

**Subject: English**
**SYLLABUS INDICATOR**
**CBSE – 2024-25**
**Grade: I**

<b>Phase 1</b>	
<b>Textbook</b>	<b>Chapter Name</b>
<b>Literature (Mridang)</b>	<ul style="list-style-type: none"> <li>• Chapter 1 - Greetings</li> <li>• Poem 1 - Two Little Hands</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 1 - Names of Things (Nouns)</li> <li>• Chapter 2 - Names of Birds and Animals (Nouns)</li> <li>• Chapter 3 - Names of Peoples and Places (Nouns)</li> <li>• Chapter 4 - Special Names (Proper Nouns)</li> <li>• Chapter 5 - One and More than One (Singular and Plural Nouns)</li> </ul>

<b>Phase 2</b>	
<b>Textbook</b>	<b>Chapter Name</b>
<b>Literature (Mridang)</b>	<ul style="list-style-type: none"> <li>• Picture Time (Theme: Life Around Us)</li> <li>• The Cap-seller and the Monkeys</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 6 - A Boy and a Girl (Gender)</li> <li>• Chapter 7 - I/You/He/She It/We/They (Pronouns)</li> <li>• Chapter 8 - A/An (Articles)</li> <li>• Chapter 9 - Doing Words (Verbs)</li> <li>• Chapter 10 - Describing Words (Adjectives)</li> </ul>

Phase 3	
Textbook	Chapter Name
<b>Literature (Mridang)</b>	<ul style="list-style-type: none"> <li>• Poem 2 - A Farm</li> <li>• Fun with Pictures (Theme: Food)</li> <li>• Chapter 3 - The Food We Eat</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 11 - Am/is/Are (To be verbs)</li> <li>• Chapter 12 - There is/There are</li> <li>• Chapter 13 - This/That/These/Those</li> <li>• Chapter 14 - Has/Have (have verbs)</li> <li>• Chapter 15 - Capital Letters</li> <li>• Chapter 16 - Questions</li> </ul>

Phase 4	
Textbook	Chapter Name
<b>Literature (Mridang)</b>	<ul style="list-style-type: none"> <li>• Poem 4 - The Four Seasons</li> <li>• Chapter 4 - Anandi's Rainbow</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 17 - Capital Letters/Full Stops/Questions Marks</li> <li>• Chapter 18 - Things We Do Every Day (The simple present tense)</li> <li>• Chapter 19 - What I Am Doing Now (The present continuous tense)</li> <li>• Chapter 20 - What I Did Yesterday (The simple past tense)</li> <li>• Chapter 21 - In/On/Under/Between (Prepositions of place)</li> <li>• Chapter 22 - In/On/At (Prepositions of time)</li> <li>• Chapter 23 - And (Conjunction)</li> </ul>

<b>PHASE 1</b>	
<b>Name of the Books</b>	<b>Chapter Number &amp; Name</b>
हिंदी सेतु	<ol style="list-style-type: none"> <li>1. रेखीय अभ्यास</li> <li>2. स्वरमाला</li> <li>3. अ-ई -- परिचय व अभ्यास           <ul style="list-style-type: none"> <li>* आओ, गुनगुनाएँ</li> <li>* आओ, बात करें...</li> </ul> </li> <li>4. उ-ऋ -- परिचय व अभ्यास           <ul style="list-style-type: none"> <li>* आओ, बात करें...</li> </ul> </li> <li>5. ए-आः -- परिचय व अभ्यास           <ul style="list-style-type: none"> <li>* आओ, बात करें...</li> </ul> </li> <li>6. स्वरमाला</li> <li>7. क-ड़ -- परिचय व अभ्यास           <ul style="list-style-type: none"> <li>* फूल सिखाएँ - कविता</li> <li>* आओ, बात करें...</li> </ul> </li> <li>8. च-ज़ -- परिचय व अभ्यास           <ul style="list-style-type: none"> <li>* आओ, बात करें...</li> </ul> </li> <li>9. ट-ण -- परिचय व अभ्यास           <ul style="list-style-type: none"> <li>* आओ, बात करें...</li> </ul> </li> <li>10. विशेष व्यंजन - झ, झ</li> <li>11. त-न -- परिचय व अभ्यास           <ul style="list-style-type: none"> <li>* बोली के गुण</li> <li>* आओ, बात करें...</li> </ul> </li> <li>12. प-म -- परिचय व अभ्यास           <ul style="list-style-type: none"> <li>* आओ, बात करें...</li> </ul> </li> </ol>

## SYLLABUS INDICATOR

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|  | <ul style="list-style-type: none"><li>13. य-व -- परिचय व अभ्यास<ul style="list-style-type: none"><li>* प्यासे कौए</li><li>* आओ, बात करें...</li></ul></li><li>14. श-ह -- परिचय व अभ्यास<ul style="list-style-type: none"><li>* शेर और चुहिया</li><li>* आओ, बात करें...</li></ul></li><li>15. संयुक्ताक्षर</li><li>16. संयुक्त व्यंजन</li><li>17. द्वित्व व्यंजन</li><li>18. 'र' के रूप</li><li>19. अमात्रिक शब्द</li><li>20. मात्राएँ और शब्द रचना -- आ से औं</li><li>21. अं-अः का चिह्न</li><li>22. बारहखड़ी<ul style="list-style-type: none"><li>* फल और सब्जियाँ</li><li>* पशु और पक्षी</li><li>* फूल और रंग</li><li>* आकार</li><li>* हमारे त्योहार</li><li>* दिन और महीने</li><li>* गिनती</li></ul></li></ul> |
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<b>1. Textbook:</b> सारंगी 1 <b>2. Learning Resource (LR) 1</b> Hindi – I	<b>इकाई 1: परिवार</b> 1. मीना का परिवार 2. दादा-दादी 3. रीना का दिन
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PHASE 2	
Name of the Books	Chapter Number & Name
<b>1. Textbook:</b> सारंगी 1 <b>2. Learning Resource (LR) 1</b> Hindi – I	<b>इकाई 2: जीव-जगत</b> 4. रानी भी 5. मिठाई 6. तीन साथी 7. वाह, मेरे घोड़े!

PHASE 3	
Name of the Books	Chapter Number & Name
<b>1. Textbook:</b> सारंगी 1 <b>2. Learning Resource (LR) 1</b> Hindi – I & II	<b>इकाई 3: हमारा खान-पान</b> 8. खतरे में साँप 9. आलू की सड़क 10. झूलम-झूली (Digital Support) 11. भुट्टे (Digital Support) 12. फूली रोटी <b>इकाई 4: त्योहार और मेले</b> 13. मेला

<b>PHASE 4</b>	
<b>Name of the Books</b>	<b>Chapter Number &amp; Name</b>
1. Textbook: सारंगी 1 2. Learning Resource (LR) 1 Hindi – II	14. बरखा और मेघा 15. होली 16. जन्मदिवस पर पेड़ लगाओ <b>इकाई 5: हरी-भरी दुनिया</b> 17. हवा 18. कितनी प्यारी है ये दुनिया 19. चाँद का बच्चा
<b>Note -</b>	

**विशेष** - सेतु के लिए कुल २५ पाठ योजना है जिसमें से 10 पाठ योजना (३५ मिनट) के अनुसार settling time के लिए दिया जाएगा | शेष पाठ योजना ब्लाक पीरियड के अनुसार 70 मिनट की अवधि के लिए प्रत्येक दिन पढ़ाया जाएगा |

PHASE 1		
Ch. No.	Chapter Name	Subtopics
1	Shapes Around Us	<ul style="list-style-type: none"> <li>▪ Inside - Outside</li> <li>▪ Top – Bottom</li> <li>▪ On – Under</li> <li>▪ Above – Below</li> <li>▪ Bigger – Smaller</li> <li>▪ Biggest – Smallest</li> <li>▪ Nearer- Farther</li> <li>▪ Nearest – Farthest</li> <li>▪ Lines</li> <li>▪ Shapes</li> </ul>
2	Numbers ( 0 to 9)	<ul style="list-style-type: none"> <li>▪ Counting Objects</li> <li>▪ Writing Numbers and Number Names (1 to 5)</li> <li>▪ Writing Numbers and Number Names (6 to 9)</li> <li>▪ Before, After and Between</li> <li>▪ Greater than, Less than, Equal to</li> <li>▪ Number zero</li> </ul>
3	Addition (0 to 9)	<ul style="list-style-type: none"> <li>▪ Counting Objects Together</li> <li>▪ Counting Forward to Add</li> <li>▪ Addition Facts</li> <li>▪ Vertical Addition and Horizontal Addition</li> <li>▪ Story Sums on Addition</li> </ul>

PHASE 2		
Ch. No.	Chapter Name	Subtopics
4	Subtraction (0 to 9)	<ul style="list-style-type: none"> <li>▪ Taking Away</li> <li>▪ Counting Backward to Subtract</li> <li>▪ Subtraction Facts</li> <li>▪ Vertical Subtraction and Horizontal Subtraction</li> <li>▪ Story Sums on Subtraction</li> </ul>
5	Numbers (10 to 50)	<ul style="list-style-type: none"> <li>▪ Counting Objects</li> <li>▪ Counting in Tens- Counting Numbers in Groups of Ten</li> <li>▪ Counting in Tens and Ones</li> <li>▪ Before, After and Between</li> <li>▪ Place Value</li> <li>▪ Comparing a 2-Digit Number with a 1-Digit number</li> <li>▪ Comparing a 2-Digit Number with a 2-Digit number</li> <li>▪ Smallest to Biggest</li> <li>▪ Biggest to Smallest</li> </ul>
6	Time	<ul style="list-style-type: none"> <li>▪ Sequencing the Activities</li> <li>▪ Reading the Time</li> <li>▪ Days of the Week</li> <li>▪ Months in a Year</li> </ul>

PHASE 3		
Ch. No.	Chapter Name	Subtopics
7	Numbers (50 to 100)	<ul style="list-style-type: none"> <li>▪ Counting objects</li> <li>▪ Counting in Tens - Counting Numbers in Groups of Ten</li> <li>▪ Counting in Tens and Ones</li> <li>▪ Before, After and Between</li> <li>▪ Comparing a 2-Digit Number with a 2-Digit Number</li> <li>▪ Smallest to Biggest</li> <li>▪ Biggest to Smallest</li> </ul>
8	More about Addition and Subtraction (0 to 100)	<ul style="list-style-type: none"> <li>▪ Adding Two 1-digit Numbers</li> <li>▪ Adding a 2-digit Number and a 1-digit number (without regrouping)</li> <li>▪ Adding 2-digit Numbers</li> <li>▪ Story Sums on Addition</li> <li>▪ Subtracting a 1-digit Number from a 2-digit Number</li> <li>▪ Subtracting a 2-digit Number from a 2-digit Number</li> <li>▪ Story Sums on Subtraction</li> <li>▪ Skip Counting by 2</li> <li>▪ Skip Counting by 5</li> <li>▪ Skip Counting by 10</li> </ul>
9	Patterns	<ul style="list-style-type: none"> <li>▪ Pattern of Shapes</li> <li>▪ Pattern of Numbers</li> <li>▪ Pattern of letters</li> </ul>

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PHASE 4		
Ch. No.	Chapter Name	Subtopics
10	Measurement	<ul style="list-style-type: none"> <li>▪ Comparing Length</li> <li>▪ Measuring Length</li> <li>▪ Measuring Length using Body Parts</li> <li>▪ Comparing Weight</li> <li>▪ Comparing Capacity</li> </ul>
11	Money	<ul style="list-style-type: none"> <li>▪ Money</li> <li>▪ Indian coins</li> <li>▪ Indian notes</li> <li>▪ Counting Money</li> </ul>
12	Data Handling	<ul style="list-style-type: none"> <li>▪ Recording Information in a Table</li> </ul>
13	Readiness for Multiplication	<ul style="list-style-type: none"> <li>▪ Repeated Addition</li> <li>▪ Multiplication</li> </ul>

**Subject: EVS**
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**Grade: I**

PHASE 1		
Ch. No.	Chapter Name	Subtopics
1	My Family	<ul style="list-style-type: none"> <li>▪ Types of the Family           <ul style="list-style-type: none"> <li>○ Small Family</li> <li>○ Big Family</li> </ul> </li> <li>▪ Importance of Family</li> <li>▪ Fun with Family</li> </ul>
2	My Body	<ul style="list-style-type: none"> <li>▪ Parts of Our Body</li> <li>▪ Sense Organs</li> <li>▪ Taking Care of Our Body</li> <li>▪ Handwashing Tips</li> </ul>
3	Our Neighbourhood	<ul style="list-style-type: none"> <li>▪ The Post Office</li> <li>▪ The Police Station</li> <li>▪ The Fire Station</li> <li>▪ The School</li> <li>▪ The Playground or The Park</li> <li>▪ The Hospital</li> <li>▪ The Market</li> <li>▪ The Bank</li> <li>▪ The Bus Stop</li> </ul>

**Subject: EVS**
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PHASE 2		
Ch. No.	Chapter Name	Subtopics
4	My School	<ul style="list-style-type: none"> <li>▪ The Rooms in the School and the Activities Done           <ul style="list-style-type: none"> <li>○ Principal's Office</li> <li>○ The Staff Room</li> <li>○ The Library</li> <li>○ The Art Room</li> <li>○ The Music Room</li> <li>○ The School Canteen</li> <li>○ The Playground</li> <li>○ The Assembly Hall</li> <li>○ The Classroom</li> </ul> </li> <li>▪ The People in School</li> </ul>
5	Food We Eat	<ul style="list-style-type: none"> <li>▪ Food We Get from Plants</li> <li>▪ Food We Get from Animals</li> <li>▪ Vegetarians and Non-Vegetarians</li> <li>▪ Good Food Habits</li> </ul>
6	Clothes	<ul style="list-style-type: none"> <li>▪ Different Types of Clothes</li> <li>▪ Clothes for Different Seasons</li> <li>▪ Uniforms</li> <li>▪ Keeping our Clothes Clean</li> </ul>
7	Houses	<ul style="list-style-type: none"> <li>▪ Rooms in a House</li> <li>▪ Types of Houses</li> </ul>

**Subject: EVS**
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**Grade: I**

PHASE 3		
Ch. No.	Chapter Name	Subtopics
8	Community Helpers	<ul style="list-style-type: none"> <li>▪ Househelp</li> <li>▪ Tailor</li> <li>▪ Farmer</li> <li>▪ Gardener</li> <li>▪ Blacksmith</li> <li>▪ Mason</li> <li>▪ Carpenter</li> <li>▪ Potter</li> <li>▪ Cobbler</li> <li>▪ Barber</li> <li>▪ Plumber</li> <li>▪ Electrician</li> </ul>
9	Weather and Seasons	<ul style="list-style-type: none"> <li>▪ Weather</li> <li>▪ Seasons</li> </ul>
10	Air	<ul style="list-style-type: none"> <li>▪ We Can Feel Air</li> <li>▪ Air Occupies Space</li> <li>▪ Need for Air</li> </ul>

**Subject: EVS**
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**Grade: I**
**PHASE 4**

<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>
11	Water	<ul style="list-style-type: none"> <li>▪ Sources of Water</li> <li>▪ Water Cycle</li> <li>▪ Uses of Water</li> <li>▪ How do we Store Water?</li> </ul>
12	The World of Plants	<ul style="list-style-type: none"> <li>▪ Parts of a Plant</li> <li>▪ Uses of a Plant</li> </ul>
13	The World of Animals	<ul style="list-style-type: none"> <li>▪ Wild Animals</li> <li>▪ Domestic Animals</li> <li>▪ Home for Animals</li> </ul>
14	The Sun, the Moon and the Stars	<ul style="list-style-type: none"> <li>▪ The Sun</li> <li>▪ The Moon</li> <li>▪ The Stars</li> </ul>

**Subject: Computer**

**SYLLABUS INDICATOR**  
**CBSE – 2024-25**

**Grade: I**

<b>PHASE 1</b>		
Ch. No.	Chapter Name	Subtopics
1	The Computer World	<ul style="list-style-type: none"> <li>• Machines</li> <li>• Computer- A Smart Machine</li> <li>• What Computers can do</li> <li>• Uses of computer</li> </ul>
2	Parts of a Computer	<ul style="list-style-type: none"> <li>• Parts of a computer</li> <li>• Basic functions of computer parts</li> <li>• Monitor</li> <li>• Keyboard</li> <li>• CPU</li> <li>• Mouse</li> <li>• Printer</li> <li>• Other computer parts</li> </ul>

<b>PHASE 2</b>		
Ch. No.	Chapter Name	Subtopics
3	The Mouse	<ul style="list-style-type: none"> <li>• What is the mouse?</li> <li>• What are the parts of the mouse?</li> <li>• What are the functions of the mouse?</li> <li>• How to hold the mouse?</li> </ul>
4	The Keyboard	<ul style="list-style-type: none"> <li>• Identify a keyboard</li> <li>• Differentiate between the different types of keys on the keyboard</li> <li>• Use of computer keyboard for basic typing</li> </ul>

**PHASE 3**

Ch. No.	Chapter Name	Subtopics
5	Tux Paint	<ul style="list-style-type: none"> <li>• Open Tux Paint</li> <li>• Open a Starter</li> <li>• Parts of the Tux Paint Window</li> <li>• Use Fill Colour Tool</li> <li>• Save your Drawing</li> </ul>
6	Let Us Paint	<ul style="list-style-type: none"> <li>• Introduction to Paint Program</li> <li>• Opening Paint program</li> <li>• Parts of Paint window</li> <li>• Tools group</li> <li>• Colours group</li> <li>• Shapes group</li> <li>• Brush tool</li> </ul>

**PHASE 4**

Ch. No.	Chapter Name	Subtopics
7	An Online AI Program: Autodraw	<ul style="list-style-type: none"> <li>• What is AutoDraw?</li> <li>• Open AutoDraw</li> <li>• Draw pictures in AutoDraw</li> <li>• Saving pictures in AutoDraw</li> </ul>

**SYLLABUS INDICATOR  
CBSE – 2024-25**

**Subject:** English

**Grade: II**

<b>Phase 1</b>	
<b>Textbook</b>	<b>Chapter Name</b>
<b>Literature (Mridang)</b>	<ul style="list-style-type: none"> <li>• Poem 1 - My Bicycle</li> <li>• Picture Reading (Theme: Fun with Friends)</li> <li>• Poem 2 - It is Fun</li> <li>• Chapter 2 - Seeing Without Seeing</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 1. Common and Proper Nouns</li> <li>• Chapter 2. Singular and Plural Nouns</li> <li>• Chapter 3. Pronouns</li> <li>• Chapter 4. More Pronouns</li> <li>• Chapter 5. Articles</li> </ul>

<b>Phase 2</b>	
<b>Textbook</b>	<b>Chapter Name</b>
<b>Literature (Mridang)</b>	<ul style="list-style-type: none"> <li>• Poem 3 – Come Back Soon</li> <li>• Chapter 3 – Between Home and School</li> <li>• Poem 3.1 - This is My Town</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 6. I am/She is/He is/You are/They are</li> <li>• Chapter 7. Was/Were</li> <li>• Chapter 8. Has/Have</li> <li>• Chapter 9. Adjectives</li> <li>• Chapter 10. Adjectives of Quantity</li> </ul>

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<b>Phase 3</b>	
<b>Textbook</b>	<b>Chapter Name</b>
<b>Literature (Mridang)</b>	<ul style="list-style-type: none"> <li>• Poem 4 - A Show of Clouds</li> <li>• Chapter 4 - My Name</li> <li>• Poem 4.1 - The Crow</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 11. This/That/These/Those</li> <li>• Chapter 12. Adverbs</li> <li>• Chapter 13. The Simple Present Tense</li> <li>• Chapter 14. The Present Continuous Tense</li> <li>• Chapter 15. The Simple Past Tense (Regular Verbs)</li> <li>• Chapter 16. The Simple Past Tense (Irregular Verbs)</li> </ul>

<b>Phase 4</b>	
<b>Textbook</b>	<b>Chapter Name</b>
<b>Literature (Mridang)</b>	<ul style="list-style-type: none"> <li>• Chapter 4.1 - The Smart Monkey</li> <li>• Poem 5 - Little Drops of Water</li> <li>• Chapter 5 - We are all Indians</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 17. Capital Letters, Full Stops and Question Marks</li> <li>• Chapter 18. Question Words</li> <li>• Chapter 19. Short Forms</li> <li>• Chapter 20. Possessives</li> <li>• Chapter 21. Prepositions</li> <li>• Chapter 22. Conjunctions</li> </ul>

**SYLLABUS INDICATOR  
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**Subject: Hindi**

**Grade: II**

<b>Phase 1</b>	
<b>Name of the Books</b>	<b>Chapter Number &amp; Name</b>
1. <b>Textbook: सारंगी 2</b> 2. <b>‘Learning Resource (LR) 2 Hindi – I</b>	<b>इकाई 1: परिवार</b> 1. नीमा की दाढ़ी 2. घर 3. माला की चाँदी की पायल (Digital Support) 4. माँ 5. थाथू और में (Digital Support) 6. चींटा

<b>Phase 2</b>	
<b>Name of the Books</b>	<b>Chapter Number &amp; Name</b>
1. <b>Textbook: सारंगी 2</b> 2. <b>Learning Resource (LR) 2 Hindi – I</b>	7. टिल्कू जी (Digital Support) <b>इकाई 2: रंग ही रंग</b> 8. तीन दोस्त 9. दुनिया रंग बिरंगी (Digital Support) 10. कौन 11. बैंगनी जोजो (Digital Support) 12. तोसिया का सपना <b>इकाई 3: हरी-भरी धरती</b> 13. तालाब

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**Subject: Hindi**

**Grade: II**

Phase 3	
Name of the Books	Chapter Number & Name
<b>1. Textbook: सारंगी 2</b> <b>2. Learning Resource (LR) 2 Hindi - I &amp; II</b>	14. बीज (Digital Support) 15. किसान 16. मूली (Digital Support) 17. बरसात और मेंडक <b>इकाई 4: मित्रता</b> 18. शेर और चूहे की दोस्ती 19. आउट 20. छुपन-छुपाई

Phase 4	
Name of the Books	Chapter Number & Name
<b>1. Textbook: सारंगी 2</b> <b>2. Learning Resource (LR) 2 Hindi - II</b>	21. हाथी साइकिल चला रहा था <b>इकाई 5: आकाश</b> 22. चार दिशाएँ 23. चंदा मामा 24. गिरे ताल में चंदा मामा 25. सबसे बड़ा छाता 26. बादल

PHASE 1		
Ch. No.	Chapter Name	Subtopics
1	Shapes Around Us	<ul style="list-style-type: none"> <li>▪ Straight Line</li> <li>▪ Drawing a Straight Line</li> <li>▪ Curved Line</li> <li>▪ Drawing a Curved Line</li> <li>▪ Plane Shapes</li> <li>▪ Drawing Plane Shapes</li> <li>▪ Solid Shapes</li> <li>▪ Rolling and Sliding Shapes</li> <li>▪ Shadow</li> </ul>
2	Numbers ( 100 to 500)	<ul style="list-style-type: none"> <li>▪ 3-Digit Numbers</li> <li>▪ Counting in Hundreds</li> <li>▪ Counting in Hundreds, Tens and Ones</li> <li>▪ Before, After and Between</li> <li>▪ Place value and Expanded Form</li> <li>▪ Comparing a 3-digit Number with a 1- Digit Number</li> <li>▪ Comparing a 3-digit Number with a 2- Digit Number</li> <li>▪ Comparing a 3-digit Number with a 3- Digit Number</li> <li>▪ Smallest to Biggest</li> <li>▪ Biggest to Smallest</li> <li>▪ Skip Counting</li> </ul>
3	Addition (1 to 500)	<ul style="list-style-type: none"> <li>▪ Add a 3-digit Number and a 1-digit Number (Without Regrouping)</li> <li>▪ Add a 3-digit Number and a 2-digit Number (Without Regrouping)</li> <li>▪ Add two 3-digit Numbers (Without Regrouping)</li> <li>▪ Story Sums on Addition of 3-digit Numbers (Without Regrouping)</li> </ul>
4	Subtraction (1 to 500)	<ul style="list-style-type: none"> <li>▪ Subtract a 1-digit Number from a 3-digit Number</li> <li>▪ Subtract a 3-digit Number from a 3-digit Number</li> <li>▪ Story Sums on Subtraction of 3-digit Numbers</li> </ul>

PHASE 2		
Ch. No.	Chapter Name	Subtopics
5	Time	<ul style="list-style-type: none"> <li>▪ Reading Time to the Quarter Hour and Half Hour</li> <li>▪ Reading the Time to Five Minutes</li> <li>▪ Reading a Calendar</li> </ul>
6	More about Numbers (1 to 1000)	<ul style="list-style-type: none"> <li>▪ Counting Objects</li> <li>▪ Counting in Tens- Counting Numbers in Groups of Ten</li> <li>▪ Counting in Tens and Ones</li> <li>▪ Before, After and Between</li> <li>▪ Place Value</li> <li>▪ Comparing a 2-Digit Number with a 1-Digit number</li> <li>▪ Comparing a 2-Digit Number with a 2-Digit number</li> <li>▪ Smallest to Biggest</li> <li>▪ Biggest to Smallest</li> </ul>
7	More about Addition (1 to 1000)	<ul style="list-style-type: none"> <li>▪ Adding a 3-Digit Number with a 1-Digit, 2-Digit or 3-Digit Number</li> <li>▪ Adding Two 1-Digit Numbers (With Regrouping)</li> <li>▪ Adding a 2-digit Number with a 1-digit Number (With Regrouping)</li> <li>▪ Adding Two 2- Digit Numbers (With Regrouping)</li> <li>▪ Story Sums on Addition</li> </ul>

PHASE 3		
Ch. No.	Chapter Name	Subtopics
8	• More about Subtraction (1 to 1000)	<ul style="list-style-type: none"> <li>▪ Subtracting a 1-Digit, 2-Digit or a 3-Digit Number from a 3-Digit Number</li> <li>▪ Subtracting a 1-Digit from a 2-Digit Number (With Regrouping)</li> <li>▪ Subtracting a 2 -Digit from a 2-Digit Number (With Regrouping)</li> <li>▪ Story Sums on Subtraction</li> </ul>
9	Patterns	<ul style="list-style-type: none"> <li>▪ Pattern of Shapes or Objects</li> <li>▪ Pattern of Numbers</li> <li>▪ Pattern of Letters</li> </ul>
10	Multiplication	<ul style="list-style-type: none"> <li>▪ Multiplication as Repeated Addition</li> <li>▪ Multiplication Using Number Tiles</li> <li>▪ Multiplying by 2</li> <li>▪ Multiplying by 3</li> <li>▪ Multiplying by 4</li> <li>▪ Multiplying by 5</li> <li>▪ Multiplying by 6</li> <li>▪ Multiplying by 7</li> <li>▪ Multiplying by 8</li> <li>▪ Multiplying by 9</li> <li>▪ Multiplying by 10</li> <li>▪ Multiplying by 0</li> <li>▪ Multiplying by 1</li> <li>▪ Vertical Multiplication and Horizontal Multiplication</li> <li>▪ Story Sums on Multiplication</li> </ul>
11	Money	<ul style="list-style-type: none"> <li>▪ Indian Coins and Notes</li> <li>▪ Indian Notes</li> <li>▪ Counting Money</li> <li>▪ Adding Money</li> <li>▪ Subtracting Money</li> </ul>

PHASE 4		
Ch. No.	Chapter Name	Subtopics
12	Division	<ul style="list-style-type: none"> <li>▪ Division as Equal Sharing</li> <li>▪ Division is Repeated Subtraction</li> <li>▪ Repeated Subtraction Using Number Tiles (Skip Counting)</li> <li>▪ Division as Reverse of Multiplication</li> <li>▪ Long Division</li> </ul>
13	Fractions	<ul style="list-style-type: none"> <li>▪ What are fractions</li> <li>▪ Half</li> <li>▪ One-third</li> <li>▪ One-fourth</li> </ul>
14	Measurement	<ul style="list-style-type: none"> <li>▪ Measuring Length</li> <li>▪ Measuring Length in Centimetre</li> <li>▪ Measuring Length in Metre</li> <li>▪ Measuring Weight</li> <li>▪ Measuring Capacity</li> </ul>
15	Data Handling	<ul style="list-style-type: none"> <li>▪ Collect and Record Data in a Table</li> <li>▪ Reading a Pictograph</li> </ul>

**Subject: EVS**

**SYLLABUS INDICATOR  
CBSE – 2024-25**

**Grade: II**

PHASE 1		
Ch. No.	Chapter Name	Subtopics
1	My Family	<ul style="list-style-type: none"> <li>▪ Different Types of Family</li> <li>▪ Roles of Family Members</li> <li>▪ Family Tree</li> </ul>
2	Our Body	<ul style="list-style-type: none"> <li>▪ The Major Internal Organs</li> <li>▪ Body Postures</li> <li>▪ Growing Up</li> </ul>
3	Our Houses	<ul style="list-style-type: none"> <li>▪ Types of Houses</li> <li>▪ Types of Roofs</li> <li>▪ A Clean Home</li> <li>▪ Decorating Our House</li> </ul>

**Subject: EVS**

**SYLLABUS INDICATOR  
CBSE – 2024-25**

**Grade: II**

<b>PHASE 2</b>		
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>
4	Living and Non-living Things	<ul style="list-style-type: none"> <li>▪ Living Things</li> <li>▪ What are Non-living Things?</li> <li>▪ What are Natural and Man-made Things?</li> </ul>
5	Occupations in the Neighbourhood	<ul style="list-style-type: none"> <li>▪ Different Occupations</li> <li>▪ Equality in Work</li> </ul>
6	All About Food	<ul style="list-style-type: none"> <li>▪ Different types of Food</li> <li>▪ Balanced Diet</li> <li>▪ Saving Food</li> </ul>
7	Plants Around Us	<ul style="list-style-type: none"> <li>▪ Types of plants</li> <li>▪ Plants Make Their Own Food</li> </ul>

**Subject: EVS**

**SYLLABUS INDICATOR  
CBSE – 2024-25**

**Grade: II**

PHASE 3		
Ch. No.	Chapter Name	Subtopics
8	Animals Around Us	<ul style="list-style-type: none"> <li>▪ Animals and Their Young ones</li> <li>▪ Different Things That Animals Eat</li> <li>▪ Eating Habits of Some Other Animals</li> <li>▪ Things We Get from Animals</li> <li>▪ Other Uses of Animals</li> </ul>
9	Air	<ul style="list-style-type: none"> <li>▪ Properties of Wind</li> <li>▪ Air Pollution</li> <li>▪ Ways to Reduce Air Pollution</li> </ul>
10	Means of Transport	<ul style="list-style-type: none"> <li>▪ Road Transport</li> <li>▪ Rail Transport</li> <li>▪ Water Transport</li> <li>▪ Air Transport</li> </ul>

PHASE 4		
Ch. No.	Chapter Name	Subtopics
11	Our Earth	<ul style="list-style-type: none"> <li>▪ Land</li> <li>▪ Plains</li> <li>▪ Hills</li> <li>▪ Mountains</li> <li>▪ Water</li> <li>▪ Air</li> <li>▪ Caring for Our Home: Our Earth</li> </ul>
12	My Country	<ul style="list-style-type: none"> <li>▪ National Flag</li> <li>▪ National Anthem</li> <li>▪ National Song</li> <li>▪ National Emblem</li> <li>▪ National Bird</li> <li>▪ National Animal</li> <li>▪ National Fruit</li> <li>▪ National Tree</li> <li>▪ National Flower</li> <li>▪ National Currency</li> <li>▪ National River</li> <li>▪ National Festivals</li> </ul>
13	Direction and Time	<ul style="list-style-type: none"> <li>▪ Directions: East, West, North and South</li> <li>▪ Studying Directions with the Map of India</li> <li>▪ Daytime and Night Time</li> <li>▪ Morning, Noon, Evening and Night</li> <li>▪ Seven Days Make a Week</li> <li>▪ 12 Months Make a Year</li> </ul>
14	My Feelings	<ul style="list-style-type: none"> <li>▪ Different Feelings</li> </ul>

**Subject: Computer**

**Syllabus Indicator  
CBSE – 2024-25**

**Grade: II**

PHASE 1		
Ch. No.	Chapter Name	Subtopics
1	Introduction to computers	<ul style="list-style-type: none"> <li>• Computers versus human beings</li> <li>• Computers then and now</li> <li>• Characteristics of computers</li> <li>• Types of computers</li> <li>• Uses of computers</li> </ul>
2	Operating the computer	<ul style="list-style-type: none"> <li>• Starting a computer</li> <li>• Shutting down a computer</li> </ul>
3	Working of A Computer	<ul style="list-style-type: none"> <li>• Input</li> <li>• Processing</li> <li>• Output</li> <li>• IPO Cycle</li> <li>• IPO devices</li> </ul>

PHASE 2		
Ch. No.	Chapter Name	Subtopics
4	Computer Peripherals	<ul style="list-style-type: none"> <li>• Input devices</li> <li>• Processing device</li> <li>• Output devices</li> <li>• Storage devices</li> </ul>
5	Tux Paint	<ul style="list-style-type: none"> <li>• Starting Tux Paint</li> <li>• Parts of Tux Paint screen</li> <li>• Tux Paint tools</li> </ul>

PHASE 3		
Ch. No.	Chapter Name	Subtopics
6	The Keyboard And The Mouse	<ul style="list-style-type: none"> <li>• Keyboard</li> <li>• Keys on the keyboard</li> <li>• Mouse</li> <li>• Functions of the mouse</li> </ul>
7	Paint	<ul style="list-style-type: none"> <li>• Introduction to Paint</li> <li>• Parts of the Paint window</li> <li>• Paint Tools</li> <li>• Selecting a drawing</li> <li>• Cropping an image</li> <li>• Saving a file</li> </ul>
8	Working With Wordpad	<ul style="list-style-type: none"> <li>• Basic Word Processing Skills</li> <li>• Starting the WordPad Program</li> <li>• Parts of the WordPad window</li> <li>• Typing, selecting text and formatting in WordPad</li> <li>• Saving a file in WordPad</li> <li>• Exiting the WordPad</li> </ul>

PHASE 4		
Ch. No.	Chapter Name	Subtopics
9	Basics Of Coding: Computational Thinking	<ul style="list-style-type: none"> <li>• What are growing and repeating patterns?</li> <li>• Decomposition</li> <li>• Coding and Decoding</li> </ul>
10	Coding: Scratch Jr	<ul style="list-style-type: none"> <li>• Coding</li> <li>• ScratchJr</li> <li>• Opening ScratchJr</li> <li>• Components of ScratchJr Window</li> <li>• Blocks in ScratchJr</li> <li>• Creating a project in ScratchJr</li> <li>• Saving, opening, and closing a project</li> </ul>

**SYLLABUS INDICATOR AND EXAM PORTION**  
**CBSE - 2024-25**

**Subject:** English

**Grade:** III

<b>PHASE 1</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>PT1 Portion</b>	<b>Total Marks: 20</b>
			<b>Duration: 45 Minutes</b>
<b>Literature (Marigold Book 3)</b>	<ul style="list-style-type: none"> <li>• Poem 1 - Good Morning</li> <li>• Lesson 1 - The Magic Garden</li> <li>• Poem 2 - Bird Talk</li> <li>• Lesson 2 - Nina and the Baby Sparrows</li> </ul>	<ul style="list-style-type: none"> <li>• Poem 1 - Good Morning</li> <li>• Lesson 1 - The Magic Garden</li> <li>• Poem 2 - Bird Talk</li> <li>• Lesson 2 - Nina and the Baby Sparrows</li> </ul>	
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 1 - Kinds of Nouns</li> <li>• Chapter 2 - Singular and Plural Nouns</li> <li>• Chapter 3 - Gender</li> <li>• Chapter 4 - Countable and Uncountable Nouns</li> <li>• Chapter 5 - Pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 1 - Kinds of Nouns</li> <li>• Chapter 2 - Singular and Plural Nouns</li> <li>• Chapter 3 - Gender</li> <li>• Chapter 4 - Countable and Uncountable Nouns</li> <li>• Chapter 5 - Pronouns</li> </ul>	
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Couplet Writing</li> <li>• Descriptive Writing</li> <li>• Jingle Writing</li> <li>• Instruction Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Descriptive Writing</li> </ul>	
<b>Dialogues Book 3 – Orient BlackSwan</b>	<ul style="list-style-type: none"> <li>• Hello!</li> <li>• At Home</li> <li>• Off to School</li> </ul>	NA	

**Note** - Dictionary skills, related vocabulary, spelling, antonyms, punctuation, rhyming words, words that add meaning, personification, sound words – onomatopoeia, suffixes, synonyms, fixed expressions, collocations, capitals (**Any of these may be asked for exam**)

**SYLLABUS INDICATOR AND EXAM PORTION**  
**CBSE – 2024-25**

**Subject:** English

**Grade:** III

<b>PHASE 2</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>Half-Yearly Examination Portion</b>	<b>Total Marks: 50</b>
			<b>Duration: 2 Hours</b>
<b>Literature (Marigold Book 3)</b>	<ul style="list-style-type: none"> <li>• Poem 3 - Little by Little</li> <li>• Lesson 3 - The Enormous Turnip</li> <li>• Poem 4 - Sea Song</li> <li>• Lesson 4 - A Little Fish Story</li> <li>• Poem 5 - The Balloon Man</li> <li>• Lesson 5 - The Yellow Butterfly</li> </ul>	<ul style="list-style-type: none"> <li>• Poem 3 - Little by Little</li> <li>• Lesson 3 - The Enormous Turnip</li> <li>• Poem 4 - Sea Song</li> <li>• Lesson 4 - A Little Fish Story</li> <li>• Poem 5 - The Balloon Man</li> <li>• Lesson 5 - The Yellow Butterfly</li> </ul>	
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 6 - Possessive Pronouns</li> <li>• Chapter 7 - Relative Pronouns</li> <li>• Chapter 8 - Interrogative Pronouns</li> <li>• Chapter 9 - Articles</li> <li>• Chapter 10 - Descriptive Adjectives</li> <li>• Chapter 11 - Demonstrative Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 6 - Possessive Pronouns</li> <li>• Chapter 7 - Relative Pronouns</li> <li>• Chapter 8 - Interrogative Pronouns</li> <li>• Chapter 9 - Articles</li> <li>• Chapter 10 - Descriptive Adjectives</li> <li>• Chapter 11 - Demonstrative Adjectives</li> </ul>	
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Describing an Event/Incident</li> <li>• Dialogue Writing</li> <li>• Writing Cards/Post Cards</li> <li>• Describing People</li> <li>• Diary Entry</li> </ul>	<ul style="list-style-type: none"> <li>• Describing an Event/Incident</li> <li>• Diary Entry</li> </ul>	
<b>Dialogues Book 3 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Right or left?</li> <li>• How much?</li> </ul>	NA	

**Note** - Dictionary skills, related vocabulary, spelling, antonyms, punctuation, rhyming words, words that add meaning, personification, sound words – onomatopoeia, suffixes, synonyms, fixed expressions, collocations, capitals (**Any of these may be asked for exam**)

**SYLLABUS INDICATOR AND EXAM PORTION**  
**CBSE - 2024-25**

**Subject:** English

**Grade:** III

PHASE 3			
Textbook	Chapter Name	PT2 Portion Total Marks: 20	Duration: 45 Minutes
<b>Literature (Marigold Book 3)</b>	<ul style="list-style-type: none"> <li>• Trains (Poem)</li> <li>• Lesson 6 - The Story of the Road</li> <li>• Poem 7 - Puppy and I</li> <li>• Lesson 7 - Little Tiger, Big Tiger</li> </ul>	<ul style="list-style-type: none"> <li>• Trains (Poem)</li> <li>• Lesson 6 - The Story of the Road</li> <li>• Poem 7 - Puppy and I</li> <li>• Lesson 7 - Little Tiger, Big Tiger</li> </ul>	
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 12 - Adjectives of Quantity</li> <li>• Chapter 13 - Possessive Adjectives</li> <li>• Chapter 14 - Interrogative Adjectives</li> <li>• Chapter 15 - Adjectives of Comparison</li> <li>• Chapter 16 - Adverbs of Manner, Time and Place</li> <li>• Chapter 17 - Adverbs of Comparison</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 12 - Adjectives of Quantity</li> <li>• Chapter 13 - Possessive Adjectives</li> <li>• Chapter 14 - Interrogative Adjectives</li> <li>• Chapter 15 - Adjectives of Comparison</li> <li>• Chapter 16 - Adverbs of Manner, Time and Place</li> <li>• Chapter 17 - Adverbs of Comparison</li> </ul>	
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Letter Writing</li> <li>• Descriptive Writing</li> <li>• Diamond (Diamante) Poem</li> <li>• Imaginative Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Imaginative Writing</li> </ul>	
<b>Dialogues Book 3 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Tick Tock!</li> <li>• Days and Months</li> <li>• About People</li> </ul>	NA	

**Note** - Dictionary skills, related vocabulary, spelling, antonyms, punctuation, rhyming words, words that add meaning, personification, sound words – onomatopoeia, suffixes, synonyms, fixed expressions, collocations, capitals (**Any of these may be asked for exam**)

**SYLLABUS INDICATOR AND EXAM PORTION**  
**CBSE – 2024-25**

**Subject:** English

**Grade:** III

<b>PHASE 4</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>Yearly Examination Portion</b>	<b>Duration: 2 Hours</b>
<b>Literature (Marigold Book 3)</b>	<ul style="list-style-type: none"> <li>• Poem 8 - What's in the Mailbox?</li> <li>• Lesson 8 - My Silly Sister</li> <li>• Poem 9 - Don't Tell</li> <li>• Lesson 9 - He is My Brother</li> <li>• Poem 10 - How Creatures Move</li> <li>• Lesson 10 - The Ship of the Desert</li> </ul>	<b>Total Marks: 50</b> <ul style="list-style-type: none"> <li>• Poem 8 - What's in the Mailbox?</li> <li>• Lesson 8 - My Silly Sister</li> <li>• Poem 9 - Don't Tell</li> <li>• Lesson 9 - He is My Brother</li> <li>• Poem 10 - How Creatures Move</li> <li>• Lesson 10 - The Ship of the Desert</li> </ul>	
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 18 - The Simple Present Tense</li> <li>• Chapter 19 - The Present Continuous Tense</li> <li>• Chapter 20 - The Present Perfect Tense</li> <li>• Chapter 21 - The Simple Past Tense</li> <li>• Chapter 22 - The Past Continuous Tense</li> <li>• Chapter 23- Expressing Future Time</li> <li>• Chapter 24 - Modal Auxiliaries</li> <li>• Chapter 25 - Prepositions of Time</li> <li>• Chapter 26 - Prepositions of Place</li> <li>• Chapter 27 - Conjunctions</li> <li>• Chapter 28 - Capital Letters and Punctuation Marks</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 18 - The Simple Present Tense</li> <li>• Chapter 19 - The Present Continuous Tense</li> <li>• Chapter 20 - The Present Perfect Tense</li> <li>• Chapter 21 - The Simple Past Tense</li> <li>• Chapter 22 - The Past Continuous Tense</li> <li>• Chapter 23- Expressing Future Time</li> <li>• Chapter 24 - Modal Auxiliaries</li> <li>• Chapter 25 - Prepositions of Time</li> <li>• Chapter 26 - Prepositions of Place</li> <li>• Chapter 27 - Conjunctions</li> <li>• Chapter 28 - Capital Letters and Punctuation Marks</li> </ul>	
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Informal letter Writing</li> <li>• Story Outline</li> <li>• Extending story based on hints</li> <li>• Diary Writing</li> <li>• Poetry Writing</li> <li>• Imaginative Essay</li> </ul>	<ul style="list-style-type: none"> <li>• Informal letter Writing</li> <li>• Story Outline</li> </ul>	
<b>Dialogues Book 3 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Off we Go!</li> <li>• Hot and Cold</li> </ul>	NA	

**Note** - Dictionary skills, related vocabulary, spelling, antonyms, punctuation, rhyming words, words that add meaning, personification, sound words – onomatopoeia, suffixes, synonyms, fixed expressions, collocations, capitals (**Any of these may be asked for exam**)

**SYLLABUS INDICATOR AND EXAM PORTION**

CBSE – 2024 -25

**PHASE 1**

Textbook	Chapter Number & Name	Subtopics	<b>PT1 portion</b>	
			<b>Total Marks: 20</b>	<b>Duration: 45 Minutes</b>
व्याकरण संबोध - 3	1. भाषा 3. मात्राएँ, शब्द और वाक्य 5. लिंग 6. वचन 13. विलोम शब्द 16. विराम-चिह्न  गिनती  • Learning Resource - 3 <b>भाषा संग-</b> • संज्ञा • वर्णमाला • लिंग • अनुस्वार • अनुनासिक • शब्द-युग्म • शब्द-शोधन • पर्यायवाची शब्द • विलोम शब्द • वर्ग पहेली • संयुक्त व्यंजन • द्वित्त्व व्यंजन • संख्या	--	2. वर्ण और वर्णमाला (अनुस्वार) 2. वर्ण और वर्णमाला (अनुनासिक) 12. पर्यायवाची शब्द 13. विलोम शब्द	

**SYLLABUS INDICATOR AND EXAM PORTION**  
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रिमझिम - 3	1. कक्कू 2. शेखीबाज मक्खी 3. मन करता है	--	1. कक्कू 2. शेखीबाज मक्खी
व्याकरण संबोध - 3	19. अनुच्छेद / अनुभव-लेखन 20. कहानी-लेखन / चित्र-वर्णन  <b>रचना संग-</b> <ul style="list-style-type: none"> <li>• वाक्य-लेखन</li> <li>• दिनचर्या-लेखन</li> <li>• चित्र-वर्णन</li> <li>• संवाद-लेखन</li> <li>• अनुच्छेद-लेखन</li> <li>• विचार-लेखन</li> </ul>	--	<ul style="list-style-type: none"> <li>• विचार-लेखन</li> </ul>

**SYLLABUS INDICATOR AND EXAM PORTION**

CBSE – 2024 -25

**PHASE 2**

Textbook	Chapter Number & Name	Subtopics	HYE portion	
			Total Marks: 50	Duration: 2 Hours
व्याकरण संबोध - 3	2. वर्ण और वर्णमाला 4. संज्ञा 5. लिंग 6. वचन 8. विशेषण 11. अशुद्धि-शोधन 12. पर्यायवाची शब्द 16. विराम-चिह्न  • Learning Resource - 3 <b>भाषा संग-</b> • शब्द-युग्म • पर्यायवाची शब्द • वर्ग पहली • विशेषण • नुक्ता • 'र' के विभिन्न रूप • वचन • विरामचिह्न	--	12. पर्यायवाची शब्द 4. संज्ञा 8. विशेषण 11. अशुद्धि-शोधन	
रिमझिम - 3	4. बहादुर बित्तो <b>आनंद वाचन - मूस की मज़दूरी</b> 5. हमसे सब कहते	--	2. शेखीबाज़ मक्खी 3. मन करता है 4. बहादुर बित्तो	

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	<p>6. टिपटिपवा</p> <p>व्याकरण संबोध - 3</p> <p>19. अनुच्छेद / अनुभव-लेखन</p> <p>20. कहानी-लेखन / चित्र-वर्णन</p> <p>रचना संग-</p> <ul style="list-style-type: none"> <li>• वाक्य-लेखन</li> <li>• चित्र-वर्णन</li> <li>• घटना का वर्णन</li> <li>• संवाद-लेखन</li> <li>• अनुच्छेद-लेखन</li> <li>• आत्मकथा-लेखन</li> <li>• विचार-लेखन</li> <li>• कहानी लेखन</li> </ul>	--	<p>5. हमसे सब कहते</p> <ul style="list-style-type: none"> <li>• चित्र-वर्णन</li> </ul>
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**PHASE 3**

<b>Textbook</b>	<b>Chapter Number &amp; Name</b>	<b>Subtopics</b>	<b>PT2 portion</b>
			<b>Total Marks: 20</b>
			<b>Duration: 45 Minutes</b>
व्याकरण संबोध - 3	3. मात्राएँ, शब्द और वाक्य 7. सर्वनाम 9. क्रिया 15. अनेकार्थी शब्द 17. मुहावरे • Learning Resource - 3 <b>भाषा संग-</b> <ul style="list-style-type: none"> <li>• सर्वनाम</li> <li>• शब्द-शोधन</li> <li>• पर्यायवाची शब्द</li> <li>• विशेषण</li> <li>• क्रिया</li> <li>• मुहावरे</li> <li>• 'र' के विभिन्न रूप</li> <li>• वर्ण-विच्छेद</li> <li>• विलोम शब्द</li> </ul>	--	15. अनेकार्थी शब्द 7. सर्वनाम 9. क्रिया
रिमझिम - 3	7. बंदर-बाँट <b>आनंद वाचन</b> - अक्ल बड़ी या भैंस 8. कब आँऊ 9. क्योंजीमल और कैसे कैसलिया <b>आनंद वाचन</b> - सर्दी आई	--	7. बंदर-बाँट 9. क्योंजीमल और कैसे कैसलिया 10. मीरा बहन और बाघ

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	10. मीरा बहन और बाघ <b>आनंद वाचन</b> - कहानी की कहानी		
व्याकरण संबोध - 3	18. पत्र-लेखन 19. अनुच्छेद / अनुभव-लेखन <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> </ul> <b>रचना संग-</b> <ul style="list-style-type: none"> <li>• विचार-लेखन</li> <li>• संवाद-लेखन</li> <li>• चित्र-वर्णन</li> <li>• अपठित गद्यांश</li> <li>• कहानी-लेखन</li> <li>• घटना का वर्णन</li> </ul>	--	<ul style="list-style-type: none"> <li>• पत्र-लेखन</li> </ul>

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**PHASE 4**

Textbook	Chapter Number & Name	Subtopics	YE portion	
			Total Marks: 50	Duration: 2 Hours
व्याकरण संबोध - 3	10. काल 14. अनेक शब्दों के लिए एक शब्द 15. अनेकार्थी शब्द <ul style="list-style-type: none"> <li>• Learning Resource - 3</li> </ul> <b>भाषा संग-</b> <ul style="list-style-type: none"> <li>• सर्वनाम</li> <li>• शब्द-शोधन</li> <li>• पर्यायवाची शब्द</li> <li>• विशेषण</li> <li>• विरामचिह्न</li> <li>• वचन</li> <li>• क्रियाविशेषण</li> <li>• विलोम शब्द</li> <li>• अनेकार्थक शब्द</li> </ul>	--	2. वर्ण और वर्णमाला (वर्ण-विच्छेद) 13. विलोम शब्द 15. अनेकार्थी शब्द <ul style="list-style-type: none"> <li>• क्रियाविशेषण</li> <li>• शब्द-शोधन</li> </ul>	
रिमझिम - 3	11. जब मुझको साँप ने काटा <b>आनंद वाचन</b> - बच्चों के पत्र 12. मिर्च का मज़ा 13. सबसे अच्छा पेड़ <b>आनंद वाचन</b> - पत्तियों का चिड़ियाघर <b>आनंद वाचन</b> - नाना-नानी के नाम	--	9. क्योंजीमल और कैसे कैसलिया 11. जब मुझको साँप ने काटा 12. मिर्च का मज़ा 13. सबसे अच्छा पेड़	
व्याकरण संबोध - 3	रचना संग-	--	<ul style="list-style-type: none"> <li>• चित्र-वर्णन</li> </ul>	

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	<ul style="list-style-type: none"><li>• विचार-लेखन</li><li>• संवाद-लेखन</li><li>• चित्र-वर्णन</li><li>• अनुच्छेद-लेखन</li><li>• पत्र-लेखन</li><li>• निबंध-लेखन</li><li>• घटना का वर्णन</li></ul>		
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**SYLLABUS INDICATOR AND EXAM PORTION**  
**CBSE – 2024-25**

**Subject: Mathematics**
**Grade: III**

PHASE 1				
Ch. No.	Chapter Name	Subtopics	PT1 portion	
			Total Marks: 20	Duration: 45 minutes
1	Numbers	<ul style="list-style-type: none"> <li>▪ Building 4-digit Numbers</li> <li>▪ Counting in Thousands</li> <li>▪ Counting in Thousands, Hundreds, Tens and Ones</li> <li>▪ Successor and Predecessor</li> <li>▪ Place Value and Face Value</li> <li>▪ Comparing a 4-Digit Number with a 1-Digit Number</li> <li>▪ Comparing a 4-Digit Number with a 2-Digit Number</li> <li>▪ Comparing a 4-Digit Number with a 3-Digit Number</li> <li>▪ Comparing a 4-Digit Number with a 4-Digit Number</li> <li>▪ Arranging Numbers in Ascending Order</li> <li>▪ Arranging Numbers in Descending Order</li> <li>▪ Skip Counting</li> <li>▪ Even and Odd numbers</li> </ul>	<ul style="list-style-type: none"> <li>▪ Building 4-digit Numbers</li> <li>▪ Counting in Thousands</li> <li>▪ Counting in Thousands, Hundreds, Tens and Ones</li> <li>▪ Successor and Predecessor</li> <li>▪ Place Value and Face Value</li> <li>▪ Comparing a 4-Digit Number with a 1-Digit Number</li> <li>▪ Comparing a 4-Digit Number with a 2-Digit Number</li> <li>▪ Comparing a 4-Digit Number with a 3-Digit Number</li> <li>▪ Comparing a 4-Digit Number with a 4-Digit Number</li> <li>▪ Arranging Numbers in Ascending Order</li> <li>▪ Arranging Numbers in Descending Order</li> <li>▪ Skip Counting</li> <li>▪ Even and Odd numbers</li> </ul>	
2	Addition	<ul style="list-style-type: none"> <li>▪ Adding a 3-Digit Number with a 1-Digit, 2-Digit or a 3-Digit Number</li> <li>▪ Adding a 4-Digit Number with a 1-Digit, 2-Digit or a 3-Digit Number or a 4-Digit Number</li> <li>▪ Adding a 3-Digit Number with a 1-Digit, 2-Digit or a 3-Digit Number or a 4-Digit Number (With Regrouping)</li> <li>▪ Adding a 4-Digit Number and a 1-Digit or a 2-Digit or a 3-Digit Number or a 4-Digit Number (With Regrouping)</li> <li>▪ Word Problems on Addition</li> </ul>	<ul style="list-style-type: none"> <li>▪ Adding a 3-Digit Number with a 1-Digit, 2-Digit or a 3-Digit Number</li> <li>▪ Adding a 4-Digit Number with a 1-Digit, 2-Digit or a 3-Digit Number or a 4-Digit Number</li> <li>▪ Adding a 3-Digit Number with a 1-Digit, 2-Digit or a 3-Digit Number or a 4-Digit Number (With Regrouping)</li> <li>▪ Adding a 4-Digit Number and a 1-Digit or a 2-Digit or a 3-Digit Number or a 4-Digit Number (With Regrouping)</li> <li>▪ Word Problems on Addition</li> </ul>	
7	Shapes Around Us	<ul style="list-style-type: none"> <li>▪ Plane shapes</li> <li>▪ Solid Shapes</li> <li>▪ Nets of Solid Shapes</li> </ul>	<ul style="list-style-type: none"> <li>▪ Plane shapes</li> <li>▪ Solid Shapes</li> <li>▪ Nets of Solid Shapes</li> </ul>	

**SYLLABUS INDICATOR AND EXAM PORTION**  
**CBSE – 2024-25**

**Subject: Mathematics**

**Grade: III**

PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion
			<b>Total Marks: 50</b> <b>Duration: 2 hours</b>
			PT1 portion is included
3	Subtraction	<ul style="list-style-type: none"> <li>▪ Subtracting a 1-Digit, 2-Digit or a 3-Digit Number from a 3-Digit Number (Without Regrouping)</li> <li>▪ Subtracting a 1-Digit, 2-Digit or a 3-Digit Number or a 4-digit Number from a 4-Digit Number (Without Regrouping)</li> <li>▪ Subtracting a 1-Digit, 2-Digit or a 3-Digit Number from a 3-Digit Number (With Regrouping)</li> <li>▪ Subtracting a 1-Digit, 2-Digit or a 3-Digit Number or a 4-digit Number from a 4-Digit Number (With Regrouping)</li> <li>▪ Word problems on Addition and Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>▪ Subtracting a 1-Digit, 2-Digit or a 3-Digit Number from a 3-Digit Number (Without Regrouping)</li> <li>▪ Subtracting a 1-Digit, 2-Digit or a 3-Digit Number or a 4-digit Number from a 4-Digit Number (Without Regrouping)</li> <li>▪ Subtracting a 1-Digit, 2-Digit or a 3-Digit Number from a 3-Digit Number (With Regrouping)</li> <li>▪ Subtracting a 1-Digit, 2-Digit or a 3-Digit Number or a 4-digit Number from a 4-Digit Number (With Regrouping)</li> <li>▪ Word problems on Addition and Subtraction</li> </ul>
4	Multiplication	<ul style="list-style-type: none"> <li>▪ Multiplication of a 2-Digit Number by a 1-Digit Number (With Regrouping)</li> <li>▪ Multiplication of a 3-Digit Number by a 1-Digit Number (Without Regrouping)</li> <li>▪ Multiplication of a 3-Digit Number by a 1-Digit Number (Without Regrouping)</li> <li>▪ Multiplication of a Number by a 2-Digit Number Ending with Zero</li> <li>▪ Multiplication of a Number by a 2-Digit Number Ending with Zero</li> <li>▪ Multiplication of Two 2-Digit Numbers (With Regrouping)</li> <li>▪ Word Problems on Multiplication</li> </ul>	<ul style="list-style-type: none"> <li>▪ Multiplication of a 2-Digit Number by a 1-Digit Number (With Regrouping)</li> <li>▪ Multiplication of a 3-Digit Number by a 1-Digit Number (Without Regrouping)</li> <li>▪ Multiplication of a 3-Digit Number by a 1-Digit Number (Without Regrouping)</li> <li>▪ Multiplication of a Number by a 2-Digit Number Ending with Zero</li> <li>▪ Multiplication of a Number by a 2-Digit Number Ending with Zero</li> <li>▪ Multiplication of Two 2-Digit Numbers (With Regrouping)</li> <li>▪ Word Problems on Multiplication</li> </ul>

**SYLLABUS INDICATOR AND EXAM PORTION**  
**CBSE – 2024-25**

**Subject: Mathematics**

**Grade: III**

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion
			<b>Total Marks: 20</b> <b>Duration: 45 minutes</b>
5	Division	<ul style="list-style-type: none"> <li>▪ Division as Equal Sharing</li> <li>▪ Division as Repeated Subtraction</li> <li>▪ Division as Reverse of Multiplication</li> <li>▪ Long Division</li> <li>▪ Word Problems on Division</li> </ul>	<ul style="list-style-type: none"> <li>▪ Division as Equal Sharing</li> <li>▪ Division as Repeated Subtraction</li> <li>▪ Division as Reverse of Multiplication</li> <li>▪ Long Division</li> <li>▪ Word Problems on Division</li> </ul>
8	Measurement	<ul style="list-style-type: none"> <li>▪ Units of Length</li> <li>▪ Conversion of Length</li> <li>▪ Addition of Lengths</li> <li>▪ Subtraction of Lengths</li> <li>▪ Units of Weight</li> <li>▪ Conversion of Weight</li> <li>▪ Addition of Weights</li> <li>▪ Subtraction of Weights</li> <li>▪ Units of Capacity</li> <li>▪ Conversion of Capacity</li> <li>▪ Addition of Capacities</li> <li>▪ Subtraction of Capacities</li> </ul>	<ul style="list-style-type: none"> <li>▪ Units of Length</li> <li>▪ Conversion of Length</li> <li>▪ Addition of Lengths</li> <li>▪ Subtraction of Lengths</li> <li>▪ Units of Weight</li> <li>▪ Conversion of Weight</li> <li>▪ Addition of Weights</li> <li>▪ Subtraction of Weights</li> <li>▪ Units of Capacity</li> <li>▪ Conversion of Capacity</li> <li>▪ Addition of Capacities</li> <li>▪ Subtraction of Capacities</li> </ul>
11	Data Handling	<ul style="list-style-type: none"> <li>▪ Counting Using Tally Marks</li> <li>▪ Reading a Tally Chart</li> <li>▪ Bar Chart or Bar Graph</li> </ul>	<ul style="list-style-type: none"> <li>▪ Counting Using Tally Marks</li> <li>▪ Reading a Tally Chart</li> <li>▪ Bar Chart or Bar Graph</li> </ul>

**SYLLABUS INDICATOR AND EXAM PORTION**  
**CBSE – 2024-25**

**Subject: Mathematics**

**Grade: III**

PHASE 4				
Ch. No.	Chapter Name	Subtopics	YE portion	
		<b>Total Marks: 50</b>		
		<b>Duration: 2 hours</b>		
		PT2 portion is included		
6	Fractions	<ul style="list-style-type: none"> <li>▪ Whole</li> <li>▪ Fractions</li> <li>▪ Numerator and Denominator of a Fraction</li> <li>▪ Fraction of a collection of Objects</li> <li>▪ Word Problems</li> </ul>	<ul style="list-style-type: none"> <li>▪ Whole</li> <li>▪ Fractions</li> <li>▪ Numerator and Denominator of a Fraction</li> <li>▪ Fraction of a collection of Objects</li> <li>▪ Word Problems</li> </ul>	
10	Time and Date	<ul style="list-style-type: none"> <li>▪ Reading the Time to the Minute</li> <li>▪ AM and PM</li> <li>▪ Number of Days (Time Duration)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Reading the Time to the Minute</li> <li>▪ AM and PM</li> <li>▪ Number of Days (Time Duration)</li> </ul>	
9	Money	<ul style="list-style-type: none"> <li>▪ Writing Money in Words and Figures</li> <li>▪ Conversion of Rupees into Paise</li> <li>▪ Conversion of Paise into Rupees</li> <li>▪ Addition of Money</li> <li>▪ Subtraction of Money</li> <li>▪ Multiplying Money by a Whole Number</li> <li>▪ Dividing Money by a Whole Number</li> <li>▪ Word Problems</li> </ul>	<ul style="list-style-type: none"> <li>▪ Writing Money in Words and Figures</li> <li>▪ Conversion of Rupees into Paise</li> <li>▪ Conversion of Paise into Rupees</li> <li>▪ Addition of Money</li> <li>▪ Subtraction of Money</li> <li>▪ Multiplying Money by a Whole Number</li> <li>▪ Dividing Money by a Whole Number</li> <li>▪ Word Problems</li> </ul>	

<b>PHASE 1</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT1 portion</b>
			<b>Total Marks: 20</b> <b>Duration: 45 minutes</b>
1	Family- Our First School	<ul style="list-style-type: none"> <li>• Family influences           <ul style="list-style-type: none"> <li>○ Physical characteristics</li> <li>○ Habits</li> <li>○ Values</li> </ul> </li> <li>• Appreciating qualities and skills of family members</li> </ul>	-
2	Leisure Activities	<ul style="list-style-type: none"> <li>▪ Leisure time</li> <li>▪ Indoor and outdoor games</li> <li>▪ Rules of a Game</li> <li>▪ Past and Present-Games played, then and now</li> <li>▪ Sports as career</li> <li>▪ Leisure Time for Family Members</li> </ul>	<ul style="list-style-type: none"> <li>▪ Leisure time</li> <li>▪ Indoor and outdoor games</li> <li>▪ Rules of a Game</li> <li>▪ Past and Present-Games played, then and now</li> <li>▪ Sports as career</li> <li>▪ Leisure Time for Family Members</li> </ul>
3	Expressing without Speaking	<ul style="list-style-type: none"> <li>▪ Different Ways of Expressing without Speaking           <ul style="list-style-type: none"> <li>○ Gestures</li> <li>○ Facial Expressions</li> <li>○ Body Language</li> <li>○ Dance Mudras               <ul style="list-style-type: none"> <li>✓ Healing Power of Mudras</li> </ul> </li> <li>○ Sign language</li> <li>○ Braille: Means of Communication</li> </ul> </li> <li>▪ The old and The Differently Abled</li> <li>▪ Problems of the aged           <ul style="list-style-type: none"> <li>○ How should we care for them</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Different Ways of Expressing without Speaking           <ul style="list-style-type: none"> <li>○ Gestures</li> <li>○ Facial Expressions</li> <li>○ Body Language</li> <li>○ Dance Mudras               <ul style="list-style-type: none"> <li>✓ Healing Power of Mudras</li> </ul> </li> <li>○ Sign language</li> </ul> </li> <li>▪ Braille: Means of Communication</li> <li>▪ The old and The Differently Abled</li> <li>▪ Problems of the aged</li> <li>▪ How should we care for them</li> </ul>
4	Food and Balanced Diet	<ul style="list-style-type: none"> <li>▪ Balanced diet</li> <li>▪ Intake of food varies with gender, age, and physical activity</li> <li>▪ Food for small babies</li> <li>▪ Food for teenagers</li> </ul>	<ul style="list-style-type: none"> <li>▪ Balanced diet</li> <li>▪ Intake of food varies with gender, age, and physical activity</li> <li>▪ Food for small babies</li> <li>▪ Food for teenagers</li> </ul>

PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion
			<b>Total Marks: 50</b> <b>Duration: 2 hours</b>
5	All about Cooking	<ul style="list-style-type: none"> <li>▪ Raw food</li> <li>▪ Cooked food</li> <li>▪ Various methods of cooking</li> <li>▪ Sources of Fuel and Types of Fuel Used for Cooking</li> <li>▪ Different types of stoves used for cooking           <ul style="list-style-type: none"> <li>○ Three-stone cooking fire</li> <li>○ Modern kitchen stoves</li> <li>○ An electric stove</li> </ul> </li> <li>▪ Different types of vessels used for cooking           <ul style="list-style-type: none"> <li>○ Pressure cooker</li> <li>○ Saucepan</li> <li>○ Steaming utensils</li> <li>○ Grill pan</li> <li>○ Glass baking pan</li> <li>○ Non-stick utensils</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Raw food</li> <li>▪ Cooked food</li> <li>▪ Various methods of cooking</li> <li>▪ Sources of Fuel and Types of Fuel Used for Cooking</li> <li>▪ Different types of stoves used for cooking           <ul style="list-style-type: none"> <li>○ Three-stone cooking fire</li> <li>○ Modern kitchen stoves</li> <li>○ An electric stove</li> </ul> </li> <li>▪ Different types of vessels used for cooking           <ul style="list-style-type: none"> <li>○ Pressure cooker</li> <li>○ Saucepan</li> <li>○ Steaming utensils</li> <li>○ Grill pan</li> <li>○ Glass baking pan</li> <li>○ Non-stick utensils</li> </ul> </li> </ul>
6	The World of Plants	<ul style="list-style-type: none"> <li>▪ Types of Plants</li> <li>▪ Different Leaves</li> <li>▪ Uses of Leaves</li> </ul>	<ul style="list-style-type: none"> <li>▪ Types of Plants</li> <li>▪ Different Leaves</li> <li>▪ Uses of Leaves</li> </ul>
7	Sound	<ul style="list-style-type: none"> <li>▪ What is sound?           <ul style="list-style-type: none"> <li>○ Vibrations make sound</li> <li>○ How do we hear?</li> </ul> </li> <li>▪ Different Types of Sound</li> <li>▪ Music and Noise           <ul style="list-style-type: none"> <li>○ Musical instruments</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ What is sound?           <ul style="list-style-type: none"> <li>○ Vibrations make sound</li> <li>○ How do we hear?</li> </ul> </li> <li>▪ Different Types of Sound</li> <li>▪ Music and Noise           <ul style="list-style-type: none"> <li>○ Musical instruments</li> </ul> </li> </ul>
8	The Rain	<ul style="list-style-type: none"> <li>▪ Water cycle</li> <li>▪ Rainbow</li> <li>▪ Plants and Animals in Rainy season</li> </ul>	<ul style="list-style-type: none"> <li>▪ Water cycle</li> <li>▪ Rainbow</li> <li>▪ Plants and Animals in Rainy season</li> </ul>

		<ul style="list-style-type: none"> <li>▪ Do plants and animals need water?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Do plants and animals need water?</li> </ul>
9	Importance of Water	<ul style="list-style-type: none"> <li>▪ Water scarcity</li> <li>▪ Water conservation <ul style="list-style-type: none"> <li>○ Wastage and recycling</li> <li>○ Rainwater Harvesting</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Water scarcity</li> <li>▪ Water conservation <ul style="list-style-type: none"> <li>○ Wastage and recycling</li> <li>○ Rainwater Harvesting</li> </ul> </li> </ul>
10	Travelling	<ul style="list-style-type: none"> <li>▪ Need for transport</li> <li>▪ Modes of transport <ul style="list-style-type: none"> <li>○ Land transport</li> <li>○ Rail transport</li> <li>○ Water transport</li> <li>○ Air transport</li> </ul> </li> <li>▪ Fuels for vehicles <ul style="list-style-type: none"> <li>○ Gasoline</li> <li>○ Diesel</li> <li>○ Compressed Natural Gas (CNG)</li> <li>○ Electricity</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Need for transport</li> <li>▪ Modes of transport <ul style="list-style-type: none"> <li>○ Land transport</li> <li>○ Rail transport</li> <li>○ Water transport</li> <li>○ Air transport</li> </ul> </li> <li>▪ Fuels for vehicles <ul style="list-style-type: none"> <li>○ Gasoline</li> <li>○ Diesel</li> <li>○ Compressed Natural Gas (CNG)</li> <li>○ Electricity</li> </ul> </li> </ul>
11	Letters	<ul style="list-style-type: none"> <li>▪ Letter as means of communication</li> <li>▪ Writing the address</li> <li>▪ Pin code</li> <li>▪ Journey of the letter</li> <li>▪ Indian Postal Service</li> </ul>	-

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion
12	The World of Animals	<ul style="list-style-type: none"> <li>▪ Home for Animals</li> <li>▪ Birds</li> <li>▪ Reptiles</li> <li>▪ Insects</li> <li>▪ Bees</li> <li>▪ Butterflies</li> <li>▪ Uses of Honey</li> <li>▪ Some Other Insects <ul style="list-style-type: none"> <li>○ Ants</li> <li>○ Termites and Wasps</li> </ul> </li> </ul>	<p><b>Total Marks: 20</b></p> <p><b>Duration: 45 minutes</b></p> <ul style="list-style-type: none"> <li>▪ Home for Animals</li> <li>▪ Birds</li> <li>▪ Reptiles</li> <li>▪ Insects</li> <li>▪ Bees</li> <li>▪ Butterflies</li> <li>▪ Uses of Honey</li> <li>▪ Some Other Insects <ul style="list-style-type: none"> <li>○ Ants</li> <li>○ Termites and Wasps</li> </ul> </li> </ul>
13	Taking Care of Animals	<ul style="list-style-type: none"> <li>▪ We Must Love Animals</li> <li>▪ Caring for the Animals</li> </ul>	-
14	Solids, Liquids and Gases	<ul style="list-style-type: none"> <li>▪ Description of solids, liquids and gases</li> <li>▪ Solids, liquids and gases: colour, odour and taste</li> <li>▪ Forms of water</li> <li>▪ Change in state</li> </ul>	<ul style="list-style-type: none"> <li>▪ Description of solids, liquids and gases</li> <li>▪ Solids, liquids and gases: colour, odour and taste</li> <li>▪ Forms of water</li> <li>▪ Change in state</li> </ul>
15	Occupations in the Neighbourhood	<ul style="list-style-type: none"> <li>▪ Different occupations in the neighbourhood-People who provide us with specialised services <ul style="list-style-type: none"> <li>○ Doctor and Nurse</li> <li>○ Dentist</li> <li>○ Firefighter</li> <li>○ Policeman</li> <li>○ Teacher</li> <li>○ Househelp</li> </ul> </li> <li>▪ People who help us in our everyday life</li> </ul>	<ul style="list-style-type: none"> <li>▪ Different occupations in the neighbourhood-People who provide us with specialised services <ul style="list-style-type: none"> <li>○ Doctor and Nurse</li> <li>○ Dentist</li> <li>○ Firefighter</li> <li>○ Policeman</li> <li>○ Teacher</li> <li>○ Househelp</li> </ul> </li> <li>▪ People who help us in our everyday life</li> </ul>

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	<ul style="list-style-type: none"><li>○ Tailor and Weaver</li><li>○ Farmer</li><li>○ Gardener</li><li>○ Blacksmith</li><li>○ Potter</li><li>○ Carpenter</li><li>○ Cobbler</li><li>○ Barber</li><li>○ Plumber</li><li>○ Electrician</li><li>■ Occupations and gender</li><li>■ Child labour</li><li>■ Causes of child labour</li></ul>	<ul style="list-style-type: none"><li>○ Tailor and Weaver</li><li>○ Farmer</li><li>○ Gardener</li><li>○ Blacksmith</li><li>○ Potter</li><li>○ Carpenter</li><li>○ Cobbler</li><li>○ Barber</li><li>○ Plumber</li><li>○ Electrician</li><li>■ Occupations and gender</li><li>■ Child labour</li><li>■ Causes of child labour</li></ul>
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**PHASE 4**

Ch. No.	Chapter Name	Subtopics	YE portion	
			Total Marks: 50	Duration: 2 hours
16	Birds	<ul style="list-style-type: none"> <li>▪ Common birds</li> <li>▪ Body shape and structure <ul style="list-style-type: none"> <li>○ Beaks</li> <li>○ Feet</li> </ul> </li> <li>▪ Sounds made by birds</li> <li>▪ How do birds fly? <ul style="list-style-type: none"> <li>○ Down feathers</li> <li>○ Flight feathers</li> <li>○ Tail feathers</li> </ul> </li> <li>▪ Bird's nest</li> <li>▪ Some Birds Can Fly and Others Cannot Fly</li> </ul>	<ul style="list-style-type: none"> <li>▪ Common birds</li> <li>▪ Body shape and structure <ul style="list-style-type: none"> <li>○ Beaks</li> <li>○ Feet</li> </ul> </li> <li>▪ Sounds made by birds</li> <li>▪ How do birds fly? <ul style="list-style-type: none"> <li>○ Down feathers</li> <li>○ Flight feathers</li> <li>○ Tail feathers</li> </ul> </li> <li>▪ Bird's nest</li> <li>▪ Some Birds Can Fly and Others Cannot Fly</li> </ul>	
17	Eating Habits of Animals	<ul style="list-style-type: none"> <li>▪ Type of teeth</li> <li>▪ Need for food</li> <li>▪ Classification on the basis of eating habits <ul style="list-style-type: none"> <li>○ Herbivores <ul style="list-style-type: none"> <li>✓ Teeth of Herbivores</li> </ul> </li> <li>○ Carnivores <ul style="list-style-type: none"> <li>✓ Teeth of Carnivores</li> </ul> </li> <li>○ Omnivores <ul style="list-style-type: none"> <li>✓ Teeth of Omnivores</li> </ul> </li> </ul> </li> <li>▪ Caring for domestic animals</li> </ul>	<ul style="list-style-type: none"> <li>▪ Type of teeth</li> <li>▪ Need for food</li> <li>▪ Classification on the basis of eating habits <ul style="list-style-type: none"> <li>○ Herbivores <ul style="list-style-type: none"> <li>✓ Teeth of Herbivores</li> </ul> </li> <li>○ Carnivores <ul style="list-style-type: none"> <li>✓ Teeth of Carnivores</li> </ul> </li> <li>○ Omnivores <ul style="list-style-type: none"> <li>✓ Teeth of Omnivores</li> </ul> </li> </ul> </li> <li>▪ Caring for domestic animals</li> </ul>	
18	The Environment Around Us	<ul style="list-style-type: none"> <li>▪ Interdependence of life</li> <li>▪ Food chain</li> <li>▪ Imbalance in the food chain</li> </ul>	<ul style="list-style-type: none"> <li>▪ Interdependence of life</li> <li>▪ Food chain</li> <li>▪ Imbalance in the food chain</li> </ul>	
19	Utensils and Furniture	<ul style="list-style-type: none"> <li>▪ Natural resources</li> <li>▪ Things obtained from natural resources <ul style="list-style-type: none"> <li>○ Baskets</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Natural resources</li> <li>▪ Things obtained from natural resources <ul style="list-style-type: none"> <li>○ Baskets</li> </ul> </li> </ul>	

		<ul style="list-style-type: none"> <li><input type="radio"/> Glass</li> <li><input checked="" type="checkbox"/> Formation of glass</li> <li><input type="radio"/> Furniture</li> <li><input type="radio"/> Pots</li> </ul>	<ul style="list-style-type: none"> <li><input type="radio"/> Glass</li> <li><input checked="" type="checkbox"/> Formation of glass</li> <li><input type="radio"/> Furniture</li> <li><input type="radio"/> Pots</li> </ul>
20	Clothes	<ul style="list-style-type: none"> <li>▪ Clothes We Wear</li> <li>▪ Different clothes <ul style="list-style-type: none"> <li><input type="radio"/> Unstitched clothes</li> <li><input type="radio"/> Clothing as per seasons</li> <li><input type="radio"/> Clothing in different states</li> </ul> </li> <li>▪ Processing of clothes <ul style="list-style-type: none"> <li><input type="radio"/> Materials used for making clothes</li> <li><input type="radio"/> Textures of Clothes</li> <li><input type="radio"/> Dyeing and Printing of Cloth</li> </ul> </li> <li>▪ Care for Clothes</li> </ul>	<ul style="list-style-type: none"> <li>▪ Clothes We Wear</li> <li>▪ Different clothes <ul style="list-style-type: none"> <li><input type="radio"/> Unstitched clothes</li> <li><input type="radio"/> Clothing as per seasons</li> <li><input type="radio"/> Clothing in different states</li> </ul> </li> <li>▪ Processing of clothes <ul style="list-style-type: none"> <li><input type="radio"/> Materials used for making clothes</li> <li><input type="radio"/> Textures of Clothes</li> <li><input type="radio"/> Dyeing and Printing of Cloth</li> </ul> </li> <li>▪ Care for Clothes</li> </ul>
21	Light	<ul style="list-style-type: none"> <li>▪ What is light?</li> <li>▪ Sources of light</li> <li>▪ Luminous and non-luminous objects</li> <li>▪ Shadows</li> </ul>	<ul style="list-style-type: none"> <li>▪ What is light?</li> <li>▪ Sources of light</li> <li>▪ Luminous and non-luminous objects</li> <li>▪ Shadows</li> </ul>

**Subject: Computer**

**SYLLABUS INDICATOR AND EXAM PORTION**  
**CBSE – 2024-25**

**Grade: III**

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 Portion
1	Computer System And Its Working	<ul style="list-style-type: none"> <li>• Parts of a computer system</li> <li>• Working of the computer</li> <li>• Characteristics of computers</li> </ul>	<b>Total Marks: 20</b> <b>Duration: 45 minutes</b> <ul style="list-style-type: none"> <li>• Parts of a computer system</li> <li>• Working of the computer</li> <li>• Characteristics of computers</li> </ul>
2	Hardware And Software	<ul style="list-style-type: none"> <li>• Hardware</li> <li>• Software</li> <li>• How do hardware and software help each other?</li> </ul>	<ul style="list-style-type: none"> <li>• Hardware</li> <li>• Software</li> <li>• How do hardware and software help each other?</li> </ul>
3	Operating System: Windows 10	<ul style="list-style-type: none"> <li>• Operating system</li> <li>• Windows 10</li> <li>• Working on desktop screen</li> <li>• Starting an app</li> </ul>	<ul style="list-style-type: none"> <li>• Operating system</li> <li>• Windows 10</li> <li>• Working on desktop screen</li> <li>• Starting an app</li> </ul>

PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE Portion (Theory)
4	Fun With Paint	<ul style="list-style-type: none"> <li>• Paint</li> <li>• Starting Paint</li> <li>• Components of Paint window</li> <li>• Using different tools in Paint</li> <li>• Saving the work</li> </ul>	<b>Total Marks: 25</b> <b>Duration: 45 minutes</b> <ul style="list-style-type: none"> <li>• Paint</li> <li>• Starting Paint</li> <li>• Components of Paint window</li> <li>• Using different tools in Paint</li> <li>• Saving the work</li> </ul>
5	Stykz - An Introduction	<ul style="list-style-type: none"> <li>• Introduction to Stykz</li> <li>• Download and Install Stykz</li> <li>• The Stykz Interface</li> <li>• Creating a new document</li> <li>• Creating an Animation in Stykz</li> <li>• Saving an animation</li> <li>• Exporting an animation</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to Stykz</li> <li>• Download and Install Stykz</li> <li>• The Stykz Interface</li> <li>• Creating a new document</li> <li>• Creating an Animation in Stykz</li> <li>• Saving an animation</li> <li>• Exporting an animation</li> </ul>

Ch. No.	Chapter Name	Subtopics	HYE Portion (Practical) Total Marks: 25 Duration: 45 minutes
4	Fun With Paint	<ul style="list-style-type: none"> <li>• Paint</li> <li>• Starting Paint</li> <li>• Components of Paint window</li> <li>• Using different tools in Paint</li> <li>• Saving the work</li> </ul>	<ul style="list-style-type: none"> <li>• Using different tools in Paint</li> <li>• Saving the work</li> </ul>
5	Stykz - An Introduction	<ul style="list-style-type: none"> <li>• Introduction to Stykz</li> <li>• Download and Install Stykz</li> <li>• The Stykz Interface</li> <li>• Creating a new document</li> <li>• Creating an Animation in Stykz</li> <li>• Saving an animation</li> <li>• Exporting an animation</li> </ul>	<ul style="list-style-type: none"> <li>• Creating a new document</li> <li>• Creating an Animation in Stykz</li> <li>• Saving an animation</li> <li>• Exporting an animation</li> </ul>

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 Portion Total Marks: 20 Duration: 45 minutes
6	Word Processor (Word 2016)	<ul style="list-style-type: none"> <li>• Word Processor</li> <li>• Types of Word Processors</li> <li>• Microsoft Word 2016</li> <li>• Starting Word 2016</li> <li>• Components of Word Window</li> </ul>	<ul style="list-style-type: none"> <li>• Word Processor</li> <li>• Types of Word Processors</li> <li>• Microsoft Word 2016</li> <li>• Starting Word 2016</li> <li>• Components of Word Window</li> </ul>
7	Using Word 2016	<ul style="list-style-type: none"> <li>• Creating a document</li> <li>• Entering text in a document</li> <li>• Selecting text in a document</li> <li>• Formatting a document</li> <li>• Saving a document</li> <li>• Opening a saved document</li> <li>• Closing a document</li> </ul>	<ul style="list-style-type: none"> <li>• Creating a document</li> <li>• Entering text in a document</li> <li>• Selecting text in a document</li> <li>• Formatting a document</li> <li>• Saving a document</li> <li>• Opening a saved document</li> <li>• Closing a document</li> </ul>
8	Internet: An Introduction	<ul style="list-style-type: none"> <li>• The Internet</li> <li>• Uses of the Internet</li> <li>• Few famous Internet terms</li> </ul>	<ul style="list-style-type: none"> <li>• The Internet</li> <li>• Uses of the Internet</li> <li>• Few famous Internet terms</li> </ul>

PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE Portion (Theory) Total Marks: 25 Duration: 45 minutes
9	Basics Of Coding: Algorithm And Sequence	<ul style="list-style-type: none"> <li>• Algorithm</li> <li>• Sequence</li> <li>• Branching</li> <li>• Abstraction</li> </ul>	<ul style="list-style-type: none"> <li>• Algorithm</li> <li>• Sequence</li> <li>• Branching</li> <li>• Abstraction</li> </ul>
10	Coding: Introduction To Scratch	<ul style="list-style-type: none"> <li>• Starting Scratch</li> <li>• Scratch Interface</li> <li>• Working with Sprites</li> <li>• Working with Backdrops</li> <li>• Using scripts from blocks</li> <li>• Saving a Project</li> <li>• Opening a Project</li> </ul>	<ul style="list-style-type: none"> <li>• Starting Scratch</li> <li>• Scratch Interface</li> <li>• Working with Sprites</li> <li>• Working with Backdrops</li> <li>• Using scripts from blocks</li> <li>• Saving a Project</li> <li>• Opening a Project</li> </ul>

Ch. No.	Chapter Name	Subtopics	YE Portion (Practical) Total Marks: 25 Duration: 45 minutes
7	Using Word 2016	<ul style="list-style-type: none"> <li>• Creating a document</li> <li>• Entering text in a document</li> <li>• Selecting text in a document</li> <li>• Formatting a document</li> <li>• Saving a document</li> <li>• Opening a saved document</li> <li>• Closing a document</li> </ul>	<ul style="list-style-type: none"> <li>• Creating a document</li> <li>• Entering text in a document</li> <li>• Selecting text in a document</li> <li>• Formatting a document</li> <li>• Saving a document</li> <li>• Opening a saved document</li> <li>• Closing a document</li> </ul>
10	Coding: Introduction To Scratch	<ul style="list-style-type: none"> <li>• Starting Scratch</li> <li>• Scratch Interface</li> <li>• Working with Sprites</li> <li>• Working with Backdrops</li> <li>• Using scripts from blocks</li> <li>• Saving a Project</li> <li>• Opening a Project</li> </ul>	<ul style="list-style-type: none"> <li>• Starting Scratch</li> <li>• Working with Sprites</li> <li>• Working with Backdrops</li> <li>• Using scripts from blocks</li> <li>• Saving a Project</li> <li>• Opening a Project</li> </ul>

**\*Note:** From AY 24–25, practical assessments will be conducted, twice a year at the end of each term, for Computers. The practicals will be based on the selected topics of each term.

**Subject:** English

**SYLLABUS INDICATOR AND EXAM PORTION**  
**CBSE – 2024-25**

**Grade: IV**

<b>PHASE 1</b>			
Textbook	Chapter Name	PT1 Portion	Total Marks: 20
			Duration: 45 Minutes
<b>Literature (Marigold Book 4)</b>	<ul style="list-style-type: none"> <li>• Poem 1- Wake Up!</li> <li>• Lesson 1 - Neha's Alarm Clock</li> <li>• Poem 2 - Noses</li> <li>• Lesson 2 - The Little Fir Tree</li> </ul>	<ul style="list-style-type: none"> <li>• Poem 1- Wake Up!</li> <li>• Lesson 1 - Neha's Alarm Clock</li> <li>• Poem 2 - Noses</li> <li>• Lesson 2 - The Little Fir Tree</li> </ul>	
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 1 - Kinds of Noun</li> <li>• Chapter 2 - Gender</li> <li>• Chapter 3 - Countable and Uncountable Nouns</li> <li>• Chapter 4 - Adjectives</li> <li>• Chapter 5 - Adjectives of Comparison</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 1 - Kinds of Noun</li> <li>• Chapter 2 - Gender</li> <li>• Chapter 3 - Countable and Uncountable Nouns</li> <li>• Chapter 4 - Adjectives</li> <li>• Chapter 5 - Adjectives of Comparison</li> </ul>	
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Limerick</li> <li>• Diary Writing</li> <li>• Descriptive Writing</li> <li>• Imaginative Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Diary Writing</li> </ul>	
<b>Dialogues Book 4 – Orient BlackSwan</b>	<ul style="list-style-type: none"> <li>• On Your Plate</li> <li>• Friends Next Door</li> <li>• Helping Hands</li> </ul>	NA	

<b>PHASE 2</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>Half-Yearly Examination Portion</b>	
		<b>Total Marks: 50</b>	<b>Duration: 2 hours</b>
<b>Literature (Marigold Book 4)</b>	<ul style="list-style-type: none"> <li>• Poem 3 - Run!</li> <li>• Lesson 3 - Nasruddin's Aim</li> <li>• Poem 4 - Why?</li> <li>• Lesson 4 - Alice in Wonderland</li> <li>• Poem 5 - Don't Be Afraid of the Dark</li> <li>• Lesson 5 - Helen Keller</li> </ul>	<ul style="list-style-type: none"> <li>• Poem 3 - Run!</li> <li>• Lesson 3 - Nasruddin's Aim</li> <li>• Poem 4 - Why?</li> <li>• Lesson 4 - Alice in Wonderland</li> <li>• Poem 5 - Don't Be Afraid of the Dark</li> <li>• Lesson 5 - Helen Keller</li> </ul>	
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 6 - Kinds of Adverbs</li> <li>• Chapter 7 - Kinds of Sentences</li> <li>• Chapter 8 - Subject and Predicate</li> <li>• Chapter 9 - Subject and Object</li> <li>• Chapter 10 - Subject-Verb Agreement</li> <li>• Chapter 11 - The Simple Present and the Present Continuous Tenses</li> <li>• Chapter 12 - The Simple Past and the Past Continuous Tenses</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 6 - Kinds of Adverbs</li> <li>• Chapter 7 - Kinds of Sentences</li> <li>• Chapter 8 - Subject and Predicate</li> <li>• Chapter 9 - Subject and Object</li> <li>• Chapter 10 - Subject-Verb Agreement</li> <li>• Chapter 11 - The Simple Present and the Present Continuous Tenses</li> <li>• Chapter 12 - The Simple Past and the Past Continuous Tenses</li> </ul>	
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Instructional Writing</li> <li>• Informal Letter Writing</li> <li>• Couplet</li> <li>• Imaginative Writing</li> <li>• Haiku</li> <li>• Story Writing (Beginning given)</li> </ul>	<ul style="list-style-type: none"> <li>• Informal Letter Writing</li> <li>• Imaginative Writing</li> </ul>	
<b>Dialogues Book 4 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Getting There</li> <li>• Fun Time</li> </ul>	NA	

<b>PHASE 3</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>PT2 Portion</b>	<b>Duration: 45 Minutes</b>
		<b>Total Marks: 20</b>	
<b>Literature (Marigold Book 4)</b>	<ul style="list-style-type: none"> <li>• Poem 6 - Hiawatha</li> <li>• Lesson 6 - The Scholar's Mother Tongue</li> <li>• Poem 7.1- A Watering Rhyme</li> <li>• Lesson 7 - The Giving Tree</li> </ul>	<ul style="list-style-type: none"> <li>• Poem 6 - Hiawatha</li> <li>• Lesson 6 - The Scholar's Mother Tongue</li> <li>• Poem 7.1- A Watering Rhyme</li> <li>• Lesson 7 - The Giving Tree</li> </ul>	
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 13 -The Present Perfect Tense</li> <li>• Chapter 14 - Expressing Future Time</li> <li>• Chapter 15 - Transitive and Intransitive Verbs</li> <li>• Chapter 16 - Active and Passive Voice</li> <li>• Chapter 17 - Contractions</li> <li>• Chapter 18 - Question Tags</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 13 -The Present Perfect Tense</li> <li>• Chapter 14 - Expressing Future Time</li> <li>• Chapter 15 - Transitive and Intransitive Verbs</li> <li>• Chapter 16 - Active and Passive Voice</li> <li>• Chapter 17 - Contractions</li> <li>• Chapter 18 - Question Tags</li> </ul>	
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Notice Writing</li> <li>• Note Writing</li> <li>• Jingle Writing</li> <li>• Dialogue Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Notice Writing</li> </ul>	
<b>Dialogues Book 4 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• In the Shops</li> <li>• How are You?</li> <li>• Look at the Time</li> </ul>	NA	

<b>PHASE 4</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>Yearly Examination Portion</b>	
		<b>Total Marks: 50</b>	<b>Duration: 2 Hours</b>
<b>Literature (Marigold Book 4)</b>	<ul style="list-style-type: none"> <li>• Poem 7.2 - The Donkey</li> <li>• Poem 8 - Books</li> <li>• Lesson 8 - Going to Buy a Book</li> <li>• Poem 9 - The Naughty Boy</li> <li>• Lesson 9 - Pinocchio</li> </ul>	<ul style="list-style-type: none"> <li>• Poem 7.2 - The Donkey</li> <li>• Poem 8 - Books</li> <li>• Lesson 8 - Going to Buy a Book</li> <li>• Poem 9 - The Naughty Boy</li> <li>• Lesson 9 - Pinocchio</li> </ul>	
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 19 - Modal Auxiliaries</li> <li>• Chapter 20 - Prepositions of Place</li> <li>• Chapter 21 - Prepositions of Time</li> <li>• Chapter 22 - Capital Letters and Punctuation Marks</li> <li>• Chapter 23 - Direct and Indirect Speech</li> <li>• Chapter 24 - Conjunctions</li> <li>• Chapter 25 - Articles</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 19 - Modal Auxiliaries</li> <li>• Chapter 20 - Prepositions of Place</li> <li>• Chapter 21 - Prepositions of Time</li> <li>• Chapter 22 - Capital Letters and Punctuation Marks</li> <li>• Chapter 23 - Direct and Indirect Speech</li> <li>• Chapter 24 - Conjunctions</li> <li>• Chapter 25 - Articles</li> </ul>	
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Dialogue Writing</li> <li>• Story Writing</li> <li>• Formal Letter Writing</li> <li>• Writing a story when the beginning is given</li> <li>• Character Sketch</li> </ul>	<ul style="list-style-type: none"> <li>• Story Writing</li> <li>• Formal Letter Writing</li> </ul>	
<b>Dialogues Book 4 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Home Sweet Home</li> <li>• It's Our World</li> </ul>	NA	
<b>Note</b> - Dictionary skills, related vocabulary, spelling, antonyms, words with suffixes and prefixes, punctuation (exclamation marks, commas), rhyming words, analogies, word connotations, compound words, collocations, ‘-ly’ words, homophones, fixed expressions, sound words, similes, word formation, synonyms, phrasal verbs, personification, proverbs. <b>(Any of these may be asked for exam)</b>			

PHASE 1			
Textbook	Chapter Number & Name	Subtopics	PT1 portion
			Total Marks: 20 Duration: 45 Minutes
व्याकरण संबोध - 4	--	--	--
व्याकरण संबोध - 4	1. भाषा 2. वर्ण-विचार 3. शब्द 5. संज्ञा 6. लिंग 7. वचन 11. क्रिया 17. अनेक शब्दों के लिए एक शब्द 19. अशुद्धि-शोधन 20. मुहावरे • Learning Resource - 4 <b>भाषा संग</b> <ul style="list-style-type: none"> <li>• संज्ञा- भेद</li> <li>• पर्यायवाची शब्द</li> <li>• विशेषण</li> <li>• विलोम शब्द / उलटे अर्थवाले शब्द</li> <li>• मुहावरे</li> <li>• लिंग</li> <li>• वचन</li> <li>• क्रिया</li> <li>• उपसर्ग</li> </ul>	--	5. संज्ञा 6. लिंग 7. वचन 17. अनेक शब्दों के लिए एक शब्द 19. अशुद्धि-शोधन

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	<ul style="list-style-type: none"> <li>वाक्यांश के लिए एक शब्द</li> </ul>		
रिमझिम - 4	1. मन के भोले-भाले बादल 2. जैसा सवाल वैसा जवाब 3. किरमिच की गेंद <b>आनंद वाचन - कोई लाके मुझे टे</b>	--	1. मन के भोले-भाले बादल 2. जैसा सवाल वैसा जवाब 3. किरमिच की गेंद
व्याकरण संबोध - 4	23. अनुच्छेद-लेखन 25. चित्र-वर्णन <b>रचना संग-</b> <ul style="list-style-type: none"> <li>चित्र-वर्णन</li> <li>निबंध-लेखन</li> <li>अनुच्छेद-लेखन</li> <li>विचार-लेखन</li> </ul>	--	25. चित्र-वर्णन

<b>PHASE 2</b>			
<b>Textbook</b>	<b>Chapter Number &amp; Name</b>	<b>Subtopics</b>	<b>HYE portion</b>
			<b>Total Marks: 50</b> <b>Duration: 2 Hours</b>
व्याकरण संबोध - 4	21. अपठित गद्यांश		21. अपठित गद्यांश
व्याकरण संबोध - 4	9. सर्वनाम 10. विशेषण 14. पर्यायवाची शब्द 15. विलोम शब्द 16. अनेकार्थी शब्द 18. विराम-चिह्न 17. अनेक शब्दों के लिए एक शब्द 19. अशुद्धि-शोधन • Learning Resource - 4 <b>भाषा संग</b> • पर्यायवाची शब्द • विशेषण • विलोम शब्द / उलटे अर्थवाले शब्द • लिंग • वचन • क्रिया • उपसर्ग • वाक्यांश के लिए एक शब्द • समश्रुत भिन्नार्थक शब्द • शब्द-शोधन	--	9. सर्वनाम 10. विशेषण 11. क्रिया 14. पर्यायवाची शब्द 16. अनेकार्थी शब्द 18. विराम-चिह्न • समश्रुत भिन्नार्थक शब्द

	<ul style="list-style-type: none"> <li>• सर्वनाम</li> <li>• अनेकार्थी शब्द</li> <li>• 'र' के विभिन्न रूप</li> <li>• विरामचिह्न</li> <li>• अनुस्वार</li> <li>• अनुनासिक</li> <li>• नुक्ता</li> </ul>		
रिमझिम - 4	<p>4. पापा जब बच्चे थे</p> <p><b>आनंद वाचन</b> - उलङ्घन</p> <p><b>आनंद वाचन</b> - एक साथ तीन सुख</p> <p>5. दोस्त की पोशाक</p> <p><b>आनंद वाचन</b> - नसीरुद्दीन का निशाना</p> <p>6. नाव बनाओ नाव बनाओ</p>	--	<p>3. किरमिच की गेंद</p> <p>4. पापा जब बच्चे थे</p> <p>5. दोस्त की पोशाक</p> <p>6. नाव बनाओ नाव बनाओ</p>
व्याकरण संबोध - 4	<p>24. संवाद-लेखन</p> <p>23. अनुच्छेद-लेखन / निबंध लेखन</p> <p><b>रचना संग-</b></p> <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• निबंध-लेखन</li> <li>• कविता-लेखन</li> <li>• कहानी-लेखन</li> <li>• संवाद-लेखन</li> </ul>	--	<p>24. संवाद-लेखन</p> <p>23. अनुच्छेद-लेखन / निबंध लेखन</p>

PHASE 3			
Textbook	Chapter Number & Name	Subtopics	PT2 portion
			Total Marks: 20 Duration: 45 Minutes
व्याकरण संबोध - 4	--	--	--
व्याकरण संबोध - 4	11. क्रिया 9. वाक्य 10. काल  <b>• Learning Resource - 4</b> <b>भाषा संग</b> • काल • विलोम शब्द • अनेकार्थी शब्द • क्रिया • प्रत्यय • समानार्थी शब्द / पर्यायवाची शब्द • विशेषण • वर्ण-विच्छेद • वचन • हिंदी गिनती (१-१००)	--	2. वर्ण-विचार (वर्ण-विच्छेद) 14. पर्यायवाची शब्द 16. अनेकार्थी शब्द 10. विशेषण 11. क्रिया 10. काल
रिमझिम - 4	7. दान का हिसाब 8. कौन ? 9. स्वतंत्रता की ओर 10. थप्प रोटी थप्प दाल	--	7. दान का हिसाब 9. स्वतंत्रता की ओर 10. थप्प रोटी थप्प दाल
व्याकरण संबोध - 4	22. पत्र-लेखन	--	• आत्मकथालेखन- / विचार-लेखन

Subject: Hindi

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	<p>रचना संग-</p> <ul style="list-style-type: none"><li>• विचार-लेखन</li><li>• चित्र-वर्णन</li><li>• दृश्य-वर्णन</li></ul>		
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PHASE 4			
Textbook	Chapter Number & Name	Subtopics	YE portion
			Total Marks: 50 Duration: 2 Hours
व्याकरण संबोध - 4	21. अपठित गद्यांश		21. अपठित गद्यांश
व्याकरण संबोध - 4	13. अव्यय 12. शब्द-भेदार <ul style="list-style-type: none"> <li>• समूहवाची शब्द</li> </ul> 19. अशुद्धि-शोधन <ul style="list-style-type: none"> <li>• Learning Resource - 4</li> </ul> <b>भाषा संग</b> <ul style="list-style-type: none"> <li>• अनेकार्थी शब्द</li> <li>• समानार्थी शब्द / पर्यायवाची शब्द</li> <li>• मुहावरे</li> <li>• संज्ञा के भेद</li> <li>• शब्द-शोधन</li> <li>• वाक्यांश के लिए एक शब्द</li> <li>• लिंग</li> <li>• वाक्य-भेद (अर्थ के आधार पर)</li> <li>• श्रुतिसमझनार्थक शब्द</li> <li>• विरामचिह्न</li> <li>• नुक्ता</li> <li>• हँसो-हँसाओ</li> <li>• बूझो-बुझाओ</li> </ul>	21. अपठित गद्यांश 16. अनेकार्थी शब्द <ul style="list-style-type: none"> <li>• श्रुतिसमझनार्थक शब्द</li> </ul> 20. मुहावरे 4. संज्ञा (भेद) 18. विराम-चिह्न 9. वाक्य (भेद- अर्थ के आधार पर)	
रिमझिम - 4	11. पढ़कू की सूझ	--	11. पढ़कू की सूझ

	12. सुनीता की पहिया कुर्सी 13. हृदहृद 14. मुफ्त ही मुफ्त आनंद वाचन - बजाओ खुद का बनाया बाजा आनंद वाचन - आँधी		12. सुनीता की पहिया कुर्सी 13. हृदहृद 14. मुफ्त ही मुफ्त
व्याकरण संबोध - 4	रचना संग- <ul style="list-style-type: none"> <li>• श्रुतभाव-ग्रहण</li> <li>• संवाद-लेखन</li> <li>• सूचना-लेखन</li> <li>• अपठित गद्यांश</li> <li>• पत्र-लेखन</li> <li>• आत्मकथा-लेखन</li> <li>• निबंध-लेखन</li> <li>• कहानी-लेखन</li> <li>• अनुभव-लेखन</li> <li>• अनुच्छेद-लेखन</li> </ul>	--	25. चित्र-वर्णन <ul style="list-style-type: none"> <li>• अनुभव-लेखन</li> </ul>

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion
			Total Marks: 20 Duration: 45 minutes
1	Numbers	<ul style="list-style-type: none"> <li>▪ 5-Digit Numbers</li> <li>▪ 6-Digit Numbers</li> <li>▪ Face Value</li> <li>▪ Place Value</li> <li>▪ Successor of a Number</li> <li>▪ Predecessor of a Number</li> <li>▪ Comparing the Numbers</li> <li>▪ Ascending Order and Descending Order</li> <li>▪ Rounding off a Number to the Nearest Ten</li> <li>▪ Rounding off a Number to the Nearest Hundred</li> <li>▪ Rounding off a Number to the Nearest Thousand</li> <li>▪ Roman System of Numerals</li> </ul>	<ul style="list-style-type: none"> <li>▪ 5-Digit Numbers</li> <li>▪ 6-Digit Numbers</li> <li>▪ Face Value</li> <li>▪ Place Value</li> <li>▪ Successor of a Number</li> <li>▪ Predecessor of a Number</li> <li>▪ Comparing the Numbers</li> <li>▪ Ascending Order and Descending Order</li> <li>▪ Rounding off a Number to the Nearest Ten</li> <li>▪ Rounding off a Number to the Nearest Hundred</li> <li>▪ Rounding off a Number to the Nearest Thousand</li> <li>▪ Roman System of Numerals</li> </ul>
2	Addition and Subtraction	<ul style="list-style-type: none"> <li>▪ Addition of Numbers without Regrouping</li> <li>▪ Addition of Numbers with Regrouping</li> <li>▪ Word Problems on Addition</li> <li>▪ Estimating the Sum</li> <li>▪ Subtraction without Borrowing</li> <li>▪ Subtraction with Borrowing</li> <li>▪ Estimating the Difference</li> </ul>	<ul style="list-style-type: none"> <li>▪ Addition of Numbers without Regrouping</li> <li>▪ Addition of Numbers with Regrouping</li> <li>▪ Word Problems on Addition</li> <li>▪ Estimating the Sum</li> <li>▪ Subtraction without Borrowing</li> <li>▪ Subtraction with Borrowing</li> <li>▪ Estimating the Difference</li> </ul>
10	Shapes	<ul style="list-style-type: none"> <li>▪ Symmetry</li> <li>▪ Reflection of a Shape</li> <li>▪ Rotation of a Shape</li> </ul>	<ul style="list-style-type: none"> <li>▪ Symmetry</li> <li>▪ Reflection of a Shape</li> <li>▪ Rotation of a Shape</li> </ul>

PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion
		<ul style="list-style-type: none"> <li>▪</li> </ul>	<b>Total Marks: 50</b> PT1 portion is included
3	Multiplication and Division	<ul style="list-style-type: none"> <li>▪ Multiplication of a 4-Digit Number by a 1-Digit Number</li> <li>▪ Multiplying a Number by a 2-Digit Number Ending with Zero</li> <li>▪ Multiplying a Number by a 3-Digit Number by a 2-Digit Number</li> <li>▪ Multiplying a 4-Digit Number by a 2-Digit Number</li> <li>▪ Word Problems on Multiplication</li> <li>▪ Lattice Method for Multiplication</li> <li>▪ Japanese Method of Multiplication using Lines</li> <li>▪ Division</li> <li>▪ Long Division Method</li> <li>▪ Word Problems on Division</li> </ul>	<ul style="list-style-type: none"> <li>▪ Multiplication of a 4-Digit Number by a 1-Digit Number</li> <li>▪ Multiplying a Number by a 2-Digit Number Ending with Zero</li> <li>▪ Multiplying a Number by a 3-Digit Number by a 2-Digit Number</li> <li>▪ Multiplying a 4-Digit Number by a 2-Digit Number</li> <li>▪ Word Problems on Multiplication</li> <li>▪ Division</li> <li>▪ Long Division Method</li> <li>▪ Word Problems on Division</li> </ul>
4	Factors and Multiples	<ul style="list-style-type: none"> <li>▪ Factors</li> <li>▪ Properties of Factors</li> <li>▪ Finding Factors Using Multiplication</li> <li>▪ Finding Factors using Division</li> <li>▪ Common Factors</li> <li>▪ Multiples of a Number</li> <li>▪ Properties of Multiples</li> <li>▪ Common Multiples</li> </ul>	<ul style="list-style-type: none"> <li>▪ Factors</li> <li>▪ Properties of Factors</li> <li>▪ Finding Factors Using Multiplication</li> <li>▪ Finding Factors using Division</li> <li>▪ Common Factors</li> <li>▪ Multiples of a Number</li> <li>▪ Properties of Multiples</li> <li>▪ Common Multiples</li> </ul>
9	Time	<ul style="list-style-type: none"> <li>▪ Time Duration in Hours and Minutes</li> <li>▪ 24- Hour Clock</li> <li>▪ Converting Time from 12-Hour clock to 24-Hour clock</li> <li>▪ Converting Time from 24-Hour clock to 12-Hour clock</li> </ul>	<ul style="list-style-type: none"> <li>▪ Time Duration in Hours and Minutes</li> <li>▪ 24- Hour Clock</li> <li>▪ Converting Time from 12-Hour clock to 24-Hour clock</li> <li>▪ Converting Time from 24-Hour clock to 12-Hour clock</li> </ul>

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion
			Total Marks: 20 Duration: 45 minutes
5	Fractions	<ul style="list-style-type: none"> <li>▪ Types of Fractions</li> <li>▪ Converting an Improper Fraction into a Mixed Fraction</li> <li>▪ Converting a Mixed Fraction into an Improper Fraction</li> <li>▪ Equivalent Fractions</li> <li>▪ Finding Equivalent Fractions of a Given Fraction</li> <li>▪ Lowest Form of a Fraction</li> <li>▪ Like Fractions</li> <li>▪ Unlike Fractions</li> <li>▪ Comparing Like Fractions</li> <li>▪ Ordering Like Fractions in Ascending Order</li> <li>▪ Ordering Like Fractions in Descending Order</li> <li>▪ Adding Like Fractions</li> <li>▪ Subtraction of Like Fractions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Types of Fractions</li> <li>▪ Converting an Improper Fraction into a Mixed Fraction</li> <li>▪ Converting a Mixed Fraction into an Improper Fraction</li> <li>▪ Equivalent Fractions</li> <li>▪ Finding Equivalent Fractions of a Given Fraction</li> <li>▪ Lowest Form of a Fraction</li> <li>▪ Like Fractions</li> <li>▪ Unlike Fractions</li> <li>▪ Comparing Like Fractions</li> <li>▪ Ordering Like Fractions in Ascending Order</li> <li>▪ Ordering Like Fractions in Descending Order</li> <li>▪ Adding Like Fractions</li> <li>▪ Subtraction of Like Fractions</li> </ul>
6	Introduction to Decimal Numbers	<ul style="list-style-type: none"> <li>▪ Decimal Fractions</li> <li>▪ Decimal Number</li> <li>▪ Place-Value Chart for Decimal Numbers</li> <li>▪ Expressing a Decimal Fraction as a Decimal Number</li> <li>▪ Expressing a Decimal Fraction as Fractions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Decimal Fractions</li> <li>▪ Decimal Number</li> <li>▪ Place-Value Chart for Decimal Numbers</li> <li>▪ Expressing a Decimal Fraction as a Decimal Number</li> <li>▪ Expressing a Decimal Fraction as Fractions</li> </ul>
7	Measurement	<ul style="list-style-type: none"> <li>▪ Metric System</li> <li>▪ Measurement of Length</li> <li>▪ Measurement of Weight</li> <li>▪ Measurement of Capacity</li> </ul>	<ul style="list-style-type: none"> <li>▪ Metric System</li> <li>▪ Measurement of Length</li> <li>▪ Measurement of Weight</li> <li>▪ Measurement of Capacity</li> </ul>

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**PHASE 4**

Ch. No.	Chapter Name	Subtopics	YE portion Total Marks: 50	Duration: 2 hours
		▪	PT2 portion is included	
8	Geometry	<ul style="list-style-type: none"> <li>▪ Plane Figures and Solid Figures</li> <li>▪ Basic Geometrical Figures</li> <li>▪ Length of Line Segment</li> <li>▪ Measuring Length of Objects</li> <li>▪ Circle</li> </ul>	<ul style="list-style-type: none"> <li>▪ Plane Figures and Solid Figures</li> <li>▪ Basic Geometrical Figures</li> <li>▪ Length of Line Segment</li> <li>▪ Measuring Length of Objects</li> <li>▪ Circle</li> </ul>	
11	Perimeter and Area	<ul style="list-style-type: none"> <li>▪ Perimeter of a Closed Figure</li> <li>▪ Calculating the Perimeter using Grid</li> <li>▪ Area of a Closed Figure</li> <li>▪ Calculating the Area using a Grid</li> <li>▪ Calculating the Area of Irregular Shapes using a Square Grid</li> </ul>	<ul style="list-style-type: none"> <li>▪ Perimeter of a Closed Figure</li> <li>▪ Calculating the Perimeter using Grid</li> <li>▪ Area of a Closed Figure</li> <li>▪ Calculating the Area using a Grid</li> <li>▪ Calculating the Area of Irregular Shapes using a Square Grid</li> </ul>	
12	Money	<ul style="list-style-type: none"> <li>▪ Operations Involving Money</li> <li>▪ Addition of Money</li> <li>▪ Subtraction of Money</li> <li>▪ Multiplying Money by a Whole Number</li> <li>▪ Dividing Money by a Whole Number</li> <li>▪ Reading a Bill</li> </ul>	<ul style="list-style-type: none"> <li>▪ Operations Involving Money</li> <li>▪ Addition of Money</li> <li>▪ Subtraction of Money</li> <li>▪ Multiplying Money by a Whole Number</li> <li>▪ Dividing Money by a Whole Number</li> <li>▪ Reading a Bill</li> </ul>	
13	Data Handling	<ul style="list-style-type: none"> <li>▪ Data Handling</li> <li>▪ Tally Charts</li> <li>▪ Pictographs</li> <li>▪ Circle Chart</li> </ul>	<ul style="list-style-type: none"> <li>▪ Data Handling</li> <li>▪ Tally Charts</li> <li>▪ Pictographs</li> <li>▪ Circle Chart</li> </ul>	

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion
1	Changing Families	<ul style="list-style-type: none"> <li>• Joint Family and Nuclear Family           <ul style="list-style-type: none"> <li>○ Advantages of a Joint Family</li> <li>○ Disadvantages of a Joint Family</li> <li>○ Advantages of a Nuclear Family</li> <li>○ Disadvantages of a Nuclear Family</li> </ul> </li> <li>▪ Changes over Time in Family Structures</li> <li>▪ Family Tree Today</li> </ul>	<p><b>Total Marks: 20</b></p> <ul style="list-style-type: none"> <li>• Joint Family and Nuclear Family           <ul style="list-style-type: none"> <li>○ Advantages of a Joint Family</li> <li>○ Disadvantages of a Joint Family</li> <li>○ Advantages of a Nuclear Family</li> <li>○ Disadvantages of a Nuclear Family</li> </ul> </li> <li>▪ Changes over Time in Family Structures</li> <li>▪ Family Tree Today</li> </ul> <p><b>Duration: 45 minutes</b></p>
2	Games We Play	<ul style="list-style-type: none"> <li>• Different games           <ul style="list-style-type: none"> <li>○ Kabaddi</li> <li>○ Kho-Kho</li> <li>○ Badminton</li> <li>○ Ludo</li> <li>○ Card games</li> <li>○ Scrabble</li> </ul> </li> <li>• Social Negotiation and Fair Play           <ul style="list-style-type: none"> <li>○ Play as a way of social negotiation</li> <li>○ Ideas of fair play</li> </ul> </li> </ul>	-
3	Every Child is Special	<ul style="list-style-type: none"> <li>▪ Sign language</li> <li>▪ How does the blind manage their lives?</li> <li>▪ Facilities for the differently abled           <ul style="list-style-type: none"> <li>○ Wheelchair</li> <li>○ Ramps</li> <li>○ Special compartments</li> <li>○ Braille number pads</li> <li>○ Audio books</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Sign language</li> <li>▪ How does the blind manage their lives?</li> <li>▪ Facilities for the differently abled           <ul style="list-style-type: none"> <li>○ Wheelchair</li> <li>○ Ramps</li> <li>○ Special compartments</li> <li>○ Braille number pads</li> <li>○ Audio books</li> </ul> </li> </ul>

**Subject: EVS**

**SYLLABUS INDICATOR AND EXAM PORTION**  
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**Grade: IV**

		<ul style="list-style-type: none"> <li>○ Special schools</li> <li>▪ Being sensitive</li> </ul>	<ul style="list-style-type: none"> <li>○ Special schools</li> <li>▪ Being sensitive</li> </ul>
4	Animals and their Characteristics	<ul style="list-style-type: none"> <li>▪ Characteristics of Animals           <ul style="list-style-type: none"> <li>○ Ears</li> <li>○ Skin</li> <li>○ Tongue</li> <li>○ Teeth</li> <li>○ Eyes</li> <li>○ Nose</li> </ul> </li> <li>▪ Special features of birds</li> <li>▪ Bird's nest</li> </ul>	<ul style="list-style-type: none"> <li>▪ Characteristics of Animals           <ul style="list-style-type: none"> <li>○ Ears</li> <li>○ Skin</li> <li>○ Tongue</li> <li>○ Teeth</li> <li>○ Eyes</li> <li>○ Nose</li> </ul> </li> <li>▪ Special features of birds</li> <li>▪ Bird's nest</li> </ul>
5	Professions and Occupations	<ul style="list-style-type: none"> <li>▪ What is a profession?</li> <li>▪ Professionals who wear special uniforms</li> <li>▪ Profession and gender</li> <li>▪ Handloom industry</li> <li>▪ Crafts in danger of dying</li> </ul>	-

PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion
			Total Marks: 50 Duration: 2 hours
6	Spices	<ul style="list-style-type: none"> <li>• Spices in India</li> <li>• Spices we used then and spices we use now</li> <li>• Different types of spices           <ul style="list-style-type: none"> <li>◦ Clove/Lavang</li> <li>◦ Fennel/Saunf</li> <li>◦ Cumin/Jeera</li> <li>◦ Black Pepper/Kali mirch</li> <li>◦ Turmeric/Haldi</li> <li>◦ Red chilli/ Lal mirch</li> </ul> </li> </ul>	
7	Light	<ul style="list-style-type: none"> <li>▪ What is light?</li> <li>▪ Light travels in a straight line</li> <li>▪ Reflection</li> <li>▪ Refraction</li> <li>▪ Transparent, translucent, and opaque objects</li> </ul>	<ul style="list-style-type: none"> <li>▪ What is light?</li> <li>▪ Light travels in a straight line</li> <li>▪ Reflection</li> <li>▪ Refraction</li> <li>▪ Transparent, translucent, and opaque objects</li> </ul>
8	Roots	<ul style="list-style-type: none"> <li>▪ What does a plant need to grow?           <ul style="list-style-type: none"> <li>◦ Light</li> <li>◦ Water</li> <li>◦ Air</li> <li>◦ Nutrients</li> <li>◦ Ambient space and temperature</li> </ul> </li> <li>▪ Roots           <ul style="list-style-type: none"> <li>◦ Function of roots</li> <li>◦ Parts of root</li> </ul> </li> <li>▪ Types of roots           <ul style="list-style-type: none"> <li>◦ Taproot</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ What does a plant need to grow?           <ul style="list-style-type: none"> <li>◦ Light</li> <li>◦ Water</li> <li>◦ Air</li> <li>◦ Nutrients</li> <li>◦ Ambient space and temperature</li> </ul> </li> <li>▪ Roots           <ul style="list-style-type: none"> <li>◦ Function of roots</li> <li>◦ Parts of root</li> </ul> </li> <li>▪ Types of roots           <ul style="list-style-type: none"> <li>◦ Taproot</li> </ul> </li> </ul>

**Subject: EVS**
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		<ul style="list-style-type: none"> <li>○ Fibrous root</li> <li>○ Adventitious root</li> <li>▪ Uses of roots to human beings           <ul style="list-style-type: none"> <li>○ Roots as food</li> <li>○ Roots as medicine</li> <li>○ Roots to hold the soil in place</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ Fibrous root</li> <li>○ Adventitious root</li> <li>▪ Uses of roots to human beings           <ul style="list-style-type: none"> <li>○ Roots as food</li> <li>○ Roots as medicine</li> <li>○ Roots to hold the soil in place</li> </ul> </li> </ul>
9	Flowers	<ul style="list-style-type: none"> <li>▪ The flower</li> <li>▪ Flowering plants           <ul style="list-style-type: none"> <li>○ Seasons of flowers</li> <li>○ The plant cycle</li> </ul> </li> <li>▪ Flowers and their different shapes, colours, flavours, petals and fragrances           <ul style="list-style-type: none"> <li>○ Different shapes of flowers</li> <li>○ Different colours of flowers</li> <li>○ Different flavours of flowers</li> <li>○ Fragrance of flowers</li> </ul> </li> <li>▪ Uses of flowers in everyday life           <ul style="list-style-type: none"> <li>○ Flowers used in paintings</li> <li>○ Flowers are eaten too!</li> <li>○ Flowers in medicines</li> <li>○ Flowers to make scents</li> <li>○ Colours from flowers</li> <li>○ Flowers for decoration and making garlands and bouquets</li> <li>○ Flowers used for worship</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ The flower</li> <li>▪ Flowering plants           <ul style="list-style-type: none"> <li>○ Seasons of flowers</li> <li>○ The plant cycle</li> </ul> </li> <li>▪ Flowers and their different shapes, colours, flavours, petals and fragrances           <ul style="list-style-type: none"> <li>○ Different shapes of flowers</li> <li>○ Different colours of flowers</li> <li>○ Different flavours of flowers</li> <li>○ Fragrance of flowers</li> </ul> </li> <li>▪ Uses of flowers in everyday life           <ul style="list-style-type: none"> <li>○ Flowers used in paintings</li> <li>○ Flowers are eaten too!</li> <li>○ Flowers in medicines</li> <li>○ Flowers to make scents</li> <li>○ Colours from flowers</li> <li>○ Flowers for decoration and making garlands and bouquets</li> <li>○ Flowers used for worship</li> </ul> </li> </ul>
10	Fresh from the Field	<ul style="list-style-type: none"> <li>▪ Germination of seed           <ul style="list-style-type: none"> <li>○ How did Seedy change into a cherry tree?</li> </ul> </li> <li>▪ Crops grown by farmers</li> </ul>	<ul style="list-style-type: none"> <li>▪ Germination of seed           <ul style="list-style-type: none"> <li>○ How did Seedy change into a cherry tree?</li> </ul> </li> <li>▪ Crops grown by farmers</li> </ul>

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion
			Total Marks: 20 Duration: 45 minutes
11	Market to Home	<ul style="list-style-type: none"> <li>▪ In the vegetable market</li> <li>▪ Supermarket</li> </ul>	-
12	Diversity in Food	<ul style="list-style-type: none"> <li>▪ Food associated with different occasions           <ul style="list-style-type: none"> <li>○ Birthdays and wedding anniversaries</li> </ul> </li> <li>▪ Weddings           <ul style="list-style-type: none"> <li>○ Pangat</li> <li>○ Buffet</li> </ul> </li> <li>▪ Food associated with different festivals           <ul style="list-style-type: none"> <li>○ Religious festivals               <ul style="list-style-type: none"> <li>✓ Christmas</li> <li>✓ Diwali</li> <li>✓ Eid</li> <li>✓ Gurpurab</li> </ul> </li> <li>○ Harvest festivals               <ul style="list-style-type: none"> <li>✓ Makar Sankranti</li> <li>✓ Baisakhi</li> <li>✓ Pongal</li> <li>✓ Onam</li> <li>✓ Bihu</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Food associated with different occasions           <ul style="list-style-type: none"> <li>○ Birthdays and wedding anniversaries</li> </ul> </li> <li>▪ Weddings           <ul style="list-style-type: none"> <li>○ Pangat</li> <li>○ Buffet</li> </ul> </li> <li>▪ Food associated with different festivals           <ul style="list-style-type: none"> <li>○ Religious festivals               <ul style="list-style-type: none"> <li>✓ Christmas</li> <li>✓ Diwali</li> <li>✓ Eid</li> <li>✓ Gurpurab</li> </ul> </li> <li>○ Harvest festivals               <ul style="list-style-type: none"> <li>✓ Makar Sankranti</li> <li>✓ Baisakhi</li> <li>✓ Pongal</li> <li>✓ Onam</li> <li>✓ Bihu</li> </ul> </li> </ul> </li> </ul>
13	Sound	<ul style="list-style-type: none"> <li>▪ Sound is produced by vibrations</li> <li>▪ How sound travels</li> <li>▪ Speed of sound</li> <li>▪ Musical instruments</li> <li>▪ Noise pollution</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sound is produced by vibrations</li> <li>▪ How sound travels</li> <li>▪ Speed of sound</li> <li>▪ Musical instruments</li> <li>▪ Noise pollution</li> </ul>
14	Building Houses	<ul style="list-style-type: none"> <li>▪ Origin of housing</li> <li>▪ Materials used then</li> </ul>	<ul style="list-style-type: none"> <li>▪ Origin of housing</li> <li>▪ Materials used then</li> </ul>

		<ul style="list-style-type: none"> <li>▪ Materials used now</li> <li>▪ Sky-high buildings</li> <li>▪ People who build houses</li> <li>▪ Tools used to build houses</li> </ul>	<ul style="list-style-type: none"> <li>▪ Materials used now</li> <li>▪ Sky-high buildings</li> <li>▪ People who build houses</li> <li>▪ Tools used to build houses</li> </ul>
15	Different Rides	<ul style="list-style-type: none"> <li>▪ Different vehicles for transport           <ul style="list-style-type: none"> <li>○ Cycle rickshaw</li> <li>○ Jugad ride</li> <li>○ Bullock carts</li> </ul> </li> <li>▪ Different modes of transport           <ul style="list-style-type: none"> <li>○ On water               <ul style="list-style-type: none"> <li>✓ Vallam</li> <li>✓ Shikara</li> </ul> </li> <li>○ Through the jungles</li> <li>○ Ropeway/cable car</li> </ul> </li> <li>▪ Animals for transport</li> <li>▪ Bridges</li> <li>▪ Flyovers</li> </ul>	<ul style="list-style-type: none"> <li>▪ Different vehicles for transport           <ul style="list-style-type: none"> <li>○ Cycle rickshaw</li> <li>○ Jugad ride</li> <li>○ Bullock carts</li> </ul> </li> <li>▪ Different modes of transport           <ul style="list-style-type: none"> <li>○ On water               <ul style="list-style-type: none"> <li>✓ Vallam</li> <li>✓ Shikara</li> </ul> </li> <li>○ Through the jungles</li> <li>○ Ropeway/cable car</li> </ul> </li> <li>▪ Animals for transport</li> <li>▪ Bridges</li> <li>▪ Flyovers</li> </ul>

PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion
16	On the Train	<ul style="list-style-type: none"> <li>▪ Travelling to another place           <ul style="list-style-type: none"> <li>○ Land transport               <ul style="list-style-type: none"> <li>✓ Railways</li> <li>✓ Uses of railways</li> </ul> </li> <li>○ Air transport</li> <li>○ Water transport</li> </ul> </li> <li>▪ A train journey</li> </ul>	<p><b>Total Marks: 50</b></p> <ul style="list-style-type: none"> <li>▪ Travelling to another place           <ul style="list-style-type: none"> <li>○ Land transport               <ul style="list-style-type: none"> <li>✓ Railways</li> <li>✓ Uses of railways</li> </ul> </li> <li>○ Air transport</li> <li>○ Water transport</li> </ul> </li> <li>▪ A train journey</li> </ul>
17	Journey by Air	<ul style="list-style-type: none"> <li>▪ Things needed for air travel           <ul style="list-style-type: none"> <li>○ Tickets</li> <li>○ Airport</li> <li>○ Boarding passes</li> </ul> </li> <li>▪ A journey to another country by air           <ul style="list-style-type: none"> <li>○ Passport and visa</li> <li>○ Immigration forms</li> </ul> </li> </ul>	-
18	Story of a River	<ul style="list-style-type: none"> <li>▪ Origin of a river</li> <li>▪ Seasonal changes in flow of the river</li> <li>▪ Eight important rivers in India           <ul style="list-style-type: none"> <li>○ Ganges</li> <li>○ Brahmaputra</li> <li>○ Narmada</li> <li>○ Tapi</li> <li>○ Mahanadi</li> <li>○ Godavari</li> <li>○ Krishna</li> <li>○ Kaveri</li> </ul> </li> <li>▪ Man-made sources of water</li> </ul>	<ul style="list-style-type: none"> <li>▪ Origin of a river</li> <li>▪ Seasonal changes in flow of the river</li> <li>▪ Eight important rivers in India           <ul style="list-style-type: none"> <li>○ Ganges</li> <li>○ Brahmaputra</li> <li>○ Narmada</li> <li>○ Tapi</li> <li>○ Mahanadi</li> <li>○ Godavari</li> <li>○ Krishna</li> <li>○ Kaveri</li> </ul> </li> <li>▪ Man-made sources of water</li> </ul>

**Subject: EVS**

## SYLLABUS INDICATOR AND EXAM PORTION

**CBSE - 2024-25**

**Grade: IV**

		<ul style="list-style-type: none"> <li>○ Irrigation canals</li> <li>○ Dams</li> <li>○ Reservoirs</li> </ul>	<ul style="list-style-type: none"> <li>○ Irrigation canals</li> <li>○ Dams</li> <li>○ Reservoirs</li> </ul>
19	Water: A Natural Resource	<ul style="list-style-type: none"> <li>■ Water-the vital element</li> <li>■ Sources of water</li> <li>■ Storage and uses of water</li> <li>■ States of water           <ul style="list-style-type: none"> <li>○ Evaporation and condensation of water</li> </ul> </li> <li>■ Water cycle</li> <li>■ Properties of water</li> <li>■ Water purification           <ul style="list-style-type: none"> <li>○ Boiling</li> <li>○ Sedimentation</li> <li>○ Decantation</li> <li>○ Filtration</li> <li>○ Chlorination</li> </ul> </li> <li>■ Water pollution</li> <li>■ Waterborne diseases</li> <li>■ Water management</li> </ul>	<ul style="list-style-type: none"> <li>■ Water-the vital element</li> <li>■ Sources of water</li> <li>■ Storage and uses of water</li> <li>■ States of water           <ul style="list-style-type: none"> <li>○ Evaporation and condensation of water</li> </ul> </li> <li>■ Water cycle</li> <li>■ Properties of water</li> <li>■ Water purification           <ul style="list-style-type: none"> <li>○ Boiling</li> <li>○ Sedimentation</li> <li>○ Decantation</li> <li>○ Filtration</li> <li>○ Chlorination</li> </ul> </li> <li>■ Water pollution</li> <li>■ Waterborne diseases</li> <li>■ Water management</li> </ul>
20	Force and Energy	<ul style="list-style-type: none"> <li>■ What is Force?           <ul style="list-style-type: none"> <li>○ Force is used to move an object</li> <li>○ Force stops a moving object</li> <li>○ Force changes the direction of the moving object</li> <li>○ Force can change the speed of the moving object</li> </ul> </li> <li>■ Energy           <ul style="list-style-type: none"> <li>○ Solar Energy</li> <li>○ Wind Energy</li> <li>○ Water Energy</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>■ What is Force?           <ul style="list-style-type: none"> <li>○ Force is used to move an object</li> <li>○ Force stops a moving object</li> <li>○ Force changes the direction of the moving object</li> <li>○ Force can change the speed of the moving object</li> </ul> </li> <li>■ Energy           <ul style="list-style-type: none"> <li>○ Solar Energy</li> <li>○ Wind Energy</li> <li>○ Water Energy</li> </ul> </li> </ul>

## SYLLABUS INDICATOR AND EXAM PORTION

**Subject: Computer**

**CBSE – 2024-25**

**Grade: IV**

<b>PHASE 1</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT1 Portion</b>
1	Data Storage And Memory	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Measuring units of data</li> <li>• Types of memory</li> </ul>	<b>Total Marks: 20</b> <b>Duration: 45 minutes</b> <ul style="list-style-type: none"> <li>• Memory</li> <li>• Measuring units of data</li> <li>• Types of memory</li> </ul>
2	Windows 10: Files And Folders	<ul style="list-style-type: none"> <li>• Microsoft Windows</li> <li>• Windows 10 Desktop</li> <li>• Components of a Desktop screen</li> <li>• Management of Windows 10</li> <li>• Files and Folders</li> </ul>	<ul style="list-style-type: none"> <li>• Microsoft Windows</li> <li>• Windows 10 Desktop</li> <li>• Components of a Desktop screen</li> <li>• Management of Windows 10</li> <li>• Files and Folders</li> </ul>
3	Paint 3d	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Learning about shapes</li> <li>• Tools in Paint 3D and starting the app</li> <li>• Drawing 2D shapes and 3D shapes</li> <li>• Adding stickers to canvas</li> <li>• Working with Brushes tool</li> <li>• Filling colours in object</li> <li>• Erasing a drawing</li> <li>• Adding 3D text &amp; effects</li> <li>• Saving a drawing</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Learning about shapes</li> <li>• Tools in Paint 3D and starting the app</li> <li>• Drawing 2D shapes and 3D shapes</li> <li>• Adding stickers to canvas</li> <li>• Working with Brushes tool</li> <li>• Filling colours in object</li> <li>• Erasing a drawing</li> <li>• Adding 3D text &amp; effects</li> <li>• Saving a drawing</li> </ul>

PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE Portion (Theory) Total Marks: 25 Duration: 45 minutes
4	Formatting A Document In Word 2016	<ul style="list-style-type: none"> <li>• Formatting Font</li> <li>• Formatting Text</li> <li>• Mini Toolbar</li> </ul>	<ul style="list-style-type: none"> <li>• Formatting Font</li> <li>• Formatting Text</li> <li>• Mini Toolbar</li> </ul>
5	Word 2016: Using Illustrations	<ul style="list-style-type: none"> <li>• Shapes and its operations</li> <li>• WordArt</li> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Shapes and its operations</li> <li>• WordArt</li> <li>• Pictures</li> </ul>

Ch. No.	Chapter Name	Subtopics	HYE Portion (Practical) Total Marks: 25 Duration: 45 minutes
3	Paint 3d	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Learning about shapes</li> <li>• Tools in Paint 3D and starting the app</li> <li>• Drawing 2D shapes and 3D shapes</li> <li>• Adding stickers to canvas</li> <li>• Working with Brushes tool</li> <li>• Filling colours in object</li> <li>• Erasing a drawing</li> <li>• Adding 3D text &amp; effects</li> <li>• Saving a drawing</li> </ul>	<ul style="list-style-type: none"> <li>• Tools in Paint 3D and starting the app</li> <li>• Drawing 2D shapes and 3D shapes</li> <li>• Adding stickers to canvas</li> <li>• Working with Brushes tool</li> <li>• Filling colours in object</li> <li>• Erasing a drawing</li> <li>• Adding 3D text &amp; effects</li> <li>• Saving a drawing</li> </ul>
4	Formatting A Document In Word 2016	<ul style="list-style-type: none"> <li>• Formatting Font</li> <li>• Formatting Text</li> <li>• Mini Toolbar</li> </ul>	<ul style="list-style-type: none"> <li>• Formatting Font</li> <li>• Formatting Text</li> <li>• Mini Toolbar</li> </ul>
5	Word 2016: Using Illustrations	<ul style="list-style-type: none"> <li>• Shapes and its operations</li> <li>• WordArt</li> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Shapes and its operations</li> <li>• WordArt</li> <li>• Pictures</li> </ul>

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 Portion Total Marks: 20 Duration: 45 minutes
6	Powerpoint 2016	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Components of PowerPoint window</li> <li>• Creating a new presentation</li> <li>• Saving a presentation</li> <li>• Opening a presentation</li> <li>• Closing a presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Components of PowerPoint window</li> <li>• Creating a new presentation</li> <li>• Saving a presentation</li> <li>• Opening a presentation</li> <li>• Closing a presentation</li> </ul>
7	More On Powerpoint 2016	<ul style="list-style-type: none"> <li>• Slide layout</li> <li>• Inserting WordArt</li> <li>• Inserting a picture from a file</li> <li>• Viewing a presentation</li> <li>• Deleting a slide</li> </ul>	<ul style="list-style-type: none"> <li>• Slide layout</li> <li>• Inserting WordArt</li> <li>• Inserting a picture from a file</li> <li>• Viewing a presentation</li> <li>• Deleting a slide</li> </ul>
8	Basics Of Coding: Stepwise Thinking	<ul style="list-style-type: none"> <li>• Stepwise thinking</li> <li>• Reasoning</li> <li>• Picture puzzle</li> <li>• Directions and Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Stepwise thinking</li> <li>• Reasoning</li> <li>• Picture puzzle</li> <li>• Directions and Maps</li> </ul>

PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE Portion (Theory) Total Marks: 25 Duration: 45 minutes
9	Coding: Advanced Scripts In Scratch	<ul style="list-style-type: none"> <li>• Starting Scratch</li> <li>• Scratch interface</li> <li>• Creating scripts from blocks</li> <li>• Adding sound</li> <li>• Saving a project</li> <li>• Opening a project</li> </ul>	<ul style="list-style-type: none"> <li>• Starting Scratch</li> <li>• Scratch interface</li> <li>• Creating scripts from blocks</li> <li>• Adding sound</li> <li>• Saving a project</li> <li>• Opening a project</li> </ul>
10	Coding: Creating Animated Games In Scratch	Creating a chase game in Scratch	Creating a chase game in Scratch
11	Internet	<ul style="list-style-type: none"> <li>• Internet</li> <li>• Important Internet terms</li> <li>• Using a web browser</li> <li>• Searching information on the Internet</li> <li>• Uses of the Internet</li> </ul>	<ul style="list-style-type: none"> <li>• Internet</li> <li>• Important Internet terms</li> <li>• Using a web browser</li> <li>• Searching information on the Internet</li> <li>• Uses of the Internet</li> </ul>

Ch. No.	Chapter Name	Subtopics	YE Portion (Practical) Total Marks: 25 Duration: 45 minutes
6	Powerpoint 2016	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Components of PowerPoint window</li> <li>• Creating a new presentation</li> <li>• Saving a presentation</li> <li>• Opening a presentation</li> <li>• Closing a presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Creating a new presentation</li> <li>• Saving a presentation</li> <li>• Opening a presentation</li> <li>• Closing a presentation</li> </ul>
7	More On Powerpoint 2016	<ul style="list-style-type: none"> <li>• Slide layout</li> <li>• Inserting WordArt</li> <li>• Inserting a picture from a file</li> <li>• Viewing a presentation</li> <li>• Deleting a slide</li> </ul>	<ul style="list-style-type: none"> <li>• Slide layout</li> <li>• Inserting WordArt</li> <li>• Inserting a picture from a file</li> <li>• Viewing a presentation</li> <li>• Deleting a slide</li> </ul>
9	Coding: Advanced Scripts In Scratch	<ul style="list-style-type: none"> <li>• Starting Scratch</li> <li>• Scratch interface</li> <li>• Creating scripts from blocks</li> <li>• Adding sound</li> <li>• Saving a project</li> <li>• Opening a project</li> </ul>	<ul style="list-style-type: none"> <li>• Starting Scratch</li> <li>• Creating scripts from blocks</li> <li>• Adding sound</li> <li>• Saving a project</li> <li>• Opening a project</li> </ul>

**\*Note:** From AY 24–25, practical assessments will be conducted, twice a year at the end of each term, for Computers. The practicals will be based on the selected topics of each term.

