

Title: Infiltration of <i>Arabidopsis</i> plants with <i>Pseudomonas</i> spp. cultures (Summer Student Activity)	
Reference No: TSL005	Version No: 1.0

THE SAINSBURY LABORATORY STANDARD OPERATING PROCEDURE	
TITLE: Infiltration of <i>Arabidopsis</i> plants with <i>Pseudomonas</i> spp. cultures (Summer Student Activity)	
APPLIES TO STAFF IN: Sainsbury Laboratory	
HEALTH & SAFETY INFORMATION INCLUDED: YES	
REFERENCE No: TSL005	VERSION No: 1.0
DATE EFFECTIVE: July 2011	REVIEW DATE: July 2012
AUTHOR: Simon Saucet	APPROVED BY: Simon Foster
QA AUTHORISATION:	DATE ADDED TO QA DATABASE:

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1 PURPOSE OF PROCEDURE/METHOD AND ITS SCOPE

Identify *Arabidopsis* plants that show hypersensitive response to a unique bacterial effector.

2 EQUIPMENT NEEDED

Syringe

Agar plates containing appropriate media and selection for *Pseudomonas* spp. being used.

Blue box/autoclave bag for disposal of biological waste

Kill Box for disposal of liquid biological waste (if using glass beakers)

3 STEPS IN PROCEDURE

The night before:

Set up bacterial cultures on plates containing appropriate selection.

The next day:

Scrape off the bacteria from the plate with 1 ml water.

Adjust the bacterial concentration to OD₆₀₀=0.2 (10^8 cfu) in water.

Infiltrate *Arabidopsis* leaves using a 1 ml syringe (without needle).

Dispose of biologically contaminated disposable material in blue boxes.

Dispose of unused bacterial culture in glass beakers in Kill Box.

4 RISK STATEMENT

Lab coats and gloves must be worn at all times. Safety glasses must be worn when infiltrating the plants.

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SOP HEALTH RISK ASSESSMENT

[1] Activity:	Hypersensitive response assay		
[2] Location of activity:	Sainsbury laboratory, Lab 2.48 and B35		
[3] Who is involved:	TSL students and summer school students		
[4] Frequency of activity:	once		
[5] Duration of Activity:	2 hours		
[6] Chemical Hazard Name:	R Phrases and Definitions	Quantity Used	
[7] Details of biological agents of risk to human health:		GMRA Number	
None of the biological agents are a risk to human or animal health			
[8] Other Hazards:	Please as necessary		
Hot or Cold Burns	<input type="checkbox"/>	Ionising Radiation*	<input type="checkbox"/>
Dust	<input type="checkbox"/>	Noise	<input type="checkbox"/>
Repetitive Action	<input type="checkbox"/>	Extreme Cold Environment (< 0°C)	<input type="checkbox"/>
Asphyxiation	<input type="checkbox"/>	Cuts	<input type="checkbox"/>
Slips / trips / falls	<input type="checkbox"/>	Display Screen Equipment	<input type="checkbox"/>
		Ultra Violet or Infra Red	<input type="checkbox"/>
		Pollen Sensitizer	<input type="checkbox"/>
		Lifting / Manual Handling	<input type="checkbox"/>
		Electrical	<input type="checkbox"/>
		Other (give details)	<input type="checkbox"/>
[9] Control Measures:	Please as necessary		
Fume Cupboard	<input type="checkbox"/>	Microbiological Safety Cabinet	<input type="checkbox"/>
Ventilated Bench	<input type="checkbox"/>	Spill Tray	<input type="checkbox"/>
Signs	<input type="checkbox"/>	Reduce frequency/alternate activity	<input type="checkbox"/>
		Total Containment Cabinet	<input type="checkbox"/>
		Trained personnel only	<input type="checkbox"/>
		Reduce duration of activity	<input type="checkbox"/>

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Sub divide a load	<input type="checkbox"/>	2 man lift of equipment	<input type="checkbox"/>	Not for more than 1 hour	<input type="checkbox"/>
Regular, short breaks	<input type="checkbox"/>	Alternate activities	<input type="checkbox"/>	Other (give details)	<input type="checkbox"/>
[10] Personal Protection: Please <input type="checkbox"/> as necessary					
Lab coat	<input checked="" type="checkbox"/>	Safety Glasses	<input checked="" type="checkbox"/>	Face Shield	<input type="checkbox"/>
Goggles	<input type="checkbox"/>	Gloves	<input checked="" type="checkbox"/>	Thermal Protective Gloves	<input type="checkbox"/>
Ear defenders	<input type="checkbox"/>	Other (give details)	<input type="checkbox"/>		
[11] Is personal monitoring and/or health surveillance required? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>					
Details: Students will all time be mentored by PhD students					
[12] Restrictions: Please <input type="checkbox"/> as necessary					
No lone working	<input type="checkbox"/>	Not to be left unattended	<input type="checkbox"/>	Named persons only	<input type="checkbox"/>
In restricted area	<input type="checkbox"/>	Not by new or expectant mothers	<input type="checkbox"/>	Under constant supervision	<input checked="" type="checkbox"/>
Not by under 18's	<input type="checkbox"/>	Other (give details)	<input type="checkbox"/>		
[13] Level of Residual Risk: Please <input type="checkbox"/> as necessary					
Low	<input checked="" type="checkbox"/>	Medium	<input type="checkbox"/>	High	<input type="checkbox"/>
Name of Assessor:		Simon Foster		Date: 05/7/11	

For specific risk assessment information and R and S phrases information please refer to Risk Assessment on the intranet: (<http://intranet/infoserv/support/Safety/Risk/index.htm>).

5 DOCUMENTATION

Links to relevant H&S information on intranet or internet

Reference any relevant manuals

Link to: [JIC Chemical Tables](#)

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Link to: [Good Laboratory Practice in the Use of Chemicals:](#)

Link to: [Guidance on Good Microbiological Practice](#)

6 RELATED PROCEDURES

7 NOTES

8 APPENDICES

Relevant MSDSs attached

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