

GSNS workshop: \LaTeX beginners

\TeX niCie

Presenters: Thomas & Vincent

6 September 2023

Please log in on
overleaf.com

(Create an account if you don't have one)

Schedule

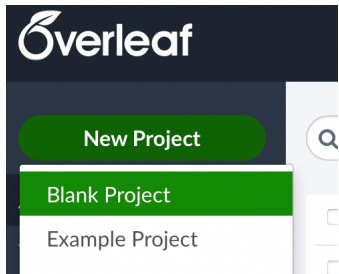
- Text document
- \langle Exercises \rangle
- Formulas
- Figures
- \langle Exercises \rangle
- Lists and Tables
- Finishing notes

Overleaf

The screenshot shows the Overleaf web interface. On the left sidebar, the 'New Project' button is highlighted with a red arrow. The main content area displays a list of projects with columns for Title, Owner, Last Modified, and Actions. The projects listed are:

| Title | Owner | Last Modified | Actions |
|--|-------|---------------------------|---------|
| hw2 datastructuren Tim & Manuel | You | 2 months ago by You | [Icons] |
| hw1 datastructuren | You | 4 months ago by You | [Icons] |
| lina_groepsopdracht_1 | You | a year ago by You | [Icons] |
| or_project_literatuur_tim_jio | You | a year ago by You | [Icons] |
| presentatie_gr_ri_1 | You | a year ago by You | [Icons] |
| antwoorden_dictaat_getaltheorie | You | 2 years ago by You | [Icons] |
| Enqueterantwoording METEC Jaar 2 x METEC x | You | 2 years ago by You | [Icons] |
| ISTAT Eindopdracht verslag Jaar 2 x | You | 2 years ago by jioni_dboy | [Icons] |
| Eindrapport METEC Jaar 2 x METEC x | You | 2 years ago by You | [Icons] |
| Verwerkingsopdrachten week 1 tm 4 Jaar 2 x | You | 2 years ago by You | [Icons] |

Overleaf



New Project

[Cancel](#)[Create](#)

```
\documentclass{article}
\usepackage[utf8]{inputenc}

\title{Example project}
\author{Vincent Kuhlmann}
\date{February 2023}

\begin{document}

\maketitle

\section{Introduction}

\end{document}
```

Command syntax:

`\xxx{argument1}{argument2}`

`\xxx[optional argument]{argument1}{argument2}`

Example:

`\section{Introduction}`

- 1) **Backslash:** we are starting a command
- 2) **Command name:** 'section', place a header in the document. Takes 1 argument.
- 3) **Argument 1:** the name of the section

```
\documentclass{article}
\usepackage[utf8]{inputenc}

\title{Example project}
\author{Vincent Kuhlmann}
\date{February 2023}

\begin{document}

\maketitle

\section{Introduction}

\end{document}
```

Environment syntax:

```
\begin{xxx}
...
\end{xxx}
```

Example:

```
\begin{center}
```

- 1) **Begin:** We are starting the center environment
- 2) **Body:** The text to be centered on the page
- 3) **End:** Now go back to normal

```
\documentclass{article}
\usepackage[utf8]{inputenc}

\title{Example project}
\author{Vincent Kuhlmann}
\date{February 2023}

\begin{document}

\maketitle

\section{Introduction}

\end{document}
```

Document structure:

- **Preamble.**
This is where configuration goes.
 - `\documentclass`: specify a template.
 - `\usepackage{xxx}`: import package 'xxx'.
 - Other: a.o. setting the title of your document
- **Document body.**
This is where the text and other content go.

What are packages?

L^AT_EX-code written by other people. They can add new commands, change how your document looks, or improve existing functionalities.

Example: package ‘xcolor’ provides the command `\textcolor{red}{some text}`.

Syntax: `\usepackage[aa=6cm,bb,cc=red]{xxx}`

Imports package ‘xxx’. The optional argument is a list of instructions.

Most essential packages

- **Math packages: amsmath, amssymb**

Defines `\begin{pmatrix}`-environment, which is a matrix with parentheses.

