

# **Method Selection and Planning**

**Group 12**

**Team 12**

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## **Method and Planning**

### **General**

We are using GitHub as a central repository for our project. This allows us to better manage our artefacts and track development, so work is divided fairly and helps to manage version control. This means that if two people are working on the same piece of code, the changes each person makes can be merged as far as possible (rather than one person's code being completely overwritten). This results in better collaboration between team members.

Our group uses WhatsApp and Discord to communicate. WhatsApp is for general communication and administration across the whole team, whereas Discord is used for communication relating to a specific deliverable, as well as online meetings between specific groups. To share documents, we use Google Drive as many of the team were already familiar with it and it is convenient for multiple people working on the same document at once.

We have devised a weekly system to learn relevant technologies and share tutorials in a shared folder that everyone can use. In each meeting, we outline a goal for the subsequent week, such as being able to push and pull from the terminal using GitBash or being able to make a simple game from a tutorial using LibGDX. We adopt this system into a Scrum format which we use during our weekly meetings. This allows everyone to be familiar with any new technologies they may need to use, particularly the implementation team.

This method also allows us to shadow each other better - everyone is familiar with the basics of every section of the project so people are able to step in if required in case a team member cannot work for any reason (e.g. they are ill).

### **Website**

We used GitHub pages to develop our website since it was convenient to do since we were already using GitHub. It provides preset formatting for our website and allows all members to access and edit it.

### **Requirements**

We made sure to spend a lot of time thinking about our user requirements and made it a key topic to discuss early on, familiarizing ourselves with the assessment brief so as to better understand what the client was asking of us. After the initial meeting, we kept in regular contact (roughly once a week) with the client, so we could discuss the accuracy of the elicited user requirements. The requirements team made sure to understand relevant diagrams from the lectures, such as functional and non-functional requirement tables. Entries in these tables clearly indicate what the user wants and how the system should be designed around this, helping our architecture team to better design the system.

### **Risk Assessment**

The risk assessment splits risks into three categories (project, product, and business), depending on what area of the overall project it affects. It then assigns a likelihood and severity to the risk, as well as any methods that could help to mitigate it. This is a useful tool

for the team to refer to when implementing the project, as well as if one of these risks happens.

### Architecture

In terms of developing the system architecture, we first researched the basic layout of structural diagrams for games to get an idea of how to structure ours. We used PlantUML to develop these diagrams to indicate the workings and relations of our system components. These diagrams include a class diagram which identifies the key components of the game and their relationships to other components (e.g., players and NPCs are classified as objects), a sequence diagram that outlines how the user interacts with the functionalities of the game, and a state diagram that outlines the different states of the avatar (idle, moving, etc.). This gives a clear indication to the implementation team on what they need to implement (classes, methods, etc.). We revised and trimmed our class diagrams as we began to implement the project due to libGDX containing pre-built versions of these classes. Eventually, we derived a simpler version of the classes that we needed to implement ourselves, which greatly simplified what we needed to do and how these classes needed to interact with each other. From this, we created equally simple sequence and state diagrams.

### Implementation

We chose to use LibGDX, and by extension IntelliJ and Gradle, to develop our game since it provides a lot of the basic framework and functionalities we need for our project, helping to reduce the workload and time restrictions that would come from developing it all ourselves. Before starting to write our code, we looked at games that were similar to our project requirements to get an idea of how to implement them. To choose our assets, we looked at Kenney, a platform for open-source 2D assets, and chose what we thought looked best for our game. It was more convenient than finding individual assets on their own. We used Tiled to create our map of the university and Piskel to create our avatar and buildings. These were used as we considered them to be the simplest to learn while still containing all the relevant functionalities, helping us to work most effectively within the time constraints. For collisions and game physics, we considered using Box2D but decided against it, due to the Rectangle engine supplied by LibGDX already containing all the necessary modules. We made sure to iteratively test our game, making several small changes to our project over a few large ones, since it would be easier to rollback changes that broke our build. We also made sure that the entire group tested our game to make sure it could run on different types of desktop (Windows/Linux, etc.) As we developed the project, we messaged our client regularly to enquire about small technical details that came up like movement speed and time/energy costs for activities.

### Team Organisation

Our group meets weekly during our Wednesday practical session. We first do a scrum to report on the individual processes we have worked on over the last week, what has and hasn't been completed and how we will adjust work in response to the given circumstances. Then we discuss the current state of the project and how to best use our time. We try to apply the previous week's lecture content to our project, as by this point everyone will be familiar with it. At the end of the session, we wrote a summary report indicating what was accomplished and by whom. We then complete our scrum by outlining individual tasks for each group member to complete for the following week, and group tasks that the relevant set of people need to complete. We conduct a risk assessment so that we know what can go wrong when doing this, and how to account for this.

Meetings are also held outside of this practical session, typically between people working on a specific deliverable. A summary report is also recorded for every group meeting. We have a weekly gantt chart (each of which can be found on the website) which is used to keep track of key dates and deadlines for each deliverable, as well as the project as a whole.

In terms of allocating work, we have tried to allocate an equal amount of marks (~12 marks per person) whilst catering to individual strengths. For example, some members of our group have prior experience with LibGDX and so were deemed more suitable for doing the implementation of the project. We also decided that it was generally a good idea for most of the people doing implementation to also work on architecture as these people would then be more in tune with the structure of the project.