**SYLLABUS INDICATOR AND EXAM PORTION**  
**CBSE – 2024-25**



**Subject: English**

**Grade: V**

<b>PHASE 1</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>PT1 Portion</b>	<b>Total Marks: 20</b>
			<b>Duration: 45 Minutes</b>
<b>Literature (Marigold Book 5)</b>	<ul style="list-style-type: none"> <li>• Poem 1 - Ice-cream Man</li> <li>• Lesson 1 - Wonderful Waste</li> <li>• Poem 2 - Teamwork</li> <li>• Lesson 2 - Flying Together</li> </ul>	<ul style="list-style-type: none"> <li>• Poem 1 - Ice-cream Man</li> <li>• Lesson 1 - Wonderful Waste</li> <li>• Poem 2 - Teamwork</li> <li>• Lesson 2 - Flying Together</li> </ul>	
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 1 - Making Nouns Plural</li> <li>• Chapter 2 - Articles</li> <li>• Chapter 3 - Prepositions of Place, Time and Movement</li> <li>• Chapter 4 - Possessive Pronouns and Possessive Adjectives</li> <li>• Chapter 5 - Adjectives of Comparison</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 1 - Making Nouns Plural</li> <li>• Chapter 2 - Articles</li> <li>• Chapter 3 - Prepositions of Place, Time and Movement</li> <li>• Chapter 4 - Possessive Pronouns and Possessive Adjectives</li> <li>• Chapter 5 - Adjectives of Comparison</li> </ul>	
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Writing an Autobiography</li> <li>• Diary Writing</li> <li>• Couplet</li> <li>• Outline Story</li> </ul>	<ul style="list-style-type: none"> <li>• Writing an Autobiography</li> <li>• Outline Story</li> </ul>	
<b>Dialogues Book 5 – Orient BlackSwan</b>	<ul style="list-style-type: none"> <li>• I Can Do It</li> <li>• There You Are!</li> <li>• It's My Day!</li> </ul>	NA	

Note: Dictionary skills, related vocabulary, spelling, antonyms, punctuation, rhyming words, suffixes, prefixes, figures of speech, words that can be used as nouns and verbs, words with similar meaning, phrasal verbs, homophones and homonyms. **(Any of these may be asked for exam)**

**SYLLABUS INDICATOR AND EXAM PORTION**  
**CBSE – 2024-25**



**Subject: English**

**Grade: V**

<b>PHASE 2</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>Half-Yearly Examination Portion</b>	<b>Total Marks: 50</b>
			<b>Duration: 2 hours</b>
<b>Literature (Marigold Book 5)</b>	<ul style="list-style-type: none"> <li>• Poem 3 - My Shadow</li> <li>• Lesson 3 - Robin Crusoe Discovers a Footprint</li> <li>• Poem 4 - Crying</li> <li>• Lesson 4 - My Elder Brother</li> <li>• Lesson 5 - Rip Van Winkle</li> </ul>	<ul style="list-style-type: none"> <li>• Poem 3 - My Shadow</li> <li>• Lesson 3 - Robin Crusoe Discovers a Footprint</li> <li>• Poem 4 - Crying</li> <li>• Lesson 4 - My Elder Brother</li> <li>• Lesson 5 - Rip Van Winkle</li> </ul>	
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 6 - The Simple Present and the Present Continuous Tenses</li> <li>• Chapter 7 - The Simple past and the Past Continuous Tense</li> <li>• Chapter 8 - The Present Perfect Tense</li> <li>• Chapter 9 - The Past Perfect Tense</li> <li>• Chapter 10 - Expressing Future Time</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 6 - The Simple Present and the Present Continuous Tenses</li> <li>• Chapter 7 - The Simple past and the Past Continuous Tense</li> <li>• Chapter 8 - The Present Perfect Tense</li> <li>• Chapter 9 - The Past Perfect Tense</li> <li>• Chapter 10 - Expressing Future Time</li> </ul>	
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Writing a Haiku</li> <li>• Informal Letter Writing</li> <li>• Diary Writing</li> <li>• Dialogue Writing</li> <li>• Report Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Informal Letter Writing</li> <li>• Diary Writing</li> <li>• Report Writing</li> </ul>	
<b>Dialogues Book 5 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Four-Legged Friends</li> <li>• The Right Click</li> </ul>	NA	
Note: Dictionary skills, related vocabulary, spelling, antonyms, punctuation, rhyming words, suffixes, prefixes, figures of speech, words that can be used as nouns and verbs, words with similar meaning, phrasal verbs, homophones and homonyms. <b>(Any of these may be asked for exam)</b>			

**SYLLABUS INDICATOR AND EXAM PORTION**  
**CBSE – 2024-25**



**Subject: English**

**Grade: V**

<b>PHASE 3</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>PT2 Portion</b>	<b>Total Marks: 20</b>
			<b>Duration: 45 Minutes</b>
<b>Literature (Marigold Book 5)</b>	<ul style="list-style-type: none"> <li>• Poem 6 - Class Discussion</li> <li>• Lesson 6 - The Talkative Barber</li> <li>• Poem 7 - Topsy-turvy Land</li> <li>• Lesson 7 - Gulliver's Travels</li> </ul>	<ul style="list-style-type: none"> <li>• Poem 6 - Class Discussion</li> <li>• Lesson 6 - The Talkative Barber</li> <li>• Poem 7 - Topsy-turvy Land</li> <li>• Lesson 7 - Gulliver's Travels</li> </ul>	
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 11 - Finite and Non-Finite Verbs</li> <li>• Chapter 12 - Modal Auxiliaries</li> <li>• Chapter 13 - Subject and Predicate</li> <li>• Chapter 14 - Direct and Indirect Objects</li> <li>• Chapter 15 - Subject-Verb Agreement</li> <li>• Chapter 16 - Phrases and Clauses</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 11 - Finite and Non-Finite Verbs</li> <li>• Chapter 12 - Modal Auxiliaries</li> <li>• Chapter 13 - Subject and Predicate</li> <li>• Chapter 14 - Direct and Indirect Objects</li> <li>• Chapter 15 - Subject-Verb Agreement</li> <li>• Chapter 16 - Phrases and Clauses</li> </ul>	
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Informal Letter Writing</li> <li>• Writing a Story with an alternative ending</li> <li>• Picture Description</li> <li>• Writing an Autobiography</li> </ul>	<ul style="list-style-type: none"> <li>• Informal Letter Writing</li> <li>• Writing an Autobiography</li> </ul>	
<b>Dialogues Book 5 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Get Well Soon!</li> <li>• More or Less?</li> <li>• Hello, Sunshine!</li> <li>• On the Right Track</li> </ul>	NA	

Note: Dictionary skills, related vocabulary, spelling, antonyms, punctuation, rhyming words, suffixes, prefixes, figures of speech, words that can be used as nouns and verbs, words with similar meaning, phrasal verbs, homophones and homonyms. **(Any of these may be asked for exam)**

# SYLLABUS INDICATOR AND EXAM PORTION

CBSE – 2024-25



**Subject: English**

**Grade: V**

## PHASE 4

Textbook	Chapter Name	<b>Yearly Examination Portion</b> <b>Total Marks: 50</b> <b>Duration: 2 hours</b>
<b>Literature (Marigold Book 5)</b>	<ul style="list-style-type: none"> <li>• Poem 8 - Nobody's Friend</li> <li>• Lesson 8 - The Little Bully</li> <li>• Poem 9 - Sing a Song of People</li> <li>• Poem 10 - Malu Bhalu</li> <li>• Lesson 10 - Who will be Ningthou?</li> </ul>	<ul style="list-style-type: none"> <li>• Poem 8 - Nobody's Friend</li> <li>• Lesson 8 - The Little Bully</li> <li>• Poem 9 - Sing a Song of People</li> <li>• Poem 10 - Malu Bhalu</li> <li>• Lesson 10 - Who will be Ningthou?</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 17 - Kinds of Phrases</li> <li>• Chapter 18 - Kinds of Clauses</li> <li>• Chapter 19 - Conditionals</li> <li>• Chapter 20 - Conjunctions: Time Words</li> <li>• Chapter 21 - Reflexive Pronouns</li> <li>• Chapter 22 - Position of Adverbs</li> <li>• Chapter 23 - Active and Passive Voice</li> <li>• Chapter 24 - Direct and Indirect Speech</li> <li>• Chapter 25 - Punctuation: Use of Commas</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 17 - Kinds of Phrases</li> <li>• Chapter 18 - Kinds of Clauses</li> <li>• Chapter 19 - Conditionals</li> <li>• Chapter 20 - Conjunctions: Time Words</li> <li>• Chapter 21 - Reflexive Pronouns</li> <li>• Chapter 22 - Position of Adverbs</li> <li>• Chapter 23 - Active and Passive Voice</li> <li>• Chapter 24 - Direct and Indirect Speech</li> <li>• Chapter 25 - Punctuation: Use of Commas</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Diary Writing</li> <li>• Formal Letter Writing</li> <li>• Discursive Essay</li> <li>• Writing a Character Sketch</li> <li>• Writing a Play Script</li> </ul>	<ul style="list-style-type: none"> <li>• Diary Writing</li> <li>• Formal Letter Writing</li> <li>• Discursive Essay</li> </ul>
<b>Dialogues Book 5 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• What They Do</li> <li>• Picture-Perfect</li> <li>• Spare Time</li> </ul>	NA
Dictionary skills, related vocabulary, spelling, antonyms, punctuation, rhyming words, suffixes, prefixes, figures of speech, words that can be used as nouns and verbs, words with similar meaning, phrasal verbs, homophones and homonyms. <b>(Any of these may be asked for exam)</b>		

Textbook	Chapter Number & Name	Subtopics	PHASE 1	
			Total Marks: 20	PT1 portion Duration: 45 Minutes
व्याकरण संबोध - 5	1. भाषा और व्याकरण 2. वर्ण-विचार 5. संज्ञा 6. संज्ञा के विकार <ul style="list-style-type: none"> <li>• लिंग</li> <li>• वचन</li> </ul> 9. क्रिया 10. काल 12. शब्द-भंडार <ul style="list-style-type: none"> <li>• विलोम शब्द</li> <li>• संधि-संधि-विच्छेद</li> <li>• वर्तनी की अशुद्धियाँ</li> </ul> <p> <b>Learning Resource - 5</b></p> <p><b>भाषा संग</b></p> <ul style="list-style-type: none"> <li>• संज्ञा के भेद</li> <li>• शब्द-शोधन</li> <li>• अनुस्वार</li> <li>• क्रिया</li> <li>• काल</li> <li>• अनुनासिक</li> <li>• नुक्ता</li> </ul>	--	12. शब्द-भंडार <ul style="list-style-type: none"> <li>• विलोम शब्द</li> <li>2. वर्ण-विचार (अनुस्वार)</li> <li>5. संज्ञा</li> <li>9. क्रिया</li> <li>• शब्द-शोधन / वर्तनी की अशुद्धियाँ</li> </ul>	

	<ul style="list-style-type: none"> <li>• सर्वनाम</li> <li>• विशेषण</li> <li>• विलोम शब्द</li> <li>• 'र' के विभिन्न रूप</li> <li>• वर्ण विच्छेद</li> <li>• वचन</li> <li>• लिंग</li> <li>• संधि व संधि-विच्छेद</li> </ul>		
रिमझिम - 5	<p>अपनी-अपनी रंगतें</p> <p>1. राख की रस्सी</p> <p>आनंद वाचन - दुनिया की छत</p> <p>2. फसलों के त्योहार</p> <p>3. खिलौनेवाला</p> <p>आनंद वाचन - ईदगाह</p> <p>आनंद वाचन - हवाई छतरी</p> <p>4. नन्हा फनकार</p>	--	<p>1. राख की रस्सी</p> <p>2. फसलों के त्योहार</p> <p>3. खिलौनेवाला</p>
व्याकरण संबोध - 5	<p>18. अनुच्छेद-लेखन</p> <p>19. कहानी-लेखन / चित्र-लेखन</p> <p>रचना संग-</p> <ul style="list-style-type: none"> <li>• कविता-लेखन</li> <li>• अनुच्छेद-लेखन</li> <li>• आत्मकथा-लेखन</li> <li>• चित्र-वर्णन</li> <li>• कहानी-लेखन</li> </ul>	--	19. चित्र-लेखन

Textbook	Chapter Number & Name	Subtopics	PHASE 2	
			Total Marks: 50	HYE portion Duration: 2 Hours
व्याकरण संबोध - 5	--	--	15. अपठित बोध	
व्याकरण संबोध - 5	3. शब्द-रचना (उपसर्ग) 5. संज्ञा 6. संज्ञा के विकार <ul style="list-style-type: none"> <li>• लिंग</li> </ul> 8. विशेषण 9. क्रिया 14. विराम-चिह्न 12. शब्द-भंडार <ul style="list-style-type: none"> <li>• पर्यायवाची शब्द</li> <li>• विलोम शब्द</li> <li>• वाक्यांश के लिए एक शब्द</li> </ul> 13. मुहावरे और लोकोक्तियाँ   <b>Learning Resource - 5</b> <b>भाषा संग</b> <ul style="list-style-type: none"> <li>• संज्ञा के भेद</li> <li>• शब्द-शोधन</li> <li>• क्रिया</li> <li>• विलोम शब्द</li> <li>• लिंग</li> </ul>	2. वर्ण-विचार (वर्ण-विच्छेद) 2. वर्ण-विचार ('र' के विभिन्न रूप) 12. शब्द-भंडार <ul style="list-style-type: none"> <li>• पर्यायवाची शब्द / समानार्थी शब्द</li> <li>• वाक्यांश के लिए एक शब्द</li> </ul> 6. संज्ञा के विकार <ul style="list-style-type: none"> <li>• लिंग</li> </ul> 8. विशेषण 3. शब्द-रचना (उपसर्ग)		

	<ul style="list-style-type: none"> <li>• मुहावरे</li> <li>• विरामचिह्न</li> <li>• पर्यायवाची शब्द</li> <li>• उपसर्ग-प्रत्यय</li> <li>• विशेषण-विशेष्य</li> <li>• अनेक शब्दों के लिए एक शब्द (वाक्यांश के लिए एक शब्द)</li> <li>• समास</li> </ul>		
रिमझिम - 5	<p>अपनी-अपनी रंगतें</p> <p>5. जहाँ चाह वहाँ राह</p> <p>बात का सफर</p> <p>आनंद वाचन - पत्र</p> <p>6. चिट्ठी का सफर</p> <p>7. डाकिए की कहानी कँवरसिंह की जुबानी</p> <p>8. वे दिन भी क्या दिन थे</p>	--	<p>4. नन्हा फनकार</p> <p>5. जहाँ चाह वहाँ राह</p> <p>7. डाकिए की कहानी कँवरसिंह की जुबानी</p> <p>8. वे दिन भी क्या दिन थे</p>
व्याकरण संबोध - 5	<p>16. संवाद-लेखन</p> <p>17. पत्र-लेखन</p> <p>19. कहानी-लेखन</p> <p>रचना संग-</p> <ul style="list-style-type: none"> <li>• चित्र-वर्णन</li> <li>• पत्र-लेखन</li> <li>(अनौपचारिक, औपचारिक)</li> <li>• संवाद-लेखन</li> <li>• कहानी-लेखन</li> </ul>	--	<p>17. पत्र-लेखन (अनौपचारिक)</p> <ul style="list-style-type: none"> <li>• आत्मकथा-लेखन</li> </ul>

PHASE 3			
Textbook	Chapter Number & Name	Subtopics	PT2 portion
			Total Marks: 20 Duration: 45 Minutes
व्याकरण संबोध - 5	--	--	--
व्याकरण संबोध - 5	4. वाक्य 6. संज्ञा के विकार <ul style="list-style-type: none"> <li>• लिंग</li> </ul> 8. विशेषण 11. अविकारी शब्द 12. शब्द-भंडार <ul style="list-style-type: none"> <li>• पर्यायवाची शब्द</li> <li>• वाक्यांश के लिए एक शब्द</li> <li>• विलोम शब्द</li> <li>• अनेकार्थक शब्द</li> </ul> 13. मुहावरे और लोकोक्तियाँ <ul style="list-style-type: none"> <li>• वर्तनी की सामान्य अशुद्धियाँ</li> <li>• Learning Resource - 5</li> </ul> <b>भाषा संग</b> <ul style="list-style-type: none"> <li>• विशेषण</li> <li>• पर्यायवाची शब्द</li> <li>• मुहावरे</li> <li>• शब्द-शोधन</li> <li>• लिंग</li> </ul>	12. शब्द-भंडार <ul style="list-style-type: none"> <li>• विलोम शब्द</li> </ul> 13. मुहावरे 11. अविकारी शब्द 6. संज्ञा के विकार <ul style="list-style-type: none"> <li>• लिंग</li> </ul> 8. विशेषण	

	<ul style="list-style-type: none"> <li>वाक्य (भेद- अर्थ के आधार पर)</li> <li>समुच्चयबोधक अव्यय</li> <li>विलोम शब्द</li> </ul>		
रिमझिम - 5	<p><b>अपनी-अपनी रंगतें</b>          9. एक माँ की बेबसी</p> <p><b>मज़ाखटोला</b></p> <p>10. एक दिन की बादशाहत</p> <p>11. चावल की रोटियाँ</p> <p>12. गुरु और चेला</p> <p><b>आनंद वाचन - बिना जड़ का पेड़</b></p> <p>13. स्वामी की दादी</p> <p><b>आनंद वाचन - कार्टून</b></p>	--	9. एक माँ की बेबसी 11. चावल की रोटियाँ 13. स्वामी की दादी
व्याकरण संबोध - 5	<p>16. संवाद-लेखन</p> <p>17. पत्र-लेखन</p> <p>19. कहानी-लेखन / चित्र-लेखन</p> <p><b>रचना संग-</b></p> <ul style="list-style-type: none"> <li>संवाद-लेखन</li> <li>घटना का वर्णन</li> <li>कविता-लेखन</li> <li>चित्र-वर्णन</li> <li>निबंध-लेखन</li> <li>पत्र-लेखन</li> <li>अनुच्छेद-लेखन</li> <li>अनुभव-लेखन</li> </ul>	--	16. संवाद-लेखन

PHASE 4			
Textbook	Chapter Number & Name	Subtopics	YE portion
			Total Marks: 50 Duration: 2 Hours
व्याकरण संबोध - 5	15. अपठित बोध	--	15. अपठित बोध
व्याकरण संबोध - 5	1. भाषा और व्याकरण 3. शब्द-रचना (प्रत्यय) 4. वाक्य 6. संज्ञा के विकार <ul style="list-style-type: none"> <li>• लिंग</li> <li>• वचन</li> </ul> 7. सर्वनाम (पुरुषवाचक) 8. विशेषण 12. शब्द-भंडार <ul style="list-style-type: none"> <li>• पर्यायवाची शब्द</li> <li>• विलोम शब्द</li> <li>• अनेकार्थक शब्द</li> <li>• समश्रुत भिन्नार्थक शब्द / श्रुतिसम भिन्नार्थक शब्द</li> </ul> 13. मुहावरे और लोकोक्तियाँ 14. विराम-चिह्न <ul style="list-style-type: none"> <li>• गिनती</li> <li>• हँसो-हँसाओ</li> <li>• बूझो-बुझाओ</li> <li>• परिभाषाएँ - एक नज़र में</li> </ul>	12. शब्द-भंडार <ul style="list-style-type: none"> <li>• श्रुतिसम भिन्नार्थक शब्द</li> <li>• विलोम शब्द</li> </ul> 13. मुहावरे 3. शब्द-रचना (प्रत्यय) 4. वाक्य 7. सर्वनाम (पुरुषवाचक) 14. विराम-चिह्न	

	<ul style="list-style-type: none"> <li>• Learning Resource - 5</li> </ul> <p><b>भाषा संग</b></p> <ul style="list-style-type: none"> <li>• पर्यायवाची शब्द</li> <li>• मुहावरे</li> <li>• शब्द-शोधन</li> <li>• लिंग</li> <li>• वाक्य (भेद- अर्थ के आधार पर)</li> <li>• विलोम शब्द</li> <li>• सर्वनाम</li> <li>• संयुक्त व्यंजन</li> <li>• द्वित्व व्यंजन</li> <li>• वाक्य-शोधन</li> <li>• विरामचिह्न</li> <li>• श्रुतिसम भिन्नार्थक शब्द</li> <li>• वचन</li> <li>• प्रत्यय</li> <li>• वाक्यांश के लिए एक शब्द</li> </ul>		
रिमझिम - 5	<p><b>आस-पास</b></p> <p>14. बाघ आया उस रात</p> <p><b>आनंद वाचन</b> - एशियाई शेर के लिए मीठी गोलियाँ</p> <p>15. बिशन की दिलेरी</p> <p><b>आनंद वाचन</b> - रात भर बिलखते-चिंघाइते रहे</p> <p>16. पानी रे पानी</p> <p><b>आनंद वाचन</b> - नदी का सफर</p>	--	<p>14. बाघ आया उस रात</p> <p>15. बिशन की दिलेरी</p> <p>17. छोटी-सी हमारी नदी</p> <p>18. चुनौती हिमालय की</p>

	17. छोटी-सी हमारी नदी आनंद वाचन - जोड़ासँको वाला घर 18. चुनौती हिमालय की आनंद वाचन - हम क्या उगाते हैं		
व्याकरण संबोध - 5	16. संवाद-लेखन 20. ई-मेल-लेखन 21. विज्ञापन-लेखन <ul style="list-style-type: none"> <li>• श्रुतभाव-ग्रहण</li> </ul> <p><b>रचना संग-</b></p> <ul style="list-style-type: none"> <li>• संवाद-लेखन</li> <li>• चित्र-वर्णन</li> <li>• निबंध-लेखन</li> <li>• आत्मकथा-लेखन</li> <li>• अनुभव-लेखन</li> </ul>	--	18. अनुच्छेद-लेखन 19. कहानी-लेखन / चित्र-लेखन

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion
1	Numbers	<ul style="list-style-type: none"> <li>▪ 7-Digit Numbers</li> <li>▪ 8- Digit Numbers</li> <li>▪ 9-Digit Numbers</li> <li>▪ Face Value</li> <li>▪ Place Value</li> <li>▪ Expanded Form of Number</li> <li>▪ Expressing Large Numbers on the Abacus</li> <li>▪ Successor of a Number</li> <li>▪ Predecessor of a Number</li> <li>▪ Comparing the Numbers</li> <li>▪ Ascending Order and Descending Order</li> <li>▪ The Biggest Number</li> <li>▪ The Smallest Number</li> <li>▪ International System of Numeration</li> <li>▪ Comparison of Two Systems of Numeration</li> <li>▪ Roman System of Numerals</li> </ul>	<b>Total Marks: 20</b> <ul style="list-style-type: none"> <li>▪ 7-Digit Numbers</li> <li>▪ 8- Digit Numbers</li> <li>▪ 9-Digit Numbers</li> <li>▪ Face Value</li> <li>▪ Place Value</li> <li>▪ Expanded Form of Number</li> <li>▪ Expressing Large Numbers on the Abacus</li> <li>▪ Successor of a Number</li> <li>▪ Predecessor of a Number</li> <li>▪ Comparing the Numbers</li> <li>▪ Ascending Order and Descending Order</li> <li>▪ The Biggest Number</li> <li>▪ The Smallest Number</li> <li>▪ International System of Numeration</li> <li>▪ Comparison of Two Systems of Numeration</li> <li>▪ Roman System of Numerals</li> </ul>
2	Operations on Numbers	<ul style="list-style-type: none"> <li>▪ Addition</li> <li>▪ Properties of Addition</li> <li>▪ Addition without Regrouping</li> <li>▪ Addition with Regrouping</li> <li>▪ Subtraction</li> <li>▪ Properties of Subtraction</li> <li>▪ Subtraction without Borrowing</li> <li>▪ Subtraction with Borrowing</li> <li>▪ Multiplication</li> <li>▪ Properties of Multiplication</li> <li>▪ Multiplication of 4-Digit Number by a 2-Digit Number</li> </ul>	<ul style="list-style-type: none"> <li>▪ Addition</li> <li>▪ Properties of Addition</li> <li>▪ Addition without Regrouping</li> <li>▪ Addition with Regrouping</li> <li>▪ Subtraction</li> <li>▪ Properties of Subtraction</li> <li>▪ Subtraction without Borrowing</li> <li>▪ Subtraction with Borrowing</li> <li>▪ Multiplication</li> <li>▪ Properties of Multiplication</li> <li>▪ Multiplication of 4-Digit Number by a 2-Digit Number</li> </ul>

		<ul style="list-style-type: none"> <li>▪ Multiplication of 3-Digit Number by a 3-Digit Number</li> <li>▪ Multiplication of 4-Digit Number by a 3-Digit Number</li> <li>▪ Urdhava Tiryak Sutra</li> <li>▪ Division</li> <li>▪ Properties of Division</li> <li>▪ Division by 10, 100 and 1000</li> <li>▪ Division by a 2-Digit Number</li> <li>▪ Division by a 3-Digit Number</li> <li>▪ DMAS Rule</li> <li>▪ Unitary Method</li> </ul>	<ul style="list-style-type: none"> <li>▪ Multiplication of 3-Digit Number by a 3-Digit Number</li> <li>▪ Multiplication of 4-Digit Number by a 3-Digit Number</li> <li>▪ Division</li> <li>▪ Properties of Division</li> <li>▪ Division by 10, 100 and 1000</li> <li>▪ Division by a 2-Digit Number</li> <li>▪ Division by a 3-Digit Number</li> <li>▪ DMAS Rule</li> <li>▪ Unitary Method</li> </ul>
6	Geometry	<ul style="list-style-type: none"> <li>▪ Basic Geometrical Figures</li> <li>▪ Angle</li> <li>▪ Measuring the Angle using Protractor</li> <li>▪ Draw an Angle using Protractor</li> </ul>	<ul style="list-style-type: none"> <li>▪ Basic Geometrical Figures</li> <li>▪ Angle</li> <li>▪ Measuring the Angle using Protractor</li> <li>▪ Draw an Angle using Protractor</li> </ul>

PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion
		▪	Total Marks: 50 PT1 portion is included Duration: 2 hours
7	Maps	<ul style="list-style-type: none"> <li>▪ Reading the Map</li> <li>▪ Scale of a Map</li> <li>▪ How to scale a drawing?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Reading the Map</li> <li>▪ Scale of a Map</li> <li>▪ How to scale a drawing?</li> </ul>
3	Factors and Multiples	<ul style="list-style-type: none"> <li>▪ Divisibility Tests</li> <li>▪ Prime and Composite numbers</li> <li>▪ The Sieve of Eratosthenes</li> <li>▪ Prime Factorisation</li> <li>▪ Highest Common Factor (HCF)</li> <li>▪ Finding HCF by Prime Factorisation</li> <li>▪ Multiples of a Number</li> <li>▪ Lowest Common Multiple (LCM)</li> <li>▪ Finding LCM using the Prime Factorisation Method</li> <li>▪ Finding LCM using the Common Division Method</li> <li>▪ Relation between HCF and LCM of Two Numbers</li> </ul>	<ul style="list-style-type: none"> <li>▪ Divisibility Tests</li> <li>▪ Prime and Composite numbers</li> <li>▪ Prime Factorisation</li> <li>▪ Highest Common Factor (HCF)</li> <li>▪ Finding HCF by Prime Factorisation</li> <li>▪ Multiples of a Number</li> <li>▪ Lowest Common Multiple (LCM)</li> <li>▪ Finding LCM using the Prime Factorisation Method</li> <li>▪ Finding LCM using the Common Division Method</li> <li>▪ Relation between HCF and LCM of Two Numbers</li> </ul>
4	Fractions	<ul style="list-style-type: none"> <li>▪ Equivalent Fractions</li> <li>▪ Lowest Form (Simplest Form) of a Fraction</li> <li>▪ Comparing Like Fractions</li> <li>▪ Comparing Unlike Fractions</li> <li>▪ Comparing Unlike Fractions with the Same Numerator</li> <li>▪ Addition of Fractions</li> <li>▪ Addition of Like Fractions</li> <li>▪ Addition of Unlike Fractions</li> <li>▪ Subtraction of Fractions</li> <li>▪ Subtraction of Like Fractions</li> <li>▪ Subtraction of Unlike Fractions</li> <li>▪ Multiplication of Fraction with a Whole Number</li> </ul>	<ul style="list-style-type: none"> <li>▪ Equivalent Fractions</li> <li>▪ Lowest Form (Simplest Form) of a Fraction</li> <li>▪ Comparing Like Fractions</li> <li>▪ Comparing Unlike Fractions</li> <li>▪ Comparing Unlike Fractions with the Same Numerator</li> <li>▪ Addition of Fractions</li> <li>▪ Addition of Like Fractions</li> <li>▪ Addition of Unlike Fractions</li> <li>▪ Subtraction of Fractions</li> <li>▪ Subtraction of Like Fractions</li> <li>▪ Subtraction of Unlike Fractions</li> <li>▪ Multiplication of Fraction with a Whole Number</li> </ul>

**Subject: Mathematics**

**SYLLABUS INDICATOR AND EXAM PORTION**  
**CBSE – 2024-25**

**Grade: V**

		<ul style="list-style-type: none"> <li>▪ Multiply Two Fractions</li> <li>▪ Reciprocal of Fraction</li> <li>▪ Divisions of Fractions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Multiply Two Fractions</li> <li>▪ Reciprocal of Fraction</li> <li>▪ Divisions of Fractions</li> </ul>
8	Patterns	<ul style="list-style-type: none"> <li>▪ Patterns Using Shapes</li> <li>▪ Patterns Using Figures</li> <li>▪ Patterns Using Numbers</li> </ul>	<ul style="list-style-type: none"> <li>▪ Patterns Using Shapes</li> <li>▪ Patterns Using Figures</li> <li>▪ Patterns Using Numbers</li> </ul>

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion
5	Decimal Numbers	<ul style="list-style-type: none"> <li>▪ Equivalent Decimal Numbers</li> <li>▪ Like and Unlike Decimal Numbers</li> <li>▪ Converting Unlike Decimal Numbers into Like Decimal Numbers</li> <li>▪ Comparing Decimal Numbers</li> <li>▪ Ordering of Decimal Numbers</li> <li>▪ Addition of Decimal Numbers</li> <li>▪ Subtraction of Decimal Numbers</li> <li>▪ Multiplication of a Decimal Number by a Whole Number</li> <li>▪ Multiplication of a Decimal Number by 10,100 and 1000</li> <li>▪ Division of Decimal Number by a Whole Number</li> <li>▪ Division of a Decimal Number by 10,100 and 1000</li> </ul>	<p><b>Total Marks: 20</b></p> <ul style="list-style-type: none"> <li>▪ Equivalent Decimal Numbers</li> <li>▪ Like and Unlike Decimal Numbers</li> <li>▪ Converting Unlike Decimal Numbers into Like Decimal Numbers</li> <li>▪ Comparing Decimal Numbers</li> <li>▪ Ordering of Decimal Numbers</li> <li>▪ Addition of Decimal Numbers</li> <li>▪ Subtraction of Decimal Numbers</li> <li>▪ Multiplication of a Decimal Number by a Whole Number</li> <li>▪ Multiplication of a Decimal Number by 10,100 and 1000</li> <li>▪ Division of Decimal Number by a Whole Number</li> <li>▪ Division of a Decimal Number by 10,100 and 1000</li> </ul> <p><b>Duration: 45 minutes</b></p>
9	Measurement	<ul style="list-style-type: none"> <li>▪ Measurement of Length</li> <li>▪ Converting Length from One Unit to Another</li> <li>▪ Addition of Lengths</li> <li>▪ Subtraction of Lengths</li> <li>▪ Multiplication of Length by a Number</li> <li>▪ Multiplication of Length by a Number (Alternate Method)</li> <li>▪ Measurement of Mass (Weight)</li> <li>▪ Converting Weight from One Unit to Another</li> <li>▪ Addition of Weights</li> <li>▪ Subtraction of Weights</li> <li>▪ Multiplication of Weight by Number</li> <li>▪ Multiplication of Weight by a Number (Alternate Method)</li> <li>▪ Division of Weight</li> <li>▪ Measurement of Capacity</li> <li>▪ Converting Capacity from One Unit to Another</li> </ul>	<ul style="list-style-type: none"> <li>▪ Measurement of Length</li> <li>▪ Converting Length from One Unit to Another</li> <li>▪ Addition of Lengths</li> <li>▪ Subtraction of Lengths</li> <li>▪ Multiplication of Length by a Number</li> <li>▪ Multiplication of Length by a Number (Alternate Method)</li> <li>▪ Measurement of Mass (Weight)</li> <li>▪ Converting Weight from One Unit to Another</li> <li>▪ Addition of Weights</li> <li>▪ Subtraction of Weights</li> <li>▪ Multiplication of Weight by Number</li> <li>▪ Multiplication of Weight by a Number (Alternate Method)</li> <li>▪ Division of Weight</li> <li>▪ Measurement of Capacity</li> <li>▪ Converting Capacity from One Unit to Another</li> </ul>

		<ul style="list-style-type: none"> <li>▪ Addition of Capacities</li> <li>▪ Subtraction of Capacities</li> <li>▪ Multiplication of Capacity by a Number</li> <li>▪ Multiplication of Capacity by a Number (Alternate Method)</li> <li>▪ Division of Weight</li> </ul>	<ul style="list-style-type: none"> <li>▪ Addition of Capacities</li> <li>▪ Subtraction of Capacities</li> <li>▪ Multiplication of Capacity by a Number</li> <li>▪ Multiplication of Capacity by a Number (Alternate Method)</li> <li>▪ Division of Weight</li> </ul>
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**PHASE 4**

Ch. No.	Chapter Name	Subtopics	YE portion <b>Total Marks: 50</b> <b>Duration: 2 hours</b>
		▪	PT2 portion is included
10	Perimeter, Area and Volume	<ul style="list-style-type: none"> <li>▪ Perimeter</li> <li>▪ Area</li> <li>▪ Volume of a Solid</li> </ul>	<ul style="list-style-type: none"> <li>▪ Perimeter</li> <li>▪ Area</li> <li>▪ Volume of a Solid</li> </ul>
11	Money	<ul style="list-style-type: none"> <li>▪ Cost Price and Selling Price; Profit or Loss</li> <li>▪ Finding Cost Price (CP)</li> <li>▪ Finding Selling Price (SP)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Cost Price and Selling Price; Profit or Loss</li> <li>▪ Finding Cost Price (CP)</li> <li>▪ Finding Selling Price (SP)</li> </ul>
12	Time	<ul style="list-style-type: none"> <li>▪ Adding Time</li> <li>▪ When time is given in Minutes and Seconds</li> <li>▪ Subtraction of Time</li> <li>▪ Calculating the Time</li> </ul>	<ul style="list-style-type: none"> <li>▪ Adding Time</li> <li>▪ When time is given in Minutes and Seconds</li> <li>▪ Subtraction of Time</li> <li>▪ Calculating the Time</li> </ul>
13	Temperature	<ul style="list-style-type: none"> <li>▪ Temperature</li> <li>▪ Scales for Measuring Temperature</li> <li>▪ Conversion from Fahrenheit (F) to Celsius (C)</li> <li>▪ Conversion from Celsius (C) to Fahrenheit (F)</li> <li>▪ Kelvin Temperature Scale</li> </ul>	<ul style="list-style-type: none"> <li>▪ Temperature</li> <li>▪ Scales for Measuring Temperature</li> <li>▪ Conversion from Fahrenheit (F) to Celsius (C)</li> <li>▪ Conversion from Celsius (C) to Fahrenheit (F)</li> <li>▪ Kelvin Temperature Scale</li> </ul>
14	Data Handling	▪ Bar Graph	▪ Bar Graph

Ch. No.	Chapter Name	Subtopics	PHASE 1	
			<b>PT1 portion</b>	<b>Total Marks: 20</b> <b>Duration: 45 minutes</b>
1	Resemblance	<ul style="list-style-type: none"> <li>▪ What is resemblance?           <ul style="list-style-type: none"> <li>○ Relatives</li> <li>○ Twins</li> </ul> </li> <li>▪ Similarities and Dissimilarities           <ul style="list-style-type: none"> <li>○ Height</li> <li>○ Weight</li> <li>○ Body type/structure/size</li> <li>○ Hair</li> <li>○ Eyes</li> <li>○ Nose</li> </ul> </li> <li>▪ Role of environment</li> </ul>	<ul style="list-style-type: none"> <li>▪ What is resemblance?           <ul style="list-style-type: none"> <li>○ Relatives</li> <li>○ Twins</li> </ul> </li> <li>▪ Similarities and Dissimilarities           <ul style="list-style-type: none"> <li>○ Height</li> <li>○ Weight</li> <li>○ Body type/structure/size</li> <li>○ Hair</li> <li>○ Eyes</li> <li>○ Nose</li> </ul> </li> <li>▪ Role of environment</li> </ul>	
2	Need a Place, Need a Job	<ul style="list-style-type: none"> <li>▪ Need for money</li> <li>▪ Family life and lifestyle</li> <li>▪ Dreams and aspirations</li> <li>▪ Debts and loans</li> </ul>	<ul style="list-style-type: none"> <li>▪ Need for money</li> <li>▪ Family life and lifestyle</li> <li>▪ Dreams and aspirations</li> <li>▪ Debts and loans</li> </ul>	
3	Communities on the Move	<ul style="list-style-type: none"> <li>▪ The farming community</li> <li>▪ Living on loans</li> <li>▪ Working in sugarcane fields</li> <li>▪ Staying away from family</li> <li>▪ The hope continues</li> </ul>	-	
4	Dignity of Labour	<ul style="list-style-type: none"> <li>▪ Types of jobs</li> <li>▪ White collar and blue collar jobs</li> <li>▪ Dignity of labour</li> </ul>	<ul style="list-style-type: none"> <li>▪ Types of jobs</li> <li>▪ White collar and blue collar jobs</li> <li>▪ Dignity of labour</li> </ul>	
5	Natural Disasters	<ul style="list-style-type: none"> <li>▪ Earthquake</li> <li>▪ Cyclone</li> <li>▪ Flood</li> <li>▪ Drought</li> <li>▪ Tsunami</li> <li>▪ Aid for victims           <ul style="list-style-type: none"> <li>○ First Aid</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Earthquake</li> <li>▪ Cyclone</li> <li>▪ Flood</li> <li>▪ Drought</li> <li>▪ Tsunami</li> <li>▪ Aid for victims           <ul style="list-style-type: none"> <li>○ First Aid</li> </ul> </li> </ul>	

PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion
6	All About Breathing	<ul style="list-style-type: none"> <li>▪ How do we breathe?</li> <li>▪ Expansion and contraction of chest</li> <li>▪ Blowing air</li> </ul>	<b>Total Marks: 50</b> <ul style="list-style-type: none"> <li>▪ How do we breathe?</li> <li>▪ Expansion and contraction of chest</li> <li>▪ Blowing air</li> </ul>
7	Diseases	<ul style="list-style-type: none"> <li>▪ Causes of malaria</li> <li>▪ Precautions</li> <li>▪ The story of Ronald Ross</li> <li>▪ Medicines for malaria</li> <li>▪ Symptoms of anaemia</li> <li>▪ Food that helps fight anaemia</li> </ul>	<ul style="list-style-type: none"> <li>▪ Causes of malaria</li> <li>▪ Precautions</li> <li>▪ The story of Ronald Ross</li> <li>▪ Medicines for malaria</li> <li>▪ Symptoms of anaemia</li> <li>▪ Food that helps fight anaemia</li> </ul>
8	Super Senses of Animals	<ul style="list-style-type: none"> <li>▪ Comparison between human and animal senses</li> <li>▪ The nose that smells</li> <li>▪ The eyes that see</li> <li>▪ The ears that hear</li> </ul>	<ul style="list-style-type: none"> <li>▪ Comparison between human and animal senses</li> <li>▪ The nose that smells</li> <li>▪ The eyes that see</li> <li>▪ The ears that hear</li> </ul>
9	Conservation of Animals	<ul style="list-style-type: none"> <li>▪ Endangered animals</li> <li>▪ Using animals for trade</li> <li>▪ Animal products</li> <li>▪ Destruction of forests</li> <li>▪ Cruelty to animals</li> </ul>	<ul style="list-style-type: none"> <li>▪ Endangered animals</li> <li>▪ Using animals for trade</li> <li>▪ Animal products</li> <li>▪ Destruction of forests</li> <li>▪ Cruelty to animals</li> </ul>
10	Team Spirit in Sports	<ul style="list-style-type: none"> <li>▪ Importance of team spirit</li> <li>▪ Role of a team leader or a coach</li> <li>▪ Gender stereotyping in sports</li> </ul>	

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion
11	Simple Machines	<ul style="list-style-type: none"> <li>▪ Lever           <ul style="list-style-type: none"> <li>○ Lever of the first order</li> <li>○ Lever of the second order</li> <li>○ Lever of the third order</li> </ul> </li> <li>▪ Wheel and axle</li> <li>▪ Pulley</li> <li>▪ Inclined plane</li> <li>▪ Screw</li> <li>▪ Wedge</li> </ul>	<p><b>Total Marks: 20</b></p> <ul style="list-style-type: none"> <li>▪ Lever           <ul style="list-style-type: none"> <li>○ Lever of the first order</li> <li>○ Lever of the second order</li> <li>○ Lever of the third order</li> </ul> </li> <li>▪ Wheel and axle</li> <li>▪ Pulley</li> <li>▪ Inclined plane</li> <li>▪ Screw</li> <li>▪ Wedge</li> </ul>
12	Plants and Seeds	<ul style="list-style-type: none"> <li>▪ Seed germination</li> <li>▪ Structure of a seed</li> <li>▪ Methods of seed dispersal           <ul style="list-style-type: none"> <li>○ By wind</li> <li>○ By explosion</li> <li>○ By water</li> <li>○ By humans</li> <li>○ By animals</li> </ul> </li> <li>▪ Insectivorous plants</li> </ul>	<ul style="list-style-type: none"> <li>▪ Seed germination</li> <li>▪ Structure of a seed</li> <li>▪ Methods of seed dispersal           <ul style="list-style-type: none"> <li>○ By wind</li> <li>○ By explosion</li> <li>○ By water</li> <li>○ By humans</li> <li>○ By animals</li> </ul> </li> <li>▪ Insectivorous plants</li> </ul>
13	Sound	<ul style="list-style-type: none"> <li>▪ Types of sound           <ul style="list-style-type: none"> <li>○ Infrasonic sound</li> <li>○ Audible sound</li> <li>○ Ultrasonic sound</li> </ul> </li> <li>▪ Reflection of sound           <ul style="list-style-type: none"> <li>○ Good and bad reflectors</li> <li>○ Echoes</li> </ul> </li> <li>▪ Characteristic of sound           <ul style="list-style-type: none"> <li>○ Pitch</li> <li>○ Loudness</li> <li>○ Quality and timbre</li> </ul> </li> <li>▪ Noise pollution</li> </ul>	<ul style="list-style-type: none"> <li>▪ Types of sound           <ul style="list-style-type: none"> <li>○ Infrasonic sound</li> <li>○ Audible sound</li> <li>○ Ultrasonic sound</li> </ul> </li> <li>▪ Reflection of sound           <ul style="list-style-type: none"> <li>○ Good and bad reflectors</li> <li>○ Echoes</li> </ul> </li> <li>▪ Characteristic of sound           <ul style="list-style-type: none"> <li>○ Pitch</li> <li>○ Loudness</li> <li>○ Quality and timbre</li> </ul> </li> <li>▪ Noise pollution</li> </ul>
14	Food Preservation	<ul style="list-style-type: none"> <li>▪ What is spoilt food?</li> <li>▪ Things to observe</li> </ul>	<ul style="list-style-type: none"> <li>▪ What is spoilt food?</li> <li>▪ Things to observe</li> </ul>

	<ul style="list-style-type: none"> <li>▪ Preserving food</li> <li>▪ How are pickles made?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Preserving food</li> <li>▪ How are pickles made?</li> </ul>
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<b>PHASE 4</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>YE portion</b>
15	How We Taste and Digest Food	<ul style="list-style-type: none"> <li>▪ How do we taste food?</li> <li>▪ Different kinds of taste</li> <li>▪ Importance of chewing in digestion</li> <li>▪ Glucose</li> <li>▪ Importance of eating healthy</li> </ul>	<ul style="list-style-type: none"> <li>▪ How do we taste food?</li> <li>▪ Different kinds of taste</li> <li>▪ Importance of chewing in digestion</li> <li>▪ Glucose</li> <li>▪ Importance of eating healthy</li> </ul>
16	Every Drop of Water Counts	<ul style="list-style-type: none"> <li>▪ Ancient times</li> <li>▪ Baolis or step wells</li> <li>▪ Dug wells and Tube wells</li> <li>▪ Electric pumps, tanks, and taps</li> <li>▪ Unequal distribution</li> <li>▪ What is irrigation?</li> <li>▪ Methods of irrigation</li> <li>▪ Holy water</li> </ul>	<ul style="list-style-type: none"> <li>▪ Ancient times</li> <li>▪ Baolis or step wells</li> <li>▪ Dug wells and Tube wells</li> <li>▪ Electric pumps, tanks, and taps</li> <li>▪ Unequal distribution</li> <li>▪ What is irrigation?</li> <li>▪ Methods of irrigation</li> <li>▪ Holy water</li> </ul>
17	Experimenting with Water	<ul style="list-style-type: none"> <li>▪ What floats, sinks or mixes in water?           <ul style="list-style-type: none"> <li>○ Oil and water</li> </ul> </li> <li>▪ Solubility of water</li> <li>▪ Evaporation and Boiling of water</li> <li>▪ How is salt made?</li> <li>▪ Dandi March/ Yatra</li> </ul>	<ul style="list-style-type: none"> <li>▪ What floats, sinks or mixes in water?           <ul style="list-style-type: none"> <li>○ Oil and water</li> </ul> </li> <li>▪ Solubility of water</li> <li>▪ Evaporation of water</li> <li>▪ How is salt made?</li> <li>▪ Dandi March/ Yatra</li> </ul>
18	Fuels	<ul style="list-style-type: none"> <li>▪ Uses and types of fuels</li> <li>▪ Renewable and non-renewable sources of energy</li> <li>▪ Petrol and Diesel</li> <li>▪ Electricity</li> <li>▪ Saving fuel</li> </ul>	<ul style="list-style-type: none"> <li>▪ Uses and types of fuel</li> <li>▪ Renewable and non-renewable sources of energy</li> <li>▪ Petrol and Diesel</li> <li>▪ Electricity</li> <li>▪ Saving fuel</li> </ul>
19	Matter	<ul style="list-style-type: none"> <li>▪ What is matter?           <ul style="list-style-type: none"> <li>○ Arrangement of molecules in matter               <ul style="list-style-type: none"> <li>✓ Solids</li> <li>✓ Liquids</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ What is matter?           <ul style="list-style-type: none"> <li>○ Arrangement of molecules in matter               <ul style="list-style-type: none"> <li>✓ Solids</li> <li>✓ Liquids</li> </ul> </li> </ul> </li> </ul>

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		<ul style="list-style-type: none"> <li>✓ Gases</li> <li>▪ Change in the state</li> <li>▪ Properties of matter <ul style="list-style-type: none"> <li>○ Expansion and contraction</li> <li>○ Malleability</li> <li>○ Ductility</li> <li>○ Solubility</li> <li>○ Heat and electrical conductivity</li> <li>○ Diffusion</li> <li>○ Compressibility</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ Gases</li> <li>▪ Change in the state</li> <li>▪ Properties of matter <ul style="list-style-type: none"> <li>○ Expansion and contraction</li> <li>○ Malleability</li> <li>○ Ductility</li> <li>○ Solubility</li> <li>○ Heat and electrical conductivity</li> <li>○ Diffusion</li> <li>○ Compressibility</li> </ul> </li> </ul>
20	Force, Work and Energy	<ul style="list-style-type: none"> <li>▪ Types of forces <ul style="list-style-type: none"> <li>○ Frictional force</li> <li>○ Gravitational force</li> <li>○ Magnetic force</li> <li>○ Electrostatic force</li> </ul> </li> <li>▪ Work</li> <li>▪ Energy <ul style="list-style-type: none"> <li>○ Biomass energy</li> <li>○ Geothermal energy</li> <li>○ Tidal energy</li> <li>○ Energy from fossil fuels</li> <li>○ Nuclear energy</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Types of forces <ul style="list-style-type: none"> <li>○ Frictional force</li> <li>○ Gravitational force</li> <li>○ Magnetic force</li> <li>○ Electrostatic force</li> </ul> </li> <li>▪ Work</li> <li>▪ Energy <ul style="list-style-type: none"> <li>○ Biomass energy</li> <li>○ Geothermal energy</li> <li>○ Tidal energy</li> <li>○ Energy from fossil fuels</li> <li>○ Nuclear energy</li> </ul> </li> </ul>

**Subject: Computer**

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**Grade: V**

<b>PHASE 1</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT1 Portion</b>
1	Evolution Of Computers	<ul style="list-style-type: none"> <li>• Early calculating devices</li> <li>• Generations of computers</li> <li>• Types of computers</li> </ul>	<b>Total Marks: 20</b> <b>Duration: 45 minutes</b> <ul style="list-style-type: none"> <li>• Early calculating devices</li> <li>• Generations of computers</li> <li>• Types of computers</li> </ul>
2	Advanced Features of Word 2016	<ul style="list-style-type: none"> <li>• Find and Replace feature</li> <li>• Spelling and Grammar</li> <li>• Thesaurus</li> <li>• Mail Merge</li> </ul>	<ul style="list-style-type: none"> <li>• Find and Replace feature</li> <li>• Spelling and Grammar</li> <li>• Thesaurus</li> <li>• Mail Merge</li> </ul>

<b>PHASE 2</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>HYE Portion (Theory)</b>
3	Tables In Word 2016	<ul style="list-style-type: none"> <li>• Entering data in a table</li> <li>• Inserting rows and columns</li> <li>• Deleting rows and columns</li> <li>• Merging cells</li> <li>• Splitting cells</li> <li>• Table style</li> </ul>	<b>Total Marks: 25</b> <b>Duration: 45 minutes</b> <ul style="list-style-type: none"> <li>• Entering data in a table</li> <li>• Inserting rows and columns</li> <li>• Deleting rows and columns</li> <li>• Merging cells</li> <li>• Splitting cells</li> <li>• Table style</li> </ul>
4	Enhancing A PowerPoint Presentation	<ul style="list-style-type: none"> <li>• Applying different animation effects</li> <li>• Applying transition effects to slides</li> <li>• Inserting audio and video files</li> </ul>	<ul style="list-style-type: none"> <li>• Applying different animation effects</li> <li>• Applying transition effects to slides</li> <li>• Inserting audio and video files</li> </ul>

Ch. No.	Chapter Name	Subtopics	HYE Portion (Practical) Total Marks: 25	Duration: 45 minutes
2	Advanced Features of Word 2016	<ul style="list-style-type: none"> <li>• Find and Replace feature</li> <li>• Spelling and Grammar</li> <li>• Thesaurus</li> <li>• Mail Merge</li> </ul>	<ul style="list-style-type: none"> <li>• Find and Replace feature</li> <li>• Spelling and Grammar</li> <li>• Thesaurus</li> <li>• Mail Merge</li> </ul>	
3	Tables In Word 2016	<ul style="list-style-type: none"> <li>• Entering data in a table</li> <li>• Inserting rows and columns</li> <li>• Deleting rows and columns</li> <li>• Merging cells</li> <li>• Splitting cells</li> <li>• Table style</li> </ul>	<ul style="list-style-type: none"> <li>• Entering data in a table</li> <li>• Inserting rows and columns</li> <li>• Deleting rows and columns</li> <li>• Merging cells</li> <li>• Splitting cells</li> <li>• Table style</li> </ul>	
4	Enhancing A PowerPoint Presentation	<ul style="list-style-type: none"> <li>• Applying different animation effects</li> <li>• Applying transition effects to slides</li> <li>• Inserting audio and video files</li> </ul>	<ul style="list-style-type: none"> <li>• Applying different animation effects</li> <li>• Applying transition effects to slides</li> <li>• Inserting audio and video files</li> </ul>	

PHASE 3				
Ch. No.	Chapter Name	Subtopics	PT2 Portion Total Marks: 20	Duration: 45 minutes
5	Excel 2016	<ul style="list-style-type: none"> <li>• Spreadsheets</li> <li>• Parts of Excel window</li> <li>• Creating a new workbook</li> <li>• Types of data</li> <li>• Formatting in Excel</li> <li>• Entering data in a worksheet</li> <li>• Wrapping text in a cell</li> <li>• Copying and moving data</li> <li>• Saving a workbook</li> </ul>	<ul style="list-style-type: none"> <li>• Spreadsheets</li> <li>• Parts of Excel window</li> <li>• Creating a new workbook</li> <li>• Types of data</li> <li>• Formatting in Excel</li> <li>• Entering data in a worksheet</li> <li>• Wrapping text in a cell</li> <li>• Copying and moving data</li> <li>• Saving a workbook</li> </ul>	
6	Basics Of Coding: Computational Thinking	<ul style="list-style-type: none"> <li>• How does stepwise thinking work?</li> <li>• Know about learning and problem solving</li> </ul>	<ul style="list-style-type: none"> <li>• How does stepwise thinking work?</li> <li>• Know about learning and problem solving</li> </ul>	

PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE Portion (Theory) Total Marks: 25 Duration: 45 minutes
7	Coding: Programming In Scratch 3.0	<ul style="list-style-type: none"> <li>• Distinct types of blocks</li> <li>• Categories in blocks</li> <li>• Input sensing and its execution</li> <li>• Operators and variables categories</li> <li>• Using the keyboard keys</li> <li>• Applying reasoning to make decisions</li> <li>• Applying conditions in programming</li> </ul>	<ul style="list-style-type: none"> <li>• Distinct types of blocks</li> <li>• Categories in blocks</li> <li>• Input sensing and its execution</li> <li>• Operators and variables categories</li> <li>• Using the keyboard keys</li> <li>• Applying reasoning to make decisions</li> <li>• Applying conditions in programming</li> </ul>
8	The Internet and Its Services	<ul style="list-style-type: none"> <li>• Internet</li> <li>• Social networking</li> <li>• E-mail</li> </ul>	<ul style="list-style-type: none"> <li>• Internet</li> <li>• Social networking</li> <li>• E-mail</li> </ul>

Ch. No.	Chapter Name	Subtopics	YE Portion (Practical) Total Marks: 25 Duration: 45 minutes
5	Excel 2016	<ul style="list-style-type: none"> <li>• Spreadsheets</li> <li>• Parts of Excel window</li> <li>• Creating a new workbook</li> <li>• Types of data</li> <li>• Formatting in Excel</li> <li>• Entering data in a worksheet</li> <li>• Wrapping text in a cell</li> <li>• Copying and moving data</li> <li>• Saving a workbook</li> </ul>	<ul style="list-style-type: none"> <li>• Creating a new workbook</li> <li>• Types of data</li> <li>• Formatting in Excel</li> <li>• Entering data in a worksheet</li> <li>• Wrapping text in a cell</li> <li>• Copying and moving data</li> <li>• Saving a workbook</li> </ul>
7	Coding: Programming In Scratch 3.0	<ul style="list-style-type: none"> <li>• Distinct types of blocks</li> <li>• Categories in blocks</li> <li>• Input sensing and its execution</li> <li>• Operators and variables categories</li> <li>• Using the keyboard keys</li> <li>• Applying reasoning to make decisions</li> <li>• Applying conditions in programming</li> </ul>	<ul style="list-style-type: none"> <li>• Distinct types of blocks</li> <li>• Categories in blocks</li> <li>• Input sensing and its execution</li> <li>• Operators and variables categories</li> <li>• Using the keyboard keys</li> <li>• Applying reasoning to make decisions</li> <li>• Applying conditions in programming</li> </ul>

\*Note: From AY 24–25, practical assessments will be conducted, twice a year at the end of each term, for Computers. The practicals will be based on the selected topics of each term.

