

# Section 0. References

Please include a list of references you have used for this project. Please be specific - for example, instead of including a general website such as stackoverflow.com, try to include a specific topic from Stackoverflow that you have found useful.

[http://en.wikipedia.org/wiki/Mann%E2%80%93U\\_test](http://en.wikipedia.org/wiki/Mann%E2%80%93U_test)

<http://www.moresteam.com/whitepapers/download/dummy-variables.pdf>

<https://www.khanacademy.org/math/probability/regression/regression-correlation/v/r-squared-or-coefficient-of-determination>

<https://www.youtube.com/watch?v=dQNpSa-bq4M>

## Section 1. Statistical Test

1.1 Which statistical test did you use to analyze the NYC subway data? Did you use a one-tail or a two-tail P value? What is the null hypothesis? What is your p-critical value?

I used Mann Whitney U-test to analyze the hourly entries into the NYC subway during rainy versus non-rainy conditions.

I used a two tailed P value because I am only interested to know if the two samples are different and I am not concerned about which sample has the greater number of entries.

The null hypothesis is: There is no difference in the hourly entries when it is raining versus when it is not raining.

The p-critical value is 0.05.

1.2 Why is this statistical test applicable to the dataset? In particular, consider the assumptions that the test is making about the distribution of ridership in the two samples.

The Mann Whitney U-test is applicable to the NYC dataset because it is a non-parametric test that does not assume the data is drawn from any particular underlying probability distribution.

1.3 What results did you get from this statistical test? These should include the following numerical values: p-values, as well as the means for each of the two samples under test.

The mean of the sample with rain is 1105 entries.

The mean of the sample without rain is 1090 entries.

The p-value is 0.025.

#### 1.4 What is the significance and interpretation of these results?

These results indicate that there is a statistically significant difference between the hourly entries when it is raining versus when it is not raining. This interpretation is based on a typical alpha value of 0.05. The p-value result from the Mann Whitney U-test is 0.025 which is less than the alpha (p-critical) value. This is evidence that the rainy and non-rainy samples are not from the same population.

## Section 2. Linear Regression

2.1 What approach did you use to compute the coefficients theta and produce prediction for ENTRIESn\_hourly in your regression model:

- a. Gradient descent (as implemented in exercise 3.5)
- b. OLS using Statsmodels
- c. Or something different?

I used OLS to compute the coefficients theta in my regression model.

2.2 What features (input variables) did you use in your model? Did you use any dummy variables as part of your features?

I used the following features in my model: 'rain', 'fog', 'meantempi', 'precipi'

I used dummy variables in my features for the 'UNIT' and the day of the week, and the hour of the day.

2.3 Why did you select these features in your model? We are looking for specific reasons that lead you to believe that the selected features will contribute to the predictive power of your model.

I chose 'rain', 'fog', 'meantempi', and 'precipi' because I suspect that weather conditions will influence people's decisions about driving/walking versus taking the subway. Also, poor weather may discourage people from going out at all (if they don't have to). I experimented with these features and found that this combination seemed to have the best result in terms of  $R^2$  value.

I chose 'Hour' of the day because it makes sense that people's daily schedule (e.g. travel to and from work) will have a significant effect of subway usage at specific times of the day. However since I don't think that there is a linear relationship between the numerical value of the hour and the ridership, I treated the 'Hour' as categorical data rather than numeric. For this reason I used dummy variables for the hour.

I chose 'UNIT' to capture the geographic variability and population density variations along the subway routes.

I chose the day of the week because there are significant differences in volume between week days and weekends. More generally, people's weekly schedules may affect the number of people who need to travel on each day of the week.

- Your reasons might be based on intuition. For example, response for fog might be: “I decided to use fog because I thought that when it is very foggy outside people might decide to use the subway more often.”
- Your reasons might also be based on data exploration and experimentation, for example: “I used feature X because as soon as I included it in my model, it drastically improved my  $R^2$  value.”

