

# Your success kit to Microsoft Teams solutions for Frontline Workers

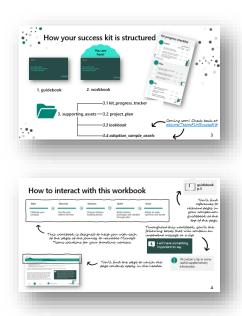
guidebook workbook

# What's inside

How your success kit is structured

How to use this workbook

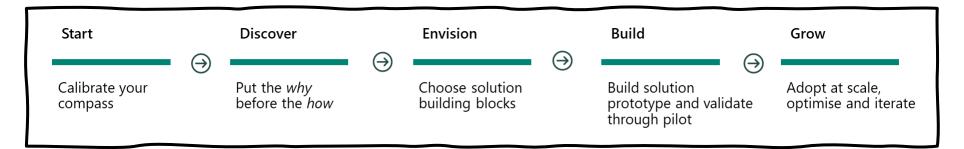
Sections covering all you need to know to succeed on your journey to valuable Teams solutions for frontline workers





Kit progress checklist How your success kit is structured Get a better understanding of frontline worker needs and role. You are here! Microsoft Your success kit to Your success kit to Microsoft Teams solutions **Microsoft Teams solutions** for Frontline Workers for Frontline Workers Build solution prototype and 2. workbook validate through pilot. 1. guidebook -3.1 kit\_progress\_tracker 3. supporting\_assets — 3.2 project\_plan Coming soon! Check back at aka.ms/TeamsFLWSuccessKit 3.3 lookbook -3.4 adoption\_sample\_assets

## How to interact with this workbook





You'll find references to relevant pages in your companion guidebook at the top of the page.



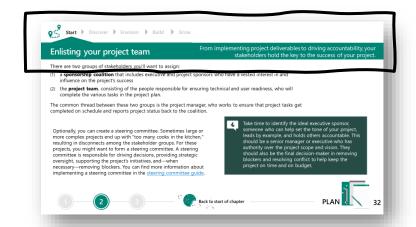
This workbook is designed to help you with each of the stages of the journey to valuable Microsft Teams solutions for your frontline workers.

Throughout this workbook, you'll the following boxes that will contain an important message or a tip.



I will have something important to say







You'll find the stage to which the page contents apply in the header.



I'll contain a tip or some useful supplementary information.

Reflections... workbook

# **START**





## Gathering your team

| Who       | will  |
|-----------|---|
|           | drive overall messaging and accountability  |
|           | represent the frontline business – either a manager, regional or divisional lead. They are a trusted, visible leader for frontline workers you are building a solution for. |
|           | is accountable for talent management to help with Training & Onboarding scenarios   |
|           | is accountable for engagement of frontline  |
|           | is accountable for schedule management of frontline   |
|           | is accountable operational efficiency of frontline  |
|           | is accountable for internal communication for frontline   |
|           | oversees the project, ensuring completion of all tasks  |
|           | create and implements the solution architecture   |
|           | provide insights into security design, process, and implementation  |
|           | owns presence tooling such as chat, meetings, and calling   |
|           | owns asynchronous tooling such as SharePoint, OneDrive, and so on   |
|           | manages the readiness of your support desk  |
|           | oversees the user change management and adoption program  |
|           | designs and implements communications campaigns   |
|           | designs and implements training plans   |
| Dollar I' | _   |

In **supporting\_assets** folder you'll find an Excel file called **Project Plan**. There you'll find a detailed list of actions and a tab called **people** where you can populate the names of your key project stakeholders and assign actions to them.





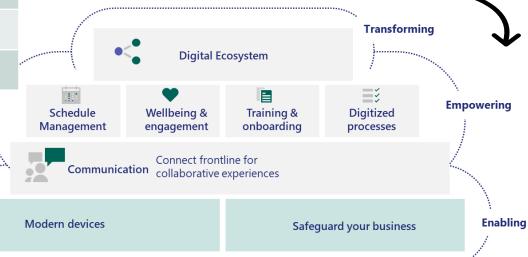
guidebook p.38-39

## Your big why – how far does your mission go?

| Frontline role | What proportion of your total workforce does this roles represent? | How are they organized? What does the reporting structure look like? | Who do they<br>mostly<br>collaborate and<br>interact with? | Key outcomes and results they drive and achieve? |
|----------------|--|--|--|--|
|                |  |  |  |  |
|                |  |  |  |  |
|                |  |  |  |  |
|                |  |  |  |  |
|                |  |  |  |  |

List out the key frontline roles you are planning on enabling with Microsoft Teams.