**Subject: Computer**

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**Grade: VI**

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 Portion
1	Computer System	<ul style="list-style-type: none"> <li>• Characteristics of the computer</li> <li>• Hardware and software and their categories</li> <li>• Function of all parts of the CPU (Central Processing Unit), Memory Unit (MU), Control Unit (CU), Arithmetic and logical unit (ALU)</li> <li>• Units of memory</li> <li>• Terms you should be aware of</li> <li>• Some interesting discoveries</li> </ul>	<b>Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b> <ul style="list-style-type: none"> <li>• Characteristics of the computer</li> <li>• Hardware and software and their categories</li> <li>• Function of all parts of the CPU (Central Processing Unit), Memory Unit (MU), Control Unit (CU), Arithmetic and logical unit (ALU)</li> <li>• Units of memory</li> </ul>
2	Excel: An Introduction	<ul style="list-style-type: none"> <li>• Advantages of a spreadsheet program</li> <li>• Excel 2016</li> <li>• Data types in spreadsheet</li> <li>• Auto fill</li> <li>• Flash fill</li> </ul>	<ul style="list-style-type: none"> <li>• Advantages of a spreadsheet program</li> <li>• Excel 2016</li> <li>• Data types in spreadsheet</li> <li>• Auto fill</li> <li>• Flash fill</li> </ul>

PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE Portion (Theory)
3	Excel: Formulas And Functions	<ul style="list-style-type: none"> <li>• Working with formulas in Excel</li> <li>• Cell referencing</li> <li>• Advantages of cell referencing</li> <li>• To know about the different types of cell referencing (Absolute, Relative and Mixed referencing)</li> <li>• Concept of Functions</li> </ul>	<b>Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b> <ul style="list-style-type: none"> <li>• Working with formulas in Excel</li> <li>• Cell referencing</li> <li>• Advantages of cell referencing</li> <li>• To know about the different types of cell referencing (Absolute, Relative and Mixed referencing)</li> <li>• Concept of Functions</li> </ul>

		<ul style="list-style-type: none"> <li>• Description of Functions like SUM(), MIN(), MAX, COUNT(), AVERAGE(), IF()</li> <li>• Understanding charts</li> <li>• Knowing Pie, Column, Line, Bar and Area charts</li> </ul>	<ul style="list-style-type: none"> <li>• Description of Functions like SUM(), MIN(), MAX, COUNT(), AVERAGE(), IF()</li> <li>• Understanding charts</li> <li>• Knowing Pie, Column, Line, Bar and Area charts</li> </ul>
4	Elementary HTML	<ul style="list-style-type: none"> <li>• Creating an HTML Document</li> <li>• Structure of HTML Document</li> <li>• Heading in HTML</li> <li>• Comments in HTML</li> <li>• Line and Paragraph Break</li> <li>• Formatting Tags</li> <li>• Creating HTML Documents</li> </ul>	<ul style="list-style-type: none"> <li>• Creating an HTML Document</li> <li>• Structure of HTML Document</li> <li>• Heading in HTML</li> <li>• Comments in HTML</li> <li>• Line and Paragraph Break</li> <li>• Formatting Tags</li> <li>• Creating HTML Documents</li> </ul>

Ch. No.	Chapter Name	Subtopics	<b>HYE Portion (Practical)</b> <b>Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b>
2	Excel: An Introduction	<ul style="list-style-type: none"> <li>• Advantages of a spreadsheet program</li> <li>• Excel 2016</li> <li>• Data types in spreadsheet</li> <li>• Auto fill</li> <li>• Flash fill</li> </ul>	<ul style="list-style-type: none"> <li>• Data types in spreadsheet</li> <li>• Auto fill</li> <li>• Flash fill</li> </ul>
3	Excel: Formulas And Functions	<ul style="list-style-type: none"> <li>• Working with formulas in Excel</li> <li>• Cell referencing</li> <li>• Advantages of cell referencing</li> <li>• To know about the different types of cell referencing (Absolute, Relative and Mixed referencing)</li> <li>• Concept of Functions</li> <li>• Description of Functions like SUM(), MIN(), MAX, COUNT(), AVERAGE(), IF()</li> <li>• Understanding charts</li> <li>• Knowing Pie, Column, Line, Bar and Area charts</li> </ul>	<ul style="list-style-type: none"> <li>• Working with formulas in Excel</li> <li>• Cell referencing</li> <li>• Advantages of cell referencing</li> <li>• To know about the different types of cell referencing (Absolute, Relative and Mixed referencing)</li> <li>• Concept of Functions</li> <li>• Description of Functions like SUM(), MIN(), MAX, COUNT(), AVERAGE(), IF()</li> <li>• Understanding charts</li> <li>• Knowing Pie, Column, Line, Bar and Area charts</li> </ul>

4	Elementary HTML	<ul style="list-style-type: none"> <li>• Creating an HTML Document</li> <li>• Structure of HTML Document</li> <li>• Heading in HTML</li> <li>• Comments in HTML</li> <li>• Line and Paragraph Break</li> <li>• Formatting Tags</li> <li>• Creating HTML Documents</li> </ul>	<ul style="list-style-type: none"> <li>• Creating an HTML Document</li> <li>• Structure of HTML Document</li> <li>• Heading in HTML</li> <li>• Comments in HTML</li> <li>• Line and Paragraph Break</li> <li>• Formatting Tags</li> <li>• Creating HTML Documents</li> </ul>
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PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 Portion Total Marks: 40      Duration: 1 hr 30 minutes
5	Cascading Style Sheet	<ul style="list-style-type: none"> <li>• Advantages of CSS</li> <li>• Different ways to insert styles in a webpage</li> <li>• Inline CSS</li> <li>• Internal CSS</li> <li>• External CSS</li> </ul>	<ul style="list-style-type: none"> <li>• Advantages of CSS</li> <li>• Different ways to insert styles in a webpage</li> <li>• Inline CSS</li> <li>• Internal CSS</li> <li>• External CSS</li> </ul>
6	Flowchart and Pseudocode	<ul style="list-style-type: none"> <li>• Problem solving</li> <li>• Algorithm</li> <li>• Flowchart</li> <li>• Pseudocode</li> </ul>	<ul style="list-style-type: none"> <li>• Problem solving</li> <li>• Algorithm</li> <li>• Flowchart</li> <li>• Pseudocode</li> </ul>

PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE Portion (Theory) Total Marks: 40 Duration: 1 hr 30 minutes
7	An Introduction to Python	<ul style="list-style-type: none"> <li>• Introduction to Python</li> <li>• Installation and Modes of working in Python</li> <li>• print () function with end and sep parameters</li> <li>• Python Tokens (Identifiers, Keywords, Operators, literals)</li> <li>• Data Types</li> <li>• Arithmetic operators</li> <li>• Single and Multiline comments</li> <li>• input () function</li> <li>• int() and float() function</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to Python</li> <li>• Installation and Modes of working in Python</li> <li>• print () function with end and sep parameters</li> <li>• Python Tokens (Identifiers, Keywords, Operators, literals)</li> <li>• Data Types</li> <li>• Arithmetic operators</li> <li>• Single and Multiline comments</li> <li>• input () function</li> <li>• int() and float() function</li> </ul>
8	Understanding AI	<ul style="list-style-type: none"> <li>• Introduction to AI</li> <li>• History</li> <li>• Types of Artificial Intelligence</li> <li>• Uses of AI-based machines</li> <li>• Interesting educational AI resources</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to AI</li> <li>• History</li> <li>• Types of Artificial Intelligence</li> <li>• Uses of AI-based machines</li> <li>• Interesting educational AI resources</li> </ul>
9	Internet	<ul style="list-style-type: none"> <li>• Introduction of the Internet</li> <li>• Brief History of the Internet</li> <li>• Internet and World Wide Web</li> <li>• Protocols</li> <li>• Factors which affect the speed of the Internet connection</li> <li>• Related terms</li> <li>• Interesting things you should know</li> <li>• Cyberbullying</li> <li>• Cyber security</li> <li>• Ethics and responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of the Internet</li> <li>• Brief History of the Internet</li> <li>• Internet and World Wide Web</li> <li>• Protocols</li> <li>• Factors which affect the speed of the Internet connection</li> <li>• Related terms</li> <li>• Interesting things you should know</li> <li>• Cyberbullying</li> <li>• Cyber security</li> <li>• Ethics and responsibilities</li> </ul>

Ch. No.	Chapter Name	Subtopics	YE Portion (Practical)	
			Total Marks: 40	Duration: 1 hr 30 minutes
5	Cascading Style Sheet	<ul style="list-style-type: none"> <li>• Advantages of CSS</li> <li>• Different ways to insert styles in a webpage</li> <li>• Inline CSS</li> <li>• Internal CSS</li> <li>• External CSS</li> </ul>	<ul style="list-style-type: none"> <li>• Different ways to insert styles in a webpage</li> <li>• Inline CSS</li> <li>• Internal CSS</li> <li>• External CSS</li> </ul>	
7	An Introduction to Python	<ul style="list-style-type: none"> <li>• Introduction to Python</li> <li>• Installation and Modes of working in Python</li> <li>• print() function with end and sep parameters</li> <li>• Python Tokens (Identifiers, Keywords, Operators, literals)</li> <li>• Data Types</li> <li>• Arithmetic operators</li> <li>• Single and Multiline comments</li> <li>• input() function</li> <li>• int() and float() function</li> </ul>	<ul style="list-style-type: none"> <li>• print() function with end and sep parameters</li> <li>• Python Tokens (Identifiers, Keywords, Operators, literals)</li> <li>• Data Types</li> <li>• Arithmetic operators</li> <li>• Single and Multiline comments</li> <li>• input() function</li> <li>• int() and float() function</li> </ul>	

**\*Note:** From AY 24–25, practical assessments will be conducted, twice a year at the end of each term, for Computers. The practicals will be based on the selected topics of each term.

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**Grade: VI**

<b>PHASE 1</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>PT1 Portion</b>	<b>Total Marks: 40</b>
			<b>Duration: 1 Hour 30 Minutes</b>
<b>Literature (Honeysuckle)</b>	<ul style="list-style-type: none"> <li>• Lesson 1. Who Did Patrick's Homework?</li> <li>• A House, A Home (Poem)</li> <li>• Lesson 2. How the Dog Found Himself a New Master!</li> <li>• The Kite (Poem)</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson 1. Who Did Patrick's Homework?</li> <li>• A House, A Home (Poem)</li> <li>• Lesson 2. How the Dog Found Himself a New Master!</li> <li>• The Kite (Poem)</li> </ul>	
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 1. Parts of Predicate</li> <li>• Chapter 2. Phrases and Clauses</li> <li>• Chapter 3. Articles</li> <li>• Chapter 4. Determiners</li> <li>• Chapter 5. Kinds of Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 1. Parts of Predicate</li> <li>• Chapter 2. Phrases and Clauses</li> <li>• Chapter 3. Articles</li> <li>• Chapter 4. Determiners</li> <li>• Chapter 5. Kinds of Adjectives</li> </ul>	
<b>Composition</b>	<ul style="list-style-type: none"> <li>• First Person Narration</li> <li>• Diamante Poem</li> <li>• Dialogue Writing</li> <li>• Imaginative Essay</li> </ul>	<ul style="list-style-type: none"> <li>• Dialogue Writing</li> <li>• Imaginative Essay</li> </ul>	
<b>Dialogues Book 6 - Orient BlackSwan</b>	<ul style="list-style-type: none"> <li>• This or That</li> <li>• Give or Take</li> <li>• Friends, Always!</li> </ul>	NA	

**Note** - Dictionary skills, related vocabulary and idioms, spelling, antonym, rhyming words and rhyme scheme, suffixes/prefixes, figures of speech – similes and metaphor, homographs, fixed expressions, phrasal verbs, plurals, word stress, same words as different parts of speech (**Any of these may be asked for exam**)

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<b>PHASE 2</b>		
<b>Textbook</b>	<b>Chapter Name</b>	<b>Half-Yearly Examination Portion Total Marks: 80      Duration: 3 hours</b>
<b>Literature (Honeysuckle)</b>	<ul style="list-style-type: none"> <li>• Lesson 3. Taro's Reward</li> <li>• The Quarrel (Poem)</li> <li>• Lesson 4. An Indian – American Woman in Space: Kalpana Chawla</li> <li>• Beauty (Poem)</li> <li>• Lesson 5. A Different Kind of School</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson 3. Taro's Reward</li> <li>• The Quarrel (Poem)</li> <li>• Lesson 4. An Indian – American Woman in Space: Kalpana Chawla</li> <li>• Beauty (Poem)</li> <li>• Lesson 5. A Different Kind of School</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 6. The Order and Position of Adjectives</li> <li>• Chapter 7. Adjectives of Comparison</li> <li>• Chapter 8. Finite and Non-finite Verbs</li> <li>• Chapter 9. The Simple Present and the Present Continuous Tenses</li> <li>• Chapter 10. The Simple Past and the Past Continuous Tenses</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 6. The Order and Position of Adjectives</li> <li>• Chapter 7. Adjectives of Comparison</li> <li>• Chapter 8. Finite and Non-finite Verbs</li> <li>• Chapter 9. The Simple Present and the Present Continuous Tenses</li> <li>• Chapter 10. The Simple Past and the Past Continuous Tenses</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Narrative Writing</li> <li>• Interview Questions</li> <li>• Descriptive Writing</li> <li>• Reflective Essay</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative Writing</li> <li>• Descriptive Writing</li> <li>• Reflective Essay</li> </ul>
<b>Dialogues Book 6 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Here and There</li> <li>• Out in the Open</li> </ul>	NA

**Note** - Dictionary skills, related vocabulary and idioms, spelling, antonym, rhyming words and rhyme scheme, suffixes/prefixes, figures of speech – similes and metaphor, homographs, fixed expressions, phrasal verbs, plurals, word stress, same words as different parts of speech (**Any of these may be asked for exam**)

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<b>PHASE 3</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>PT2 Portion</b>	<b>Total Marks: 40</b>
			<b>Duration: 1 Hour 30 Minutes</b>
<b>Literature (Honeysuckle)</b>	<ul style="list-style-type: none"> <li>• Where Do All the Teachers Go? (Poem)</li> <li>• Lesson 6. Who I Am</li> <li>• Lesson 7. Fair Play</li> </ul>	<ul style="list-style-type: none"> <li>• Where Do All the Teachers Go? (Poem)</li> <li>• Lesson 6. Who I Am</li> <li>• Lesson 7. Fair Play</li> </ul>	
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 11. The Present Perfect and the Present Perfect Continuous Tenses</li> <li>• Chapter 12. Will versus Going To</li> <li>• Chapter 13. Expressing Future Time</li> <li>• Chapter 14. Modal Auxiliaries</li> <li>• Chapter 15. Question Tags</li> <li>• Chapter 16. Prepositions</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 11. The Present Perfect and the Present Perfect Continuous Tenses</li> <li>• Chapter 12. Will versus Going To</li> <li>• Chapter 13. Expressing Future Time</li> <li>• Chapter 14. Modal Auxiliaries</li> <li>• Chapter 15. Question Tags</li> <li>• Chapter 16. Prepositions</li> </ul>	
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Descriptive Essay</li> <li>• Formal Letter Writing</li> <li>• Informal Letter Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Formal Letter Writing</li> <li>• Informal Letter Writing</li> </ul>	
<b>Dialogues Book 6 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Full of Beans</li> <li>• What a Feeling!</li> <li>• All in a Day's Work</li> <li>• Going Places</li> </ul>	NA	
<b>Note</b> - Dictionary skills, related vocabulary and idioms, spelling, antonym, rhyming words and rhyme scheme, suffixes/prefixes, figures of speech – similes and metaphor, homographs, fixed expressions, phrasal verbs, plurals, word stress, same words as different parts of speech ( <b>Any of these may be asked for exam</b> )			

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**PHASE 4**

Textbook	Chapter Name	<b>Yearly Examination Portion Total Marks: 80      Duration: 3 hours</b>
		<p><b>Literature –</b></p> <ul style="list-style-type: none"> <li>• Lesson 2. How the Dog Found Himself a New Master! From PT1 portion</li> <li>• Lesson 3. Taro's Reward from Half-yearly portion</li> <li>• Lesson 7. Fair Play from PT2</li> </ul> <p><b>Composition –</b></p> <ul style="list-style-type: none"> <li>• Narrative Writing and Descriptive Writing - Phase 2</li> </ul> <p><b>Grammar –</b></p> <ul style="list-style-type: none"> <li>• Chapter 3. Articles from PT1 portion</li> </ul>
<b>Literature (Honeysuckle)</b>	<ul style="list-style-type: none"> <li>• The Wonderful Words (Poem)</li> <li>• Vocation (Poem)</li> <li>• Lesson 10. The Banyan Tree</li> </ul>	<ul style="list-style-type: none"> <li>• The Wonderful Words (Poem)</li> <li>• Vocation (Poem)</li> <li>• Lesson 10. The Banyan Tree</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 17. Conjunctions</li> <li>• Chapter 18. Adjectival Clauses</li> <li>• Chapter 19. Adverbial Clauses</li> <li>• Chapter 20. Conditionals</li> <li>• Chapter 21. Active and Passive Voice</li> <li>• Chapter 22. Direct and Indirect Speech</li> <li>• Chapter 23. Punctuation</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 17. Conjunctions</li> <li>• Chapter 18. Adjectival Clauses</li> <li>• Chapter 19. Adverbial Clauses</li> <li>• Chapter 20. Conditionals</li> <li>• Chapter 21. Active and Passive Voice</li> <li>• Chapter 22. Direct and Indirect Speech</li> <li>• Chapter 23. Punctuation</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Reflective Essay</li> <li>• Creating a Factfile</li> <li>• First Person Narration</li> </ul>	<ul style="list-style-type: none"> <li>• Reflective Essay</li> <li>• First Person Narration</li> </ul>
<b>Dialogues Book 6 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Eating Out</li> <li>• Celebrate</li> <li>• For Love of the Game</li> </ul>	NA

**Note** - Dictionary skills, related vocabulary and idioms, spelling, antonym, rhyming words and rhyme scheme, suffixes/prefixes, figures of speech – similes and metaphor, homographs, fixed expressions, phrasal verbs, plurals, word stress, same words as different parts of speech (**Any of these may be asked for exam**)

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**Grade: VI**

<b>PHASE 1</b>			
<b>Textbook</b>	<b>Chapter Number &amp; Name</b>	<b>Subtopics</b>	<b>PT1 portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
व्याकरण संबोध - 6	22. रचना-विवेक अपठित गद्यांश अपठित बोध- <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul>	--	22. रचना-विवेक अपठित गद्यांश
व्याकरण संबोध - 6	1. भाषा, बोली, लिपि और व्याकरण 2. वर्ण-विवेक वर्णमाला, वर्ण-विच्छेद 3. संधि 5. शब्द-मंजूषा <ul style="list-style-type: none"> <li>• विलोम शब्द</li> <li>• वाक्यांश के लिए एक शब्द</li> <li>• अनेकार्थी शब्द</li> <li>• श्रुतिसम भिन्नार्थक शब्द</li> </ul> 6. शब्द-रचना उपसर्ग 9. शब्द एवं पद विवेक संज्ञा 13. सर्वनाम 14. विशेषण 20. विराम-चिह्न	--	2. वर्ण-विवेक वर्णमाला, वर्ण-विच्छेद 2. वर्ण-विवेक (अनुस्वार) 2. वर्ण-विवेक (नुक्ता) 5. शब्द-मंजूषा (विलोम शब्द) 5. शब्द-मंजूषा (अनेकार्थक शब्द) 21. मुहावरे 3. संधि

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	<p>21. मुहावरे और लोकोक्तियाँ</p> <p>❖ Learning Resource - 6</p> <p><b>भाषा संग-</b></p> <ul style="list-style-type: none"> <li>• अनुस्वार</li> <li>• अनुनासिक</li> <li>• नुक्ता</li> <li>• विलोम शब्द</li> <li>• मुहावरे</li> <li>• वर्ण-विच्छेद</li> <li>• वाक्यांश के लिए एक शब्द</li> <li>• 'र' के विभिन्न रूप</li> <li>• अनेकार्थक शब्द</li> <li>• श्रुतिसम्बिन्नार्थक शब्द</li> <li>• उपसर्ग</li> <li>• संधि</li> <li>• सर्वनाम</li> <li>• विशेषण</li> </ul>		
वसंत भाग - 1 (कक्षा 6 के लिए)	<p>1. वह चिड़िया जो</p> <p>2. बचपन</p> <p>3. नादान दोस्त</p> <p>4. चाँद से थोड़ी-सी गर्पे</p>	--	<p>1. वह चिड़िया जो</p> <p>2. बचपन</p> <p>3. नादान दोस्त</p>

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<b>व्याकरण संबोध - 6</b> <ul style="list-style-type: none"> <li>23. अनुच्छेद-लेखन</li> <li>25. पत्र-लेखन</li> <li>26. चित्र-वर्णन</li> <li>30. कहानी-लेखन</li> </ul> <p><b>रचना संग-</b></p> <ul style="list-style-type: none"> <li>• आत्मकथा-लेखन</li> <li>• अनुच्छेद-लेखन</li> <li>• स्वविचार-लेखन</li> <li>• चित्र-वर्णन</li> <li>• निबंध-लेखन</li> <li>• कहानी-लेखन</li> </ul>	--	<b>खंड 'घ' (सृजनात्मक लेखन)</b> <ul style="list-style-type: none"> <li>23. अनुच्छेद-लेखन</li> <li>26. चित्र-वर्णन</li> </ul>
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<b>PHASE 2</b>			
<b>Textbook</b>	<b>Chapter Number &amp; Name</b>	<b>Subtopics</b>	<b>HYE portion</b>
			<b>Total Marks: 80</b> <b>Duration: 3 Hours</b> <b>PT1 portion is included</b>
व्याकरण संबोध – 6	--	--	22. रचना-विवेक अपठित गद्यांश • अपठित काव्यांश
व्याकरण संबोध – 6	2. वर्ण-विवेक वर्णमाला, वर्ण-विच्छेद 3. संधि 5. शब्द-मंजूषा • वाक्यांश के लिए एक शब्द • अनेकार्थी शब्द • श्रुतिसम भिन्नार्थक शब्द 6. शब्द-रचना उपसर्ग 7. प्रत्यय 17. अव्यय (अविकारी शब्द) 18. वाक्य-विवेक वाक्य 19. वर्तनी एवं वाक्य-रचना संबंधी सामान्य अशुद्धियाँ 20. विराम-चिह्न 21. मुहावरे और लोकोक्तियाँ	--	2. वर्ण-विवेक (अनुनासिक) 2. वर्ण-विवेक ('र' के विभिन्न रूप) 5. शब्द-मंजूषा (श्रुतिसमभिन्नार्थक शब्द) 5. शब्द-मंजूषा (वाक्यांश के लिए एक शब्द) 21. लोकोक्तियाँ 6. शब्द-रचना उपसर्ग 7. प्रत्यय 14. विशेषण 17. अव्यय (अविकारी शब्द) 18. वाक्य-विवेक वाक्य (भेद- रचना के आधार पर)

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	<b>Learning Resource - 6</b> <b>भाषा संग-</b> <ul style="list-style-type: none"> <li>• मुहावरे</li> <li>• वर्ण-विच्छेद</li> <li>• वाक्यांश के लिए एक शब्द</li> <li>• 'र' के विभिन्न रूप</li> <li>• अनेकार्थक शब्द</li> <li>• श्रुतिसमझिन्नार्थक शब्द</li> <li>• उपसर्ग</li> <li>• संधि</li> <li>• सर्वनाम</li> <li>• विशेषण</li> <li>• लोकोक्तियाँ</li> <li>• अव्यय</li> <li>• विरामचिह्न</li> <li>• वाक्य-भेद (रचना के आधार पर)</li> <li>• वाक्य-भेद (अर्थ के आधार पर)</li> <li>• वाक्य-शोधन</li> </ul>		
वसंत भाग - 1 (कक्षा 6 के लिए)	5. साथी हाथ बढ़ाना आनंद वाचन - एक दौड़ ऐसी भी 6. ऐसे-ऐसे 7. टिकट-अलबम	--	3. नादान दोस्त 4. चाँद से थोड़ी-सी गप्पे 5. साथी हाथ बढ़ाना 7. टिकट-अलबम
व्याकरण संबोध - 6	25. पत्र-लेखन	--	25. पत्र-लेखन (अनौपचारिक / औपचारिक)

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<ul style="list-style-type: none"> <li>26. चित्र-वर्णन</li> <li>29. संवाद-लेखन</li> <li>31. मौखिक अभिव्यक्ति</li> <li>• श्रुतभाव-ग्रहण</li> </ul> <p><b>रचना संग-</b></p> <ul style="list-style-type: none"> <li>• आत्मकथा-लेखन</li> <li>• चित्र-वर्णन</li> <li>• पत्र-लेखन</li> <li>• विज्ञापन-लेखन</li> <li>• संवाद लेखन</li> </ul>		<ul style="list-style-type: none"> <li>23. अनुच्छेद-लेखन / 24. निबन्ध-लेखन</li> <li>29. संवाद-लेखन</li> </ul>
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**Grade: VI**

<b>PHASE 3</b>			
<b>Textbook</b>	<b>Chapter Number &amp; Name</b>	<b>Subtopics</b>	<b>PT2 portion</b> <b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b> <b>Term 1, PT2 portions are included</b>
व्याकरण संबोध – 6	22. रचना-विवेक अपठित गद्यांश	--	<ul style="list-style-type: none"> <li>• अपठित काव्यांश</li> </ul>
व्याकरण संबोध – 6	5. शब्द-मंजूषा <ul style="list-style-type: none"> <li>• पर्यायवाची शब्द</li> <li>• अनेकार्थी शब्द</li> <li>• श्रुतिसम भिन्नार्थक शब्द</li> <li>• विलोम शब्द</li> <li>• वाक्यांश के लिए एक शब्द</li> </ul> 6. शब्द-रचना 7. प्रत्यय 8. समास 9. शब्द एवं पद विवेक संज्ञा 10. लिंग 11. वचन 12. कारक <ul style="list-style-type: none"> <li>• वाच्य</li> </ul> 19. वर्तनी एवं वाक्य-रचना संबंधी सामान्य अशुद्धियाँ (शब्द शोधन) 21. मुहावरे और लोकोक्तियाँ	--	5. शब्द-मंजूषा (पर्यायवाची शब्द) 5. शब्द-मंजूषा (अनेकार्थक शब्द) 5. शब्द-मंजूषा (वाक्यांश के लिए एक शब्द) 7. प्रत्यय 8. समास 9. शब्द एवं पद विवेक संज्ञा 10. लिंग 19. वर्तनी एवं वाक्य-रचना संबंधी सामान्य अशुद्धियाँ (शब्द शोधन)

	<ul style="list-style-type: none"> <li>• Learning Resource - 6</li> </ul> <p><b>भाषा संग-</b></p> <ul style="list-style-type: none"> <li>• विलोम शब्द</li> <li>• वाक्यांश के लिए एक शब्द</li> <li>• पर्यायवाची शब्द</li> <li>• संज्ञा</li> <li>• प्रत्यय</li> <li>• मुहावरे</li> <li>• लिंग</li> <li>• वचन</li> </ul>		
वसंत भाग - 1 (कक्षा 6 के लिए)	<p>8. झाँसी की रानी</p> <p>9. जो देखकर भी नहीं देखते</p> <p><b>आनंद वाचन - छूना और देखना</b></p> <p>10. संसार पुस्तक है</p> <p>11. मैं सबसे छोटी होऊँ</p>	--	<p>8. झाँसी की रानी</p> <p>9. जो देखकर भी नहीं देखते</p> <p>10. संसार पुस्तक है</p>
व्याकरण संबोध - 6	<p>24. निबन्ध-लेखन</p> <p>25. पत्र-लेखन</p> <p>27. पैम्फलेट-लेखन</p> <p>29. संवाद-लेखन</p> <p>30. कहानी-लेखन</p> <ul style="list-style-type: none"> <li>• डायरी-लेखन</li> </ul>	--	<ul style="list-style-type: none"> <li>• आत्मकथा-लेखन</li> <li>• सूचना-लेखन</li> </ul>

	<ul style="list-style-type: none"><li>• समाचार लेखन</li></ul> <p><b>रचना संग-</b></p> <ul style="list-style-type: none"><li>• पत्र-लेखन</li><li>• निबंध-लेखन</li><li>• कहानी-लेखन</li><li>• आत्मकथा-लेखन</li><li>• कविता-लेखन</li><li>• सूचना-लेखन</li><li>• संवाद-लेखन</li><li>• विज्ञापन-लेखन</li></ul>		
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## SYLLABUS INDICATOR AND EXAM PORTION

### CBSE – 2024-25

**Subject: Hindi**

**Grade: VI**

<b>PHASE 4</b>			
<b>Textbook</b>	<b>Chapter Number &amp; Name</b>	<b>Subtopics</b>	<b>YE portion</b> <b>Total Marks: 80</b>
व्याकरण संबोध – 6	अपठित बोध- अपठित काव्यांश	--	22. रचना-विवेक अपठित गद्यांश • अपठित काव्यांश
व्याकरण संबोध – 6	4. शब्द-विवेक शब्द और उनका वर्गीकरण 5. शब्द-मंजूषा • पर्यायवाची शब्द • अनेकार्थी शब्द • श्रुतिसम भिन्नार्थक शब्द • विलोम शब्द • वाक्यांश के लिए एक शब्द 6. शब्द-रचना 7. प्रत्यय 8. समास 9. शब्द एवं पद विवेक संज्ञा 10. लिंग 11. वचन 12. कारक 15. क्रिया	--	<b>Portion from Term 1:</b> 5. साथी हाथ बढ़ाना <b>Portion from Term 2:</b> 5. शब्द-मंजूषा (श्रुतिसमभिन्नार्थक शब्द) 5. शब्द-मंजूषा (अनेकार्थक शब्द) 21. मुहावरे 4. शब्द-विवेक शब्द और उनका वर्गीकरण (स्रोत / उत्पत्ति के आधार पर) 4. शब्द-विवेक शब्द और उनका वर्गीकरण (रचना के आधार पर) 11. वचन 12. कारक 15. क्रिया 16. काल

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	<p>16. काल</p> <ul style="list-style-type: none"> <li>• वाच्य</li> </ul> <p>19. वर्तनी एवं वाक्य-रचना संबंधी सामान्य अशुद्धियाँ</p> <p>21. मुहावरे और लोकोक्तियाँ</p> <ul style="list-style-type: none"> <li>• Learning Resource - 6</li> </ul> <p><b>भाषा संग-</b></p> <ul style="list-style-type: none"> <li>• विलोम शब्द</li> <li>• वाक्यांश के लिए एक शब्द</li> <li>• पर्यायवाची शब्द</li> <li>• संज्ञा</li> <li>• प्रत्यय</li> <li>• मुहावरे</li> <li>• लिंग</li> <li>• वचन</li> <li>• लोकोक्ति</li> <li>• काल</li> <li>• क्रिया (भेद)</li> <li>• शब्द-भेद (स्रोत / उत्पत्ति के आधार पर)</li> <li>• शब्द-भेद (रचना के आधार पर)</li> </ul>		
<p><b>वसंत भाग - 1</b>  <b>(कक्षा 6 के लिए)</b></p>	<p>12. लोकगीत</p> <p><b>आनंद वाचन-</b> दो हरियाणवी लोकगीत</p> <p>13. नौकर</p>	<p>--</p>	<p>11. मैं सबसे छोटी होऊँ</p> <p>12. लोकगीत</p> <p>13. नौकर</p>

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	<p>14. वन के मार्ग में  <b>आनंद वाचन</b> - मत बाँटो इंसान को</p>		<p>14. वन के मार्ग में</p>
व्याकरण संबोध - 6	<p>23. अनुच्छेद-लेखन  24. निबन्ध-लेखन  25. पत्र-लेखन  28. स्लोगन-लेखन  29. संवाद-लेखन  30. कहानी-लेखन  • टेलीफोन संदेश  • ई-मेल  <b>रचना संग-</b>  • पत्र-लेखन  • निबन्ध-लेखन  • कहानी-लेखन  • सूचना-लेखन  • संवाद-लेखन  • चित्र-वर्णन  • विज्ञापन-लेखन  • अनुच्छेद-लेखन  • भाव-पल्लवन</p>	--	<p>25. पत्र-लेखन (अनौपचारिक / औपचारिक)  29. संवाद-लेखन  26. चित्र-वर्णन  • सूचना-लेखन  • विज्ञापन-लेखन</p>

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion <b>Total Marks: 40</b> <b>Duration: 1 hour 30 minutes</b>
1	Knowing Our Numbers	<ul style="list-style-type: none"> <li>▪ 1.1 Introduction</li> <li>▪ 1.2 Comparing Numbers <ul style="list-style-type: none"> <li>○ 1.2.1 How many numbers can you make?</li> <li>○ 1.2.2 Shifting digits</li> <li>○ 1.2.3 Introducing 10,000</li> <li>○ 1.2.4 Revisiting place value</li> <li>○ 1.2.5 Introducing 1,00,000</li> <li>○ 1.2.6 Larger numbers</li> <li>○ 1.2.7 An aid in reading and writing large numbers</li> </ul> </li> <li>▪ 1.3 Large Numbers in Practice</li> </ul>	<ul style="list-style-type: none"> <li>▪ 1.1 Introduction</li> <li>▪ 1.2 Comparing Numbers <ul style="list-style-type: none"> <li>○ 1.2.1 How many numbers can you make?</li> <li>○ 1.2.2 Shifting digits</li> <li>○ 1.2.3 Introducing 10,000</li> <li>○ 1.2.4 Revisiting place value</li> <li>○ 1.2.5 Introducing 1,00,000</li> <li>○ 1.2.6 Larger numbers</li> <li>○ 1.2.7 An aid in reading and writing large numbers</li> </ul> </li> <li>▪ 1.3 Large Numbers in Practice</li> </ul>
2	Whole Numbers	<ul style="list-style-type: none"> <li>▪ 2.1 Introduction</li> <li>▪ 2.2 Whole Numbers</li> <li>▪ 2.3 The Number Line</li> </ul>	<ul style="list-style-type: none"> <li>▪ 2.1 Introduction</li> <li>▪ 2.2 Whole Numbers</li> <li>▪ 2.3 The Number Line</li> </ul>
4	Basic Geometrical Ideas	<ul style="list-style-type: none"> <li>▪ 4.1 Introduction</li> <li>▪ 4.2 Points</li> <li>▪ 4.3 A Line Segment</li> <li>▪ 4.4 A Line</li> <li>▪ 4.5 Intersecting Lines</li> <li>▪ 4.6 Parallel Lines</li> <li>▪ 4.7 Ray</li> <li>▪ 4.8 Curves</li> <li>▪ 4.9 Polygons</li> <li>▪ 4.10 Angles</li> </ul>	<ul style="list-style-type: none"> <li>▪ 4.1 Introduction</li> <li>▪ 4.2 Points</li> <li>▪ 4.3 A Line Segment</li> <li>▪ 4.4 A Line</li> <li>▪ 4.5 Intersecting Lines</li> <li>▪ 4.6 Parallel Lines</li> <li>▪ 4.7 Ray</li> <li>▪ 4.8 Curves</li> <li>▪ 4.9 Polygons</li> <li>▪ 4.10 Angles</li> </ul>
9	Data Handling	<ul style="list-style-type: none"> <li>▪ 9.1 Introduction</li> <li>▪ 9.2 Recording Data</li> <li>▪ 9.3 Organisation of Data</li> <li>▪ 9.4 Pictograph</li> <li>▪ 9.5 Interpretation of a Pictograph</li> </ul>	<ul style="list-style-type: none"> <li>▪ 9.1 Introduction</li> <li>▪ 9.2 Recording Data</li> <li>▪ 9.3 Organisation of Data</li> <li>▪ 9.4 Pictograph</li> <li>▪ 9.5 Interpretation of a Pictograph</li> </ul>

PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b> PT1 portion is included
3	Playing with Numbers	<ul style="list-style-type: none"> <li>▪ 3.1 Introduction</li> <li>▪ 3.2 Factors and Multiples</li> <li>▪ 3.3 Prime and Composite Numbers</li> <li>▪ 3.4 Tests for Divisibility of Numbers</li> <li>▪ 3.5 Common Factors and Common Multiples</li> <li>▪ 3.6 Prime Factorisation</li> <li>▪ 3.7 Highest Common Factor</li> <li>▪ 3.8 Lowest Common Multiple</li> <li>▪ 3.9 Some Problems on HCF and LCM</li> </ul>	<ul style="list-style-type: none"> <li>▪ 3.1 Introduction</li> <li>▪ 3.2 Factors and Multiples</li> <li>▪ 3.3 Prime and Composite Numbers</li> <li>▪ 3.4 Tests for Divisibility of Numbers</li> <li>▪ 3.5 Common Factors and Common Multiples</li> <li>▪ 3.6 Prime Factorisation</li> <li>▪ 3.7 Highest Common Factor</li> <li>▪ 3.8 Lowest Common Multiple</li> <li>▪ 3.9 Some Problems on HCF and LCM</li> </ul>
5	Understanding Elementary Shapes	<ul style="list-style-type: none"> <li>▪ 5.1 Introduction</li> <li>▪ 5.2 Measuring Line Segments</li> <li>▪ 5.3 Angles – ‘Right’ and ‘Straight’</li> <li>▪ 5.4 Angles – ‘Acute’, ‘Obtuse’ and ‘Reflex’</li> <li>▪ 5.5 Measuring Angles</li> <li>▪ 5.6 Perpendicular Lines</li> <li>▪ 5.7 Classification of Triangles</li> <li>▪ 5.8 Quadrilaterals</li> <li>▪ 5.9 Polygons</li> </ul>	<ul style="list-style-type: none"> <li>▪ 5.1 Introduction</li> <li>▪ 5.2 Measuring Line Segments</li> <li>▪ 5.3 Angles – ‘Right’ and ‘Straight’</li> <li>▪ 5.4 Angles – ‘Acute’, ‘Obtuse’ and ‘Reflex’</li> <li>▪ 5.5 Measuring Angles</li> <li>▪ 5.6 Perpendicular Lines</li> <li>▪ 5.7 Classification of Triangles</li> <li>▪ 5.8 Quadrilaterals</li> <li>▪ 5.9 Polygons</li> </ul>
10	Mensuration	<ul style="list-style-type: none"> <li>▪ 10.1 Introduction</li> <li>▪ 10.2 Perimeter <ul style="list-style-type: none"> <li>○ 10.2.1 Perimeter of a rectangle</li> <li>○ 10.2.2 Perimeter of regular shapes</li> </ul> </li> <li>▪ 10.3 Area <ul style="list-style-type: none"> <li>○ 10.3.1 Area of a rectangle</li> <li>○ 10.3.2 Area of a square</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ 10.1 Introduction</li> <li>▪ 10.2 Perimeter <ul style="list-style-type: none"> <li>○ 10.2.1 Perimeter of a rectangle</li> <li>○ 10.2.2 Perimeter of regular shapes</li> </ul> </li> <li>▪ 10.3 Area <ul style="list-style-type: none"> <li>○ 10.3.1 Area of a rectangle</li> <li>○ 10.3.2 Area of a square</li> </ul> </li> </ul>

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion
			<b>Total Marks: 40</b> <b>Duration: 1 hour 30 minutes</b>
6	Integers	<ul style="list-style-type: none"> <li>▪ 6.1 Introduction</li> <li>▪ 6.1.1 Tag me with a sign</li> <li>▪ 6.2 Integers <ul style="list-style-type: none"> <li>○ 6.2.1 Representation of integers on a number line</li> <li>○ 6.2.2 Ordering of integers</li> </ul> </li> <li>▪ 6.3 Addition of Integers <ul style="list-style-type: none"> <li>○ 6.3.1 Addition of integers on a number line</li> </ul> </li> <li>▪ 6.4 Subtraction of Integers with the help of a Number Line</li> </ul>	<ul style="list-style-type: none"> <li>▪ 6.1 Introduction</li> <li>▪ 6.1.1 Tag me with a sign</li> <li>▪ 6.2 Integers <ul style="list-style-type: none"> <li>○ 6.2.1 Representation of integers on a number line</li> <li>○ 6.2.2 Ordering of integers</li> </ul> </li> <li>▪ 6.3 Addition of Integers <ul style="list-style-type: none"> <li>○ 6.3.1 Addition of integers on a number line</li> </ul> </li> <li>▪ 6.4 Subtraction of Integers with the help of a Number Line</li> </ul>
7	Fractions	<ul style="list-style-type: none"> <li>▪ 7.1 Introduction</li> <li>▪ 7.2 A Fraction</li> <li>▪ 7.3 Fraction on the Number Line</li> <li>▪ 7.4 Proper Fractions</li> <li>▪ 7.5 Improper and Mixed Fractions</li> <li>▪ 7.6 Equivalent Fractions</li> <li>▪ 7.7 Simplest Form of a Fraction</li> <li>▪ 7.8 Like Fractions</li> <li>▪ 7.9 Comparing Fractions <ul style="list-style-type: none"> <li>○ 7.9.1 Comparing like fractions</li> <li>○ 7.9.2 Comparing unlike fractions</li> </ul> </li> <li>▪ 7.10 Addition and Subtraction of Fractions <ul style="list-style-type: none"> <li>○ 7.10.1 Adding or subtracting like fractions</li> <li>○ 7.10.2 Adding and subtracting fractions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ 7.1 Introduction</li> <li>▪ 7.2 A Fraction</li> <li>▪ 7.3 Fraction on the Number Line</li> <li>▪ 7.4 Proper Fractions</li> <li>▪ 7.5 Improper and Mixed Fractions</li> <li>▪ 7.6 Equivalent Fractions</li> <li>▪ 7.7 Simplest Form of a Fraction</li> <li>▪ 7.8 Like Fractions</li> <li>▪ 7.9 Comparing Fractions <ul style="list-style-type: none"> <li>○ 7.9.1 Comparing like fractions</li> <li>○ 7.9.2 Comparing unlike fractions</li> </ul> </li> <li>▪ 7.10 Addition and Subtraction of Fractions <ul style="list-style-type: none"> <li>○ 7.10.1 Adding or subtracting like fractions</li> <li>○ 7.10.2 Adding and subtracting fractions</li> </ul> </li> </ul>
11	Algebra	<ul style="list-style-type: none"> <li>▪ 11.1 Introduction</li> <li>▪ 11.2 Matchstick Patterns</li> <li>▪ 11.3 The Idea of a Variable</li> <li>▪ 11.4 More Matchstick Patterns</li> <li>▪ 11.5 More Examples of Variables</li> </ul>	<ul style="list-style-type: none"> <li>▪ 11.1 Introduction</li> <li>▪ 11.2 Matchstick Patterns</li> <li>▪ 11.3 The Idea of a Variable</li> <li>▪ 11.4 More Matchstick Patterns</li> <li>▪ 11.5 More Examples of Variables</li> </ul>

PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b> <ul style="list-style-type: none"> <li>▪ Ch. 10 of HYE is included</li> <li>▪ PT2 portion is included</li> </ul>
8	Decimals	<ul style="list-style-type: none"> <li>▪ 8.1 Introduction</li> <li>▪ 8.2 Comparing Decimals</li> <li>▪ 8.3 Using Decimals           <ul style="list-style-type: none"> <li>○ 8.3.1 Money</li> <li>○ 8.3.2 Length</li> <li>○ 8.3.3 Weight</li> </ul> </li> <li>▪ 8.4 Addition of Numbers with Decimals</li> <li>▪ 8.5 Subtraction of Decimals</li> </ul>	<ul style="list-style-type: none"> <li>▪ 8.1 Introduction</li> <li>▪ 8.2 Comparing Decimals</li> <li>▪ 8.3 Using Decimals           <ul style="list-style-type: none"> <li>○ 8.3.1 Money</li> <li>○ 8.3.2 Length</li> <li>○ 8.3.3 Weight</li> </ul> </li> <li>▪ 8.4 Addition of Numbers with Decimals</li> <li>▪ 8.5 Subtraction of Decimals</li> </ul>
12	Ratio and Proportion	<ul style="list-style-type: none"> <li>▪ 12.1 Introduction</li> <li>▪ 12.2 Ratio</li> <li>▪ 12.3 Proportion</li> <li>▪ 12.4 Unitary Method</li> </ul>	<ul style="list-style-type: none"> <li>▪ 12.1 Introduction</li> <li>▪ 12.2 Ratio</li> <li>▪ 12.3 Proportion</li> <li>▪ 12.4 Unitary Method</li> </ul>

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion
			Total Marks: 40 Duration: 1 hour 30 minutes
1	Components of Food	<ul style="list-style-type: none"> <li>▪ What do different food items contain?           <ul style="list-style-type: none"> <li>○ Carbohydrates</li> <li>○ Proteins</li> <li>○ Vitamins</li> <li>○ Minerals</li> <li>○ Fibres</li> </ul> </li> <li>▪ What do various nutrients do for our body?</li> <li>▪ Balanced diet</li> <li>▪ Deficiency diseases</li> </ul>	<ul style="list-style-type: none"> <li>▪ What do different food items contain?           <ul style="list-style-type: none"> <li>○ Carbohydrates</li> <li>○ Proteins</li> <li>○ Vitamins</li> <li>○ Minerals</li> <li>○ Fibres</li> </ul> </li> <li>▪ What do various nutrients do for our body?</li> <li>▪ Balanced diet</li> <li>▪ Deficiency diseases</li> </ul>
3	Separation of Substances	<ul style="list-style-type: none"> <li>▪ Methods of separation           <ul style="list-style-type: none"> <li>○ Hand picking</li> <li>○ Threshing</li> <li>○ Winnowing</li> <li>○ Sieving</li> <li>○ Sedimentation, Decantation and Filtration</li> <li>○ Evaporation</li> </ul> </li> <li>▪ Use of more than one method of separation</li> <li>▪ Can water dissolve any amount of a substance?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Methods of separation           <ul style="list-style-type: none"> <li>○ Hand picking</li> <li>○ Threshing</li> <li>○ Winnowing</li> <li>○ Sieving</li> <li>○ Sedimentation, Decantation and Filtration</li> <li>○ Evaporation</li> </ul> </li> <li>▪ Use of more than one method of separation</li> <li>▪ Can water dissolve any amount of a substance?</li> </ul>
7	Motion and Measurement of Distances	<ul style="list-style-type: none"> <li>▪ Story of transport</li> <li>▪ How wide is this desk?</li> <li>▪ Some measurements</li> <li>▪ Standard units of measurements</li> <li>▪ Correct measurement of length</li> <li>▪ Measuring the length of a curved line</li> <li>▪ Moving things around us</li> <li>▪ Types of motion</li> </ul>	<ul style="list-style-type: none"> <li>▪ Story of transport</li> <li>▪ How wide is this desk?</li> <li>▪ Some measurements</li> <li>▪ Standard units of measurements</li> <li>▪ Correct measurement of length</li> <li>▪ Measuring the length of a curved line</li> <li>▪ Moving things around us</li> <li>▪ Types of motion</li> </ul>

PHASE 2				
Ch. No.	Chapter Name	Subtopics	HYE portion	
		<b>Total Marks: 80</b> <b>Duration: 3 hours</b> <b>PT1 portion is included</b>		
5	Body Movements	<ul style="list-style-type: none"> <li>▪ Human body and its movements           <ul style="list-style-type: none"> <li>○ Ball and socket joints</li> <li>○ Pivotal joints</li> <li>○ Hinge joints</li> <li>○ Fixed joints</li> </ul> </li> <li>▪ Gait of animals           <ul style="list-style-type: none"> <li>○ Earthworm</li> <li>○ Snail</li> <li>○ Cockroach</li> <li>○ Birds</li> <li>○ Fish</li> <li>○ How do snakes move?</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Human body and its movements           <ul style="list-style-type: none"> <li>○ Ball and socket joints</li> <li>○ Pivotal joints</li> <li>○ Hinge joints</li> <li>○ Fixed joints</li> </ul> </li> <li>▪ Gait of animals           <ul style="list-style-type: none"> <li>○ Earthworm</li> <li>○ Snail</li> <li>○ Cockroach</li> <li>○ Birds</li> <li>○ Fish</li> <li>○ How do snakes move?</li> </ul> </li> </ul>	
8	Light, Shadows and Reflection	<ul style="list-style-type: none"> <li>▪ Transparent, Opaque and Translucent objects</li> <li>▪ What exactly are shadows?</li> <li>▪ A pinhole camera</li> <li>▪ Mirrors and Reflections</li> </ul>	<ul style="list-style-type: none"> <li>▪ Transparent, Opaque and Translucent objects</li> <li>▪ What exactly are shadows?</li> <li>▪ A pinhole camera</li> <li>▪ Mirrors and Reflections</li> </ul>	

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion
			Total Marks: 40 Duration: 1 hour 30 minutes
2	Sorting Materials into Groups	<ul style="list-style-type: none"> <li>▪ Objects around us</li> <li>▪ Properties of materials           <ul style="list-style-type: none"> <li>○ Appearance</li> <li>○ Hardness</li> <li>○ Soluble or Insoluble?</li> <li>○ Objects may float or sink in water</li> <li>○ Transparency</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Objects around us</li> <li>▪ Properties of materials           <ul style="list-style-type: none"> <li>○ Appearance</li> <li>○ Hardness</li> <li>○ Soluble or Insoluble?</li> <li>○ Objects may float or sink in water</li> <li>○ Transparency</li> </ul> </li> </ul>
4	Getting To Know Plants	<ul style="list-style-type: none"> <li>▪ Herbs, Shrubs and Trees</li> <li>▪ Stem</li> <li>▪ Leaf</li> <li>▪ Root</li> <li>▪ Flower</li> </ul>	<ul style="list-style-type: none"> <li>▪ Herbs, Shrubs and Trees</li> <li>▪ Stem</li> <li>▪ Leaf</li> <li>▪ Root</li> <li>▪ Flower</li> </ul>
10	Fun with Magnets	<ul style="list-style-type: none"> <li>▪ How magnets were discovered</li> <li>▪ Magnetic and Non-magnetic materials</li> <li>▪ Poles of magnet</li> <li>▪ Finding directions</li> <li>▪ Make your own magnet</li> <li>▪ Attraction and repulsion between magnets</li> <li>▪ A few cautions</li> </ul>	<ul style="list-style-type: none"> <li>▪ How magnets were discovered</li> <li>▪ Magnetic and Non-magnetic materials</li> <li>▪ Poles of magnet</li> <li>▪ Finding directions</li> <li>▪ Make your own magnet</li> <li>▪ Attraction and repulsion between magnets</li> <li>▪ A few cautions</li> </ul>

PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b> <b>PT2 portion is included.</b> <b>Chapter included from Term 1:</b> <ul style="list-style-type: none"> <li>• <b>Chapter 8: Light, Shadows and Reflection</b></li> </ul>
6	The Living Organisms and Their Surroundings	<ul style="list-style-type: none"> <li>▪ Organisms and the surroundings where they live</li> <li>▪ Habitat and Adaptation</li> <li>▪ A journey through different habitats <ul style="list-style-type: none"> <li>○ Some terrestrial habitats</li> <li>○ Some aquatic habitats</li> </ul> </li> <li>▪ Characteristics of organisms <ul style="list-style-type: none"> <li>○ Do all organisms need food?</li> <li>○ Do all organisms show growth?</li> <li>○ Do all organisms respire?</li> <li>○ Do all organisms respond to stimuli?</li> <li>○ Living organisms and excretion</li> <li>○ Do all organisms reproduce their own kind?</li> <li>○ Do all organisms move?</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Organisms and the surroundings where they live</li> <li>▪ Habitat and Adaptation</li> <li>▪ A journey through different habitats <ul style="list-style-type: none"> <li>○ Some terrestrial habitats</li> <li>○ Some aquatic habitats</li> </ul> </li> <li>▪ Characteristics of organisms <ul style="list-style-type: none"> <li>○ Do all organisms need food?</li> <li>○ Do all organisms show growth?</li> <li>○ Do all organisms respire?</li> <li>○ Do all organisms respond to stimuli?</li> <li>○ Living organisms and excretion</li> <li>○ Do all organisms reproduce their own kind?</li> <li>○ Do all organisms move?</li> </ul> </li> </ul>
9	Electricity and Circuits	<ul style="list-style-type: none"> <li>▪ Electric cell</li> <li>▪ A bulb connected to an electric cell</li> <li>▪ An electric circuit</li> <li>▪ Electric switch</li> <li>▪ Electric conductors and insulators</li> </ul>	<ul style="list-style-type: none"> <li>▪ Electric cell</li> <li>▪ A bulb connected to an electric cell</li> <li>▪ An electric circuit</li> <li>▪ Electric switch</li> <li>▪ Electric conductors and insulators</li> </ul>
11	Air Around Us	<ul style="list-style-type: none"> <li>▪ Is air present everywhere around us?</li> <li>▪ What is air made up of?</li> <li>▪ How does oxygen become available to animals and plants living in water and soil?</li> <li>▪ How is the oxygen in the atmosphere replaced?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Is air present everywhere around us?</li> <li>▪ What is air made up of?</li> <li>▪ How does oxygen become available to animals and plants living in water and soil?</li> <li>▪ How is the oxygen in the atmosphere replaced?</li> </ul>

<b>PHASE 1</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT1 portion</b> <b>Total Marks: 40</b> <b>Duration: 1 hour 30 minutes</b>
1	Introduction: What, Where, How and When (History)	<ul style="list-style-type: none"> <li>▪ Finding out what happened</li> <li>▪ What can we know about the past?</li> <li>▪ Where did people live?</li> <li>▪ Areas where first settlements grew</li> <li>▪ Names of the land</li> <li>▪ Finding out about the past</li> <li>▪ One past or many?</li> <li>▪ What do dates mean?</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></li> </ul>
2	From Hunting-Gathering to Growing Food (History)	<ul style="list-style-type: none"> <li>▪ Varieties of foods</li> <li>▪ The beginnings of farming and herding</li> <li>▪ A new way of life</li> <li>▪ 'Storing' animals</li> <li>▪ Finding out about the first farmers and herders</li> <li>▪ Towards a settled life</li> <li>▪ What about other customs and practices?</li> <li>▪ A closer look — (a) Living and dying in Mehrgarh</li> <li>▪ A closer look — (b) Daojali Hading</li> </ul>	<ul style="list-style-type: none"> <li>▪ Varieties of foods</li> <li>▪ The beginnings of farming and herding</li> <li>▪ A new way of life</li> <li>▪ 'Storing' animals</li> <li>▪ Finding out about the first farmers and herders</li> <li>▪ Towards a settled life</li> <li>▪ What about other customs and practices?</li> <li>▪ A closer look — (a) Living and dying in Mehrgarh</li> <li>▪ A closer look — (b) Daojali Hading</li> </ul>
1	The Earth in the Solar System (Geography)	<ul style="list-style-type: none"> <li>▪ The Solar System</li> <li>▪ The Sun</li> <li>▪ Planets</li> <li>▪ The Earth</li> <li>▪ The Moon</li> <li>▪ Asteroids</li> <li>▪ Meteoroids</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be assessed through SEA - 1.</b></li> </ul>
2	Globe: Latitudes and Longitudes (Geography)	<ul style="list-style-type: none"> <li>▪ Important parallels of latitudes</li> <li>▪ Heat zones of the earth</li> <li>▪ What are longitudes?</li> <li>▪ Longitude and time</li> <li>▪ Why do we have standard time?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Important parallels of latitudes</li> <li>▪ Heat zones of the earth</li> <li>▪ What are longitudes?</li> <li>▪ Longitude and time</li> <li>▪ Why do we have standard time?</li> </ul>

**Subject: Social Science**

## **SYLLABUS INDICATOR AND EXAM PORTION**

**CBSE - 2024-25**

**Grade: VI**

1	Understanding Diversity (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Making friends</li> <li>▪ What does diversity add to our lives?</li> <li>▪ Diversity In India</li> <li>▪ How do we explain Diversity?</li> <li>▪ Unity in diversity</li> </ul>	<ul style="list-style-type: none"> <li>▪ Making friends</li> <li>▪ What does diversity add to our lives?</li> <li>▪ Diversity In India</li> <li>▪ How do we explain Diversity?</li> <li>▪ Unity in diversity</li> </ul>
2	Diversity and Discrimination (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Difference and Prejudice</li> <li>▪ Creating Stereotypes</li> <li>▪ Inequality and Discrimination</li> <li>▪ On being discriminated against</li> <li>▪ Striving for Equality</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></li> </ul>

<b>PHASE 2</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>HYE portion</b>
			<b>Total Marks: 80</b>
3	In the Earliest Cities (History)	<ul style="list-style-type: none"> <li>▪ The story of Harappa</li> <li>▪ What was special about these cities?</li> <li>▪ Houses, drains and streets</li> <li>▪ Life in the city</li> <li>▪ New crafts in the city</li> <li>▪ In search of raw materials</li> <li>▪ Food for people in the cities</li> <li>▪ A closer look — Harappan towns in Gujarat</li> <li>▪ The mystery of the end</li> </ul>	<ul style="list-style-type: none"> <li>▪ The story of Harappa</li> <li>▪ What was special about these cities?</li> <li>▪ Houses, drains and streets</li> <li>▪ Life in the city</li> <li>▪ New crafts in the city</li> <li>▪ In search of raw materials</li> <li>▪ Food for people in the cities</li> <li>▪ A closer look — Harappan towns in Gujarat</li> <li>▪ The mystery of the end</li> </ul>
4	What Books and Burials Tell Us (History)	<ul style="list-style-type: none"> <li>▪ One of the oldest books in the world</li> <li>▪ How historians study the Rigveda</li> <li>▪ Cattle, horses and chariots</li> <li>▪ Words to describe people</li> <li>▪ Silent sentinels—the story of the megaliths</li> <li>▪ Finding out about social differences</li> <li>▪ Were some burial spots meant for certain families?</li> <li>▪ A special burial at Inamgaon</li> <li>▪ Occupations at Inamgaon</li> </ul>	<p><b>To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></p>
5	Kingdoms, Kings and an Early Republic(History)	<ul style="list-style-type: none"> <li>▪ How some men became rulers</li> <li>▪ Janapadas</li> <li>▪ Mahajanapadas</li> <li>▪ Taxes</li> <li>▪ Changes in agriculture</li> <li>▪ A closer look — (a) Magadha</li> <li>▪ A closer look — (b) Vajji</li> </ul>	<ul style="list-style-type: none"> <li>▪ How some men became rulers</li> <li>▪ Janapadas</li> <li>▪ Mahajanapadas</li> <li>▪ Taxes</li> <li>▪ Changes in agriculture</li> <li>▪ A closer look — (a) Magadha</li> <li>▪ A closer look — (b) Vajji</li> </ul>

**Subject: Social Science**

## SYLLABUS INDICATOR AND EXAM PORTION

**CBSE - 2024-25**

**Grade: VI**

6	New Questions and Ideas (History)	<ul style="list-style-type: none"> <li>▪ The story of the Buddha</li> <li>▪ Upanishads</li> <li>▪ Jainism</li> <li>▪ The sangha</li> <li>▪ Monasteries</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></li> </ul>
3	Motions of the Earth (Geography)	<ul style="list-style-type: none"> <li>▪ Rotation</li> <li>▪ Revolution</li> <li>▪ Summer Solstice</li> <li>▪ Winter Solstice</li> <li>▪ Equinox</li> </ul>	<ul style="list-style-type: none"> <li>▪ Rotation</li> <li>▪ Revolution</li> <li>▪ Summer Solstice</li> <li>▪ Winter Solstice</li> <li>▪ Equinox</li> </ul>
4	Maps (Geography)	<ul style="list-style-type: none"> <li>▪ Physical maps</li> <li>▪ Political maps</li> <li>▪ Thematic maps</li> <li>▪ Distance</li> <li>▪ Direction</li> <li>▪ Symbol</li> <li>▪ Sketch</li> <li>▪ Plan</li> </ul>	<ul style="list-style-type: none"> <li>▪ Physical maps</li> <li>▪ Political maps</li> <li>▪ Thematic maps</li> <li>▪ Distance</li> <li>▪ Direction</li> <li>▪ Symbol</li> <li>▪ Sketch</li> <li>▪ Plan</li> </ul>
3	What is Government? (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Levels of Government</li> <li>▪ Laws and the Government</li> <li>▪ Types of Government</li> <li>▪ Democratic Governments</li> </ul>	<ul style="list-style-type: none"> <li>▪ Levels of Government</li> <li>▪ Laws and the Government</li> <li>▪ Types of Government</li> <li>▪ Democratic Governments</li> </ul>
4	Panchayati Raj (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Gram Sabha</li> <li>▪ The Gram Panchayat</li> <li>▪ Three Levels of Panchayats</li> </ul>	<ul style="list-style-type: none"> <li>▪ Gram Sabha</li> <li>▪ The Gram Panchayat</li> <li>▪ Three Levels of Panchayats</li> </ul>

<b>PHASE 3</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT2 portion</b> <b>Total Marks: 40</b> <b>Duration: 1 hour 30 minutes</b>
7	From a Kingdom to an Empire or Ashoka, the Emperor who Gave up War (History)	<ul style="list-style-type: none"> <li>▪ A very big kingdom = an empire</li> <li>▪ How are empires different from kingdoms?</li> <li>▪ Ruling the empire</li> <li>▪ Ashoka, a unique ruler</li> <li>▪ Ashoka's war in Kalinga</li> <li>▪ What was Ashoka's dhamma?</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></li> </ul>
8	Villages, Towns and Trade or Vital Villages and Thriving Towns (History)	<ul style="list-style-type: none"> <li>▪ Iron tools and agriculture</li> <li>▪ Other steps to increase production: Irrigation</li> <li>▪ Who lived in the villages?</li> <li>▪ Finding out about cities: stories, travellers, sculpture and archaeology</li> <li>▪ Coins</li> <li>▪ Cities with many functions</li> <li>▪ Crafts and crafts persons</li> <li>▪ A closer look — Arikamedu</li> </ul>	<ul style="list-style-type: none"> <li>▪ Iron tools and agriculture</li> <li>▪ Other steps to increase production: Irrigation</li> <li>▪ Who lived in the villages?</li> <li>▪ Finding out about cities: stories, travellers, sculpture and archaeology</li> <li>▪ Coins</li> <li>▪ Cities with many functions</li> <li>▪ Crafts and crafts persons</li> <li>▪ A closer look — Arikamedu</li> </ul>
5	Major Domains of the Earth (Geography)	<ul style="list-style-type: none"> <li>▪ Lithosphere</li> <li>▪ Continents</li> <li>▪ Hydrosphere</li> <li>▪ Oceans</li> <li>▪ Atmosphere</li> <li>▪ Biosphere – the domain of life</li> </ul>	<ul style="list-style-type: none"> <li>▪ Lithosphere</li> <li>▪ Continents</li> <li>▪ Hydrosphere</li> <li>▪ Oceans</li> <li>▪ Atmosphere</li> <li>▪ Biosphere – the domain of life</li> </ul>
5	Rural Administration (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Area of the Police Station</li> <li>▪ The work at the Police Station</li> <li>▪ Maintenance of Land Records</li> <li>▪ A New Law</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></li> </ul>
6	Urban Administration (Pol. Science)	<ul style="list-style-type: none"> <li>▪ The Ward Councillor and Administrative Staff</li> <li>▪ A Community Protest</li> </ul>	<ul style="list-style-type: none"> <li>▪ The Ward Councillor and Administrative Staff</li> <li>▪ A Community Protest</li> </ul>

<b>PHASE 4</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>YE portion</b>
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b>
5	Kingdoms, Kings and an Early Republic (History)	<ul style="list-style-type: none"> <li>▪ How some men became rulers</li> <li>▪ Janapadas</li> <li>▪ Mahajanapadas</li> <li>▪ Taxes</li> <li>▪ Changes in agriculture</li> <li>▪ A closer look — (a) Magadha</li> <li>▪ A closer look — (b) Vajji</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>It is taken from Term I portion (as a part of 10% portion from Term I in Term II)</b></li> <li>▪ How some men became rulers</li> <li>▪ Janapadas</li> <li>▪ Mahajanapadas</li> <li>▪ Taxes</li> <li>▪ Changes in agriculture</li> <li>▪ A closer look — (a) Magadha</li> <li>▪ A closer look — (b) Vajji</li> </ul>
9	New Empires and Kingdoms (History)	<ul style="list-style-type: none"> <li>▪ Prashastis and what they tell us</li> <li>▪ Samudragupta's prashasti</li> <li>▪ Genealogies</li> <li>▪ Harshavardhana and the Harshacharita</li> <li>▪ The Pallavas, Chalukyas and Pulakeshin's prashasti</li> <li>▪ How were these kingdoms administered?</li> <li>▪ A new kind of army</li> <li>▪ Assemblies in the southern kingdoms</li> <li>▪ Ordinary people in the kingdoms</li> </ul>	<ul style="list-style-type: none"> <li>▪ Prashastis and what they tell us</li> <li>▪ Samudragupta's prashasti</li> <li>▪ Genealogies</li> <li>▪ Harshavardhana and the Harshacharita</li> <li>▪ The Pallavas, Chalukyas and Pulakeshin's prashasti</li> <li>▪ How were these kingdoms administered?</li> <li>▪ A new kind of army</li> <li>▪ Assemblies in the southern kingdoms</li> <li>▪ Ordinary people in the kingdoms</li> </ul>

10	Buildings, Paintings and Books (History)	<ul style="list-style-type: none"> <li>▪ The iron pillar</li> <li>▪ Buildings in brick and stone</li> <li>▪ How were stupas and temples built?</li> <li>▪ Painting</li> <li>▪ The world of books</li> <li>▪ Recording and preserving old stories</li> <li>▪ Stories told by ordinary people</li> <li>▪ Writing books on science</li> </ul>	<ul style="list-style-type: none"> <li>▪ The iron pillar</li> <li>▪ Buildings in brick and stone</li> <li>▪ How were stupas and temples built?</li> <li>▪ Painting</li> <li>▪ The world of books</li> <li>▪ Recording and preserving old stories</li> <li>▪ Stories told by ordinary people</li> <li>▪ Writing books on science</li> </ul>
5	Motions of the Earth (Geography)	<ul style="list-style-type: none"> <li>▪ Rotation</li> <li>▪ Revolution</li> <li>▪ Summer Solstice</li> <li>▪ Winter Solstice</li> <li>▪ Equinox</li> </ul>	<p><b>It is taken from Term I portion (as a part of 10% portion from Term I in Term II)</b></p> <ul style="list-style-type: none"> <li>▪ Rotation</li> <li>▪ Revolution</li> <li>▪ Summer Solstice</li> <li>▪ Winter Solstice</li> <li>▪ Equinox</li> </ul>
6	Our Country – India (Geography)	<ul style="list-style-type: none"> <li>▪ Locational setting</li> <li>▪ India's neighbours</li> <li>▪ Political and administrative divisions</li> <li>▪ Physical divisions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Locational setting</li> <li>▪ India's neighbours</li> <li>▪ Political and administrative divisions</li> <li>▪ Physical divisions</li> </ul>
5	Panchayati Raj (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Gram Sabha</li> <li>▪ The Gram Panchayat</li> <li>▪ Three Levels of Panchayats</li> </ul>	<p><b>It is taken from Term I portion (as a part of 10% portion from Term I in Term II)</b></p> <ul style="list-style-type: none"> <li>▪ Gram Sabha</li> <li>▪ The Gram Panchayat</li> <li>▪ Three Levels of Panchayats</li> </ul>

**Subject: Social Science**

## SYLLABUS INDICATOR AND EXAM PORTION

**CBSE - 2024-25**

**Grade: VI**

6	Urban Administration (Pol. Science)	<ul style="list-style-type: none"> <li>▪ The Ward Councillor and Administrative Staff</li> <li>▪ A Community Protest</li> </ul>	<ul style="list-style-type: none"> <li>▪ The Ward Councillor and Administrative Staff</li> <li>▪ A Community Protest</li> </ul>
7	Rural Livelihoods (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Kalpattu village</li> <li>▪ Thulasi</li> <li>▪ Sekar</li> <li>▪ On being in Debt</li> <li>▪ Ramalingam and Karuthamma</li> <li>▪ Agricultural Labourers and Farmers</li> <li>▪ Aruna and Paarivelan</li> <li>▪ Rural Livelihoods</li> </ul>	<p style="text-align: center;"><b>▪ To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></p>
8	Urban Livelihoods (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Working on the Street</li> <li>▪ In the Market</li> <li>▪ Harpreet and Vandana: Businesspersons</li> <li>▪ In the Factory-Workshop Area</li> <li>▪ In the office area</li> </ul>	<p style="text-align: center;"><b>▪ To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></p>

Kindly Note: The following chapters are dropped from the syllabus by CBSE as per the rationalised content and therefore will not be assessed.

