Considerations

Open questions give us more **qualitative data.** For example, if we're looking for some insight into how users think about a problem, open questions will give us a lot more detail.

In contrast, closed questions work best for **quantitative data.** This can make them very useful when we're trying to quantify things, such as how many of our users are interested in X.

The language we use in your survey should be **simple and direct.** Consider our audience. Don't use jargon, advanced concepts, or abbreviations if we can avoid them.

Avoid **double barreled questions,** where we're actually asking two things at once.

Write our questions in a way that **doesn't bias** our respondents. Avoid leading questions.

Don't introduce questions or concepts earlier in the survey that can i**nfluence** how users respond to later questions.

To minimize the number of people dropping out of the survey, we can use the **funnel structure,** where we ask basic, general questions at the beginning, more complex questions in the middle, and then return to general questions at the end.

Ask the right types of questions for what we're trying to learn, **keep it short and clear.**

*DS inquiry: Ask Techlabs about the data they would like to check on e.g number of students per country/region or a graph about project topics (ex: 18% of all projects are related to social help, 20% related to animal protection, etc).

Questions to uncover goals, hopes, fears, limitations

What motivates you to volunteer with TechLabs? - **Final**

What do you think are the students' motivations and goals when the project phase is done? - **Final**

Which improvements would you like to see after the project phase? - **Final**

What do you like the most about the end/completion of the project phase?
What do you like the least about the end/completion of the project phase? - **Final**

How do you perceive communication between you and the students after the tracks have finished? Why do you think this is so? - **Final**

From a scale from 01 (poor) to 05 (high) how would you rate the quality of the documentation of the final projects? Any suggestion(s) of what could be done differently?- **Final**

How would you rate the motivation of students to continue with their projects post Techlabs from your experience? 01 (unmotivated) to 05 (highly motivated) - **Final**

If you could present the final projects of students outside Github, what would you like them to look like? What information to include? Would you even choose to present them outside Github in the first place? - **Final**

Do you think there is enough public visibility of Techlab's project portfolio, the people behind student projects and the Techlab's team? If no, please provide some ideas you might have for improvement. - **Final**