

## WINDOW SEQUENCING- GLOBAL

**FOCUS:** *Successive Processing*

**Integrated Skills:** Rehearsal, verbalizing, discrimination of color and shape and attention to patterns in color and shape.

### TASK DESCRIPTION

Students are shown shapes one at a time using the Window Sequencing- Shape Cards. The Shape Cards are shown from left to right for 2-3 seconds each. The student's task is to place their Shape Cards in the same order shown by the facilitator.

Each Shape Card sequence is placed faced down in front of the student. Starting with the card on the left, each card is turned over one at a time for 2-3 seconds for the students to see and then turned back over. This is repeated until all cards in the series are shown. (You may need to paste the Facilitator Shape Cards onto white construction paper if the color shows through.)

- Session 1 Has two different shapes ~ circles and squares~ color remains the same. You will need 4 blue circles and 3 blue squares.
- Session 2 Has four different colored shapes ~ blue, black, white and yellow ~ shape remains the same. You will need 2 blue, 2 yellow, 2 white, 2 black circles.
- Session 3 Manipulates both color and shape. You will need 3 blue squares, 2 blue circles, 2 yellow circles, 2 white circle, 1 white square, 1 black circle.

For each Session there are 12 items.

### ADMINISTRATION

Session 1 = Items 1-12 Set A  
Session 2 = Items 13-24 Set A  
Session 3= Items 25-36 Set A

**\* Give only one set of 3 items per session.**

**\* Use Set B Items for students who need additional practice.**

### MATERIALS

1. Facilitator's Manual
  - a. Shape Preview Page
  - b. Window Sequencing Shape Cards – Teacher Set (pre-cut before session)
  - c. Window Sequencing Shape Cards – Student Sets 1 and 2 (pre-cut before session)
- \* The facilitator and each student or student pair will need a set of Shape Cards.**
  - d. Answer Key

## SPECIAL INSTRUCTIONS

- There are two sets of stimuli- Set A and Set B. Start sessions with Set A. If students are having difficulties with most of the items, then use Set B.
- Before starting this task, make sure that students know the names of colors and shapes. Refer to the Window Sequencing- Shape Page in the Manual.
- Start with Session 1- Item 1a for students to become familiar with the task. In the first session, explain the whole task. Once students are familiar with the task, explanations in following sessions may be reduced.
- Give students only the shapes that are required in the session.

## DIRECTIONS

### Session 1- Set A- Item 1a

- After showing students all the shapes and colors of the cards, say: **Using my Shape Cards, I will show you some shapes one at a time. Watch the pattern of the shapes and colors I show you carefully because when I am done you will have to show me the exact same pattern using your cards. Think of a way to remember the order of the shapes I show you. Now, before we begin tell me what to do?**
- Let students practice with Item 1a- provide feedback to students if needed.
- Remind the students that they have to watch first and THEN reproduce the same sequence with the cards. Let students know that this task is not a race.

## PROMPTING STAGE 1

*After giving the instructions to the students, ask them to repeat them to make sure they understand the task. Allow the students to complete the task on their own with very minimal help. This encourages students to develop their own strategies through experience.*

- Show students the Shape cards one at a time and say: **Watch carefully and try to remember the order of these shapes.**
- Using the appropriate shapes, say: **Put the cards in the same order as what I just showed you.**
- If students follow all the instructions correctly, reinforce their responses. Then, ask students what strategies they used to complete the task.
- If students finish all items correctly, then complete the remaining items for the session.
- If students are not able to finish all items correctly, go to Prompting Stage 2.

## PROMPTING STAGE 2

*If the students find the task difficult in Prompting Stage 1 because they could not remember the instructions, suggest they find a way to help them remember like repeating the instructions to themselves. If an incorrect connection is made, review the rules with the students and guide them to discover the rules that they did not follow.*

- Show students the shape sequence again one shape at a time and say: **Lets try this one again. Say the shape (and/or color) I show you. For example, "first the white circle then the white square..."**
- Before starting this, make sure the student shape cards are mixed up.
- If students finish all items correctly, then complete the remaining items for the session.
- If students are not able to finish all items correctly, go to Prompting Stage 3.

## PROMPTING STAGE 3

*If the students have not been able to finish the task after Prompting Stage 2, using peer interaction can be effective and students can gain from cooperative learning. Ensure students learn the strategies on their own, they cannot be simply provided by the facilitator.*

- Show the whole shape sequence to students and say: **Match your cards to what you see.**
- The facilitator shows the sequence and also talks out loud the order of the cards (E.g. First the white circle, then the white square etc.).
- Ask students about how they did this task. Talk about the strategies they used.
- Complete the remaining items for the session. If the student continues to have difficulty complete Set B before moving onto Session 2.

## TASK SUMMARY

- Talk about the task with the students and give a chance to share good strategies used. Ask the students whether they enjoyed the task. Also talk about the parts of the task that the students found hard or easy. Discuss strategies that could be used to perform the task easily