**Chapter no. 4. Key Elements of a Democratic Government (Pol. Science)**

**Chapter no. 9. Traders, Kings and Pilgrims (History)**

**Chapter no. 6. Major Landforms of the Earth (Geography)**

**Chapter no. 8: India: Climate, Vegetation and Wildlife (Geography)**

## SYLLABUS INDICATOR AND EXAM PORTION

**Subject: English**
**CBSE - 2024-25**

### PHASE 1

Textbook	Chapter Name	<b>PT1 Portion</b>	<b>Total Marks: 40</b>	<b>Duration: 1 Hour 30 Minutes</b>
<b>Literature (Honeycomb)</b>	<ul style="list-style-type: none"> <li>• Lesson 1. Three Question</li> <li>• The Squirrel (Poem)</li> <li>• Lesson 2. A Gift of Chappals</li> <li>• The Rebel (Poem)</li> </ul>		<ul style="list-style-type: none"> <li>• Lesson 1. Three Question</li> <li>• The Squirrel (Poem)</li> <li>• Lesson 2. A Gift of Chappals</li> <li>• The Rebel (Poem)</li> </ul>	
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 1. The Simple Present and the Present Continuous Tenses</li> <li>• Chapter 2. The Simple Past and the Past Continuous Tenses</li> <li>• Chapter 3. The Present Perfect and the Simple Past Tenses</li> <li>• Chapter 4. The Present Perfect and the Present Perfect Continuous Tenses</li> <li>• Chapter 5. Expressing Future Time</li> </ul>		<ul style="list-style-type: none"> <li>• Chapter 1. The Simple Present and the Present Continuous Tenses</li> <li>• Chapter 2. The Simple Past and the Past Continuous Tenses</li> <li>• Chapter 3. The Present Perfect and the Simple Past Tenses</li> <li>• Chapter 4. The Present Perfect and the Present Perfect Continuous Tenses</li> <li>• Chapter 5. Expressing Future Time</li> </ul>	
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Precis Writing</li> <li>• Imaginative Writing</li> <li>• Descriptive Essay</li> </ul>		<ul style="list-style-type: none"> <li>• Imaginative Writing</li> <li>• Descriptive Essay</li> </ul>	
<b>Dialogues Book 7 – Orient BlackSwan</b>	<ul style="list-style-type: none"> <li>• Lost!</li> <li>• Helpline</li> <li>• Shared Spaces</li> </ul>		NA	

## SYLLABUS INDICATOR AND EXAM PORTION

**Subject: English**
**CBSE - 2024-25**

### PHASE 2

<b>Textbook</b>	<b>Chapter Name</b>	<b>Half-Yearly Examination Portion</b>	
		<b>Total Marks: 80</b>	<b>Duration: 3 hours</b>
<b>Literature (Honeycomb)</b>	<ul style="list-style-type: none"> <li>• Lesson 3. Gopal and the Hilsa Fish</li> <li>• The Shed (Poem)</li> <li>• Lesson 4. The Ashes that Made Trees Bloom</li> <li>• Chivvy (Poem)</li> <li>• Lesson 5. Quality</li> <li>• Trees (Poem)</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson 3. Gopal and the Hilsa Fish</li> <li>• The Shed (Poem)</li> <li>• Lesson 4. The Ashes that Made Trees Bloom</li> <li>• Chivvy (Poem)</li> <li>• Lesson 5. Quality</li> <li>• Trees (Poem)</li> </ul>	
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 6. To-Infinitives</li> <li>• Chapter 7. Gerunds</li> <li>• Chapter 8. To-Infinitives and Gerunds</li> <li>• Chapter 9. Active and Passive Voice</li> <li>• Chapter 10. Object and Complements</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 6. To-Infinitives</li> <li>• Chapter 7. Gerunds</li> <li>• Chapter 8. To-Infinitives and Gerunds</li> <li>• Chapter 9. Active and Passive Voice</li> <li>• Chapter 10. Object and Complements</li> </ul>	
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Narrative Writing</li> <li>• Informal Letter Writing</li> <li>• Formal Letter Writing</li> <li>• Descriptive Essay</li> <li>• Analytical Essay Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative Writing</li> <li>• Informal Letter Writing</li> <li>• Formal Letter Writing</li> </ul>	
<b>Dialogues Book 7 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Then and Now</li> <li>• Highs and Lows</li> </ul>	NA	

## SYLLABUS INDICATOR AND EXAM PORTION

**Subject: English**
**CBSE - 2024-25**

### PHASE 3

Textbook	Chapter Name	<b>Total Marks: 40</b>	<b>PT2 Portion Duration: 1 Hour 30 Minutes</b>
<b>Literature (Honeycomb)</b>	<ul style="list-style-type: none"> <li>• Lesson 6. Expert Detectives</li> <li>• Mystery of the Talking Fan (Poem)</li> <li>• Lesson 7. The Invention of Vita-Wonk</li> <li>• Dad and the Cat and the Tree (Poem)</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson 6. Expert Detectives</li> <li>• Mystery of the Talking Fan (Poem)</li> <li>• Lesson 7. The Invention of Vita-Wonk</li> <li>• Dad and the Cat and the Tree (Poem)</li> </ul>	
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 11. Determiners</li> <li>• Chapter 12. Articles</li> <li>• Chapter 13. Phrases and Clauses</li> <li>• Chapter 14. Adjectival Phrases</li> <li>• Chapter 15. Adverbial Phrases</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 11. Determiners</li> <li>• Chapter 12. Articles</li> <li>• Chapter 13. Phrases and Clauses</li> <li>• Chapter 14. Adjectival Phrases</li> <li>• Chapter 15. Adverbial Phrases</li> </ul>	
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Diary Entry</li> <li>• Autobiography</li> <li>• Narrative Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Diary Entry</li> <li>• Autobiography</li> </ul>	
<b>Dialogues Book 7 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Digital or Print</li> <li>• In the Future</li> <li>• What Do You Think?</li> <li>• Earth Hour</li> </ul>	NA	

## SYLLABUS INDICATOR AND EXAM PORTION

**Subject: English**
**CBSE - 2024-25**

### PHASE 4

Textbook	Chapter Name	<b>Yearly Examination Portion</b>	
		<b>Total Marks: 80</b>	<b>Duration: 3 hours</b>
		<p><b>Literature –</b></p> <ul style="list-style-type: none"> <li>• Lesson 1. Three Questions from PT1 portion,</li> <li>• Trees (Poem) from Half-yearly portion,</li> <li>• Lesson 7. The Invention of Vita-Wonk from PT2,</li> <li>• Lesson 6. Expert Detectives – PT2</li> </ul> <p><b>Composition –</b></p> <ul style="list-style-type: none"> <li>• Narrative Writing - Phase 2</li> <li>• Informal Letter Writing - Phase 2</li> </ul> <p><b>Grammar –</b></p> <ul style="list-style-type: none"> <li>• Chapter 2. The Simple Present and the Present Continuous Tenses, - from PT1 portion</li> <li>• Chapter 3. The Simple Past and the Past Continuous Tenses from PT1 portion,</li> <li>• Chapter 9. Active and Passive Voice from Half-yearly portion</li> </ul>	
<b>Literature (Honeycomb)</b>	<ul style="list-style-type: none"> <li>• Garden Snake (Poem)</li> <li>• Lesson 8. A Homage to Our Brave Soldiers</li> <li>• Meadow Surprises (Poem)</li> </ul>	<ul style="list-style-type: none"> <li>• Garden Snake (Poem)</li> <li>• Lesson 8. A Homage to Our Brave Soldiers</li> <li>• Meadow Surprises (Poem)</li> </ul>	
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 16. Simple, Compound and Complex Sentences</li> <li>• Chapter 17. Conditionals</li> <li>• Chapter 18. Defining and Non-Defining Relative Clauses</li> <li>• Chapter 19. Modals of Ability</li> <li>• Chapter 20. Modals of Possibility and Probability</li> <li>• Chapter 21. Punctuation</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 16. Simple, Compound and Complex Sentences</li> <li>• Chapter 17. Conditionals</li> <li>• Chapter 18. Defining and Non-Defining Relative Clauses</li> <li>• Chapter 19. Modals of Ability</li> <li>• Chapter 20. Modals of Possibility and Probability</li> <li>• Chapter 21. Punctuation</li> </ul>	
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Summary/Synopsis Writing</li> <li>• Diary Entry</li> </ul>	<ul style="list-style-type: none"> <li>• Diary Entry</li> <li>• Story Writing</li> </ul>	

## SYLLABUS INDICATOR AND EXAM PORTION

**Subject: English**
**CBSE - 2024-25**

<b>Dialogues Book 7 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Story Writing</li> <li>• Say Yes!</li> <li>• Stepping Stones</li> <li>• Over the Rainbow</li> </ul>	NA
<p>The following topics will be incorporated throughout the year: Dictionary skills, related vocabulary and idioms, spelling, antonyms, punctuation, rhyming words and rhyme scheme, suffixes/prefixes, figures of speech (Simile, metaphor, personification) Imagery, tone, mood, , fixed expressions, phrasal verbs, word stress, connotations, collocations, compound words, archaic words, adjectives associated with animals (like canine, feline), American and British usages, same words as different parts of speech, historic present.</p>		

<b>PHASE 1</b>			
<b>Textbook</b>	<b>Chapter Number &amp; Name</b>	<b>Subtopics</b>	<b>PT1 portion</b> <b>Total Marks: 40</b> <b>Duration: 1 hour 30 minutes</b>
व्याकरण संबोध - 7	22. अपठित बोध - अपठित गद्यांश-पद्यांश <b>अपठित बोध-</b> • अपठित गद्यांश	--	22. अपठित बोध - अपठित काव्यांश
व्याकरण संबोध - 7	1. भाषा, बोली, लिपि और व्याकरण <b>वर्ण-विवेक</b> 2. वर्ण-विचार <b>शब्द-विवेक</b> 4. शब्द-विचार अनेकार्थी, विलोम, श्रुतिसम भिन्नार्थक शब्द 5. उपसर्ग 6. प्रत्यय 7. समास <b>शब्द एवं पद विवेक</b> 8. संज्ञा 13. विशेषण 14. क्रिया 17. अव्यय या अविकारी शब्द 18. वाक्य	--	2. वर्ण-विचार (अनुस्वार) 2. वर्ण-विचार (अनुनासिक) 4. शब्द-विचार (श्रुतिसम भिन्नार्थक शब्द) 21. मुहावरे 5. उपसर्ग 13. विशेषण 18. वाक्य (भेद- अर्थ के आधार पर) 19. शब्द और वाक्य-रचना संबंधी सामान्य अशुद्धियाँ (वाक्य-शोधन)

	<p>19. शब्द और वाक्य-रचना संबंधी सामान्य अशुद्धियाँ</p> <p>21. मुहावरे और लोकोक्तियाँ</p> <p> <b>Learning Resource - 7</b></p> <p><b>भाषा संग-</b></p> <ul style="list-style-type: none"> <li>• अनुस्वार</li> <li>• अनुनासिक</li> <li>• नुक्ता</li> <li>• उपसर्ग</li> <li>• श्रुतिसम्भिन्नार्थक शब्द</li> <li>• विशेषण</li> <li>• शब्द शोधन / वाक्य-शोधन</li> <li>• मुहावरे</li> <li>• अनेकार्थक शब्द</li> <li>• वाक्य-भेद (अर्थ के आधार पर)</li> <li>• समास व समास-विग्रह</li> <li>• लोकोक्तियाँ</li> <li>• अव्यय</li> </ul>		
वसंत भाग - 2 (कक्षा 7 के लिए)	<p>1. हम पंछी उन्मुक्त गगन के</p> <p>2. हिमालय की बेटियाँ</p> <p><b>आनंद वाचन - फूले करंब</b></p>	--	<p>1. हम पंछी उन्मुक्त गगन के</p> <p>2. हिमालय की बेटियाँ</p> <p>3. कठपुतली</p>

	3. कठपुतली		
व्याकरण संबोध - 7	23. अनुच्छेद-लेखन 24. निबन्ध-लेखन 26. संवाद-लेखन 27. विज्ञापन-लेखन 28. निमंत्रण-पत्र-लेखन 29. कथा-कहानी-लेखन चित्र-वर्णन रचना संग- <ul style="list-style-type: none"> <li>• निबंध-लेखन</li> <li>• संवाद-लेखन</li> <li>• आत्मकथा-लेखन</li> <li>• स्मृति-लेखन</li> <li>• अनुच्छेद-लेखन</li> <li>• अनुभव-लेखन</li> <li>• चित्र-वर्णन</li> <li>• विचार-लेखन</li> </ul>	--	23. अनुच्छेद-लेखन <ul style="list-style-type: none"> <li>• आत्मकथा-लेखन</li> </ul>

<b>PHASE 2</b>			
<b>Textbook</b>	<b>Chapter Number &amp; Name</b>	<b>Subtopics</b>	<b>HYE portion</b>
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b> <b>PT1 portion is included</b>
व्याकरण संबोध – 7	--	--	22. अपठित बोध - <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul>
व्याकरण संबोध – 7	<b>शब्द-विवेक</b> 4. शब्द-विचार तत्सम, तद्व, देशी-विदेशी-संकर, अनेक शब्दों के लिए एक शब्द, पर्यायवाची, अनेकार्थी, विलोम, श्रुतिसम भिन्नार्थक शब्द, शब्द-युग्म, एकार्थक प्रतीत होने वाले शब्द और उनका वर्गीकरण <b>शब्द-रचना</b> 6. प्रत्यय <b>शब्द एवं पद विवेक</b> 8. संज्ञा 14. क्रिया 17. अव्यय या अविकारी शब्द 19. शब्द और वाक्य-रचना संबंधी सामान्य अशुद्धियाँ 20. विराम-चिह्न 21. मुहावरे और लोकोक्तियाँ	--	2. वर्ण-विचार (नुक्ता) 4. शब्द-विचार (पर्यायवाची शब्द) 4. शब्द-विचार (अनेकार्थक शब्द) 17. अव्यय या अविकारी शब्द 6. प्रत्यय 8. संज्ञा 13. विशेषण 14. क्रिया 18. वाक्य (भेद- रचना के आधार पर) 20. विराम-चिह्न 19. शब्द और वाक्य-रचना संबंधी सामान्य अशुद्धियाँ (वाक्य-शोधन) 21. लोकोक्तियाँ

	<p>22. अपठित बोध - अपठित गद्यांश-पद्यांश</p> <p> Learning Resource - 7</p> <p><b>भाषा संग-</b></p> <ul style="list-style-type: none"> <li>• लोकोक्तियाँ</li> <li>• संज्ञा के भेद</li> <li>• पर्यायवाची शब्द</li> <li>• प्रत्यय</li> <li>• वाक्य-भेद (रचना के आधार पर)</li> <li>• शब्द-भेद - उत्पत्ति के आधार पर</li> <li>• विरामचिह्न</li> </ul>		
वसंत भाग - 2 (कक्षा 7 के लिए)	<p>4. मिठाईवाला</p> <p><b>आनंद वाचन - फेरीवालों की आवाज़ें</b></p> <p>5. पापा खो गए</p> <p>6. शाम-एक किसान</p>	--	<p>3. कठपुतली</p> <p>4. मिठाईवाला</p> <p>5. पापा खो गए</p> <p>6. शाम-एक किसान</p>
व्याकरण संबोध - 7	<p>23. अनुच्छेद-लेखन</p> <p>25. पत्र-लेखन</p> <p>26. संवाद-लेखन</p> <p>27. विज्ञापन-लेखन</p> <p>28. निमंत्रण-पत्र-लेखन</p> <p>29. कथा-कहानी-लेखन</p> <p>चित्र-वर्णन</p>	--	<p>23. अनुच्छेद-लेखन</p> <p>25. पत्र-लेखन (अनौपचारिक / औपचारिक)</p> <p>26. संवाद-लेखन</p> <p>29. चित्र-वर्णन</p> <ul style="list-style-type: none"> <li>• सूचना-लेखन</li> </ul>

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	<p><b>रचना संग-</b></p> <ul style="list-style-type: none"><li>• संवाद-लेखन</li><li>• अनुच्छेद-लेखन</li><li>• अनुभव-लेखन</li><li>• चित्र-वर्णन</li><li>• विचार-लेखन</li><li>• पत्र-लेखन</li><li>• सूचना-लेखन</li></ul>		
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<b>PHASE 3</b>			
<b>Textbook</b>	<b>Chapter Number &amp; Name</b>	<b>Subtopics</b>	<b>PT2 portion</b>
			<b>Total Marks: 40</b> <b>Duration: 1 hour 30 minutes</b> <b>Term 1, PT2 portions are included</b>
व्याकरण संबोध – 7	अपठित बोध- अपठित गद्यांश	--	22. अपठित बोध - अपठित गद्यांश
व्याकरण संबोध – 7	<b>वर्ण-विवेक</b> 2. वर्ण-विचार <b>शब्द-विवेक</b> 4. शब्द-विचार तत्सम, तद्धव, अनेक शब्दों के लिए एक शब्द, पर्यायवाची, विलोम, श्रुतिसम भिन्नार्थक शब्द, <b>शब्द-रचना</b> 5. उपसर्ग 6. प्रत्यय 7. समास <b>शब्द एवं पद विवेक</b> 8. संज्ञा 9. लिंग 10. वचन 11. कारक 12. सर्वनाम 13. विशेषण 14. क्रिया 15. काल	--	2. वर्ण-विचार (वर्ण-विच्छेद) 4. शब्द-विचार (पर्यायवाची शब्द) 4. शब्द-विचार (वाक्यांश के लिए एक शब्द) 21. मुहावरे 9. लिंग 12. सर्वनाम 13. विशेषण 17. अव्यय या अविकारी शब्द (क्रियाविशेषण)

<p>16. वाच्य      17. अव्यय या अविकारी शब्द      19. शब्द और वाक्य-रचना संबंधी सामान्य अशुद्धियाँ      20. विराम-चिह्न      21. मुहावरे और लोकोक्तियाँ      22. अपठित बोध - अपठित गद्यांश-पद्यांश      23. अनुच्छेद-लेखन      24. निबन्ध-लेखन      25. पत्र-लेखन      26. संवाद-लेखन      27. विज्ञापन-लेखन</p> <p> <b>Learning Resource - 7</b></p> <p><b>भाषा संग-</b></p> <ul style="list-style-type: none"> <li>• क्रिया</li> <li>• श्रुतिसम भिन्नार्थक शब्द</li> <li>• वर्ण-विच्छेद</li> <li>• मुहावरे</li> <li>• प्रत्यय</li> <li>• तत्सम, तद्धव शब्द</li> <li>• वाच्य</li> <li>• 'र' के विभिन्न रूप</li> <li>• अलंकार</li> <li>• पर्यायवाची शब्द</li> </ul>		
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	<ul style="list-style-type: none"> <li>• विलोम शब्द</li> <li>• वाक्यांश के लिए एक शब्द</li> <li>• क्रियाविशेषण</li> <li>• विशेषण</li> <li>• सर्वनाम के भेद</li> <li>• सकर्मक तथा अकर्मक क्रिया</li> <li>• लोकोक्तियाँ</li> <li>• शब्द शोधन / वाक्य शोधन</li> <li>• उपसर्ग</li> <li>• समास व समास-विग्रह</li> <li>• लिंग</li> </ul>		
वसंत भाग - 2 (कक्षा 7 के लिए)	7. अपूर्व अनुभव 8. रहीम के दोहे 9. एक तिनका 10. खानपान की बदलती तसवीर	--	7. अपूर्व अनुभव 8. रहीम के दोहे 10. खानपान की बदलती तसवीर
व्याकरण संबोध - 7	<b>रचना संग-</b> <ul style="list-style-type: none"> <li>• निबंध-लेखन</li> <li>• अनुच्छेद-लेखन</li> <li>• विचार-लेखन</li> <li>• अनुभव-लेखन</li> <li>• आत्मकथा-लेखन</li> <li>• संवाद-लेखन</li> <li>• पत्र-लेखन</li> <li>• विज्ञापन-लेखन</li> </ul>	--	23. अनुच्छेद-लेखन / 24. निबंध-लेखन 26. संवाद-लेखन

<b>PHASE 4</b>			
<b>Textbook</b>	<b>Chapter Number &amp; Name</b>	<b>Subtopics</b>	<b>YE portion</b>
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b>
व्याकरण संबोध – 7	22. अपठित बोध - अपठित गद्यांश-पद्यांश <b>अपठित बोध-</b> <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul>	--	22. अपठित बोध <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul>
व्याकरण संबोध – 7	3. संधि क. स्वर संधि ख. व्यंजन संधि ग. विसर्ग संधि <b>शब्द-विवेक</b> 4. शब्द-विचार पर्यायवाची, विलोम, शब्द-युग्म, एकार्थक प्रतीत होने वाले शब्द और उनका वर्गीकरण <b>शब्द-रचना</b> 5. उपसर्ग 6. प्रत्यय 7. समास <b>शब्द एवं पद विवेक</b> 9. लिंग 11. कारक 12. सर्वनाम 13. विशेषण	--	<b>Portion from Term 1:</b> 3. कठपुतली 5. पापा खो गए <b>Portion from Term 2:</b> 4. शब्द-विचार (अनेक शब्दों के लिए एक शब्द) 4. शब्द-विचार (श्रुतिसमाभिन्नार्थक शब्द) 21. लोकोक्तियाँ 5. उपसर्ग 3. संधि 15. काल 17. अव्यय या अविकारी शब्द 18. वाक्य (भेद- अर्थ के आधार पर) 20. विराम-चिह्न <ul style="list-style-type: none"> <li>• पदबंध</li> </ul>

<p>14. क्रिया      16. वाच्य      17. अव्यय या अविकारी शब्द      19. शब्द और वाक्य-रचना संबंधी सामान्य अशुद्धियाँ      20. विराम-चिह्न      21. मुहावरे और लोकोक्तियाँ</p> <p> <b>Learning Resource - 7</b></p> <p><b>भाषा संग-</b></p> <ul style="list-style-type: none"> <li>• मुहावरे</li> <li>• प्रत्यय</li> <li>• अलंकार</li> <li>• पर्यायवाची शब्द</li> <li>• विलोम शब्द</li> <li>• विशेषण</li> <li>• लोकोक्तियाँ</li> <li>• शब्द शोधन / वाक्य शोधन</li> <li>• उपसर्ग</li> <li>• समास व समास-विग्रह</li> <li>• लिंग</li> <li>• संधि व संधि-विच्छेद</li> <li>• शब्द-युग्म</li> <li>• काल</li> <li>• वचन</li> </ul>		
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	<ul style="list-style-type: none"> <li>• अव्यय</li> <li>• एकार्थी शब्द</li> <li>• प्रत्यय</li> <li>• शब्द-पद</li> <li>• पदबंध</li> <li>• प्रेरणार्थक एवं पूर्वकालिक क्रियाएँ</li> <li>• विरामचिह्न</li> <li>• अलंकार</li> </ul>		
वसंत भाग - 2 (कक्षा 7 के लिए)	11. नीत्कंठ 12. भोर और बरखा 13. वीर कुँवर सिंह 14. संघर्ष के कारण में तुनुकमिज़ाज हो गया : धनराज <b>आनंद वाचन - हमारी ख्वाहिश</b> 15. आश्रम का अनुमानित व्यय	--	11. नीत्कंठ 12. भोर और बरखा 13. वीर कुँवर सिंह 15. आश्रम का अनुमानित व्यय
व्याकरण संबोध - 7	23. अनुच्छेद-लेखन 24. निबन्ध-लेखन 25. पत्र-लेखन 26. संवाद-लेखन 27. विज्ञापन-लेखन 30. डायरी-लेखन 31. ई-मेल-लेखन <ul style="list-style-type: none"> <li>• भाषण</li> <li>• परिचर्चा</li> </ul>	--	23. अनुच्छेद-लेखन 25. पत्र-लेखन (अनौपचारिक / औपचारिक) 26. संवाद-लेखन 29. चित्र-वर्णन <ul style="list-style-type: none"> <li>• सूचना-लेखन</li> </ul>

SYLLABUS INDICATOR AND EXAM PORTION  
CBSE – 2024-25

<p><b>रचना संग-</b></p> <ul style="list-style-type: none"><li>• अनुच्छेद-लेखन</li><li>• विचार-लेखन</li><li>• संवाद-लेखन</li><li>• पत्र-लेखन</li><li>• विज्ञापन-लेखन</li><li>• कहानी-लेखन</li><li>• कविता-लेखन</li><li>• रिपोर्ट लेखन</li><li>• चित्र-वर्णन</li></ul>		
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PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion
			Total Marks: 40 Duration: 1 hour 30 minutes
1	Integers	<ul style="list-style-type: none"> <li>▪ 1.1 Properties of Addition and Subtraction of Integers           <ul style="list-style-type: none"> <li>○ 1.1.1 Closure under Addition</li> <li>○ 1.1.2 Closure under Subtraction</li> <li>○ 1.1.3 Commutative Property</li> <li>○ 1.1.4 Associative Property</li> <li>○ 1.1.5 Additive Identity</li> </ul> </li> <li>▪ 1.2 Multiplication of Integers           <ul style="list-style-type: none"> <li>○ 1.2.1 Multiplication of a Positive and a Negative Integer</li> <li>○ 1.2.2 Multiplication of two Negative Integers</li> </ul> </li> <li>▪ 1.3 Properties of Multiplication of Integers           <ul style="list-style-type: none"> <li>○ 1.3.1 Closure under Multiplication</li> <li>○ 1.3.2 Commutativity of Multiplication</li> <li>○ 1.3.3 Multiplication by Zero</li> <li>○ 1.3.4 Multiplicative Identity</li> <li>○ 1.3.5 Associativity for Multiplication</li> <li>○ 1.3.6 Distributive Property</li> </ul> </li> <li>▪ 1.4 Division of Integers</li> <li>▪ 1.5 Properties of Division of Integers</li> </ul>	<ul style="list-style-type: none"> <li>▪ 1.1 Properties of Addition and Subtraction of Integers           <ul style="list-style-type: none"> <li>○ 1.1.1 Closure under Addition</li> <li>○ 1.1.2 Closure under Subtraction</li> <li>○ 1.1.3 Commutative Property</li> <li>○ 1.1.4 Associative Property</li> <li>○ 1.1.5 Additive Identity</li> </ul> </li> <li>▪ 1.2 Multiplication of Integers           <ul style="list-style-type: none"> <li>○ 1.2.1 Multiplication of a Positive and a Negative Integer</li> <li>○ 1.2.2 Multiplication of two Negative Integers</li> </ul> </li> <li>▪ 1.3 Properties of Multiplication of Integers           <ul style="list-style-type: none"> <li>○ 1.3.1 Closure under Multiplication</li> <li>○ 1.3.2 Commutativity of Multiplication</li> <li>○ 1.3.3 Multiplication by Zero</li> <li>○ 1.3.4 Multiplicative Identity</li> <li>○ 1.3.5 Associativity for Multiplication</li> <li>○ 1.3.6 Distributive Property</li> </ul> </li> <li>▪ 1.4 Division of Integers</li> <li>▪ 1.5 Properties of Division of Integers</li> </ul>
2	Fractions and Decimals	<ul style="list-style-type: none"> <li>▪ 2.1 Multiplication of Fractions           <ul style="list-style-type: none"> <li>○ 2.1.1 Multiplication of a Fraction by a Whole Number</li> <li>○ 2.1.2 Multiplication of a Fraction by a Fraction</li> </ul> </li> <li>▪ 2.2 Division of Fractions           <ul style="list-style-type: none"> <li>○ 2.2.1 Division of Whole Number by a Fraction</li> <li>○ 2.2.2 Division of a Fraction by a Whole Number</li> <li>○ 2.2.3 Division of a Fraction by Another Fraction</li> </ul> </li> <li>▪ 2.3 Multiplication of Decimal Numbers</li> </ul>	<ul style="list-style-type: none"> <li>▪ 2.1 Multiplication of Fractions           <ul style="list-style-type: none"> <li>○ 2.1.1 Multiplication of a Fraction by a Whole Number</li> <li>○ 2.1.2 Multiplication of a Fraction by a Fraction</li> </ul> </li> <li>▪ 2.2 Division of Fractions           <ul style="list-style-type: none"> <li>○ 2.2.1 Division of Whole Number by a Fraction</li> <li>○ 2.2.2 Division of a Fraction by a Whole Number</li> <li>○ 2.2.3 Division of a Fraction by Another Fraction</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>○ 2.3.1 Multiplication of Decimal Numbers by 10, 100 and 1000</li> <li>■ 2.4 Division of Decimal Numbers           <ul style="list-style-type: none"> <li>○ 2.4.1 Division by 10, 100 and 1000</li> <li>○ 2.4.2 Division of a Decimal Number by a Whole Number</li> <li>○ 2.4.3 Division of a Decimal Number by another Decimal Number</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>■ 2.3 Multiplication of Decimal Numbers           <ul style="list-style-type: none"> <li>○ 2.3.1 Multiplication of Decimal Numbers by 10, 100 and 1000</li> </ul> </li> <li>■ 2.4 Division of Decimal Numbers           <ul style="list-style-type: none"> <li>○ 2.4.1 Division by 10, 100 and 1000</li> <li>○ 2.4.2 Division of a Decimal Number by a Whole Number</li> <li>○ 2.4.3 Division of a Decimal Number by another Decimal Number</li> </ul> </li> </ul>
3	Data Handling	<ul style="list-style-type: none"> <li>■ 3.1 Representative Values</li> <li>■ 3.2 Arithmetic Mean           <ul style="list-style-type: none"> <li>○ 3.2.1 Range</li> </ul> </li> <li>■ 3.3 Mode           <ul style="list-style-type: none"> <li>○ 3.3.1 Mode of Large Data</li> </ul> </li> <li>■ 3.4 Median</li> <li>■ 3.5 Use of Bar Graphs with a Different Purpose           <ul style="list-style-type: none"> <li>○ 3.5.1 Choosing a Scale</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>■ 3.1 Representative Values</li> <li>■ 3.2 Arithmetic Mean           <ul style="list-style-type: none"> <li>○ 3.2.1 Range</li> </ul> </li> <li>■ 3.3 Mode           <ul style="list-style-type: none"> <li>○ 3.3.1 Mode of Large Data</li> </ul> </li> <li>■ 3.4 Median</li> <li>■ 3.5 Use of Bar Graphs with a Different Purpose           <ul style="list-style-type: none"> <li>○ 3.5.1 Choosing a Scale</li> </ul> </li> </ul>

PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion
			Total Marks: 80 Duration: 3 hours
			PT1 portion is included
4	Simple Equations	<ul style="list-style-type: none"> <li>■ 4.1 A Mind-Reading Game!</li> <li>■ 4.2 Setting Up of an Equation</li> <li>■ 4.3 Review of What We Know</li> <li>■ 4.4 What Equation Is? <ul style="list-style-type: none"> <li>○ 4.4.1 Solving an Equation</li> </ul> </li> <li>■ 4.5 More Equations</li> <li>■ 4.6 Applications of Simple Equations to Practical Situations</li> </ul>	<ul style="list-style-type: none"> <li>■ 4.1 A Mind-Reading Game!</li> <li>■ 4.2 Setting Up of an Equation</li> <li>■ 4.3 Review of What We Know</li> <li>■ 4.4 What Equation Is? <ul style="list-style-type: none"> <li>○ 4.4.1 Solving an Equation</li> </ul> </li> <li>■ 4.5 More Equations</li> <li>■ 4.6 Applications of Simple Equations to Practical Situations</li> </ul>
5	Lines and Angles	<ul style="list-style-type: none"> <li>■ 5.1 Introduction</li> <li>■ 5.2 Related Angles <ul style="list-style-type: none"> <li>○ 5.2.1 Complementary Angles</li> <li>○ 5.2.2 Supplementary Angles</li> </ul> </li> <li>■ 5.3 Pairs of Lines <ul style="list-style-type: none"> <li>○ 5.3.1 Intersecting Lines</li> <li>○ 5.3.2 Transversal</li> <li>○ 5.3.3 Angles Made by A Transversal</li> <li>○ 5.3.4 Transversal of Parallel Lines</li> </ul> </li> <li>■ 5.4 Checking For Parallel Lines</li> </ul>	<ul style="list-style-type: none"> <li>■ 5.1 Introduction</li> <li>■ 5.2 Related Angles <ul style="list-style-type: none"> <li>○ 5.2.1 Complementary Angles</li> <li>○ 5.2.2 Supplementary Angles</li> </ul> </li> <li>■ 5.3 Pairs of Lines <ul style="list-style-type: none"> <li>○ 5.3.1 Intersecting Lines</li> <li>○ 5.3.2 Transversal</li> <li>○ 5.3.3 Angles Made by A Transversal</li> <li>○ 5.3.4 Transversal of Parallel Lines</li> </ul> </li> <li>■ 5.4 Checking For Parallel Lines</li> </ul>
6	The Triangle and its Properties	<ul style="list-style-type: none"> <li>■ 6.1 Introduction</li> <li>■ 6.2 Medians of a Triangle</li> <li>■ 6.3 Altitudes of a Triangle</li> <li>■ 6.4 Exterior Angle of a Triangle and Its Property</li> <li>■ 6.5 Angle Sum Property of a Triangle</li> <li>■ 6.6 Two Special Triangles: Equilateral and Isosceles</li> <li>■ 6.7 Sum of The Lengths of Two Sides of a Triangle</li> <li>■ 6.8 Right-Angled Triangles and Pythagoras Property</li> </ul>	<ul style="list-style-type: none"> <li>■ 6.1 Introduction</li> <li>■ 6.2 Medians of a Triangle</li> <li>■ 6.3 Altitudes of a Triangle</li> <li>■ 6.4 Exterior Angle of a Triangle and Its Property</li> <li>■ 6.5 Angle Sum Property of a Triangle</li> <li>■ 6.6 Two Special Triangles: Equilateral and Isosceles</li> <li>■ 6.7 Sum of The Lengths of Two Sides of a Triangle</li> <li>■ 6.8 Right-Angled Triangles and Pythagoras Property</li> </ul>

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion
			Total Marks: 40 Duration: 1 hour 30 minutes
7	Comparing Quantities	<ul style="list-style-type: none"> <li>▪ 7.1 Percentage – Another Way of Comparing Quantities           <ul style="list-style-type: none"> <li>○ 7.1.1 Meaning of Percentage</li> <li>○ 7.1.2 Converting Fractional Numbers to Percentage</li> <li>○ 7.1.3 Converting Decimals to Percentage</li> <li>○ 7.1.4 Converting Percentages to Fractions or Decimals</li> <li>○ 7.1.5 Fun with Estimation</li> </ul> </li> <li>▪ 7.2 Use of Percentages           <ul style="list-style-type: none"> <li>○ 7.2.1 Interpreting Percentages</li> <li>○ 7.2.2 Converting Percentages to “How Many”</li> <li>○ 7.2.3 Ratios to Percents</li> <li>○ 7.2.4 Increase or Decrease as Percent</li> </ul> </li> <li>▪ 7.3 Prices Related to An Item or Buying and Selling           <ul style="list-style-type: none"> <li>○ 7.3.1 Profit or Loss as a Percentage</li> </ul> </li> <li>▪ 7.4 Charge Given on Borrowed Money or Simple Interest           <ul style="list-style-type: none"> <li>○ 7.4.1 Interest for Multiple Years</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ 7.1 Percentage – Another Way of Comparing Quantities           <ul style="list-style-type: none"> <li>○ 7.1.1 Meaning of Percentage</li> <li>○ 7.1.2 Converting Fractional Numbers to Percentage</li> <li>○ 7.1.3 Converting Decimals to Percentage</li> <li>○ 7.1.4 Converting Percentages to Fractions or Decimals</li> <li>○ 7.1.5 Fun with Estimation</li> </ul> </li> <li>▪ 7.2 Use of Percentages           <ul style="list-style-type: none"> <li>○ 7.2.1 Interpreting Percentages</li> <li>○ 7.2.2 Converting Percentages to “How Many”</li> <li>○ 7.2.3 Ratios to Percents</li> <li>○ 7.2.4 Increase or Decrease as Percent</li> </ul> </li> <li>▪ 7.3 Prices Related to An Item or Buying and Selling           <ul style="list-style-type: none"> <li>○ 7.3.1 Profit or Loss as a Percentage</li> </ul> </li> <li>▪ 7.4 Charge Given on Borrowed Money or Simple Interest           <ul style="list-style-type: none"> <li>○ 7.4.1 Interest for Multiple Years</li> </ul> </li> </ul>
8	Rational Numbers	<ul style="list-style-type: none"> <li>▪ 8.1 Introduction</li> <li>▪ 8.2 Need for Rational Numbers</li> <li>▪ 8.3 What are Rational Numbers?</li> <li>▪ 8.4 Positive and Negative Rational Numbers</li> <li>▪ 8.5 Rational Numbers on a Number Line</li> </ul>	<ul style="list-style-type: none"> <li>▪ 8.1 Introduction</li> <li>▪ 8.2 Need for Rational Numbers</li> <li>▪ 8.3 What are Rational Numbers?</li> <li>▪ 8.4 Positive and Negative Rational Numbers</li> <li>▪ 8.5 Rational Numbers on a Number Line</li> </ul>

		<ul style="list-style-type: none"> <li>▪ 8.6 Rational Numbers in Standard Form</li> <li>▪ 8.7 Comparison of Rational Numbers</li> <li>▪ 8.8 Rational Numbers Between Two Rational Numbers</li> <li>▪ 8.9 Operations on Rational Numbers           <ul style="list-style-type: none"> <li>○ 8.9.1 Addition</li> <li>○ 8.9.2 Subtraction</li> <li>○ 8.9.3 Multiplication</li> <li>○ 8.9.4 Division</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ 8.6 Rational Numbers in Standard Form</li> <li>▪ 8.7 Comparison of Rational Numbers</li> <li>▪ 8.8 Rational Numbers Between Two Rational Numbers</li> <li>▪ 8.9 Operations on Rational Numbers           <ul style="list-style-type: none"> <li>○ 8.9.1 Addition</li> <li>○ 8.9.2 Subtraction</li> <li>○ 8.9.3 Multiplication</li> <li>○ 8.9.4 Division</li> </ul> </li> </ul>
10	Algebraic Expressions	<ul style="list-style-type: none"> <li>▪ 10.1 Introduction</li> <li>▪ 10.2 How are Expressions Formed?</li> <li>▪ 10.3 Terms of an Expression</li> <li>▪ 10.4 Like and Unlike Terms</li> <li>▪ 10.5 Monomials, Binomials, Trinomials and Polynomials</li> <li>▪ 10.6 Finding the Value of an Expression</li> </ul>	<ul style="list-style-type: none"> <li>▪ 10.1 Introduction</li> <li>▪ 10.2 How are Expressions Formed?</li> <li>▪ 10.3 Terms of an Expression</li> <li>▪ 10.4 Like and Unlike Terms</li> <li>▪ 10.5 Monomials, Binomials, Trinomials and Polynomials</li> <li>▪ 10.6 Finding the Value of an Expression</li> </ul>

<b>PHASE 4</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>YE portion</b>
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b> <ul style="list-style-type: none"> <li>▪ Ch. 4 &amp; Ch. 6 of HYE are included</li> <li>▪ PT2 portion is included</li> </ul>
9	Perimeter and Area	<ul style="list-style-type: none"> <li>▪ 9.1 Area of A Parallelogram</li> <li>▪ 9.2 Area of A Triangle</li> <li>▪ 9.3 Circles           <ul style="list-style-type: none"> <li>○ 9.3.1 Circumference of a Circle</li> <li>○ 9.3.2 Area of Circle</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ 9.1 Area of A Parallelogram</li> <li>▪ 9.2 Area of A Triangle</li> <li>▪ 9.3 Circles           <ul style="list-style-type: none"> <li>○ 9.3.1 Circumference of a Circle</li> <li>○ 9.3.2 Area of Circle</li> </ul> </li> </ul>
11	Exponents and Powers	<ul style="list-style-type: none"> <li>▪ 11.1 Introduction</li> <li>▪ 11.2 Exponents</li> <li>▪ 11.3 Laws of Exponents           <ul style="list-style-type: none"> <li>○ 11.3.1 Multiplying Powers with the Same Base</li> <li>○ 11.3.2 Dividing Powers with the Same Base</li> <li>○ 11.3.3 Taking Power of a Power</li> <li>○ 11.3.4 Multiplying Powers with the Same Exponents</li> <li>○ 11.3.5 Dividing Powers with the Same Exponents</li> </ul> </li> <li>▪ 11.4 Miscellaneous Examples Using the Laws of Exponents</li> <li>▪ 11.5 Decimal Number System</li> <li>▪ 11.6 Expressing Large Numbers in the Standard Form</li> </ul>	<ul style="list-style-type: none"> <li>▪ 11.1 Introduction</li> <li>▪ 11.2 Exponents</li> <li>▪ 11.3 Laws of Exponents           <ul style="list-style-type: none"> <li>○ 11.3.1 Multiplying Powers with the Same Base</li> <li>○ 11.3.2 Dividing Powers with the Same Base</li> <li>○ 11.3.3 Taking Power of a Power</li> <li>○ 11.3.4 Multiplying Powers with the Same Exponents</li> <li>○ 11.3.5 Dividing Powers with the Same Exponents</li> </ul> </li> <li>▪ 11.4 Miscellaneous Examples Using the Laws of Exponents</li> <li>▪ 11.5 Decimal Number System</li> <li>▪ 11.6 Expressing Large Numbers in the Standard Form</li> </ul>
12	Symmetry	<ul style="list-style-type: none"> <li>▪ 12.1 Introduction</li> <li>▪ 12.2 Lines of Symmetry for Regular Polygons</li> <li>▪ 12.3 Rotational Symmetry</li> <li>▪ 12.4 Line Symmetry and Rotational Symmetry</li> </ul>	<ul style="list-style-type: none"> <li>▪ 12.1 Introduction</li> <li>▪ 12.2 Lines of Symmetry for Regular Polygons</li> <li>▪ 12.3 Rotational Symmetry</li> <li>▪ 12.4 Line Symmetry and Rotational Symmetry</li> </ul>
13	Visualizing Solid Shapes	<ul style="list-style-type: none"> <li>▪ 13.1 Introduction: Plane Figures and Solid Shapes</li> <li>▪ 13.2 Faces, Edges and Vertices</li> <li>▪ 13.3 Nets for Building 3-D Shapes</li> </ul>	<ul style="list-style-type: none"> <li>▪ 13.1 Introduction: Plane Figures and Solid Shapes</li> <li>▪ 13.2 Faces, Edges and Vertices</li> <li>▪ 13.3 Nets for Building 3-D Shapes</li> </ul>

	<ul style="list-style-type: none"> <li>▪ 13.4 Drawing Solids on a Flat Surface           <ul style="list-style-type: none"> <li>○ 13.4.1 Oblique Sketches</li> <li>○ 13.4.2 Isometric Sketches</li> <li>○ 13.4.3 Visualising Solid Objects</li> </ul> </li> <li>▪ 13.5 Viewing Different Sections of a Solid           <ul style="list-style-type: none"> <li>○ 13.5.1 One Way to View an Object is by Cutting or Slicing</li> <li>○ 13.5.2 Another Way is by Shadow Play</li> <li>○ 13.5.3 A Third Way is by Looking at it from Certain Angles to Get Different Views</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ 13.4 Drawing Solids on a Flat Surface           <ul style="list-style-type: none"> <li>○ 13.4.1 Oblique Sketches</li> <li>○ 13.4.2 Isometric Sketches</li> <li>○ 13.4.3 Visualising Solid Objects</li> </ul> </li> <li>▪ 13.5 Viewing Different Sections of a Solid           <ul style="list-style-type: none"> <li>○ 13.5.1 One Way to View an Object is by Cutting or Slicing</li> <li>○ 13.5.2 Another Way is by Shadow Play</li> <li>○ 13.5.3 A Third Way is by Looking at it from Certain Angles to Get Different Views</li> </ul> </li> </ul>
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<b>PHASE 1</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT1 portion</b> <b>Total Marks: 40</b> <b>Duration: 1 hour 30 minutes</b>
1	Nutrition in Plants	<ul style="list-style-type: none"> <li>▪ Mode of nutrition in plants</li> <li>▪ Photosynthesis- Food making process in plants</li> <li>▪ Other modes of nutrition in plants</li> <li>▪ Saprotophys</li> <li>▪ How nutrients are replenished in the soil</li> </ul>	<ul style="list-style-type: none"> <li>▪ Mode of nutrition in plants</li> <li>▪ Photosynthesis- Food making process in plants</li> <li>▪ Other modes of nutrition in plants</li> <li>▪ Saprotophys</li> <li>▪ How nutrients are replenished in the soil</li> </ul>
3	Heat	<ul style="list-style-type: none"> <li>▪ Hot and cold</li> <li>▪ Measuring temperature</li> <li>▪ Laboratory thermometer</li> <li>▪ Transfer of heat</li> <li>▪ Kinds of clothes we wear in summer and winter</li> </ul>	<ul style="list-style-type: none"> <li>▪ Hot and cold</li> <li>▪ Measuring temperature</li> <li>▪ Laboratory thermometer</li> <li>▪ Transfer of heat</li> <li>▪ Kinds of clothes we wear in summer and winter</li> </ul>
9	Motion and Time	<ul style="list-style-type: none"> <li>▪ Slow or fast</li> <li>▪ Speed</li> <li>▪ Measurement of time</li> <li>▪ Measuring speed</li> <li>▪ Distance- Time graph</li> </ul>	<ul style="list-style-type: none"> <li>▪ Slow or fast</li> <li>▪ Speed</li> <li>▪ Measurement of time</li> <li>▪ Measuring speed</li> <li>▪ Distance- Time graph</li> </ul>

PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b> <b>PT1 portion is included</b>
2	Nutrition in Animals	<ul style="list-style-type: none"> <li>▪ Different ways of taking food</li> <li>▪ Digestion in humans</li> <li>▪ Digestion in grass-eating animals</li> <li>▪ Feeding and digestion in amoeba</li> </ul>	<ul style="list-style-type: none"> <li>▪ Different ways of taking food</li> <li>▪ Digestion in humans</li> <li>▪ Digestion in grass-eating animals</li> <li>▪ Feeding and digestion in amoeba</li> </ul>
5	Physical and Chemical Changes	<ul style="list-style-type: none"> <li>▪ Physical change</li> <li>▪ Chemical change</li> <li>▪ Rusting of iron</li> <li>▪ Crystallisation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Physical change</li> <li>▪ Chemical change</li> <li>▪ Rusting of iron</li> <li>▪ Crystallisation</li> </ul>
10	Electric Current and its Effects	<ul style="list-style-type: none"> <li>▪ Symbols of electric components</li> <li>▪ Heating effect of electric current</li> <li>▪ Magnetic effect of electric current</li> <li>▪ Electromagnet</li> <li>▪ Electric bell</li> </ul>	<ul style="list-style-type: none"> <li>▪ Symbols of electric components</li> <li>▪ Heating effect of electric current</li> <li>▪ Magnetic effect of electric current</li> <li>▪ Electromagnet</li> <li>▪ Electric bell</li> </ul>

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion <b>Total Marks: 40</b> <b>Duration: 1 hour 30 minutes</b>
4	Acids, Bases and Salts	<ul style="list-style-type: none"> <li>• Acids and Bases</li> <li>• Natural indicators around us</li> <li>• Neutralisation</li> <li>• Neutralisation in everyday life</li> </ul>	<ul style="list-style-type: none"> <li>• Acids and Bases</li> <li>• Natural indicators around us</li> <li>• Neutralisation</li> <li>• Neutralisation in everyday life</li> </ul>
6	Respiration in Organisms	<ul style="list-style-type: none"> <li>▪ Why do we respire?</li> <li>▪ Breathing</li> <li>▪ How do we breathe?</li> <li>▪ What do we breathe out?</li> <li>▪ Breathing in other animals</li> <li>▪ Breathing under water</li> <li>▪ Do plants also respire?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Why do we respire?</li> <li>▪ Breathing</li> <li>▪ How do we breathe?</li> <li>▪ What do we breathe out?</li> <li>▪ Breathing in other animals</li> <li>▪ Breathing under water</li> <li>▪ Do plants also respire?</li> </ul>

PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion
			<b>Total Marks: 80</b> <b>PT2 portion is included</b> <b>Chapters included from Term 1 are:</b> <ul style="list-style-type: none"> <li>• Chapter 2: Nutrition in Animals</li> <li>• Chapter 10: Electric Current and its Effects</li> </ul>
7	Transportation in Animals and Plants	<ul style="list-style-type: none"> <li>▪ Circulatory system</li> <li>▪ Excretion in animals</li> <li>▪ Transport of substances in plants</li> </ul>	<ul style="list-style-type: none"> <li>▪ Circulatory system</li> <li>▪ Excretion in animals</li> <li>▪ Transport of substances in plants</li> </ul>
8	Reproduction in Plants	<ul style="list-style-type: none"> <li>▪ Modes of reproduction           <ul style="list-style-type: none"> <li>○ Asexual reproduction               <ul style="list-style-type: none"> <li>▪ Vegetative propagation</li> <li>▪ Budding</li> <li>▪ Fragmentation</li> <li>▪ Spore formation</li> </ul> </li> <li>○ Sexual reproduction               <ul style="list-style-type: none"> <li>▪ Pollination</li> <li>▪ Fertilisation</li> </ul> </li> </ul> </li> <li>▪ Fruits and seed formation</li> <li>▪ Seed dispersal</li> </ul>	<ul style="list-style-type: none"> <li>• Modes of reproduction           <ul style="list-style-type: none"> <li>○ Asexual reproduction               <ul style="list-style-type: none"> <li>▪ Vegetative propagation</li> <li>▪ Budding</li> <li>▪ Fragmentation</li> <li>▪ Spore formation</li> </ul> </li> <li>○ Sexual reproduction               <ul style="list-style-type: none"> <li>▪ Pollination</li> <li>▪ Fertilisation</li> </ul> </li> </ul> </li> <li>• Fruits and seed formation</li> <li>▪ Seed dispersal</li> </ul>
11	Light	<ul style="list-style-type: none"> <li>▪ Light travels along a straight line</li> <li>▪ Reflection of light</li> <li>▪ Right or left</li> <li>▪ Playing with spherical mirrors</li> <li>▪ Images formed by lenses</li> <li>▪ Sunlight- white or coloured?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Light travels along a straight line</li> <li>▪ Reflection of light</li> <li>▪ Right or left</li> <li>▪ Playing with spherical mirrors</li> <li>▪ Images formed by lenses</li> <li>▪ Sunlight- white or coloured?</li> </ul>
12	Forest: Our Lifeline	<ul style="list-style-type: none"> <li>▪ Visit to a forest</li> </ul>	<ul style="list-style-type: none"> <li>▪ Visit to a forest</li> </ul>
13	Wastewater Story	<ul style="list-style-type: none"> <li>▪ Water, our lifeline</li> <li>▪ What is sewage?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Water, our lifeline</li> <li>▪ What is sewage?</li> </ul>

**SYLLABUS INDICATOR AND EXAM PORTION  
CBSE – 2024-25**

	<ul style="list-style-type: none"><li>▪ Water freshens up- an eventful journey</li><li>▪ Wastewater treatment plant</li><li>▪ Better house keeping practices</li><li>▪ Sanitation and disease</li><li>▪ Alternative arrangement for sewage disposal</li><li>▪ Sanitation at public places</li></ul>	<ul style="list-style-type: none"><li>▪ Water freshens up- an eventful journey</li><li>▪ Wastewater treatment plant</li><li>▪ Better house keeping practices</li><li>▪ Sanitation and disease</li><li>▪ Alternative arrangement for sewage disposal</li><li>▪ Sanitation at public places</li></ul>
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<b>PHASE 1</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT1 portion</b> <b>Total Marks: 40</b> <b>Duration: 1 hour 30 minutes</b>
1	Introduction: Tracing Changes through a Thousand Years (History)	<ul style="list-style-type: none"> <li>▪ New and old terminologies</li> <li>▪ Historians and their sources</li> <li>▪ New social and political groups</li> <li>▪ Region and empire</li> <li>▪ Old and new religions</li> <li>▪ Thinking about time and historical periods</li> </ul>	<ul style="list-style-type: none"> <li>▪ New and old terminologies</li> <li>▪ Historians and their sources</li> <li>▪ New social and political groups</li> <li>▪ Region and empire</li> <li>▪ Old and new religions</li> <li>▪ Thinking about time and historical periods</li> </ul>
2	Kings and Kingdoms or New Kings and Kingdoms (History)	<ul style="list-style-type: none"> <li>▪ The emergence of new dynasties</li> <li>▪ Administration in the kingdoms</li> <li>▪ Prashastis and land grants</li> <li>▪ Warfare for wealth</li> <li>▪ A closer look: The Cholas <ul style="list-style-type: none"> <li>◦ From Uraiyur to Thanjavur</li> <li>◦ Splendid temples and bronze sculpture</li> <li>◦ Agriculture and irrigation</li> <li>◦ The administration of the empire</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be assessed through SEA - 1.</b></li> </ul>
1	Environment (Geography)	<ul style="list-style-type: none"> <li>▪ Natural environment</li> <li>▪ What is ecosystem?</li> <li>▪ Human environment</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></li> </ul>
2	Inside Our Earth (Geography)	<ul style="list-style-type: none"> <li>▪ Interior of the Earth</li> <li>▪ Rocks and minerals</li> </ul>	<ul style="list-style-type: none"> <li>▪ Interior of the Earth</li> <li>▪ Rocks and minerals</li> </ul>
1	On Equality (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Equal right to vote</li> <li>▪ Other kinds of equality</li> <li>▪ Recognising dignity</li> <li>▪ Equality in Indian democracy</li> <li>▪ Issues of equality in other democracies</li> <li>▪ Challenge of democracy</li> </ul>	<ul style="list-style-type: none"> <li>▪ Equality in Indian democracy</li> <li>▪ Issues of equality in other democracies</li> <li>▪ Challenge of democracy</li> </ul>

2	Role of the Government in Health (Pol. Science)	<ul style="list-style-type: none"> <li>▪ What is health?</li> <li>▪ Healthcare in India</li> <li>▪ Public and private health care services</li> <li>▪ Public health services</li> <li>▪ Private health facilities.</li> <li>▪ Healthcare and equality: Is adequate healthcare available to all?</li> <li>▪ What can be done?</li> <li>▪ The Kerala experience</li> <li>▪ The Costa Rican approach</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></li> </ul>
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PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion
			Total Marks: 80 Duration: 3 hours
3	Delhi: 12 <sup>th</sup> to 15 <sup>th</sup> Century or The Delhi Sultans (History)	<ul style="list-style-type: none"> <li>▪ Understanding Delhi under the Sultan (Finding out about the Delhi Sultans)</li> <li>▪ From garrison town to empire: The expansion of the Delhi Sultanate</li> <li>▪ A closer look: administration and consolidation under the Khaljis and Tughluqs</li> <li>▪ The Sultanate in the fifteenth and sixteenth century</li> </ul>	<ul style="list-style-type: none"> <li>▪ Understanding Delhi under the Sultan (Finding out about the Delhi Sultans)</li> <li>▪ A closer look: administration and consolidation under the Khaljis and Tughluqs</li> <li>▪ The Sultanate in the fifteenth and sixteenth century</li> </ul>
4	The Mughals (16 <sup>th</sup> to 17 <sup>th</sup> Century) or The Mughal Empire (History)	<ul style="list-style-type: none"> <li>▪ Who were the Mughals?</li> <li>▪ Mughal military campaigns</li> <li>▪ Mughal traditions of succession</li> <li>▪ Mughal relations with other rulers</li> <li>▪ Mansabdars and Jagirdars</li> <li>▪ Zabt and Zamindars</li> <li>▪ A closer look: Akbar's policies</li> <li>▪ The Mughal Empire in the seventeenth century and after</li> </ul>	<ul style="list-style-type: none"> <li>▪ Who were the Mughals?</li> <li>▪ Mughal military campaigns</li> <li>▪ Mughal traditions of succession</li> <li>▪ Mughal relations with other rulers</li> <li>▪ Mansabdars and Jagirdars</li> <li>▪ Zabt and Zamindars</li> <li>▪ The Mughal Empire in the seventeenth century and after</li> </ul>
3	Our Changing Earth (Geography)	<ul style="list-style-type: none"> <li>▪ Major Landforms</li> <li>▪ Work of a River</li> <li>▪ Work of Sea Waves</li> <li>▪ Work of Ice</li> <li>▪ Work of wind</li> </ul>	<ul style="list-style-type: none"> <li>▪ Major Landforms</li> <li>▪ Work of a River</li> <li>▪ Work of Sea Waves</li> <li>▪ Work of Ice</li> <li>▪ Work of wind</li> </ul>
4	Air (Geography)	<ul style="list-style-type: none"> <li>▪ Composition of the Atmosphere</li> <li>▪ Structure of the Atmosphere</li> <li>▪ Weather and climate</li> <li>▪ Temperature</li> <li>▪ Air Pressure</li> <li>▪ Wind</li> <li>▪ Moisture</li> </ul>	<ul style="list-style-type: none"> <li>▪ Composition of the Atmosphere</li> <li>▪ Structure of the Atmosphere</li> <li>▪ Weather and climate</li> <li>▪ Temperature</li> <li>▪ Air Pressure</li> <li>▪ Wind</li> <li>▪ Moisture</li> </ul>

3	How the State Government Works (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Who is an MLA?</li> <li>▪ A debate in the Legislative Assembly</li> <li>▪ Working of the government</li> <li>▪ A wallpaper project</li> </ul>	<ul style="list-style-type: none"> <li>▪ Who is an MLA?</li> <li>▪ A debate in the Legislative Assembly</li> <li>▪ Working of the government</li> <li>▪ A wallpaper project</li> </ul>
4	Growing up as Boys and Girls (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Growing up in Samoa in the 1920s</li> <li>▪ Growing up male in Madhya Pradesh in the 1960s</li> <li>▪ Valuing housework</li> <li>▪ Lives of domestic workers</li> <li>▪ Women's work and equality</li> </ul>	<p><b>▪ To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></p>
5	Women Change the World (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Fewer opportunities and rigid expectations</li> <li>▪ Learning for change</li> <li>▪ Schooling and education today</li> <li>▪ Women's movement</li> <li>▪ Campaigning</li> <li>▪ Showing solidarity</li> </ul>	<ul style="list-style-type: none"> <li>▪ Fewer opportunities and rigid expectations</li> <li>▪ Learning for change</li> <li>▪ Schooling and education today</li> <li>▪ Women's movement</li> <li>▪ Campaigning</li> <li>▪ Showing solidarity</li> </ul>

<b>PHASE 3</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT2 portion</b> <b>Total Marks: 40</b> <b>Duration: 1 hour 30 minutes</b>
5	Tribes, Nomads and Settled Communities (History)	<ul style="list-style-type: none"> <li>▪ Beyond big cities: tribal societies</li> <li>▪ Who were tribal people?</li> <li>▪ How nomads and mobile people lived</li> <li>▪ Changing society: new castes and hierarchies</li> <li>▪ Jatis</li> <li>▪ A closer look</li> <li>▪ The Gonds</li> <li>▪ The Ahoms</li> <li>▪ Conclusion</li> </ul>	<ul style="list-style-type: none"> <li>▪ Beyond big cities: tribal societies</li> <li>▪ Who were tribal people?</li> <li>▪ How nomads and mobile people lived</li> <li>▪ Changing society: new castes and hierarchies</li> <li>▪ Jatis</li> <li>▪ A closer look</li> <li>▪ The Gonds</li> <li>▪ The Ahoms</li> <li>▪ Conclusion</li> </ul>
5	Water (Geography)	<ul style="list-style-type: none"> <li>▪ The water cycle</li> <li>▪ Distribution of water bodies</li> <li>▪ Ocean circulation</li> <li>▪ Waves</li> <li>▪ Tides</li> <li>▪ Ocean currents</li> </ul>	<ul style="list-style-type: none"> <li>▪ The water cycle</li> <li>▪ Distribution of water bodies</li> <li>▪ Ocean circulation</li> <li>▪ Waves</li> <li>▪ Tides</li> <li>▪ Ocean currents</li> </ul>
6	Understanding Media (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Media and technology</li> <li>▪ Media and money</li> <li>▪ Media and democracy</li> <li>▪ Setting agendas</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></li> </ul>
7	Markets Around Us (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Weekly market</li> <li>▪ Shops in the neighbourhood</li> <li>▪ Shopping complexes and malls</li> <li>▪ Chain of markets</li> <li>▪ Markets everywhere</li> <li>▪ Markets and equality</li> </ul>	<ul style="list-style-type: none"> <li>▪ Weekly market</li> <li>▪ Shops in the neighbourhood</li> <li>▪ Shopping complexes and malls</li> <li>▪ Chain of markets</li> <li>▪ Markets everywhere</li> <li>▪ Markets and equality</li> </ul>

PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b>
4	The Mughals (16 <sup>th</sup> to 17 <sup>th</sup> Century) or The Mughal Empire (History)	<ul style="list-style-type: none"> <li>▪ Who were the Mughals?</li> <li>▪ Mughal military campaigns</li> <li>▪ Mughal traditions of succession</li> <li>▪ Mughal relations with other rulers</li> <li>▪ Mansabdars and Jagirdars</li> <li>▪ Zabt and Zamindars</li> <li>▪ A closer look: Akbar's policies</li> <li>▪ The Mughal Empire in the seventeenth century and after</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>It is taken from Term I portion (as a part of 10% portion from Term I in Term II)</b></li> <li>▪ Who were the Mughals?</li> <li>▪ Mughal military campaigns</li> <li>▪ Mughal traditions of succession</li> <li>▪ Mughal relations with other rulers</li> <li>▪ Mansabdars and Jagirdars</li> <li>▪ Zabt and Zamindars</li> <li>▪ The Mughal Empire in the seventeenth century and after</li> </ul>
6	Devotional Paths to the Divine (History)	<ul style="list-style-type: none"> <li>▪ The Idea of a Supreme God</li> <li>▪ A new kind of Bhakti in South India –Nayanars and Alvars</li> <li>▪ Philosophy and Bhakti</li> <li>▪ Basavanna's Virashaivism</li> <li>▪ Bhakti Movement in Deccan (The saints of Maharashtra)</li> <li>▪ Nathpanthis, Siddhas and Yogis</li> <li>▪ Islam and Sufism</li> <li>▪ New religious developments in North India</li> <li>▪ A closer look: Kabir</li> <li>▪ A closer look: Baba Guru Nanak</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></li> </ul>
7	The Making of Regional Cultures (History)	<ul style="list-style-type: none"> <li>▪ The Cheras and the development of Malayalam</li> <li>▪ Rulers and religious traditions: the Jagannatha cult</li> <li>▪ The Rajputs and traditions of heroism</li> <li>▪ Beyond regional frontiers: the story of Kathak</li> <li>▪ Painting for patrons: the tradition of miniatures</li> <li>▪ A closer look: Bengal</li> </ul>	<ul style="list-style-type: none"> <li>▪ The Cheras and the development of Malayalam</li> <li>▪ Rulers and religious traditions: the Jagannatha cult</li> <li>▪ The Rajputs and traditions of heroism</li> <li>▪ Beyond regional frontiers: the story of Kathak</li> <li>▪ Painting for patrons: the tradition of miniatures</li> <li>▪ A closer look: Bengal</li> <li>▪ Pirs and temples</li> </ul>

		<ul style="list-style-type: none"> <li>▪ Pirs and temples</li> <li>▪ Fish as food</li> </ul>	<ul style="list-style-type: none"> <li>▪ Fish as food</li> </ul>
8	Eighteenth-Century Political Formations (History)	<ul style="list-style-type: none"> <li>▪ The crisis of the empire and the later Mughals</li> <li>▪ Emergence of new states</li> <li>▪ The Old Mughal Provinces</li> <li>▪ Hyderabad</li> <li>▪ Awadh</li> <li>▪ Bengal</li> <li>▪ The watan jagirs of the Rajputs</li> <li>▪ Seizing independence</li> <li>▪ The Sikhs</li> <li>▪ The Marathas</li> <li>▪ The Jats</li> </ul>	<ul style="list-style-type: none"> <li>▪ The crisis of the empire and the later Mughals</li> <li>▪ The Rajputs (The watan jagirs of the Rajputs)</li> <li>▪ Seizing independence</li> <li>▪ The Sikhs</li> <li>▪ The Marathas</li> <li>▪ The Jats</li> </ul>
3	Our Changing Earth (Geography)	<ul style="list-style-type: none"> <li>▪ Major Landforms</li> <li>▪ Work of a River</li> <li>▪ Work of Sea Waves</li> <li>▪ Work of Ice</li> <li>▪ Work of wind</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>It is taken from Term I portion (as a part of 10% portion from Term I in Term II)</b></li> <li>▪ Major Landforms</li> <li>▪ Work of a River</li> <li>▪ Work of Sea Waves</li> <li>▪ Work of Ice</li> <li>▪ Work of wind</li> </ul>
6	Human Environment Interactions (Geography)	<ul style="list-style-type: none"> <li>▪ Life in the Amazon Basin</li> <li>▪ Climate</li> <li>▪ Rainforests</li> <li>▪ People of the Rainforests</li> <li>▪ Life in the Ganga-Brahmaputra Basin</li> </ul>	<ul style="list-style-type: none"> <li>▪ Life in the Amazon Basin</li> <li>▪ Climate</li> <li>▪ Rainforests</li> <li>▪ People of the Rainforests</li> <li>▪ Life in the Ganga-Brahmaputra Basin</li> </ul>
7	Life in the Deserts (Geography)	<ul style="list-style-type: none"> <li>▪ The Hot Desert – Sahara</li> <li>▪ Climate</li> <li>▪ Flora and fauna</li> <li>▪ People</li> <li>▪ The Cold Desert – Ladakh</li> <li>▪ Climate</li> <li>▪ Flora and fauna</li> <li>▪ People</li> </ul>	<ul style="list-style-type: none"> <li>▪ The Hot Desert – Sahara</li> <li>▪ Climate</li> <li>▪ Flora and fauna</li> <li>▪ People</li> <li>▪ The Cold Desert – Ladakh</li> <li>▪ Climate</li> <li>▪ Flora and fauna</li> <li>▪ People</li> </ul>

3	How the State Government Works (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Who is an MLA?</li> <li>▪ A debate in the Legislative Assembly</li> <li>▪ Working of the government</li> <li>▪ A wallpaper project</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>It is taken from Term I portion (as a part of 10% portion from Term I in Term II)</b></li> <li>▪ Who is an MLA?</li> <li>▪ A debate in the Legislative Assembly</li> <li>▪ Working of the government</li> <li>▪ A wallpaper project</li> </ul>
8	A Shirt in the Market (Pol. Science)	<ul style="list-style-type: none"> <li>▪ A cotton farmer in Kurnool</li> <li>▪ The cloth market of Erode</li> <li>▪ The shirt in the United States</li> <li>▪ Who are the gainers in the market?</li> <li>▪ Market and equality</li> </ul>	<ul style="list-style-type: none"> <li>▪ A cotton farmer in Kurnool</li> <li>▪ The cloth market of Erode</li> <li>▪ The shirt in the United States</li> <li>▪ Who are the gainers in the market?</li> <li>▪ Market and equality</li> </ul>

Kindly Note: The following chapters are dropped from the syllabus by CBSE as per the rationalised content and therefore will not be assessed.

