

# CMP 242 - Discrete Structures

## Relations and Functions

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# Relation in Math

The concept of relation in math refers to an association of two objects or two variables based on some property possessed by them.

For Example:

1. Rachel is the daughter of Noah.

This statement shows the relation between two persons.

The relation (R) being 'is daughter of'.

2. 5 is less than 9.

This statement shows the relation between two numbers.

The relation (R) being 'is less than'.

If A and B are two non-empty sets, then the relation R from A to B is a subset of  $A \times B$ , i.e.,  $R \subseteq A \times B$ .

If  $(a, b) \in R$ , then we write  $a R b$  and is read as 'a' related to 'b'.

# Definition

Given sets  $A$  and  $B$ , a relation between  $A$  and  $B$  is a subset of  $A \times B$ .

By this definition, a relation  $R$  is simply a specification of which pairs are related by  $R$ , that is, which pairs the relation  $R$  is true for.

For the relation  $>$  on the set  $\{1, 2, 3\}$ ,

$$> = \{(2, 1), (3, 1), (3, 2)\}.$$

Common mathematical relations that will concern us include  $<$ ,  $>$ ,  $,$ ,  $=$ ,  $\neq$ ,  $!$ ,  $\equiv$ ,  $\subseteq$ ,  $\subset$ , etc.

# Representation of Relation in Math:

The relation in math from set A to set B is expressed in different forms.

(i) Roster form

(ii) Set builder form

(iii) Arrow diagram

## Roster form:

In this, the relation (R) from set A to B is represented as a set of ordered pairs.

- In each ordered pair 1st component is from A; 2nd component is from B.
- Keep in mind the relation we are dealing with. ( $>$ ,  $<$  etc.)

For Example:

1. If  $A = \{p, q, r\}$   $B = \{3, 4, 5\}$

then  $R = \{(p, 3), (q, 4), (r, 5)\}$

Hence,  $R \subseteq A \times B$

2. Given  $A = \{3, 4, 7, 10\}$   $B = \{5, 2, 8, 1\}$  then the relation  $R$  from  $A$  to  $B$  is defined as 'is less than' and can be represented in the roster form as  $R = \{(3, 5) (3, 8) (4, 5), (4, 8), (7, 8)\}$

- Here, 1<sup>st</sup> component < 2<sup>nd</sup> component.
  - In roster form, the relation is represented by the set of all ordered pairs belonging to  $R$ .
  - If  $A = \{-1, 1, 2\}$  and  $B = \{1, 4, 9, 10\}$   
if  $a R b$  means  $a^2 = b$   
then,  $R$  (in roster form) =  $\{(-1, 1), (1, 1), (2, 4)\}$

## Set builder form:

In this form, the relation R from set A to set B is represented as

$$R = \{(a, b) : a \in A, b \in B, a \dots b\},$$

the blank space is replaced by the rule which associates a and b.

For Example:

Let  $A = \{2, 4, 5, 6, 8\}$  and  $B = \{4, 6, 8, 9\}$

Let  $R = \{(2, 4), (4, 6), (6, 8), (8, 10)\}$  then R in the set builder form, it can be written as

$R = \{a, b\} : a \in A, b \in B, a \text{ is 2 less than } b\}$

# Arrow diagram:

Draw two circles (oval shape) representing Set A and Set B.

Write their elements in the corresponding sets, i.e., elements of Set A in circle A and elements of Set B in circle B.

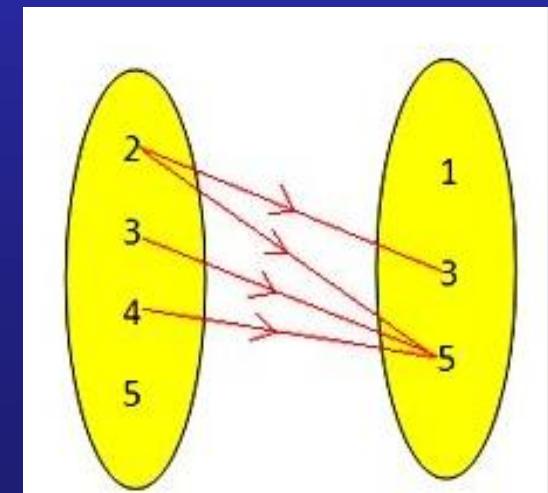
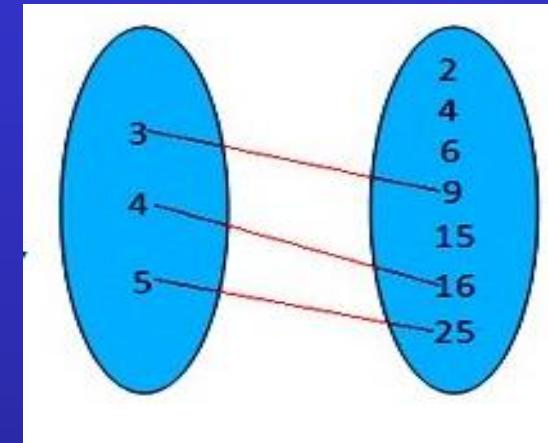
- Draw arrows from A to B which satisfy the relation and indicate the ordered pairs.

