- **5.1** For each of the following pairs, which represents a class and which represents an object of that class?
 - a. Superhero, Superman
 - b. Justin, Person
 - c. Rover, Pet
 - d. Magazine, Time
 - e. Christmas, Holiday
- **5.25** Write a method called multiconcat that takes a String and an integer as parameters. Return a String that consists of the string parameter concatenated with itself count times, where count is the integer parameter. For example, if the parameter values are "hi" and 4, the return value is "hihihihi". Return the original string if the integer parameter is less than 2.
- **5.26** Overload the multiconcat method from Exercise 5.25 such that if the integer parameter is not provided, the method returns the string concatenated with itself. For example, if the parameter is "test", the return value is "testtest".
- **5.28** Explain why a static method cannot refer to an instance variable.
- **5.32** Draw a UML class diagram for the Transactions program.
- 7.1 Which of the following are valid declarations? Which instantiate an array object? Explain your answers int primes = {2, 3, 4, 5, 7, 11}; float elapsedTimes[] = {11.47, 12.04, 11.72, 13.88}; int[] scores = int[30]; int[] primes = new {2, 3, 5, 7, 11};

```
int[] scores = new int[30];
char grades[] = {'a', 'b', 'c', 'd', 'f'};
char[] grades = new char[];
```

7.3 Describe what problem occurs in the following code. What modifications should be made to it to eliminate the problem?

- **7.4** Write an array declaration and any necessary supporting classes to represent the following statements:
 - a. students' names for a class of 25 students
 - b. students' test grades for a class of 40 students
 - c. credit-card transactions that contain a transaction number, a merchant name, and a charge
 - d. students' names for a class and homework grades for each student
 - **e.** for each employee of the L&L International Corporation: the employee number, hire date, and the amount of the last five raises

Programming Problems:

- **5.1** Revise the Coin class such that its state is represented internally using a boolean variable. Test the new versions of the class as part of the Count Flips and FlipRace programs.
- **5.3** Repeat programming project 5.1, representing the state of the coin using an enumerated type.
- **5.4** Design and implement a class called Sphere that contains instance data that represents the sphere's diameter. Define the Sphere constructor to accept and initialize the diameter, and include getter and setter methods for the diameter. Include methods that calculate and return the volume and surface area of the sphere (see programming project 3.5 for the formulas). Include a toString method that returns a one-line description of the sphere. Create a driver class called MultiSphere, whose main method instantiates and updates several Sphere objects.
- **5.6** Design and implement a class called Box that contains instance data that represents the height, width, and depth of the box. Also include a booleanvariable called full as instance data that represents if the box is full or not. Define the Box constructor to accept and initialize the height, width, and depth of the box. Each newly created Box is empty (the constructor should initialize full to false). Include getter and setter methods for all instance data. Include a toString method that returns a one-line description of the box. Create a driver class called BoxTest, whose main method instantiates and updates several Box objects.
- **5.10** Using the Die class defined in this chapter, design and implement a class called PairOfDice, composed of two Die objects. Include methods to set and get the individual die values, a method to roll the dice, and a method that returns the current sum of the two die values. Rewrite the SnakeEyesprogram using a PairOfDice object.
- **5.11** Using the PairOfDice class from programming project 5.10, design and implement a class to play a game called Pig. In this game, the user competes against the computer. On each turn, the current player rolls a pair of dice and accumulates points. The goal is to reach 100 points before your opponent does. If, on any turn, the player rolls a 1, all points accumulated for that round are forfeited and control of the dice moves to the other player. If the player rolls two 1's in one turn, the player loses all points accumulated thus far in the game and loses control of the dice. The player may voluntarily turn over the dice after each roll. Therefore the player must decide to either roll again (be a pig) and risk losing points or relinquish control of the dice, possibly allowing the other player to win. Implement the computer player such that it always relinquishes the dice after accumulating 20 or more points in any given round.
- **7.3** Design and implement an application that creates a histogram that allows you to visually inspect the frequency distribution of a set of values. The program should read in an arbitrary number of integers that are in the range 1 to 100 inclusive; then produce a chart similar to the one below that indicates how many input values fell in the range 1 to 10, 11 to 20, and so on. Print one asterisk for each value entered.

```
1 - 10 | *****

11 - 20 | **

21 - 30 | **************

31 - 40 |

41 - 50 | ***

51 - 60 | ******

61 - 70 | **

71 - 80 | *****

81 - 90 | ******

91 - 100 | *******
```

7.10 Define a class called <code>Quiz</code> that manages a set of up to 25 <code>Question</code> objects. Define the <code>add</code> method of the <code>Quiz</code> class to add a question to a quiz. Define the <code>giveQuiz</code> method of the <code>Quiz</code> class to present each question in turn to the user, accept an answer for each one, and keep track of the results. Define a class called <code>QuizTime</code> with a main method that populates a quiz, presents it, and prints the final results.