- **Layout packages: geometry**

```
\usepackage[a4paper,margin=2.54cm]{geometry}
```

- **Other: graphicx, babel**

Graphicx fixes and improves use of images, Babel translates default terms, e.g. 'Inhoudsopgave' instead of 'Contents'.

Available packages are managed by CTAN. On their website you find package manuals.

Exercises and examples from this presentation will not work if you forget required packages. For a good starting point, see <https://vkuhlmann.com/latex/example>.

Syntax for text?

```
\begin{document}
```

This is some text, very `\textbf{meaningful}` text.

On a new line? And I want spaces, lots of spaces.

This is some text, very `\textbf{meaningful}` text.

```
\end{document}
```

What does this look like in the output?

Syntax for text?

The fix:

```
...  
\usepackage{parskip}  
  
\begin{document}  
  
This is some text, very \textbf{meaningful} text.\\  
On a new line? And I want\ \ \ \ \ spaces,  
\hspace{1cm}lots of spaces.  
  
This is some text, very \textbf{meaningful} text.  
\end{document}
```

Syntax for text? – Special characters

| Code | Result | Code | Result |
|-------------------------------|--------|--------------------|-------------------|
| <code>\{</code> | { | <code>{</code> | Begin group |
| <code>\}</code> | } | <code>}</code> | End group |
| <code>\%</code> | % | <code>%</code> | Comment |
| <code>_</code> | — | <code>_</code> | Used in maths |
| <code>\textasciicircum</code> | ^ | <code>^</code> | Used in maths |
| <code>\\$</code> | \$ | <code>\$</code> | Math mode |
| <code>\textbackslash</code> | \ | <code>\</code> | Command |
| <code>\&</code> | & | <code>&</code> | Column separation |
| <code>\#</code> | # | <code>#</code> | Parameter |
| <code>\textgreater</code> | > | <code>></code> | > |
| <code>\textless</code> | < | <code><</code> | < |

Syntax for text? – Quotes

'LaTeX' : 'LaTeX'

`LaTeX' : ‘LaTeX’

``LaTeX'': “LaTeX”

More with text – Text effects

| Result | Code | Result | Code |
|-------------|-------------------------------|--------|---|
| Text | <code>\textbf{Text}</code> | Text | <code>\texttt{Text}</code> |
| <i>Text</i> | <code>\textit{Text}</code> | Text | <code>{\tiny Text}</code> |
| TEXT | <code>\textsc{Text}</code> | Text | <code>{\LARGE Text}</code> |
| <u>Text</u> | <code>\underline{Text}</code> | Text | <code>\textcolor{red}{Text}</code> ¹ |

Huge, huge, LARGE, Large, large, normalsize, small, footnotesize, scriptsize, tiny

¹`\usepackage{xcolor}`

More with text – Lists

These are the ingredients:

```
\begin{itemize}
  \item Carrots
  \begin{enumerate}
    \item Buy
    \item Peel
    \item Chop
  \end{enumerate}
  \item Onions

  Lipsum dolor sit amet.
  \item Potatoes
\end{itemize}
```

These are the ingredients:

- Carrots
 1. Buy
 2. Peel
 3. Chop
- Onions

Lipsum dolor sit amet.
- Potatoes

Page margins

```
\documentclass{article}
\usepackage[utf8]{inputenc}

\title{My document}
\author{Vincent Kuhlmann}
\date{1 May 2021}

\begin{document}
  \maketitle
  \section{Introduction}

  Hallo iedereen!
\end{document}
```

My document
Vincent Kuhlmann
1 May 2021

1 Introduction
Hallo iedereen!

1

Page margins

```
\documentclass{article}
\usepackage[utf8]{inputenc}
\usepackage[a4paper,margin=2.54cm]{geometry}

\title{My document}
\author{Vincent Kuhlmann}
\date{1 May 2021}

\begin{document}
  \maketitle
  \section{Introduction}

  Hallo iedereen!
\end{document}
```

My document
Vincent Kuhlmann
1 May 2021

1 Introduction
Hallo iedereen!

Section commands

```
\section{AA}
```

Lorem ipsum dolor sit amet,
consectetur adipiscing elit.

```
\section{BB}
```

```
\subsection{CC}
```

```
\subsubsection{DD}
```

```
\subsection{EE}
```

Nullam a risus at arcu
lobortis viverra vel
volutpat diam.

```
\section{FF}
```

```
\subsubsection{GG}
```

1 AA

Lorem ipsum dolor sit amet, consectetur adipiscing elit.