For Example:

1. If  $A = \{3, 4, 5\}$   $B = \{2, 4, 6, 9, 15, 16, 25\}$ , then relation R from A to B is defined as 'is a positive square root of' and can be represented by the arrow diagram as shown (upper right).

Here  $R = \{(3, 9); (4, 16); (5, 25)\}$

2. If  $A = \{2, 3, 4, 5\}$  and  $B = \{1, 3, 5\}$  and R be the relation 'is less than' from A to B, as shown (lower right) then  $R = \{(2, 3), (2, 5), (3, 5), (4, 5)\}$



# Domain and Range of a Relation

Suppose  $R$  be a relation from set  $A$  to set  $B$ , then

- The set of all first components of the ordered pairs belonging to  $R$  is called the domain of  $R$ .

Thus,  $\text{Dom}(R) = \{a \in A : (a, b) \in R \text{ for some } b \in B\}$ .

- The set of all second components of the ordered pairs belonging to  $R$  is called the range of  $R$ .

Thus, range of  $R = \{b \in B : (a, b) \in R \text{ for some } a \in A\}$ .

Therefore,  $\text{Domain}(R) = \{a : (a, b) \in R\}$  and  $\text{Range}(R) = \{b : (a, b) \in R\}$

**Note:**

The domain of a relation from  $A$  to  $B$  is a subset of  $A$ .

The range of a relation from  $A$  to  $B$  is a subset of  $B$ .

## For Example:

If  $A = \{2, 4, 6, 8\}$     $B = \{5, 7, 1, 9\}$ .

Let  $R$  be the relation 'is less than' from  $A$  to  $B$ . Find Domain ( $R$ ) and Range ( $R$ ).

**Solution:**

Under this relation ( $R$ ), we have

$$R = \{(4, 5); (4, 7); (4, 9); (6, 7); (6, 9), (8, 9) (2, 5) (2, 7) (2, 9)\}$$

Therefore, Domain ( $R$ ) =  $\{2, 4, 6, 8\}$  and Range ( $R$ ) =  $\{1, 5, 7, 9\}$

## Solved examples on domain and range of a relation:

1. In the given ordered pair  $(4, 6)$ ;  $(8, 4)$ ;  $(4, 4)$ ;  $(9, 11)$ ;  $(6, 3)$ ;  $(3, 0)$ ;  $(2, 3)$  find the following relations. Also, find the domain and range.
  - (a) Is two less than
  - (b) Is less than
  - (c) Is greater than
  - (d) Is equal to

### Solution:

(a)  $R_1$  is the set of all ordered pairs whose 1<sup>st</sup> component is two less than the 2<sup>nd</sup> component. Therefore,  $R_1 = \{(4, 6); (9, 11)\}$

Also, Domain ( $R_1$ ) = Set of all first components of  $R_1 = \{4, 9\}$  and Range ( $R_2$ ) = Set of all second components of  $R_2 = \{6, 11\}$

(b)  $R_2$  is the set of all ordered pairs whose 1<sup>st</sup> component is less than the second component.

Therefore,  $R_2 = \{(4, 6); (9, 11); (2, 3)\}$ .

Also, Domain ( $R_2$ ) = {4, 9, 2} and Range ( $R_2$ ) = {6, 11, 3}

(c)  $R_3$  is the set of all ordered pairs whose 1<sup>st</sup> component is greater than the second component.

Therefore,  $R_3 = \{(8, 4); (6, 3); (3, 0)\}$

Also, Domain ( $R_3$ ) = {8, 6, 3} and Range ( $R_3$ ) = {4, 3, 0}

(d)  $R_4$  is the set of all ordered pairs whose 1<sup>st</sup> component is equal to the second component.

Therefore,  $R_4 = \{(4, 4)\}$

Also, Domain ( $R$ ) = {4} and Range ( $R$ ) = {4}

2. Let  $A = \{2, 3, 4, 5\}$  and  $B = \{8, 9, 10, 11\}$ .  
Let  $R$  be the relation 'is factor of' from  $A$  to  $B$ .

(a) Write  $R$  in the roster form. Also, find Domain and Range of  $R$ .

(b) Draw an arrow diagram to represent the relation.

