup B \$ | Ø | \$ | \$ |
| $A \cap B$ | \$ A\cap B \$ | \forall | \$ | \$ |
| $A\subseteq B$ | \$ A\subseteq B \$ | 3 | \$ | \$ |
| $x \in A \implies x \in B$ | \$ | <i>\$</i> ¬ | \$ | \$ |

Eerste document

| Formule | Code | Formule | Code | |
|----------------------------|--|------------------------|------|----|
| $\sum_{i} x_{i}$ | \$\sum_i x_i \$ | $\bigcup_{i\in I} U_i$ | \$ | \$ |
| $A \cup B$ | \$ A\cup B \$ | Ø | \$ | \$ |
| $A \cap B$ | \$ A\cap B \$ | \forall | \$ | \$ |
| $A\subseteq B$ | <pre>\$ A\subseteq B \$</pre> | ∃ | \$ | \$ |
| $x \in A \implies x \in B$ | <pre>\$ x\in A\implies x\in B \$</pre> | 「 | \$ | \$ |

| Formule | Code | Formule | Code | |
|----------------------------|--|------------------------|--------|---------------------|
| $\sum_{i} x_{i}$ | \$\sum_i x_i \$ | $\bigcup_{i\in I} U_i$ | \$∖big | gcup_{i\in I}U_i \$ |
| $A \cup B$ | \$ A\cup B \$ | Ø | \$ | \$ |
| $A \cap B$ | \$ A\cap B \$ | \forall | \$ | <i>\$</i> |
| $A\subseteq B$ | <pre>\$ A\subseteq B \$</pre> | ∃ | \$ | \$ |
| $x \in A \implies x \in B$ | <pre>\$ x\in A\implies x\in B \$</pre> | ¬ | \$ | \$ |

| Formule | Code | Formule | Code | |
|----------------------------|--|------------------------|-------|---------------------|
| $\sum_{i} x_{i}$ | \$\sum_i x_i \$ | $\bigcup_{i\in I} U_i$ | \$\bi | gcup_{i\in I}U_i \$ |
| $A \cup B$ | \$ A\cup B \$ | Ø | \$\em | ptyset \$ |
| $A \cap B$ | \$ A\cap B \$ | \forall | \$ | \$ |
| $A\subseteq B$ | <pre>\$ A\subseteq B \$</pre> | ∃ | \$ | \$ |
| $x \in A \implies x \in B$ | <pre>\$ x\in A\implies x\in B \$</pre> | ¬ | \$ | \$ |

| Formule | Code | Formule | Code |
|----------------------------|--|------------------------|--------------------------------------|
| $\sum_{i} x_{i}$ | \$\sum_i x_i \$ | $\bigcup_{i\in I} U_i$ | <pre>\$ \bigcup_{i\in I}U_i \$</pre> |
| $A \cup B$ | \$ A\cup B \$ | Ø | <pre>\$\emptyset \$</pre> |
| $A \cap B$ | \$ A\cap B \$ | \forall | <pre>\$ \forall \$</pre> |
| $A\subseteq B$ | \$ A\subseteq B \$ | ∃ | \$ \$ |
| $x \in A \implies x \in B$ | <pre>\$ x\in A\implies x\in B \$</pre> | ¬ | \$ \$ |

| Formule | Code | Formule | Code |
|----------------------------|--|------------------------|--------------------------------------|
| $\sum_{i} x_{i}$ | \$\sum_i x_i \$ | $\bigcup_{i\in I} U_i$ | <pre>\$ \bigcup_{i\in I}U_i \$</pre> |
| $A \cup B$ | \$ A\cup B \$ | Ø | <pre>\$\emptyset \$</pre> |
| $A \cap B$ | \$ A\cap B \$ | \forall | <pre>\$ \forall \$</pre> |
| $A\subseteq B$ | \$ A\subseteq B \$ | ∃ | <pre>\$ \exists \$</pre> |
| $x \in A \implies x \in B$ | <pre>\$ x\in A\implies x\in B \$</pre> | ¬ | \$ \$ |

| Formule | Code | Formule | Code |
|----------------------------|--|------------------------|--------------------------------------|
| $\sum_{i} x_{i}$ | \$\sum_i x_i \$ | $\bigcup_{i\in I} U_i$ | <pre>\$ \bigcup_{i\in I}U_i \$</pre> |
| $A \cup B$ | \$ A\cup B \$ | Ø | \$\emptyset \$ |
| $A \cap B$ | \$ A\cap B \$ | \forall | <pre>\$\forall \$</pre> |
| $A\subseteq B$ | <pre>\$ A\subseteq B \$</pre> | ∃ | <pre>\$\exists \$</pre> |
| $x \in A \implies x \in B$ | <pre>\$ x\in A\implies x\in B \$</pre> | 「 | \$ \neg \$ |

Display mode

Er bestaan vele environmets voor wiskunde in Display mode. Vandaag bekijken we de **align** environment.

The double angle formula can now be rewritten as

$$\cos(2\theta) = \cos^2\theta - \sin^2\theta \tag{3}$$

$$=2\cos^2\theta-1\tag{4}$$

Eigen commando's

```
\newcommand{\Mod}[1]{\ (\mathrm{mod}\ #1)}
Because $ x $ is even we have
\begin{align*}
    x &= 0\ (\mathrm{mod}\ #1)\\
    x &= 0\Mod{2}
\end{align*}
```

Because x is even we have

$$x = 0 \pmod{2}$$
$$x = 0 \pmod{2}$$

feningen Wiskunde <u>Oefeningen</u> Afsluiting Slides staan op texnicie.nl

Oefeningen

T_EXniCie

LATEX-cursus Week 1 6

Afsluiting

De volgende cursusavond is dinsdag 3 oktober en donderdag.

Afsluiting

De volgende cursusavond is op dinsdag 3 oktober van 11:00 tot 12:45 en donderdag 5 oktober van 13:15 tot 15:00.

Locatie komt op de website te staan.

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