

INDEX

## Best Practices AY 2023-24

Sr. No.	Description
	<b>Best Practice 1 - Usage of ICT tools for teaching learning and ICT integration in administration and accounts</b>
1	ICT usage reports by FE, MCA, Computer and MBA Departments.
2	You tube Channels by ICEM Faculty
3	Online lecture details by ICEM faculty
4	Online Alumina sessions
5	Smart class room photos
6	ERP- Account fees
7	ERP- Leave Management
	<b>Best Practice 2 - Student centric holistic development activities</b>
1	Session on Entrepreneurship and Start up
2	Outdoor Management Training (OMT)
3	Industry expert Session on Project Management & Development
4	Industry expert Session on Process Planning Engineering
5	Bug fixer Competition
6	Technical event Techkshetra.
7	Technical event Maverix
8	Techfest event Constrotect
9	Engineer's Day
10	Teacher's Day
11	Yoga Day
12	Meri mati mera desh and Har ghar Tiranga Abhiyan



## **Best Practice: I**

# **Usage of ICT Tools for teaching Learning and ICT Integration in Administration and Accounts**



## Department of Basic Engineering

### Report on ICT tools usage

Date: 12/02/2024

Details:

“Teaching in the Internet age means we must teach tomorrow’s skills today”.

ICT (Information and Communication Technology) refers to efficient management of information with the use of hardware and software.

Can be used to transmit, store, create, share or exchange particular task. It plays a very important role in the way we communicate, learn and live.

We at Basic Engineering Department use MS teams for conducting lectures, giving assignments, evaluation, conducting quiz, attendance, share the study material and create teams for different divisions.

Use one drive for multiple accessing of the data shared on cloud and perform the collaborative tasks, storing the recordings of the lectures.

Whiteboard is used as a digital canvas for sharing the content.

We also have created YouTube channel in which we have shared the practical recordings, numerical solving methods, explanation for difficult topics, so that the students can view the videos as per their convenience.

Many of us use power point presentations for delivering the lectures, share the links for NPTEL videos, links for e-books, MCQs solving methods.

At the beginning we also use Zoom for conduction of bridge course, as the students mail ID of Microsoft Outlook are being created after the confirmation of admission. Once the students get the mail ID we gradually shift to MS teams and train the students and make them familiar with all the tools available in MS teams.

Parent Teachers Meet are also conducted on Zoom, as the parents do not have the MS mail ID.

Google classroom is also used for sharing the content, google forms for conducting exams and evaluating and posting the results, attendance marking, and getting feedbacks from students.



Cameras have been installed in each classroom for virtual view of black board teaching.

Important notifications are being shared on Telegram Channel for the faster communication both to students and parents.

#### Links:

##### Coursera Links:

Sr. No.	Name of course	Course link
1	AutoCAD for Design and Drafting Exam	<a href="https://www.coursera.org/learn/autodesk-autocad-design-drafting">https://www.coursera.org/learn/autodesk-autocad-design-drafting</a>
2	3D CAD Fundamental	<a href="https://www.coursera.org/learn/3d-cad-fundamental">https://www.coursera.org/learn/3d-cad-fundamental</a>
3	Autodesk CAD/CAM/CAE	<a href="https://www.coursera.org/specializations/autodesk-cad-cam-cae-mechanical-engineering">https://www.coursera.org/specializations/autodesk-cad-cam-cae-mechanical-engineering</a>
4	CAD and Digital Manufacturing	<a href="https://www.coursera.org/specializations/cad-design-digital-manufacturing">https://www.coursera.org/specializations/cad-design-digital-manufacturing</a>

##### Journal Articles:

Sr. No.	Technical article Link
1	<a href="http://www.cimt.org.uk/journal/sinanolkun.pdf">http://www.cimt.org.uk/journal/sinanolkun.pdf</a>
2	<a href="https://www.sciencedirect.com/science/article/abs/pii/0734189X90901118">https://www.sciencedirect.com/science/article/abs/pii/0734189X90901118</a>
3.	<a href="https://www.jstor.org/stable/pdf/jeductechsoci.9.3.149.pdf?seq=1">https://www.jstor.org/stable/pdf/jeductechsoci.9.3.149.pdf?seq=1</a>
4.	<a href="https://www.jstor.org/stable/3106007?seq=1">https://www.jstor.org/stable/3106007?seq=1</a>
5.	<a href="https://www.tandfonline.com/doi/abs/10.1080/22054952.2010.11464037">https://www.tandfonline.com/doi/abs/10.1080/22054952.2010.11464037</a>

##### e-Book Links:

Sr. No.	Name	e-Book Link
1	A Textbook of Engineering Physics By M N Avadhanulu	<a href="https://books.google.co.in/books?id=lTUNWORcDgC&amp;lpg=PP1&amp;pg=PA50#v=onepage&amp;q&amp;f=false">https://books.google.co.in/books?id=lTUNWORcDgC&amp;lpg=PP1&amp;pg=PA50#v=onepage&amp;q&amp;f=false</a>
2	Engineering Physics	<a href="https://www.researchgate.net/publication/324190021_A_TEXTBOOK_OF_ENGINEERING_PHYSICS/link/5d3915a4a6fdcc370a5d7dc3/download">https://www.researchgate.net/publication/324190021_A_TEXTBOOK_OF_ENGINEERING_PHYSICS/link/5d3915a4a6fdcc370a5d7dc3/download</a>



Photographs for Assignment Evaluation on MS Teams



YouTube Channel Created by FE Faculties:

The image displays three separate screenshots of the YouTube mobile application interface. The left screenshot shows a search result for 'Dr. Avinash Bansode' with a video thumbnail for 'Unit 5 Applications of Magnetic Materials 1'. The middle screenshot shows the profile page for 'Dhiraj Bhagwat' with a video thumbnail for 'Solved Numerical on Delta Connection'. The right screenshot shows the profile page for 'Pratima Upsonkar' with a video thumbnail for 'Pratima Upsonkar'.

### **Google Classroom and Google sheets:**

**Academic Coordinator**  
Mrs. Pratima Gaikwad



Dr. Kiran Devade

Department of Basic Engineering  
Indira College of Engineering & Management  
Parandwadi, Pune-410 576



Ref: ICEM/MCA/2023-2024/ 12 L

Date: 17/04/2024

## Department of MCA

### Report on ICT Tools used in Academic Year 2023-2024

**PowerPoint (PPT) Presentations:** PowerPoint presentations continued to be a prevalent tool for both faculty and students in the MCA department. The following aspects were observed:

- a. **Lecture Delivery:** Faculty members extensively employed PPTs to deliver lectures, making use of multimedia elements to enhance engagement and understanding.
  - b. **Student Projects and Seminars:** MCA students utilized PPTs to present their projects and seminar topics, showcasing their research, analysis, and problem-solving skills effectively.
  - c. **Visual Aids:** PPTs acted as valuable visual aids, assisting both students and faculty in comprehending complex concepts and processes.
- **Google Classroom:** Google Classroom emerged as a powerful virtual learning environment, fostering seamless communication and collaboration between instructors and students. The adoption of Google Classroom witnessed the following highlights:
    - a. **Assignment Management:** Faculty members used Google Classroom to distribute assignments, receive submissions, and provide feedback efficiently.
    - b. **Announcement and Discussion:** Important announcements and class-related discussions were carried out through the platform, ensuring timely communication.
    - c. **Resource Sharing:** Course materials, including lecture slides, reference materials, and supplementary resources, were shared on Google Classroom for easy access.
  - d. **Grading and Evaluation:** Google Classroom's integration with Google Suite simplified the grading process, streamlining assessment and evaluation.

**Overall Impact:** The integration of PPTs and Google Classroom had several positive impacts on the academic year:

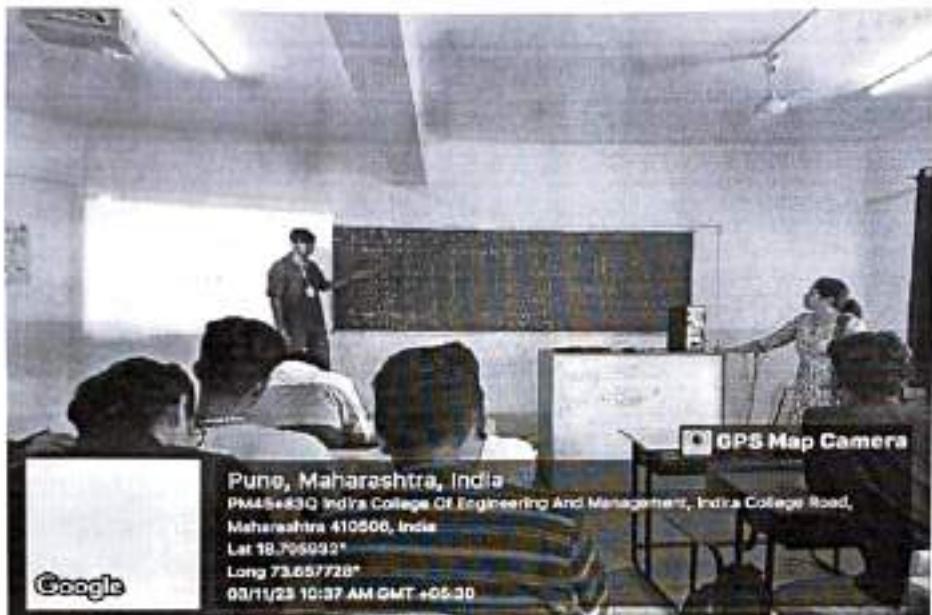
The academic year 2023-24 witnessed the impactful use of ICT tools like PowerPoint presentations and Google Classroom in the MCA department. These tools facilitated effective teaching, learning, and collaboration, while also presenting opportunities for improvement and future development. The department remains committed to leveraging technology to enrich the educational experience and prepare students for the digital age.



## INDIRA COLLEGE OF ENGINEERING AND MANAGEMENT

Parandwadi, Pune – 410506, Ph. 02114 661500, [www.indiraicem.ac.in](http://www.indiraicem.ac.in)

### PPT, Board Used By Subject Teachers



  
Mr. Milind Deshpande  
Academic Coordinator



  
Dr. Darshana Desai  
HOD (MCA)



Department of Computer Engineering

Report on ICT tools usage

Date: 18/4/2024

"We need technology in every classroom and in every student and teacher's hand, because it is the pen and paper of our time, and it is the lens through which we experience much of our world." - David Warlick

ICT is widely used in our everyday life, and its need is ever-growing in the education sector. Images, audios, videos, presentations, or a combination of these used for teaching constitute ICT in education.

