

(12) United States Design Patent (10) Patent No.:

Chen

US D1,089,440 S

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(54) EDUCATIONAL TOY

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Assignee: ShenZhen Wisewood Culture

Development Co., Ltd., Shenzhen (CN)

Term: 15 Years

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Jul. 24, 2023 (CN) 202330463518.9 (51) LOC (15) Cl. 21-01 U.S. Cl.

USPC **D21/475** Field of Classification Search

USPC D21/304, 365, 398, 468, 470, 474, 475, D21/478, 479, 484, 491; D19/59, 62, 64 CPC A63H 33/00; A63H 33/08; A63H 33/062 See application file for complete search history.

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Primary Examiner — Michelle E. Wilson Assistant Examiner — Rochel L Rimelspach-Zare (74) Attorney, Agent, or Firm — Yong Chen

(57)CLAIM

The ornamental design for an educational toy as shown and described.

DESCRIPTION

FIG. 1 is a perspective view of an educational toy of the present invention, including a combination of a top part shown in FIGS. 2-8 and a bottom part shown in FIGS. 9-15. FIG. 2 is a perspective view of a top part of the educational toy as shown in FIG. 1;

FIG. 3 is a right view of the top part;

FIG. 4 is a left view of the top part;

FIG. 5 is a front view of the top part;

FIG. 6 is a rear view of the top part;

FIG. 7 is a top view of the top part;

FIG. 8 is a bottom view of the top part;

FIG. 9 is a perspective view of a bottom part of the educational toy as shown in FIG. 1, from which the top part as shown in FIGS. 2-8 has been removed;

FIG. 10 is a front view of the bottom part;

FIG. 11 is a rear view of the bottom part;

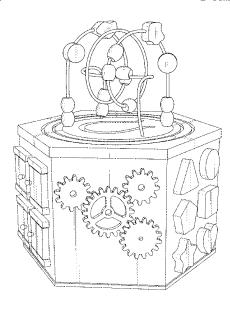
FIG. 12 is a left view of the bottom part;

FIG. 13 is a right view of the bottom part;

FIG. 14 is a top view of the bottom part; and,

FIG. 15 is a bottom view of the bottom part.





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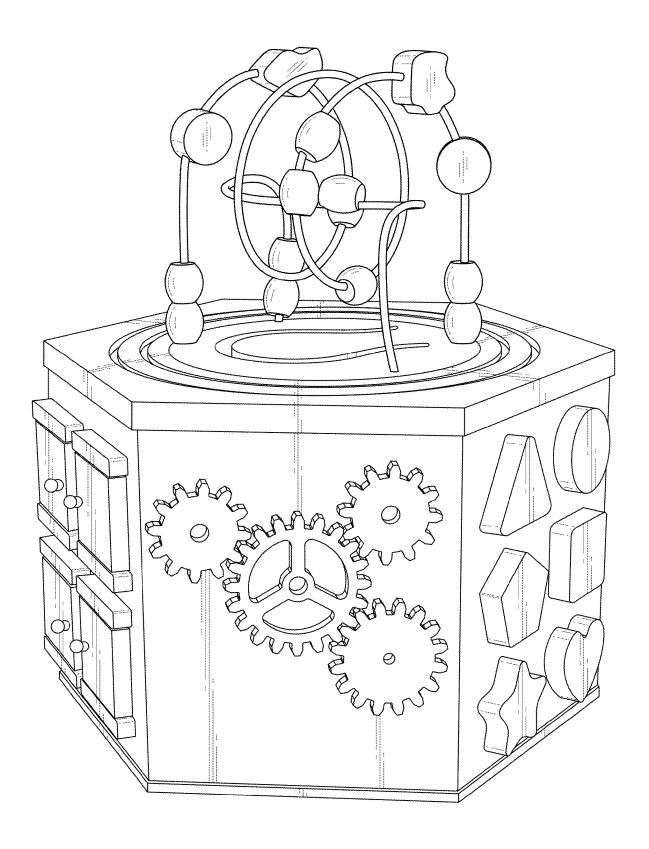