Then for each role, use the next pages to prioritize the areas that matter to them and where you'd like to focus.









## Getting familiar with your frontline workforce







Numbers

Structure

Technology and Connectivity profile

- What roles you would describe as frontline in your organisation? Are they all in scope for this project?
- How are your frontline workers structured in your organizational hierarchy? What's the proportion of the total workforce do your frontline roles represent?
- Do they work in shifts patterns? How are they paid hourly or salaried?



## **Inventory of facts**

For each of the following, create a list of what you know for sure, what's an assumption and what is an unknown.

#### enable

- Enabling your frontline with modern devices whilst safeguarding your business
- Connecting your frontline workers to communicate

#### empower

- Wellbeing & engagement to nurture employee wellbeing to improve frontline workforce experience and cultivate productivity
- Schedule management for simplified mobile access to schedule management tools
- Training & onboarding to promote continual growth in your frontline workers and encourage knowledge exchange
- Digitized processes to operational efficiency by digitizing paper-based process and automating routine and repetitive

#### transform

 Building out a true digital ecosystem drive frontline agility and improve execution quality by uniting the technology your frontline workforce depends on behind a single pane of glass.



## Understanding at a high-level experience areas to focus on

| Frontline role: |  |
|-----------------|--|
|                 |  |
|                 |  |
|                 |  |

In each of the boxes below, score the goal on a scale of 1 -10 in terms of how important and how desirable that goals is for the frontline worker.



## enable

... the foundations

Enabling your frontline with modern

devices whilst safeguarding your business

Connecting your frontline workers to communicate

## empower

... frontline workers to get the job done with frontline apps

Wellbeing & engagement to nurture employee wellbeing to improve frontline workforce experience and cultivate productivity

**Schedule management** for simplified mobile access to schedule management tools

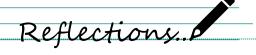
**Training & onboarding** to promote continual growth in your frontline workers and encourage knowledge exchange

**Digitized processes** to operational efficiency by digitizing paper-based process and automating routine and repetitive steps

## transform

... frontline workforce with a truly digital ecosystem

Building out a true digital ecosystem drive frontline agility and improve execution quality by uniting the technology your frontline workforce depends on behind a single pane of glass.



## **Goals and OKRs**

| Objective | Key result |
|-----------|------------|
|           |            |
|           |            |
|           |            |
|           |            |
|           |            |

1

Write down your OKRs. Use your prioritized frontline employee experience areas per role to help you construct OKRs.



## **Project KSIs**

| KSI | <b>Specific</b><br>target a specific area for<br>improvement | <b>Measurable</b><br>quantify, or at least suggest<br>an indicator of, progress | <b>Assignable</b><br>specify who will do it | <b>Realistic</b><br>state what results can<br>realistically be achieved,<br>given available resources | <b>Time-related</b><br>specify when the results can<br>be achieved |
|-----|--|---|---|---|--|
|     |  |   |   |   |  |
|     |  |   |   |   |  |
|     |  |   |   |   |  |
|     |  |   |   |   |  |

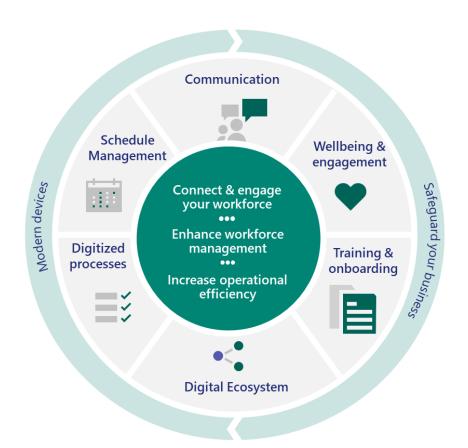


Use the table to capture your key success indicators. Get inspired by the KSIs for each stage of the journey that you can find the Guidebook's Chapter 1.3

Reflections... workbook

# DISCOVER

## What needs solving in my organization?



## For each key experience area, determine:

- How is this done now?
- What are the obstacles? What are the workarounds? What's the impact of this problem?
- How does this make frontline workers and other stakeholders feel?
- What benefits and value can you expect for the frontline workers, related stakeholders and business overall if a solution in this area is introduced?
- How will you measure success?