2.4 What are the coefficients (or weights) of the non-dummy features in your linear regression model?

The coefficients of the non-dummy features are

‘rain’                -39.58

‘fog’                 93.62

‘meantempi’       -84.59

‘precipi’            -24.44

2.5 What is your model’s  $R^2$  (coefficients of determination) value?

The coefficient of determination ( $R^2$ ) for my model is 0.5386.

Your  $R^2$  value is: 0.538588220251

2.6 What does this  $R^2$  value mean for the goodness of fit for your regression model? Do you think this linear model to predict ridership is appropriate for this dataset, given this  $R^2$  value?

The coefficient of determination ( $R^2$ ) is the percentage of total variation in ridership that is described by the model. 53.86% of the variations in ridership is described by the model. This seems like it could be useful to predict weather related variations in ridership but a good part of the variability in ridership is due to other factors. I think that a more detailed model would be needed if the model is to be useful for making decisions.

## Section 3. Visualization

Please include two visualizations that show the relationships between two or more variables in the NYC subway data.

Remember to add appropriate titles and axes labels to your plots. Also, please add a short description below each figure commenting on the key insights depicted in the figure.

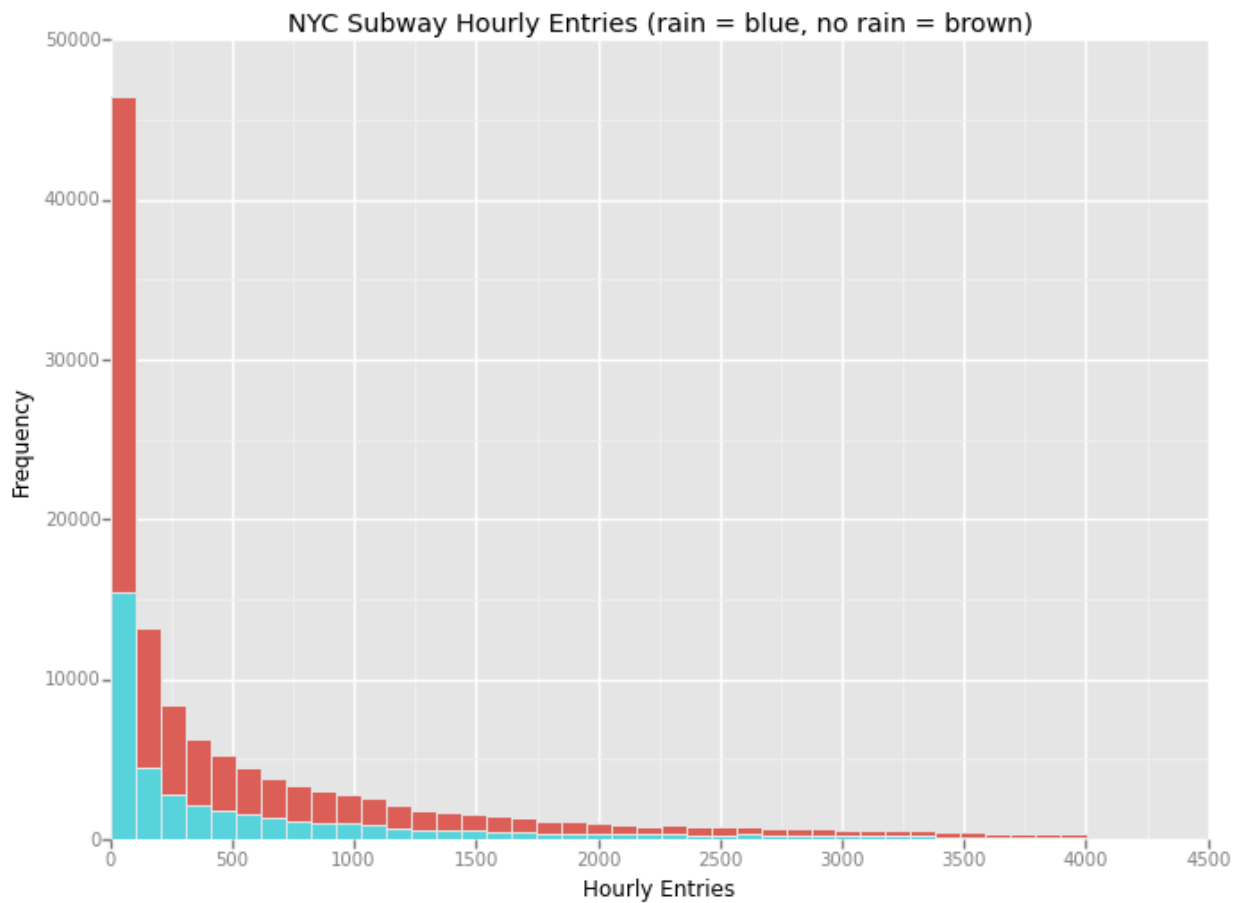
3.1 One visualization should contain two histograms: one of `ENTRIESn_hourly` for rainy days and one of `ENTRIESn_hourly` for non-rainy days.