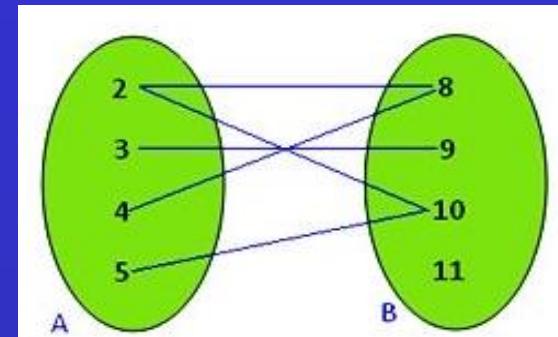
**Solution:**

(a) Clearly,  $R$  consists of elements  $(a, b)$  where  $a$  is a factor of  $b$ .

Therefore, Relation ( $R$ ) in the roster form is  $R = \{(2, 8); (2, 10); (3, 9); (4, 8), (5, 10)\}$

Therefore, Domain ( $R$ ) = Set of all first components of  $R = \{2, 3, 4, 5\}$  and Range ( $R$ ) = Set of all second components of  $R = \{8, 10, 9\}$

b.

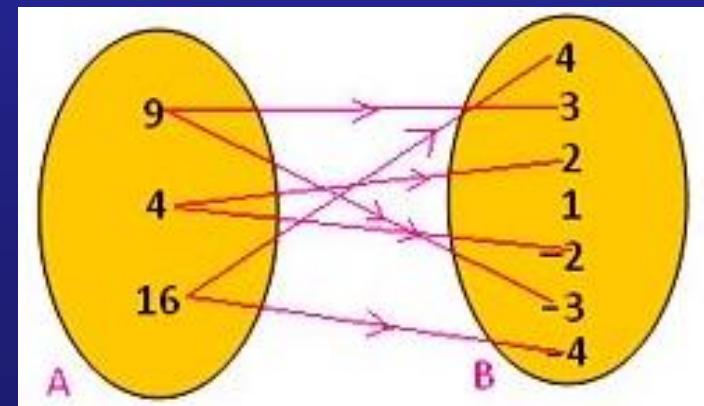


3. The arrow diagram below shows the relation ( $R$ ) from set  $A$  to set  $B$ . Write this relation in the roster form.

**Solution:**

Clearly,  $R$  consists of elements  $(a, b)$ , such that ' $a$ ' is square of ' $b$ '  
i.e.,  $a = b^2$ .

So, in roster form  $R = \{(9, 3); (9, -3); (4, 2); (4, -2); (16, 4); (16, -4)\}$



## Worked problems on domain and range of a relation:

4. Let  $A = \{1, 2, 3, 4, 5\}$  and  $B = \{p, q, r, s\}$ .

Let  $R$  be a relation from  $A$  in  $B$  defined by  
 $R = \{(1, p), (1, r), (3, p), (4, q), (5, s), (3, p)\}$

Find domain and range of  $R$ .

**Solution:**

Given  $R = \{(1, p), (1, r), (4, q), (5, s)\}$

Domain of  $R$  = set of first components of all elements of  $R$  =  $\{1, 3, 4, 5\}$

Range of  $R$  = set of second components of all elements of  $R$  =  $\{p, r, q, s\}$

5. Determine the domain and range of the relation  $R$  defined by  $R = \{x + 2, x + 3\} : x \in \{0, 1, 2, 3, 4, 5\}$

**Solution:**

Since,  $x = \{0, 1, 2, 3, 4, 5\}$

Therefore,

$$x = 0 \Rightarrow x + 2 = 0 + 2 = 2 \text{ and } x + 3 = 0 + 3 = 3$$

$$x = 1 \Rightarrow x + 2 = 1 + 2 = 3 \text{ and } x + 3 = 1 + 3 = 4$$

$$x = 2 \Rightarrow x + 2 = 2 + 2 = 4 \text{ and } x + 3 = 2 + 3 = 5$$

$$x = 3 \Rightarrow x + 2 = 3 + 2 = 5 \text{ and } x + 3 = 3 + 3 = 6$$

$$x = 4 \Rightarrow x + 2 = 4 + 2 = 6 \text{ and } x + 3 = 4 + 3 = 7$$

$$x = 5 \Rightarrow x + 2 = 5 + 2 = 7 \text{ and } x + 3 = 5 + 3 = 8$$

Hence,  $R = \{(2, 3), (3, 4), (4, 5), (5, 6), (6, 7), (7, 8)\}$

Therefore, Domain of  $R$  =  $\{a : (a, b) \in R\}$  = Set of first components of all ordered pair belonging to  $R$ .

Therefore, Domain of  $R$  =  $\{2, 3, 4, 5, 6, 7\}$

Range of  $R$  =  $\{b : (a, b) \in R\}$  = Set of second components of all ordered pairs belonging to  $R$ .