FIG. 1

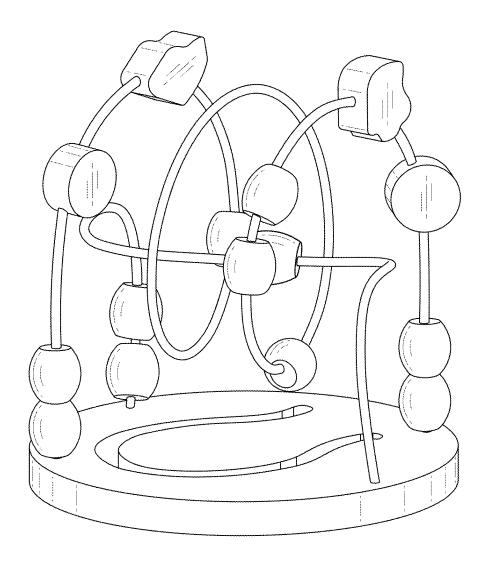


FIG. 2

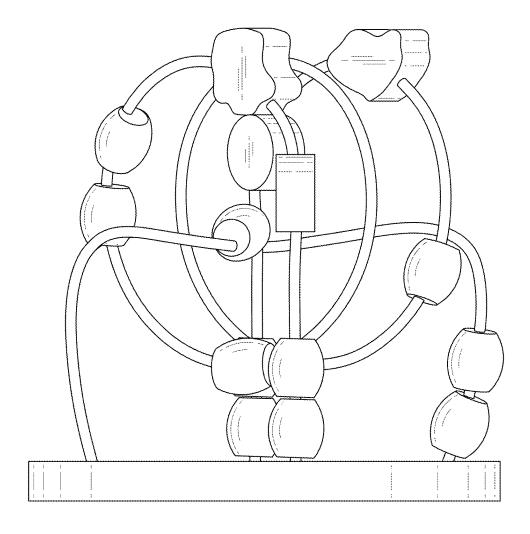


FIG. 3

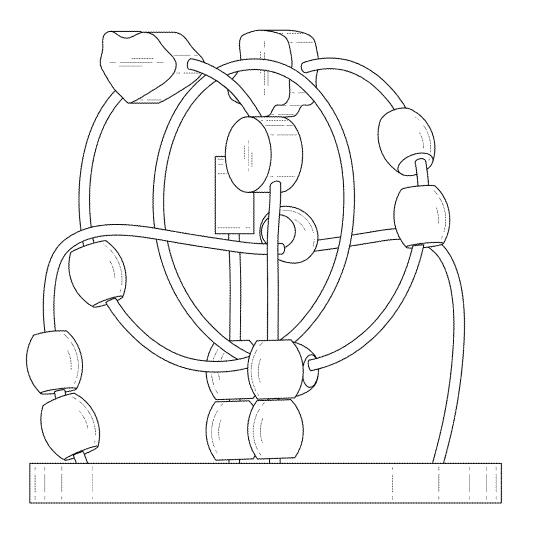


FIG. 4

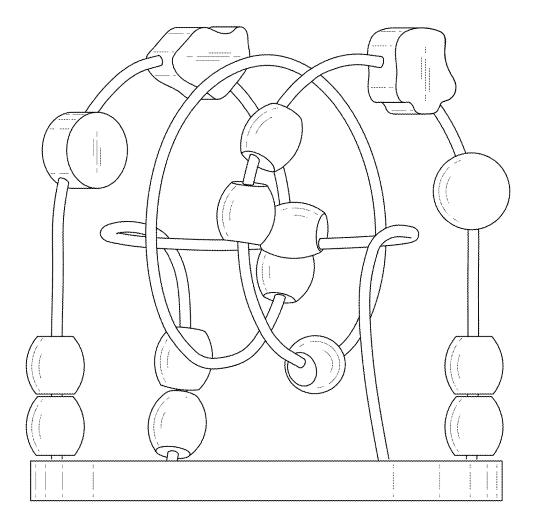


FIG. 5

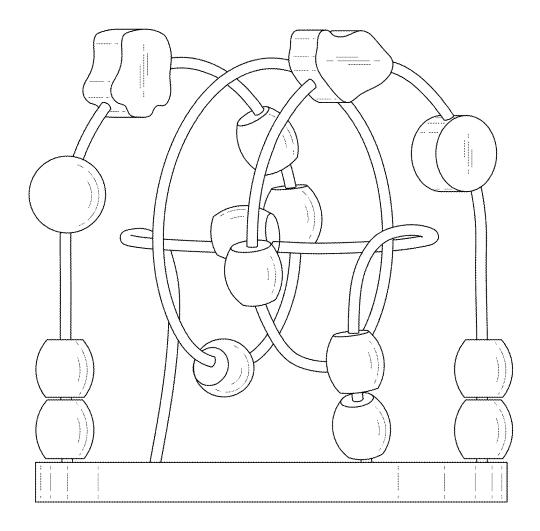


