AGUILAR, CHARLES
LECTURE 3

1.

as1.c > main(void)

```c
#include <stdio.h>
#include <stdbool.h>

/*
    Teenager Determiner

    It is assumed that user will only input integers
    I did not account for when user inputs garbage

    I also opted to go a little extra to make it
    more fun for the user

*/

int main(void){

    // initialization of variables
    int age, navigation;
    bool teenager;

    // loops for ease of use
    do{

        printf("TEENAGER DETERMINER\nPlease enter your age: ");
        scanf("%d", &age);

        // determines if user is a teenager.
        teenager = (age >= 13 && age <= 19);

        printf("You're %d, %s", age, teenager ? "you're a teenager." :
                                        "you're not a teenager.");

        printf("\n\n{Any Key} Try Again\n{0} Exit\nWould you like to try again? ");
        scanf("%d", &navigation);

        // just a goodbye message
        if(navigation == 0){
            printf("\nThank you for using my program! Goodbye.");
        }

    } while (navigation != 0);


    return 0;
}
```

```
PS C:\Human-Files\College\UPV_Y1\SEM_2\CMSC21\Lecture3> cd "c:\Hum
TEENAGER DETERMINER
Please enter your age: 23
You're 23, you're not a teenager.

{Any Key} Try Again
{0} Exit
Would you like to try again? 1
TEENAGER DETERMINER
Please enter your age: 14
You're 14, you're a teenager.

{Any Key} Try Again
{0} Exit
Would you like to try again? 0

Thank you for using my program! Goodbye.
PS C:\Human-Files\College\UPV_Y1\SEM_2\CMSC21\Lecture3>
```

AGUILAR, CHARLES

2.

as2.c > ...

```c
#include <stdio.h>

/*
    NUMBER TO WORDS CONVERTER

    It is assumed that user will only
    input integers

    Program will not loop because code
    will look ugly if I did that ;-;

*/

int main(void){

    int number;

    // will keep asking for input until 2-digit number is inputted
    do{

        printf("NUMBER TO WORDS CONVERTER\nPlease enter a 2-digit number: ");
        scanf("%d", &number);

    } while ((10 > number )|| (number > 99));

    printf("\nNumber: %d\nWord form: ", number);

    // for the tens digit
    switch (number / 10){
        case 1:

            // teens always seem to special treatment :>
            switch (number % 10){

                case 0: printf("ten"); break;
                case 1: printf("eleven"); break;
                case 2: printf("twelve"); break;
                case 3: printf("thirteen"); break;
                case 4: printf("fourteen"); break;
                case 5: printf("fifteen"); break;
                case 6: printf("sixteen"); break;
                case 7: printf("seventeen"); break;
                case 8: printf("eighteen"); break;
                case 9: printf("nineteen"); break;
            }
            // no need to go through remaining code
            return 0;

        case 2: printf("twenty"); break;
        case 3: printf("thirty"); break;
        case 4: printf("forty"); break;
```

AGUILAR, CHARLES

```
52          case 5: printf("fifty"); break;
53          case 6: printf("sixty"); break;
54          case 7: printf("seventy"); break;
55          case 8: printf("eighty"); break;
56          case 9: printf("ninety"); break;
57      }
58
59      // for the ones digit
60      switch (number % 10){
61
62          case 1: printf("-one"); break;
63          case 2: printf("-two"); break;
64          case 3: printf("-three"); break;
65          case 4: printf("-four"); break;
66          case 5: printf("-five"); break;
67          case 6: printf("-six"); break;
68          case 7: printf("-seven"); break;
69          case 8: printf("-eight"); break;
70          case 9: printf("-nine"); break;
71      }
72
73      printf("\n\nThanks for using the program! Goodbye");
74      return 0;
75  }
```

```
PS C:\Human-Files\College\UPV_Y1\SEM_2\CMSC21\Lecture3> cd
NUMBER TO WORDS CONVERTER
Please enter a 2-digit number: 09
NUMBER TO WORDS CONVERTER
Please enter a 2-digit number: 234
NUMBER TO WORDS CONVERTER
Please enter a 2-digit number: 34

Number: 34
Word form: thirty-four

Thanks for using the program! Goodbye
PS C:\Human-Files\College\UPV_Y1\SEM_2\CMSC21\Lecture3>
```

Link: https://github.com/Techntlinear/CMSC21/tree/main/Lecture3/Assignments