Therefore, Range of  $R$  =  $\{3, 4, 5, 6, 7, 8\}$

6. Let  $A = \{3, 4, 5, 6, 7, 8\}$ . Define a relation  $R$  from  $A$  to  $A$  by

$$R = \{(x, y) : y = x - 1\}.$$

- Depict this relation using an arrow diagram.
- Write down the domain and range of  $R$ .

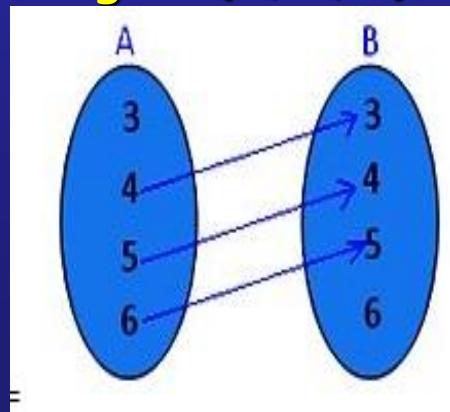
**Solution:**

By definition of relation

$$R = \{(4, 3) (5, 4) (6, 5)\}$$

The corresponding arrow diagram is shown.

We can see that domain =  $\{4, 5, 6\}$  and Range =  $\{3, 4, 5\}$



7. The adjoining figure shows a relation between the sets  $A$  and  $B$ .

Write this relation in

- Set builder form
- Roster form
- Find the domain and range

**Solution:**

We observe that the relation  $R$  is 'a' is the square of 'b'.

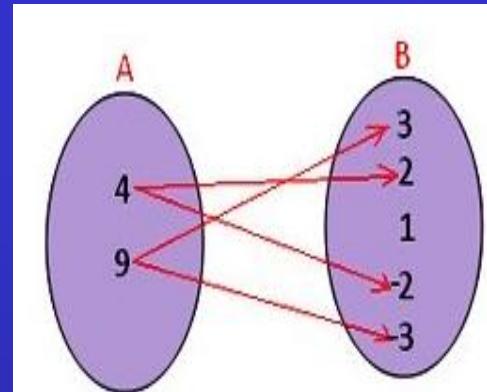
In set builder form  $R = \{(a, b) : a \text{ is the square of } b, a \in A, b \in B\}$

In roster form  $R = \{(4, 2) (4, -2)(9, 3) (9, -3)\}$

Therefore, Domain of  $R = \{4, 9\}$

Range of  $R = \{2, -2, 3, -3\}$

Note: The element 1 is not related to any element in set  $A$ .



# Kinds of Relations

- **Reflexive**
- **Symmetric**
- **Antisymmetric  
(Asymmetric)**
- **transitive**

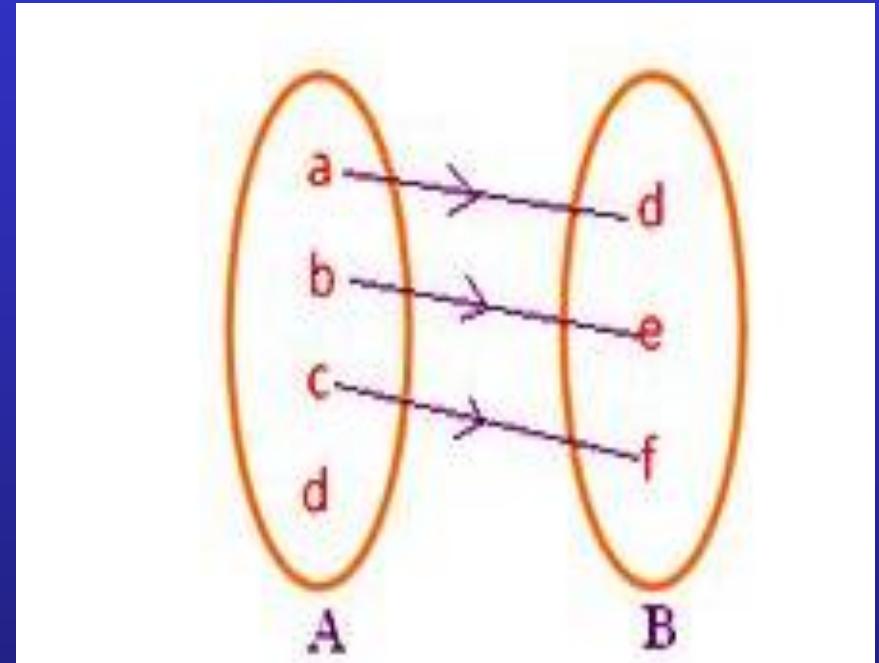
A relation  $R$  on a set  $A$  is called

- reflexive if for all  $a \in A$ ,  $aRa$ .
- symmetric if for all  $a, b \in A$ ,  $aRb$  implies  $bRa$ .
- antisymmetric if for all  $a, b \in A$ ,  $aRb$  and  $bRa$  implies  $a = b$ .
- transitive if for all  $a, b, c \in A$ ,  $aRb$  and  $bRc$  implies  $aRc$ .