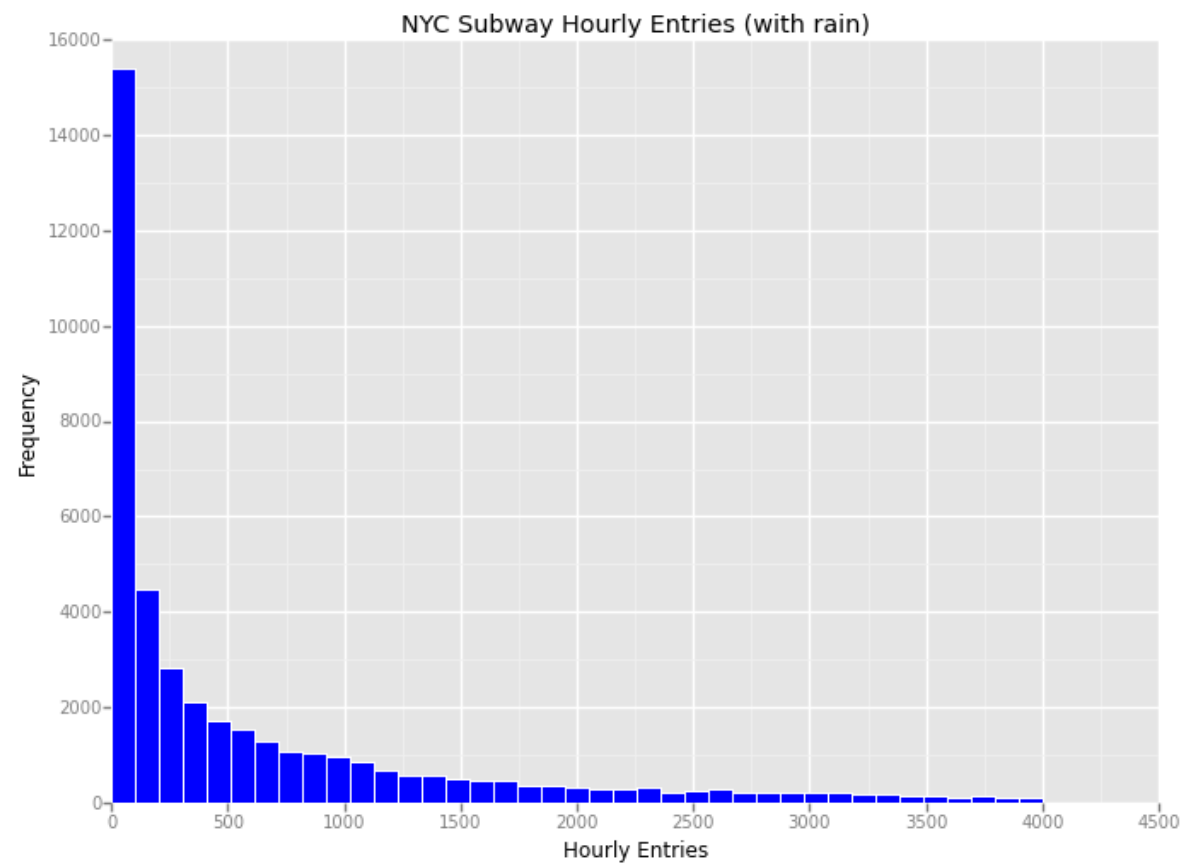
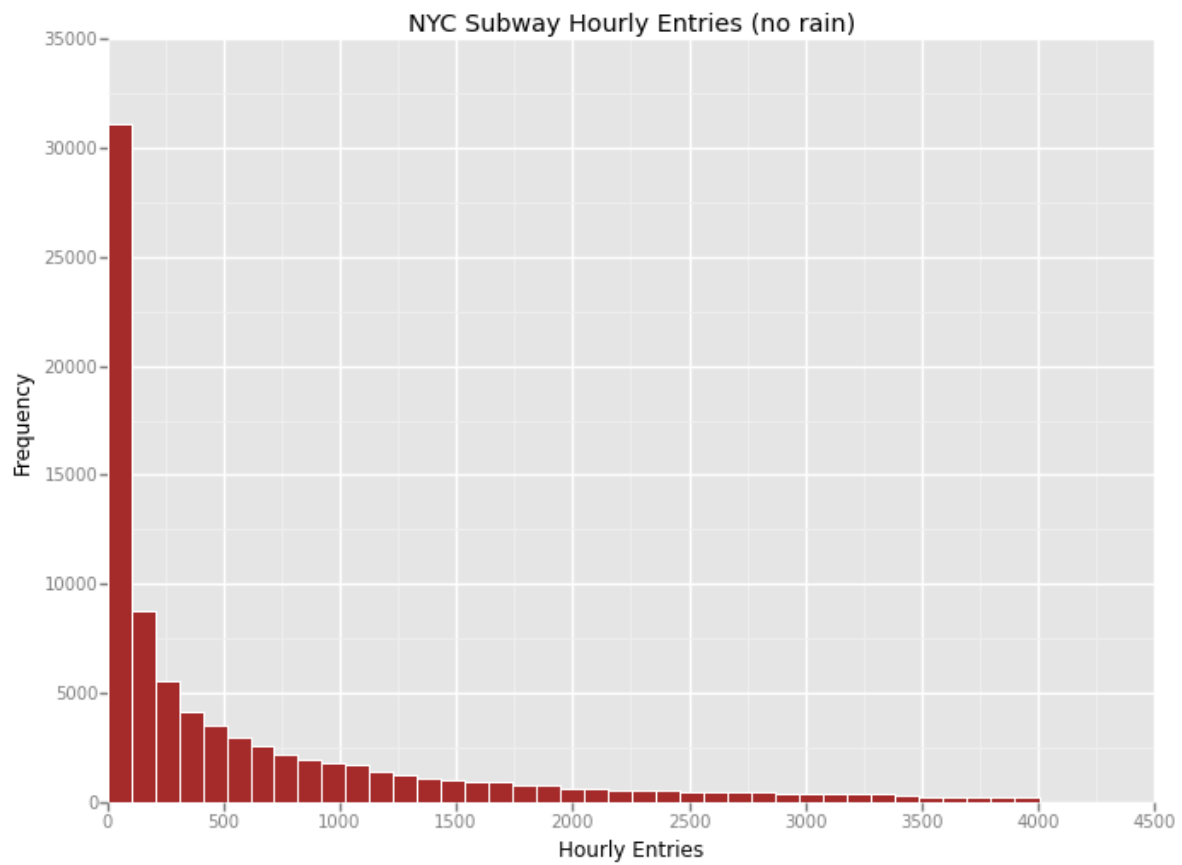
- You can combine the two histograms in a single plot or you can use two separate plots.
- If you decide to use two separate plots for the two histograms, please ensure that the x-axis limits for both of the plots are identical. It is much easier to compare the two in that case.
- For the histograms, you should have intervals representing the volume of ridership (value of `ENTRIESn_hourly`) on the x-axis and the frequency of occurrence on the y-axis. For example,