2 BB

2.1 CC

2.1.1 DD

2.2 EE

Nullam a risus at arcu lobortis viverra vel volutpat diam.

3 FF

3.0.1 GG

Table of contents

```

\begin{document}
  \maketitle
  \tableofcontents

  \section{AA}
  ...
\end{document}

```

Contents

| | | |
|----------|--------------|----------|
| 1 | AA | 1 |
| 2 | BB | 2 |
| 2.1 | CC | 2 |
| 2.1.1 | DD | 2 |
| 2.2 | EE | 2 |
| 3 | FF | 2 |
| 3.0.1 | GG | 2 |

1 AA

Lorem ipsum dolor sit amet, consectetur adipiscing elit.

Table of contents

```

\begin{document}
  \maketitle
  \tableofcontents
  \newpage

  \section{AA}
  ...
\end{document}

```

Contents

| | | |
|----------|--------------|----------|
| 1 | AA | 2 |
| 2 | BB | 2 |
| 2.1 | CC | 2 |
| 2.1.1 | DD | 2 |
| 2.2 | EE | 2 |
| 3 | FF | 2 |
| 3.0.1 | GG | 2 |

Exercises!

Slides and exercises are available at
texnicie.nl

Math

There are two ways to typeset math:

inline mode

The trigonometric identity is given by $\sin^2(\theta) + \cos^2(\theta) = 1$ for all θ .

display mode

The Pythagorean trigonometric identity is given by

$$\sin^2(\theta) + \cos^2(\theta) = 1 \tag{1}$$

The identity

$$1 + \tan^2(\theta) = \frac{1}{\cos^2\theta} \tag{2}$$

Is also called the Pythagorean trigonometric identity.

Inline math

Text and symbols between `\(` and `\)` are treated as **math symbols**.

```
\documentclass[a5paper]{article}
```

```
\begin{document}
```

The trigonometric identity is

given by `\(\sin^2(\theta) + \cos^2(\theta) = 1 \)`. This identity is also called the Pythagorean trigonometric identity.

```
\end{document}
```

The trigonometric identity is given by $\sin^2(\theta) + \cos^2(\theta) = 1$. This identity is also called the Pythagorean trigonometric identity.

Math packages

The following three packages are useful for typesetting mathematics:

```
\documentclass[a4paper, 10pt]{article}
\usepackage{amsmath}
\usepackage{amssymb}
\usepackage{amsthm}
\begin{document}
\[\begin{aligned}
& ax^2 + bx + c = 0 \quad \text{\texttt{\textbackslash}qquad} \\
& \text{\texttt{\textbackslash}text{the general form of the quadratic equation}}
\end{aligned}
\]
\end{document}
```

These provide options for adding text to formulae, extra symbols such as \boxplus , \rightsquigarrow and \mathbb{R} and better theorem and proof environments.

Basic math

| Formula | Code | Formula | Code |
|---------------|---------------|---------------|---------------|
| $\sqrt{2}$ | $\sqrt{2}$ | $\sqrt[3]{8}$ | $\sqrt[3]{8}$ |
| $\frac{2}{3}$ | $\frac{2}{3}$ | x_1 | x_1 |
| $6 \geq 3$ | $6 \geq 3$ | x_1^2 | x_1^2 |
| $a^2 + b^2$ | $a^2 + b^2$ | a^{2+b^2} | a^{2+b^2} |

Basic math

| Formula | Code | Formula | Code |
|---------------|--------------------------------|---------------|--------------------------------|
| $\sqrt{2}$ | <code>\$ \sqrt{2} \$</code> | $\sqrt[3]{8}$ | <code>\$ \sqrt[3]{8} \$</code> |
| $\frac{2}{3}$ | <code>\$ \frac{2}{3} \$</code> | x_1 | <code>\$ x_1 \$</code> |
| $6 \geq 3$ | <code>\$ 6 \geq 3 \$</code> | x_1^2 | <code>\$ x_1^2 \$</code> |
| $a^2 + b^2$ | <code>\$ a^2 + b^2 \$</code> | a^{2+b^2} | <code>\$ a^{2+b^2} \$</code> |