# Mapping or Functions:

- If  $A$  and  $B$  are two non-empty sets, then a relation ' $f$ ' from set  $A$  to set  $B$  is said to be a function or mapping,
  - If every element of set  $A$  is associated with unique element of set  $B$ .
  - The function ' $f$ ' from  $A$  to  $B$  is denoted by  $f : A \rightarrow B$ .
  - If  $f$  is a function from  $A$  to  $B$  and  $x \in A$ , then  $f(x) \in B$  where  $f(x)$  is called the image of  $x$  under  $f$  and  $x$  is called the pre image of  $f(x)$  under ' $f$ '.
  - Note:  
For  $f$  to be a mapping from  $A$  to  $B$ :

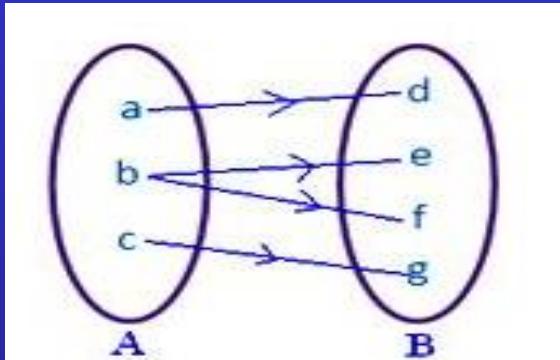
- Every element of  $A$  must have image in  $B$ .  
Adjoining figure does not represent a mapping since the element  $d$  in set  $A$  is not associated with any element of set  $B$ .



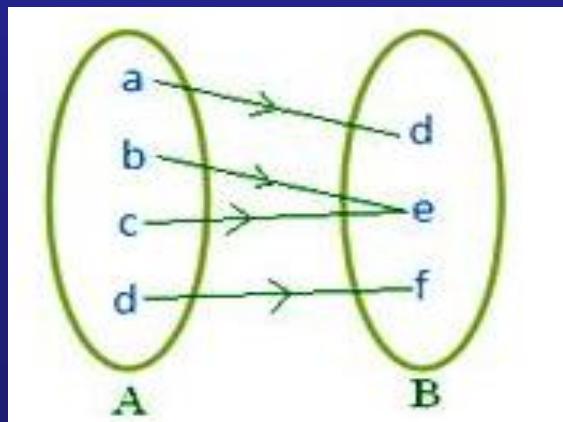
For  $f$  to be a mapping from  $A$  to  $B$ :

No element of  $A$  must have more than one image.

Adjoining figure does not represent a mapping since element  $b$  in set  $A$  is associated with two elements  $d, f$  of set  $B$ .



- Different elements of  $A$  can have the same image in  $B$ . Adjoining figure represents a mapping.



## Note:

Every mapping is a relation but every relation may not be a mapping.

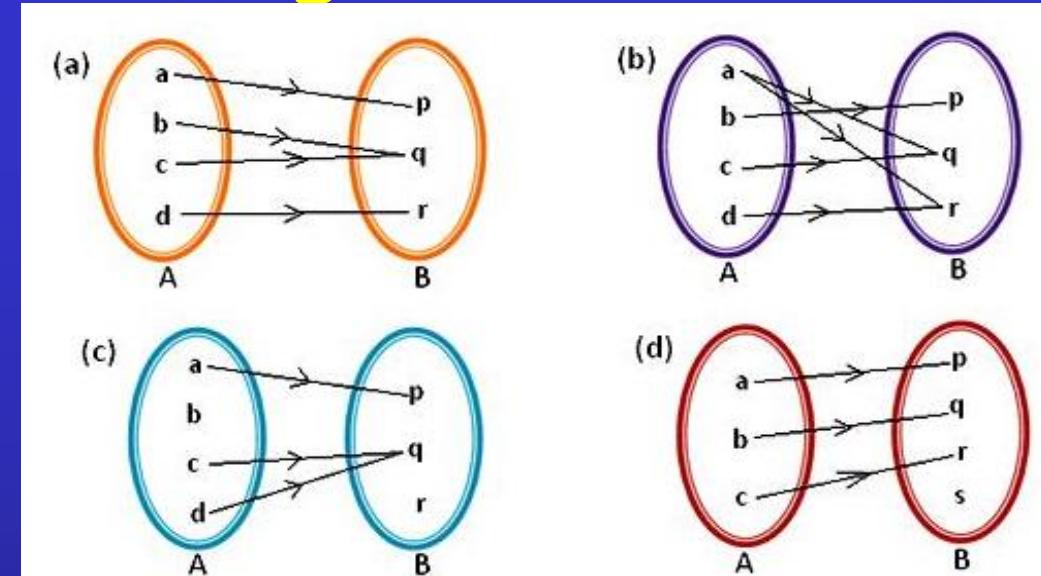
- Two or more elements of  $A$  may have the same image in  $B$ .
- $f : x \rightarrow y$  means that under the function of ' $f$ ' from  $A$  to  $B$ , an element  $x$  of  $A$  has image  $y$  in  $B$ .
- It is necessary that every  $f$  image is in  $B$  but there may be some elements in  $B$  which are not  $f$  images of any element of  $A$ .