**Go to the NEXT TASK.  
WINDOW SEQUENCING- BRIDGING TASK.**



**black**



**blue**



**yellow**



**white**



**white**



**yellow**



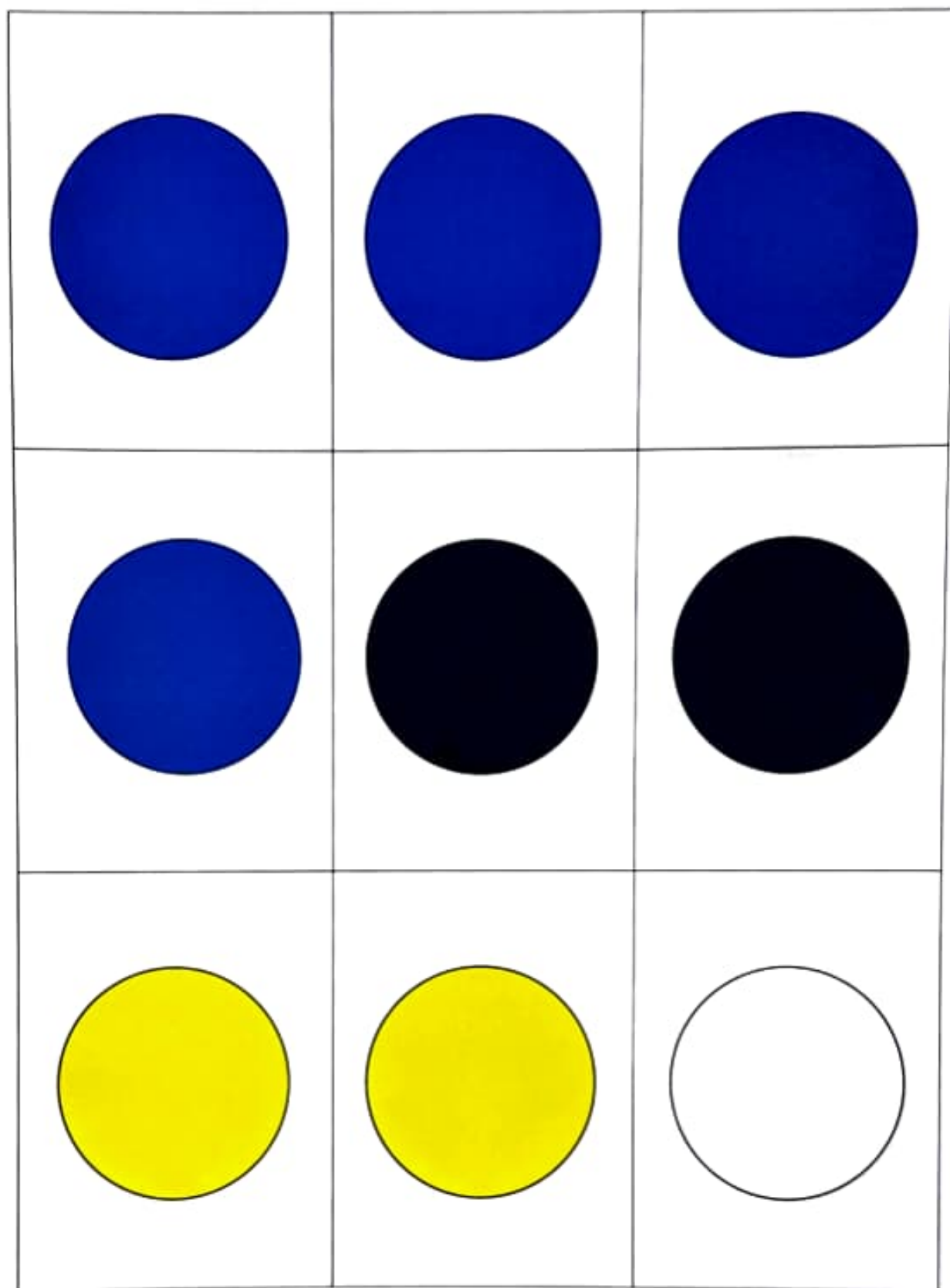