Basic math

| Formula | Code | Formula | Code |
|---------------|--------------------------------|---------------|--------------------------------|
| $\sqrt{2}$ | <code>\$ \sqrt{2} \$</code> | $\sqrt[3]{8}$ | <code>\$ \sqrt[3]{8} \$</code> |
| $\frac{2}{3}$ | <code>\$ \frac{2}{3} \$</code> | x_1 | <code>\$ x_1 \$</code> |
| $6 \geq 3$ | <code>\$ 6 \geq 3 \$</code> | x_1^2 | <code>\$ x_1^2 \$</code> |
| $a^2 + b^2$ | <code>\$ a^2 + b^2 \$</code> | a^{2+b^2} | <code>\$ a^{2+b^2} \$</code> |

Basic math

| Formula | Code | Formula | Code |
|---------------|--------------------------------|---------------|--------------------------------|
| $\sqrt{2}$ | <code>\$ \sqrt{2} \$</code> | $\sqrt[3]{8}$ | <code>\$ \sqrt[3]{8} \$</code> |
| $\frac{2}{3}$ | <code>\$ \frac{2}{3} \$</code> | x_1 | <code>\$ x_1 \$</code> |
| $6 \geq 3$ | <code>\$ 6 \geq 3 \$</code> | x_1^2 | <code>\$ x_1^2 \$</code> |
| $a^2 + b^2$ | <code>\$ a^2 + b^2 \$</code> | a^{2+b^2} | <code>\$ a^{2+b^2} \$</code> |

Basic math

| Formula | Code | Formula | Code |
|---------------|--------------------------------|---------------|--------------------------------|
| $\sqrt{2}$ | <code>\$ \sqrt{2} \$</code> | $\sqrt[3]{8}$ | <code>\$ \sqrt[3]{8} \$</code> |
| $\frac{2}{3}$ | <code>\$ \frac{2}{3} \$</code> | x_1 | <code>\$ x_1 \$</code> |
| $6 \geq 3$ | <code>\$ 6 \geq 3 \$</code> | x_1^2 | <code>\$ x_1^2 \$</code> |
| $a^2 + b^2$ | <code>\$ a^2 + b^2 \$</code> | $a^2 + b^2$ | <code>\$ a^2 + b^2 \$</code> |

Basic math

| Formula | Code | Formula | Code |
|---------------|--------------------------------|---------------|--------------------------------|
| $\sqrt{2}$ | <code>\$ \sqrt{2} \$</code> | $\sqrt[3]{8}$ | <code>\$ \sqrt[3]{8} \$</code> |
| $\frac{2}{3}$ | <code>\$ \frac{2}{3} \$</code> | x_1 | <code>\$ x_1 \$</code> |
| $6 \geq 3$ | <code>\$ 6 \geq 3 \$</code> | x_1^2 | <code>\$ x_1^2 \$</code> |
| $a^2 + b^2$ | <code>\$ a^2 + b^2 \$</code> | a^{2+b^2} | <code>\$ a^{2+b^2} \$</code> |

Basic math

| Formula | Code | Formula | Code |
|---------------|--------------------------------|---------------|--------------------------------|
| $\sqrt{2}$ | <code>\$ \sqrt{2} \$</code> | $\sqrt[3]{8}$ | <code>\$ \sqrt[3]{8} \$</code> |
| $\frac{2}{3}$ | <code>\$ \frac{2}{3} \$</code> | x_1 | <code>\$ x_1 \$</code> |
| $6 \geq 3$ | <code>\$ 6 \geq 3 \$</code> | x_1^2 | <code>\$ x_1^2 \$</code> |
| $a^2 + b^2$ | <code>\$ a^2 + b^2 \$</code> | a^{2+b^2} | <code>\$ a^{2+b^2} \$</code> |