We, at Computer Engineering Department, utilize different ICT tools in teaching learning process. We conduct Theoretical lectures and demonstration of Practical assignments on Projectors by using PowerPoint presentation.

Departmental Files are digitized on One Drive. Student's academic feedback is taken using Google forms. Individual faculties make use of One drive for storing their Course materials which are shared with students.

Important notifications are being shared on official email and whatsapp group for the faster communication to both students and parents.

Prof. Dipali Junankar  
Prof. Rupali Adhau  
Academic Coordinators

Dr. Vikas Nandgaonkar  
I/C HOD



H.O.D.  
Dept. of Computer Engineering  
Indira College of Engg & Mgt, Pune,



## "ICT tools usage in teaching, learning and administration"

### Report AY-2023-24

Information and Communication Technology (ICT) tools can greatly enhance the teaching and learning experience in MBA programs. Here are some ICT tools commonly used in MBA education:

Information and Communication Technology (ICT) tools have revolutionized the education sector, offering innovative solutions for teaching, learning, and administrative tasks. This report explores the various ways in which ICT tools are utilized to enhance education delivery and streamline administrative processes.

Digital learning platforms are a pathway to ICT. Learning Management Systems (LMS): Interactive Whiteboards, Educational apps and software. LMS platforms like Moodle, Canvas, or Blackboard provide a centralized online platform for course materials, assignments, discussions, and assessments.

Video Conferencing Tools: Tools such as Zoom, Microsoft Teams, or Google Meet facilitate live online classes, webinars, and virtual meetings.

Online Collaboration Tools: Platforms like Google Workspace (formerly G Suite), Microsoft Office 365, or Slack enable collaborative work on documents, spreadsheets, presentations, and other projects.

Online Resources and E-Libraries: Online resources, e-books, scholarly databases, and e-libraries.

Instructors need to select and integrate ICT tools that align with the course objectives, instructional strategies, and the needs of MBA students. Additionally, providing proper training and support to both instructors and students is essential to maximize the benefits of these tools.

This overview highlights how Information and Communication Technology (ICT) tools significantly enhance both teaching and learning experiences in the MBA program. ICT integration in MBA education can be transformative, streamlining administrative tasks and enriching the curriculum for better student engagement and outcomes. Here's a summary of the main tools and their applications:

#### **1. Learning Management Systems (LMS):**

- Platforms like **Moodle**, **Canvas**, and **Blackboard** offer centralized access to course materials, assignments, discussions, and assessments. They facilitate seamless interaction between instructors and students, enabling continuous learning beyond the classroom.

#### **2. Video Conferencing Tools:**

- Platforms such as **Zoom**, **Microsoft Teams**, and **Google Meet** support live online classes, webinars, and virtual meetings, making it possible to deliver lectures to remote learners or guest speakers.

#### **3. Online Collaboration Tools:**

- Tools like **Google Workspace** (formerly G Suite), **Microsoft Office 365**, and **Slack** help students work together on documents, presentations, spreadsheets, and other projects. These tools foster teamwork and collaborative learning.

**4. Online Resources and E-Libraries:**

- E-books, scholarly databases, and e-libraries offer students instant access to a wealth of academic resources. This enhances research efficiency, supporting students in assignments, projects, and case study preparation.

**5. Cloud Storage and File Sharing:**

- **OneDrive** is a critical tool for MBA students, particularly for storing and sharing internship documents, project files, and research. Its cloud-based nature allows students to update their assigned guides regularly, keeping them informed on project progress.

**6. Data Collection via Google Forms:**

- **Google Forms** simplify data collection for various departmental activities, including surveys, feedback, and event registrations, providing a streamlined way to gather and analyze data from students.

**7. Classroom Tools:**

- Offline classes benefit from ICT through tools like **PowerPoint presentations, YouTube links, and online journals, LinkedIn Certifications** for enhanced instructional delivery. Providing lecture notes and resources post-session helps reinforce learning.

**Benefits Observed:**

- Improved learning efficiency for students and faculty.
- Reduced administrative burden on instructors.
- Simplified information sharing and enhanced student motivation.
- Increased IT literacy among students.
- Positive impact on student engagement and feedback.

By incorporating ICT tools, the MBA department has effectively enriched the learning experience, making sessions more interactive and accessible while encouraging independent learning and project management skills among students. These tools help maintain a continuous flow of information and support, ultimately aligning with the learning objectives of MBA programs.

At the MBA department, we schedule the lectures offline mode. The record of the same is maintained by taking attendance, publishing the timetable, providing notes etc.

In addition to this faculty use Powerpoint presentations, links of YouTube channels, websites, online journals, etc. for delivering the lectures. The notes at the end of the session are provided to students of each subject.

In MBA curriculum case studies, brainstorming, idea sharing, and survey analysis is being done effectively.

Addition to this OneDrive for home is online personal storage. We use one drive to save the documents, photos and other files in the cloud, share them with students, colleagues and even collaborate with contents. It is most beneficial tool for Summer Internships, projects prepared by students. It is mandatory to complete the Summer Internship Projects by students. And to

update the progress to the guide allocated to them on timely basis. With the help of OneDrive link students can report the guide on time to time basis.

The google forms are prepared to fetch the information about the students for any activity indoor and outdoor both. This helps to collect the data required on one point of contact.

In all the ICT tools used by MBA department are: -

Powerpoint presentations

Youtube links.

Zoom

Google One Drive.

Google forms.

In MBA department, the following benefits are observed: -

Students and faculty Improved learning efficiency.

It reduced the burden on teachers.

The information is shared in a simplified way.

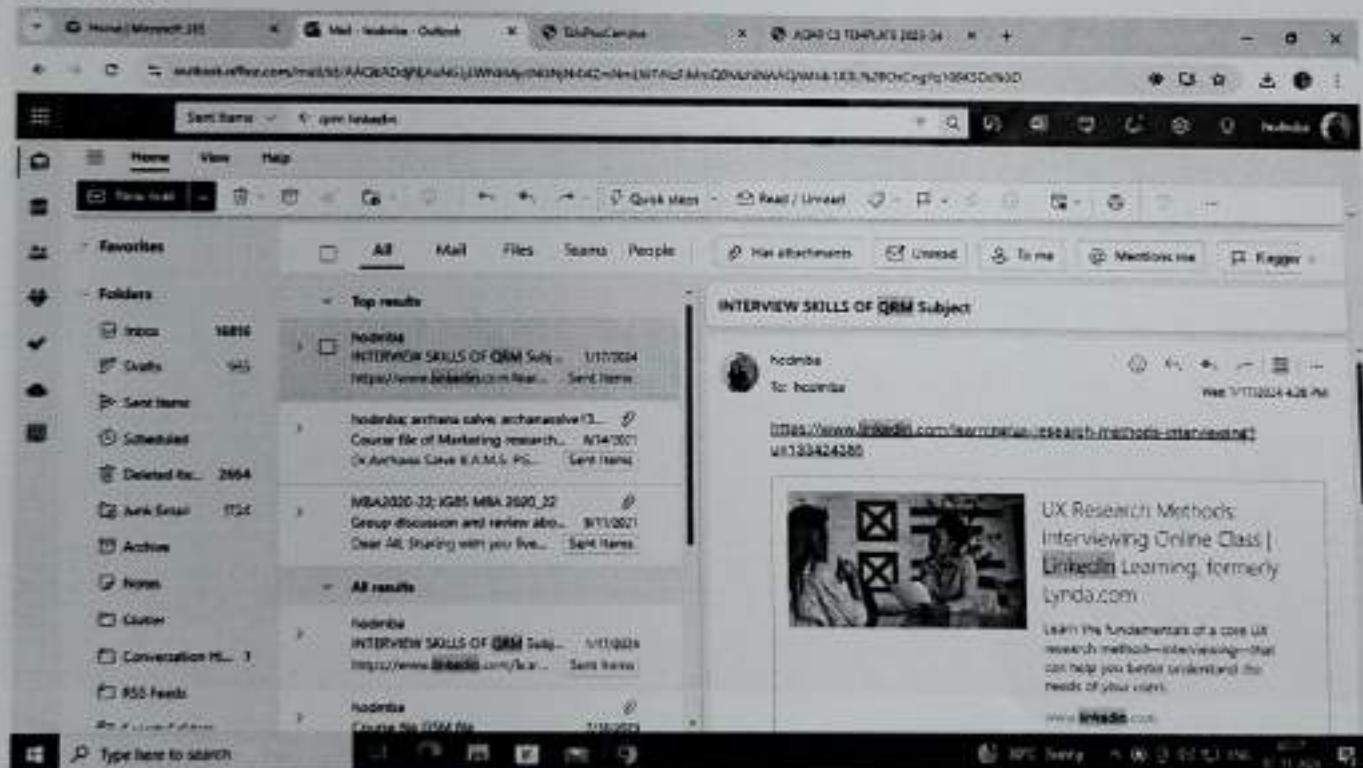
Student motivation is increased.

Improve IT literacy of students.

With the help of ICT tools the lectures are made easy and interesting among students.

It is helpful to generate the positive feedback of students.