**blue**



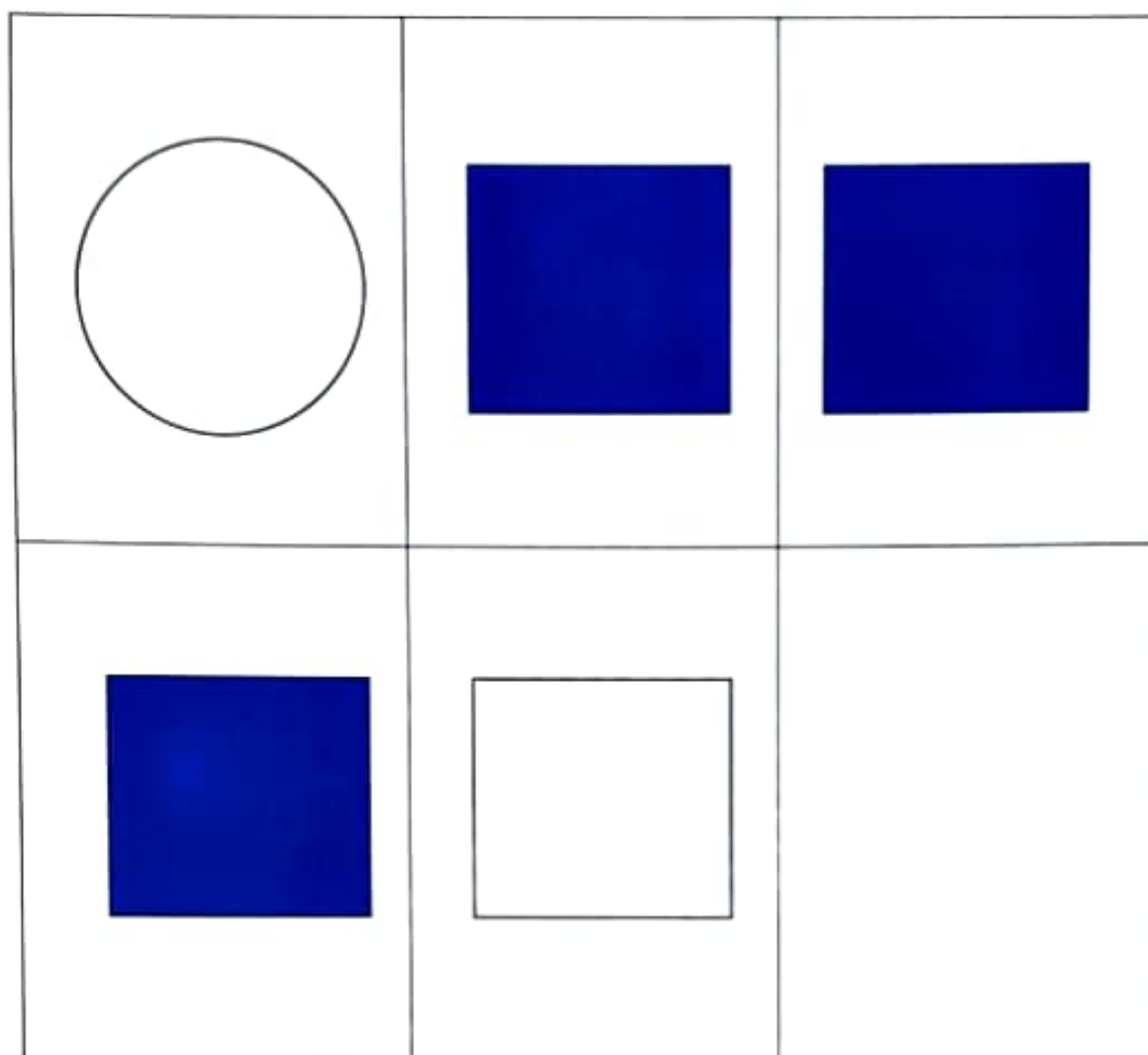
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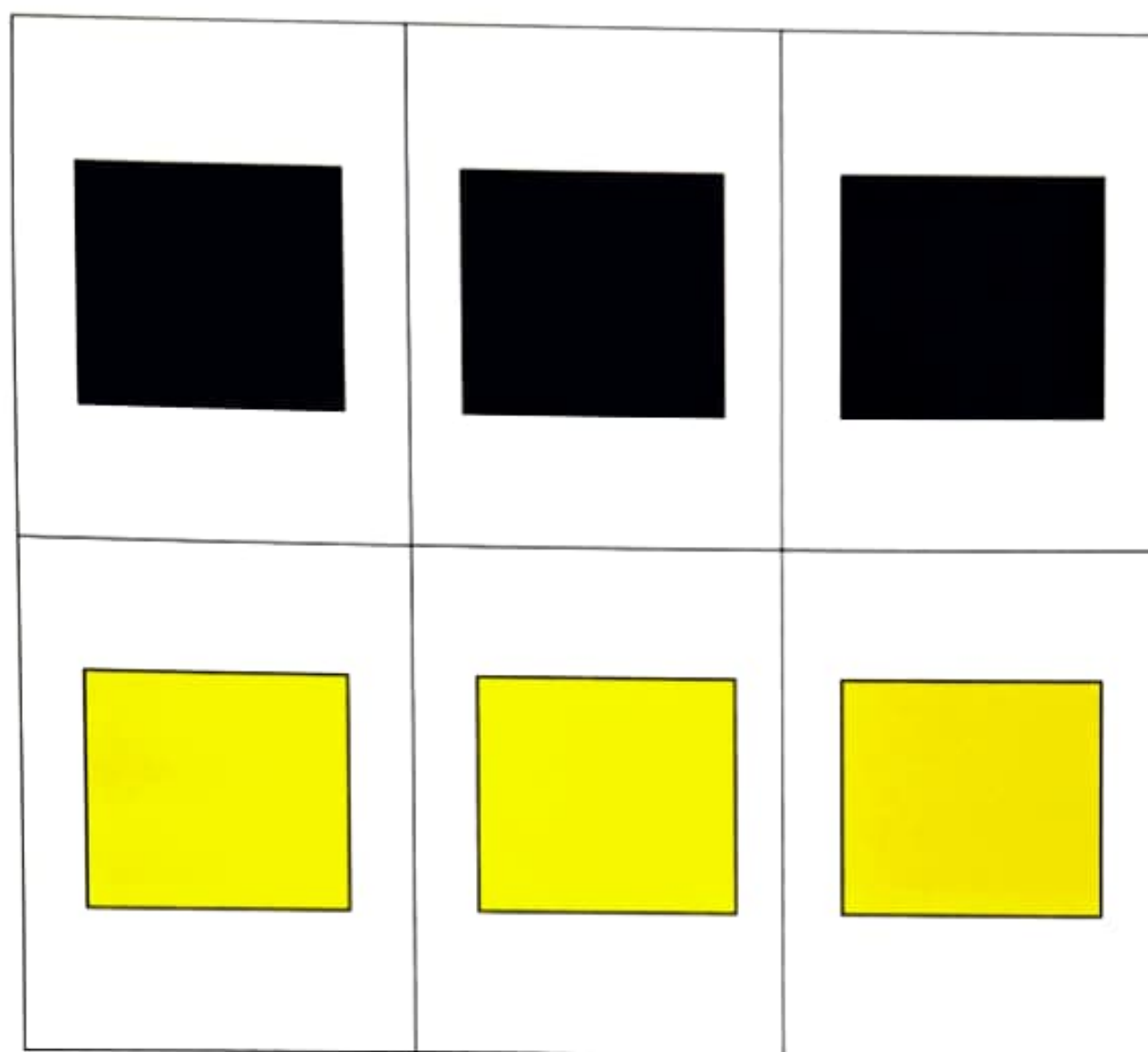
## WINDOW SEQUENCING SHAPE CARDS – TEACHER SET



