#### **Human-Centered Design**

CSCI 497T/597T

#### What is Human-Centered Design?

- Development driven by real users and their goals, not just technology.
  - Makes the most of human skill
  - Directly relevant to the work in hand
  - Supports the user, doesn't constrain
- Gould and Lewis principles for a "useful and easy to use computer system"
  - Early focus on users and tasks
  - Empirical measurement
  - Iterative design

#### Human-Centered Design – How?

#### 1. Spiral design

- repeated iterations of cheap prototypes
- 2. Early focus on users and tasks
  - user analysis: who the users are
  - task analysis: what they need to do
  - involving users as evaluators, consultants, and sometimes designers
- 3. Empirical Measurements
  - users are involved in every iteration every prototype is evaluated somehow

# 1. Spiral Design

- Early iterations use cheap prototypes
  - Parallel design is feasible: build & test multiple prototypes to explore design alternatives
- Later iterations use richer implementations, after
   UI risk has been mitigated
- More iterations generally means better UI
- Only mature iterations are seen by the world

#### 2. User Analysis

- Identify characteristics of target user Age, gender, culture, language
  - Education (literacy? numeracy?) Functional limitations (ability-based design)
  - Technology experience (computers? typing?)
  - Motivation, attitude
  - Relevant environment and other social context
  - Relevant relationships and communication patterns

# Skills Evaluation: Sensory

- Visual function
  - acuity, field, tracking, scanning
- Visual perception
  - depth, spatial relationships
- Tactile function
- Auditory function

### Skills Evaluation: Cognitive

- Memory
- Problem-solving
- Sequencing
- Language

#### Skills Evaluation: Motor

- Range of motion
- Muscle strength
- Muscle tone
- Balance
- Tremor/involuntary movement
- Functional grasp patterns

### Task Analysis

- Identify the individual tasks the assistive technology might address
- Each task is a goal (what)
- Start with a high-level activity
- Then decompose it hierarchically into subtasks (how)

#### **Essential Parts of Task Analysis**

- What needs to be done?
  - Goal
- What must be done first to make it possible
  - Preconditions
    - Tasks on which this task depends
    - Information that must be known to the user
- What steps are involved in doing the task?
  - Subtasks
    - may be further decomposed, recursively

#### Other Questions to Ask About a Task

- Where is the task performed?
- What is the environment like?
  - noisy, dirty, dangerous, crowded
- How often is the task performed?
- What are its time or resource constraints?
- What can go wrong?
  - exceptions, errors, emergencies
- Who else is involved in the task?
- What assistive technology (if any) is the client currently using for the task?

### Hints for Better Task Analysis

- Questions to ask
  - Why do you do this? (goal)
  - How do you do it? (subtasks)
- Look for weaknesses in current situation
  - Goal failures
  - Wasted time
  - User irritation or fatigue

#### **Empirical Methods to Gather Data**

- Contextual Inquiry
  - Observe client doing the tasks in their real environment
  - Establish a master-apprentice relationship
    - Client shows how and talks about it
    - You watch and ask questions
  - Challenge your own assumptions
    - Share your assumptions openly with client
    - Probe surprises
- Other methods: focus groups, surveys, journaling, interviews

# Participatory Design (PD)

- Users are actively involved in development
- Nothing about us without us
- Should be used if you want to draw on existing artifacts
- Not suited for radical design changes

# Participatory Design (Cont.)

#### Data collection

- Observations, interviews, collaborative design and cooperative prototyping guided by a well-defined research question
  - Users and designers cooperatively envision new designs, and inform each other's perception of their practicality and utility

#### Data analysis

- Analyze artifacts at breakdowns
- Analyze videos, interviews and prototypes collected from sessions with the users

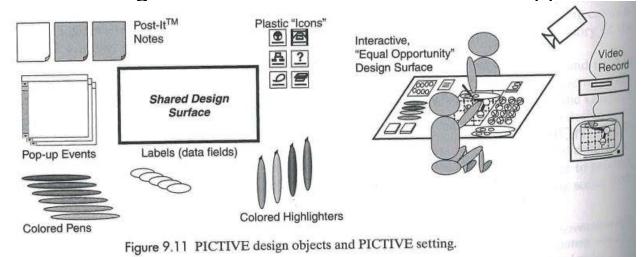
#### Outcome

Working with the users, the product is evolved from the existing artifact

# Examples of paper based prototyping techniques for PD.

#### Pictive

- Some design components are prepared by the developers
- Pen, pencil, sticky notes, paper etc. are used by the users
- Video recording devices are used to record what happens



Examples of paper based prototyping techniques for PD.

Customer Mental Operation
Decide what

#### Card

- The same principle as Pictive but with screen dumps
- The cards are used to explore workflow options with the user

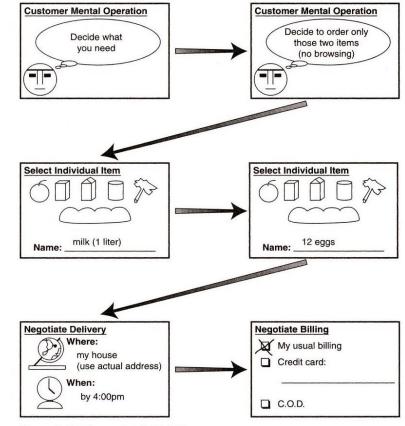


Figure 9.12 Example of CARD.

#### 3. Empirical Measurements

- This means that the reactions and performance of intended users to...
  - printed scenarios, manuals and help, systems simulations, prototypes should be observed, measured and analyzed as early in the design and development process as possible
- Choose evaluation metric(s) such as
  - efficiency: time on task
  - success rate
  - errors: frequency or severity
  - fatigue: how many times task can be done
- Set quantitative and qualitative targets
  - "get dressed in 2 minutes"
  - "make coffee without assistance"
  - "control my bed while hand is holding something else"
- Use the metrics and targets in subsequent process
  - evaluate on system models
  - predict outcome
  - measure on prototypes

#### Example: User Analysis

Paul: One of my big dreams in life is to be able to carry a cup of coffee around my house

#### Abilities:

Right leg amputee, user of forearm crutches
Unable to hold a cup of liquid while using crutches



### Example: Task Analysis

- Goal: carry a cup of hot liquid
- Key constraints: safety, no spilling, reasonable time limit, multiple times per week, no assistance
- Context: at home, kitchen counter to dining room table or living room

# **Example: Collecting Data**

- Interviews
- Contextual inquiry
- Participatory design



# **Example: Solution**









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#### References

- Muller, M. J. Participatory design: The third space in HCI. In J. Jacko & A. Sears (Eds.), The Human-Computer Interaction Handbook. Mahwah, NJ: Lawrence Erlbaum Associates
- <u>Designing assistive technology: The human-activity-assistive technology-context (HAAT) model</u>