## ICT Tools-



Outlook Home | Microsoft 365 Mail - LinkedIn Certificate

All Answers LinkedIn CERTIFICATE

Home View Help

E3 New mail

Favorites Folders

Inbox (489) Drafts (94) Sent Items (264) Scheduled (1) Deleted Items (264) Junk Email (121) Archive Notes Chats Conversation History RSS Feeds Type here to search

All AXAD File Search People Has attachments To/From Sent Received From To Message All

LinkedIn CERTIFICATE

LinkedIn CERTIFICATE

LinkedIn CERTIFICATE

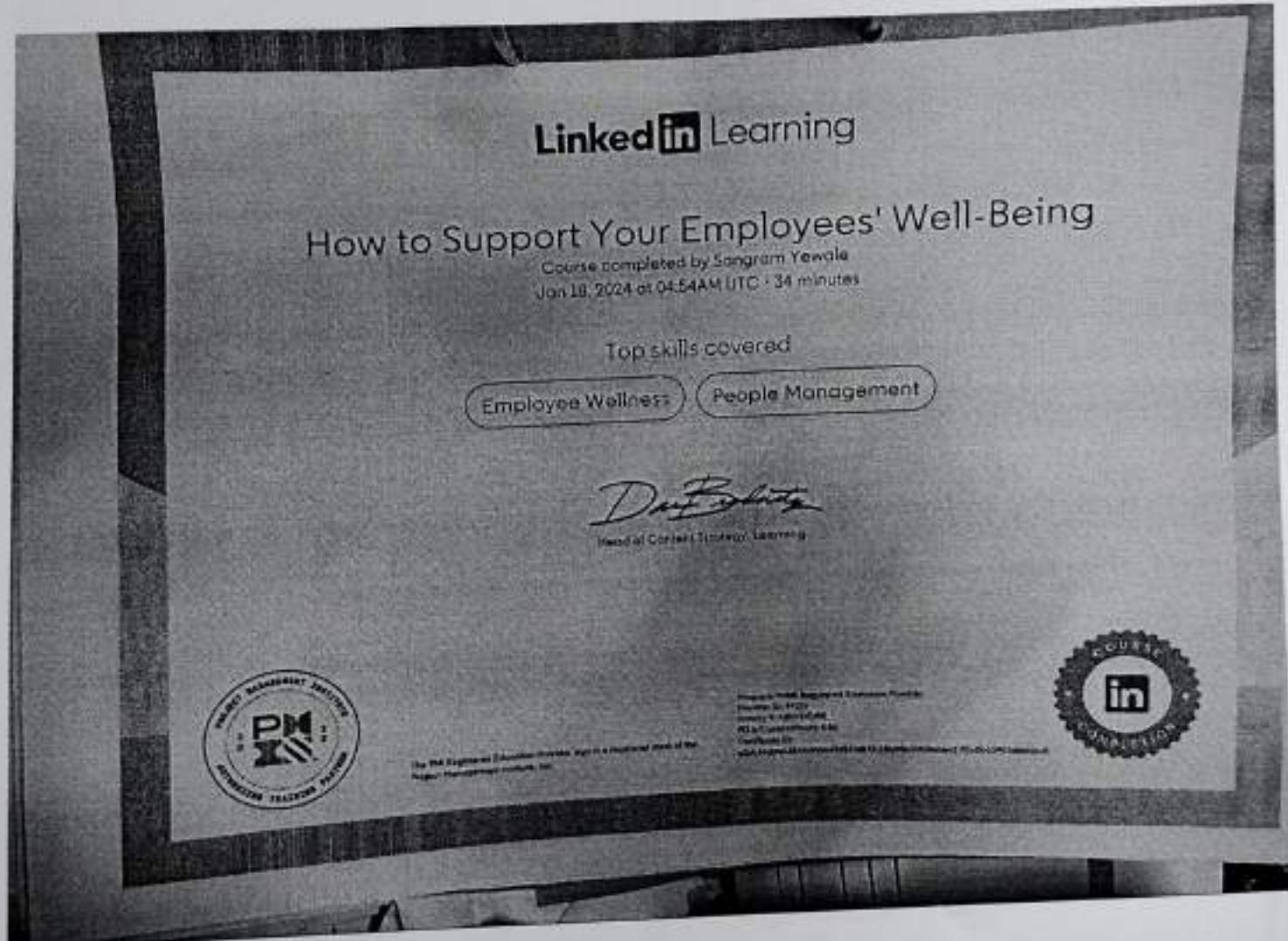
LinkedIn CERTIFICATE

LinkedIn CERTIFICATE

LinkedIn Learning

How to Support Your Employees' Well-Being Online Class LinkedIn Learning, formerly Lynda.com

Find out how you as a manager can support employees struggling with burnout, stress, work-life imbalances, and other challenges that affect their well-being.



# LinkedIn Learning

## How to Support Your Employees' Well-Being

Course completed by Sumantra Yeole

Mon, 18, 2024 at 04:54AM UTC +34 minutes

Top skills covered

Employee Wellness

People Management



David Boden, Subject Matter Expert



The PMI Registered Education Provider logo is used with permission.

A registered education provider is a company or organization that has been approved by Project Management Institute (PMI) to provide training and certification programs in project management.



Microsoft Edge Mail - LinkedIn Learning - LinkedIn Certificate - ACAR C TEMPLATE - Faculty MBA - ACAR C TEMPLATE -

To: ICBMBA23-25

All folders

Home View Help

New mail

Compose

Find

Quick steps

Read/Unread

Print

Forward

Reply

Reply all

Forward

Favorites

Inbox (5820)

Results of First semester BATCH 2...

Education is the most powerful we...

Drafts (556)

QM Subjects PPTs & MCQs Notes

Dear All, Sharing with you all PPTs ..

Sent Items

Scheduled

Deleted Items (2644)

ACMBA SWM

No preview is available

Archives (1724)

company on campus Panasonic L...

Marketing & DSCM students kind...

Notes

Outbox

Conversation History (1)

Request to Encourage Student Pe...

RSS Feeds

LinkedIn Learning

Qualitative research case study

hodomba

To: ICBMBA23-25

Cc: Faculty MBA

Wed 3/13/2024 7:21 AM

<https://youtu.be/92tcOu74ZEt> is posted to the HOUWS

Get Outlook for Android

+ Reply

+ Reply all

+ Forward

Type here to search

XPV Survey

Scanned with ACE Scanner

File Home Insert Design Animations Info Path Review View Get started with this slide

My Address Book Print Feedback Help

Layout New Reset Arrange Sort Filter Select Editing

1 Welcome to the class of HRM !!!

Everyone is concerned about talent.

HOW TO HIRE WORKFORCE CRISIS FORTUNE

Click to add notes

Slide 1 of 37 Request update

Type here to search Home Contents Notes Search Print Feedback Help

File Home Insert Design Animations Info Path Review View Get started with this slide

My Address Book Print Feedback Help

Layout New Reset Arrange Sort Filter Select Editing

What is HRM?

Human Resource Management is "the planning, organizing, directing and controlling of the procurement, development, compensation, integration, maintenance and separation of human resources to the end that individual, organizational, and social objectives are accomplished."

Click to add notes

Slide 11 of 37 Request update

Type here to search Home Contents Notes Search Print Feedback Help

## Case studies:

HR Objectives of TATA Group

- Tata company shall provide equal opportunities to all its employees.
- HR policies shall promote diversity and equality in the workplace.
- Employees shall be treated with dignity.
- Maintain a work Environment free of all forms of harassment.
- Respect for the right to privacy and the right to be heard.
- Equal opportunity to all eligible.
- Decisions are based on merit.

Click to add notes

**Youtube links:**

1. <https://youtu.be/BTff04cFsRw>
  2. <https://youtu.be/BTff04cFsRw>
  3. <https://www.youtube.com/watch?v=ZaKbhKN93Yw>
  4. <https://www.youtube.com/watch?v=tdZOjBODtE4>

**Zoom Links:-**

The screenshot shows an Outlook inbox with several items:

- Inbox:** 3657 items, 1 new mail.
- Drafts:** 21 items.
- Sent Items:** 49 items.
- Deleted Items:** 11 items.
- Compose New Mail:** Create New Mail.

A specific email from "Dr. Supriya Deka ICM5 MBA" is selected, titled "Pre-SIP session Mentor p...". The message body contains:

Dear All,  
The pre-SIP session is scheduled for Tuesday, 30<sup>th</sup> May 2023 at 9:30 am.  
Please find attached the mentor profile for the pre-SIP session scheduled on 30th May 2023.  
Also, please find below the link for the feedback form and kindly ask the students to fill in after the session gets over.  
Link: <https://forms.gle/27u2PmQZoQD1M9>  
Below are the credentials for the zoom meeting.  
VMENTOR is inviting you to a scheduled Zoom meeting.  
Topic: Pre-SIP session  
Time: May 30, 2023, 09:30 AM India  
VMENTOR is inviting you to a scheduled Zoom meeting.  
Topic: Pre-SIP session  
Time: May 30, 2023, 09:30 AM India  
Join Zoom Meeting  
<https://us06web.zoom.us/j/9951134077?pwd=TGdJZGJWb2FwR2hDeV9NNUxpdz09>  
Meeting ID: 995 113 4077  
Passcode: YUSMA

**Canva :-**

<https://www.canva.com>.

**Online journals:-**

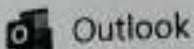
- <https://journals.sagepub.com/home/MRJ>
- [www.investopedia.com](http://www.investopedia.com)
- [www.netsuite.com](http://www.netsuite.com)
- [www.cipfa.org](http://www.cipfa.org)
- <https://elibrary.in.pearson.com>
- [Various AI Tools.](#)

**Google forms: -**

The screenshot shows the Google Forms interface on a computer screen. The top navigation bar includes icons for back, forward, search, and user profile. The main area displays a grid of ten form thumbnails, each with a title, description, and response count. The forms are as follows:

- Yugma- Pre SIP session**: Created by Mr. Aditee Huparkar, 15 responses.
- Yugma Sector deep dive session- 24th May 2023**: Created by Mr. Aditee Huparkar, 3 responses.
- MBA AI 2022-23 Daily Lecture Count**: Created by Mr. Aditee Huparkar, 20 responses.
- IICM MBA Techfest'23- Case study competition**: Created by Dr. Jayanta Panigrahi, 30 responses.
- Untitled form**: Created by Mr. Aditee Huparkar, 0 responses.
- Portfolio Management Day**: Created by Mr. Aditee Huparkar, 17 responses.
- Portfolio Management - Mr. Amol Charegaonkar**: Created by Mr. Aditee Huparkar, 2 responses.
- FM**: Created by Mr. Aditee Huparkar, 26 responses.
- SE**: Created by Mr. Aditee Huparkar, 12 responses.
- "Educational Tour"- 2023**: Created by Mr. Aditee Huparkar, 3 responses.

At the bottom, there are navigation buttons for 'Mediation 1/1' and 'Mediation 2/1', a search bar, and a taskbar with various application icons like File Explorer, Microsoft Edge, and Mail. The system tray shows battery level at 100%, a date of 11-05-2023, and a time of 10:07 AM.



## Case Study for Presentation - 18th Oct 2024

From Priyanka Shinde <priyanka.shinde@indraicem.ac.in>

Date Thu 17/10/2024 13:32

To ICEMMBA24-26 <ICEMMBA24-26@indraicem.ac.in>

Dear Students,

**Sharing a case study for the presentation which is scheduled on 18<sup>th</sup> Oct 2024.**

Everyone be ready with your group for presentation. Make sure the following questions should cover by the presentation.