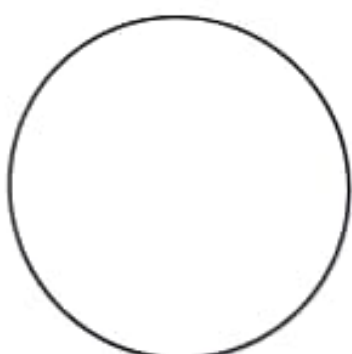
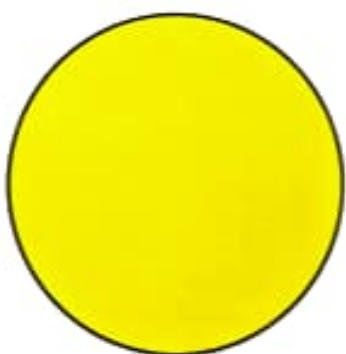
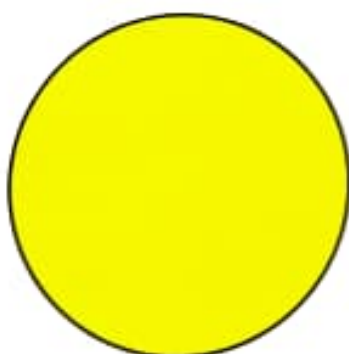
**WINDOW SEQUENCING SHAPE CARDS - TEACHER SET**