**5. Rulers and Buildings (History)**

**6. Towns, Traders and Craftspersons (History)**

**6. Natural Vegetation and Wildlife (Geography)**

**7. Human Environment – Settlement, Transport and Communication (Geography)**

**9. Struggles for Equality (Pol. Science)**

## SYLLABUS INDICATOR AND EXAM PORTION

**Subject: Computer**

**CBSE – 2024-25**

**Grade: VII**

<b>PHASE 1</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT1 Portion</b>
1	Computer System	<ul style="list-style-type: none"> <li>• To understand the computer system</li> <li>• Difference between high-level language (HLL) and low-level language (LLL)</li> <li>• Advantages of a computer</li> <li>• What is a computer network?</li> <li>• Advantages of computer network</li> <li>• Types of computer network (LAN, WAN, MAN)</li> <li>• Ethics of using a computer</li> </ul>	<b>Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b> <ul style="list-style-type: none"> <li>• To understand the computer system</li> <li>• Difference between high-level language (HLL) and low-level language (LLL)</li> <li>• Advantages of a computer</li> <li>• What is a computer network?</li> <li>• Advantages of computer network</li> <li>• Types of computer network (LAN, WAN, MAN)</li> <li>• Ethics of using a computer</li> </ul>
2	HTML: Lists	<ul style="list-style-type: none"> <li>• Features of HTML</li> <li>• Heading tags</li> <li>• Formatting tags</li> <li>• HTML Lists           <ul style="list-style-type: none"> <li>a. Ordered list</li> <li>b. Unordered list</li> <li>c. Nested list</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Features of HTML</li> <li>• Heading tags</li> <li>• Formatting tags</li> <li>• HTML Lists           <ul style="list-style-type: none"> <li>a. Ordered list</li> <li>b. Unordered list</li> <li>c. Nested list</li> </ul> </li> </ul>

<b>PHASE 2</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>HYE Portion (Theory)</b>
3	HTML: Images, Tables and Anchor	<ul style="list-style-type: none"> <li>• Creating tables in a web page</li> <li>• Concept of anchors and links</li> <li>• To understand the concept of intra-file linking and inter-file linking</li> <li>• To make an image act like a hyperlink</li> </ul>	<b>Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b> <ul style="list-style-type: none"> <li>• Creating tables in a web page</li> <li>• Concept of anchors and links</li> <li>• To understand the concept of intra-file linking and inter-file linking</li> <li>• To make an image act like a hyperlink</li> </ul>

4	Cascading Style Sheet	<ul style="list-style-type: none"> <li>• Quick revision of CSS</li> <li>- Features of CSS</li> <li>- Revision of styles</li> <li>- Some of the commonly used CSS styles: colour, backgroundcolour, font-family, font-size, border, border-style</li> <li>• &lt;DIV&gt; and &lt;SPAN&gt; tags</li> <li>• CSS Classes</li> <li>• CSS Styles: Background, margin, text, padding, font</li> </ul>	<ul style="list-style-type: none"> <li>• Quick revision of CSS</li> <li>- Features of CSS</li> <li>- Revision of styles</li> <li>- Some of the commonly used CSS styles: colour, backgroundcolour, font-family, font-size, border, border-style</li> <li>• &lt;DIV&gt; and &lt;SPAN&gt; tags</li> <li>• CSS Classes</li> <li>• CSS Styles: Background, margin, text, padding, font</li> </ul>
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Ch. No.	Chapter Name	Subtopics	<b>HYE Portion (Practical)</b> <b>Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b>
2	HTML: Lists	<ul style="list-style-type: none"> <li>• Features of HTML</li> <li>• Heading tags</li> <li>• Formatting tags</li> <li>• HTML Lists</li> <li>a. Ordered list</li> <li>b. Unordered list</li> <li>c. Nested list</li> </ul>	<ul style="list-style-type: none"> <li>• Heading tags</li> <li>• Formatting tags</li> <li>• HTML Lists</li> <li>a. Ordered list</li> <li>b. Unordered list</li> <li>c. Nested list</li> </ul>
3	HTML: Images, Tables and Anchor	<ul style="list-style-type: none"> <li>• Creating tables in a web page</li> <li>• Concept of anchors and links</li> <li>• To understand the concept of intra-file linking and inter-file linking</li> <li>• To make an image act like a hyperlink</li> </ul>	<ul style="list-style-type: none"> <li>• Creating tables in a web page</li> <li>• Concept of anchors and links</li> <li>• To understand the concept of intra-file linking and inter-file linking</li> <li>• To make an image act like a hyperlink</li> </ul>
4	Cascading Style Sheet	<ul style="list-style-type: none"> <li>• Quick revision of CSS</li> <li>- Features of CSS</li> <li>- Revision of styles</li> <li>- Some of the commonly used CSS styles: colour, backgroundcolour, font-family, font-size, border, border-style</li> <li>• &lt;DIV&gt; and &lt;SPAN&gt; tags</li> </ul>	<ul style="list-style-type: none"> <li>• Quick revision of CSS</li> <li>- Revision of styles</li> <li>- Some of the commonly used CSS styles: colour, backgroundcolour, font-family, font-size, border, border-style</li> <li>• &lt;DIV&gt; and &lt;SPAN&gt; tags</li> <li>• CSS Classes</li> </ul>

		<ul style="list-style-type: none"> <li>• CSS Classes</li> <li>• CSS Styles: Background, margin, text, padding, font</li> </ul>	<ul style="list-style-type: none"> <li>• CSS Styles: Background, margin, text, padding, font</li> </ul>
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PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 Portion
			<b>Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b>
5	Operators in Python	<ul style="list-style-type: none"> <li>• Introduction to Python</li> <li>• Quick revision of the Python commands done in class VI</li> <li>• Operators and their precedence</li> <li>• Arithmetic, Relational, Logical, membership, identity Operators</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to Python</li> <li>• Quick revision of the Python commands done in class VI</li> <li>• Operators and their precedence</li> <li>• Arithmetic, Relational, Logical, membership, identity Operators</li> </ul>
6	Conditional statements	<ul style="list-style-type: none"> <li>• What is a Conditional statement?</li> <li>• The if statement</li> <li>• The if ...else statement</li> <li>• Different ways of writing conditional statement</li> <li>• The if... elif ...else statement</li> </ul>	<ul style="list-style-type: none"> <li>• What is a Conditional statement?</li> <li>• The if statement</li> <li>• The if ...else statement</li> <li>• Different ways of writing conditional statement</li> <li>• The if... elif ...else statement</li> </ul>

PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE Portion (Theory)
			<b>Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b>
7	Understanding AR and VR	<ul style="list-style-type: none"> <li>• What is Augmented Reality?</li> <li>• Applications of Augmented Reality</li> <li>• Some commonly used Augmented Reality apps</li> <li>• What is Virtual Reality?</li> <li>• Applications of Virtual Reality</li> <li>• Difference between Augmented Reality and Virtual Reality</li> </ul>	<ul style="list-style-type: none"> <li>• What is Augmented Reality?</li> <li>• Applications of Augmented Reality</li> <li>• Some commonly used Augmented Reality apps</li> <li>• What is Virtual Reality?</li> <li>• Applications of Virtual Reality</li> <li>• Difference between Augmented Reality and Virtual Reality</li> </ul>
8	Internet and Its Uses	<ul style="list-style-type: none"> <li>• What is Internet?</li> <li>• The advantages of Internet</li> <li>• Hacking and ethical hacking</li> </ul>	<ul style="list-style-type: none"> <li>• What is Internet?</li> <li>• The advantages of Internet</li> <li>• Hacking and ethical hacking</li> </ul>

		<ul style="list-style-type: none"> <li>• How is cracking different from hacking?</li> <li>• Difference between a hacker and a cracker</li> <li>• Digital Footprints</li> </ul>	<ul style="list-style-type: none"> <li>• How is cracking different from hacking?</li> <li>• Difference between a hacker and a cracker</li> <li>• Digital Footprints</li> </ul>
9	GIMP	<ul style="list-style-type: none"> <li>• What is GIMP?</li> <li>• How to download GIMP?</li> <li>• Main windows and its components</li> <li>• Common task in GIMP</li> <li>• Enhancing a photograph</li> </ul>	<ul style="list-style-type: none"> <li>• What is GIMP?</li> <li>• How to download GIMP?</li> <li>• Main windows and its components</li> <li>• Common task in GIMP</li> <li>• Enhancing a photograph</li> </ul>

PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE Portion (Practical)
5	Operators in Python	<ul style="list-style-type: none"> <li>• Introduction to Python</li> <li>• Quick revision of the Python commands done in class VI</li> <li>• Operators and their precedence</li> <li>• Arithmetic, Relational, Logical, membership, identity Operators</li> </ul>	<b>Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b> <ul style="list-style-type: none"> <li>• Quick revision of the Python commands done in class VI</li> <li>• Operators and their precedence</li> <li>• Arithmetic, Relational, Logical, membership, identity Operators</li> </ul>
6	Conditional statements	<ul style="list-style-type: none"> <li>• What is a Conditional statement?</li> <li>• The if statement</li> <li>• The if ...else statement</li> <li>• Different ways of writing conditional statement</li> <li>• The if... elif ...else statement</li> </ul>	<ul style="list-style-type: none"> <li>• What is a Conditional statement?</li> <li>• The if statement</li> <li>• The if ...else statement</li> <li>• Different ways of writing conditional statement</li> <li>• The if... elif ...else statement</li> </ul>
9	GIMP	<ul style="list-style-type: none"> <li>• What is GIMP?</li> <li>• How to download GIMP?</li> <li>• Main windows and its components</li> <li>• Common task in GIMP</li> <li>• Enhancing a photograph</li> </ul>	<ul style="list-style-type: none"> <li>• How to download GIMP?</li> <li>• Main windows and its components</li> <li>• Common task in GIMP</li> <li>• Enhancing a photograph</li> </ul>

\*Note: From AY 24–25, practical assessments will be conducted, twice a year at the end of each term, for Computers. The practicals will be based on the selected topics of each term.

## SYLLABUS INDICATOR AND EXAM PORTION

**Subject: English**

**CBSE - 2024-25**

**Grade: VIII**

<b>PHASE 1</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>PT1 Portion</b>	
		<b>Total Marks: 40</b>	<b>Duration: 1 Hour 30 Minutes</b>
<b>Literature (Honeydew)</b>	<ul style="list-style-type: none"> <li>• Lesson 1. The Best Christmas Present in the World</li> <li>• The Ant and the Cricket (Poem)</li> <li>• Lesson 2. The Tsunami</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson 1. The Best Christmas Present in the World</li> <li>• The Ant and the Cricket (Poem)</li> <li>• Lesson 2. The Tsunami</li> </ul>	
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 1. The Simple Present and the Present Continuous Tenses</li> <li>• Chapter 2. The Present Perfect and the Present Perfect Continuous Tenses</li> <li>• Chapter 3. The Simple Past and the Past Continuous Tenses</li> <li>• Chapter 4. The Past Perfect and the Past Perfect Continuous Tenses</li> <li>• Chapter 5. Expressing Future Time</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 1. The Simple Present and the Present Continuous Tenses</li> <li>• Chapter 2. The Present Perfect and the Present Perfect Continuous Tenses</li> <li>• Chapter 3. The Simple Past and the Past Continuous Tenses</li> <li>• Chapter 4. The Past Perfect and the Past Perfect Continuous Tenses</li> <li>• Chapter 5. Expressing Future Time</li> </ul>	
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Narrative Writing</li> <li>• Reflective Essay</li> <li>• Descriptive Essay (Person/Place)</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative Writing</li> <li>• Descriptive Essay (Person/Place)</li> </ul>	
<b>Dialogues</b> <b>Book 8 – Orient BlackSwan</b>	<ul style="list-style-type: none"> <li>• How Do You Do?</li> <li>• Who's Who</li> <li>• Up-to-Date</li> </ul>	NA	

## SYLLABUS INDICATOR AND EXAM PORTION

**Subject: English**

**CBSE - 2024-25**

**Grade: VIII**

<b>PHASE 2</b>		
<b>Textbook</b>	<b>Chapter Name</b>	<b>Half-Yearly Examination Portion</b> <b>Total Marks: 80</b> <b>Duration: 3 hours</b>
<b>Literature (Honeydew)</b>	<ul style="list-style-type: none"> <li>• Geography Lesson (Poem)</li> <li>• Lesson 3. Glimpses of the Past</li> <li>• Lesson 4. Bepin Choudhury's Lapse of Memory</li> <li>• The Last Bargain (Poem)</li> </ul>	<ul style="list-style-type: none"> <li>• Geography Lesson (Poem)</li> <li>• Lesson 3. Glimpses of the Past</li> <li>• Lesson 4. Bepin Choudhury's Lapse of Memory</li> <li>• The Last Bargain (Poem)</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 6. Modal Auxiliaries</li> <li>• Chapter 7. Positions of Adverbs</li> <li>• Chapter 8. Finite and Non-Finite Verbs</li> <li>• Chapter 9. Infinitives</li> <li>• Chapter 10. Gerunds</li> <li>• Chapter 11. Participles</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 6. Modal Auxiliaries</li> <li>• Chapter 7. Positions of Adverbs</li> <li>• Chapter 8. Finite and Non-Finite Verbs</li> <li>• Chapter 9. Infinitives</li> <li>• Chapter 10. Gerunds</li> <li>• Chapter 11. Participles</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Diary Entry</li> <li>• Speech Writing</li> <li>• Story Writing</li> <li>• Formal Letter Writing – Letter to the Editor</li> </ul>	<ul style="list-style-type: none"> <li>• Diary Entry</li> <li>• Speech Writing</li> <li>• Formal Letter Writing – Letter to the Editor</li> </ul>
<b>Dialogues Book 8 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• High Notes</li> <li>• Log In</li> </ul>	NA

## SYLLABUS INDICATOR AND EXAM PORTION

**Subject: English**

**CBSE - 2024-25**

**Grade: VIII**

<b>PHASE 3</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>Total Marks: 40</b>	<b>PT2 Portion Duration: 1 Hour 30 Minutes</b>
<b>Literature (Honeydew)</b>	<ul style="list-style-type: none"> <li>• Lesson 5. The Summit Within</li> <li>• The School Boy (Poem)</li> <li>• Lesson 6. This is Jody's Fawn</li> </ul>		<ul style="list-style-type: none"> <li>• Lesson 5. The Summit Within</li> <li>• The School Boy (Poem)</li> <li>• Lesson 6. This is Jody's Fawn</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 12. Subject-Verb Agreement</li> <li>• Chapter 13. Active and Passive Voice</li> <li>• Chapter 14. Using Nouns and Prepositions</li> <li>• Chapter 15. Using Adjectives and Prepositions</li> <li>• Chapter 16. Prepositional Verbs and Phrasal Verbs</li> <li>• Chapter 17. Noun Clauses</li> </ul>		<ul style="list-style-type: none"> <li>• Chapter 12. Subject-Verb Agreement</li> <li>• Chapter 13. Active and Passive Voice</li> <li>• Chapter 14. Using Nouns and Prepositions</li> <li>• Chapter 15. Using Adjectives and Prepositions</li> <li>• Chapter 16. Prepositional Verbs and Phrasal Verbs</li> <li>• Chapter 17. Noun Clauses</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Narrative Essay</li> <li>• Story Writing</li> <li>• Short Story Writing</li> </ul>		<ul style="list-style-type: none"> <li>• Narrative Essay</li> <li>• Story Writing</li> </ul>
<b>Dialogues Book 8 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Roots to Shoots</li> <li>• On Your Mark...</li> <li>• Back in Time</li> <li>• To Boldly Go</li> </ul>	NA	

## SYLLABUS INDICATOR AND EXAM PORTION

**Subject: English**

**CBSE - 2024-25**

**Grade: VIII**

<b>PHASE 4</b>		
<b>Textbook</b>	<b>Chapter Name</b>	<b>Yearly Examination Portion</b> <b>Total Marks: 80</b> <b>Duration: 3 hours</b>
		<p><b>Literature –</b></p> <ul style="list-style-type: none"> <li>• Chapter 1. The Best Christmas Present in the World – from PT1</li> <li>• Geography Lesson (Poem) - from Half-yearly</li> <li>• Lesson 5. The Summit Within – from PT2</li> </ul> <p><b>Grammar –</b></p> <ul style="list-style-type: none"> <li>• Chapter 6. Modal Auxiliaries – from Phase 2</li> <li>• Chapter 8. Finite and Non-Finite Verbs – from Phase 2</li> <li>• Chapter 11. Participles – from Phase 2</li> </ul> <p><b>Composition –</b></p> <ul style="list-style-type: none"> <li>• Diary Entry – from Phase 2</li> </ul>
<b>Literature (Honeydew)</b>	<ul style="list-style-type: none"> <li>• Lesson 7. A Visit to Cambridge</li> <li>• Lesson 8. A Short Monsoon Diary</li> <li>• On the Grasshopper and Cricket (Poem)</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson 7. A Visit to Cambridge</li> <li>• Lesson 8. A Short Monsoon Diary</li> <li>• On the Grasshopper and Cricket (Poem)</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 18. Relative Clauses</li> <li>• Chapter 19. Reduced Relative Clauses</li> <li>• Chapter 20. Adverbial Clauses</li> <li>• Chapter 21. Conditionals</li> <li>• Chapter 22. Direct and Indirect Speech</li> <li>• Chapter 23. Sentence Linkers</li> <li>• Chapter 24. Punctuation 1</li> <li>• Chapter 25. Punctuation 2</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 18. Relative Clauses</li> <li>• Chapter 19. Reduced Relative Clauses</li> <li>• Chapter 20. Adverbial Clauses</li> <li>• Chapter 21. Conditionals</li> <li>• Chapter 22. Direct and Indirect Speech</li> <li>• Chapter 23. Sentence Linkers</li> <li>• Chapter 24. Punctuation 1</li> <li>• Chapter 25. Punctuation 2</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Autobiography Writing</li> <li>• Formal Letter Writing (Complaint)</li> <li>• Informal Letter Writing</li> <li>• Descriptive Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Autobiography Writing</li> <li>• Formal Letter Writing (Complaint)</li> <li>• Informal Letter Writing</li> </ul>

## SYLLABUS INDICATOR AND EXAM PORTION

**Subject: English**

**CBSE - 2024-25**

**Grade: VIII**

<b>Dialogues Book 8 (Orient BlackSwan)</b> <ul style="list-style-type: none"> <li>• Reaching Out</li> <li>• Bookspeak</li> <li>• For the People</li> </ul>	NA
Dictionary skills, related vocabulary and idioms, spelling, antonyms, punctuation, rhyming words and rhyme scheme, suffixes/prefixes, figures of speech (Simile, metaphor, personification) Imagery, tone, mood, , fixed expressions, phrasal verbs, word stress, connotations, collocations, compound words, archaic words, adjectives associated with animals (like canine, feline), American and British usages, same words as different parts of speech, historic present <b>(Any of these may be asked for exam)</b>	

<b>PHASE 1</b>			
<b>Textbook</b>	<b>Chapter Number &amp; Name</b>	<b>Subtopics</b>	<b>PT1 portion</b> <b>Total Marks: 40</b> <b>Duration: 1 hour 30 minutes</b>
व्याकरण संबोध – 8	<p>34. अपठित बोध (गद्यांश-पद्यांश)</p> <p><b>अपठित बोध-</b></p> <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul>	--	<p>34. अपठित बोध</p> <ul style="list-style-type: none"> <li>• अपठित काव्यांश</li> </ul>
व्याकरण संबोध – 8	<p>1. भाषा, बोली, लिपि और व्याकरण</p> <p><b>वर्ण-विवेक</b></p> <p>2. वर्ण-विचार</p> <p>3. संधि</p> <ul style="list-style-type: none"> <li>• स्वर</li> <li>• व्यंजन</li> <li>• विसर्ग</li> </ul> <p><b>शब्द-विवेक</b></p> <p>4. शब्द-विचार</p> <ul style="list-style-type: none"> <li>• विलोम शब्द</li> <li>• अनेकार्थी शब्द</li> <li>• श्रुतिसम भिन्नार्थक शब्द</li> <li>• पर्यायवाची शब्द</li> </ul> <p><b>शब्द-रचना</b></p>	--	<p>4. शब्द-विचार</p> <ul style="list-style-type: none"> <li>• पर्यायवाची शब्द</li> <li>• अनेकार्थक शब्द</li> </ul> <p>2. वर्ण-विचार (अनुस्वार)</p> <p>2. वर्ण-विचार (अनुनासिक)</p> <p>8. संज्ञा</p> <p>10. वचन</p> <p>13. विशेषण</p> <p>21. वाक्य-रचना की अशुद्धियाँ (शब्द-शोधन)</p>

	<p>5. उपसर्ग</p> <p>6. प्रत्यय</p> <p>7. समास</p> <p>8. संज्ञा</p> <p>10. वचन</p> <p>11. कारक</p> <p>13. विशेषण</p> <p>14. क्रिया</p> <p>वाक्य-विवेक</p> <p>18. पद-परिचय</p> <p>19. वाक्य-विचार</p> <p>20. शब्द, पद और पदबंध</p> <p>22. विराम-चिह्न</p> <p>21. वाक्य-रचना की अशुद्धियाँ</p> <p>23. अलंकार</p> <p> <b>Learning Resource - 8</b></p> <p><b>भाषा संग-</b></p> <ul style="list-style-type: none"> <li>• शब्द-युग्म</li> <li>• अनेकार्थक शब्द</li> <li>• विशेषण</li> <li>• वचन</li> </ul>		
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	<ul style="list-style-type: none"> <li>• अलंकार</li> <li>• नुक्ता</li> <li>• शब्द-शोधन</li> <li>• श्रुतिसम्भिन्नार्थक शब्द</li> <li>• अनुस्वार</li> <li>• अनुनासिक</li> <li>• संज्ञा</li> <li>• कारक</li> <li>• क्रिया</li> <li>• विरामचिह्न</li> <li>• उपसर्ग</li> <li>• पर्यायवाची शब्द</li> <li>• संधि व संधि-विच्छेद</li> <li>• वाक्य-भेद (रचना के आधार पर)</li> <li>• पदबंध</li> <li>• विलोम शब्द</li> <li>• प्रत्यय</li> </ul>		
वसंत भाग - 3 (कक्षा 8 के लिए)	<ol style="list-style-type: none"> <li>1. लाख की चूड़ियाँ</li> <li>2. बस की यात्रा</li> <li>3. दीवानों की हस्ती</li> </ol>	--	<ol style="list-style-type: none"> <li>1. लाख की चूड़ियाँ</li> <li>2. बस की यात्रा</li> <li>3. दीवानों की हस्ती</li> </ol>

<b>व्याकरण संबोध - 8</b>	<b>रचना-विवेक</b> 25. अनुच्छेद-लेखन 26. पत्र-लेखन 29. निबंध-लेखन 30. कथा-कहानी-लेखन 33. सूचना-लेखन <b>रचना संग-</b> <ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• सूचना-लेखन</li> <li>• संवाद-लेखन</li> <li>• पत्र-लेखन</li> <li>• संदेश-लेखन</li> <li>• लघुकथा-लेखन</li> <li>• औपचारिक ई-मेल-लेखन</li> <li>• चित्र-वर्णन</li> <li>• भाषण</li> <li>• निबंध-लेखन</li> </ul>	--	25. अनुच्छेद-लेखन 26. पत्र-लेखन (अनौपचारिक / औपचारिक) 33. सूचना-लेखन
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<b>PHASE 2</b>			
<b>Textbook</b>	<b>Chapter Number &amp; Name</b>	<b>Subtopics</b>	<b>HYE portion</b>
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b> <b>PT1 portion is included</b>
व्याकरण संबोध - 8	34. अपठित बोध (ग्राहांश-प्रयाःश) <b>अपठित बोध-</b> <ul style="list-style-type: none"> <li>• अपठित ग्राहांश</li> <li>• अपठित काव्यांश</li> </ul>	--	34. अपठित बोध <ul style="list-style-type: none"> <li>• अपठित ग्राहांश</li> <li>• अपठित काव्यांश</li> </ul>
व्याकरण संबोध - 8	3. संधि <ul style="list-style-type: none"> <li>• स्वर</li> <li>• व्यंजन</li> <li>• विसर्ग</li> </ul> <b>शब्द-विवेक</b> 4. शब्द-विचार <ul style="list-style-type: none"> <li>• विलोम शब्द</li> <li>• अनेकार्थी शब्द</li> <li>• श्रुतिसम भिन्नार्थक शब्द</li> </ul> <b>शब्द-रचना</b> 5. उपसर्ग           6. प्रत्यय           7. समास           8. संज्ञा	--	4. शब्द-विचार <ul style="list-style-type: none"> <li>• विलोम शब्द</li> <li>• अनेकार्थक शब्द</li> <li>• श्रुतिसम भिन्नार्थक शब्द</li> </ul> 12. सर्वनाम           6. प्रत्यय           3. संधि           5. उपसर्ग           11. कारक           14. क्रिया           19. वाक्य-विचार (भेद- अर्थ के आधार पर)           22. विराम-चिह्न

<p>11. कारक</p> <p>12. सर्वनाम</p> <p>13. विशेषण</p> <p>वाक्य-विवेक</p> <p>19. वाक्य-विचार</p> <p>20. शब्द, पद और पदबंध</p> <p>22. विराम-चिह्न</p> <p>21. वाक्य-रचना की अशुद्धियाँ</p> <p> <b>Learning Resource - 8</b></p> <p><b>भाषा संग-</b></p> <ul style="list-style-type: none"> <li>• अनेकार्थक शब्द</li> <li>• विशेषण</li> <li>• वचन</li> <li>• शब्द-शोधन</li> <li>• श्रुतिसम्भिन्नार्थक शब्द</li> <li>• कारक</li> <li>• विरामचिह्न</li> <li>• उपसर्ग</li> <li>• वाक्य-भेद (रचना के आधार पर)</li> <li>• पदबंध</li> <li>• विलोम शब्द</li> </ul>			
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	<ul style="list-style-type: none"> <li>• प्रत्यय</li> <li>• समास व समास-विग्रह</li> <li>• सर्वनाम</li> <li>• वाक्य-भेद (अर्थ के आधार पर)</li> <li>• शब्द शोधन / वाक्य-शोधन</li> </ul>		
वसंत भाग – 3  (कक्षा 8 के लिए)	<p>4. भगवान के डाकिए</p> <p><b>आनंद वाचन – कदम मिलाकर चलना होगा</b></p> <p>5. क्या निराश हुआ जाए</p> <p>6. यह सबसे कठिन समय नहीं</p> <p><b>आनंद वाचन – पहाड़ से ऊँचा आदमी</b></p> <p>7. कबीर की साखियाँ</p>	--	<p>3. दीवानों की हस्ती</p> <p>4. भगवान के डाकिए</p> <p>5. क्या निराश हुआ जाए</p> <p>6. यह सबसे कठिन समय नहीं</p> <p>7. कबीर की साखियाँ</p>
व्याकरण संबोध – 8	<p>रचना-विवेक</p> <p>25. अनुच्छेद-लेखन</p> <p>26. पत्र-लेखन</p> <p>27. विज्ञापन-लेखन</p> <p>28. संवाद-लेखन</p> <p>29. निबंध-लेखन</p> <p>30. कथा-कहानी-लेखन</p> <p>31. नारा-लेखन</p> <p>32. संदेश-लेखन</p> <p><b>रचना संग-</b></p>	--	<p>25. अनुच्छेद-लेखन</p> <p>26. पत्र-लेखन (अनौपचारिक / औपचारिक)</p> <p>28. संवाद-लेखन</p> <p>27. विज्ञापन-लेखन</p> <ul style="list-style-type: none"> <li>• चित्र-वर्णन</li> </ul>

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	<ul style="list-style-type: none"><li>• अनुच्छेद-लेखन</li><li>• सूचना-लेखन</li><li>• संवाद-लेखन</li><li>• पत्र-लेखन</li><li>• संदेश-लेखन</li><li>• लघुकथा-लेखन</li><li>• औपचारिक ई-मेल-लेखन</li><li>• चित्र-वर्णन</li><li>• निबंध-लेखन</li><li>• विज्ञापन-लेखन</li><li>• नारा-लेखन</li></ul>		
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<b>PHASE 3</b>			
<b>Textbook</b>	<b>Chapter Number &amp; Name</b>	<b>Subtopics</b>	<b>PT2 portion</b> <b>Total Marks: 40</b> <b>Duration: 1 hour 30 minutes</b>
			<b>Term 1, PT2 portions are included</b>
व्याकरण संबोध – 8	34. अपठित बोध (गद्यांश-पद्यांश)  अपठित बोध- <ul style="list-style-type: none"><li>• अपठित गद्यांश</li></ul>	--	34. अपठित बोध <ul style="list-style-type: none"><li>• अपठित गद्यांश</li></ul>
व्याकरण संबोध – 8	वर्ण-विवेक  2. वर्ण-विचार  4. शब्द-विचार <ul style="list-style-type: none"><li>• तत्सम-तद्धव शब्द</li><li>• विलोम शब्द</li><li>• अनेक शब्दों के लिए एक शब्द</li><li>• एकार्थक प्रतीत होने वाले शब्द</li><li>• शुतिसम भिन्नार्थक शब्द</li><li>• पर्यायवाची शब्द</li></ul> शब्द-रचना  5. उपसर्ग  6. प्रत्यय  शब्द एवं पद विवेक  8. संज्ञा  9. लिंग	--	4. शब्द-विचार <ul style="list-style-type: none"><li>• पर्यायवाची शब्द</li><li>• विलोम शब्द</li></ul> 24. लोकोक्तियाँ  2. वर्ण-विचार (वर्ण-विच्छेद)  6. प्रत्यय  15. काल  21. वाक्य-रचना की अशुद्धियाँ (वाक्य-शोध)

10. वचन 14. क्रिया 15. काल 17. वाच्य 16. अव्यय 20. शब्द, पद और पदबंध 21. वाक्य-रचना की अशुद्धियाँ 24. मुहावरे और लोकोक्तियाँ  <b>Learning Resource - 8</b> <b>भाषा संग-</b> <ul style="list-style-type: none"> <li>• ‘र’ के विभिन्न रूप</li> <li>• वर्ण-विच्छेद</li> <li>• वाच्य</li> <li>• शब्द-भेद- उत्पत्ति के आधार पर</li> <li>• कारक</li> <li>• पदबंध</li> <li>• पर्यायवाची शब्द</li> <li>• उपसर्ग</li> <li>• प्रत्यय</li> <li>• क्रिया के भेद</li> <li>• काल</li> </ul>		
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	<ul style="list-style-type: none"> <li>• शब्द शोधन / वाक्य-शोधन</li> <li>• लोकोक्तियाँ</li> <li>• विलोम शब्द</li> <li>• मुहावरे</li> <li>• अव्यय</li> <li>• वाच्य</li> </ul>		
वसंत भाग – 3 (कक्षा 8 के लिए)	8. सुदामा चरित 9. जहाँ पहिया है आनंद वाचन – पिता के बाद 10. अकबरी लोटा	--	8. सुदामा चरित 9. जहाँ पहिया है 10. अकबरी लोटा
व्याकरण संबोध – 8	रचना-विवेक 25. अनुच्छेद-लेखन 26. पत्र-लेखन 27. विज्ञापन-लेखन 28. संवाद-लेखन 30. कथा-कहानी-लेखन 31. नारा-लेखन 32. संदेश-लेखन 33. सूचना-लेखन <ul style="list-style-type: none"> <li>○ साक्षात्कार</li> <li>○ मंच संचालन</li> </ul>	--	28. संवाद-लेखन 29. निबंध-लेखन / आत्मकथा-लेखन

	<ul style="list-style-type: none"> <li>○ अंत्याक्षरी</li> </ul> <p><b>रचना संग-</b></p> <ul style="list-style-type: none"> <li>● अनुच्छेद-लेखन / निबंध लेखन</li> <li>● पत्र-लेखन</li> <li>● विज्ञापन-लेखन</li> <li>● कहानी-लेखन</li> <li>● औपचारिक ई-मेल-लेखन</li> <li>● चित्र-वर्णन</li> <li>● सूचना-लेखन</li> <li>● संवाद-लेखन</li> <li>● नारा-लेखन</li> <li>● आत्मकथा-लेखन</li> <li>● संदेश-लेखन</li> <li>● लघुकथा-लेखन</li> </ul>		
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<b>PHASE 4</b>					
<b>Textbook</b>	<b>Chapter Number &amp; Name</b>	<b>Subtopics</b>	<b>YE portion</b>	<b>Total Marks: 80</b>	<b>Duration: 3 hours</b>
व्याकरण संबोध – 8	34. अपठित बोध (गद्यांश-पद्यांश) <b>अपठित बोध-</b> <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul>	--	34. अपठित बोध <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित काव्यांश</li> </ul>		
व्याकरण संबोध – 8	<b>वर्ण-विवेक</b> 2. वर्ण-विचार 4. शब्द-विचार <ul style="list-style-type: none"> <li>• विलोम शब्द</li> <li>• अनेकार्थी शब्द</li> <li>• अनेक शब्दों के लिए एक शब्द</li> <li>• पर्यायवाची शब्द</li> </ul> <b>शब्द-रचना</b> <ul style="list-style-type: none"> <li>5. उपसर्ग</li> <li>6. प्रत्यय</li> <li>7. समास</li> </ul> <b>शब्द एवं पद विवेक</b> <ul style="list-style-type: none"> <li>8. संज्ञा</li> <li>9. लिंग</li> </ul>	--	<b>Portion from Term 2:</b> <b>शब्द-विवेक</b> <ul style="list-style-type: none"> <li>4. शब्द-विचार</li> <li>• वाक्यांश के लिए एक शब्द</li> <li>• अनेकार्थक शब्द</li> <li>• श्रुतिसम्भिन्नार्थक शब्द</li> </ul> 24. मुहावरे <ul style="list-style-type: none"> <li>20. पदबंध</li> <li>5. उपसर्ग</li> <li>7. समास</li> <li>9. लिंग</li> <li>17. वाच्य</li> <li>16. अव्यय</li> <li>19. वाक्य-विचार (भेद- रचना के आधार पर)</li> </ul>		

	10. वचन 14. क्रिया 15. काल 17. वाच्य 16. अव्यय 19. वाक्य-विचार 20. शब्द, पद और पदबंध 21. वाक्य-रचना की अशुद्धियाँ 24. मुहावरे और लोकोक्तियाँ  <b>Learning Resource - 8</b> <b>भाषा संग-</b> <ul style="list-style-type: none"> <li>• पर्यायवाची शब्द</li> <li>• उपसर्ग</li> <li>• प्रत्यय</li> <li>• क्रिया के भेद</li> <li>• शब्द शोधन / वाक्य-शोधन</li> <li>• लोकोक्तियाँ</li> <li>• मुहावरे</li> <li>• अव्यय</li> <li>• वाच्य</li> <li>• वाक्यांश के लिए एक शब्द</li> </ul>		
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	<ul style="list-style-type: none"> <li>• लिंग</li> <li>• अनेकार्थक शब्द</li> <li>• श्रुतिसम्भिन्नार्थक शब्द</li> <li>• समास व समास-विग्रह</li> <li>• वाक्य-भेद (रचना के आधार पर)</li> <li>• वाक्य-भेद (अर्थ के आधार पर)</li> </ul>		
वसंत भाग – 3 (कक्षा 8 के लिए)	<p>11. सूरदास के पद</p> <p>12. पानी की कहानी</p> <p><b>आनंद वाचन – हम पृथ्वी की संतान</b></p> <p>13. बाज और साँप</p>	--	<p><b>Portion from Term 1:</b></p> <p>6. यह सबसे कठिन समय नहीं</p> <p>7. कबीर की साखियाँ</p> <p>9. जहाँ पहिया है</p> <p>11. सूरदास के पद</p> <p>12. पानी की कहानी</p> <p>13. बाज और साँप</p>
व्याकरण संबोध – 8	<p>रचना-विहेक</p> <p>25. अनुच्छेद-लेखन</p> <p>26. पत्र-लेखन</p> <p>27. विज्ञापन-लेखन</p> <p>28. संवाद-लेखन</p> <p>30. कथा-कहानी-लेखन</p> <p>32. संदेश-लेखन</p> <p>33. सूचना-लेखन</p>	--	<p>25. अनुच्छेद-लेखन</p> <p>26. पत्र-लेखन (अनौपचारिक / औपचारिक)</p> <p>27. विज्ञापन-लेखन</p> <p>28. संवाद-लेखन</p> <p>33. सूचना-लेखन</p>

	<p><b>रचना संग-</b></p> <ul style="list-style-type: none"><li>• अनुच्छेद-लेखन / निबंध लेखन</li><li>• पत्र-लेखन</li><li>• विज्ञापन-लेखन</li><li>• औपचारिक ई-मेल-लेखन</li><li>• चित्र-वर्णन</li><li>• सूचना-लेखन</li><li>• संवाद-लेखन</li><li>• संदेश-लेखन</li><li>• लघुकथा-लेखन</li></ul>		
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PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion <b>Total Marks: 40</b> <b>Duration: 1 hour 30 minutes</b>
1	Rational Numbers	<ul style="list-style-type: none"> <li>▪ 1.1 Introduction</li> <li>▪ 1.2 Properties of Rational Numbers <ul style="list-style-type: none"> <li>○ 1.2.1 Closer</li> <li>○ 1.2.2 Commutativity</li> <li>○ 1.2.3 Associativity</li> <li>○ 1.2.4 The role of zero (0)</li> <li>○ 1.2.5 The role of 1</li> <li>○ 1.2.6 Distributivity of multiplication over addition for rational numbers</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ 1.1 Introduction</li> <li>▪ 1.2 Properties of Rational Numbers <ul style="list-style-type: none"> <li>○ 1.2.1 Closer</li> <li>○ 1.2.2 Commutativity</li> <li>○ 1.2.3 Associativity</li> <li>○ 1.2.4 The role of zero (0)</li> <li>○ 1.2.5 The role of 1</li> <li>○ 1.2.6 Distributivity of multiplication over addition for rational numbers</li> </ul> </li> </ul>
2	Linear Equations in One Variable	<ul style="list-style-type: none"> <li>▪ 2.1 Introduction</li> <li>▪ 2.2 Solving Equations having the Variable on both Sides</li> <li>▪ 2.3 Reducing Equations to Simpler Form</li> </ul>	<ul style="list-style-type: none"> <li>▪ 2.1 Introduction</li> <li>▪ 2.2 Solving Equations having the Variable on both Sides</li> <li>▪ 2.3 Reducing Equations to Simpler Form</li> </ul>
4	Data Handling	<ul style="list-style-type: none"> <li>▪ 4.1 Looking for Information</li> <li>▪ 4.2 Circle Graph or Pie Chart <ul style="list-style-type: none"> <li>○ 4.2.1 Drawing pie charts</li> </ul> </li> <li>▪ 4.3 Chance and Probability <ul style="list-style-type: none"> <li>○ 4.3.1 Getting a result</li> <li>○ 4.3.2 Equally likely outcomes</li> <li>○ 4.3.3 Linking chances to probability</li> <li>○ 4.3.4 Outcomes as events</li> <li>○ 4.3.5 Chance and probability related to real life</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ 4.1 Looking for Information</li> <li>▪ 4.2 Circle Graph or Pie Chart <ul style="list-style-type: none"> <li>○ 4.2.1 Drawing pie charts</li> </ul> </li> <li>▪ 4.3 Chance and Probability <ul style="list-style-type: none"> <li>○ 4.3.1 Getting a result</li> <li>○ 4.3.2 Equally likely outcomes</li> <li>○ 4.3.3 Linking chances to probability</li> <li>○ 4.3.4 Outcomes as events</li> <li>○ 4.3.5 Chance and probability related to real life</li> </ul> </li> </ul>
5	Squares and Square Roots	<ul style="list-style-type: none"> <li>▪ 5.1 Introduction</li> <li>▪ 5.2 Properties of Square Numbers</li> <li>▪ 5.3 Some More Interesting Patterns</li> </ul>	<ul style="list-style-type: none"> <li>▪ 5.1 Introduction</li> <li>▪ 5.2 Properties of Square Numbers</li> <li>▪ 5.3 Some More Interesting Patterns</li> </ul>

	<ul style="list-style-type: none"> <li>▪ 5.4 Finding the Square of a Number           <ul style="list-style-type: none"> <li>○ 5.4.1 Other patterns in squares</li> <li>○ 5.4.2 Pythagorean triplets</li> </ul> </li> <li>▪ 5.5 Square Roots           <ul style="list-style-type: none"> <li>○ 5.5.1 Finding square roots</li> <li>○ 5.5.2 Finding square root through repeated subtraction</li> <li>○ 5.5.3 Finding square root through prime factorisation</li> <li>○ 5.5.4 Finding square root by division method</li> </ul> </li> <li>▪ 5.6 Square Roots of Decimals</li> </ul>	<ul style="list-style-type: none"> <li>▪ 5.4 Finding the Square of a Number           <ul style="list-style-type: none"> <li>○ 5.4.1 Other patterns in squares</li> <li>○ 5.4.2 Pythagorean triplets</li> </ul> </li> <li>▪ 5.5 Square Roots           <ul style="list-style-type: none"> <li>○ 5.5.1 Finding square roots</li> <li>○ 5.5.2 Finding square root through repeated subtraction</li> <li>○ 5.5.3 Finding square root through prime factorisation</li> <li>○ 5.5.4 Finding square root by division method</li> </ul> </li> <li>▪ 5.6 Square Roots of Decimals</li> </ul>
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PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion
			Total Marks: 80 Duration: 3 hours
			PT1 portion is included
3	Understanding Quadrilaterals	<ul style="list-style-type: none"> <li>▪ 3.1 Introduction           <ul style="list-style-type: none"> <li>○ 3.1.1 Convex and concave polygons</li> <li>○ 3.1.2 Regular and irregular polygons</li> </ul> </li> <li>▪ 3.2 Sum of the Measures of the Exterior Angles of a Polygon</li> <li>▪ 3.3 Kinds of Quadrilaterals           <ul style="list-style-type: none"> <li>○ 3.3.1 Trapezium</li> <li>○ 3.3.2 Kite</li> <li>○ 3.3.3 Parallelogram</li> <li>○ 3.3.4 Elements of a parallelogram</li> <li>○ 3.3.5 Angles of a parallelogram</li> <li>○ 3.3.6 Diagonals of a parallelogram</li> </ul> </li> <li>▪ 3.4 Some Special Parallelograms           <ul style="list-style-type: none"> <li>○ 3.4.1 Rhombus</li> <li>○ 3.4.2 A rectangle</li> <li>○ 3.4.3 A square</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ 3.1 Introduction           <ul style="list-style-type: none"> <li>○ 3.1.1 Convex and concave polygons</li> <li>○ 3.1.2 Regular and irregular polygons</li> </ul> </li> <li>▪ 3.2 Sum of the Measures of the Exterior Angles of a Polygon</li> <li>▪ 3.3 Kinds of Quadrilaterals           <ul style="list-style-type: none"> <li>○ 3.3.1 Trapezium</li> <li>○ 3.3.2 Kite</li> <li>○ 3.3.3 Parallelogram</li> <li>○ 3.3.4 Elements of a parallelogram</li> <li>○ 3.3.5 Angles of a parallelogram</li> <li>○ 3.3.6 Diagonals of a parallelogram</li> </ul> </li> <li>▪ 3.4 Some Special Parallelograms           <ul style="list-style-type: none"> <li>○ 3.4.1 Rhombus</li> <li>○ 3.4.2 A rectangle</li> <li>○ 3.4.3 A square</li> </ul> </li> </ul>
6	Cubes and Cube Roots	<ul style="list-style-type: none"> <li>▪ 6.1 Introduction</li> <li>▪ 6.2 Cubes           <ul style="list-style-type: none"> <li>○ 6.2.1 Some interesting patterns</li> <li>○ 6.2.2 Smallest multiple that is a perfect cube</li> </ul> </li> <li>▪ 6.3 Cube Roots           <ul style="list-style-type: none"> <li>○ 6.3.1 Cube root through prime factorisation method</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ 6.1 Introduction</li> <li>▪ 6.2 Cubes           <ul style="list-style-type: none"> <li>○ 6.2.1 Some interesting patterns</li> <li>○ 6.2.2 Smallest multiple that is a perfect cube</li> </ul> </li> <li>▪ 6.3 Cube Roots           <ul style="list-style-type: none"> <li>○ 6.3.1 Cube root through prime factorisation method</li> </ul> </li> </ul>

7	Comparing Quantities	<ul style="list-style-type: none"> <li>▪ 7.1 Recalling Ratios and Percentages</li> <li>▪ 7.2 Finding Discounts           <ul style="list-style-type: none"> <li>○ 7.2.1 Estimation in percentages</li> </ul> </li> <li>▪ 7.3 Sales Tax/Value Added Tax/Goods and Services Tax</li> <li>▪ 7.4 Compound Interest</li> <li>▪ 7.5 Deducing a Formula for Compound Interest</li> <li>▪ 7.6 Applications of Compound Interest Formula</li> </ul>	<ul style="list-style-type: none"> <li>▪ 7.1 Recalling Ratios and Percentages</li> <li>▪ 7.2 Finding Discounts           <ul style="list-style-type: none"> <li>○ 7.2.1 Estimation in percentages</li> </ul> </li> <li>▪ 7.3 Sales Tax/Value Added Tax/Goods and Services Tax</li> <li>▪ 7.4 Compound Interest</li> <li>▪ 7.5 Deducing a Formula for Compound Interest</li> <li>▪ 7.6 Applications of Compound Interest Formula</li> </ul>
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PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion
			Total Marks: 40 Duration: 1 hour 30 minutes
8	Algebraic Expressions and Identities	<ul style="list-style-type: none"> <li>▪ 8.1 Addition and Subtraction of Algebraic Expressions</li> <li>▪ 8.2 Multiplication of Algebraic Expressions: Introduction</li> <li>▪ 8.3 Multiplying a Monomial by a Monomial <ul style="list-style-type: none"> <li>○ 8.3.1 Multiplying two monomials</li> <li>○ 8.3.2 Multiplying three or more monomials</li> </ul> </li> <li>▪ 8.4 Multiplying a Monomial by a Polynomial <ul style="list-style-type: none"> <li>○ 8.4.1 Multiplying a monomial by a binomial</li> <li>○ 8.4.2 Multiplying a monomial by a trinomial</li> </ul> </li> <li>▪ 8.5 Multiplying a Polynomial by a Polynomial <ul style="list-style-type: none"> <li>○ 8.5.1 Multiplying a binomial by a binomial</li> <li>○ 8.5.2 Multiplying a binomial by a trinomial</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ 8.1 Addition and Subtraction of Algebraic Expressions</li> <li>▪ 8.2 Multiplication of Algebraic Expressions: Introduction</li> <li>▪ 8.3 Multiplying a Monomial by a Monomial <ul style="list-style-type: none"> <li>○ 8.3.1 Multiplying two monomials</li> <li>○ 8.3.2 Multiplying three or more monomials</li> </ul> </li> <li>▪ 8.4 Multiplying a Monomial by a Polynomial <ul style="list-style-type: none"> <li>○ 8.4.1 Multiplying a monomial by a binomial</li> <li>○ 8.4.2 Multiplying a monomial by a trinomial</li> </ul> </li> <li>▪ 8.5 Multiplying a Polynomial by a Polynomial <ul style="list-style-type: none"> <li>○ 8.5.1 Multiplying a binomial by a binomial</li> <li>○ 8.5.2 Multiplying a binomial by a trinomial</li> </ul> </li> </ul>
9	Mensuration	<ul style="list-style-type: none"> <li>▪ 9.1 Introduction</li> <li>▪ 9.2 Area of a Polygon</li> <li>▪ 9.3 Solid Shapes</li> <li>▪ 9.4 Surface Area of Cube, Cuboid and Cylinder <ul style="list-style-type: none"> <li>○ 9.4.1 Cuboid</li> <li>○ 9.4.2 Cube</li> <li>○ 9.4.3 Cylinders</li> </ul> </li> <li>▪ 9.5 Volume of Cube, Cuboid and Cylinder <ul style="list-style-type: none"> <li>○ 9.5.1 Cuboid</li> <li>○ 9.5.2 Cube</li> <li>○ 9.5.3 Cylinder</li> </ul> </li> <li>▪ 9.6 Volume and Capacity</li> </ul>	<ul style="list-style-type: none"> <li>▪ 9.1 Introduction</li> <li>▪ 9.2 Area of a Polygon</li> <li>▪ 9.3 Solid Shapes</li> <li>▪ 9.4 Surface Area of Cube, Cuboid and Cylinder <ul style="list-style-type: none"> <li>○ 9.4.1 Cuboid</li> <li>○ 9.4.2 Cube</li> <li>○ 9.4.3 Cylinders</li> </ul> </li> <li>▪ 9.5 Volume of Cube, Cuboid and Cylinder <ul style="list-style-type: none"> <li>○ 9.5.1 Cuboid</li> <li>○ 9.5.2 Cube</li> <li>○ 9.5.3 Cylinder</li> </ul> </li> <li>▪ 9.6 Volume and Capacity</li> </ul>

Subject: Mathematics

## SYLLABUS INDICATOR AND EXAM PORTION

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Grade: VIII

10	Exponents and Powers	<ul style="list-style-type: none"><li>▪ 10.1 Introduction</li><li>▪ 10.2 Powers with Negative Exponents</li><li>▪ 10.3 Laws of Exponents</li><li>▪ 10.4 Use of Exponents to Express Small Numbers in Standard Form<ul style="list-style-type: none"><li>○ 10.4.1 Comparing very large and very small numbers</li></ul></li></ul>	<ul style="list-style-type: none"><li>▪ 10.1 Introduction</li><li>▪ 10.2 Powers with Negative Exponents</li><li>▪ 10.3 Laws of Exponents</li><li>▪ 10.4 Use of Exponents to Express Small Numbers in Standard Form<ul style="list-style-type: none"><li>○ 10.4.1 Comparing very large and very small numbers</li></ul></li></ul>
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PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b> <ul style="list-style-type: none"> <li>▪ Ch. 2 &amp; Ch. 6 of PT1; Ch. 3 of HYE are included</li> <li>▪ PT2 portion is included</li> </ul>
11	Direct and Inverse Proportion	<ul style="list-style-type: none"> <li>▪ 11.1 Introduction</li> <li>▪ 11.2 Direct Proportion</li> <li>11.3 Inverse Proportion</li> </ul>	<ul style="list-style-type: none"> <li>▪ 11.1 Introduction</li> <li>▪ 11.2 Direct Proportion</li> <li>▪ 11.3 Inverse Proportion</li> </ul>
12	Factorisation	<ul style="list-style-type: none"> <li>▪ 12.1 Introduction <ul style="list-style-type: none"> <li>○ 12.1.1 Factors of natural numbers</li> <li>○ 12.1.2 Factors of algebraic expressions</li> </ul> </li> <li>▪ 12.2 What is Factorisation? <ul style="list-style-type: none"> <li>○ 12.2.1 Method of common factors</li> <li>○ 12.2.2 Factorisation by regrouping terms</li> <li>○ 12.2.3 Factorisation using identities</li> <li>○ 12.2.4 Factors of the form <math>(x + a)(x + b)</math></li> </ul> </li> <li>▪ 12.3 Division of Algebraic Expressions <ul style="list-style-type: none"> <li>○ 12.3.1 Division of a monomial by another monomial</li> <li>○ 12.3.2 Division of a polynomial by a monomial</li> </ul> </li> <li>▪ 12.4 Division of Algebraic Expressions Continued (Polynomial ÷ Polynomial)</li> </ul>	<ul style="list-style-type: none"> <li>▪ 12.1 Introduction <ul style="list-style-type: none"> <li>○ 12.1.1 Factors of natural numbers</li> <li>○ 12.1.2 Factors of algebraic expressions</li> </ul> </li> <li>▪ 12.2 What is Factorisation? <ul style="list-style-type: none"> <li>○ 12.2.1 Method of common factors</li> <li>○ 12.2.2 Factorisation by regrouping terms</li> <li>○ 12.2.3 Factorisation using identities</li> <li>○ 12.2.4 Factors of the form <math>(x + a)(x + b)</math></li> </ul> </li> <li>▪ 12.3 Division of Algebraic Expressions <ul style="list-style-type: none"> <li>○ 12.3.1 Division of a monomial by another monomial</li> <li>○ 12.3.2 Division of a polynomial by a monomial</li> </ul> </li> <li>▪ 12.4 Division of Algebraic Expressions Continued (Polynomial ÷ Polynomial)</li> </ul>
13	Introduction to Graph	<ul style="list-style-type: none"> <li>▪ 13.1 Introduction <ul style="list-style-type: none"> <li>○ 13.1.1 A line graph</li> </ul> </li> <li>▪ 13.2 Some Applications</li> </ul>	<ul style="list-style-type: none"> <li>▪ 13.1 Introduction <ul style="list-style-type: none"> <li>○ 13.1.1 A line graph</li> </ul> </li> <li>▪ 13.2 Some Applications</li> </ul>

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**Grade: VIII**

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 40 Duration: 1 hour 30 minutes
1	Crop Production and Management	<ul style="list-style-type: none"> <li>▪ Agricultural practices</li> <li>▪ Basic practices of crop production</li> <li>▪ Preparation of soil</li> <li>▪ Sowing</li> <li>▪ Adding manure and fertilisers</li> <li>▪ Irrigation</li> <li>▪ Protection from weeds</li> <li>▪ Harvesting</li> <li>▪ Storage</li> <li>▪ Food from animals</li> </ul>	<ul style="list-style-type: none"> <li>▪ Agricultural practices</li> <li>▪ Basic practices of crop production</li> <li>▪ Preparation of soil</li> <li>▪ Sowing</li> <li>▪ Adding manure and fertilisers</li> <li>▪ Irrigation</li> <li>▪ Protection from weeds</li> <li>▪ Harvesting</li> <li>▪ Storage</li> <li>▪ Food from animals</li> </ul>
2	Microorganisms: Friend and Foe	<ul style="list-style-type: none"> <li>▪ Microorganisms</li> <li>▪ Where do microorganisms live?</li> <li>▪ Microorganisms and us</li> <li>▪ Harmful Microorganisms</li> <li>▪ Food Preservation</li> <li>▪ Nitrogen Fixation</li> <li>▪ Nitrogen cycle</li> </ul>	<ul style="list-style-type: none"> <li>▪ Microorganisms</li> <li>▪ Where do microorganisms live?</li> <li>▪ Microorganisms and us</li> <li>▪ Harmful Microorganisms</li> <li>▪ Food Preservation</li> <li>▪ Nitrogen Fixation</li> <li>▪ Nitrogen cycle</li> </ul>
8	Force and Pressure	<ul style="list-style-type: none"> <li>▪ Force – A Push or a Pull</li> <li>▪ Forces are due to an interaction</li> <li>▪ Exploring Forces</li> <li>▪ A force can change the state of motion</li> <li>▪ Force can change the shape of an object</li> <li>▪ Contact Forces <ul style="list-style-type: none"> <li>○ Muscular force</li> <li>○ Friction</li> </ul> </li> <li>▪ Non-contact Forces <ul style="list-style-type: none"> <li>○ Magnetic Force</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Force – A Push or a Pull</li> <li>▪ Forces are due to an interaction</li> <li>▪ Exploring Forces</li> <li>▪ A force can change the state of motion</li> <li>▪ Force can change the shape of an object</li> <li>▪ Contact Forces <ul style="list-style-type: none"> <li>○ Muscular force</li> <li>○ Friction</li> </ul> </li> <li>▪ Non-contact Forces <ul style="list-style-type: none"> <li>○ Magnetic Force</li> </ul> </li> </ul>

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	<ul style="list-style-type: none"><li>○ Electrostatic Force</li><li>○ Gravitational Force</li><li>■ Pressure</li><li>■ Pressure exerted by liquids and gases</li><li>■ Atmospheric Pressure</li></ul>	<ul style="list-style-type: none"><li>○ Electrostatic Force</li><li>○ Gravitational Force</li><li>■ Pressure</li><li>■ Pressure exerted by liquids and gases</li><li>■ Atmospheric Pressure</li></ul>
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**SYLLABUS INDICATOR AND EXAM PORTION**  
**CBSE – 2024-25**

**Subject: Science**

**Grade: VIII**

PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b> <b>PT1 portion is included</b>
3	Coal and Petroleum	<ul style="list-style-type: none"> <li>▪ Coal</li> <li>▪ Petroleum</li> <li>▪ Natural Gas</li> <li>▪ Some natural resources are limited</li> </ul>	<ul style="list-style-type: none"> <li>▪ Coal</li> <li>▪ Petroleum</li> <li>▪ Natural Gas</li> <li>▪ Some natural resources are limited</li> </ul>
12	Some Natural Phenomena	<ul style="list-style-type: none"> <li>▪ Lightning</li> <li>▪ Charging by rubbing</li> <li>▪ Types of charges and their interaction</li> <li>▪ Transfer of charge</li> <li>▪ The story of lightning</li> <li>▪ Lightning Safety</li> <li>▪ Earthquakes</li> </ul>	<ul style="list-style-type: none"> <li>▪ Lightning</li> <li>▪ Charging by rubbing</li> <li>▪ Types of charges and their interaction</li> <li>▪ Transfer of charge</li> <li>▪ The story of lightning</li> <li>▪ Lightning Safety</li> <li>▪ Earthquakes</li> </ul>
13	Light	<ul style="list-style-type: none"> <li>▪ What makes things visible</li> <li>▪ Laws of Reflection</li> <li>▪ Regular and diffused reflection</li> <li>▪ Reflected light can be reflected again</li> <li>▪ Multiple Images</li> <li>▪ Sunlight — White or Coloured</li> <li>▪ What is inside our eyes?</li> <li>▪ Care of eyes</li> <li>▪ Visually challenged persons can read and write</li> <li>▪ What is a Braille System?</li> </ul>	<ul style="list-style-type: none"> <li>▪ What makes things visible</li> <li>▪ Laws of Reflection</li> <li>▪ Regular and diffused reflection</li> <li>▪ Reflected light can be reflected again</li> <li>▪ Multiple Images</li> <li>▪ Sunlight — White or Coloured</li> <li>▪ What is inside our eyes?</li> <li>▪ Care of eyes</li> <li>▪ Visually challenged persons can read and write</li> <li>▪ What is a Braille System?</li> </ul>

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion
			Total Marks: 40      Duration: 1 hour 30 minutes
5	Conservation of Plants and Animals	<ul style="list-style-type: none"> <li>▪ Deforestation and its causes</li> <li>▪ Consequences of deforestation</li> <li>▪ Conservation of forest and wildlife</li> <li>▪ Biosphere Reserve</li> <li>▪ Flora and Fauna</li> <li>▪ Endemic Species</li> <li>▪ Wildlife Sanctuary</li> <li>▪ National Park</li> <li>▪ Red Data Book</li> <li>▪ Migration</li> <li>▪ Recycling of paper</li> <li>▪ Reforestation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Deforestation and its causes</li> <li>▪ Consequences of deforestation</li> <li>▪ Conservation of forest and wildlife</li> <li>▪ Biosphere Reserve</li> <li>▪ Flora and Fauna</li> <li>▪ Endemic Species</li> <li>▪ Wildlife Sanctuary</li> <li>▪ National Park</li> <li>▪ Red Data Book</li> <li>▪ Migration</li> <li>▪ Recycling of paper</li> <li>▪ Reforestation</li> </ul>
10	Sound	<ul style="list-style-type: none"> <li>▪ Sound is produced by a vibrating body</li> <li>▪ Sound produced by humans</li> <li>▪ Sound needs a medium for propagation</li> <li>▪ We hear sound through our ears</li> <li>▪ Amplitude, Time Period and Frequency of a vibration</li> <li>▪ Audible and Inaudible sounds</li> <li>▪ Noise and Music</li> <li>▪ Noise Pollution</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sound is produced by a vibrating body</li> <li>▪ Sound produced by humans</li> <li>▪ Sound needs a medium for propagation</li> <li>▪ We hear sound through our ears</li> <li>▪ Amplitude, Time Period and Frequency of a vibration</li> <li>▪ Audible and Inaudible sounds</li> <li>▪ Noise and Music</li> <li>▪ Noise Pollution</li> </ul>
11	Chemical Effect of Electric Current	<ul style="list-style-type: none"> <li>▪ Do liquids conduct electricity?</li> <li>▪ Chemical effects of electric current</li> <li>▪ Electroplating</li> </ul>	<ul style="list-style-type: none"> <li>▪ Do liquids conduct electricity?</li> <li>▪ Chemical effects of electric current</li> <li>▪ Electroplating</li> </ul>

