WALTER SISULU UNIVERSITY

2022 DEGREE AND DIPLOMA TESTS: FINAL EXAM – QUESTION PAPER

<u>SUBJECT</u> : DEVELOPMENT SOFTWARE 1 - MAINSTREAM

: DEVELOPMENT SOFTWARE 1 - EXT YEAR 2

SUBJECT CODE : DES15P0, DES15B0, DES15Q0

EXAMINER/S :MS S TWETWA

MR C MATOBOBO MR F A ELEGBELEYE MR P TAMBATAMBA MR A MABOVANA

MODERATOR : MR P NOMNGA

DURATION : 180 minutes online (3 hours)

<u>MARKS</u> : 100

INSTRUCTIONS

This test is for marks and test conditions for a closed book test apply.

During the test: You may not consult notes, slides, videos etc.; you may not photograph or record the test; you may not communicate with anyone in any way; you may not share answers with or from anyone; you may not use email, navigate to other sites, etc.

Follow the instructions shown. There are 16 TRUE / FALSE questions, 20 MULTIPLE CHOICE questions and 1 long ESSAY question.

If the network goes down, you should be able to continue from where you were.

You are only allowed one attempt. Results will be shown after they have been graded by the lecturer.

YOU HAVE 180 MINUTES TO ANSWER ALL QUESTIONS

OPTIONS

Show instructions: yes Open in new window: yes Multiple attempts: no Force completion: no

Auto submit : on Set timer: 180 minutes [3 hrs]

Display after: 06:00 04 Nov Display until: 15:00 04 Nov

Include in grade centre

Test Presentation: one at a time, randomize questions, randomise answers in MC

QUESTION 1 TRUE / FALSE [35 marks]

```
1. Evaluate the following express.
                                                                                    (4)
(9 < 4 * 3 + 5) OR (8 * 3 = 4 + 3 * 5) AND NOT (7 < 7 \text{ MOD } 2)
a. True
b. False
2. IF TEMP > = 12 OR TEMP < = 25 THEN is the correct condition to use to check if the
temperature is between 12 and 25 celsius degrees.
                                                                                   (3)
a. True
b. False
3. Evaluate the following express.
                                                                                   (3)
b + 4 > c * 5 ^ 2 OR a <> b AND b MOD a = 5 where a = 3, b = 7, c = 2
a. True
b. False
4. Given that A = 4, B = 2, and C = 1.5, the following code will display FALSE on the
screen:
                                                                                    (3)
    IF (A < B) AND (C > A) THEN
       DISPLAY "TRUE"
       ELSE
       DISPLAY "FALSE"
   END IF
a. True
b. False
5. The following code displays 10 on the screen
                                                                                    (3)
    DECLARE NUM AS INTEGER
    NUM = 2
    DO WHILE NUM < 5
      NUM = NUM * 3
    LOOP
    DISPLAY NUM
a. True
b. False
6. The following code correctly counts the number of students who achieved distinctions with
marks over 74 in the variable cntDst
                                                                                   (2)
     DECLARE K, mark, cntDst AS REAL
     FOR K = 1 TO 10
      ACCEPT mark
      IF mark >=74 THEN
           cntDst = cntDst + 1
```

ENDIF NEXT K

| a. True b. False | |
|--|---|
| 7. In selection control structures, instructions are executed in the sequence in which they are written |) |
| a. True b. False | |
| 8. Sound produced by computer speakers is an example of output. (1) | |
| a. True b. False | |
| 9. Machine language is easily understood by computers while highly level languages are easily understood by human beings. (1) |) |
| a. True b. False | |
| 10. Point of sale (PoS) systems used in retail enterprises are operated by till operators. A till operator is an example of a software user. (1) |) |
| a. True b. False | |
| 11. Including comments within the code is unacceptable and have no benefits at all. (1) |) |
| a. True b. False | |
| 12. Evaluate the following expression, where $A = TRUE$, $B = FALSE$, $C = TRUE$ (2) |) |
| B OR C AND NOT A | |
| a. True b. False | |
| 13. Logic errors appear when the programmer is writing the instructions and they are most often caused by spelling mistakes. (1 |) |
| a. True b. False | |

```
DECLARE K, X AS REAL
      FOR K = 0 to 4 STEP 1.5
            X = K + 3
            DISPLAY X
      NEXT
      AND
      DECLARE K, X AS REAL
      DO WHILE K < 4
            X = K + 3
            DISPLAY X
            K = K + 1.5
     LOOP
  a. True
  b. False
15. The following code displays YELLOW on the screen:
                                                                          (3)
      DECLARE COLOUR, YELLOW AS STRING
      YELLOW = "X"
      SELECT CASE COLOUR
            CASE "YELLOW"
                  DISPLAY YELLOW
            CASE ELSE
                  DISPLAY "YELLOW"
      END SELECT
  a. True
   b. False
16. Application software controls the hardware of the computer.
                                                                         (1)
  a. True
  b. False
```