## **Enable | Modern device + Safeguard your business**



Describe the technology landscape of your frontline workforce?

Describe the mission-critical tools and apps and processes they support? How frontline workers feature in this process?

What apps and tools frontline workers use day to day? How do they access these tools?

What technology investments you've made in frontline workers and describe how you see this changing and why?

What devices are the Frontline Worker using? Who owns the device? What kind of device is it?

Is it a personal device (bring your own device)? Is it an assigned device from the organization? Is it an assigned device but also shared between multiple people in the organization?

What work is being done on the device? Is it critical to map the individual to that specific task? What's the frequency of work on the device?

How data sensitive is the work that's being performed? How time sensitive is the work being done on the device?



## **Enable | Communication**





What do your frontline role(s) need to communicate, and to whom do they communicate?

Who needs to communicate to your frontline workers, and what do they need to communicate?

How satisfied are your frontline workers with the communication tools they have?



## **Empower | Wellbeing & engagement**





Describe how your frontline workers engage with your mission and strategy?

How are you engaging with frontline workers?

Whose role it is to ensure that engagement is happening?

How do you recognize colleagues?

How do you measure and define engagement?

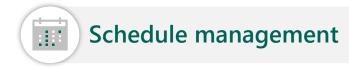
How would you describe the culture?





# Schedule Management Connect & engage your workforce Enhance workforce management Increase operational efficiency Training & onboarding onboarding

## **Empower | Schedule management**



Walk through how frontline workers and their managers manage their schedules now?

Describe the approval stages there are for the creation of the schedule?

How is leave managed?

Where does information about leave, holidays, pay, hours reside?

Describe the work management process?



## **Empower | Training & onboarding**





**Training & onboarding** 

What is the training journey of a new employee? Of an employee that's been in service for a while?

Is there any mandatory training? How are competencies and development being tracked?

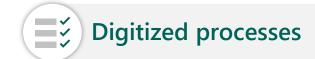
What is the new employee onboarding process?

How is knowledge currently transferred on the frontline?



## **Empower | Digitized processes**





How do you define productivity for your frontline workers?

How do you keep on top of actions and track activities?

Are there are lot of paper and manual processes? What are they?

What information does your frontline workforce need to do its job well?

What information do frontline workers need to share or could potentially share with the wider organization?



## Defining frontline personas

## **Purpose**

- Define arch-typical users of the solution or user most impacted by problems that have been identified.
- Create a shared understanding about the frontline workers' needs and challenges.
- Enhance the quality of the solution.

### **Instructions**

**Step 1**. List all the frontline roles you are targeting and other roles in your organization that are impacted by the solutions you are building .=

**Step 2.** For each target frontline role, consider the following questions

#### **Role & Organisation**

- What's their role, job title?
- Where do they fit in the organisational structure?
- How are their organised?
- What % of the total workforce do they represent?

#### Motivation

- What's the key purpose of their role?
- They goals?
- What pains are users trying to avoid?

#### Demographic

Average and min/max age, gender

#### **Change and Culture**

- Are they impacted by a lot of change?
- How have they been impacted by Covid-19?
- Are they willing to innovate?
- Are there any expectations on this role in the near future in terms of key organisational initiatives?

#### **Technology**

- What's their technology profile?
- What devices do they use?

#### Connectivity

• Are they able to easily connect to the internet?

#### Collaboration

 Do they work in isolation or are they a highly-collaborative contributor?

#### **Activities**

What activities and work this person engages in?