# WINDOW SEQUENCING SHAPE CARDS – TEACHER SET

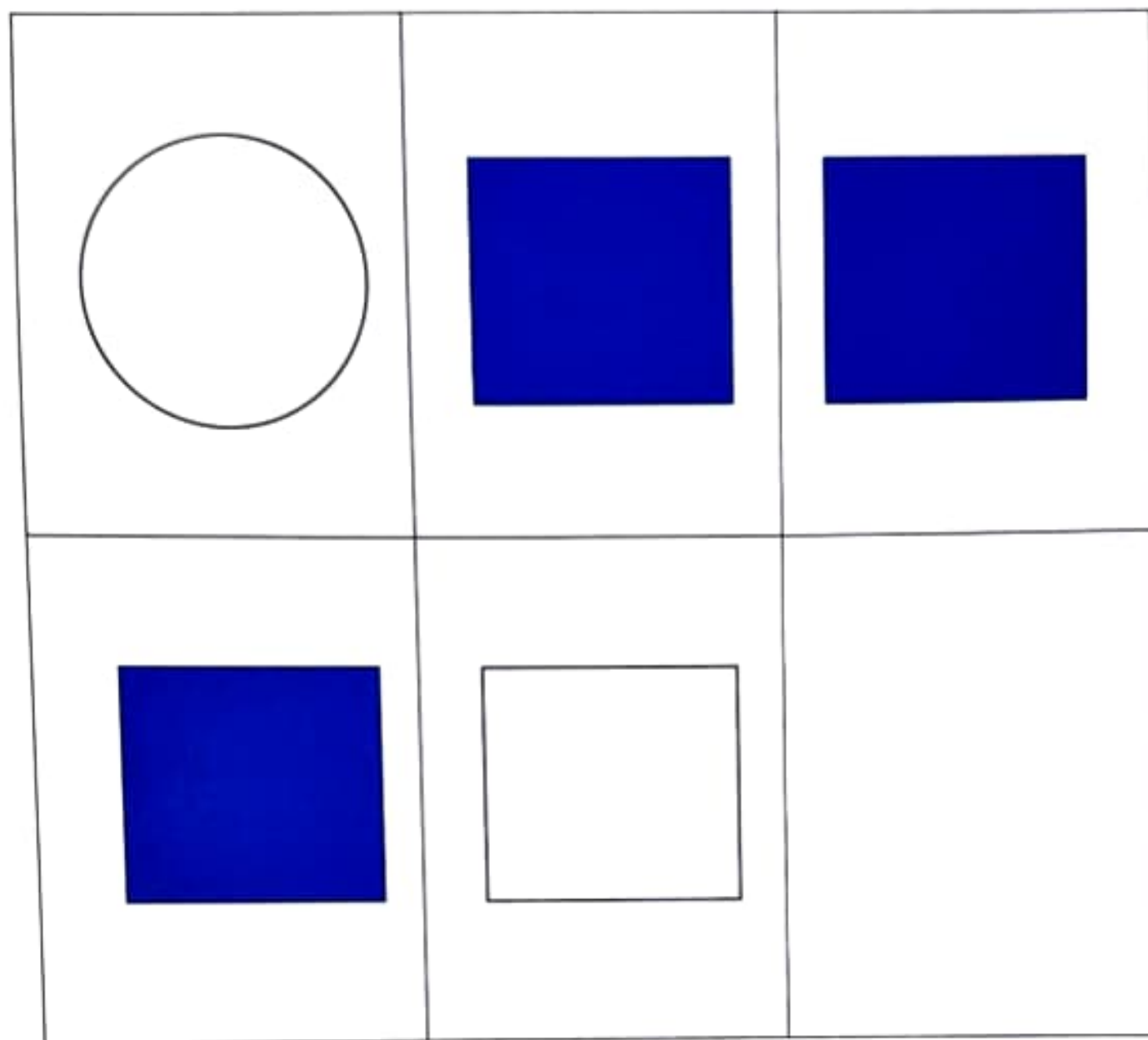


**WINDOW SEQUENCING SHAPE CARDS – STUDENT SET 2**