# Domain, Co-domain and Range of Function

Let :  $A \rightarrow B$  (f be function from A to B),  
then

Set A is known as the domain of the  
function 'f'

- Set B is known as the co-domain of the  
function 'f'
  - Set of all f-images of all the elements  
of A is known as the range of f. Thus,  
range of f is denoted by  $f(A)$ .
1. Which of the arrow diagrams given  
below represents a mapping? Give  
reasons to support your answer



**Solution:**

- (a) a has unique image p.  
b has unique image q.  
c has unique image q.  
d has unique image r.

Thus, each element of A has a unique  
image in B. Therefore, the given  
arrow diagram (a) represents a  
mapping.

(b) In the given arrow diagram, the element 'a' of set A is associated with two elements, i.e., q and r of set B. So, each element of set A does not have a unique image in B.

Therefore, the given arrow diagram (b) does not represent a mapping.

(c) The element 'b' of set A is not associated with any element of set B. So  $b \in A$  does not have any image. For a mapping from A to B, every element of set A must have a unique image in set B which is not represented by this arrow diagram. So, the given arrow diagram (c) does not represent a mapping.

(d) a has a unique image p. b has a unique image q. c has a unique image r. Thus, each element in set A has a unique image in set B.

Therefore, the given arrow diagram (d) represents a mapping.

2. Find out if R is a mapping from A to B.

(i) Let  $A = \{3, 4, 5\}$  and  $B = \{6, 7, 8, 9\}$  and  $R = \{(3, 6), (4, 7), (5, 8)\}$

**Solution:**

Since,  $R = \{(3, 6), (4, 7), (5, 8)\}$  then Domain

$$(R) = \{3, 4, 5\} = A$$

We observe that no two ordered pairs in R have the same first component.

Therefore, R is a mapping from A to B.

(ii) Let  $A = \{1, 2, 3\}$  and  $B = \{7, 11\}$  and  $R = \{(1, 7), (1, 11), (2, 11), (3, 11)\}$

**Solution:**

Since,  $R = \{(1, 7), (1, 11), (2, 11), (3, 11)\}$

then Domain (R) =  $\{1, 2, 3\} = A$

But the ordered pairs (1, 7) (1, 11) have the same first component.

Therefore, R is not a mapping from A to B.

3. Let  $A = \{1, 2, 3, 4\}$  and  $B = \{0, 3, 6, 8, 12, 15\}$

Consider a rule  $f(x) = x^2 - 1, x \in A$ , then

(a) show that f is a mapping from A to B.

(b) draw the arrow diagram to represent the mapping.

(c) represent the mapping in the roster form.

(d) write the domain and range of the mapping.

**Solution:**

(a)

Using  $f(x) = x^2 - 1, x \in A$  we have

$$f(1) = 0,$$

$$f(2) = 3,$$

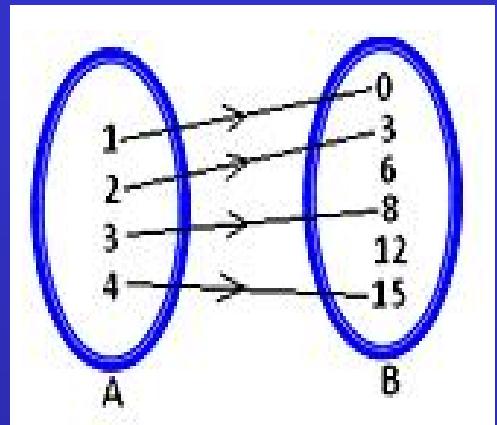
$$f(3) = 8,$$

$$f(4) = 15$$

We observe that every element in set A has unique image in set B.

Therefore, f is a mapping from A to B.

(b) Arrow diagram which represents the mapping is given below.



(c) Mapping can be represented in the roster form as

$$f = \{(1, 0); (2, 3); (3, 8); (4, 15)\}$$

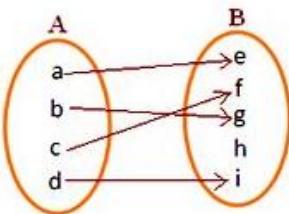
(d) Domain (f) = {1, 2, 3, 4} Range (f) = {0, 3, 8, 15}

Representation of a function by an arrow diagram:

In this, we represent the sets by closed figures and the elements are represented by points in the closed figure.