each interval (along the x-axis), the height of the bar for this interval will represent the number of records (rows in our data) that have `ENTRIESn_hourly` that falls in this interval.

- Remember to increase the number of bins in the histogram (by having larger number of bars). The default bin width is not sufficient to capture the variability in the two samples.

The following visualizations show histograms of the hourly entries into the New York City subway when it is raining versus when it is not raining. The first visualization shows both 'rain' and 'no rain' data in one histogram. The second and third visualizations show the 'rain' and 'no rain' data in separately.





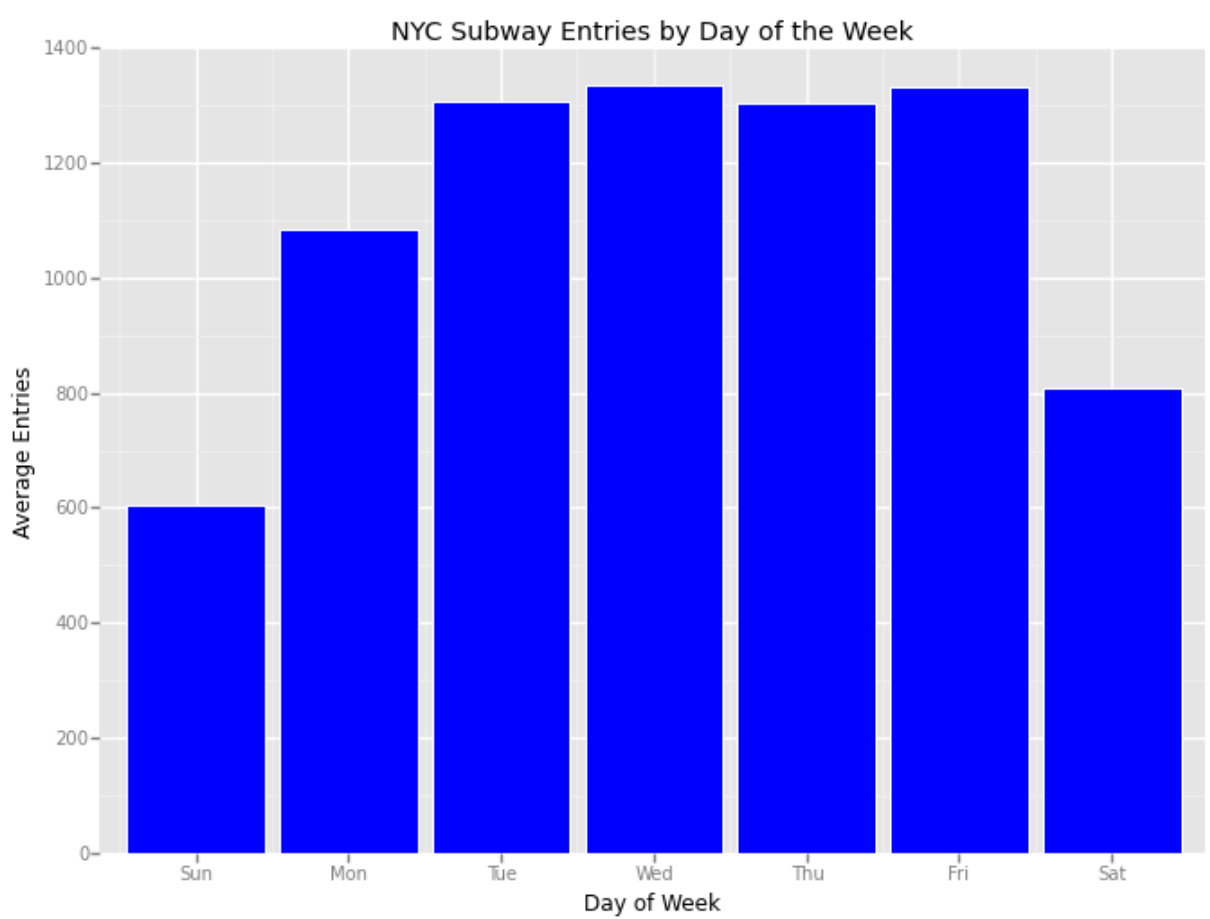
The key insights depicted in these histogram are:

1. More people ride the subway when it is not raining than when it is raining. This is evidenced by the brown bar being consistently larger than the blue bar for all intervals.
2. The hourly entries data are right-skewed. Smaller hourly entries values are seen with higher frequency.

3.2 One visualization can be more freeform. You should feel free to implement something that we discussed in class (e.g., scatter plots, line plots) or attempt to implement something more advanced if you'd like. Some suggestions are:

- Ridership by time-of-day
- Ridership by day-of-week

The following visualizations show the average hourly entries into the New York City subway with respect to time. The first visualization shows the average hourly entries by day of the week.

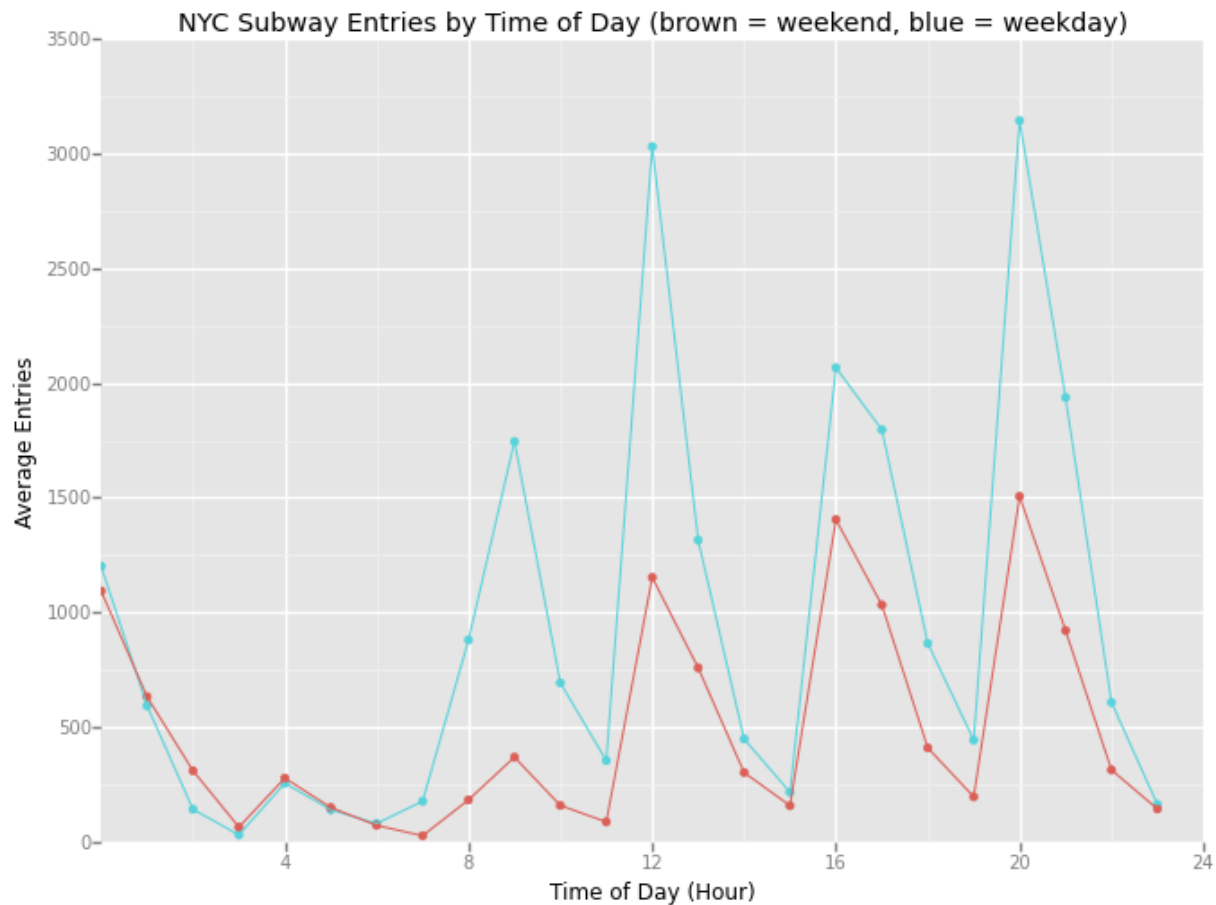


Key insights depicted in this bar chart are:

1. More people ride the subway during the traditional workweek (Monday to Friday) than on the weekend.

2. Average hourly usage of the subway is relatively constant during the work week. However, there appears to be a slightly lower usage on Mondays. Further analysis is needed to identify likely reasons for this. Perhaps there was a statutory holiday on a Monday during the month that affected the average.
3. Sundays see the least number of subway riders.

The second visualization shows the average hourly entries by time of day. Additionally, the data is divided into two groups (weekend ridership and weekday ridership).



Key insights depicted in this line graph are:

1. There are peak times during the day when subway usage is high (hour 9, 12, 16, 20). In between these times the usage is relatively low.
2. The same peak times occur on weekends and on weekdays. However, the magnitudes of the peaks are significantly smaller on the weekends.
3. There appears to be a large number of riders entering the subway at midnight. There is no significant difference between weekend and weekday riders at midnight.

## Section 4. Conclusion

Please address the following questions in detail. Your answers should be 1-2 paragraphs long.

4.1 From your analysis and interpretation of the data, do more people ride the NYC subway when it is raining or when it is not raining?

Generally, more people ride the subway when it is not raining than when it is raining.