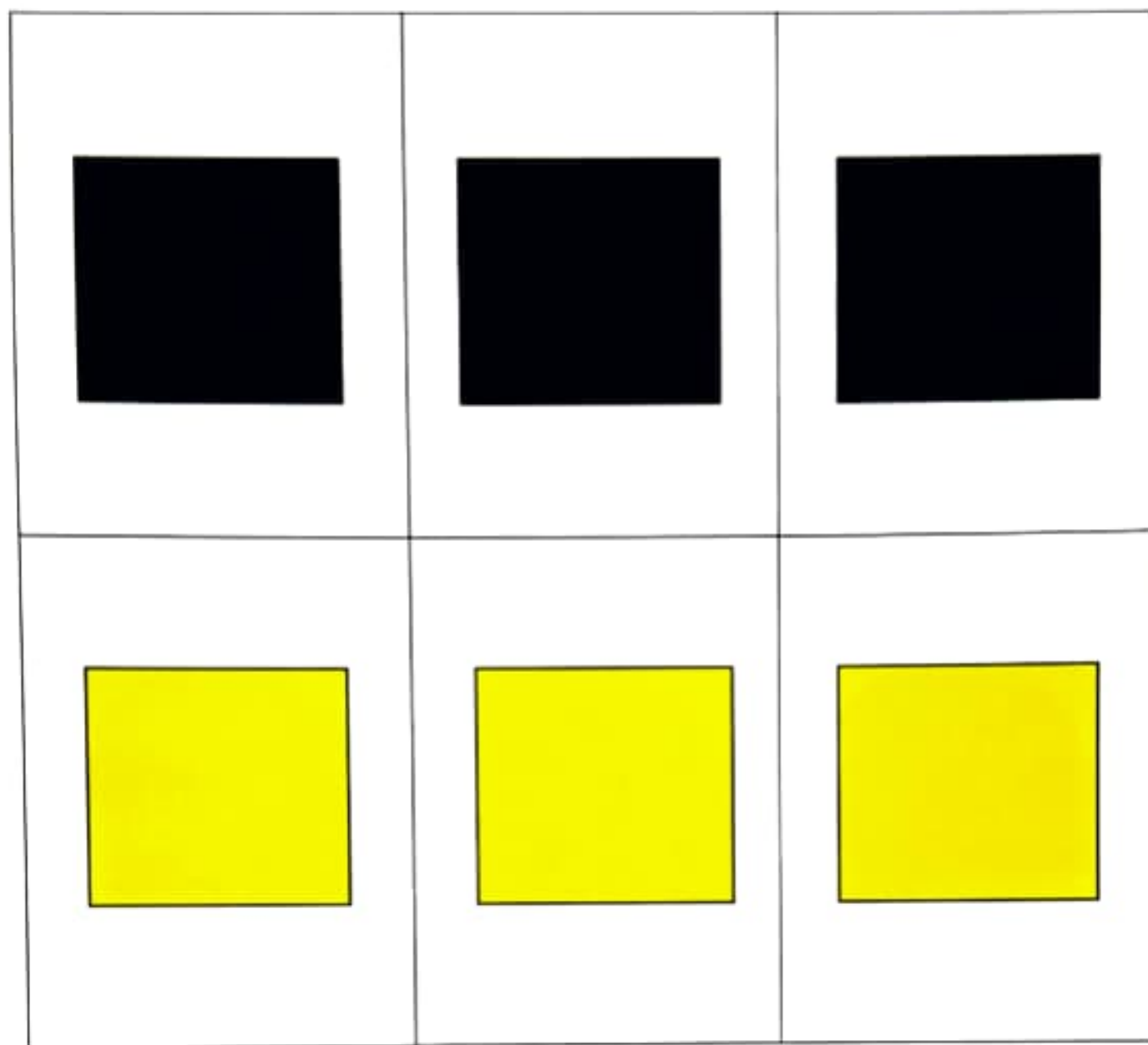




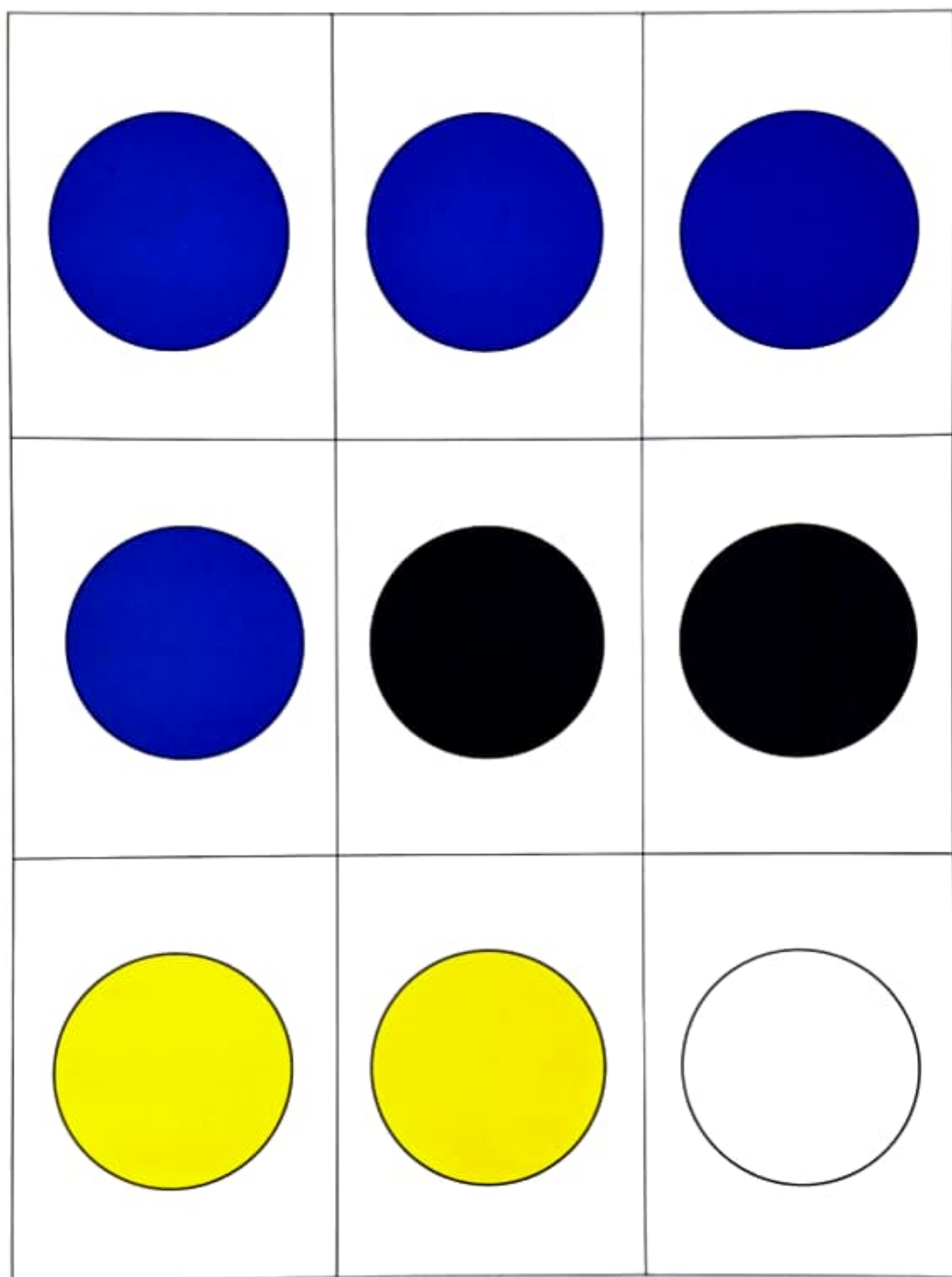
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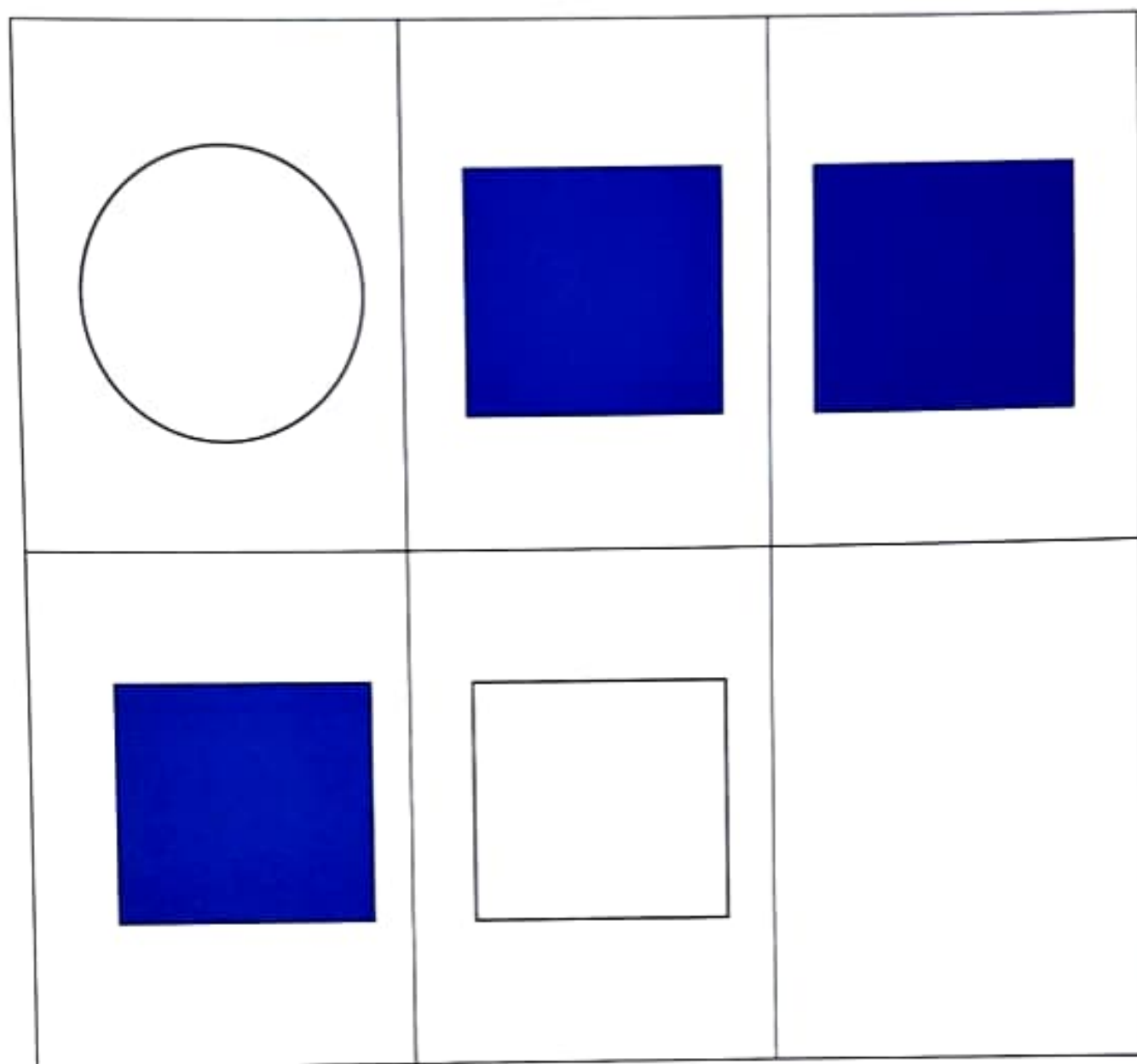