Please find the case study below for the upcoming presentation scheduled on \*\*18th Oct 2024\*\*. Ensure that you cover the following questions in your presentation:

1. What was the problem the case study addressed? 2. Why was this problem important to solve? 3. What were the proposed solutions and alternatives? 4. How was the chosen solution implemented? 5. What were the key challenges faced during the process? 6. What were the measurable outcomes and impact of the solution? 7. What were the main lessons learned from this experience? 8. How can these insights be applied in similar contexts or in the future? Please have your presentations ready for the 18th of October.

### **Case Study: The Paris 2024 Olympic Games – Economic Impact and Sustainability**

#### **Introduction to the Case:**

The Paris 2024 Olympic Games represent a massive opportunity for the city and nation of France to showcase themselves on the global stage. The event is expected to generate significant short-term and long-term economic benefits, including the creation of jobs, a boom in tourism, and infrastructural improvements that could benefit the city for decades.

However, hosting such a large-scale event comes with substantial costs and risks. There are concerns about budget overruns, the long-term use of infrastructure, and the possibility of disruption to local businesses during the event. Additionally, Paris is committed to ensuring the Games are environmentally sustainable, adding another layer of complexity to the planning process.

Your task is to analyze these economic challenges and propose solutions that Paris can implement to maximize the benefits while minimizing the risks and costs.

#### **Questions to be asked -**

1. How can Paris plan for the long-term use of the infrastructure developed for the Olympics (e.g., stadiums, transport facilities, housing)? What strategies can be

implemented to prevent these structures from becoming "white elephants" after the Games?

2. How should the Paris 2024 organizing committee ensure that the Olympic Games remain within the set budget? What measures can be taken to prevent cost overruns?
3. Identify the main economic risks associated with hosting the Olympics (e.g., financial burden, underutilized infrastructure). What risk management strategies can be implemented to minimize these risks?
- 4. How can Paris manage unexpected challenges such as economic downturns, changes in public opinion, or global events that may affect the success of the Olympics?
5. In what ways can the Paris 2024 Olympics enhance France's global image, and how can this contribute to economic growth?
6. Identify the main economic risks associated with hosting the Olympics (e.g., financial burden, underutilized infrastructure). What risk management strategies can be implemented to minimize these risks?
7. How can Paris leverage the Olympics to boost tourism not only during the Games but also in the years following the event? What strategies can be implemented to ensure that Paris remains an attractive tourist destination?
8. What specific measures can Paris take to ensure that Olympic investments contribute to the well-being of its citizens after the event?

Regards,

Prof. Priyanka Shinde  
ICEM MBA

 Outlook

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## Assignment on Unit 2 Marketing Environment

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From Dr. Priyanka Pawar <priyanka.pawar@indiraicem.ac.in>

Date Fri 06-Oct-23 3:30 PM

To ICEMMBA23-25 <ICEMMBA23-25@indiraicem.ac.in>

Cc Faculty MBA <facmba@indiraicem.ac.in>; hodmba <hodmba@indiraicem.ac.in>

 1 attachment (30 KB)

Sample Report-Marketing Environment Analysis.docx;

Dear all

Go through the detail instructions given for assignment on "Marketing Environment Analysis"

### **Title: Marketing Environment Analysis of Selected Companies**

#### **List of Companies**

1. *Apple Inc. (Technology/Electronics):*
2. *Nike Inc. (Sportswear/Footwear):*
3. *Coca-Cola Company (Beverages):*
4. *Tesla Inc. (Automobile/Electric Vehicles):*
5. *Amazon.com Inc. (E-commerce/Technology):*
6. *Starbucks Corporation (Coffeehouse Chain):*
7. *Procter & Gamble (Consumer Goods):*
8. *Airbnb Inc. (Hospitality/Travel):*
9. *Uber Technologies Inc. (Ride-Sharing/Transportation):*
10. *Unilever (Consumer Goods):*
11. *Netflix Inc. (Streaming Media):*
12. *Walt Disney company*

***The following structure of report is for any one company in the list given.***

#### **I. Introduction**

Briefly introduce the concept of marketing environment analysis.

State the purpose of the analysis and the significance of studying the marketing environments of diverse company

#### **II. Company Selection**

Provide a concise overview of the selected company

Explain the rationale behind choosing these specific company

#### **III. Methodology**

Describe the research methods and sources used for gathering information on each company's marketing environment.

Explain why these methods were chosen and how they contribute to the reliability of the analysis.

## Marketing Environment Analysis

### A. Apple Inc. (Technology/Electronics)

- Macroenvironment Analysis:

Economic Factors

Technological Factors

Political and Legal Factors

Socio-cultural Factors

- Microenvironment Analysis:

Suppliers

Customers

Competitors

Intermediaries

### B. Nike Inc. (Sportswear/Footwear)

- Macroenvironment Analysis:

Economic Factors

Technological Factors

Political and Legal Factors

Socio-cultural Factors

- Microenvironment Analysis:

Suppliers

Customers

Competitors

Intermediaries

## V. Comparative Analysis

Identify commonalities and differences in the marketing environments of the selected company.  
Analyze how each company responds to specific environmental factors and challenges.

## VI. Key Findings and Insights

Summarize the significant findings from the analysis.  
Highlight key insights and observations regarding the companies' marketing strategies in response to their environments.

## VII. Implications and Recommendations

Discuss the implications of the analysis for marketing practices and strategies.  
Provide recommendations for company operating in similar industries based on the lessons learned from the analysis.

## VIII. Conclusion

Summarize the main points discussed in the assignment.

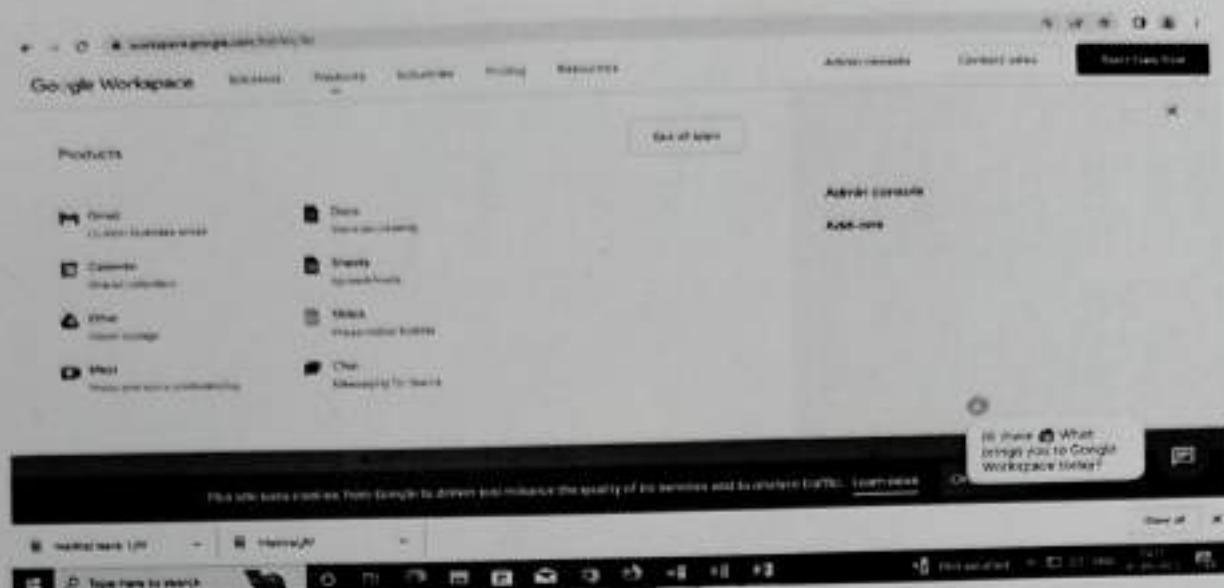
Emphasize the importance of understanding the marketing environment for strategic decision-making.

All are instructed to prepare a report and submit the same on or before 14<sup>th</sup> Oct 2023.

*Sample report is attached here with this mail.*

**Google workspace:** -

- [https://workspace.google.com/intl/en\\_in](https://workspace.google.com/intl/en_in)



Aditee Huparikar  
Academic Coordinator  
ICEM-MBA.

Dr. Archana Salve  
HOD,MBA



**More info**

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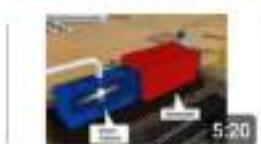
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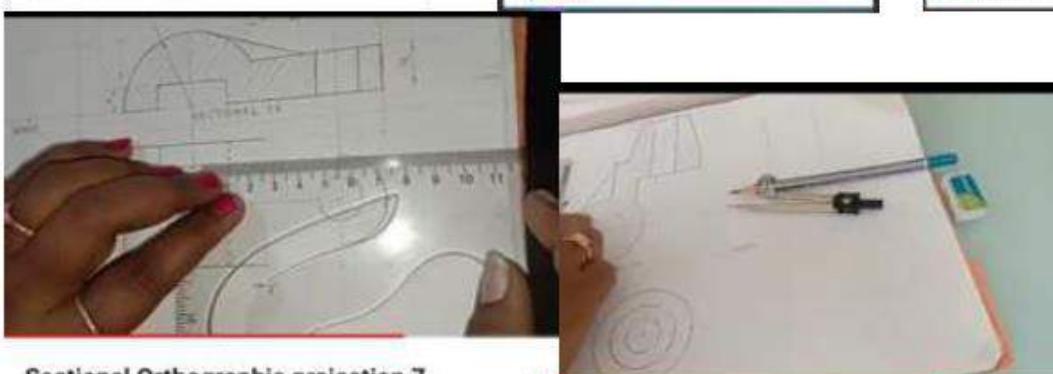


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ICEM/FE/Notices/23-24/219

Date: 2/4/2024

**NOTICE All Students: Autocad- Engineering Graphics Session**

Dear students,

First year Engineering Department has organized a session on **Autocad- Engineering Graphics** on 14<sup>th</sup> April 2024 from 10:00 AM onwards, by Assist. Prof. Supriya Kumbhar

The Session will be conducted in online mode using the MS link:

[https://teams.microsoft.com/l/meetupjoin/19%3ameeting\\_MzY5OGI3ZWQtNjdhZCooMjA1LWIwMDAtODJjZjgwMGM3NjZh%4othread.v2/o?context=%7b%22Tid%22%3a%2274ce676a-aa6e-41c1-bc31-f80e23d060ce%22%2c%22Oid%22%3a%22c03b6eff-e0f0-4581-b1aa-c502841253c4%22%7d](https://teams.microsoft.com/l/meetupjoin/19%3ameeting_MzY5OGI3ZWQtNjdhZCooMjA1LWIwMDAtODJjZjgwMGM3NjZh%4othread.v2/o?context=%7b%22Tid%22%3a%2274ce676a-aa6e-41c1-bc31-f80e23d060ce%22%2c%22Oid%22%3a%22c03b6eff-e0f0-4581-b1aa-c502841253c4%22%7d)

All students are hereby informed to Join the session on 14<sup>th</sup> April 24.

