

Інструкція: Fill the blanks in the sentences

Мета:засвоєння та автоматизація граматичних навичок учнів. Use theGerund

Мовний матеріал:

Учні І групи: Fill the blanks using one of these words:

answer, apply, be, listen, make, see, try, use, wash, work, write.

Example: He tried to avoid my questions.

He tried to avoid *answering* my questions.

1. Could you please stop so much noise?
2. I enjoy. to music.
3. I considered. for the job but in the end I decided against it.
4. Have you finished..... your hair yet?
5. If you walk into the road without looking you risk..... knocked down.
6. Jim is 65 but he isn't going to retire yet. He wants to carry on
7. I don't mind you..... the phone as long as you pay for all your calls.
8. Hello! Fancy. you here! What a surprise!
9. I've put off. the letter so many times. I really must do it today.
10. What a stupid thing to do! Can you imagine anybody.....
11. Sarah gave up to find a job in this country and decided to go abroad.

Учні II групи: Make up the sentences so that it will mean the same as the previous (first) one. Use theGerund.

Example: I can do what I want and you can't stop me. You *can't stop me doing what I want*.

1. It's not a good idea to travel during the rush hour.
It's better to avoid
2. Shall we go away tomorrow instead of today?
Shall we postpone..... until..... ?

3. The driver of the car said it was true that he didn't have a license.

The driver of the car admitted.....

4. Could you turn the radio down, please?

Would you mind.....?

5. Please don't interrupt me all the time.

Would you mind.....?

Для учнів ІІІ групи: Continue the sentences, using your own ideas. Use the Gerund.

Example: She's a very interesting person.

I always enjoy *talking to her*.

1. I'm not feeling very well. I don't fancy

2. I'm afraid there aren't any chairs. I hope you don't mind

3. It was a lovely day, so I suggested

4. It was very funny. I couldn't stop

5. My car isn't very reliable. It keeps

Завдання , які давалися учням І групи, були спрямовані на засвоєння лексичних та граматичних навичок за допомогою поданих граматичних посібників.

Для учнів ІІ групи завдання були більш складні, з меншою опорою для того , щоб вони могли навчитися більш вільно застосовувати іншомовні навички та вміння в процесі спілкування англійською мовою.

Вправи для учнів з високим рівнем володіння іншомовними навичками давалися з метою автоматизації цих навичок.

Розвиваюча індивідуалізація.

Комплекс вправ для учнів І групи (низький рівень).

Вправа 1.

Інструкція: Repeat the sentences after me.

Мета: розширювати обсяг слухової пам'яті учнів.

Мовний матеріал:

1. Many people play such games as volleyball or football, basketball or tennis.//
2. In a football match players try to score as many goals as very they can.//
3. Athletics comprises such kinds of sports as: running, jumping and others.//
4. From time to time international championships and races take place.//
5. There are many kinds of sports.

Для учнів І групи речення давалися за обсягом менші, тому що слухова пам'ять цих учнів значно меншого обсягу.