FIG. 6

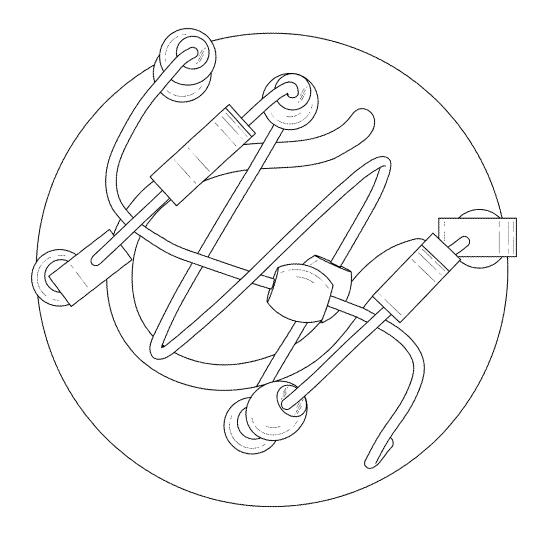


FIG. 7

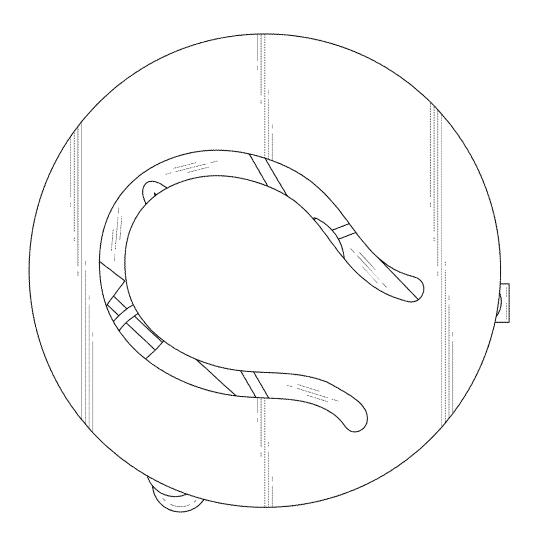


FIG. 8

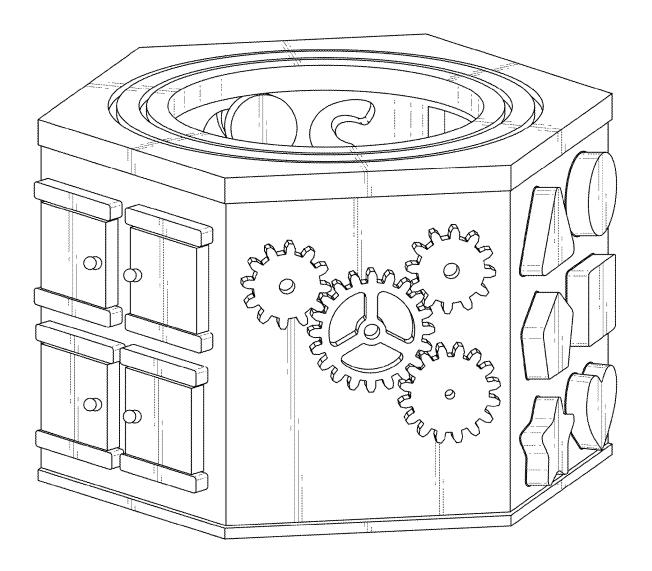


FIG. 9

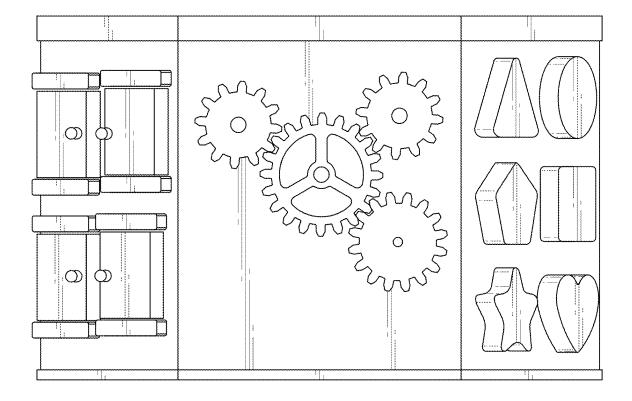


FIG. 10