**Topic:AutocAD-Engineering Graphics**

**Day and Date: Sunday, 14<sup>th</sup> April 24**

**Mode: Online, MS-teams**

**Prepared by,**

Assist. Prof. Supriya Kumbhar

Dr. Kiran D. Devade

**FE Coordinator**

Department of Basic Engineering  
Indira College of Engineering & Management  
Parandwadi, Pune - 410 506



ON LINE Lecturers on Microsoft teams conducted by faculty on below link.

[https://teams.microsoft.com/l/meetup-join/19%3ameeting\\_NmEzYTAwMmItMDNjNS00NjMxLWE3NmUtNjg0NDJiODI0OWM5%40thread.v2/0?context=%7b%22Tid%22%3a%2274ce676a-aa6e-41c1-bc31-f80e23d060ce%22%2c%22Oid%22%3a%22c03b6eff-e0f0-4581-b1aa-c502841253c4%22%7d?](https://teams.microsoft.com/l/meetup-join/19%3ameeting_NmEzYTAwMmItMDNjNS00NjMxLWE3NmUtNjg0NDJiODI0OWM5%40thread.v2/0?context=%7b%22Tid%22%3a%2274ce676a-aa6e-41c1-bc31-f80e23d060ce%22%2c%22Oid%22%3a%22c03b6eff-e0f0-4581-b1aa-c502841253c4%22%7d?)

**AI is Transforming Key Industries**

**MANUFACTURING**

- Predictive Maintenance / Digital Twin
- Quality Control / Visual inspection
- Demand forecasting
- Inventory management, supply chain & logistics
- Production line: robotics & process optimization

4 industries Account for 57% of AI use-cases

**RETAIL**

- Loss Prevention
- Logistics / Shelf restocking
- Omni-channel & in-store analytics
- Customer engagement, basket optimization
- Check-out automation
- Shopping recommendation & merchandising
- Transaction payment systems

**FINANCE**

- Credit decisions & Risk Management
- Fraud detection & Threat Intelligence
- Algorithmic trading
- Process automation
- Personalized banking / customer service & sales automation
- Regulatory intelligence

**HEALTH**

- Medical Imaging / diagnosis treatment
- Clinical decisions support (CDS)
- Customer service agents
- Process & task office automation
- Inventory mgmt, supply chain & logistics

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**AI is Transforming Retail**  
Displaying at 3000+ Retail stores

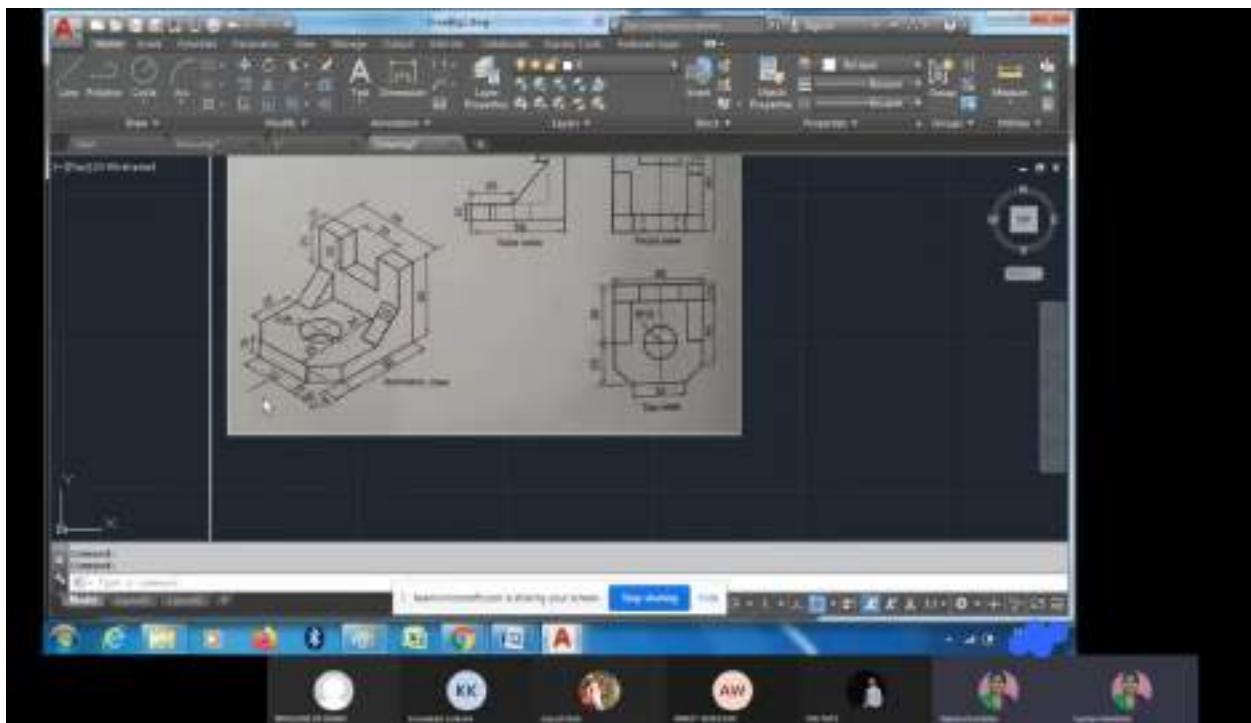
Computer Vision for Loss Prevention.

Identify shoplifters in Real-time  
Identify missing double scanning & re-invoicing  
Improve the customer experience  
Reduced store shrinkage, improved P&L

Legal Disruption Detection

More info: [www.sap.com/ai-retail.html](http://www.sap.com/ai-retail.html)

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ON LINE Aluminai sessions conducted on Microsoft teams link below.

[https://teams.microsoft.com/l/meetup-join/19%3ameeting\\_NmEzYTAwMmItMDNjNS00NjMxLWE3NmUtNjg0NDJiODI0OWM5%40thread.v2/0?context=%7b%22Tid%22%3a%2274ce676a-aa6e-41c1-bc31-f80e23d060ce%22%2c%22Oid%22%3a%22c03b6eff-e0f0-4581-b1aa-c502841253c4%22%7d?](https://teams.microsoft.com/l/meetup-join/19%3ameeting_NmEzYTAwMmItMDNjNS00NjMxLWE3NmUtNjg0NDJiODI0OWM5%40thread.v2/0?context=%7b%22Tid%22%3a%2274ce676a-aa6e-41c1-bc31-f80e23d060ce%22%2c%22Oid%22%3a%22c03b6eff-e0f0-4581-b1aa-c502841253c4%22%7d?)



## Smart Class Room Photos with Projector and Smart Board



● REDMI NOTE 8  
○ AI QUAD CAMERA

## ERP- Account Fees

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220.226.204.21

  Indira College of  
Engineering & Management

Fees Back

Payment Details for Academic year 2024-25 Fees

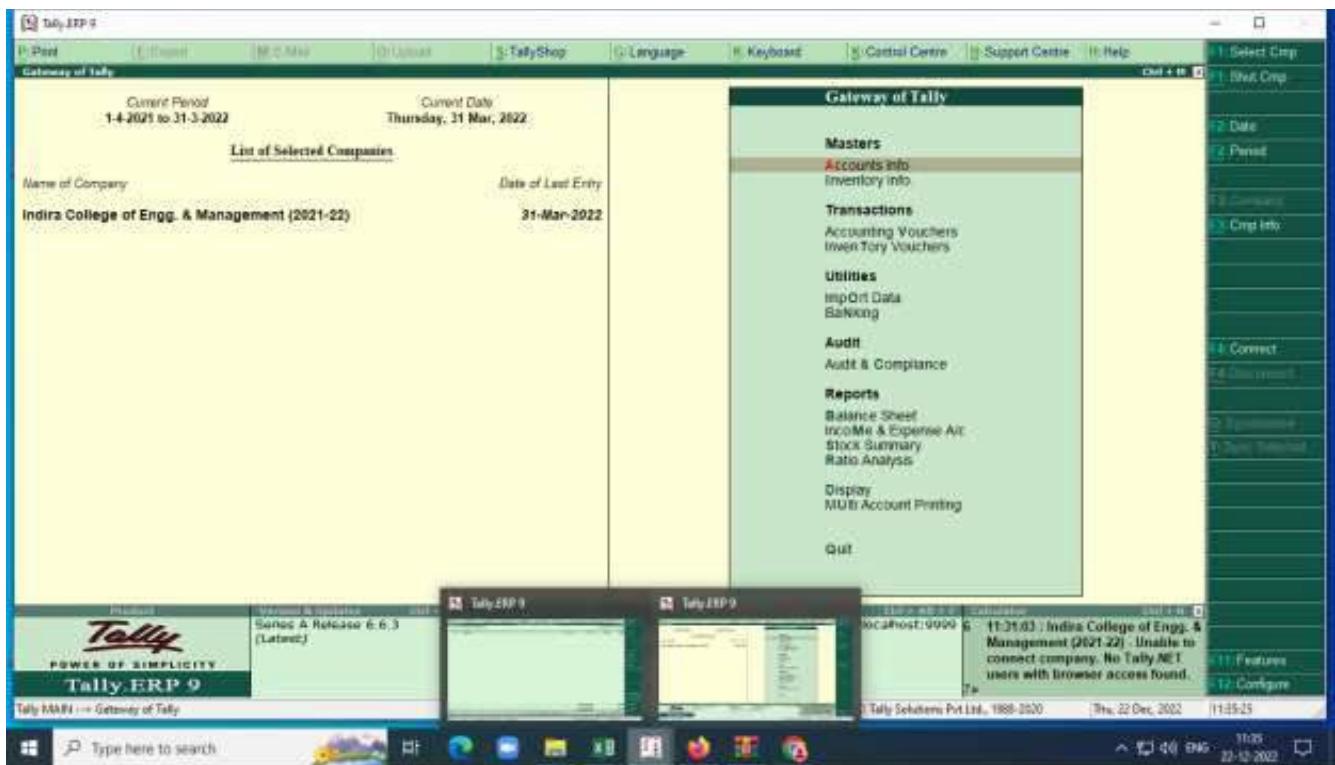
**Fee Particulars:**

Select	Installments	Amount	Due Date	Paid	Balance	Status	View
<input type="checkbox"/>	1	116368.00	01/08/2023	106368.00	10000.00	Not Paid	
	Total	116368.00		106368.00	10000.00		