Basic math

| Formula | Code | Formula | Code |
|---------------|--------------------------------|---------------|--------------------------------|
| $\sqrt{2}$ | <code>\$ \sqrt{2} \$</code> | $\sqrt[3]{8}$ | <code>\$ \sqrt[3]{8} \$</code> |
| $\frac{2}{3}$ | <code>\$ \frac{2}{3} \$</code> | x_1 | <code>\$ x_1 \$</code> |
| $6 \geq 3$ | <code>\$ 6 \geq 3 \$</code> | x_1^2 | <code>\$ x_1^2 \$</code> |
| $a^2 + b^2$ | <code>\$ a^2 + b^2 \$</code> | a^{2+b^2} | <code>\$ a^{2+b^2} \$</code> |

Basic math

| Formula | Code | Formula | Code |
|---------------|--------------------------------|---------------|--------------------------------|
| $\sqrt{2}$ | <code>\$ \sqrt{2} \$</code> | $\sqrt[3]{8}$ | <code>\$ \sqrt[3]{8} \$</code> |
| $\frac{2}{3}$ | <code>\$ \frac{2}{3} \$</code> | x_1 | <code>\$ x_1 \$</code> |
| $6 \geq 3$ | <code>\$ 6 \geq 3 \$</code> | x_1^2 | <code>\$ x_1^2 \$</code> |
| $a^2 + b^2$ | <code>\$ a^2 + b^2 \$</code> | a^{2+b^2} | <code>\$ a^{2 + b^2} \$</code> |

Basic math

| Formula | Code | Formula | Code |
|---------------|--------------------------------|---------------|--------------------------------|
| $\sqrt{2}$ | <code>\$ \sqrt{2} \$</code> | $\sqrt[3]{8}$ | <code>\$ \sqrt[3]{8} \$</code> |
| $\frac{2}{3}$ | <code>\$ \frac{2}{3} \$</code> | x_1 | <code>\$ x_1 \$</code> |
| $6 \geq 3$ | <code>\$ 6 \geq 3 \$</code> | x_1^2 | <code>\$ x_1^2 \$</code> |
| $a^2 + b^2$ | <code>\$ a^2 + b^2 \$</code> | a^{2+b^2} | <code>\$ a^{2 + b^2} \$</code> |

`$ x^{22} $`: x^{22}

Basic math

| Formula | Code | Formula | Code |
|---|--------------------------------|---------------|--------------------------------|
| $\sqrt{2}$ | <code>\$ \sqrt{2} \$</code> | $\sqrt[3]{8}$ | <code>\$ \sqrt[3]{8} \$</code> |
| $\frac{2}{3}$ | <code>\$ \frac{2}{3} \$</code> | x_1 | <code>\$ x_1 \$</code> |
| $6 \geq 3$ | <code>\$ 6 \geq 3 \$</code> | x_1^2 | <code>\$ x_1^2 \$</code> |
| $a^2 + b^2$ | <code>\$ a^2 + b^2 \$</code> | a^{2+b^2} | <code>\$ a^{2 + b^2} \$</code> |
| <code>\$ x^{22} \$</code> : x^{22} <code>\$ x^{\{22\}} \$</code> : x^{22} | | | |

Display math

There are many display math environments. Today we focus on the **align** environment.

The double angle formula can now be rewritten as

```
\begin{align}
\cos(2\theta) &= \cos^2\theta - \sin^2\theta \\
&= 2\cos^2\theta - 1
\end{align}
```

The double angle formula can now be rewritten as

$$\cos(2\theta) = \cos^2 \theta - \sin^2 \theta \tag{3}$$

$$= 2 \cos^2 \theta - 1 \tag{4}$$

Figure

Here you see a penguin:

```
\begin{center}  
  \includegraphics[height=2cm]{penguin.jpg}  
\end{center}
```

Photo by Sue Flood.

Here you see a penguin:



Photo by Sue Flood.

Figure

```
You can see a penguin in Figure~\ref{fig:penguin}.  
\begin{figure}[h]  
  \centering  
  \includegraphics[height=2cm]{penguin.jpg}  
  \caption{A cute penguin. Photo by Sue Flood.}  
  \label{fig:penguin}  
\end{figure}
```

You can see a penguin in Figure 1.



Figure 1: A cute penguin.
Photo by Sue Flood.