#### **Obstacles**

- What problems get in the way of users accomplishing their work? How does that make them feel?
- Alternatives and workarounds what are the things they may use instead of the solution?

#### **Rewards & Joy**

What makes users happy, delighted and pleasantly surprised?



## Writing stories

## **Purpose**

Ideating and described a future through stories.

Provide a narrative from the frontline workers' perspective of the desired state – the state where the problem doesn't present itself.

#### Instructions

**Step 1**. Brainstorm as many stories you about each persona which describes their work in a world where the problem doesn't exist or where a solution in in place which prevents the problem.

**Step 2.** Refine into smaller stories, and make sure your story tells us about:

- the persona the hero of the narrative who will most likely be your target frontline role
- the need what can our hero persona do that they couldn't do before?
- The benefit the persona experiences and the expected value

You can use the persona goals you've identified in the persona definition activity.

Use the following focusing statement to help you identify user stories:

How might we help [persona] to [goal, perform some activity] when [what makes it hard? the obstacle]

Ask yourself:

How could we address the persona's obstacles and create the desired benefits for them?





Let's look at the what, who, why, how, when, and where of the problem.

This will help us get consensus on the problem worth solving, why it's worth solving.

## **Instructions**

- 1. Start with getting clear on the WHAT
  - What is the nature of the problem?
  - What are the symptoms of the problem?
  - What tasks need to be accomplished?
  - What pain points need to be relieved?
  - Is it real/validated and supported by research?
  - What's current issue that require attention?
- 2. Consider running the 5 whys to ensure you have full clarity of the problem.
- 3. Continue reflecting on the questions until you reach a consensus on the problem(s) that needs solving:

#### WHO

- Who actually has this problem?
- Who is experiencing the problem?
- Who is impacted by the problem?
- Have you validated that the problem is real for them?
- Who else may be involved?

#### WHY

- Why is the problem worth solving?
- Think of the impact of this problem on all the stakeholders and what would happen if we didn't solve the problem. What's the ultimate goal?

#### WHEN

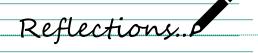
- When does the problem arise?
- When do we need to solve it by?

#### WHERE

- Where does this problem arise?
- Where do we need to focus the most?
- What is the context in which the user experiences the problem?

#### HOW

- How does this problem manifest?
- How does it make the people impacted by this problem feel?
- How will we know when we solved it?



## Key outcomes and how you'll get there

| Outcome   | Notes |
|---|-------|
| Documented scenarios and problem statements, personas, and user stories – clarity on what would be of true value to the frontline workers |       |
| Confirmed "What's in it for me?" for every persona the solution you intend to build will serve  |       |
| Secured executive sponsorship   |       |



Use this checklist to track your progress in this stage of the journey.



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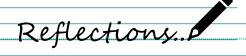
Reflections... workbook

# **ENVISION**

## **Teams and Channel Structure**

|          | Area                   | Questions to help with Teams and Channels structure  |
|----------|------------------------|--|
| enable   | Communication          | <ul> <li>What's the current set-up – frequencies in use?</li> <li>Who connects and radios to each other?</li> <li>Structured physical location Team naming convention helps assist Corporate Communications with Cross Posting to multiple teams simultaneously with ease. For example, you can search and cross-post to all Teams with UK in the name to target all UK locations</li> </ul> |
|          | Schedule Management    | <ul><li>Who needs to swap with whom?</li><li>Who manages the schedule and for how many people?</li></ul>   |
| <u>.</u> | Wellbeing & engagement | <ul><li>How is recognition provided?</li><li>Whose role is it to ensure engagement of the frontline worker?</li></ul>  |
| empower  | Training & onboarding  | <ul><li>How is training content shared?</li><li>Who is sharing the content and with whom?</li><li>Do you want to support peer-to-peer best practice?</li></ul>   |
|          | Digitized processes    | <ul> <li>Who needs to work and see activities shared across a group of people?</li> <li>How functions like marketing, safety, compliance and operations disseminate tasks today?</li> </ul>  |