Total Fees 0.00 PAY NOW

**Payment Particulars:**

Receipt No.	Receipt Date	Mode	Reference No	Amount	Status	View
ICEM-05923	08/07/2024	Debit Card		30000.00	Honor	
ICEM-06313	06/10/2024	UPI		50000.00	Honor	
ICEM-06373	11/11/2024	UPI		26368.00	Honor	
ICEM-019420	06/10/2024	On-Line	E2410060AROX59	50000.00	Pending @Accounts	
ICEM-019870	11/11/2024	On-Line	E2411110BD1BV3	26368.00	Pending @Accounts	



## Attendance and Leave Management on ERP (Precise app.)

The screenshot shows the Precise app interface on a mobile device. At the top, there is a header bar with the time (4:15 PM), signal strength, battery level (41%), and the app name "Precise W...". Below the header is a welcome message: "Welcome Dhiraj Shashikant Bhagwate". The main section is titled "Attendance Summary" and displays five categories with their respective counts: P (12), A (2), L (4), WO (2), and OTHR (0). Below this is a "Quick Links" section containing nine items arranged in a 3x3 grid. The items are: My calender, Leave balance, Monthly Attendance, My Team Attendance, Holiday, Birthdays, HR Notice Board, Management Dashboard, and Attendance Summary. At the bottom, there is a "Requests" section with three buttons: "Leave", "Compensatory off", and "On Duty". Navigation icons (square, circle, triangle, and a back arrow) are located at the very bottom.

Attendance Summary

P 12	A 2	L 4	WO 2	OTHR 0
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Quick Links

My calender	Leave balance	Monthly Attendance
My Team Attendance	Holiday	Birthdays
HR Notice Board	Management Dashboard	Attendance Summary

Requests

Leave    Compensatory off    On Duty



## **Best Practice: II**

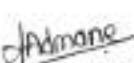
# **Student-Centric Holistic Development activities.**



# Notice

Department of Mechanical is organizing Mentoring session on "Entrepreneurship and Start up" under Institutions Innovation council by Dr. Sourabh Gupta (Dean Academics) Indira College of Engineering and Management Pune On 16 February 2024 from 2:30 pm – 3:30 pm.

All student of TE and BE (Mechanical) are hereby informed that attend the same in APJ hall.

  
Asst. Prof. Ashwini A. Admane  
IIC Coordinator (Mechanical Dept)

  
Dr. Chetankumar Sedani  
HOD (Mechanical Dept)





# AGENDA

Institutions Innovation Council 2023-24.

**Agenda.**

**Date:** 16 February 2024.

**Time:** 2:30 pm- 3:30 pm.

**Venue:** APJ Hall Mechanical Engineering Department.

Agenda for Session on Creativity and Innovation	
Students and Staff gathering at APJ hall.	2:25-2:30 pm
Welcome by Asst Prof. Ashwini Admane.	2:30-2:35 pm.
Felicitations of speaker by Dr. C.M. Sedani	2:35-2:40 pm
Session by Dr. Sourabh Gupta	2:40-3:25 pm
Vote of Thanks by Asst Prof. Ashwini Admane.	3:25 pm -3:30 pm

Asst. Prof. Ashwini A. Admane

IIC Coordinator (Mechanical Dept)

Dr. Chetankumar Sedani

HOD (Mechanical Dept)





## Title: “Entrepreneurship and Startup”

### Objective of the Event:

Mentoring session is essential to develop the skills like leadership, financial literacy, adaptability, networking, and communication, problem-solving, time management, marketing and sales in students.

**No. of Students attended session:** 45 Students attended Session from third and final year.

**No. of Faculties:** 5 faculties from department attended the session.

### Speaker Details:

#### **Dr. Saurabh Harishchand Gupta**

ME (Mechanical-Heat Power) COEP, PhD

Total Teaching Experience-22 years Research Experience- 1 year (NCL -CSIR, Pune) Total Publications: 50+ 5 Grants received from AICTE, SPPU, and ISTE Consultancy Project – ECOFRIG – Oman

Dean (R&D, Innovation & Incubation and IQAC), IIC Convener, NIRF & ARIIA Ranking, NIPAM (Nodal Officer), NAAC & NBA Coordinator

BoS (Mechanical) Member-KBC North Maharashtra University Dean Academics-Indira College of Engineering & Management, Pune Ex ISTE Section Managing Committee Member (UP & Uttrakhand)

LinkedIn ID: <https://www.linkedin.com/in/dr-saurabh-gupta-434b7a70>



Creativity and innovation are important driving forces for personal development, economic growth, and societal advancement. Especially in the new millennium, when people are facing fast development of new technologies, accelerating changes in life and work and when natural or man-made disasters constantly occur, the importance of creativity and innovation cannot be underestimated. Furthermore, at a global level, our modern society is evolving from the "Information Age" to the "Creativity Age". One distinctive characteristic of the creativity age is that economies and societies are turning from "knowledge" to "creativity" as their key characteristic and that economic activity is focused on producing ideas rather than producing things.

The term "innovation" has been studied and used in a variety of disciplines such as Economics, business, engineering, and sociology and is often poorly understood and confused with terms such as change, invention, design, and creativity. To gain a better understanding of the concepts of creativity and innovation, it is necessary to compare these two concepts with their other "siblings", words that people usually use as synonyms of creativity and innovation. In the fields whenever we talk about innovation, we cannot avoid talking about entrepreneurship. Entrepreneurship is defined as "the visualization and realization of new ideas by insightful individuals, who were able to use information and mobilize resources to implement their visions". According to him, an entrepreneur is not necessarily highly creative, but he/she must be good at promoting or implementing radical changes.

Defined entrepreneurship as "the process of recognizing and pursuing opportunities with a view to value creation". This definition emphasizes what creativity researchers called "problem finding" and "appropriateness". "Problem finding" refers to entrepreneurs' ability to recognize opportunities and "appropriateness" refers to their focus on value creation. Value creation is also core definition of entrepreneurship, which they called as a cyclical process of value creation that enhances NPD processes and fosters new institutional forms leading to new ventures and successful innovations. Innovation has been regarded as an essential part in the new venture success.

Asst. Prof. Ashwini A. Admase

HOD Coordinator (Mechanical Dept)

Dr. Chetankumar Sodani

HOD (Mechanical Dept)



### Feed back Analysis of "Entrepreneurship and startups"

Sr. No.	Date	Time Stamp	Roll No.	Name of the student	Excellent	Good	Average	Poor
1	16/2/24	15:45:10 PM	54110	Anshul Shambharkar	5	4	1	0
2	16/2/24	15:45:25 PM	54121	Shubham Vinchurkar	5	3	2	0
3	16/2/24	15:46:12 PM	54132	Tejas Kad	5	5	0	0
4	16/2/24	15:46:30 PM	52111	Anand Yadav	4	5	1	0
5	16/2/24	15:47:11 PM	52118	Garad Deepak	5	4	1	0
6	16/2/24	15:47:40 PM	52113	Manish Badane	4	4	2	0
7	16/2/24	15:48:14 PM	52119	Prathamesh Jadhav	5	4	1	0
8	16/2/24	15:48:35 PM	52117	Yash Desale	5	5	0	0
9	16/2/24	15:49:10 PM	52120	Rohan Jinewad	5	4	1	0
10	16/2/24	15:49:20 PM	54102	Morade Roshan	4	5	1	0
11	16/2/24	15:49:31 PM	54113	Patil Piyush	5	4	1	0
12	16/2/24	15:50:14 PM	54104	Dave Sourabh	5	4	1	0
13	16/2/24	15:50:34 PM	54119	Garad Abhishek	5	4	1	0
14	16/2/24	15:50:45 PM	54123	Kenekar Shantanu	5	3	2	0
15	16/2/24	15:51:10 PM	54106	Mahangare Sourabh	5	3	2	0
16	16/2/24	15:51:22 PM	54122	Hrushikesh Sutar	4	5	1	0
17	16/2/24	15:51:34 PM	54124	Sathe Stish	5	4	1	0
18	16/2/24	15:52:10 PM	52121	Kalputkar Shreyash Sayeenath	5	3	2	0
19	16/2/24	15:52:17 PM	53106	Rushikesh Mohite	4	5	1	0
20	16/2/24	15:52:40 PM	53110	Ankit Sinha	4	4	2	0
21	16/2/24	15:53:10 PM	52124	Sawant Abhijeet Sunil	5	4	1	0
22	16/2/24	15:53:44 PM	52107	Shil Salunke	4	4	2	0
23	16/2/24	15:53:56 PM	53111	Raghav Tarlekar	5	4	1	0
24	16/2/24	15:53:49 PM	53113	Omkar Hatte	4	4	2	0
25	16/2/24	15:54:10 PM	52110	Vedant Bhosale	5	4	1	0
26	16/2/24	15:54:22 PM	52122	Khandekar Bhushan Prawin	5	4	1	0
27	16/2/24	15:54:45 PM	52123	Rajat Uday Shetty	5	3	2	0
28	16/2/24	15:56:10 PM	53117	Nehal Munde	5	4	1	0
29	16/2/24	15:56:22 PM	53114	Ketan Khedkar	5	4	1	0
30	16/2/24	15:56:58 PM	52126	Yedke Shashikant	5	3	2	0
31	16/2/24	15:57:10 PM	52108	Vaibhavi Parekar	5	4	1	0
32	16/2/24	15:57:23 PM	52109	Samarth Kore	5	4	1	0

*Admane*  
Asst. Prof. Ashwini Admane

IIC - Coordinator(Mechanical Department)  
ICEM





Indira College of Engineering and Management, Pune.

A.Y.: S6 - Mech.

Dept: Mechanical Engineering

Event Name: Mentoing session on "Creativity & Innovation".

Date: 16/02/2024

Event Coordinator Name: Asst. Prof. Ashwini A. Admane.

Time: 2:30 - 3:30 PM.

Subject/Agenda: Institution's Innovation Council.