Figure placement

`\begin{figure}[h]`

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Ut purus elit, vestibulum ut, placerat ac, adipiscing vitae, felis. Curabitur dictum gravida mauris. Nam arcu libero, nonummy eget, consectetur id, vulputate a, magna. Donec vehicula augue eu neque. Pellentesque habitant morbi tristique senectus et netus et malesuada fames ac turpis egestas. Mauris ut leo. Cras viverra metus rhoncus sem. Nulla et lectus vestibulum urna fringilla ultrices. Phasellus eu tellus sit amet tortor gravida placerat. Integer sapien est, iaculis in, pretium quis, viverra ac, nunc. Praesent eget sem vel leo ultrices bibendum. Aenean faucibus. Morbi dolor nulla, malesuada eu, pulvinar at, mollis ac, nulla. Curabitur auctor semper nulla. Donec varius orci eget risus. Duis nibh mi, congue eu, accumsan eleifend, sagittis quis, diam. Duis eget orci sit amet orci dignissim rutrum.. Zie hier-voor Figuur 1.



Figure 1: Voorbeeld van figuurplaatsing.

Nam dui ligula, fringilla a, euismod sodales, sollicitudin vel, wisi. Morbi auctor lorem non justo. Nam lacus libero, pretium at, lobortis vitae, ultricies et, tellus. Do-

1

nec aliquet, tortor sed accumsan bibendum, erat ligula aliquet magna, vitae ornare odio metus a mi. Morbi ac orci et nisl hendrerit mollis. Suspendisse ut massa. Cras nec ante. Pellentesque a nulla. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Aliquam tincidunt urna. Nulla ullamcorper vestibulum turpis. Pellentesque cursus luctus mauris.

2

Figure placement

`\begin{figure}[t]`



Figure 2: Voorbeeld van figuurplaatsing.

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Ut purus elit, vestibulum ut, placerat ac, adipiscing vitae, felis. Curabitur dictum gravida mauris. Nam arcu libero, nonummy eget, consectetur id, vulputate a, magna. Donec vehicula augue eu neque. Pellentesque habitant morbi tristique senectus et netus et malesuada fames ac turpis egestas. Mauris ut leo. Cras viverra metus rhoncus sem. Nulla et lectus vestibulum urna fringilla ultrices. Phasellus eu tellus sit amet tortor gravida placerat. Integer sapien est, iaculis in, pretium quis, viverra ac, nunc. Praesent eget sem vel leo ultrices bibendum. Aenean faucibus. Morbi dolor nulla, malesuada eu, pulvinar at, mollis ac, nulla. Curabitur auctor semper nulla. Donec varius orci eget risus. Duis nibh mi, congue eu, accumsan eleifend, sagittis quis, diam. Duis eget orci sit amet orci dignissim rutrum.

Zie hiervoor Figuur 2.

Nam dui ligula, fringilla a, euismod sodales, sollicitudin vel, wisi. Morbi auctor lorem non justo. Nam lacus libero, pretium at, lobortis vitae, ultricies et, tellus. Do-

3

nec aliquet, tortor sed accumsan bibendum, erat ligula aliquet magna, vitae ornare odio metus a mi. Morbi ac orci et nisl hendrerit mollis. Suspendisse ut massa. Cras nec ante. Pellentesque a nulla. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Aliquam tincidunt urna. Nulla ullamcorper vestibulum turpis. Pellentesque cursus luctus mauris.

4

Figure placement

`\begin{figure}[b]`

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Ut purus elit, vestibulum ut, placerat ac, adipiscing vitae, felis. Curabitur dictum gravida mauris. Nam arcu libero, nonummy eget, consectetur id, vulputate a, magna. Donec vehicula augue eu neque. Pellentesque habitant morbi tristique senectus et netus et malesuada fames ac turpis egestas. Mauris ut leo. Cras viverra metus rhoncus sem. Nulla et lectus vestibulum urna fringilla ultrices. Phasellus eu tellus sit amet tortor gravida placerat. Integer sapien est, iaculis in, pretium quis, viverra ac, nunc. Praesent eget sem vel leo ultrices bibendum. Aenean faucibus. Morbi dolor nulla, malesuada eu, pulvinar at, mollis ac, nulla. Curabitur auctor semper nulla. Donec varius orci eget risus. Duis nibh mi, congue eu, accumsan eleifend, sagittis quis, diam. Duis eget orci sit amet orci dignissim rutrum.