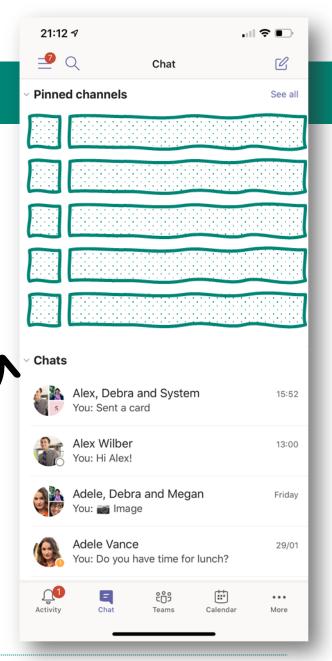
Use the next page to think about the channels and teams for each frontline role you are enabling and empowering

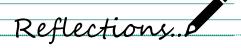


## **Teams and Channel Structure**

|   | Channel name | Purpose of Channel | Team Name | Who is in the team | What tags will help with targeting content? |
|---|--------------|--------------------|-----------|--------------------|---|
| 1 |              |                    |           |                    |   |
| 2 |              |                    |           |                    |   |
| 3 |              |                    |           |                    |   |
| 4 |              |                    |           |                    |   |
| 5 |              |                    |           |                    |   |

If you only had up to 5 places that you'd like to have your frontline workers go to and participate in, what would they be?





## **Teams and Channel Structure**

| Team name             | Conversations Allow editing of sent messages  |
|-----------------------|---|
| Purpose               | On ☐ Off ☐ Allow deleting of sent messages  |
| Owners                | On ☐ Off ☐  Channels  Team members can add channels or edit existing ones                             |
| Members               | On Off  |
| Membership (dynamic?) | Team members can add, edit or remove tabs  On ☐ Off☐  Team members can add, edit or remove connectors |
| Tags                  | On ☐ Off ☐  Team members can add, edit or remove apps   |
|                       | On□ Off□  |

| Channel | Description | Privacy | Settings | Tabs and Connectors |
|---------|-------------|---------|----------|---------------------|
|         |             |         |          |                     |
|         |             |         |          |                     |
|         |             |         |          |                     |
|         |             |         |          |                     |
|         |             |         |          |                     |
|         |             |         |          |                     |



Use this template to plan for Teams and Channels for your frontline workers



## Deciding on messaging policies

- □ **Chat** to allow your frontline to use the Teams app to chat with other people.
- **Owners can delete sent messages** Use this setting to let owners delete messages that users sent in chat.
- **Users can delete sent messages** Use this setting to let users delete messages that they sent in chat.
- □ **Users can edit sent messages** Use this setting to let users edit the messages that they sent in chat.
- **Read receipts** Read receipts allow the sender of a chat message to be notified when their message was read by the recipient in 1:1 and group chats 20 people or less. Message read receipts remove uncertainly about whether a message was read, and improve team communication. Please note that read receipts are not captured in eDiscovery reporting.
- ☐ Use of:
  - ☐ Giphys in conversations and Giphy content rating
  - **Memes in conversations** If you turn this on, users can include Memes in chat conversations with other people.
  - □ **Stickers in conversations** If you turn this on, users can include Stickers in chat conversations with other people.
- **Allow users to translate messages** Turn this setting on to let users automatically translate Teams messages into the language specified by their personal language settings for Microsoft 365 or Office 365.

- **Allow immersive reader for viewing messages** Turn this setting on to let users view messages in Microsoft Immersive Reader. Immersive Reader is a learning tool that provides a full screen reading experience to increase readability of text.
- Send urgent messages using priority notifications If you turn this on, users can send messages using priority notifications. Priority notifications notify users every 2 minutes for a period of 20 minutes or until messages that are marked as urgent are picked up and read by the recipient, maximizing the likelihood that the message is acted upon in a timely manner.
- **Audio message creation** Note: audio messages are not captured in eDiscovery reporting.
- On mobile devices, display favorite channels above recent chats Enable this setting to move favorite channels to the top of the mobile device screen so that a user doesn't need to scroll to find them.
- Allow a user to remove users from a group chat Turn this setting on to let a user remove other users from a group chat. This feature lets you continue a chat with a smaller group of people without losing the chat history.
- **Enable suggested replies** Turn this setting on to enable suggested replies for chat messages.