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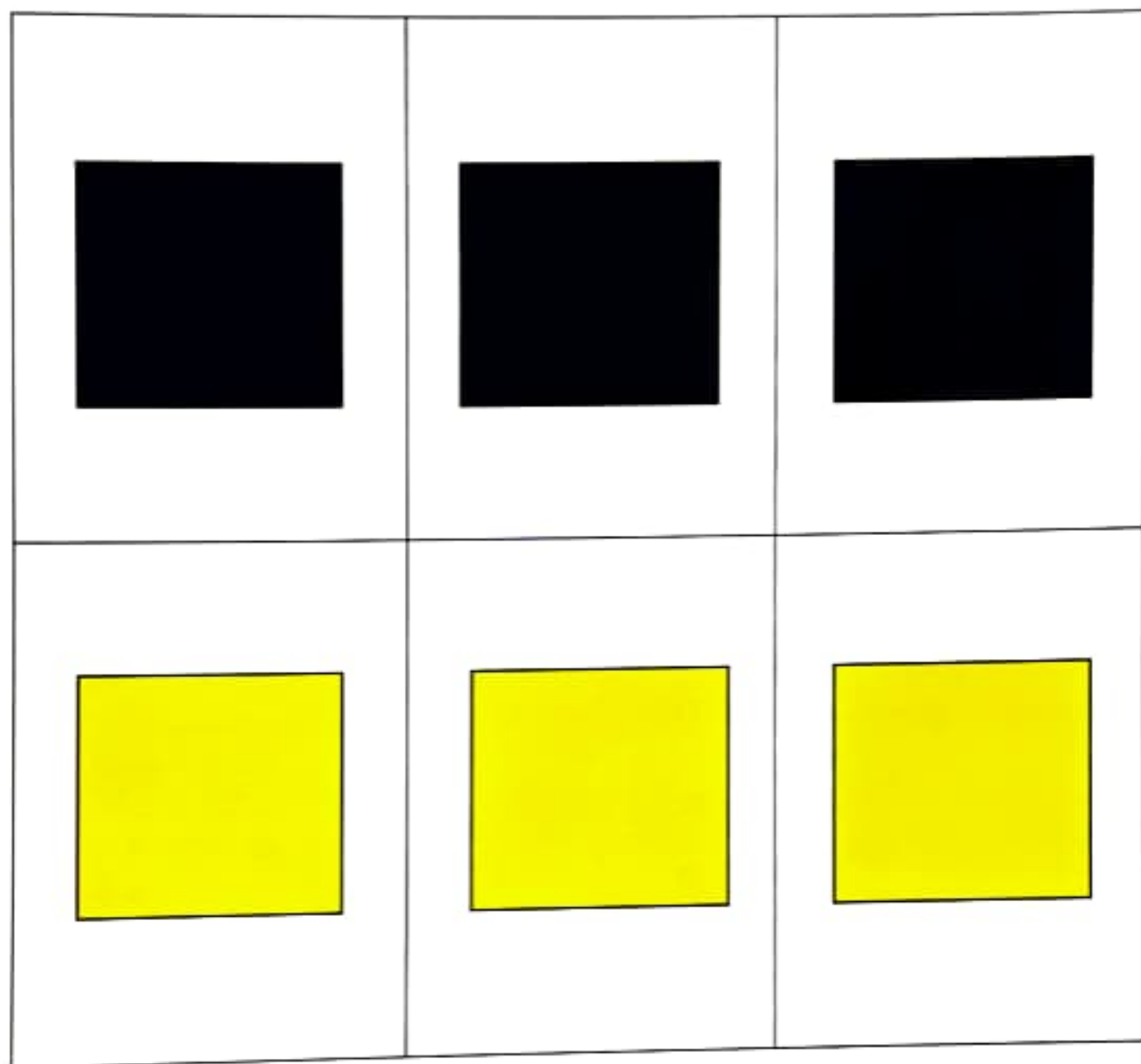
# WINDOW SEQUENCING SHAPE CARDS – STUDENT SET 1