<b>PHASE 4</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>YE portion</b>
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b> <b>PT2 portion is included</b> <b>Chapters included from Term 1 are:</b> <ul style="list-style-type: none"> <li>• Chapter 2: Microorganisms: Friend and Foe</li> <li>• Chapter 3: Coal and Petroleum</li> <li>• Chapter 13: Light</li> </ul>
4	Combustion and Flame	<ul style="list-style-type: none"> <li>▪ What is combustion?</li> <li>▪ How do we control fire?</li> <li>▪ Types of combustion</li> <li>▪ Flame</li> <li>▪ Structure of a flame</li> <li>▪ What is a fuel?</li> <li>▪ Fuel efficiency</li> </ul>	<ul style="list-style-type: none"> <li>▪ What is combustion?</li> <li>▪ How do we control fire?</li> <li>▪ Types of combustion</li> <li>▪ Flame</li> <li>▪ Structure of a flame</li> <li>▪ What is a fuel?</li> <li>▪ Fuel efficiency</li> </ul>
6	Reproduction in Animals	<ul style="list-style-type: none"> <li>▪ Modes of Reproduction</li> <li>▪ Sexual Reproduction</li> <li>▪ Asexual Reproduction</li> </ul>	<ul style="list-style-type: none"> <li>▪ Modes of Reproduction</li> <li>▪ Sexual Reproduction</li> <li>▪ Asexual Reproduction</li> </ul>
7	Reaching the Age of Adolescence	<ul style="list-style-type: none"> <li>▪ Adolescence and Puberty</li> <li>▪ Changes at puberty</li> <li>▪ Secondary sexual characters</li> <li>▪ Role of hormones in initiating reproductive function</li> <li>▪ Reproductive phase of life in humans</li> <li>▪ How is the sex of the baby determined?</li> <li>▪ Hormones other than sex hormones</li> <li>▪ Role of hormones in completing the life history of insects and frogs</li> <li>▪ Reproductive health</li> </ul>	<ul style="list-style-type: none"> <li>▪ Adolescence and Puberty</li> <li>▪ Changes at puberty</li> <li>▪ Secondary sexual characters</li> <li>▪ Role of hormones in initiating reproductive function</li> <li>▪ Reproductive phase of life in humans</li> <li>▪ How is the sex of the baby determined?</li> <li>▪ Hormones other than sex hormones</li> <li>▪ Role of hormones in completing the life history of insects and frogs</li> <li>▪ Reproductive health</li> </ul>

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9	Friction	<ul style="list-style-type: none"><li>▪ Force of Friction</li><li>▪ Factors affecting friction</li><li>▪ Friction: A necessary evil</li><li>▪ Increasing and reducing friction</li><li>▪ Wheels reduce friction</li><li>▪ Fluid Friction</li></ul>	<ul style="list-style-type: none"><li>▪ Force of Friction</li><li>▪ Factors affecting friction</li><li>▪ Friction: A necessary evil</li><li>▪ Increasing and reducing friction</li><li>▪ Wheels reduce friction</li><li>▪ Fluid Friction</li></ul>
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<b>PHASE 1</b>			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 40      Duration: 1 hour 30 minutes
1	Introduction: How, When and Where (History)	<ul style="list-style-type: none"> <li>▪ How important are dates?</li> <li>▪ Which dates?</li> <li>▪ How do we periodise?</li> <li>▪ What is colonial?</li> <li>▪ How do we know?</li> <li>▪ Administration produces records</li> <li>▪ Surveys become important</li> <li>▪ What official records do not tell</li> </ul>	<ul style="list-style-type: none"> <li>▪ To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</li> </ul>
2	From Trade to Territory the Company Establishes Power (History)	<ul style="list-style-type: none"> <li>▪ East India Company comes East</li> <li>▪ East India Company begins trade in Bengal</li> <li>▪ How trade led to battles</li> <li>▪ The Battle of Plassey</li> <li>▪ Company officials become “nabobs”</li> <li>▪ Company rule expands</li> <li>▪ Tipu Sultan – The “Tiger of Mysore”</li> <li>▪ War with the Marathas</li> <li>▪ The claim to paramountcy</li> <li>▪ The Doctrine of Lapse</li> <li>▪ Setting up a new administration</li> <li>▪ The Company army</li> <li>▪ Conclusion</li> </ul>	<ul style="list-style-type: none"> <li>▪ East India Company comes East</li> <li>▪ East India Company begins trade in Bengal</li> <li>▪ How trade led to battles</li> <li>▪ The Battle of Plassey</li> <li>▪ Company officials become “nabobs”</li> <li>▪ Company rule expands</li> <li>▪ Tipu Sultan – The “Tiger of Mysore”</li> <li>▪ War with the Marathas</li> <li>▪ The claim to paramountcy</li> <li>▪ The Doctrine of Lapse</li> <li>▪ Setting up a new administration</li> <li>▪ The Company army</li> <li>▪ Conclusion</li> </ul>
1	Resources (Geography)	<ul style="list-style-type: none"> <li>▪ Types of Resources</li> <li>▪ Natural resources</li> <li>▪ Human made resources</li> <li>▪ Human resources</li> <li>▪ Conserving resources</li> </ul>	<ul style="list-style-type: none"> <li>▪ Types of Resources</li> <li>▪ Natural resources</li> <li>▪ Human made resources</li> <li>▪ Human resources</li> <li>▪ Conserving resources</li> </ul>

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1	The Indian Constitution (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Why does a country need a Constitution?</li> <li>▪ The Indian Constitution: Key features</li> <li>▪ Federalism</li> <li>▪ Parliamentary Form of government</li> <li>▪ Separation of powers</li> <li>▪ Fundamental Rights</li> <li>▪ Secularism</li> </ul>	<ul style="list-style-type: none"> <li>▪ Why does a country need a Constitution?</li> <li>▪ The Indian Constitution: Key features</li> <li>▪ Federalism</li> <li>▪ Parliamentary Form of government</li> <li>▪ Separation of powers</li> <li>▪ Fundamental Rights</li> <li>▪ Secularism</li> </ul>
2	Understanding Secularism (Pol. Science)	<ul style="list-style-type: none"> <li>▪ What is Secularism?</li> <li>▪ Why is it important to separate religion from the State?</li> <li>▪ What is Indian Secularism?</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</b></li> </ul>

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PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion
3	Ruling the Countryside (History)	<ul style="list-style-type: none"> <li>▪ The Company becomes the Diwan</li> <li>▪ Revenue for the Company</li> <li>▪ The need to improve agriculture</li> <li>▪ The problem</li> <li>▪ A new system is devised</li> <li>▪ The Munro system</li> <li>▪ All was not well</li> <li>▪ Crops For Europe</li> <li>▪ Does colour have a history?</li> <li>▪ Why the demand for Indian indigo?</li> <li>▪ Britain turns to India</li> <li>▪ How was indigo cultivated?</li> <li>▪ The problem with nij cultivation</li> <li>▪ Indigo on the land of ryots</li> <li>▪ The “blue rebellion” and after</li> </ul>	<p style="text-align: center;"><b>Total Marks: 80</b></p> <p style="text-align: center;"><b>Duration: 3 hours</b></p> <ul style="list-style-type: none"> <li>▪ To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</li> </ul>
4	Tribals, Dikus and the Vision of a Golden Age (History)	<ul style="list-style-type: none"> <li>▪ How did Tribal people live?</li> <li>▪ Some were jhum cultivators</li> <li>▪ Some were hunters and gatherers</li> <li>▪ Some herded animals</li> <li>▪ Some took to settled cultivation</li> <li>▪ How did colonial rule affect tribal lives?</li> <li>▪ What happened to tribal chiefs?</li> <li>▪ What happened to the shifting cultivators?</li> <li>▪ Forest laws and their impact</li> <li>▪ The problem with trade</li> <li>▪ The search for work</li> <li>▪ A closer look</li> <li>▪ Birsa Munda</li> </ul>	<ul style="list-style-type: none"> <li>▪ How did Tribal people live?</li> <li>▪ Some were jhum cultivators</li> <li>▪ Some were hunters and gatherers</li> <li>▪ Some herded animals</li> <li>▪ Some took to settled cultivation</li> <li>▪ How did colonial rule affect tribal lives?</li> <li>▪ What happened to tribal chiefs?</li> <li>▪ What happened to the shifting cultivators?</li> <li>▪ Forest laws and their impact</li> <li>▪ The problem with trade</li> <li>▪ The search for work</li> <li>▪ A closer look</li> <li>▪ Birsa Munda</li> </ul>
5	When People Rebel 1857 and after (History)	<ul style="list-style-type: none"> <li>▪ Policies and the people</li> <li>▪ Nawabs lose their power</li> </ul>	<ul style="list-style-type: none"> <li>▪ Policies and the people</li> <li>▪ Nawabs lose their power</li> </ul>

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		<ul style="list-style-type: none"> <li>▪ The peasants and the sepoys</li> <li>▪ Responses to reforms</li> <li>▪ Through the eyes of the people</li> <li>▪ A mutiny becomes a popular rebellion</li> <li>▪ From Meerut to Delhi</li> <li>▪ The rebellion spreads</li> <li>▪ The Company fights back</li> <li>▪ Aftermath</li> </ul>	<ul style="list-style-type: none"> <li>▪ The peasants and the sepoys</li> <li>▪ Responses to reforms</li> <li>▪ Through the eyes of the people</li> <li>▪ A mutiny becomes a popular rebellion</li> <li>▪ From Meerut to Delhi</li> <li>▪ The rebellion spreads</li> <li>▪ The Company fights back</li> <li>▪ Aftermath</li> </ul>
2	Land, Soil, Water, Natural Vegetation and Wildlife Resources (Geography)	<ul style="list-style-type: none"> <li>▪ Land</li> <li>▪ Land use</li> <li>▪ Conservation of land resource</li> <li>▪ Soil</li> <li>▪ Factors of soil formation</li> <li>▪ Degradation of soil and conservation measures</li> <li>▪ Mulching</li> <li>▪ Contour barriers</li> <li>▪ Rock dam</li> <li>▪ Terrace farming</li> <li>▪ Intercropping</li> <li>▪ Contour ploughing</li> <li>▪ Shelter belts</li> <li>▪ Water</li> <li>▪ Problems of water availability</li> <li>▪ Conservation of water resources</li> <li>▪ Natural vegetation and wildlife</li> <li>▪ Distribution of natural vegetation</li> <li>▪ Conservation of natural vegetation and wildlife</li> </ul>	<ul style="list-style-type: none"> <li>▪ Land</li> <li>▪ Land use</li> <li>▪ Conservation of land resource</li> <li>▪ Soil</li> <li>▪ Factors of soil formation</li> <li>▪ Degradation of soil and conservation measures</li> <li>▪ Mulching</li> <li>▪ Contour barriers</li> <li>▪ Rock dam</li> <li>▪ Terrace farming</li> <li>▪ Intercropping</li> <li>▪ Contour ploughing</li> <li>▪ Shelter belts</li> <li>▪ Water</li> <li>▪ Problems of water availability</li> <li>▪ Conservation of water resources</li> <li>▪ Natural vegetation and wildlife</li> <li>▪ Distribution of natural vegetation</li> <li>▪ Conservation of natural vegetation and wildlife</li> </ul>
3	Parliament and the Making of laws (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Why should people decide?</li> <li>▪ People and their representatives</li> <li>▪ The role of the Parliament</li> <li>▪ A. To select the national government</li> <li>▪ B. To control, guide and Inform the government</li> <li>▪ How do new laws come about?</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be assessed through SEA – 1.</b></li> </ul>

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		<ul style="list-style-type: none"> <li>▪ Unpopular and controversial laws</li> </ul>	
4	Judiciary (Pol. Science)	<ul style="list-style-type: none"> <li>▪ What is the Role of the Judiciary?</li> <li>▪ Dispute resolution</li> <li>▪ Judicial Review</li> <li>▪ Upholding the law and enforcing Fundamental Rights</li> <li>▪ What is an Independent Judiciary?</li> <li>▪ What is the structure of courts in India?</li> <li>▪ What are the different branches of the legal system?</li> <li>▪ Does everyone have access to the courts?</li> </ul>	<ul style="list-style-type: none"> <li>▪ What is the Role of the Judiciary?</li> <li>▪ Dispute resolution</li> <li>▪ Judicial Review</li> <li>▪ Upholding the law and enforcing Fundamental Rights</li> <li>▪ What is an Independent Judiciary?</li> <li>▪ What is the structure of courts in India?</li> <li>▪ What are the different branches of the legal system?</li> <li>▪ Does everyone have access to the courts?</li> </ul>

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<b>PHASE 3</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT2 portion</b> <b>Total Marks: 40</b> <b>Duration: 1 hour 30 minutes</b>
6	Civilising the “Native”, Educating the Nation (History)	<ul style="list-style-type: none"> <li>▪ How the British saw education</li> <li>▪ The tradition of Orientalism</li> <li>▪ “Grave errors of the East”</li> <li>▪ Education for commerce</li> <li>▪ What happened to the local schools</li> <li>▪ The report of William Adam</li> <li>▪ New routines, new rules</li> <li>▪ The agenda for national education</li> <li>▪ “English education has enslaved us”</li> <li>▪ Tagore’s “abode of peace”</li> </ul>	<ul style="list-style-type: none"> <li>▪ How the British saw education</li> <li>▪ The tradition of Orientalism</li> <li>▪ “Grave errors of the East”</li> <li>▪ Education for commerce</li> <li>▪ What happened to the local schools</li> <li>▪ The report of William Adam</li> <li>▪ New routines, new rules</li> <li>▪ The agenda for national education</li> <li>▪ “English education has enslaved us”</li> <li>▪ Tagore’s “abode of peace”</li> </ul>
3	Agriculture (Geography)	<ul style="list-style-type: none"> <li>▪ Farm System</li> <li>▪ Types Of Farming</li> <li>▪ Subsistence Farming</li> <li>▪ Commercial Farming</li> <li>▪ Major Crops</li> <li>▪ Agricultural Development</li> <li>▪ A Farm in India</li> <li>▪ A Farm in the USA</li> </ul>	<ul style="list-style-type: none"> <li>▪ Farm System</li> <li>▪ Types Of Farming</li> <li>▪ Subsistence Farming</li> <li>▪ Commercial Farming</li> <li>▪ Major Crops</li> <li>▪ Agricultural Development</li> <li>▪ A Farm in India</li> <li>▪ A Farm in the USA</li> </ul>
4	Industries (Geography)	<ul style="list-style-type: none"> <li>▪ Classification of Industries</li> <li>▪ Raw materials</li> <li>▪ Size</li> <li>▪ Ownership</li> <li>▪ Factors Affecting Location of Industries</li> <li>▪ Industrial System</li> <li>▪ Industrial Regions</li> <li>▪ Distribution of Major Industries</li> <li>▪ Iron and Steel Industry</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To be assessed through SEA - 2.</b></li> </ul>

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		<ul style="list-style-type: none"> <li>▪ Jamshedpur</li> <li>▪ Pittsburgh</li> <li>▪ Cotton Textile Industry</li> <li>▪ Ahmedabad</li> <li>▪ Osaka</li> <li>▪ Information Technology (IT)</li> </ul>	
5	Understanding Marginalisation (Pol. Science)	<ul style="list-style-type: none"> <li>▪ What does it mean to be socially marginalised?</li> <li>▪ Who are Adivasis?</li> <li>▪ Adivasis and stereotyping</li> <li>▪ Adivasis and development</li> <li>▪ Minorities and marginalisation</li> <li>▪ Muslims and marginalisation</li> <li>▪ Conclusion</li> </ul>	<ul style="list-style-type: none"> <li>▪ What does it mean to be socially marginalised?</li> <li>▪ Who are Adivasis?</li> <li>▪ Adivasis and stereotyping</li> <li>▪ Adivasis and development</li> <li>▪ Minorities and marginalisation</li> <li>▪ Muslims and marginalisation</li> <li>▪ Conclusion</li> </ul>

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<b>PHASE 4</b>			
Ch. No.	Chapter Name	Subtopics	YE portion Total Marks: 80      Duration: 3 hours
5	When People Rebel 1857 and after (History)	<ul style="list-style-type: none"> <li>▪ Policies and the people</li> <li>▪ Nawabs lose their power</li> <li>▪ The peasants and the sepoys</li> <li>▪ Responses to reforms</li> <li>▪ Through the eyes of the people</li> <li>▪ A mutiny becomes a popular rebellion</li> <li>▪ From Meerut to Delhi</li> <li>▪ The rebellion spreads</li> <li>▪ The Company fights back</li> <li>▪ Aftermath</li> </ul>	<ul style="list-style-type: none"> <li>▪ It is taken from Term I portion (as a part of 10% portion from Term I in Term II)</li> <li>▪ Policies and the people</li> <li>▪ Nawabs lose their power</li> <li>▪ The peasants and the sepoys</li> <li>▪ Responses to reforms</li> <li>▪ Through the eyes of the people</li> <li>▪ A mutiny becomes a popular rebellion</li> <li>▪ From Meerut to Delhi</li> <li>▪ The rebellion spreads</li> <li>▪ The Company fights back</li> <li>▪ Aftermath</li> </ul>
7	Women, Caste and Reform (History)	<ul style="list-style-type: none"> <li>▪ Working towards change</li> <li>▪ Changing the lives of widows</li> <li>▪ Girls begin going to school</li> <li>▪ Women write about women</li> <li>▪ Caste and social reforms</li> <li>▪ Demands for equality and justice</li> <li>▪ Gulamgiri</li> <li>▪ Who could enter temples?</li> <li>▪ The Non-Brahman movement</li> </ul>	<ul style="list-style-type: none"> <li>▪ To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</li> </ul>
8	The Making of the National Movement: 1870s-1947 (History)	<ul style="list-style-type: none"> <li>▪ The emergence of nationalism</li> <li>▪ A nation in the making</li> <li>▪ Freedom is our birthright</li> </ul>	<ul style="list-style-type: none"> <li>▪ The emergence of nationalism</li> <li>▪ A nation in the making</li> <li>▪ Freedom is our birthright</li> <li>▪ The growth of mass nationalism</li> <li>▪ The advent of Mahatma Gandhi</li> </ul>

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		<ul style="list-style-type: none"> <li>▪ The growth of mass nationalism</li> <li>▪ The advent of Mahatma Gandhi</li> <li>▪ The Rowlatt Satyagraha</li> <li>▪ Khilafat agitation and the Non-Cooperation</li> <li>▪ People's initiatives</li> <li>▪ The people's Mahatma</li> <li>▪ The happenings of 1922-1929</li> <li>▪ The march to Dandi</li> <li>▪ Quit India and later</li> <li>▪ Towards independence and partition</li> </ul>	<ul style="list-style-type: none"> <li>▪ The Rowlatt Satyagraha</li> <li>▪ Khilafat agitation and the Non-Cooperation</li> <li>▪ People's initiatives</li> <li>▪ The people's Mahatma</li> <li>▪ The happenings of 1922-1929</li> <li>▪ The march to Dandi</li> <li>▪ Quit India and later</li> <li>▪ Towards independence and partition</li> </ul>
2	Land, Soil, Water, Natural Vegetation and Wildlife Resources (Geography)	<ul style="list-style-type: none"> <li>▪ Land</li> <li>▪ Land use</li> <li>▪ Conservation of land resource</li> <li>▪ Soil</li> <li>▪ Factors of soil formation</li> <li>▪ Degradation of soil and conservation measures</li> <li>▪ Mulching</li> <li>▪ Contour barriers</li> <li>▪ Rock dam</li> <li>▪ Terrace farming</li> <li>▪ Intercropping</li> <li>▪ Contour ploughing</li> <li>▪ Shelter belts</li> <li>▪ Water</li> </ul>	<p><b>▪ It is taken from Term I portion (as a part of 10% portion from Term I in Term II)</b></p> <ul style="list-style-type: none"> <li>▪ Land</li> <li>▪ Land use</li> <li>▪ Conservation of land resource</li> <li>▪ Soil</li> <li>▪ Factors of soil formation</li> <li>▪ Degradation of soil and conservation measures</li> <li>▪ Mulching</li> <li>▪ Contour barriers</li> <li>▪ Rock dam</li> <li>▪ Terrace farming</li> <li>▪ Intercropping</li> <li>▪ Contour ploughing</li> <li>▪ Shelter belts</li> <li>▪ Water</li> <li>▪ Problems of water availability</li> </ul>

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		<ul style="list-style-type: none"> <li>▪ Problems of water availability</li> <li>▪ Conservation of water resources</li> <li>▪ Natural vegetation and wildlife</li> <li>▪ Distribution of natural vegetation</li> <li>▪ Conservation of natural vegetation and wildlife</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conservation of water resources</li> <li>▪ Natural vegetation and wildlife</li> <li>▪ Distribution of natural vegetation</li> <li>▪ Conservation of natural vegetation and wildlife</li> </ul>
5	Human Resources (Geography)	<ul style="list-style-type: none"> <li>▪ Distribution of Population</li> <li>▪ Density of Population</li> <li>▪ Factors Affecting Distribution of Population</li> <li>▪ Geographical Factors</li> <li>▪ Social, Cultural and Economic Factors</li> <li>▪ Population Change</li> <li>▪ Patterns of Population Change</li> <li>▪ Population Composition</li> </ul>	<ul style="list-style-type: none"> <li>▪ Distribution of Population</li> <li>▪ Density of Population</li> <li>▪ Factors Affecting Distribution of Population</li> <li>▪ Geographical Factors</li> <li>▪ Social, Cultural and Economic Factors</li> <li>▪ Population Change</li> <li>▪ Patterns of Population Change</li> <li>▪ Population Composition</li> </ul>
1	The Indian Constitution (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Why does a country need a Constitution?</li> <li>▪ The Indian Constitution: Key features</li> <li>▪ Federalism</li> <li>▪ Parliamentary Form of government</li> <li>▪ Separation of powers</li> <li>▪ Fundamental Rights</li> <li>▪ Secularism</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>It is taken from Term I portion (as a part of 10% portion from Term I in Term II)</b></li> <li>▪ Why does a country need a Constitution?</li> <li>▪ The Indian Constitution: Key features</li> <li>▪ Federalism</li> <li>▪ Parliamentary Form of government</li> <li>▪ Separation of powers</li> <li>▪ Fundamental Rights</li> <li>▪ Secularism</li> </ul>

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**Subject: Social Science**

**Grade: VIII**

6	Confronting Marginalisation (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Invoking Fundamental Rights</li> <li>▪ Laws for the marginalised</li> <li>▪ Promoting social justice</li> <li>▪ Protecting the rights of Dalits and Adivasis</li> <li>▪ The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989</li> <li>▪ Adivasi demands and the 1989 Act</li> <li>▪ Conclusion</li> </ul>	<ul style="list-style-type: none"> <li>▪ To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.</li> </ul>
7	Public Facilities (Pol Science)	<ul style="list-style-type: none"> <li>▪ Water and the people of Chennai</li> <li>▪ Water as part of the Fundamental Right to Life</li> <li>▪ Public facilities</li> <li>▪ The government's role</li> <li>▪ Water supply to Chennai: Is it available to all?</li> <li>▪ In search of alternatives</li> <li>▪ Conclusion</li> </ul>	<ul style="list-style-type: none"> <li>▪ Water and the people of Chennai</li> <li>▪ Water as part of the Fundamental Right to Life</li> <li>▪ Public facilities</li> <li>▪ The government's role</li> <li>▪ Water supply to Chennai: Is it available to all?</li> <li>▪ In search of alternatives</li> <li>▪ Conclusion</li> </ul>
8	Law and Social Justice (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Bhopal gas tragedy</li> <li>▪ What is a worker's worth?</li> <li>▪ Enforcement of safety laws</li> <li>▪ New laws to protect the environment</li> <li>▪ Conclusion</li> </ul>	<ul style="list-style-type: none"> <li>▪ Bhopal gas tragedy</li> <li>▪ What is a worker's worth?</li> <li>▪ Enforcement of safety laws</li> <li>▪ New laws to protect the environment</li> <li>▪ Conclusion</li> </ul>

## SYLLABUS INDICATOR AND EXAM PORTION CBSE – 2024-25

**Subject: Social Science**

**Grade: VIII**

Kindly Note: The following chapters are dropped from the syllabus by CBSE as per the rationalised content and therefore will not be assessed:

- 6. Weavers, Iron Smelters and Factory Owners (History)**
- 10. India after Independence (History)**
- 3. Mineral and Power Resources (Geography)**
- 6. Understanding Our Criminal Justice System (Pol. Science)**

<b>PHASE 1</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT1 Portion</b>
1	Computer Networks	<ul style="list-style-type: none"> <li>• Uses of computer networks</li> <li>• Types of computer networks</li> <li>• Network architecture</li> <li>• Topology and its types</li> <li>• To understand data transmission</li> <li>• Wired and wireless communication</li> </ul>	<p><b>Total Marks: 40</b>      <b>Duration: 1 hr 30 minutes</b></p> <ul style="list-style-type: none"> <li>• Uses of computer networks</li> <li>• Types of computer networks</li> <li>• Network architecture</li> <li>• Topology and its types</li> <li>• To understand data transmission</li> <li>• Wired and wireless communication</li> </ul>
2	Forms in HTML	<ul style="list-style-type: none"> <li>• To understand the concept of &lt;Form&gt; tag.</li> <li>• To learn the three Interface Elements of the &lt;Form&gt; tag.</li> <li>• To know the attributes of the &lt;Form&gt; tag.</li> <li>• To learn all the different values of the type attribute of the &lt;Input&gt; tag</li> <li>• &lt;Select&gt; and its attributes</li> <li>• &lt;Textarea&gt; tag and its attributes</li> </ul>	<ul style="list-style-type: none"> <li>• To understand the concept of &lt;Form&gt; tag.</li> <li>• To learn the three Interface Elements of the &lt;Form&gt; tag.</li> <li>• To know the attributes of the &lt;Form&gt; tag.</li> <li>• To learn all the different values of the type attribute of the &lt;Input&gt; tag</li> <li>• &lt;Select&gt; and its attributes</li> <li>• &lt;Textarea&gt; tag and its attributes</li> </ul>
3	HTML: iframes	<ul style="list-style-type: none"> <li>• Introduction to &lt;iframe&gt; tag</li> <li>• Styling iframe with CSS</li> <li>• How to use &lt;iframe&gt; tag</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to &lt;iframe&gt; tag</li> <li>• Styling iframe with CSS</li> <li>• How to use &lt;iframe&gt; tag</li> </ul>

**PHASE 2**

<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>HYE Portion (Theory)</b> <b>Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b>
4	Python Objects	<ul style="list-style-type: none"> <li>• Quick revision of Python commands</li> <li>• Introduction of Python objects</li> <li>• Numeric data types</li> <li>• Iterables</li> <li>• Slicing</li> </ul>	<ul style="list-style-type: none"> <li>• Quick revision of Python commands</li> <li>• Introduction of Python objects</li> <li>• Numeric data types</li> <li>• Iterables</li> <li>• Slicing</li> </ul>
5	Python Loops	<ul style="list-style-type: none"> <li>• What are loops?</li> <li>• Types of loops</li> <li>• for loop</li> <li>• range() function</li> <li>• while loop</li> </ul>	<ul style="list-style-type: none"> <li>• What are loops?</li> <li>• Types of loops</li> <li>• for loop</li> <li>• range() function</li> <li>• while loop</li> </ul>

<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>HYE Portion (practical)</b> <b>Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b>
2	Forms in HTML	<ul style="list-style-type: none"> <li>• To understand the concept of &lt;Form&gt; tag.</li> <li>• To learn the three Interface Elements of the &lt;Form&gt; tag.</li> <li>• To know the attributes of the &lt;Form&gt; tag.</li> <li>• To learn all the different values of the type attribute of the &lt;Input&gt; tag</li> <li>• &lt;Select&gt; and its attributes</li> <li>• &lt;Textarea&gt; tag and its attributes</li> </ul>	<ul style="list-style-type: none"> <li>• To understand the concept of &lt;Form&gt; tag.</li> <li>• To learn the three Interface Elements of the &lt;Form&gt; tag.</li> <li>• To know the attributes of the &lt;Form&gt; tag.</li> <li>• To learn all the different values of the type attribute of the &lt;Input&gt; tag</li> <li>• &lt;Select&gt; and its attributes</li> <li>• &lt;Textarea&gt; tag and its attributes</li> </ul>
3	HTML: iframes	<ul style="list-style-type: none"> <li>• Introduction to &lt;iframe&gt; tag</li> <li>• Styling iframe with CSS</li> <li>• How to use &lt;iframe&gt; tag</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to &lt;iframe&gt; tag</li> <li>• Styling iframe with CSS</li> <li>• How to use &lt;iframe&gt; tag</li> </ul>
4	Python Objects	<ul style="list-style-type: none"> <li>• Quick revision of Python commands</li> <li>• Introduction of Python objects</li> <li>• Numeric data types</li> </ul>	<ul style="list-style-type: none"> <li>• Quick revision of Python commands</li> <li>• Introduction of Python objects</li> <li>• Numeric data types</li> </ul>

		<ul style="list-style-type: none"> <li>• Iterables</li> <li>• Slicing</li> </ul>	<ul style="list-style-type: none"> <li>• Iterables</li> <li>• Slicing</li> </ul>
5	Python Loops	<ul style="list-style-type: none"> <li>• What are loops?</li> <li>• Types of loops</li> <li>• for loop</li> <li>• range() function</li> <li>• while loop</li> </ul>	<ul style="list-style-type: none"> <li>• What are loops?</li> <li>• Types of loops</li> <li>• for loop</li> <li>• range() function</li> <li>• while loop</li> </ul>

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 Portion
6	Access 2016	<ul style="list-style-type: none"> <li>• Concept of data and information</li> <li>• Learning important features of Access</li> <li>• Introduction to different Data Types</li> <li>• Learning the main components of Access</li> <li>• Entering a data in a table</li> <li>• Learning to create queries and forms</li> </ul>	<b>Total Marks: 40</b> <b>Duration: 1 hr 30 minutes</b> <ul style="list-style-type: none"> <li>• Concept of data and information</li> <li>• Learning important features of Access</li> <li>• Introduction to different Data Types</li> <li>• Learning the main components of Access</li> <li>• Entering a data in a table</li> <li>• Learning to create queries and forms</li> </ul>
7	Cloud Computing	<ul style="list-style-type: none"> <li>• Introduction to cloud computing</li> <li>• Examples of companies providing cloud computing</li> <li>• Features of cloud computing</li> <li>• Types of cloud computing</li> <li>• Cloud services and models</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to cloud computing</li> <li>• Examples of companies providing cloud computing</li> <li>• Features of cloud computing</li> <li>• Types of cloud computing</li> <li>• Cloud services and models</li> </ul>

PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE Portion (Theory) Total Marks: 40 Duration: 1 hr 30 minutes
8	Cyber Threats and Security	<ul style="list-style-type: none"> <li>• Introduction to cyberattack and cybercrime</li> <li>• Different types of cybercrime</li> <li>• How to prevent cybercrime?</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to cyberattack and cybercrime</li> <li>• Different types of cybercrime</li> <li>• How to prevent cybercrime?</li> </ul>
9	Internet	<ul style="list-style-type: none"> <li>• Introduction to Internet</li> <li>• Use of Internet in education</li> <li>• Social networking</li> <li>• Advantages of social media</li> <li>• Concept of app</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to Internet</li> <li>• Use of Internet in education</li> <li>• Social networking</li> <li>• Advantages of social media</li> <li>• Concept of app</li> </ul>

Ch. No.	Chapter Name	Subtopics	YE Portion (Practical) Total Marks: 40 Duration: 1 hr 30 minutes
6	Access 2016	<ul style="list-style-type: none"> <li>• Concept of data and information</li> <li>• Learning important features of Access</li> <li>• Introduction to different Data Types</li> <li>• Learning the main components of Access</li> <li>• Entering a data in a table</li> <li>• Learning to create queries and forms</li> </ul>	<ul style="list-style-type: none"> <li>• Concept of data and information</li> <li>• Learning important features of Access</li> <li>• Introduction to different Data Types</li> <li>• Learning the main components of Access</li> <li>• Entering a data in a table</li> <li>• Learning to create queries and forms</li> </ul>

\*Note: From AY 24–25, practical assessments will be conducted, twice a year at the end of each term, for Computers. The practicals will be based on the selected topics of each term.

**SYLLABUS INDICATOR AND EXAM PORTION**  
**CBSE – 2024-25**

<b>PHASE 1</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>PT1 Portion</b>	
		<b>Total Marks: 40</b>	<b>Duration: 1 Hour 30 Minutes</b>
<b>Literature Reader (Beehive)</b>	<b>Prose</b> <ul style="list-style-type: none"> <li>• The Fun They Had</li> <li>• The Sound of Music           <ul style="list-style-type: none"> <li>I. Evelyn Glennie Listens to Sound without Hearing It</li> <li>II. The Shehnai of Bismillah Khan</li> </ul> </li> <li>• The Little Girl</li> </ul>	<b>Prose</b> <ul style="list-style-type: none"> <li>• The Fun They Had</li> <li>• The Sound of Music           <ul style="list-style-type: none"> <li>I. Evelyn Glennie Listens to Sound without Hearing It</li> <li>II. The Shehnai of Bismillah Khan</li> </ul> </li> <li>• The Little Girl</li> </ul>	
<b>Literature Reader (Beehive)</b>	<b>Poetry</b> <ul style="list-style-type: none"> <li>• The Road Not Taken</li> <li>• Wind</li> </ul>	<b>Poetry</b> <ul style="list-style-type: none"> <li>• The Road Not Taken</li> <li>• Wind</li> </ul>	
<b>Supplementary Reader (Moments)</b>	<ul style="list-style-type: none"> <li>• The Lost Child</li> <li>• The Adventures of Toto</li> </ul>	<ul style="list-style-type: none"> <li>• The Lost Child</li> <li>• The Adventures of Toto</li> </ul>	
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Descriptive paragraph (Person/Event/Situation)</li> <li>• Diary Entry</li> <li>• Short Story (based on beginning line, outline, cues etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Descriptive paragraph (Person/Event/Situation)</li> <li>• Diary Entry</li> <li>• Short Story (based on beginning line, outline, cues etc.)</li> </ul>	
<b>Grammar (Integrated Grammar)</b>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Tenses</li> <li>• Modals</li> <li>• Subject – verb concord</li> <li>• Reported speech           <ul style="list-style-type: none"> <li>◦ Commands and requests</li> <li>◦ Statements</li> <li>◦ Questions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Tenses</li> <li>• Modals</li> <li>• Subject – verb concord</li> <li>• Reported speech           <ul style="list-style-type: none"> <li>◦ Commands and requests</li> <li>◦ Statements</li> <li>◦ Questions</li> </ul> </li> </ul>	

**SYLLABUS INDICATOR AND EXAM PORTION**  
**CBSE – 2024-25**

**PHASE 2**

Textbook	Chapter Name	<b>PT2 Portion</b> <b>Total Marks: 80</b> <b>Duration: 3 hours</b>
<b>Literature Reader (Beehive)</b>	<b>Prose</b> <ul style="list-style-type: none"> <li>• A Truly Beautiful Mind</li> <li>• The Snake and the Mirror</li> </ul>	<b>Prose</b> <ul style="list-style-type: none"> <li>• The Fun They Had</li> <li>• The Little Girl</li> <li>• A Truly Beautiful Mind</li> <li>• The Snake and the Mirror</li> </ul>
<b>Literature Reader (Beehive)</b>	<b>Poetry</b> <ul style="list-style-type: none"> <li>• Rain on the Roof</li> <li>• The Lake Isle of Innisfree</li> </ul>	<b>Poetry</b> <ul style="list-style-type: none"> <li>• The Road Not Taken</li> <li>• Rain on the Roof</li> <li>• The Lake Isle of Innisfree</li> </ul>
<b>Supplementary Reader (Moments)</b>	<ul style="list-style-type: none"> <li>• Iswaran the Storyteller</li> <li>• In the Kingdom of Fools</li> </ul>	<ul style="list-style-type: none"> <li>• Iswaran the Storyteller</li> <li>• In the Kingdom of Fools</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Descriptive paragraph (Person/Event/Situation)</li> <li>• Diary Entry</li> <li>• Short Story (based on beginning line, outline, cues etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Descriptive paragraph (Person/Event/Situation)</li> <li>• Diary Entry</li> <li>• Short Story (based on beginning line, outline, cues etc.)</li> </ul>
<b>Grammar (Integrated Grammar)</b>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Tenses</li> <li>• Modals</li> <li>• Subject – verb concord</li> <li>• Reported speech           <ul style="list-style-type: none"> <li>◦ Commands and requests</li> <li>◦ Statements</li> <li>◦ Questions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Tenses</li> <li>• Modals</li> <li>• Subject – verb concord</li> <li>• Reported speech           <ul style="list-style-type: none"> <li>◦ Commands and requests</li> <li>◦ Statements</li> <li>◦ Questions</li> </ul> </li> </ul>

<b>PHASE 3</b>				
<b>Textbook</b>	<b>Chapter Name</b>	<b>PT3 Portion</b>	<b>Total Marks: 80</b>	<b>Duration: 3 hours</b>
<b>Literature Reader (Beehive)</b>	<b>Prose</b> <ul style="list-style-type: none"> <li>• My Childhood</li> <li>• Reach for the Top           <ul style="list-style-type: none"> <li>I. Santosh Yadav</li> <li>II. Maria Sharapova</li> </ul> </li> </ul>	<b>Prose</b> <ul style="list-style-type: none"> <li>• A Truly Beautiful Mind</li> <li>• The Snake and the Mirror</li> <li>• My Childhood</li> <li>• Reach for the Top           <ul style="list-style-type: none"> <li>I. Santosh Yadav</li> <li>II. Maria Sharapova</li> </ul> </li> </ul>		
<b>Literature Reader (Beehive)</b>	<b>Poetry</b> <ul style="list-style-type: none"> <li>• A Legend of the Northland</li> <li>• No Men Are Foreign</li> </ul>	<b>Poetry</b> <ul style="list-style-type: none"> <li>• Rain on the Roof</li> <li>• The Lake Isle of Innisfree</li> <li>• A Legend of the Northland</li> <li>• No Men Are Foreign</li> </ul>		
<b>Supplementary Reader (Moments)</b>	<ul style="list-style-type: none"> <li>• The Happy Prince</li> <li>• The Last Leaf</li> </ul>	<ul style="list-style-type: none"> <li>• Iswaran the Storyteller</li> <li>• In the Kingdom of Fools</li> <li>• The Happy Prince</li> <li>• The Last Leaf</li> </ul>		
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Descriptive paragraph (Person/Event/Situation)</li> <li>• Diary Entry</li> <li>• Short Story (based on beginning line, outline, cues etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Descriptive paragraph (Person/Event/Situation)</li> <li>• Diary Entry</li> <li>• Short Story (based on beginning line, outline, cues etc.)</li> </ul>		
<b>Grammar (Integrated Grammar)</b>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Tenses</li> <li>• Modals</li> <li>• Subject – verb concord</li> <li>• Reported speech           <ul style="list-style-type: none"> <li>o Commands and requests</li> <li>o Statements</li> <li>o Questions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Tenses</li> <li>• Modals</li> <li>• Subject – verb concord</li> <li>• Reported speech           <ul style="list-style-type: none"> <li>o Commands and requests</li> <li>o Statements</li> <li>o Questions</li> </ul> </li> </ul>		

<b>PHASE 4</b>		
<b>Textbook</b>	<b>Chapter Name</b>	<b>Yearly Examination Portion</b> <b>Total Marks: 80</b> <b>Duration: 3 hours</b>
<b>Literature Reader (Beehive)</b>	<b>Prose</b> <ul style="list-style-type: none"> <li>• Kathmandu</li> <li>• If I Were you</li> </ul>	<b>Prose</b> <ul style="list-style-type: none"> <li>• The Fun They Had</li> <li>• The Sound of Music           <ul style="list-style-type: none"> <li>I. Evelyn Glennie Listens to Sound without Hearing it</li> <li>II. The Shehnai of Bismillah Khan</li> </ul> </li> <li>• The Little Girl</li> <li>• A Truly Beautiful Mind</li> <li>• The Snake and the Mirror</li> <li>• My Childhood</li> <li>• Reach for the Top           <ul style="list-style-type: none"> <li>I. Santosh Yadav</li> <li>II. Maria Sharapova</li> </ul> </li> <li>• Kathmandu</li> <li>• If I Were you</li> </ul>
<b>Literature Reader (Beehive)</b>	<b>Poetry</b> <ul style="list-style-type: none"> <li>• On Killing a Tree</li> <li>• A Slumber Did My Spirit Seal</li> </ul>	<b>Poetry</b> <ul style="list-style-type: none"> <li>• The Road Not Taken</li> <li>• Wind</li> <li>• Rain on the Roof</li> <li>• The Lake Isle of Innisfree</li> <li>• A Legend of the Northland</li> <li>• No Men Are Foreign</li> <li>• On Killing a Tree</li> <li>• A Slumber did My Spirit Seal</li> </ul>
<b>Supplementary Reader (Moments)</b>	<ul style="list-style-type: none"> <li>• A House is Not a Home</li> <li>• The Beggar</li> </ul>	<ul style="list-style-type: none"> <li>• The Lost Child</li> <li>• The Adventures of Toto</li> <li>• Ishwaran the Storyteller</li> <li>• In the Kingdom of Fools</li> <li>• The Happy Prince</li> <li>• The Last Leaf</li> <li>• A House is Not a Home</li> </ul>

<b>Writing</b>	<ul style="list-style-type: none"> <li>• Descriptive paragraph (Person/Event/Situation)</li> <li>• Diary Entry</li> <li>• Short Story (based on beginning line, outline, cues etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• The Beggar</li> <li>• Descriptive paragraph (Person/Event/Situation)</li> <li>• Diary Entry</li> <li>• Short Story (based on beginning line, outline, cues etc.)</li> </ul>
<b>Grammar (Integrated Grammar)</b>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Tenses</li> <li>• Modals</li> <li>• Subject – verb concord</li> <li>• Reported speech <ul style="list-style-type: none"> <li>◦ Commands and requests</li> <li>◦ Statements</li> <li>◦ Questions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Tenses</li> <li>• Modals</li> <li>• Subject – verb concord</li> <li>• Reported speech <ul style="list-style-type: none"> <li>◦ Commands and requests</li> <li>◦ Statements</li> <li>◦ Questions</li> </ul> </li> </ul>
<p><b>The following topics will be incorporated throughout the year:</b></p> <ul style="list-style-type: none"> <li>• Dictionary skills,</li> <li>• Related Vocabulary and Idioms,</li> <li>• Spelling,</li> <li>• Synonyms and Antonyms,</li> <li>• Suffixes and Prefixes,</li> <li>• Punctuations,</li> <li>• Rhyming Words and Rhyme Scheme,</li> <li>• Figures of Speech and Imagery,</li> <li>• Fixed Expressions,</li> <li>• Phrasal Verbs,</li> <li>• Word Stress,</li> <li>• Collocations,</li> <li>• Listening and Speaking Skills,</li> <li>• Unseen Prose Comprehension (with visual input-statistical data, chart etc.),</li> <li>• Analytical Writing,</li> <li>• Data Interpretation,</li> <li>• Argumentative Essay</li> </ul>		

<b>PHASE 1</b>			
<b>Textbook</b>	<b>Chapter Number &amp; Name</b>	<b>Subtopics</b>	<b>PT1 portion</b> <b>Total Marks: 40</b> <b>Duration: 1 hour 30 minutes</b>
LR	<ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• अपठित पद्यांश</li> </ul>	--	<ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> </ul>
LR	<ul style="list-style-type: none"> <li>• शब्द और पद</li> <li>• शब्द-युग्म</li> <li>• वर्ण-विच्छेद</li> <li>• स्वर-संधि</li> <li>• विरामचिह्न</li> <li>• अर्थ की दृष्टि से वाक्य-भेद</li> <li>• उपसर्ग</li> <li>• प्रत्यय</li> <li>• अनुस्वार</li> <li>• अनुनासिक</li> </ul>	--	<ul style="list-style-type: none"> <li>• शब्द और पद</li> <li>• अनुस्वार</li> <li>• अनुनासिक</li> <li>• उपसर्ग-प्रत्यय</li> <li>• स्वर-संधि</li> <li>• विरामचिह्न</li> <li>• अर्थ की दृष्टि से वाक्य-भेद</li> </ul>
स्पर्श - 1 काव्यखंड-- गद्य-खंड- LR	<p>गद्य-खंड-</p> <ol style="list-style-type: none"> <li>1. दुःख का अधिकार</li> <li>2. एवरेस्ट: मेरी शिखर यात्रा</li> </ol> <p>काव्य-खंड-</p> <ol style="list-style-type: none"> <li>6. पद</li> </ol>	--	<ul style="list-style-type: none"> <li>• <b>गद्य खंड</b></li> <li>1. दुःख का अधिकार</li> <li>2. एवरेस्ट: मेरी शिखर यात्रा</li> <li>• <b>काव्य खंड</b></li> <li>6. पद</li> </ul>
संचयन - 1 LR	1. गिल्लू	--	1. गिल्लू
LR	<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• विज्ञापन-लेखन</li> <li>• संवाद-लेखन</li> <li>• अनौपचारिक पत्र</li> </ul>	--	<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• अनौपचारिक पत्र</li> <li>• चित्र-वर्णन</li> <li>• संवादलेखन-</li> </ul>

PHASE 2			
Textbook	Chapter Number & Name	Subtopics	PT2 portion
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b> <b>PT1 portion is included</b>
LR	<ul style="list-style-type: none"> <li>• अपठित गद्यांश / अपठित पद्यांश</li> </ul>	--	<ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> </ul>
LR	<ul style="list-style-type: none"> <li>• शब्द-युग्म</li> <li>• वर्ण-विच्छेद</li> </ul>	--	<ul style="list-style-type: none"> <li>• शब्द और पद</li> <li>• अनुस्वार</li> <li>• अनुनासिक</li> <li>• उपसर्ग-प्रत्यय</li> <li>• स्वर-संधि</li> <li>• विरामचिह्न</li> <li>• अर्थ की दृष्टि से वाक्य-भेद</li> </ul>
स्पर्श - 1 काव्यखंड-- गद्य-खंड- LR	गद्य-खंड- 3. तुम कब जाओगे, अतिथि काव्य-खंड- 7. दोहे	--	<ul style="list-style-type: none"> <li>• गद्य खंड</li> <li>1. दुःख का अधिकार</li> <li>2. एवरेस्ट : मेरी शिखर यात्रा</li> <li>3. तुम कब जाओगे, अतिथि</li> <li>• काव्य खंड</li> <li>6. पद</li> <li>7. दोहे</li> </ul>
संचयन - 1 LR	2. स्मृति	--	<ul style="list-style-type: none"> <li>1. गिल्लू</li> <li>2. स्मृति</li> </ul>
LR	<ul style="list-style-type: none"> <li>• चित्र-वर्णन</li> <li>• सूचना लेखन</li> </ul>	--	<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• अनौपचारिक पत्र</li> <li>• चित्र-वर्णन</li> <li>▪ संवाद-लेखन</li> </ul>

PHASE 3			
Textbook	Chapter Number & Name	Subtopics	PT3 portion
			<b>Total Marks: 80</b> <span style="float: right;"><b>Duration: 3 hours</b></span> <b>PT1 and PT2 portions are included</b>
LR	<ul style="list-style-type: none"> <li>अपठित गद्यांश</li> <li>अपठित पद्यांश</li> </ul>	--	<ul style="list-style-type: none"> <li>अपठित गद्यांश</li> </ul>
LR	<ul style="list-style-type: none"> <li>विरामचिह्न</li> <li>ई-मेल लेखन</li> </ul>	--	<ul style="list-style-type: none"> <li>शब्द और पद</li> <li>अनुस्वार</li> <li>अनुनासिक</li> <li>उपसर्ग-प्रत्यय</li> <li>स्वर-संधि</li> <li>विरामचिह्न</li> <li>अर्थ की दृष्टि से वाक्य-भेद</li> </ul>
स्पर्श - 1  काव्यखंड--  गद्य-खंड-  LR	<p>गद्य-खंड-</p> <p>4. वैज्ञानिक चेतना के वाहक चन्द्रशेखर वैंकट रामन्</p> <p>काव्य-खंड-</p> <p>8. गीत-अगीत</p> <p>9. अग्नि पथ</p>	--	<ul style="list-style-type: none"> <li>गद्य खंड</li> <li>दुःख का अधिकार</li> <li>एवरेस्ट: मेरी शिखर यात्रा</li> <li>तुम कब जाओगे, अतिथि</li> <li>वैज्ञानिक चेतना के वाहक चन्द्रशेखर वैंकट रामन्</li> <li>काव्य खंड</li> <li>अब कैसे छूटै राम ...नाम ,ऐसी लाल तुझ बिनु...</li> <li>दोहे</li> <li>अग्नि पथ</li> </ul>

संचयन - 1 LR	3. कल्लू कुम्हार की उनाकोटी	--	1. गिल्लू 2. स्मृति 3. कल्लू कुम्हार की उनाकोटी
LR	<ul style="list-style-type: none"> <li>■ अनुच्छेद-लेखन</li> <li>■ विज्ञापन-लेखन</li> <li>■ अनौपचारिक पत्र</li> <li>■ संवाद-लेखन</li> </ul>	--	<ul style="list-style-type: none"> <li>■ अनुच्छेद-लेखन</li> <li>■ अनौपचारिक पत्र</li> <li>■ चित्र-वर्णन</li> <li>■ संवाद-लेखन</li> </ul>

PHASE 4			
Textbook	Chapter Number & Name	Subtopics	YE
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b> <b>PT1, PT2 and PT3 portions are included</b>
LR	<ul style="list-style-type: none"> <li>• अपठित पद्यांश</li> <li>• अपठित गद्यांश</li> </ul>	--	<ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> </ul>
LR	<ul style="list-style-type: none"> <li>• विरामचिह्न</li> <li>• उपसर्ग-प्रत्यय</li> <li>• वर्ण-विच्छेद</li> </ul>	--	<ul style="list-style-type: none"> <li>• शब्द और पद</li> <li>• अनुस्वार</li> <li>• अनुनासिक</li> <li>• उपसर्ग-प्रत्यय</li> <li>• स्वर-संधि</li> <li>• विरामचिह्न</li> <li>• अर्थ की दृष्टि से वाक्य-भेद</li> </ul>
स्पर्श - 1  काव्यखंड--  गद्य-खंड-  LR	<p>गद्य-खंड-</p> <p>5. शुक्रतारे के समान</p> <p>काव्य-खंड-</p> <p>10. नए इलाके में..., खुशबू रचते हैं हाथ...</p>	--	<ul style="list-style-type: none"> <li>• <b>गद्य खंड</b></li> <li>1. दुःख का अधिकार</li> <li>2. एवरेस्ट: मेरी शिखर यात्रा</li> <li>3. तुम कब जाओगे, अतिथि</li> <li>4. वैज्ञानिक चेतना के वाहक चन्द्रशेखर वैकट रामन्</li> <li>5. शुक्रतारे के समान</li> <li>• <b>काव्य खंड</b></li> <li>6. पद</li> <li>7. दोहे</li> </ul>

			8. गीत-अगीत 9. अग्नि पथ 10. नए इलाके में..., खुशबू रचते हैं हाथ...
संचयन - 1  LR	4. मेरा छोटा-सा निजी पुस्तकालय	--	1. गिल्लू 2. स्मृति 3. कल्लू कुम्हार की उनाकोटी 4. मेरा छोटा-सा निजी पुस्तकालय
LR	<ul style="list-style-type: none"> <li>• संवाद-लेखन</li> <li>• लघुकथा लेखन</li> </ul>		<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• अनौपचारिक पत्र</li> <li>• चित्र-वर्णन</li> <li>• संवाद-लेखन</li> </ul>

## SYLLABUS INDICATOR AND EXAM PORTION

**Subject: Mathematics**

**CBSE - 2024-25**

**Grade: IX**

<b>PHASE 1</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT1 portion</b>
1	Number Systems	<ul style="list-style-type: none"> <li>▪ 1.1 Introduction</li> <li>▪ 1.2 Irrational Numbers</li> <li>▪ 1.3 Real Numbers and their Decimal Expansions</li> <li>▪ 1.4 Operations on Real Numbers</li> <li>▪ 1.5 Laws of Exponents for Real Numbers</li> </ul>	<b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b> <ul style="list-style-type: none"> <li>▪ 1.1 Introduction</li> <li>▪ 1.2 Irrational Numbers</li> <li>▪ 1.3 Real Numbers and their Decimal Expansions</li> <li>▪ 1.4 Operations on Real Numbers</li> <li>▪ 1.5 Laws of Exponents for Real Numbers</li> </ul>
2	Polynomials	<ul style="list-style-type: none"> <li>▪ 2.1 Introduction</li> <li>▪ 2.2 Polynomials in One Variable</li> <li>▪ 2.3 Zeroes of a Polynomial</li> <li>▪ 2.4 Factorisation of Polynomials</li> <li>▪ 2.5 Algebraic Identities</li> </ul>	<ul style="list-style-type: none"> <li>▪ 2.1 Introduction</li> <li>▪ 2.2 Polynomials in One Variable</li> <li>▪ 2.3 Zeroes of a Polynomial</li> <li>▪ 2.4 Factorisation of Polynomials</li> <li>▪ 2.5 Algebraic Identities</li> </ul>
3	Coordinate geometry	<ul style="list-style-type: none"> <li>▪ 3.1 Introduction</li> <li>▪ 3.2 Cartesian System</li> </ul>	<ul style="list-style-type: none"> <li>▪ 3.1 Introduction</li> <li>▪ 3.2 Cartesian System</li> </ul>

## SYLLABUS INDICATOR AND EXAM PORTION

**Subject: Mathematics**

**CBSE - 2024-25**

**Grade: IX**

<b>PHASE 2</b>				
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT2 portion</b>	
		<b>Total Marks: 80</b>		
		<b>Duration: 3 hours</b>		
		<b>PT1 portion is included</b>		
4	Linear equations in two variables	<ul style="list-style-type: none"> <li>▪ 4.1 Introduction</li> <li>▪ 4.2 Linear Equations</li> <li>▪ 4.3 Solution of a Linear Equation</li> </ul>	<ul style="list-style-type: none"> <li>▪ 4.1 Introduction</li> <li>▪ 4.2 Linear Equations</li> <li>▪ 4.3 Solution of a Linear Equation</li> </ul>	
6	Lines and Angles	<ul style="list-style-type: none"> <li>▪ 6.1 Introduction</li> <li>▪ 6.2 Basic Terms and Definitions</li> <li>▪ 6.3 Intersecting Lines and Non-Intersecting Lines</li> <li>▪ 6.4 Pairs of Angles</li> <li>▪ 6.5 Lines Parallel to the same Line</li> </ul>	<ul style="list-style-type: none"> <li>▪ 6.1 Introduction</li> <li>▪ 6.2 Basic Terms and Definitions</li> <li>▪ 6.3 Intersecting Lines and Non-Intersecting Lines</li> <li>▪ 6.4 Pairs of Angles</li> <li>▪ 6.5 Lines Parallel to the same Line</li> </ul>	
7	Triangles	<ul style="list-style-type: none"> <li>▪ 7.1 Introduction</li> <li>▪ 7.2 Congruence of Triangles</li> <li>▪ 7.3 Criteria for Congruence of Triangles</li> <li>▪ 7.4 Some Properties of a Triangle</li> <li>▪ 7.5 Some More Criteria for Congruence of Triangles</li> </ul>	<ul style="list-style-type: none"> <li>▪ 7.1 Introduction</li> <li>▪ 7.2 Congruence of Triangles</li> <li>▪ 7.3 Criteria for Congruence of Triangles</li> <li>▪ 7.4 Some Properties of a Triangle</li> <li>▪ 7.5 Some More Criteria for Congruence of Triangles</li> </ul>	

## SYLLABUS INDICATOR AND EXAM PORTION

**Subject: Mathematics**

**CBSE - 2024-25**

**Grade: IX**

<b>PHASE 3</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT3 portion</b>
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b>
			<b>PT1 and PT2 portions are included</b>
5	Introduction to Euclid's Geometry	<ul style="list-style-type: none"> <li>▪ 5.1 Introduction</li> <li>▪ 5.2 Euclid's Definitions, Axioms and Postulates</li> </ul>	<ul style="list-style-type: none"> <li>▪ 5.1 Introduction</li> <li>▪ 5.2 Euclid's Definitions, Axioms and Postulates</li> </ul>
8	Quadrilaterals	<ul style="list-style-type: none"> <li>▪ 8.1 Properties of a Parallelogram</li> <li>▪ 8.2 The Mid-point Theorem</li> </ul>	<ul style="list-style-type: none"> <li>▪ 8.1 Properties of a Parallelogram</li> <li>▪ 8.2 The Mid-point Theorem</li> </ul>
9	Circles	<ul style="list-style-type: none"> <li>▪ 9.1 Angle Subtended by a Chord at a Point</li> <li>▪ 9.2 Perpendicular from the Centre to a Chord</li> <li>▪ 9.3 Equal Chords and their Distances from the Centre</li> <li>▪ 9.4 Angle Subtended by an Arc of a Circle</li> <li>▪ 9.5 Cyclic Quadrilaterals</li> </ul>	<ul style="list-style-type: none"> <li>▪ 9.1 Angle Subtended by a Chord at a Point</li> <li>▪ 9.2 Perpendicular from the Centre to a Chord</li> <li>▪ 9.3 Equal Chords and their Distances from the Centre</li> <li>▪ 9.4 Angle Subtended by an Arc of a Circle</li> <li>▪ 9.5 Cyclic Quadrilaterals</li> </ul>
10	Heron's Formula	<ul style="list-style-type: none"> <li>▪ 10.1 Area of a Triangle – by Heron's Formula</li> </ul>	<ul style="list-style-type: none"> <li>▪ 10.1 Area of a Triangle – by Heron's Formula</li> </ul>

## SYLLABUS INDICATOR AND EXAM PORTION

**Subject: Mathematics**

**CBSE - 2024-25**

**Grade: IX**

<b>PHASE 4</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>YE portion</b>
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b>
			<b>PT1, PT2 and PT3 portions are included</b>
11	Surface areas and Volumes	<ul style="list-style-type: none"> <li>▪ 11.1 Surface Area of a Right Circular Cone</li> <li>▪ 11.2 Surface Area of a Sphere</li> <li>▪ 11.3 Volume of a Right Circular Cone</li> <li>▪ 11.4 Volume of a Sphere</li> </ul>	<ul style="list-style-type: none"> <li>▪ 11.1 Surface Area of a Right Circular Cone</li> <li>▪ 11.2 Surface Area of a Sphere</li> <li>▪ 11.3 Volume of a Right Circular Cone</li> <li>▪ 11.4 Volume of a Sphere</li> </ul>
12	Statistics	<ul style="list-style-type: none"> <li>▪ 12.1 Graphical Representation of Data</li> </ul>	<ul style="list-style-type: none"> <li>▪ 12.1 Graphical Representation of Data</li> </ul>

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion
1	Matter in Our Surroundings	<ul style="list-style-type: none"> <li>▪ Physical nature of matter</li> <li>▪ Characteristics of particles of matter</li> <li>▪ States of matter</li> <li>▪ Can matter change its state?</li> <li>▪ Evaporation</li> </ul>	<b>Total Marks: 40</b> <ul style="list-style-type: none"> <li>▪ Physical nature of matter</li> <li>▪ Characteristics of particles of matter</li> <li>▪ States of matter</li> <li>▪ Can matter change its state?</li> <li>▪ Evaporation</li> </ul>
5	The Fundamental Unit of Life	<ul style="list-style-type: none"> <li>▪ What are living organisms made up of?</li> <li>▪ What is a cell made up of? What is the structural organization of a cell?</li> <li>▪ Cell division</li> </ul>	<ul style="list-style-type: none"> <li>▪ What are living organisms made up of?</li> <li>▪ What is a cell made up of? What is the structural organization of a cell?</li> <li>▪ Cell division</li> </ul>
7	Motion	<ul style="list-style-type: none"> <li>▪ Describing Motion</li> <li>▪ Measuring the rate of motion</li> <li>▪ Rate of change of velocity</li> <li>▪ Graphical representation of motion</li> <li>▪ Uniform circular motion</li> </ul>	<ul style="list-style-type: none"> <li>▪ Describing Motion</li> <li>▪ Measuring the rate of motion</li> <li>▪ Rate of change of velocity</li> <li>▪ Graphical representation of motion</li> <li>▪ Uniform circular motion</li> </ul>

PHASE 2			
Ch. No.	Chapter Name	Subtopics	PT2 portion
			<b>Total Marks: 80</b> <b>PT1 portion is included</b>
2	Is Matter around Us Pure?	<ul style="list-style-type: none"> <li>▪ What is a mixture?</li> <li>▪ What is a solution?</li> <li>▪ Physical and chemical changes</li> <li>▪ What are the types of pure substances?</li> </ul>	<ul style="list-style-type: none"> <li>▪ What is a mixture?</li> <li>▪ What is a solution?</li> <li>▪ Physical and chemical changes</li> <li>▪ What are the types of pure substances?</li> </ul>
6	Tissues	<ul style="list-style-type: none"> <li>▪ Are plants and animals made of same types of tissues?</li> <li>▪ Plant Tissues</li> <li>▪ Animal Tissues</li> </ul>	<ul style="list-style-type: none"> <li>▪ Are plants and animals made of same types of tissues?</li> <li>▪ Plant Tissues</li> <li>▪ Animal Tissues</li> </ul>
8	Force and Laws of Motion	<ul style="list-style-type: none"> <li>▪ Balanced and unbalanced forces</li> <li>▪ First law of motion</li> <li>▪ Inertia and Mass</li> <li>▪ Second law of motion</li> <li>▪ Third law of motion</li> </ul>	<ul style="list-style-type: none"> <li>▪ Balanced and unbalanced forces</li> <li>▪ First law of motion</li> <li>▪ Inertia and Mass</li> <li>▪ Second law of motion</li> <li>▪ Third law of motion</li> </ul>
11	Sound	<ul style="list-style-type: none"> <li>▪ Production of sound</li> <li>▪ Propagation of sound</li> <li>▪ Reflection of sound</li> <li>▪ Range of hearing</li> <li>▪ Applications of ultrasound</li> </ul>	<ul style="list-style-type: none"> <li>▪ Production of sound</li> <li>▪ Propagation of sound</li> <li>▪ Reflection of sound</li> <li>▪ Range of hearing</li> <li>▪ Applications of ultrasound</li> </ul>

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT3 portion
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b> <b>PT1 and PT2 portions are included</b>
3	Atoms and Molecules	<ul style="list-style-type: none"> <li>▪ Laws of chemical combination</li> <li>▪ What is an atom?</li> <li>▪ What is a molecule?</li> <li>▪ Writing chemical formulae</li> <li>▪ Molecular mass</li> </ul>	<ul style="list-style-type: none"> <li>▪ Laws of chemical combination</li> <li>▪ What is an atom?</li> <li>▪ What is a molecule?</li> <li>▪ Writing chemical formulae</li> <li>▪ Molecular mass</li> </ul>
9	Gravitation	<ul style="list-style-type: none"> <li>▪ Gravitation</li> <li>▪ Free Fall</li> <li>▪ Mass</li> <li>▪ Weight</li> <li>▪ Thrust and Pressure</li> <li>▪ Archimedes' Principle</li> </ul>	<ul style="list-style-type: none"> <li>▪ Gravitation</li> <li>▪ Free Fall</li> <li>▪ Mass</li> <li>▪ Weight</li> <li>▪ Thrust and Pressure</li> <li>▪ Archimedes' Principle</li> </ul>
12	Improvement in Food Resources	<ul style="list-style-type: none"> <li>▪ Improvement in crop yields</li> <li>▪ Animal Husbandry</li> </ul>	<ul style="list-style-type: none"> <li>▪ Improvement in crop yields</li> <li>▪ Animal Husbandry</li> </ul>