## Key outcomes and how you'll get there

| Outcome   | Notes |
|---|-------|
| Prioritized and validated solution approach with documented plan for Technical enablement |       |
| Prioritized and validated solution approach with documented plan for Adoption             |       |
| Prioritized and validated solution approach with documented plan for Pilot execution      |       |
| Identify relevant roles and responsibilities for execution                                |       |



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Reflections... workbook

# **BUILD**

## Pilot checklist

#### Gather your people

Identify Frontline pilot users and their managers

#### Plan pilot logistics

- Key scenarios across 2 6 solution areas that best fit pilot group confirmed
- Agreed plan for monitoring usage of Teams by Frontline
- Success criteria and feedback mechanism established

#### Configure Teams

- Teams capabilities for pilot enabled
- Pre-pinned apps in Teams configured
- Messaging policies configured for defined pilot scenario(s)
- Teams for Frontline configured with relevant connectors, channels and tabs
- Pilot users have log-in credentials and can mange their credentials
- Pilot users are licensed
- Pilot users can get to Teams app
- Agreed method of joining teams and chats in Teams for pilot users is enabled

- Confirmed environment for pilot production or test tenant
- Applicable guest and external access settings configured
- Pilot users are assigned relevant member permissions
- Permission policies configured to allow apps needed for pilot
- Channel moderation is set up

#### Communicate and train

- Pilot user readiness plan established including awareness, training and support on targeted scenarios
- Managers of Frontline pilot users can articulate the benefits of new ways of working using Teams and the expectations for the pilots

#### Measure feedback

Measure usage and assess user satisfaction, feedback and insights

#### Iterate & Expand

- Adjust plan based on feedback and success criteria
- Expand Teams to more capabilities or locations



## **Establishing KPI benchmarks**

Use the framework below to define your own success criteria. Remember to make them specific, measurable, attainable, relevant and timely.

| Success Criteria   | Method   | Goal   |
|--|--|--|
| Reduced consumer chat application usage for work on personal devices | <ul> <li>Quantitative</li> <li>Survey pre- and post to poll number of employees using consumer chat application</li> </ul> | Comparison of pre and post should show reduction in at least 90%.  Users should also indicate that they would like to continue using Teams over consumer chat application. |
|  |  |  |
|  |  |  |
|  |  |  |







## **Configuring Teams**

**Prerequisites and** environmental dependencies for Teams **Messaging policies Channel moderation and Teams Policies** App set up policies **Teams structure – channels,** content and chat







## People & Basics

| How will your pilot users log in to Teams?  |  |
|---|--|
| How will your pilot users change their log-in?  |  |
| How will your pilot users be added to the relevant Teams? (self-joined, invited by Team owner or added by IT)                       |  |
| Will you need people to be added dynamically?   |  |
| How will your pilot users get to the Teams app – will they need to install it themselves or will the app be pushed on their device? |  |
| Do your pilot users have the licenses they need in order to use all the Teams features they want to roll out?                       |  |







Who will be part of your Teams – who are the owners and members? What will they be allowed to do?

What apps will your pilot users be permitted to access on Teams? (App Permissions)









Are Frontline managers able to articulate to their team what's in it for them to pilot new ways of working on Teams?

**How will pilot Frontline workforce learn how** to use Teams to fulfil the scenario being piloted?



## Key outcomes and how you'll get there

| Outcome  | Notes |
|--|-------|
| Technical enablement completed for: Identity, access, and authentication |       |
| Technical enablement completed for: Device management                    |       |
| Technical enablement completed for: Teams configuration                  |       |
| Apps published and deployed  |       |
| Adoption and communication plan validated & optimized                    |       |
| Content strategy activated   |       |
| Desired experience and value validated                                   |       |



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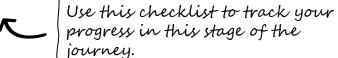


Reflections... workbook

# **GROW**

## Key outcomes and how you'll get there

| Outcome   | Notes |
|---|-------|
| All targeted frontline workers and relevant stakeholders are enabled and using the solution |       |
| Adoption & communication plan executed  |       |





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