**Assessment Objectives / Methodology**

* Rationale
  + Peer and self-assessment are linked to reflective practice as it involves self-development and as such, is an important skill for career development and management
  + Peer assessment is an arrangement when students make assessment decisions on other students’ work
  + Self-assessment occurs when a student assesses and makes judgments about his/her own work
* Process
  + Assessments submitted individually by each member of the project team
  + Assessments are completely anonymous
  + For each of the characteristic, provide a 1 to 4 numeric rating (using the rubric below)
  + Name your GradeBook submission ASURiteID#-ContributionReport.doc

Peer Assessment / Self-Assessment Rubric

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Team**  **Member** | **Participation** | **Leadership** | **Listening** | **Feedback** | **Cooperation** | **Time Management** |
| Hieu Pham | 4 | 4 | 4 | 4 | 4 | 3 |
| Comments | Although it was often difficult to commit my time to the course-work, I always reserved enough time to participate in all my team’s activities. I knew that my team depends on me, and I depend on them, to succeed. It is the matter of fairness for me to participate and contribute. | | | | | |
|  | | | | | | | |
| Justin Greene | 4 | 4 | 4 | 4 | 4 | 3 |
| Comments | Justin is creative in all aspects of the project. He also possesses a strong knowledge of Java concurrency programming. He is instrumental to the success of this team. | | | | | |
|  | | | | | | | |
| Dasha Scheiffele | 4 | 4 | 4 | 4 | 4 | 3 |
| Comments | Darya strength in UML and debugging helped this team greatly with getting the project build and run. Darya’s contributed a critical voice and an additional set of eyes into the outcome of each project iteration, increasing more quality of the teamwork. | | | | | |
|  | | | | | | | |

Peer Assessment / Self-Assessment Rubric

| **Characteristic** | **1** | **2** | **3** | **4** |
| --- | --- | --- | --- | --- |
| **Participation** | Group member  did not  participate,  wasted time,  or worked  on unrelated  material. | Group member  participated, but  wasted time  regularly or was  rarely on task. | Group member  participated most of the time and was on task most of the time. | Group member  participated fully  and was always on task. |
| **Leadership** | Group member  did not assume  leadership or  assumed it in a  nonproductive  manner. | Group member  usually allowed  others to assume  leadership,  alternatively, or  often dominated  the group. | Group member  sometimes  assumed  leadership in an  appropriate way. | Group member  assumed  leadership in an  appropriate way  when necessary by helping the group stay on track, encouraging group  participation,  posing solutions  to problems, and having a positive attitude. |
| **Listening** | Group member  did not listen to  others and often  interrupted them. | Group member  sometimes did not listen to others’ ideas. | Group member  usually listened to others’ ideas. | Group member  listened carefully to others’ ideas. |
| **Feedback** | Group member  did not offer  constructive or  useful feedback. | Group member  occasionally  offered  constructive  feedback, but  sometimes the  comments were  inappropriate or  not useful. | Group member  offered  constructive  feedback when  appropriate. | Group member  offered detailed,  constructive  feedback when  appropriate. |
| **Cooperation** | Group member  often treated  others  disrespectfully or did not share the workload fairly. | Group member  sometimes  treated others  disrespectfully or did not share the workload fairly. | Group member  usually treated  others respectfully  and shared the  workload fairly. | Group member  treated others  respectfully  and shared the  workload fairly. |
| **Time Management** | Group member  did not complete  most of the  assigned tasks  on time and  often forced the  group to make  last-minute  adjustments  and changes to  accommodate  missing work. | Group member  often did not  complete assigned  tasks on time,  and held up  completion of  project work. | Group member  usually completed  assigned tasks on time and did not hold up progress on the projects because of  incomplete work. | Group member  completed  assigned tasks on time. |