14. The following 2 blocks of code will always produce the same result:

(5)

| 1.Write the output displayed on the screen when the following VB code is executed. Dim MARK As Integer MARK = 50 If MARK > 50 Then Console.WriteLine("Pass") Else Console.WriteLine("Fail") End If | (2) |
|---|-----|
| a. PASSb. FAILc. Passd. Fail | |
| 2. Write the output displayed on the screen when the following VB code is executed. | (2) |
| Dim NUM As integer NUM = 8 Select Case NUM Case 6 | |
| Console.WriteLine("Case 1") Case 7 To 8 Console.WriteLine("Case 2") | |
| Case 8, 9, 10, 11 Console.WriteLine("Case 3") | |
| End Select Console.ReadLine() | |
| a. Case 1 b. Case 2 c. Case 3 | |
| d. None of these | |
| 3. Modifying the system to meet the new laws is part of | (1) |
| a. Codingb. Design | |
| c. Maintenanced. Debugging | |
| 4. A collection of interrelated components to work together is called a | (1) |
| a. Class b. Hardware | |
| c. System d. Fixing | |
| 5. Which one of the following is an end-user program? | (1) |
| a. Translator | |

```
b. Debugger
 c. Word processor
 d. Compiler
6. What is displayed on the screen by the following code:
                                                                                   (3)
      DECLARE NUM1, NUM2 AS REAL
      NUM1 = 10
      NUM2 = NUM1 \setminus 2
      IF NUM2 * 5 > 30 OR NUM1 > NUM2 * 3 THEN
             DISPLAY NUM2
      ELSE
             DISPLAY NUM1
      ENDIF
 a. NUM2
 b. NUM1
 c. 5
 d. 10
7. Write down exactly what will be displayed on the output screen .
                                                                                   (3)
         Dim colour, code As String
         code = "Z"
         IF code = "O" THEN
            colour = "Orange"
             ELSE
              If code = "B" THEN
                colour = "Blue"
                 ELSE
                 colour = "Colour not clear"
             ENDIF
       ENDIF
        Console.WriteLine (colour)
 a. Orange
 b. Blue
 c. Red
 d. Colour not clear
8. At which stage of the software development circle does an analyst spend most of time
trying to understand the problem and the solution through interactions with system users and
other members of the development team?
                                                                                    (1)
a. analysis
b design
c. coding
d. implementation
9. During ___
              stage, errors are detected and corrected before the system is
deployed.
                                                                                   (1)
 a. analysis
```

| b coding c. maintenance d. testing | |
|--|---------------------|
| 10. Which one of the following is not an example of application software? | (1) |
| a.Twitter b. Windows 7 c. WhatsApp d. Microsoft Word | |
| 11. What name is given to the instructions to personnel indicating how the take place? | processing must (1) |
| a. Algorithm b. Pseudocode c. Procedures d. Processes | |
| 12. Computers understand language. | (1) |
| a. Low level b. Decimal c. High level d. Middle level | |
| 13. A(n) is person who is responsible for the design a computer programs. | and writing (1) |
| a. Writerb. Programmerc. Userd. Business Analyst | |
| 14. Which of the following tools is used for testing a solution? | (1) |
| a. Pseudocodeb. Trace tablec. IPO chartd. Flowchart | |
| 15. What is displayed on the screen by the following code: | (3) |
| DECLARE A ,B AS INTEGER FOR A= 6 TO 3 step -1 B = A + 3 NEXT A DISPLAY A, B | |

```
a. A, B
  b. 6 3
  c. 2 6
  d. 3 6
16. What is displayed on the screen by the following code:
                                                                                   (3)
   DECLARE X, Y AS INTEGER
      FOR X=3 TO 2 step -1
           Y = X + 3
       NEXT X
   DISPLAY Y, X
   a. Y, X
  b. 4 1
  c. 5 1
  d. 3 1
17. What value is displayed on the screen by the following code if input is: 5000
                                                                                   (5)
BEGIN
DECLARE quantityPurchased, totalAmount AS real
  ACCEPT quantityPurchased
       IF quantityPurchased >= 5000 THEN
             costPrice =150
       ELSE
             costPrice = 250
       ENDIF
       totalAmount = quantityPurchased * costPrice
       display totalAmount
END
   a. 37500
   b. 750000
   c. 1250000
   d. None of these
18. What value is displayed on the screen by the following code if inputs are: 75 63
                                                                                   (2)
BEGIN
 DECLARE mark1, mark2, averageMark AS real
```

```
ACCEPT mark1
 ACCEPT mark2
 averageMark = mark1 + mark2/2
 DISPLAY averageMark
END
   a. 12
   b. 69
   c. 138
   d. None of these
19. Write down exactly what is displayed on the screen by this code:
                                                                             (2)
   Declare j As Integer
   j = 3
   Do While j \le 10
      j = j * 4
   Loop
   Display "The value for j is " j
   a. The value for j is j
   b. The value for j is 10
   c. The value for j is 12
   d. None of these
20. What is displayed on the screen by the following code:
                                                                                 (5)
      DECLARE VAR1, VAR2 AS REAL
        VAR1 = 20
        VAR2 = VAR1 \setminus 4
         IF VAR2 * 5 > 30 AND VAR1 > VAR2 * 3 THEN
             DISPLAY "VAR1"
             ELSE
             DISPLAY "VAR2"
         ENDIF
a. VAR2
b. NONE OF THESE
c. 20
d. VAR1
QUESTION 3
                                  ESSAY QUESTION
                                                                         [25 marks]
```

Mr Price homes store is selling sheets at different prices depending on size as shown in the table:

| SIZE | CODE | PRICE PER |
|------|------|-----------|
| | | SHEET |

| DOUBLE | D | 200 |
|--------|---|-----|
| QUEEN | Q | 250 |
| KING | K | 300 |

They want a program which will accept the size (**D**, **Q** or **K**) and the quantity of sheets wanted. Use a **SELECT CASE STATEMENT** and **DO WHILE** to repeat the input until **ZZZ** is input for the size. Accumulate and count as required.

When there is no more input, display the following (each with a meaningful message):

- the total quantity of double sheets sold
- the total number of queen sheets sold
- the total price paid for all of the king sheets sold

Do the following:

a. Write an IPO [6 marks]

b. Write the pseudocode for the program. [19 marks]