Sr. No.	ID/Roll No.	Name	Sign	Remark
1	52111	Anand Yadav	(Anand)	
2	52112	Gopal Dabholikar	(Gopal)	
3	52113	Manish Bhudane	(Manish)	
4	52114	Prathmesh Jadhav	(Prathmesh)	
5	52115	Yash S Desai	(Yash)	
6	52116	Rohan V. Jinawad	(Rohan)	
7	52109	Somethi kare	(Somethi)	
8	52110	Vedant Bhosale	(Vedant)	
9	52122	Rohan Jinewad	(Rohan)	
10	52108	Vaibhavi Y. Parekar	(Vaibhavi)	
11	52107	Sohil S. Salunke	(Sohil)	
12	52125	Pranav Kshirsagar	(Pranav)	
13	52123	Prauthi Raj Davare	(Prauthi)	
14	52124	Ashwin chopde	(Ashwin)	
15	52122	Bhushan khadekot	(Bhushan)	
16	52129	Abhijeet Sawant	(Abhijeet)	
17	52121	Rajat shetty	(Rajat)	
18				
19				
20				

Admane

Event Coordinator / Meeting Head  
Asst. Prof. Ashwini Admane.



Hon. Principal  
Head of Department  
(Mechanical Engg.)

Indira College of Engineering and Management  
Parandwadi, Pune 410 306



Indira College of Engineering and Management, Pune.

A.Y.: 2023-24.

Dept: Mechanical Engineering

Event Name: Mentoring Session on "Creativity & Innovation - Entrepreneurship" Date: 16/02/2024

Event Coordinator Name: Asst. Prof. Ashwini A. Admane.

Time: 2:30 - 3:30 pm.

Subject/Agenda: Institution's Innovation Council.

Sr. No.	ID/Roll No.	Name	Sign	Remark
1	54119	Abhishek Garad	Attri	
2	54114	Aamush Jatoli	Faruq	
3	54103	Rishikesh Perke	Rishabh	
4	52110	Anshul Shambharikar	Anshu	
5	54121	Shubham Vinchurkar	Shubham	
6	53106	Rushikesh Mohite	Rushikesh	
7	54104	Sourabh Dave	Raju	
8	54111	Vinod Patole	Vinod	
9	54127	Chetan Shivaji Undre	Chetan	
10	54126	Shashikant Yedke	Shashikant	
11	54123	Shantanu Kenekar	Shantanu	
12	54124	Satish Sathe	Satish	
13	54119	Vineet Raikar Dalvi	Vineet	
14	54122	Harishkesh Sutar	Harishkesh	
15	54120	Aditya Chavhan	Aditya	
16				
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19				
20				

Admane

Event Coordinator / Meeting Head

Asst Prof. Ashwini Admane.



H. Principal

Head of Department  
(Mechanical Engg.)

Indira College of Engineering and Management  
Panhadwadi, Pune 411 014



## INDIRA COLLEGE OF ENGINEERING AND MANAGEMENT

Parandwadi, Pune – 410506, Ph. 02114 661500, [www.indraicem.ac.in](http://www.indraicem.ac.in)

001

Ref. No: ICEM/MCA/2023/92

Date: 11/09/2023

### Department of MCA

### NOTICE

This is to inform all First Year MCA students that following session is scheduled for **OMT** (Outdoor Management Training) on 14/09/2023. Attendance for this session is mandatory, your participation is vital for your development.

Time	Particular
09:00 am –01:00 pm	OMT
01.00 pm – 2.00 pm	Lunch Break
02:00 pm – 4.30 pm	OMT

*Note:*

- ❖ Attendance is compulsory.
- ❖ Sportswear with appropriate footwear
- ❖ Breakfast arrangements will be provided.
- ❖ Gather in front of "AVIRAT"
- ❖ Present sharp on time

  
Mr. Tejas Pawar,  
OMT event-Coordinator (MCA),  
ICEM(MCA),Pune



  
Dr. Darshana Desai,  
HOD  
ICEM(MCA),Pune.



Date: 15-09-2023

## Department of MCA

Report on

### “Outdoor Management Training (OMT)”

#### Introduction

The Outdoor Management Training (OMT) conducted on September 14, 2023, was a full-day program aimed at enhancing the students' teamwork, problem-solving, and leadership skills. The event took place from 09:00 AM to 04:30 PM, with a lunch break from 01:00 PM to 02:00 PM. This report summarizes the activities conducted during the OMT session, led by Mr. Milind Khedkar.

#### Schedule

- **09:00 AM - 01:00 PM: OMT**
  - The morning session of OMT involved engaging activities designed to challenge the students both physically and mentally.
- **01:00 PM - 02:00 PM: Lunch Break**
  - Participants were given a one-hour break to recharge and enjoy lunch.
- **02:00 PM - 04:30 PM: OMT**
  - The afternoon session continued with more interactive exercises and challenges.
  -

#### Activities

Four activities were conducted during the OMT session:

##### 1. Tower of Hanoi

- **Objective:** To improve problem-solving skills and teamwork.
- **Description:** The Tower of Hanoi is a classic puzzle that requires participants to move a stack of disks from one peg to another, following specific rules. This activity encouraged students to work together, plan strategies, and think critically.

##### 2. Sheep and Shepherd

- **Objective:** To enhance communication and leadership skills.
- **Description:** In this activity, students were divided into two groups - the "sheep" and the "shepherds." The shepherds had to guide the blindfolded sheep through a challenging obstacle course. This exercise emphasized effective communication and trust-building.

##### 3. Toxic Waste

- **Objective:** To develop problem-solving and decision-making abilities.
- **Description:** Participants had to transport a "toxic waste" (represented by a container) from one location to another using a limited set of tools. They had to strategize and work as a team to accomplish this task without "spilling" the toxic waste, fostering quick decision-making and cooperation.



#### 4. Butcher

- **Objective:** To promote teamwork, creativity, and adaptability.
- **Description:** The Butcher activity involved a simulated market where students played various roles, including customers and butchers. They had to negotiate, make deals, and adapt to changing market conditions. This activity encouraged students to think on their feet and collaborate effectively.

#### Conclusion

The Outdoor Management Training on September 14, 2023, provided an excellent opportunity for FY MCA students to enhance their teamwork, problem-solving, leadership, and communication skills. The activities conducted throughout the day challenged them in various ways, fostering personal and professional development. We hope that the lessons learned during this OMT session will serve them well in their academic and future careers.



Mr. Tejas Pawar  
Event-Coordinator (MCA),  
ICEM(MCA), Pune



Dr. Darshana Desai,  
HOD  
ICEM(MCA), Pune.



## INDIRA COLLEGE OF ENGINEERING AND MANAGEMENT

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Indira College Road, Maharashtra 410506, India

Lat 18.705657°

Long 73.658204°

14/09/23 02:36 PM GMT +05:30

Google



## INDIRA COLLEGE OF ENGINEERING AND MANAGEMENT

Parandwadi, Pune – 410506, Ph. 02114 661500, [www.indiracem.ac.in](http://www.indiracem.ac.in)

001



GPS Map Camera



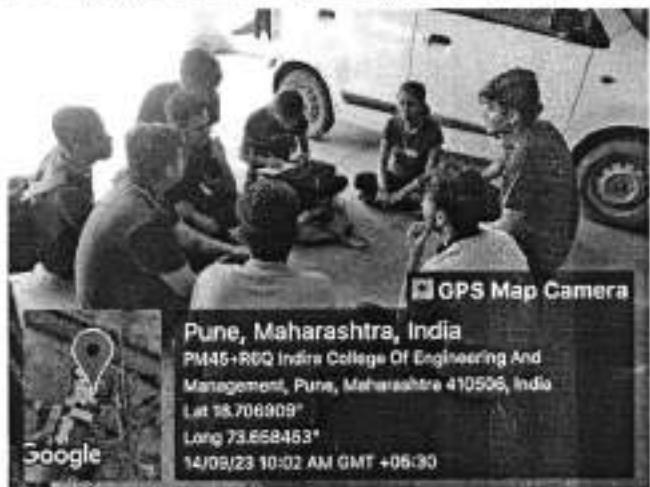
Pune, Maharashtra, India  
PM45+R6Q Indira College Of Engineering And Management,  
Indira College Road, Maharashtra 410506, India  
Lat 18.706897°  
Long 73.658782°  
14/09/23 10:41 AM GMT +05:30



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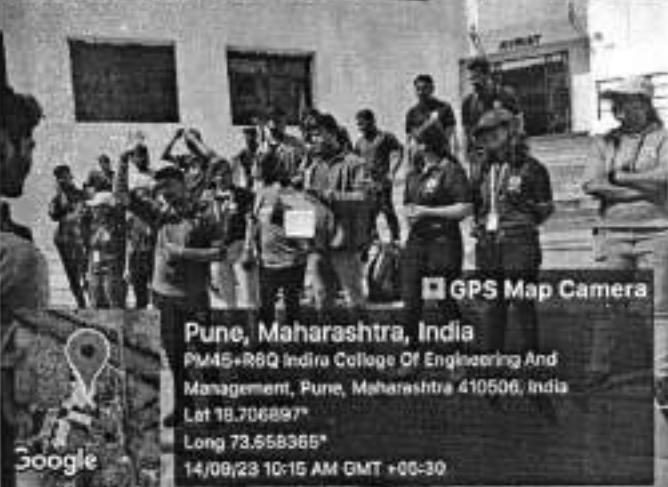
Pune, Maharashtra, India  
PM45+R6Q Indira College Of Engineering And Management, Pune, Maharashtra 410506, India  
Lat 18.706883°  
Long 73.658465°  
14/09/23 10:03 AM DMT +05:30



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Pune, Maharashtra, India  
PM45+R6Q Indira College Of Engineering And Management, Pune, Maharashtra 410506, India  
Lat 18.706908°  
Long 73.658463°  
14/09/23 10:02 AM GMT +05:30



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Pune, Maharashtra, India  
PM45+R6Q Indira College Of Engineering And Management, Pune, Maharashtra 410506, India  
Lat 18.706897°  
Long 73.658365°  
14/09/23 10:16 AM GMT +05:30

Mr. Tejas Pawar  
Event-Coordinator (MCA),  
ICEM(MCA), Pune



Dr. Darshana Desai,  
HOD  
ICEM(MCA), Pune.