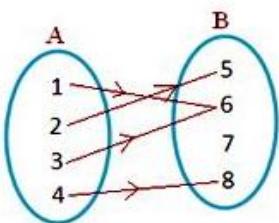
The mapping  $f : A \rightarrow B$  is represented by arrow which originates from elements of A and terminates at the elements of B.

## Some examples of functions:



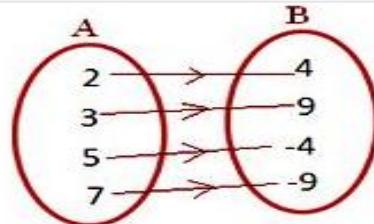
**figure (i)**

Each element of A has a unique image in B



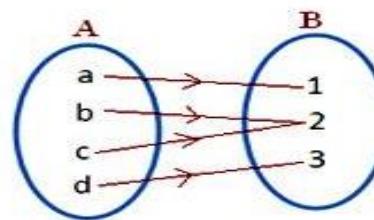
**figure (ii)**

Two elements of A are associated with same element in B



**figure (iii)**

Each element of A has a unique image in B



**figure (iv)**

Every element of A has a unique image in B

### Note:

- Observe in figure (i) and figure (ii), there are some elements in B which are not f-images of any elements of A. In figure (iii), figure (iv), two elements of A have the same image in B.

# Ordered pairs

- The definition of a set explicitly disregards the order of the set elements, all that matters is who's in, not who's in first
- However, sometimes the order is important leading to the notion of an ordered pair of two elements  $x$  and  $y$ , denoted  $(x, y)$ .
- The crucial property is:
  - $(x, y) = (u, v)$  if and only if  $x = u$  and  $y = v$ .
- This notion can be extended naturally to define an ordered  $n$ -tuple as the ordered counterpart of a set with  $n$  elements.
- Given two sets  $A$  and  $B$ , their cartesian product  $A \times B$  is the set of all ordered pairs  $(x, y)$ , such that  $x \in A$  and  $y \in B$ :

$$A \times B = \{(x, y) : x \in A, y \in B\}.$$

useful special case:

$$A^2 = A \times A = \{(x, y) : x, y \in A\}.$$

a general definition:  $A^1 = A$ , and for  $n \geq 2$ ,

$$A^n = \{(x_1, x_2, \dots, x_n) : x_1, x_2, \dots, x_n \in A\}$$

## DEFINITION

- A (numerical) *sequence* is an ordered list of numbers.

Examples:

2, 4, 6, 8, 10, 12, ... (positive even integers)

0, 1, 1, 2, 3, 5, 8, ... (the Fibonacci numbers)

0, 1, 3, 6, 10, 15, ... (numbers of key comparisons in selection sort)

- A sequence is usually denoted by a letter (such as  $x$  or  $a$ ) with a subindex (such as  $n$  or  $i$ ) written in curly brackets, e.g.,  $\{x_n\}$ .
- We use the alternative notation  $x(n)$ . This notation stresses the fact that a sequence is a function: its argument  $n$  indicates a position of a number in the list, while the function's value  $x(n)$  stands for that number itself.  $x(n)$  is called the *generic term* of the sequence.
- There are two principal ways to define a sequence:
  - by an explicit formula expressing its generic term as a function of  $n$ , e.g.,  
$$x(n) = 2n \text{ for } n \geq 0 \quad (1)$$
  - by an equation relating its generic term to one or more other terms of the sequence, combined with one or more explicit values for the first term(s),  
$$x(n) = x(n - 1) + n \text{ for } n > 0, \quad (1)$$
$$x(0) = 0. \quad (2)$$

The latter method is particularly important for analysis of recursive algorithms

# Recurrence Equation or Recurrence Relation

(or simply a *recurrence*)

- An equation such as (1) is called a *recurrence equation* or *recurrence relation* (or simply a *recurrence*), and
- an equation such as (2) is called its *initial condition*.
- An initial condition can be given for a value of  $n$  other than 0 (e.g., for  $n = 1$ )
- For some recurrences (e.g., for the recurrence  $F(n) = F(n - 1) + F(n - 2)$ ), defining the Fibonacci numbers more than one value needs to be specified by initial conditions.

# Solving a Recurrence

To solve a given recurrence subject to a given initial condition implies to find an explicit formula for the generic term of the sequence that satisfies both the recurrence equation and the initial condition or to prove that such a sequence does not exist. For example, the solution to recurrence (1) subject to initial condition (2) is

$$x(n) = \frac{n(n+1)}{2} \text{ for } n \geq 0. \quad (3)$$

by substituting this formula into (1) to check that the equality holds for every  $n > 0$ , i.e., that

$$\frac{n(n+1)}{2} = \frac{n-1(n-1+1)}{2} + n$$

and into (2) to check that  $x(0) = 0$  i.e., that

$$\frac{0(0+1)}{2} = 0$$

# *General Solution to a Recurrence Equation*

Sometimes it is convenient to distinguish between a general solution and a particular solution to a recurrence. Recurrence equations typically have an infinite number of sequences that satisfy them. A **general solution** to a recurrence equation is a formula that specifies all such sequences.

