

# PEL125: UPPER INTERMEDIATE COMMUNICATION SKILLS- I

L:1 T:0 P:3 Credits:3

**Course Outcomes:** Through this course students should be able to

- CO1:: Remember and Understand Various discourses to enhance listening Skills
- CO2:: Understand and Compose various kinds of writing while employing relevant lexical and grammar resources
- CO3:: Apply various reading components to increase reading speed for English texts
- CO4:: Analyze and Exhibit the ability to communicate clearly by fluently and flexibly using a variety of terminology.
- CO5:: Evaluate and Develop the adequate fluency and grammatical competency for effective communication skills
- CO6:: Compose and Apply effective interpersonal Skills in formal and informal Situations.

## Unit I

**Parts of Speech** : Nouns and Compounds, Pronouns, Substitution and leaving words out, Position of Adjectives and Adverbs, Gradable and Ungradable Adjectives, Adjectives and Adverbs, Comparison with Adjectives, Adverbial Clauses, Conjunctions and connecting ideas between and within sentences, Preposition and its types, Prepositions after Verbs, Two and three word Verbs

## Unit II

**Articles, determiners, and quantifiers** : Use of Articles-the only one, things already known, Some and Zero articles with plural and uncountable nouns, zero article for things in general, people and places, Holidays, times of the day, meals.

## Unit III

**Tenses** : Difference in Simple Present and Present Continuous, Present Perfect and Simple Past continuous and Simple Past, Use of will, going to, shall, Use of Simple Present and Present Continuous for the future, The future seen from the past.

## Unit IV

**Sentences, clauses and Direct speech** : Relative clauses and other types of Clause, Participle Clauses, Participle Clauses with Adverbial meaning, Reporting people, thoughts and words, Reporting statements, Reporting offers, suggestions, orders, and intentions, Modal Verbs in reporting

## Unit V

**Modals and punctuation** : Use of Modal Verbs to represent willingness, likelihood, certainty, habits, ability, Permission, and Offers, Use of Period, Note of Interrogation, Note of Exclamation, Comma between Independent Clauses, Comma between Independent Clauses, Comma for Adding Nonessential Ideas and Nonrestrictive Clauses, Common mistakes made in Punctuation.

## Unit VI

**Vocabulary: phrasal verbs, confusing Words** : Advanced Personality Adjectives, Phrasal Verbs with in/out, on/off, Learning new Words With Vocabulary Tree, Confusing words like Supposedly/Supposably, Supposed to/Used to, Please Proceed/Precede.

## Unit VII Practicals:

Practice worksheets on Grammar Topics

- Parts of Speech
- Articles, Determiners and Quantifiers
- Tenses
- Sentences, clauses and Direct Speech
- Modals and Punctuation
- Vocabulary

Practice worksheets on media files based aiming at LSRW Skills.

### ➤ Listening Skills

- Comprehension based on audio listening
- Listening
- Making Inferences and prediction about spoken Discourse

**Speaking Skills:**

- Individual Presentation

**Reading Skills:**

- locating the main idea
- understanding main points
- finding supporting ideas, identifying purpose

**Writing Skills:**

- Fill-in the gaps on the basis of audio.

**Text Books:**

1. ADVANCED ENGLISH GRAMMAR by MARTIN HEWINGS, CAMBRIDGE UNIVERSITY PRESS

**References:**

1. HANDBOOK OF ENGLISH GRAMMAR AND USAGE by MARK LESTER AND LARRY BEASON, Tata McGraw Hill, India
2. OXFORD'S LEARNER'S GRAMMAR by JOHN EASTWOODS, OXFORD UNIVERSITY PRESS