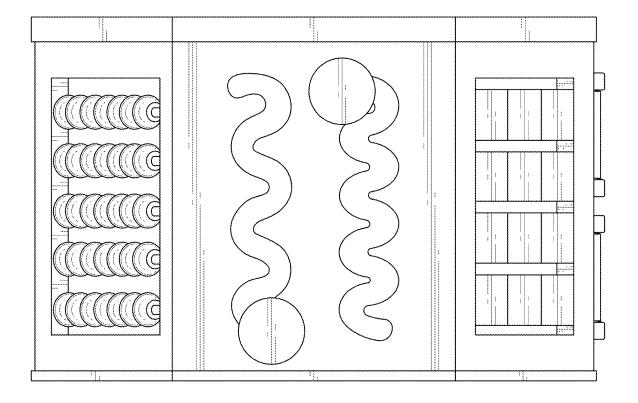


FIG. 11

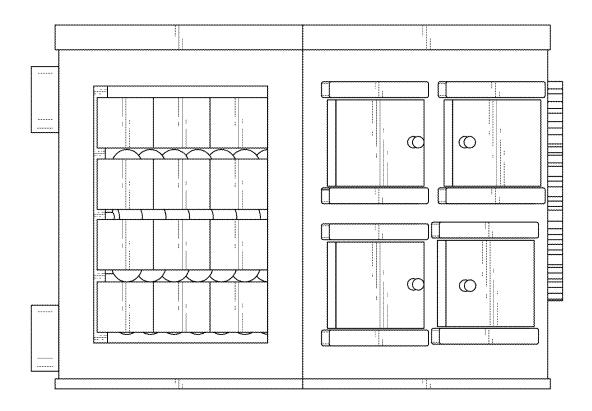


FIG. 12

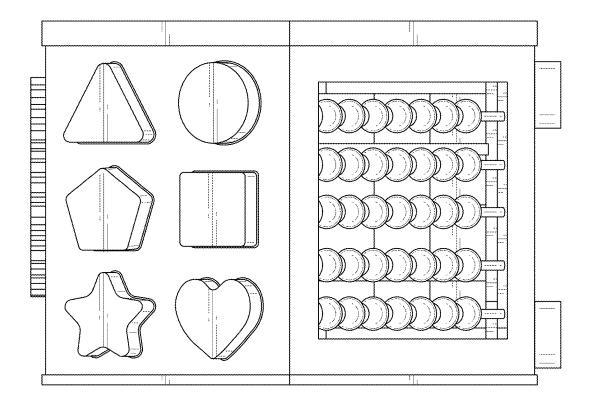


FIG. 13

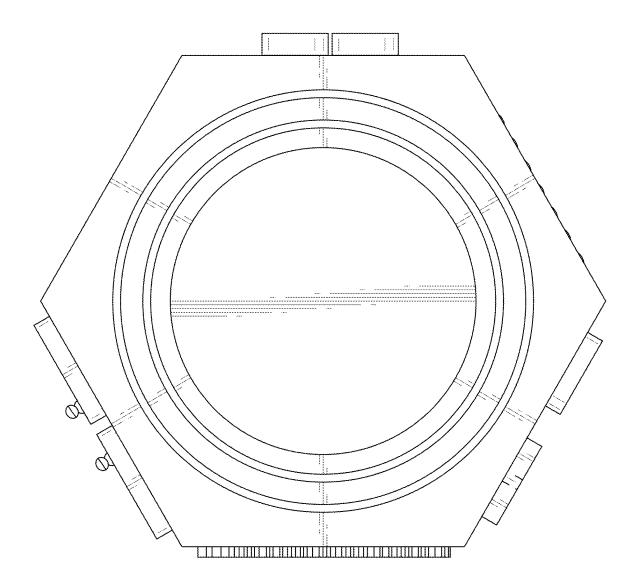


FIG. 14

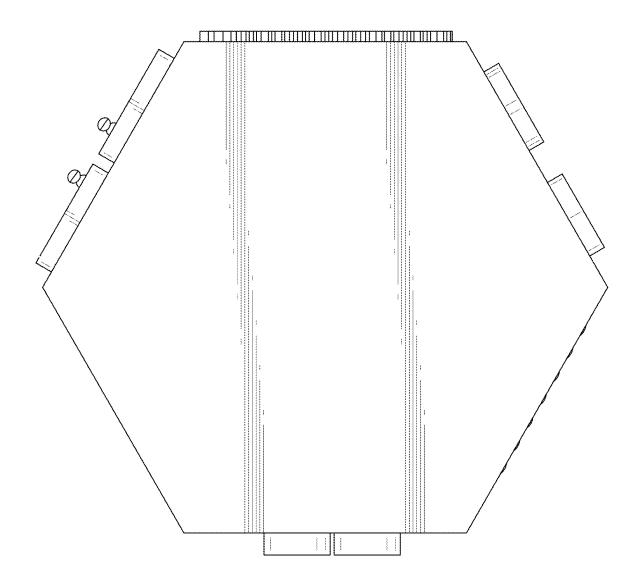


FIG. 15