**Subject: Science**

**SYLLABUS INDICATOR AND EXAM PORTION  
CBSE – 2024-25**

**Grade: IX**

<b>PHASE 4</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>YE portion</b>
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b> <b>PT1, PT2 and PT3 portions are included</b>
4	Structure of the Atom	<ul style="list-style-type: none"> <li>▪ Charged particles in matter</li> <li>▪ The structure of an atom</li> <li>▪ How are electrons distributed in different orbits (shells)?</li> <li>▪ Valency</li> <li>▪ Atomic number and mass number</li> <li>▪ Isotopes</li> <li>▪ Isobars</li> </ul>	<ul style="list-style-type: none"> <li>▪ Charged particles in matter</li> <li>▪ The structure of an atom</li> <li>▪ How are electrons distributed in different orbits (shells)?</li> <li>▪ Valency</li> <li>▪ Atomic number and mass number</li> <li>▪ Isotopes</li> <li>▪ Isobars</li> </ul>
10	Work and Energy	<ul style="list-style-type: none"> <li>▪ Work</li> <li>▪ Energy</li> <li>▪ Rate of doing work</li> </ul>	<ul style="list-style-type: none"> <li>▪ Work</li> <li>▪ Energy</li> <li>▪ Rate of doing work</li> </ul>

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion
1	The French Revolution (History)	<ul style="list-style-type: none"> <li>▪ French Society During the Late Eighteenth Century</li> <li>▪ The Outbreak of the Revolution</li> <li>▪ France Abolishes Monarchy and Becomes a Republic</li> <li>▪ Did Women have a Revolution?</li> <li>▪ The Abolition of Slavery</li> <li>▪ The Revolution and Everyday Life</li> </ul>	<b>Total Marks: 40</b> <ul style="list-style-type: none"> <li>▪ French Society During the Late Eighteenth Century</li> <li>▪ The Outbreak of the Revolution</li> <li>▪ France Abolishes Monarchy and Becomes a Republic</li> <li>▪ Did Women have a Revolution?</li> <li>▪ The Abolition of Slavery</li> <li>▪ The Revolution and Everyday Life</li> </ul>
1	India – Size and Location (Geography)	<ul style="list-style-type: none"> <li>▪ Location</li> <li>▪ Size</li> <li>▪ India and the World</li> <li>▪ India's Neighbours</li> </ul>	<ul style="list-style-type: none"> <li>▪ Location</li> <li>▪ Size</li> <li>▪ India and the World</li> <li>▪ India's Neighbours</li> </ul>
1	What is Democracy? Why Democracy? (Pol. Science)	<ul style="list-style-type: none"> <li>▪ What is Democracy?</li> <li>▪ Features of Democracy</li> <li>▪ Why Democracy?</li> <li>▪ Broader Meanings of Democracy</li> </ul>	<ul style="list-style-type: none"> <li>▪ What is Democracy?</li> <li>▪ Features of Democracy</li> <li>▪ Why Democracy?</li> <li>▪ Broader Meanings of Democracy</li> </ul>
1	The Story of Village Palampur (Economics) <b>Only for Periodic Test – Not be assessed in Annual/Board Exam.</b>	<ul style="list-style-type: none"> <li>▪ Overview</li> <li>▪ Organization of Production</li> <li>▪ Farming in Palampur</li> <li>▪ Non-farm activities in Palampur</li> </ul>	<ul style="list-style-type: none"> <li>▪ Overview</li> <li>▪ Organization of Production</li> <li>▪ Farming in Palampur</li> <li>▪ Non-farm activities in Palampur</li> </ul>

PHASE 2			
Ch. No.	Chapter Name	Subtopics	PT2 portion
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b> <b>PT1 portion is included</b>
2	Socialism in Europe and the Russian Revolution (History)	<ul style="list-style-type: none"> <li>▪ The Age of Social Change</li> <li>▪ The Russian Revolution</li> <li>▪ The February Revolution in Petrograd</li> <li>▪ What Changed after October?</li> <li>▪ The Global Influence of the Russian Revolution and the USSR</li> </ul>	<ul style="list-style-type: none"> <li>▪ The Age of Social Change</li> <li>▪ The Russian Revolution</li> <li>▪ The February Revolution in Petrograd</li> <li>▪ What Changed after October?</li> <li>▪ The Global Influence of the Russian Revolution and the USSR</li> </ul>
2	Physical Features of India (Geography)	<ul style="list-style-type: none"> <li>▪ Major Physiographic Divisions – Himalayan Mountains, Northern Plains, Peninsular Plateau, Indian Desert, Coastal Plains, Islands</li> </ul>	<ul style="list-style-type: none"> <li>▪ Major Physiographic Divisions – Himalayan Mountains, Northern Plains, Peninsular Plateau, Indian Desert, Coastal Plains, Islands</li> </ul>
2	Constitutional Design (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Democratic Constitution in South Africa</li> <li>▪ Why do we need a Constitution?</li> <li>▪ Making of the Indian Constitution</li> <li>▪ Guiding Values of the Indian Constitution</li> </ul>	<ul style="list-style-type: none"> <li>▪ Democratic Constitution in South Africa</li> <li>▪ Why do we need a Constitution?</li> <li>▪ Making of the Indian Constitution</li> <li>▪ Guiding Values of the Indian Constitution</li> </ul>
2	People as Resource (Economics)	<ul style="list-style-type: none"> <li>▪ Overview</li> <li>▪ Economic Activities by Men and Women</li> <li>▪ Quality of Population</li> <li>▪ Unemployment</li> </ul>	<ul style="list-style-type: none"> <li>▪ Overview</li> <li>▪ Economic Activities by Men and Women</li> <li>▪ Quality of Population</li> <li>▪ Unemployment</li> </ul>

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT3 portion
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b> <b>PT1 and PT2 portions are included</b>
3	Nazism and the Rise of Hitler (History)	<ul style="list-style-type: none"> <li>▪ Birth of the Weimar Republic</li> <li>▪ Hitler's Rise to Power</li> <li>▪ The Nazi Worldview</li> <li>▪ Youth in Nazi Germany</li> <li>▪ Ordinary People and the Crimes Against Humanity</li> </ul>	<ul style="list-style-type: none"> <li>▪ Birth of the Weimar Republic</li> <li>▪ Hitler's Rise to Power</li> <li>▪ The Nazi Worldview</li> <li>▪ Youth in Nazi Germany</li> <li>▪ Ordinary People and the Crimes Against Humanity</li> </ul>
4	Forest Society and Colonialism (History)	<ul style="list-style-type: none"> <li>▪ Why Deforestation?</li> <li>▪ The Rise of Commercial Forestry</li> <li>▪ Rebellion in the Forest</li> <li>▪ Forest Transformations in Java</li> </ul>	<ul style="list-style-type: none"> <li>▪ This chapter is only for interdisciplinary project as a part of multiple assessments (internal assessment for 5 marks). This chapter will not be assessed in periodic tests/annual or board exams.</li> </ul>
5	Pastoralists in the Modern World (History) <b>Only for Periodic Test – Not be assessed in Annual/Board Exam.</b>	<ul style="list-style-type: none"> <li>▪ Pastoral Nomads and their Movements</li> <li>▪ Colonial Rule and Pastoral Life</li> <li>▪ Pastoralism in Africa</li> </ul>	<ul style="list-style-type: none"> <li>▪ Pastoral Nomads and their Movements</li> <li>▪ Colonial Rule and Pastoral Life</li> <li>▪ Pastoralism in Africa</li> </ul>
3	Drainage (Geography)	<ul style="list-style-type: none"> <li>▪ Concept</li> <li>▪ Drainage Systems in India</li> <li>▪ The Himalayan Rivers - Ganga and Brahmaputra River System</li> <li>▪ The Peninsular Rivers- Narmada Basin,</li> <li>▪ Tapti Basin, Godavari Basin, Mahanadi Basin, Krishna Basin, Kaveri Basin</li> <li>▪ Lakes</li> <li>▪ Role of Rivers in the Economy</li> <li>▪ River Pollution</li> </ul>	<ul style="list-style-type: none"> <li>▪ Concept</li> <li>▪ Drainage Systems in India</li> <li>▪ The Himalayan Rivers - Ganga and Brahmaputra River System</li> <li>▪ The Peninsular Rivers- Narmada Basin,</li> <li>▪ Tapti Basin, Godavari Basin, Mahanadi Basin, Krishna Basin, Kaveri Basin</li> <li>▪ Lakes</li> <li>▪ Role of Rivers in the Economy</li> <li>▪ River Pollution</li> </ul>
4	Climate (Geography)	<ul style="list-style-type: none"> <li>▪ Concept</li> <li>▪ Climatic Controls</li> </ul>	<ul style="list-style-type: none"> <li>▪ Concept</li> <li>▪ Climatic Controls</li> </ul>

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		<ul style="list-style-type: none"> <li>▪ Factors influencing India's climate – Latitude, Altitude, Pressure and Winds (excluding Jet Streams and Western Cyclonic Disturbances and related figures)</li> <li>▪ The Seasons – Cold Weather Season, Hot Weather Season, Advancing Monsoon, Retreating/Post Monsoons</li> <li>▪ Distribution of Rainfall</li> <li>▪ Monsoon as a unifying bond</li> </ul>	<ul style="list-style-type: none"> <li>▪ Factors influencing India's climate – Latitude, Altitude, Pressure and Winds (excluding Jet Streams and Western Cyclonic Disturbances and related figures)</li> <li>▪ The Seasons – Cold Weather Season, Hot Weather Season, Advancing Monsoon, Retreating/Post Monsoons</li> <li>▪ Distribution of Rainfall</li> <li>▪ Monsoon as a unifying bond</li> </ul>
3	Electoral Politics (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Why Elections?</li> <li>▪ What is our System of Elections?</li> <li>▪ What makes elections in India democratic?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Why Elections?</li> <li>▪ What is our System of Elections?</li> <li>▪ What makes elections in India democratic?</li> </ul>
4	Working of Institutions (Pol. Science)	<ul style="list-style-type: none"> <li>▪ How is the major policy decision taken?</li> <li>▪ Parliament</li> <li>▪ Political Executive</li> <li>▪ The Judiciary</li> </ul>	<ul style="list-style-type: none"> <li>▪ How is the major policy decision taken?</li> <li>▪ Parliament</li> <li>▪ Political Executive</li> <li>▪ The Judiciary</li> </ul>
3	Poverty as a Challenge (Economics)	<ul style="list-style-type: none"> <li>▪ Overview</li> <li>▪ Two typical cases of Poverty</li> <li>▪ Poverty as seen by Social Scientists</li> <li>▪ Poverty Estimates</li> <li>▪ Vulnerable Groups</li> <li>▪ Interstate Disparities</li> <li>▪ Global Poverty Scenario</li> <li>▪ Causes of Poverty</li> <li>▪ Anti-Poverty measures</li> <li>▪ The Challenges Ahead</li> </ul>	<ul style="list-style-type: none"> <li>▪ Overview</li> <li>▪ Two typical cases of Poverty</li> <li>▪ Poverty as seen by Social Scientists</li> <li>▪ Poverty Estimates</li> <li>▪ Vulnerable Groups</li> <li>▪ Interstate Disparities</li> <li>▪ Global Poverty Scenario</li> <li>▪ Causes of Poverty</li> <li>▪ Anti-Poverty measures</li> <li>▪ The Challenges Ahead</li> </ul>

PHASE 4				
Ch. No.	Chapter Name	Subtopics	YE portion	
		<b>Total Marks: 80 Duration: 3 hours</b>		
		<b>PT1, PT2 and PT3 portions are included</b>		
5	Natural Vegetation and Wildlife <b>(Geography) Only for map pointing</b>	<ul style="list-style-type: none"> <li>▪ Types of Vegetation – Tropical Evergreen Forests, Tropical Deciduous Forests, Thorn Forests and Shrubs, Montane Forests, Mangrove Forests</li> <li>▪ Wild Life</li> </ul>	<ul style="list-style-type: none"> <li>▪ Types of Vegetation – Tropical Evergreen Forests, Tropical Deciduous Forests, Thorn Forests and Shrubs, Montane Forests, Mangrove Forests</li> <li>▪ Wild Life</li> </ul>	
6	Population (Geography)	<ul style="list-style-type: none"> <li>▪ Population Size and Distribution – India's Population Size and Distribution by Numbers, India's Population Distribution by Density</li> <li>▪ Population Growth and Processes of Population Change – Population Growth, Processes of Population Change/Growth</li> </ul>	<ul style="list-style-type: none"> <li>▪ Population Size and Distribution – India's Population Size and Distribution by Numbers, India's Population Distribution by Density</li> <li>▪ Population Growth and Processes of Population Change – Population Growth, Processes of Population Change/Growth</li> </ul>	
5	Democratic Rights (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Life without Rights</li> <li>▪ Rights in a Democracy</li> <li>▪ Rights in the Indian Constitution</li> <li>▪ Expanding scope of rights</li> </ul>	<ul style="list-style-type: none"> <li>▪ Life without Rights</li> <li>▪ Rights in a Democracy</li> <li>▪ Rights in the Indian Constitution</li> <li>▪ Expanding scope of rights</li> </ul>	
4	Food Security in India <b>(Economics)</b>	<ul style="list-style-type: none"> <li>▪ Overview</li> <li>▪ What is Food Security?</li> <li>▪ Why Food Security?</li> <li>▪ Who are food insecure?</li> <li>▪ Food Security in India</li> <li>▪ What is Buffer Stock?</li> <li>▪ What is the Public Distribution System?</li> <li>▪ Current Status of Public Distribution System</li> <li>▪ Role of Cooperatives in food security</li> </ul>	<ul style="list-style-type: none"> <li>▪ Overview</li> <li>▪ What is Food Security?</li> <li>▪ Why Food Security?</li> <li>▪ Who are food insecure?</li> <li>▪ Food Security in India</li> <li>▪ What is Buffer Stock?</li> <li>▪ What is the Public Distribution System?</li> <li>▪ Current Status of Public Distribution System</li> <li>▪ Role of Cooperatives in food security</li> </ul>	

<b>PHASE 1</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>PT1 Portion</b>	<b>Total Marks: 40</b>
			<b>Duration: 1 Hour 30 Minutes</b>
<b>Literature Reader (First Flight)</b>	<b>Prose</b> <ul style="list-style-type: none"> <li>• A Letter to God</li> <li>• Nelson Mandela: Long Walk to Freedom</li> <li>• Two Stories about Flying           <ul style="list-style-type: none"> <li>I.His First Flight</li> <li>II.The Black Aeroplane</li> </ul> </li> </ul>	<b>Prose</b> <ul style="list-style-type: none"> <li>• A Letter to God</li> <li>• Nelson Mandela: Long Walk to Freedom</li> <li>• Two Stories about Flying           <ul style="list-style-type: none"> <li>I. His First Flight</li> <li>II. The Black Aeroplane</li> </ul> </li> </ul>	
<b>Literature Reader (First Flight)</b>	<b>Poetry</b> <ul style="list-style-type: none"> <li>• Dust of Snow</li> <li>• Fire and Ice</li> <li>• A Tiger in the Zoo</li> </ul>	<b>Poetry</b> <ul style="list-style-type: none"> <li>• Dust of Snow</li> <li>• Fire and Ice</li> <li>• A Tiger in the Zoo</li> </ul>	
<b>Supplementary Reader (Footprints Without Feet)</b>	<ul style="list-style-type: none"> <li>• A Triumph of Surgery</li> <li>• The Thief's Story</li> </ul>	<ul style="list-style-type: none"> <li>• A Triumph of Surgery</li> <li>• The Thief's Story</li> </ul>	
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Formal letter based on a given situation           <ul style="list-style-type: none"> <li>◦ Letter to the Editor</li> <li>◦ Letter of Complaint (Official)</li> </ul> </li> <li>• Analytical Paragraph (based on outline/chart/cue/map/report etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Formal letter based on a given situation           <ul style="list-style-type: none"> <li>◦ Letter to the Editor</li> <li>◦ Letter of Complaint (Official)</li> </ul> </li> <li>• Analytical Paragraph (based on outline/chart/cue/map/report etc.)</li> </ul>	
<b>Grammar (Integrated Grammar)</b>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Tenses</li> <li>• Modals</li> <li>• Subject – verb concord</li> <li>• Reported speech           <ul style="list-style-type: none"> <li>◦ Commands and requests</li> <li>◦ Statements</li> <li>◦ Questions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Tenses</li> <li>• Modals</li> <li>• Subject – verb concord</li> <li>• Reported speech           <ul style="list-style-type: none"> <li>◦ Commands and requests</li> <li>◦ Statements</li> <li>◦ Questions</li> </ul> </li> </ul>	

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<b>PHASE 2</b>				
<b>Textbook</b>	<b>Chapter Name</b>	<b>PT2 Portion</b>	<b>Total Marks: 80</b>	<b>Duration: 3 Hours</b>
<b>Literature Reader (First Flight)</b>	<b>Prose</b> <ul style="list-style-type: none"> <li>From the Diary of Anne Frank</li> <li>Glimpses of India           <ul style="list-style-type: none"> <li>I.A Baker from Goa</li> <li>II.Coorg</li> <li>III.Tea from Assam</li> </ul> </li> </ul>	<b>Prose</b> <ul style="list-style-type: none"> <li>Nelson Mandela: Long Walk to Freedom</li> <li>From the Diary of Anne Frank</li> <li>Glimpses of India           <ul style="list-style-type: none"> <li>I.A Baker from Goa</li> <li>II.Coorg</li> <li>III.Tea from Assam</li> </ul> </li> </ul>		
<b>Literature Reader (First Flight)</b>	<b>Poetry</b> <ul style="list-style-type: none"> <li>How to Tell Wild Animals</li> <li>The Ball Poem</li> </ul>	<b>Poetry</b> <ul style="list-style-type: none"> <li>A Tiger in the Zoo</li> <li>How to Tell Wild Animals</li> <li>The Ball Poem</li> </ul>		
<b>Supplementary Reader (Footprints Without Feet)</b>	<ul style="list-style-type: none"> <li>The Midnight Visitor</li> <li>A Question of Trust</li> </ul>	<ul style="list-style-type: none"> <li>The Thief's Story</li> <li>The Midnight Visitor</li> <li>A Question of Trust</li> </ul>		
<b>Writing</b>	<ul style="list-style-type: none"> <li>Formal letter based on a given situation           <ul style="list-style-type: none"> <li>Letter to the Editor</li> <li>Letter of Complaint (Official)</li> </ul> </li> <li>Analytical Paragraph (based on outline / chart /cue / map / report etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Formal letter based on a given situation           <ul style="list-style-type: none"> <li>Letter to the Editor</li> <li>Letter of Complaint (Official)</li> </ul> </li> <li>Analytical Paragraph (based on outline/chart/cue/map/report etc.)</li> </ul>		
<b>Grammar (Integrated Grammar)</b>	<ul style="list-style-type: none"> <li>Determiners</li> <li>Tenses</li> <li>Modals</li> <li>Subject – verb concord</li> <li>Reported speech           <ul style="list-style-type: none"> <li>Commands and requests</li> <li>Statements</li> <li>Questions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Determiners</li> <li>Tenses</li> <li>Modals</li> <li>Subject – verb concord</li> <li>Reported speech           <ul style="list-style-type: none"> <li>Commands and requests</li> <li>Statements</li> <li>Questions</li> </ul> </li> </ul>		

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PHASE 3			
Textbook	Chapter Name	PT3 Portion	Duration: 3 Hours
<b>Literature Reader (First Flight)</b>	<b>Prose</b> <ul style="list-style-type: none"> <li>• Mijbil the Otter</li> <li>• Madam Rides the Bus</li> </ul>	<b>Prose</b> <ul style="list-style-type: none"> <li>• Glimpses of India I.A Baker from Goa</li> <li>II.Coorg</li> <li>III.Tea from Assam</li> <li>• Mijbil the Otter</li> <li>• Madam Rides the Bus</li> </ul>	
<b>Literature Reader (First Flight)</b>	<b>Poetry</b> <ul style="list-style-type: none"> <li>• Amanda!</li> <li>• The Trees</li> <li>• Fog</li> </ul>	<b>Poetry</b> <ul style="list-style-type: none"> <li>• Amanda!</li> <li>• The Trees</li> <li>• Fog</li> </ul>	
<b>Supplementary Reader (Footprints Without Feet)</b>	<ul style="list-style-type: none"> <li>• Footprints without Feet</li> <li>• The Making of a Scientist</li> <li>• The Necklace</li> </ul>	<ul style="list-style-type: none"> <li>• Footprints without Feet</li> <li>• The Making of a Scientist</li> <li>• The Necklace</li> </ul>	
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Formal letter based on a given situation           <ul style="list-style-type: none"> <li>◦ Letter of Order</li> <li>◦ Letter of Enquiry</li> </ul> </li> <li>• Analytical Paragraph (based on outline /chart /cue/map/report etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Formal letter based on a given situation           <ul style="list-style-type: none"> <li>◦ Letter of Order</li> <li>◦ Letter of Enquiry</li> </ul> </li> <li>• Analytical Paragraph (based on outline /chart /cue/map/report etc.)</li> </ul>	
<b>Grammar (Integrated Grammar)</b>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Tenses</li> <li>• Modals</li> <li>• Subject – verb concord</li> <li>• Reported speech           <ul style="list-style-type: none"> <li>◦ Commands and requests</li> <li>◦ Statements</li> <li>◦ Questions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Tenses</li> <li>• Modals</li> <li>• Subject – verb concord</li> <li>• Reported speech           <ul style="list-style-type: none"> <li>◦ Commands and requests</li> <li>◦ Statements</li> <li>◦ Questions</li> </ul> </li> </ul>	

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<b>PHASE 4</b>			
<b>Textbook</b>	<b>Chapter Name</b>	<b>Pre-Board Examination Portion</b> <b>Total Marks: 80</b> <b>Duration: 3 Hours</b>	
<b>Literature Reader (First Flight)</b>	<ul style="list-style-type: none"> <li>• The Sermon at Benares</li> <li>• The Proposal (Play)</li> </ul>	<b>Prose</b> <ul style="list-style-type: none"> <li>• A Letter to God</li> <li>• Nelson Mandela: Long Walk to Freedom</li> <li>• Two Stories about Flying           <ul style="list-style-type: none"> <li>I. His First Flight</li> <li>II. The Black Aeroplane</li> </ul> </li> <li>• From the Diary of Anne Frank</li> <li>• Glimpses of India           <ul style="list-style-type: none"> <li>I. A Baker from Goa</li> <li>II. Coorg</li> <li>III. Tea from Assam</li> </ul> </li> <li>• Mijbil the Otter</li> <li>• Madam Rides the Bus</li> <li>• The Sermon at Benares</li> <li>• The Proposal (Play)</li> </ul>	
<b>Literature Reader (First Flight)</b>	<ul style="list-style-type: none"> <li>• The Tale of Custard the Dragon</li> <li>• For Anne Gregory</li> </ul>	<b>Poetry</b> <ul style="list-style-type: none"> <li>• Dust of Snow</li> <li>• Fire and Ice</li> <li>• A Tiger in the Zoo</li> <li>• How to Tell Wild Animals</li> <li>• The Ball Poem</li> <li>• Amanda!</li> <li>• The Trees</li> <li>• Fog</li> <li>• The Tale of Custard the Dragon</li> </ul>	

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<b>Supplementary Reader (Footprints Without Feet)</b>	<ul style="list-style-type: none"> <li>• Bholi</li> <li>• The Book That Saved the Earth</li> </ul>	<ul style="list-style-type: none"> <li>• For Anne Gregory</li> <li>• A Triumph of Surgery</li> <li>• The Thief's Story</li> <li>• The Midnight Visitor</li> <li>• A Question of Trust</li> <li>• Footprints without Feet</li> <li>• The Making of a Scientist</li> <li>• The Necklace</li> <li>• Bholi</li> <li>• The Book That Saved the Earth</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Formal letter based on a given situation           <ul style="list-style-type: none"> <li>◦ Letter to the Editor</li> <li>◦ Letter of Complaint (Official)</li> <li>◦ Letter of Order</li> <li>◦ Letter of Enquiry</li> </ul> </li> <li>• Analytical Paragraph (based on outline /chart /cue /map /report etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Formal letter based on a given situation           <ul style="list-style-type: none"> <li>◦ Letter to the Editor</li> <li>◦ Letter of Complaint (Official)</li> <li>◦ Letter of Order</li> <li>◦ Letter of Enquiry</li> </ul> </li> <li>• Analytical Paragraph (based on outline /chart /cue /map /report etc.)</li> </ul>
<b>Grammar (Integrated Grammar)</b>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Tenses</li> <li>• Modals</li> <li>• Subject – verb concord</li> <li>• Reported speech           <ul style="list-style-type: none"> <li>◦ Commands and requests</li> <li>◦ Statements</li> <li>◦ Questions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Determiners</li> <li>• Tenses</li> <li>• Modals</li> <li>• Subject – verb concord</li> <li>• Reported speech           <ul style="list-style-type: none"> <li>◦ Commands and requests</li> <li>◦ Statements</li> <li>◦ Questions</li> </ul> </li> </ul>
<b>The following topics will be incorporated throughout the year:</b>		
<ul style="list-style-type: none"> <li>• Dictionary skills</li> <li>• Related Vocabulary and Idioms</li> </ul>		

Subject: English

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- Spelling, Synonyms and Antonyms
- Suffixes and Prefixes
- Punctuations
- Rhyming Words and Rhyme Scheme
- Figures of Speech and Imagery
- Fixed Expressions
- Phrasal Verbs
- Word Stress
- Collocations
- Listening and Speaking Skills
- Unseen Prose Comprehension (with visual input-statistical data, chart etc.)
- Analytical Writing,
- Data Interpretation
- Argumentative Essay

## Syllabus Indicator and Exam Portion CBSE - 2024-25

**Subject: HINDI-Course B**

**Grade: X**

### PHASE 1

Textbook	Chapter Number & Name	Subtopics	<b>PT1 Portion</b>
			<b>Total Marks: 40</b>
			<b>Duration: 1 hour 30 minutes</b>
LR	<ul style="list-style-type: none"> <li>• अपठित पद्यांश</li> <li>• अपठित गद्यांश</li> </ul>	--	<ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> </ul>
LR	<ul style="list-style-type: none"> <li>• समास</li> <li>• अशुद्धि शोधन</li> <li>• पदबंध</li> <li>• शब्द और पद</li> <li>• रचना के आधार पर वाक्य रूपांतरण</li> <li>• मुहावरे</li> </ul>	--	<ul style="list-style-type: none"> <li>• पदबंध</li> <li>• रचना के आधार पर वाक्य रूपांतरण</li> <li>• समास</li> <li>• मुहावरे</li> </ul>
स्पर्श - 2 काव्यखंड-- गद्य-खंड- LR	<p>काव्य-खंड-</p> <ol style="list-style-type: none"> <li>1. साखी</li> <li>2. पद</li> </ol> <p>गद्य-खंड-</p> <ol style="list-style-type: none"> <li>8. बड़े भाई साहब</li> <li>9. डायरी का एक पन्ना</li> </ol>	--	<ul style="list-style-type: none"> <li>• गद्य खंड</li> <li>8. बड़े भाई साहब</li> <li>9. डायरी का एक पन्ना</li> </ul> <ul style="list-style-type: none"> <li>• पद्य खंड</li> <li>1. साखी</li> <li>2. पद</li> </ul>
संचयन - 2 LR	1. हरिहर काका	--	1. हरिहर काका
LR	<ul style="list-style-type: none"> <li>• औपचारिक ई-मेल लेखन</li> <li>• सूचना लेखन</li> <li>• लघुकथा-लेखन</li> <li>• अनुच्छेद-लेखन</li> <li>• संवाद-लेखन</li> <li>• विज्ञापन-लेखन</li> <li>• औपचारिक पत्र</li> </ul>	--	<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• औपचारिक पत्र</li> <li>• सूचना-लेखन</li> <li>• विज्ञापन-लेखन</li> <li>• लघुकथा-लेखन / औपचारिक ई-मेल लेखन</li> </ul>

## Syllabus Indicator and Exam Portion CBSE - 2024-25

**Subject: HINDI-Course B**

**Grade: X**

### PHASE 2

Textbook	Chapter Number & Name	Subtopics	PT2 Portion	
			Total Marks: 80	Duration: 3 hours
			<b>PT1 portion is included</b>	
LR	• अपठित पद्यांश	--	• अपठित गद्यांश	
LR	• समास • अशुद्धि शोधन	--	• पदबंध • रचना के आधार पर वाक्य रूपांतरण • समास • मुहावरे	
स्पर्श - 2 काव्यखंड-- गद्य-खंड- LR	काव्य-खंड- 3. मनुष्यता 4. पर्वत प्रदेश में पावस  गद्य-खंड- 10. तताँरा-वामीरो कथा 11. तीसरी कसम के शिल्पकार शैलेंद्र	--	• गद्य खंड 8. बड़े भाई साहब 9. डायरी का एक पन्ना 10. तताँरा-वामीरो कथा 11. तीसरी कसम के शिल्पकार शैलेंद्र • पद्य खंड 1. साखी 2. पद 3. मनुष्यता 4. पर्वत प्रदेश में पावस	
संचयन भाग- 2 LR	1. हरिहर काका 2. सपनों के-से दिन	--	1. हरिहर काका 2. सपनों के-से दिन	
LR	▪ औपचारिक पत्र	--	▪ अनुच्छेद-लेखन ▪ औपचारिक पत्र ▪ सूचना-लेखन ▪ विज्ञापन-लेखन ▪ लघुकथा-लेखन / औपचारिक ई-मेल लेखन	

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**Subject: HINDI-Course B**

**Grade: X**

### PHASE 3

Textbook	Chapter Number & Name	Subtopics	PT3 Portion	
			Total Marks: 80	Duration: 3 hours
			<b>PT1 and PT2 portions are included</b>	
LR	<ul style="list-style-type: none"> <li>• अपठित पद्यांश</li> <li>• अपठित गद्यांश</li> </ul>	--	<ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> </ul>	
LR	<ul style="list-style-type: none"> <li>• समास</li> <li>• अशुद्धि शोधन</li> <li>• शब्द और पद</li> <li>• पदबंध</li> <li>• अलंकार</li> </ul>	--	<ul style="list-style-type: none"> <li>• पदबंध</li> <li>• रचना के आधार पर वाक्य रूपांतरण</li> <li>• समास</li> <li>▪ मुहावरे</li> </ul>	
स्पर्श - 2  काव्यखंड--  गद्य-खंड-  LR	<p>काव्य-खंड-</p> <p>5. तोप</p> <p>6. कर चले हम फिदा</p> <p>गद्य-खंड-</p> <p>12. अब कहाँ दूसरे के दुख से दुखी होने वाले</p> <p>13. पतझर में टूटी पत्तियाँ : (I) गिन्नी का सोना, (II) झेन की देन</p>	--	<ul style="list-style-type: none"> <li>• गद्य खंड</li> <li>8. बड़े भाई साहब</li> <li>9. डायरी का एक पन्ना</li> <li>10. तताँरा-वामीरो कथा</li> <li>11. तीसरी कसम के शिल्पकार शैलेंद्र</li> <li>12. अब कहाँ दूसरे के दुःख से दुःखी होने वाले</li> <li>13. पतझर में टूटी पत्तियाँ- (I) गिन्नी का सोना, (II) झेन की देन</li> </ul> <ul style="list-style-type: none"> <li>• पद्य खंड</li> <li>1. साखी</li> <li>2. पद</li> <li>3. मनुष्यता</li> <li>4. पर्वत प्रदेश में पावस</li> <li>5. तोप</li> </ul>	

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			6. कर चले हम फिरा
संचयन भाग- 2 LR	--	--	<ul style="list-style-type: none"> <li>▪ हरिहर काका</li> <li>▪ सपनों के-से दिन</li> </ul>
LR	<ul style="list-style-type: none"> <li>• सूचना-लेखन</li> <li>• औपचारिक पत्र</li> <li>• विज्ञापन-लेखन</li> <li>• लघुकथा-लेखन</li> </ul>	--	<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• औपचारिक पत्र</li> <li>• सूचना-लेखन</li> <li>• विज्ञापन-लेखन</li> <li>▪ लघुकथा-लेखन / औपचारिक ई-मेल लेखन</li> </ul>

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**Subject: HINDI-Course B**

**Grade: X**

### PHASE 4

Textbook	Chapter Number & Name	Subtopics	Pre-Board portion	
			Total Marks: 80	Duration: 3 hours
LR	• अपठित पद्यांश	--	PT1, PT2 and PT3 portions are included	• अपठित गद्यांश
LR	• रचना के आधार पर वाक्य रूपांतरण	--		• पदबंध • रचना के आधार पर वाक्य रूपांतरण • समास • मुहावरे
स्पर्श - 2  काव्यखंड--  गद्य-खंड-  LR	काव्य-खंड-  7. आत्मत्राण  गद्य-खंड-  14. कारतूस	--		• गद्य खंड 8. बड़े भाई साहब 9. डायरी का एक पन्ना 10. ततोऽरा-वामीरो कथा 11. तीसरी कसम के शिल्पकार शैलेंद्र 12. अब कहाँ दूसरे के दुःख से दुःखी होने वाले 13. पतझर में टूटी पत्तियाँ- (I) गिन्जी का सोना, (II) झेन की देन 14. कारतूस  • पद्य खंड 1. साखी 2. पद 3. मनुष्यता 4. पर्वत प्रदेश में पावस 5. तोप 6. कर चले हम फिदा

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			7. आत्मत्राण
संचयन भाग- 2 LR	3. टोपी शुक्ला	--	1. हरिहर काका 2. सपनों के-से दिन 3. टोपी शुक्ला
LR	<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• सूचना-लेखन</li> <li>• विज्ञापन-लेखन</li> </ul>	--	<ul style="list-style-type: none"> <li>• अनुच्छेद-लेखन</li> <li>• औपचारिक पत्र</li> <li>• सूचना-लेखन</li> <li>• विज्ञापन-लेखन</li> <li>• लघुकथा-लेखन / औपचारिक ई-मेल लेखन</li> </ul>

## SYLLABUS INDICATOR AND EXAM PORTION

**Subject: Mathematics**

**CBSE - 2024-25**

**Grade: X**

<b>PHASE 1</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT1 portion</b>
			<b>Total Marks: 40</b> <b>Duration: 1 Hour 30 Minutes</b>
1	Real Numbers	<ul style="list-style-type: none"> <li>▪ 1.1 Introduction</li> <li>▪ 1.2 The Fundamental Theorem of Arithmetic</li> <li>▪ 1.3 Revisiting Irrational Numbers</li> </ul>	<ul style="list-style-type: none"> <li>▪ 1.1 Introduction</li> <li>▪ 1.2 The Fundamental Theorem of Arithmetic</li> <li>▪ 1.3 Revisiting Irrational Numbers</li> </ul>
2	Polynomials	<ul style="list-style-type: none"> <li>▪ 2.1 Introduction</li> <li>▪ 2.2 Geometrical Meaning of the Zeroes of a Polynomial</li> <li>▪ 2.3 Relationship between Zeroes and Coefficients of a Polynomial</li> </ul>	<ul style="list-style-type: none"> <li>▪ 2.1 Introduction</li> <li>▪ 2.2 Geometrical Meaning of the Zeroes of a Polynomial</li> <li>▪ 2.3 Relationship between Zeroes and Coefficients of a Polynomial</li> </ul>
3	Pair of Linear Equations in Two Variables	<ul style="list-style-type: none"> <li>▪ 3.1 Introduction</li> <li>▪ 3.2 Graphical Method of Solution of a Pair of Linear Equations</li> <li>▪ 3.3 Algebraic Methods of Solving a Pair of Linear Equations           <ul style="list-style-type: none"> <li>○ 3.3.1 Substitution Method</li> <li>○ 3.3.2 Elimination Method</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ 3.1 Introduction</li> <li>▪ 3.2 Graphical Method of Solution of a Pair of Linear Equations</li> <li>▪ 3.3 Algebraic Methods of Solving a Pair of Linear Equations           <ul style="list-style-type: none"> <li>○ 3.3.1 Substitution Method</li> <li>○ 3.3.2 Elimination Method</li> </ul> </li> </ul>
6	Triangles	<ul style="list-style-type: none"> <li>▪ 6.1 Introduction</li> <li>▪ 6.2 Similar Figures</li> <li>▪ 6.3 Similarity of Triangles</li> <li>▪ 6.4 Criteria for Similarity of Triangles</li> </ul>	<ul style="list-style-type: none"> <li>▪ 6.1 Introduction</li> <li>▪ 6.2 Similar Figures</li> <li>▪ 6.3 Similarity of Triangles</li> <li>▪ 6.4 Criteria for Similarity of Triangles</li> </ul>

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**Subject: Mathematics**

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**Grade: X**

<b>PHASE 2</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT2 portion</b>
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b>
			<b>PT1 portion is included</b>
4	Quadratic Equations	<ul style="list-style-type: none"> <li>▪ 4.1 Introduction</li> <li>▪ 4.2 Quadratic Equations</li> <li>▪ 4.3 Solution of a Quadratic Equation by Factorisation</li> <li>▪ 4.4 Nature of Roots</li> </ul>	<ul style="list-style-type: none"> <li>▪ 4.1 Introduction</li> <li>▪ 4.2 Quadratic Equations</li> <li>▪ 4.3 Solution of a Quadratic Equation by Factorisation</li> <li>▪ 4.4 Nature of Roots</li> </ul>
8	Introduction to Trigonometry	<ul style="list-style-type: none"> <li>▪ 8.1 Introduction</li> <li>▪ 8.2 Trigonometric Ratios</li> <li>▪ 8.3 Trigonometric Ratios of Some Specific Angles</li> <li>▪ 8.4 Trigonometric Identities</li> </ul>	<ul style="list-style-type: none"> <li>▪ 8.1 Introduction</li> <li>▪ 8.2 Trigonometric Ratios</li> <li>▪ 8.3 Trigonometric Ratios of Some Specific Angles</li> <li>▪ 8.4 Trigonometric Identities</li> </ul>
10	Circles	<ul style="list-style-type: none"> <li>▪ 10.1 Introduction</li> <li>▪ 10.2 Tangent to a Circle</li> <li>▪ 10.3 Number of Tangents from a Point on a Circle</li> </ul>	<ul style="list-style-type: none"> <li>▪ 10.1 Introduction</li> <li>▪ 10.2 Tangent to a Circle</li> <li>▪ 10.3 Number of Tangents from a Point on a Circle</li> </ul>

## SYLLABUS INDICATOR AND EXAM PORTION

**Subject: Mathematics**

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**Grade: X**

<b>PHASE 3</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>PT3 portion</b>
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b>
			<b>PT1 and PT2 portions are included</b>
5	Arithmetic Progressions	<ul style="list-style-type: none"> <li>▪ 5.1 Introduction</li> <li>▪ 5.2 Arithmetic Progressions</li> <li>▪ 5.3 nth Term of an AP</li> <li>▪ 5.4 Sum of First n Terms of an AP</li> </ul>	<ul style="list-style-type: none"> <li>▪ 5.1 Introduction</li> <li>▪ 5.2 Arithmetic Progressions</li> <li>▪ 5.3 nth Term of an AP</li> <li>▪ 5.4 Sum of First n Terms of an AP</li> </ul>
9	Some Applications of Trigonometry	<ul style="list-style-type: none"> <li>▪ 9.1 Heights and Distances</li> </ul>	<ul style="list-style-type: none"> <li>▪ 9.1 Heights and Distances</li> </ul>
11	Area Related to Circles	<ul style="list-style-type: none"> <li>▪ 11.1 Areas of Sector and Segment of a Circle</li> </ul>	<ul style="list-style-type: none"> <li>▪ 11.1 Areas of Sector and Segment of a Circle</li> </ul>
12	Surface Areas and Volumes	<ul style="list-style-type: none"> <li>▪ 12.1 Introduction</li> <li>▪ 12.2 Surface Area of a Combination of Solids</li> <li>▪ 12.3 Volume of a Combination of Solids</li> </ul>	<ul style="list-style-type: none"> <li>▪ 12.1 Introduction</li> <li>▪ 12.2 Surface Area of a Combination of Solids</li> <li>▪ 12.3 Volume of a Combination of Solids</li> </ul>
14	Probability	<ul style="list-style-type: none"> <li>▪ 14.1 Probability — A Theoretical Approach</li> </ul>	<ul style="list-style-type: none"> <li>▪ 14.1 Probability — A Theoretical Approach</li> </ul>

## SYLLABUS INDICATOR AND EXAM PORTION

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<b>PHASE 4</b>			
<b>Ch. No.</b>	<b>Chapter Name</b>	<b>Subtopics</b>	<b>Pre-Board portion</b>
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b> <b>PT1, PT2 and PT3 portions are included</b>
7	Coordinate Geometry	<ul style="list-style-type: none"> <li>▪ 7.1 Introduction</li> <li>▪ 7.2 Distance Formula</li> <li>▪ 7.3 Section Formula</li> </ul>	<ul style="list-style-type: none"> <li>▪ 7.1 Introduction</li> <li>▪ 7.2 Distance Formula</li> <li>▪ 7.3 Section Formula</li> </ul>
13	Statistics	<ul style="list-style-type: none"> <li>▪ 13.1 Introduction</li> <li>▪ 13.2 Mean of Grouped Data</li> <li>▪ 13.3 Mode of Grouped Data</li> <li>▪ 13.4 Median of Grouped Data</li> </ul>	<ul style="list-style-type: none"> <li>▪ 13.1 Introduction</li> <li>▪ 13.2 Mean of Grouped Data</li> <li>▪ 13.3 Mode of Grouped Data</li> <li>▪ 13.4 Median of Grouped Data</li> </ul>

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion
1	Chemical Reactions and Equations	<ul style="list-style-type: none"> <li>▪ Chemical equations</li> <li>▪ Types of chemical reactions</li> <li>▪ Have you observed the effects of oxidation reactions in everyday life?</li> </ul>	<b>Total Marks: 40</b> <ul style="list-style-type: none"> <li>▪ Chemical equations</li> <li>▪ Types of chemical reactions</li> <li>▪ Have you observed the effects of oxidation reactions in everyday life?</li> </ul>
2	Acids, Bases and Salts	<ul style="list-style-type: none"> <li>▪ Understanding the chemical properties of acids and bases</li> <li>▪ What do all acids and all bases have in common?</li> <li>▪ How strong are acid or base solutions?</li> <li>▪ More about salts</li> </ul>	<ul style="list-style-type: none"> <li>▪ Understanding the chemical properties of acids and bases</li> <li>▪ What do all acids and all bases have in common?</li> <li>▪ How strong are acid or base solutions?</li> <li>▪ More about salts</li> </ul>
5	Life Processes	<ul style="list-style-type: none"> <li>▪ What are life processes?</li> <li>▪ Nutrition</li> <li>▪ Respiration</li> <li>▪ Transportation</li> <li>▪ Excretion</li> </ul>	<ul style="list-style-type: none"> <li>▪ What are life processes?</li> <li>▪ Nutrition</li> <li>▪ Respiration</li> <li>▪ Transportation</li> <li>▪ Excretion</li> </ul>
11	Electricity	<ul style="list-style-type: none"> <li>▪ Electric current and circuit</li> <li>▪ Electric potential and potential difference</li> <li>▪ Circuit diagram</li> <li>▪ Ohm's law</li> <li>▪ Factors on which the resistance of a conductor depends</li> <li>▪ Resistance of a system of resistors</li> <li>▪ Heating effect of electric current</li> <li>▪ Electric power</li> </ul>	<ul style="list-style-type: none"> <li>▪ Electric current and circuit</li> <li>▪ Electric potential and potential difference</li> <li>▪ Circuit diagram</li> <li>▪ Ohm's law</li> <li>▪ Factors on which the resistance of a conductor depends</li> <li>▪ Resistance of a system of resistors</li> <li>▪ Heating effect of electric current</li> <li>▪ Electric power</li> </ul>

**SYLLABUS INDICATOR AND EXAM PORTION**  
**CBSE – 2024-25**

<b>PHASE 2</b>			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 80
			<b>PT1 portion is included</b>
3	Metals and Non-metals	<ul style="list-style-type: none"> <li>▪ Physical properties</li> <li>▪ Chemical properties of metals</li> <li>▪ How do metals and non-metals react?</li> <li>▪ Occurrence of metals</li> <li>▪ Corrosion</li> </ul>	<ul style="list-style-type: none"> <li>▪ Physical properties</li> <li>▪ Chemical properties of metals</li> <li>▪ How do metals and non-metals react?</li> <li>▪ Occurrence of metals</li> <li>▪ Corrosion</li> </ul>
6	Control and Coordination	<ul style="list-style-type: none"> <li>▪ Animals- nervous system</li> <li>▪ Coordination in plants</li> <li>▪ Hormones in animals</li> <li>▪ Endocrine glands</li> </ul>	<ul style="list-style-type: none"> <li>▪ Animals- nervous system</li> <li>▪ Coordination in plants</li> <li>▪ Hormones in animals</li> <li>▪ Endocrine glands</li> </ul>
12	Magnetic Effects of Electric Current	<ul style="list-style-type: none"> <li>▪ Magnetic field and field lines</li> <li>▪ Magnetic field due to a current-carrying conductor</li> <li>▪ Force on a current-carrying conductor in a magnetic field</li> <li>▪ Domestic electric circuits</li> </ul>	<ul style="list-style-type: none"> <li>▪ Magnetic field and field lines</li> <li>▪ Magnetic field due to a current-carrying conductor</li> <li>▪ Force on a current-carrying conductor in a magnetic field</li> <li>▪ Domestic electric circuits</li> </ul>

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT3 portion
			Total Marks: 80 Duration: 3 hours
			<b>PT1 and PT2 portions are included</b>
4	Carbon and its Compounds	<ul style="list-style-type: none"> <li>▪ Bonding in carbon- the covalent bond</li> <li>▪ Versatile nature of carbon</li> <li>▪ Chemical properties of carbon compounds</li> <li>▪ Some important carbon compounds – ethanol and ethanoic acid</li> <li>▪ Soaps and detergents</li> </ul>	<ul style="list-style-type: none"> <li>▪ Bonding in carbon- the covalent bond</li> <li>▪ Versatile nature of carbon</li> <li>▪ Chemical properties of carbon compounds</li> <li>▪ Some important carbon compounds – ethanol and ethanoic acid</li> <li>▪ Soaps and detergents</li> </ul>
7	How do Organisms Reproduce?	<ul style="list-style-type: none"> <li>▪ Do organisms create exact copies of themselves?</li> <li>▪ Modes of reproduction used by single organisms</li> <li>▪ Sexual reproduction</li> </ul>	<ul style="list-style-type: none"> <li>▪ Do organisms create exact copies of themselves?</li> <li>▪ Modes of reproduction used by single organisms</li> <li>▪ Sexual reproduction</li> </ul>
9	Light-Reflection and Refraction	<ul style="list-style-type: none"> <li>▪ Reflection of light</li> <li>▪ Spherical mirrors</li> <li>▪ Refraction of light</li> </ul>	<ul style="list-style-type: none"> <li>▪ Reflection of light</li> <li>▪ Spherical mirrors</li> <li>▪ Refraction of light</li> </ul>

PHASE 4			
Ch. No.	Chapter Name	Subtopics	Pre-Board portion
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b> <b>PT1, PT2 and PT3 portions are included.</b>
8	Heredity	<ul style="list-style-type: none"> <li>▪ Accumulation of variation during reproduction</li> <li>▪ Heredity</li> </ul>	<ul style="list-style-type: none"> <li>▪ Accumulation of variation during reproduction</li> <li>▪ Heredity</li> </ul>
10	The Human Eye and the Colourful World	<ul style="list-style-type: none"> <li>▪ The human eye</li> <li>▪ Defects of vision and their correction</li> <li>▪ Refraction of light through a prism</li> <li>▪ Dispersion of white light by a glass prism</li> <li>▪ Atmospheric refraction</li> <li>▪ Scattering of light</li> </ul>	<ul style="list-style-type: none"> <li>▪ The human eye</li> <li>▪ Defects of vision and their correction</li> <li>▪ Refraction of light through a prism</li> <li>▪ Dispersion of white light by a glass prism</li> <li>▪ Atmospheric refraction</li> <li>▪ Scattering of light</li> </ul>
13	Our Environment	<ul style="list-style-type: none"> <li>▪ Eco-system - What are its components?</li> <li>▪ How do our activities affect the environment?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Eco-system - What are its components?</li> <li>▪ How do our activities affect the environment?</li> </ul>

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion
1	The Rise of Nationalism in Europe (History)	<ul style="list-style-type: none"> <li>▪ The French Revolution and the Idea of the Nation</li> <li>▪ The Making of Nationalism in Europe</li> <li>▪ The Age of Revolutions: 1830-1848</li> <li>▪ The Making of Germany and Italy</li> <li>▪ Visualizing the Nation</li> <li>▪ Nationalism and Imperialism</li> </ul>	<b>Total Marks: 40</b> <b>Duration: 1.30 hours</b> <ul style="list-style-type: none"> <li>▪ The French Revolution and the Idea of the Nation</li> <li>▪ The Making of Nationalism in Europe</li> <li>▪ The Age of Revolutions: 1830-1848</li> <li>▪ The Making of Germany and Italy</li> <li>▪ Visualizing the Nation</li> <li>▪ Nationalism and Imperialism</li> </ul>
1	Resources and Development (Geography)	<ul style="list-style-type: none"> <li>▪ Concept</li> <li>▪ Development of Resources</li> <li>▪ Resource Planning - Resource Planning in India, Conservation of Resources</li> <li>▪ Land Resources</li> <li>▪ Land Utilization</li> <li>▪ Land Use Pattern in India</li> <li>▪ Land Degradation and Conservation Measures</li> <li>▪ Soil as a Resource - Classification of Soils, Soil Erosion and Soil Conservation (excluding Box Information on State of India's Environment)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Concept</li> <li>▪ Development of Resources</li> <li>▪ Resource Planning - Resource Planning in India, Conservation of Resources</li> <li>▪ Land Resources</li> <li>▪ Land Utilization</li> <li>▪ Land Use Pattern in India</li> <li>▪ Land Degradation and Conservation Measures</li> <li>▪ Soil as a Resource - Classification of Soils, Soil Erosion and Soil Conservation (excluding Box Information on State of India's Environment)</li> </ul>
1	Power Sharing (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Belgium and Sri Lanka</li> <li>▪ Majoritarianism in Sri Lanka</li> <li>▪ Accommodation in Belgium</li> <li>▪ Why power sharing is desirable?</li> <li>▪ Forms of Power Sharing</li> </ul>	<ul style="list-style-type: none"> <li>▪ Belgium and Sri Lanka</li> <li>▪ Majoritarianism in Sri Lanka</li> <li>▪ Accommodation in Belgium</li> <li>▪ Why power sharing is desirable?</li> <li>▪ Forms of Power Sharing</li> </ul>
1	Development (Economics)	<ul style="list-style-type: none"> <li>▪ What Development Promises - Different People, Different Goals</li> <li>▪ Income and Other Goals</li> <li>▪ National Development</li> <li>▪ How to compare different countries or states?</li> <li>▪ Income and other criteria</li> <li>▪ Public Facilities</li> <li>▪ Sustainability of Development</li> </ul>	<ul style="list-style-type: none"> <li>▪ What Development Promises - Different People, Different Goals</li> <li>▪ Income and Other Goals</li> <li>▪ National Development</li> <li>▪ How to compare different countries or states?</li> <li>▪ Income and other criteria</li> <li>▪ Public Facilities</li> <li>▪ Sustainability of Development</li> </ul>

PHASE 2			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 80 Duration: 3 hours PT1 portion is included
2	Nationalism in India (History)	<ul style="list-style-type: none"> <li>▪ The First World War, Khilafat and Non - Cooperation</li> <li>▪ Differing Strands within the Movement</li> <li>▪ Towards Civil Disobedience</li> <li>▪ The Sense of Collective Belonging</li> </ul>	<ul style="list-style-type: none"> <li>▪ The First World War, Khilafat and Non -Cooperation</li> <li>▪ Differing Strands within the Movement</li> <li>▪ Towards Civil Disobedience</li> <li>▪ The Sense of Collective Belonging</li> </ul>
2	Forest and Wildlife Resources (Geography)	<ul style="list-style-type: none"> <li>▪ Conservation of forest and wildlife in India</li> <li>▪ Types and distribution of forests and wildlife resources</li> <li>▪ Community and Conservation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conservation of forest and wildlife in India</li> <li>▪ Types and distribution of forests and wildlife resources</li> <li>▪ Community and Conservation</li> </ul>
3	Water Resources (Geography)	<ul style="list-style-type: none"> <li>▪ Water Scarcity and The Need for Water Conservation and Management</li> <li>▪ Multi-Purpose River Projects and Integrated Water Resources Management</li> <li>▪ Rainwater Harvesting</li> </ul>	<ul style="list-style-type: none"> <li>▪ Water Scarcity and The Need for Water Conservation and Management</li> <li>▪ Multi-Purpose River Projects and Integrated Water Resources Management</li> <li>▪ Rainwater Harvesting</li> </ul>
2	Federalism (Pol. Science)	<ul style="list-style-type: none"> <li>▪ What is Federalism?</li> <li>▪ What make India a Federal Country?</li> <li>▪ How is Federalism practiced?</li> <li>▪ Decentralization in India</li> </ul>	<ul style="list-style-type: none"> <li>▪ What is Federalism?</li> <li>▪ What make India a Federal Country?</li> <li>▪ How is Federalism practiced?</li> <li>▪ Decentralization in India</li> </ul>
2	Sectors of the Indian Economy (Economics)	<ul style="list-style-type: none"> <li>▪ Sectors of Economic Activities</li> <li>▪ Comparing the three sectors</li> <li>▪ Primary, Secondary and Tertiary Sectors in India</li> <li>▪ Division of sectors as organized and unorganized</li> <li>▪ Sectors in terms of ownership: Public and Private Sectors</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sectors of Economic Activities</li> <li>▪ Comparing the three sectors</li> <li>▪ Primary, Secondary and Tertiary Sectors in India</li> <li>▪ Division of sectors as organized and unorganized</li> <li>▪ Sectors in terms of ownership: Public and Private Sectors</li> </ul>

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT3 portion
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b> <b>PT1 and PT2 portions are included</b>
3	The Making of a Global World (History)	<ul style="list-style-type: none"> <li>■ 1. The Pre-modern World</li> <li>■ 1.1. Silk Routes Link the World</li> <li>■ 1. 2. Food Travels: Spaghetti and Potato</li> <li>■ 1.3. Conquest, Disease and Trade</li> <li>■ 2. The Nineteenth Century (1814 – 1914)</li> <li>■ 2.1. A World Economy Takes Shapes</li> <li>■ 2.2. Role of Technology</li> <li>■ 2.3. Late nineteenth-century Colonialism</li> <li>■ 2.4. Rinderpest or the Cattle Plague</li> <li>■ 2. 5. Indentured Labour Migration from India</li> <li>■ 2.6. Indian Entrepreneurs Abroad</li> <li>■ 2.7. Indian Trade, Colonialism and the Global System</li> <li>■ 3. The Inter-war Economy</li> <li>■ 3.1. Wartime Transformations</li> <li>■ 3.2. Post-war Recovery</li> <li>■ 3.3. Rise of Mass Production and Consumption</li> <li>■ 3.4. The Great Depression</li> <li>■ 3.5. India and the Great Depression</li> <li>■ 4. Rebuilding a World Economy: The Post-war Era</li> <li>■ 4.1. Post-war Settlement and the Bretton Woods Institutions</li> <li>■ 4.2. The Early Post-war Years</li> <li>■ 4.3. Decolonisation and Independence</li> <li>■ End of Bretton Woods and the Beginning of 'Globalisation'</li> </ul> <p><b>Subtopics 2 to 4.4 are for interdisciplinary project as a part of multiple assessments (for internal assessment for 5 marks)</b></p>	<ul style="list-style-type: none"> <li>■ 1. The Pre-modern World</li> <li>■ 1.1. Silk Routes Link the World</li> <li>■ 1. 2. Food Travels: Spaghetti and Potato</li> <li>■ 1.3. Conquest, Disease and Trade</li> </ul> <p><b>Subtopics 1 to 1. 3 are to be assessed in the periodic tests/Board Exam.</b></p>

4	The Age of Industrialization (History) <b>Only for Periodic Tests – Not to be assessed in Annual/Board Exam.</b>	<ul style="list-style-type: none"> <li>▪ Before the Industrial Revolution</li> <li>▪ Hand Labour and Steam Power</li> <li>▪ Industrialization in the Colonies</li> <li>▪ Factories Come Up</li> <li>▪ The Peculiarities of Industrial Growth</li> <li>▪ Market for Goods</li> </ul>	<ul style="list-style-type: none"> <li>▪ Before the Industrial Revolution</li> <li>▪ Hand Labour and Steam Power</li> <li>▪ Industrialization in the Colonies</li> <li>▪ Factories Come Up</li> <li>▪ The Peculiarities of Industrial Growth</li> <li>▪ Market for Goods</li> </ul>
4	Agriculture (Geography)	<ul style="list-style-type: none"> <li>▪ Types of Farming – Primitive</li> <li>▪ Subsistence, Intensive Subsistence, Commercial</li> <li>▪ Cropping Pattern – Major Crops, Food Crops other than Grains, Non Food Crops, Technological and Institutional Reforms</li> <li>▪ Food Security (excluding impact of globalization on agriculture)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Types of Farming – Primitive</li> <li>▪ Subsistence, Intensive Subsistence, Commercial</li> <li>▪ Cropping Pattern – Major Crops, Food Crops other than Grains, Non Food Crops, Technological and Institutional Reforms</li> <li>▪ Food Security (excluding impact of globalization on agriculture)</li> </ul>
5	Minerals and Energy Resources (Geography)	<ul style="list-style-type: none"> <li>▪ What is a mineral?</li> <li>▪ Mode of occurrence of Minerals - Where are these minerals found?, Ferrous Minerals, Non-Ferrous Minerals, NonMetallic Minerals, Rock Minerals</li> <li>▪ Conservation of Minerals</li> <li>▪ Energy Resources - Conventional Sources of Energy, Non-Conventional Sources of Energy</li> <li>▪ Conservation of Energy Resources</li> </ul>	<ul style="list-style-type: none"> <li>▪ What is a mineral?</li> <li>▪ Mode of occurrence of Minerals - Where are these minerals found?, Ferrous Minerals, Non-Ferrous Minerals, Non-metallic Minerals, Rock Minerals</li> <li>▪ Conservation of Minerals</li> <li>▪ Energy Resources - Conventional Sources of Energy, Non-Conventional Sources of Energy</li> <li>▪ Conservation of Energy Resources</li> </ul>
3	Gender, Religion and Caste (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Gender and Politics - Public/Private division, Women's political representation</li> <li>▪ Religion, Communalism and Politics – Communalism, Secular State (excluding image on page 46, 48, 49 of NCERT Textbook – Democratic Politics –II - reprinted edition 2021)</li> <li>▪ Caste and Politics - Caste inequalities, Caste in politics, Politics in caste</li> </ul>	<ul style="list-style-type: none"> <li>▪ Gender and Politics - Public/Private division, Women's political representation</li> <li>▪ Religion, Communalism and Politics – Communalism, Secular State (excluding image on page 46, 48, 49 of NCERT Textbook – Democratic Politics –II - reprinted edition 2021)</li> <li>▪ Caste and Politics - Caste inequalities, Caste in politics, Politics in caste</li> </ul>
4	Political Parties (Pol. Science)	<ul style="list-style-type: none"> <li>▪ Why do we need Political Parties? – Meaning, Functions, Necessity</li> <li>▪ How many parties should we have?</li> <li>▪ National Parties</li> </ul>	<ul style="list-style-type: none"> <li>▪ Why do we need Political Parties? – Meaning, Functions, Necessity</li> <li>▪ How many parties should we have?</li> <li>▪ National Parties</li> </ul>

		<ul style="list-style-type: none"> <li>▪ State Parties</li> <li>▪ Challenges to Political Parties</li> <li>▪ How can Parties be reformed?</li> </ul>	<ul style="list-style-type: none"> <li>▪ State Parties</li> <li>▪ Challenges to Political Parties</li> <li>▪ How can Parties be reformed?</li> </ul>
3	Money and Credit (Economics)	<ul style="list-style-type: none"> <li>▪ Money as a medium of exchange</li> <li>▪ Modern forms of Money</li> <li>▪ Loan activities of Banks</li> <li>▪ Two different Credit situations</li> <li>▪ Terms of Credit</li> <li>▪ Formal Sector Credit in India</li> <li>▪ Self Help Groups for the Poor</li> </ul>	<ul style="list-style-type: none"> <li>▪ Money as a medium of exchange</li> <li>▪ Modern forms of Money</li> <li>▪ Loan activities of Banks</li> <li>▪ Two different Credit situations</li> <li>▪ Terms of Credit</li> <li>▪ Formal Sector Credit in India</li> <li>▪ Self Help Groups for the Poor</li> </ul>

PHASE 4			
Ch. No.	Chapter Name	Subtopics	Pre-Board portion
			<b>Total Marks: 80</b> <b>Duration: 3 hours</b> <b>PT1, PT2 and PT3 portions are included</b>
5	Print Culture and the Modern World (History)	<ul style="list-style-type: none"> <li>▪ The First Printed Books</li> <li>▪ Print Comes to Europe</li> <li>▪ The Print Revolution and its Impact</li> <li>▪ The Reading Mania</li> <li>▪ The Nineteenth Century</li> <li>▪ India and the World of Print</li> <li>▪ Religious Reform and Public Debates</li> <li>▪ New Forms of Publication</li> <li>▪ Print and Censorship</li> </ul>	<ul style="list-style-type: none"> <li>▪ The First Printed Books</li> <li>▪ Print Comes to Europe</li> <li>▪ The Print Revolution and its Impact</li> <li>▪ The Reading Mania</li> <li>▪ The Nineteenth Century</li> <li>▪ India and the World of Print</li> <li>▪ Religious Reform and Public Debates</li> <li>▪ New Forms of Publication</li> <li>▪ Print and Censorship</li> </ul>
6	Manufacturing Industries (Geography)	<ul style="list-style-type: none"> <li>▪ Importance of Manufacturing - Industrial Location (excluding Industry Market Linkage), Agro based Industry (excluding Cotton Textiles, Jute Textiles, Sugar Industry), Mineral based Industries (excluding Iron Steel Industry, Cement Industry), Industrial Pollution and Environmental Degradation, Control of Environmental Degradation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Importance of Manufacturing - Industrial Location (excluding Industry Market Linkage), Agro based Industry (excluding Cotton Textiles, Jute Textiles, Sugar Industry), Mineral based Industries (excluding Iron Steel Industry, Cement Industry), Industrial Pollution and Environmental Degradation, Control of Environmental Degradation</li> </ul>
7	Lifelines of National Economy (Geography) <b>Only map pointing will be evaluated in the Board Exam.</b> <b>Theory is for interdisciplinary project as a part of multiple assessments (internal assessment for 5 marks).</b>	<ul style="list-style-type: none"> <li>▪ Roadways</li> <li>▪ Railways</li> <li>▪ Pipelines</li> <li>▪ Waterways</li> <li>▪ Major Seaports</li> <li>▪ Airways</li> <li>▪ Communication</li> <li>▪ International Trade</li> <li>▪ Tourism as a Trade</li> </ul>	<ul style="list-style-type: none"> <li>▪ Roadways</li> <li>▪ Railways</li> <li>▪ Pipelines</li> <li>▪ Waterways</li> <li>▪ Major Seaports</li> <li>▪ Airways</li> <li>▪ Communication</li> <li>▪ International Trade</li> <li>▪ Tourism as a Trade</li> </ul>
5	Outcomes of Democracy (Pol. Science)	<ul style="list-style-type: none"> <li>▪ How do we assess democracy's outcomes?</li> <li>▪ Accountable, responsive and legitimate government</li> <li>▪ Economic growth and development</li> </ul>	<ul style="list-style-type: none"> <li>▪ How do we assess democracy's outcomes?</li> <li>▪ Accountable, responsive and legitimate government</li> <li>▪ Economic growth and development</li> <li>▪ Reduction of inequality and poverty</li> </ul>

		<ul style="list-style-type: none"> <li>▪ Reduction of inequality and poverty</li> <li>▪ Accommodation of social diversity</li> <li>▪ Dignity and freedom of the citizens</li> </ul>	<ul style="list-style-type: none"> <li>▪ Accommodation of social diversity</li> <li>▪ Dignity and freedom of the citizens</li> </ul>
4	Globalisation and the Indian Economy (Economics)	<ul style="list-style-type: none"> <li>▪ What is Globalization?</li> <li>▪ Factors that have enabled Globalization</li> </ul> <p><b>The following Topics are for interdisciplinary project as a part of multiple assessments (internal assessment for 5 marks)</b></p> <ul style="list-style-type: none"> <li>▪ Production across the countries</li> <li>▪ Chinese toys in India</li> <li>▪ World Trade Organisation</li> <li>▪ The Struggle for a Fair Globalisation</li> </ul>	<ul style="list-style-type: none"> <li>▪ What is Globalization?</li> <li>▪ Factors that have enabled Globalization</li> </ul>

**Kindly Note: Economics chapter no. 5. Consumer Rights is to be used only for the Project Work.**

The following chapters from the NCERT textbook are excluded from the syllabus by the CBSE.

Name of the textbook: Democratic Politics II (Political Science)

Name of the chapters excluded: 3. Democracy and Diversity

5. Popular Struggles and Movements

8. Challenges to Democracy