## WINDOW SEQUENCING SHAPE CARDS – STUDENT SET 2
















## WINDOW SEQUENCING SHAPE CARDS – STUDENT SET 2


































Items 1a - 4a

1a				
2a				
3a				
4a				

















Items 1b - 4b

1b				
2b				
3b				
4b				





















Items 5a - 8a

5a				
6a				
7a				
8a				





















Items 5b - 8b

5b				
6b				
7b				
8b				

Items 9a - 12a

9a					
10a					
11a					
12a					

Items 9b - 12b

9b					
10b					
11b					
12b					

# Answer Key

## Session 2 - Set A & B

Items 13a - 16a

13a	Yellow	Dark Blue	Yellow	
14a	Dark Blue	Dark Blue	White	
15a	White	Yellow	Dark Blue	
16a	Yellow	White	White	Yellow

Items 13b - 16b

13b	Dark Blue	Yellow	Dark Blue	
14b	White	Dark Blue	Dark Blue	
15b	Dark Blue	Yellow	White	
16b	White	Yellow	Yellow	White

Items 17a - 20a

17a	Dark Blue	Dark Blue	Dark Blue	Dark Blue	
18a	Dark Blue	Yellow	Dark Blue	Yellow	
19a	Dark Blue	Dark Blue	Yellow	Dark Blue	Dark Blue
20a	Yellow	Dark Blue	Yellow	Dark Blue	White

Items 17b - 20b

17b	Dark Blue	Dark Blue	Dark Blue	Dark Blue	
18b	Yellow	Dark Blue	Yellow	Dark Blue	
19b	Dark Blue	Dark Blue	Yellow	Dark Blue	Dark Blue
20b	White	Dark Blue	Yellow	Dark Blue	Yellow

Items 21a - 24a

21a	Dark Blue	White	Dark Blue	Dark Blue	Dark Blue	
22a	Yellow	Yellow	White	White	Dark Blue	Dark Blue
23a	Dark Blue	Yellow	Dark Blue	Dark Blue	Yellow	Dark Blue
24a	Dark Blue	White	Dark Blue	Dark Blue	White	Dark Blue

Items 21b - 24b

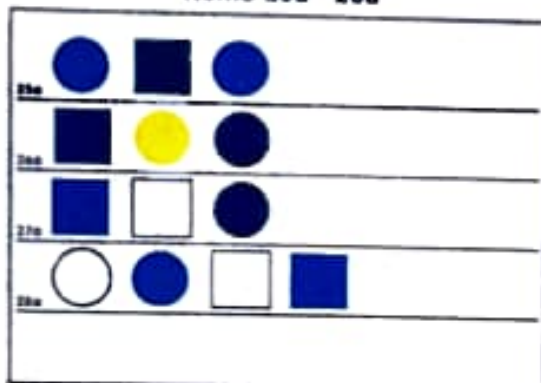
21b	Dark Blue	Dark Blue	Dark Blue	White	Dark Blue	
22b	Dark Blue	Dark Blue	White	White	Yellow	Yellow
23b	Dark Blue	Yellow	Dark Blue	Dark Blue	Yellow	Dark Blue
24b	Dark Blue	White	Dark Blue	Dark Blue	White	Dark Blue

# WINDOW SEQUENCING - GLOBAL

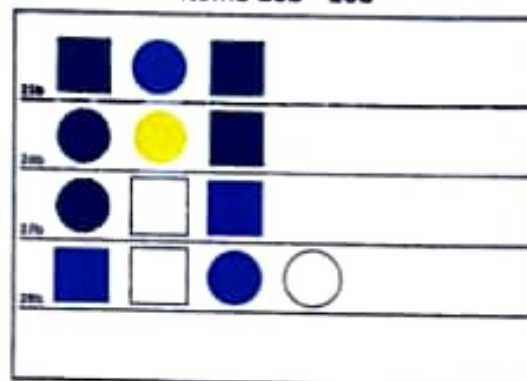
## Answer Key

### Session 3 - Set A & B

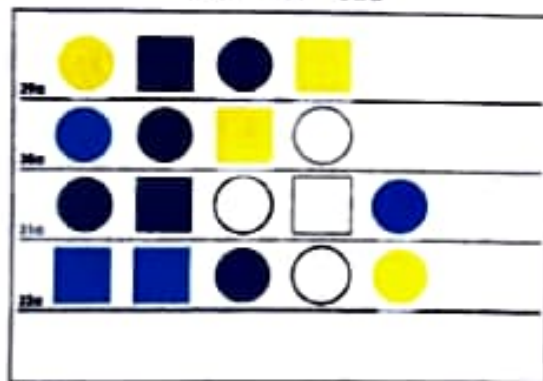
Items 25a - 28a



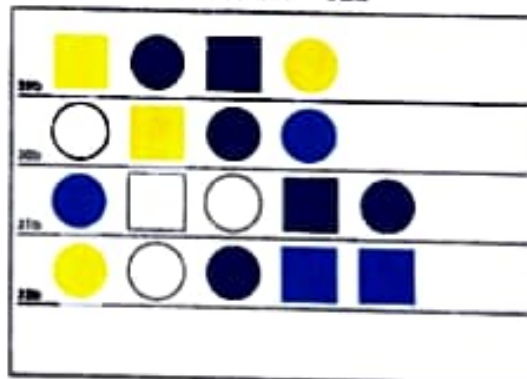
Items 25b - 28b



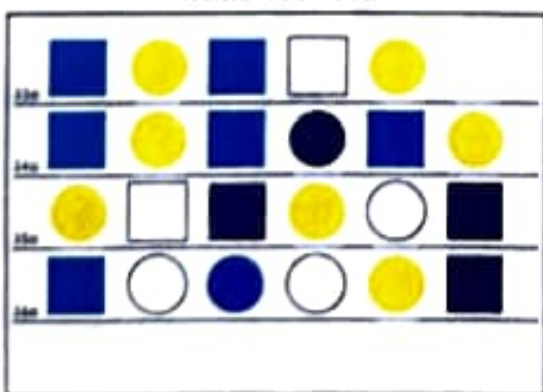
Items 29a - 32a



Items 29b - 32b



Items 33a - 36a



Items 33b - 36b