Zie hiervoor Figuur 3.

Nam dui ligula, fringilla a, euismod sodales, sollicitudin vel, wisi. Morbi auctor lorem non justo. Nam lacus libero, pretium at, lobortis vitae, ultrices et, tellus. Do-



Figure 3: Voorbeeld van figuurplaatsing.

5

nec aliquet, tortor sed accumsan bibendum, erat ligula aliquet magna, vitae ornare odio metus a mi. Morbi ac orci et nisl hendrerit mollis. Suspendisse ut massa. Cras nec ante. Pellentesque a nulla. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Aliquam tincidunt urna. Nulla ullamcorper vestibulum turpis. Pellentesque cursus luctus mauris.

6

Figure placement

`\begin{figure}[p]`

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Ut purus elit, vestibulum ut, placerat ac, adipiscing vitae, felis. Curabitur dictum gravida mauris. Nam arcu libero, nonummy eget, consectetur id, vulputate a, magna. Donec vehicula augue eu neque. Pellentesque habitant morbi tristique senectus et netus et malesuada fames ac turpis egestas. Mauris ut leo. Cras viverra metus rhoncus sem. Nulla et lectus vestibulum urna fringilla ultrices. Phasellus eu tellus sit amet tortor gravida placerat. Integer sapien est, iaculis in, pretium quis, viverra ac, nunc. Praesent eget sem vel leo ultrices bibendum. Aenean faucibus. Morbi dolor nulla, malesuada eu, pulvinar at, mollis ac, nulla. Curabitur auctor semper nulla. Donec varius orci eget risus. Duis nibh mi, congue eu, accumsan eleifend, sagittis quis, diam. Duis eget orci sit amet orci dignissim rutrum.

Zie hiervoor Figuur 4.

Nam dui ligula, fringilla a, euismod sodales, sollicitudin vel, wisi. Morbi auctor lorem non justo. Nam lacus libero, pretium at, lobortis vitae, ultricies et, tellus. Donec aliquet, tortor sed accumsan bibendum, erat ligula aliquet magna, vitae ornare odio metus a mi. Morbi ac orci et nisl hendrerit mollis. Suspendisse ut massa. Cras nec ante. Pellentesque a nulla. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Aliquam tincidunt urna. Nulla ullamcorper vestibulum turpis. Pellentesque cursus luctus mauris.

7



Figure 4: Voorbeeld van figuurplaatsing.

8

Figure placement

Specify one or more of the following characters:

- ▶ h (HERE): Figure can come here.
- ▶ t (TOP): Figure can come at the top of the page.
- ▶ b (BOTTOM): Figure can come at the bottom of the page
- ▶ p (PAGE): Figure can come on a special page for figures.
- ▶ !: Override internal parameters for floats.
- ▶ H (HERE): No floating, always here. (`\usepackage{float}`)

For example: `\begin{figure}[ht]`

When working with images: `\usepackage{graphicx}`

Dimensions

- Full linewidth

```
\includegraphics[width=\linewidth]{assets/pinguin.jpg}
```

- 90% linewidth

```
\includegraphics[width=0.9\linewidth]{assets/pinguin.jpg}
```

- Width maximally 90% linewidth and height maximally 5 cm

```
\includegraphics[  
    width=0.9\linewidth,height=5cm,keepaspectratio  
]{assets/pinguin.jpg}
```

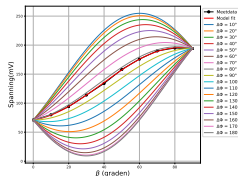
Subfigure

```

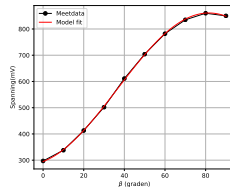
\usepackage{subcaption}
...

\begin{figure}[htbp]
  \centering
  \begin{subfigure}[b]{0.45\textwidth}
    \includegraphics[width=\textwidth]{...}
    \caption{BB}
    \label{fig:dphiExample}
  \end{subfigure}\quad
  \begin{subfigure}[b]{0.45\textwidth}
    \includegraphics[width=\textwidth]{...}
    \caption{CC}
    \label{fig:fitExample}
  \end{subfigure}
  \caption{Meerdere afbeeldingen naast elkaar!}
\end{figure}

```



(a) BB



(b) CC

Figuur 1: Multiple images next to eachother!