Typically, a general solution involves one or more arbitrary constants. For example, for recurrence (1), the general solution can be specified by the formula

$$x(n) = c + \frac{n(n+1)}{2} \quad (4)$$

*Where  $c$  is such an arbitrary constant. By assigning different values to  $c$ , we can get all the solutions to equation (1) and only these solutions.*

A **particular solution** is a specific sequence that satisfies a given recurrence equation.

Usually we are interested in a particular solution that satisfies a given initial condition. For example, sequence (3) is a particular solution to (1)–(2).

# **Methods for Solving Recurrence Relations**

No universal method exists that would enable us to solve every recurrence relation. There are several techniques, however, some more powerful than others, that can solve a variety of recurrences. We consider 2.

- **Method of Forward Substitutions**
- **Method of Backward Substitutions**

# Method of Forward Substitutions

Starting with the initial term (or terms) of the sequence given by the initial condition(s), we can use the recurrence equation to generate the few first terms of its solution in the hope of seeing a pattern that can be expressed by a closed-end formula.

If such a formula is found, its validity should be either checked by direct substitution into the recurrence equation and the initial condition (as we did for (1)–(2)) or proved by mathematical induction.

For example, consider the recurrence

$$x(n) = 2x(n - 1) + 1 \text{ for } n > 1, \quad (5)$$

$$x(1) = 1. \quad (6)$$

We obtain the few first terms as follows:

$$x(1) = 1,$$

$$x(2) = 2x(1) + 1 = 2 \cdot 1 + 1 = 3,$$

$$x(3) = 2x(2) + 1 = 2 \cdot 3 + 1 = 7,$$

$$x(4) = 2x(3) + 1 = 2 \cdot 7 + 1 = 15.$$

It is not difficult to notice that these numbers are one less than consecutive powers of 2:

$$x(n) = 2^n - 1 \text{ for } n = 1, 2, 3, \text{ and } 4.$$

We can prove the hypothesis that this formula yields the generic term of the solution to (5)–(6) either by direct substitution of the formula into (5) and (6) or by mathematical induction.

As a practical matter, the method of forward substitutions works in a very limited number of cases because it is usually very difficult to recognize the pattern in the first few terms of the sequence.

## Method of Backward Substitutions

- works exactly as its name implies: using the recurrence relation in question, we express  $x(n - 1)$  as a function of  $x(n - 2)$  and substitute the result into the original equation to get  $x(n)$  as a function of  $x(n - 2)$ .
- Repeating this step for  $x(n - 2)$  yields an expression of  $x(n)$  as a function of  $x(n - 3)$ .
- For many recurrence relations, we will then be able to see a pattern and express  $x(n)$  as a function of  $x(n - i)$  for an arbitrary  $i = 1, 2, \dots$ . Selecting  $i$  to make  $n - i$  reach the initial condition and using one of the standard summation formulas often leads to a closed-end formula for the solution to the recurrence.

As an example, let us apply the method of backward substitutions to recurrence (1)–(2). Thus, we have the recurrence equation

$$x(n) = x(n - 1) + n.$$

Replacing  $n$  by  $n - 1$  in the equation yields  $x(n - 1) = x(n - 2) + n - 1$ ; after substituting this expression for  $x(n - 1)$  in the initial equation, we obtain

$$x(n) = [x(n - 2) + n - 1] + n = x(n - 2) + (n - 1) + n.$$

Replacing  $n$  by  $n - 2$  in the initial equation yields  $x(n - 2) = x(n - 3) + n - 2$ ; after substituting this expression for  $x(n - 2)$ , we obtain

$$x(n) = [x(n - 3) + n - 2] + (n - 1) + n = x(n - 3) + (n - 2) + (n - 1) + n.$$

Comparing the three formulas for  $x(n)$ , we can see the pattern arising after  $i$  such substitutions:

$$x(n) = x(n - i) + (n - i + 1) + (n - i + 2) + \dots + n.$$

Since initial condition (2) is specified for  $n = 0$ , we need  $n - i = 0$ , i.e.,  $i = n$ , to reach it:

$$x(n) = x(0) + 1 + 2 + \dots + n = 0 + 1 + 2 + \dots + n = n(n + 1)/2.$$

The method of backward substitutions works well for a wide variety of simple recurrence relations.

There are many examples of its successful applications of this method in computing

e.g. Mathematical Analysis of Recursive Algorithms  
(in CMP 452)