4.2 What analyses lead you to this conclusion? You should use results from both your statistical tests and your linear regression to support your analysis.

The Mann Whitney U-test indicated that there is a statistically significant difference between ridership when it is raining versus when it is not raining. This test does not tell which condition has greater ridership; only that there is statistically significant difference. This test indicates that further analysis is worthwhile.

The linear regression resulted in a negative coefficient for the 'rain' parameter. This indicates that rain negatively effects the models prediction of the number of people entering the subway. That is, if it is raining ( $\text{rain} = 1$ ) then the negative coefficient results in predicting less entries into the subway.

The histogram visualizations also depict more entries when it is not raining.

## Section 5. Reflection

Please address the following questions in detail. Your answers should be 1-2 paragraphs long.

5.1 Please discuss potential shortcomings of the methods of your analysis, including:

1. Dataset,
2. Analysis, such as the linear regression model or statistical test.

The data set records whether it is raining or not for each time interval. However, the number of intervals when it is raining is not the same as the number of intervals when it is not raining. So comparing the absolute number of entries is not indicative of the effect of the rain.

The linear regression model may suffer from multicollinearity. Some of the weather related independent variables used in the model may actually be closely related and therefore redundant. For example, the 'meantempi' and 'rain' variables may have a very close correlation. Redundant (or collinear) independent variables can confuse the linear regression since it is not clear which redundant variable is responsible for the changes in the dependent variable. The redundant variables will likely skew the coefficients determined by the linear regression.

The use of dummy variables for UNIT, Hour, and day of week is important to the linear regression because these features have a visible effect on the number of entries to the subway as seen by the visualizations.



5.2 (Optional) Do you have any other insight about the dataset that you would like to share with us?