Exercises!

Slides and exercises are available at
texnicie.nl

Lists

There are three types of lists environments in latex.

enumerate is used for information that has order:

itemize is used for information that does not have order:

description is used for information that has descriptions for each item

Examples

| Enumerated list | Itemized list | Descriptive list |
|--|--|--|
| Biggest cities of the Netherlands | Members of the TeXniCie | Tech companies |
| 1) Amsterdam 2) Rotterdam 3) The Hague 4) Utrecht | <ul style="list-style-type: none"> ▪ Hanneke ▪ Thomas ▪ Vincent | Apple Computer company Facebook Social media company Microsoft Software company |

Lists

As with any environment you start with a `\begin` command and end with an `\end` command. In front of each item use the command `\item`. In case of the descriptive environment add square braces to assign a label to each item: `\item[label]`

Examples

Itemized list

```
\begin{itemize}
\item Hanneke
\item Thomas
\item Vincent
\end{itemize}
```

Enumerated list

```
\begin{enumerate}
\item Amsterdam
\item Rotterdam
\item The Hague
\item Utrecht
\end{enumerate}
```

Descriptive list

```
\begin{description}
\item[Apple] Computer company
\item[Facebook] Social media company
\item[Microsoft] Software company
\end{description}
```


Tables

Tables are made in the **tabular** environment. When making a table you start with `\begin{tabular}`. Afterwards, an extra parameter must be given that tells Latex how the table will be formatted. For example `{1 1 1}` tells us that we want a table with three columns that are aligned to the left.

Inside of the tabular environment a new column is made with the `&`-symbol and a new row with `\\`.

Example

| Name | Population |
|-----------|------------|
| Amsterdam | 903,399 |
| Rotterdam | 655,468 |
| The Hague | 553,417 |

```
\begin{tabular}{1 1 1}
Name & Population\\
Amsterdam & 903,399\\
Rotterdam & 655,468\\
The Hague & 553,417\\
\end{tabular}
```

Tables

You have now learned how to make a table, but it would be nice if we could have separator lines between rows and columns. For the columns you can add a pipe symbol between columns in the parameter. For separator lines between rows the command `\hline` is used.

Example

| Name | Population |
|-----------|------------|
| Amsterdam | 903,399 |
| Rotterdam | 655,468 |
| The Hague | 553,417 |

```
\begin{tabular}{||l | l||}
  \hline\hline
  Name & Population\\\hline
  Amsterdam & 903,399\\\hline
  Rotterdam & 655,468\\\hline
  The Hague & 553,417\\\hline\hline
\end{tabular}
```

Tables

Parameter options:

l Align columns to the left.

c Align columns to the centre.

r Align columns to the right.

Also note that just like images, tables can have captions and labels

Example

| Name | Population |
|-----------|------------|
| Amsterdam | 903,399 |
| Rotterdam | 655,468 |
| The Hague | 553,417 |

Table 1: Biggest cities of NL

```
\begin{table}
\begin{tabular}{|l|c|}
...
\end{tabular}
\caption{Biggest cities of NL}
\label{table:BiggestCitiesNL}
\end{table}
```

Lists and Tables

Finishing notes

The end

Questions?

Stuck? Mail us at
`info@texnicie.nl`

The slides can be found on
<https://texnicie.nl>

License

Contributors

Copyright (c) 2022–2023 Thomas van Maaren

Copyright (c) 2022–2023 Hanneke Schrotten

Copyright (c) 2022–2023 Tim Weijers

Copyright (c) 2021–2023 Vincent Kuhlmann

The T_EXniCie licenses this PDF to the public under

Creative Commons CC BY-NC-ND 4.0

To use any alterations of the slides, please request a different license from the T_EXniCie.