## **Department of MCA**

Result of

### **“Outdoor Management Training (OMT)”**

Sr. No.	Group	Tower of Hanoi	Sheep and Shepherd	Toxic Waste	Butcher	Total	Rank
1	Spartans	60	55	51	55	221	I
2	Good Like	40	59	37	47	173	..
3	The Nerds	45	40	48	30	163	..
4	Kaziranga	63	56	50	39	208	II

  
**Mr. Tejas Pawar**  
Event-Coordinator (MCA),  
ICEM(MCA), Pune



  
**Dr. Darshana Desai,**  
HOD  
ICEM(MCA), Pune.

## Indira College Of Engineering &amp; Management, Parandwadi, Pune



## Outdoor Management Training 2023

FY MCA Batch 2023-25 A.Y.-2023-24

## Attendance Sheet

Roll No	Name Of Student	Morning Session	Evening Session
81101	ABHINAV SANJAY Dhole		
81102	ABHISHEK SUNIL BALASKAR	<i>Abhishek</i>	<i>Abhishek</i>
81103	ADITYA SANDIP AHER		
81104	AMAN KUMAR	<i>Aman Kumar</i>	<i>Aman Kumar</i>
81105	ANDURE OMKAR SOMNATH	<i>Andure</i>	<i>Andure</i>
81106	ASHISH MOHAN CHANDERE	<i>Chandere</i>	
81107	AVINASH SHANKAR DHARME		
81108	AZAD ZEBA SHAHEZAD	<i>Azad</i>	<i>Azad</i>
81109	BARVE ADESH SHANKAR	<i>Barve</i>	<i>Barve</i>
81110	DANDEL SNEHAL SANJAY		
81111	DAREKAR DHANASHREE RAMESH		
81112	DESALE RUSHIKESH RAMESH	<i>Desale</i>	<i>Desale</i>
81113	DHAGE VAISHNAVI SHANKAR	<i>Dhage</i>	<i>Dhage</i>
81114	DHUMAL PRATHAMESH MAHENDRA		
81115	GAIKWAD SATYAJEET VIJAY	<i>Satyajet</i>	<i>Satyajet</i>
81116	GANORE DURGESH VIJAY	<i>Durgesh</i>	<i>Durgesh</i>
81117	GAURAV SURESH PATE	<i>Gaurav</i>	<i>Gaurav</i>
81118	GAYATRI MANOHAR JANGWAD	<i>Gayatri</i>	<i>Gayatri</i>
81119	GHULE DEVENDRA DHANANJAY	<i>Devendra</i>	<i>Devendra</i>
81120	GOLIWAR ATHARV ULHAS	<i>Atharv</i>	<i>Atharv</i>
81121	GOPAL JAYSINGRAO GHUGE	<i>Gopal</i>	<i>Gopal</i>
81122	GUPTA RANJEET RAKESH		
81123	HULAWALE KANCHAN RAM	<i>Kanchan</i>	<i>Kanchan</i>
81124	IDHATE SACHIN SURESH	<i>Sachin</i>	<i>Sachin</i>
81125	INGALE ANEESH RAHUL	<i>Aneesh</i>	<i>Aneesh</i>
81126	ISHITA GUPTA	<i>Ishita</i>	<i>Ishita</i>
81127	JADHAV MAYUR KAILAS		
81128	JAIRMOD VIJAYKUMAR VISHWAMBAR		
81129	KAMDI HEMANT SURESH	<i>Emant</i>	<i>Emant</i>
81130	KANKALE DNYANESHWAR MANIKRAO	<i>Dnyaneshwar</i>	<i>Dnyaneshwar</i>
81131	KOTHAWADE SAURABH MADHUKAR		
81132	LAWAND GANESH SADASHIV		
81133	MANKAR MRUNAL PRADEEP	<i>Mrunal</i>	<i>Mrunal</i>
81134	MARATHE HITESH DNYANESHWAR	<i>Hitesh</i>	<i>Hitesh</i>

81135	MESHRAM HIMANSHU PRASHANT	<i>Himanshu</i>	<i>meshram</i>
81136	MORE PRATIK YOGENDRA	<i>Pratik</i>	<i>more</i>
81137	NAYAGAVE SNEHAL PRABHAKAR	<i>Snehal</i>	<i>nayagave</i>
81138	NERKAR CHETAN VIJAYKUMAR	<i>Chetan</i>	<i>nerkar</i>
81139	NETALE TUSHAR HARIDAS		
81140	OM NILESH VAKHARIYA	<i>Om</i>	<i>Vakhariya</i>
81141	OVHAL SUMEDH SIDHARTH		
81142	PATARE PRIYANKA VISHNU	<i>Priyanka</i>	<i>vishnu</i>
81143	PATIL ANIKET NARSU	<i>Aniket</i>	<i>Patil</i>
81144	PATIL KEDAR BHUSAO	<i>Kedar</i>	<i>Patil</i>
81145	PATIL SAURAV VINAYAK	<i>Saurav</i>	<i>Patil</i>
81146	PHADATARE SHREYASH RAMAKANT	<i>Shreyash</i>	<i>Phadatare</i>
81147	POL OMKAR DATTATRAY	<i>Omkar</i>	<i>Pol</i>
81148	PRANALI SHRIKRUSHNA DHONE	<i>Pranali</i>	<i>Dhone</i>
81149	PRATHAMESH MAHENDRA KAMBLE	<i>Prathamesh</i>	
81150	PUSHPAK GANESH SAKHARKAR	<i>Pushpak</i>	<i>Ganesh</i>
81151	RAIBOLE APURWA DHANANJAY	<i>Raibole</i>	<i>Raibole</i>
81152	RUGVED SUNIL GHIRNIKAR	<i>Rugved</i>	<i>Ghirnikar</i>
81153	SAGR Hitesh Mahendra		
81154	SAGR SHIVAM SHASHIKANT	<i>Shivam</i>	<i>Shivam</i>
81155	SAICHI PRASHANT PAWAR	<i>Lahoti</i>	<i>Lahoti</i>
81156	SALVI ANIKET RAMDAS	<i>Aniket</i>	<i>Salvi</i>
81157	SAURABH SAMBHAIJ DHONUKSHE	<i>Saurabh</i>	<i>Dhonukshe</i>
81158	SHAHANE ABHISHEK AJIT		
81159	SHELAR ADITYA DNYANDEV	<i>Aditya</i>	<i>Shelar</i>
81160	SHINDE VAISHNAVI SUNIL	<i>Sunil</i>	<i>Shinde</i>
81161	SHIVAM GIRI	<i>Giri</i>	<i>Shivam</i>
81162	SHRIVARDHAN DILIP KUMBHAR	<i>Dilip</i>	<i>Shrivardhan</i>
81163	SHWETA KASHISH	<i>Shweta Kashish</i>	<i>Shweta Kashish</i>
81164	SONAWANE ANIRUDDHA BABAN	<i>Baban</i>	<i>Sonawane</i>
81165	TEMBARE SHIVAM SURESH		
81166	VARPE AKSHAY KISHOR	<i>Akshay</i>	<i>Varpe</i>
81167	VIVEK SUNILBHAI CHANDAK	<i>Vivek</i>	<i>Vivek</i>
81168	VYSHNAVANAND M		



SHREE CHANAKYA EDUCATION SOCIETY'S

## **INDIRA COLLEGE OF ENGINEERING AND MANAGEMENT**

Approved By AICTE New Delhi, DTE (MS) and Affiliated to Pune University ( Id-No. PU/PN/Engg/282/2007)

ICEM/MCA/2023-24 / 109.

Date: 06/02/2024

## **Department of MCA**

### **NOTICE**

This is to inform all FYMCA (SEM-II) & SYMCA (SEM-IV) students that, Guest Lecture on "Project Management & Development" by Industry Expert Prof. Atul Kahate, Author and Ex-IT Professional is schedule on 07/02/2024

Time: 10.30AM to 12.30PM

Attendance is compulsory for the session.

**Venue:** 4<sup>th</sup> floor ICEM, MCA

  
Prof. Milind P. Deshpande  
Coordinator



  
Dr. Darshana Desai  
HOD-MCA



ICEM/MCA/2023-24

## Department of MCA

Date: 08/02/2024

### Report On

**Topic: Successful Project Completion  
(Project Management & Development)**

**Date:** 7<sup>th</sup> Feb, 2024

**Participants:** FYMCA & SYMCA students

**Venue:** Visvesvaraya Hall

**Guest Lecture by:** Mr. Atul Kahate (Author & Ex-IT Professional)

#### **Brief Description:**

Guest Lecture for FYMCA & SYMCA students was conducted in the Visvesvaraya Hall. The program aimed to provide students with in-depth knowledge and practical experience Successful Project Completion.

Mr. Atul Kahate covers the following topics in details

1. Stage 1 : Initiation

#### **Define Scope and Objectives**

Identify the purpose and goals of the website

Determine the target audience and their needs

Clearly define the features and functionalities required for the website

#### **Gather Requirements**

Conduct research to understand similar websites

Interview stakeholders (if any) to gather specific requirements

Create a detailed list of features and functionalities based on the gathered information



## 2. Stage 2: Execution

### **Set up Development Environment**

Install necessary software and tools for web development (code editor, version control system, development server)

Set up a local development environment to build and test the website

## 3. Develop Frontend

Start with developing the frontend components using HTML for structure, CSS for styling, and JavaScript for interactivity

Implement responsive design to ensure the website is accessible and usable across different devices and screen sizes

Incorporate user feedback and iterate on the design and functionality as needed

## 4. Stage 3 : Deployment

### **Test and Debug**

Conduct comprehensive testing of the website to identify and fix bugs, errors, and inconsistencies

Perform usability testing to ensure the website is intuitive and easy to navigate

Test the website across different browsers and devices to ensure compatibility

### **Deploy**

Choose a hosting provider and deploy the website to a production environment

Configure domain name, server settings, and SSL certificate for security



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## INDIRA COLLEGE OF ENGINEERING AND MANAGEMENT

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Monitor the website's performance and address any issues that arise post-deployment

### 5. Stage 4 : Documentation and Review

#### Maintenance and Updates

Regularly maintain and update the website to fix bugs, address security vulnerabilities, and introduce new features

Gather user feedback and make improvements based on user preferences and changing requirements

#### Documentation and Review

Document the project including the process, technologies used, challenges faced, and lessons learned

Reflect on the project's success and areas for improvement, and use insights for future projects





SHREE CHANAKYA EDUCATION SOCIETY'S

## INDIRA COLLEGE OF ENGINEERING AND MANAGEMENT

Approved By AICTE New Delhi, DTE (MS) and Affiliated to Pune University ( Id-No. PU/PN/Engg/282/2007)



Prof. Milind P. Deshpande  
Coordinator



Dr. Darshana Desai  
HOD(MCA)

Indira College Of Engineering & Management, Parandwadi, Pune		
	Guest Lecture - Prof. Atul Kahate	
INDIRA	FY MCA Batch 2023-25 A.Y.-2023-24	
	Attendance Sheet - Date 07/02/24	
Roll No	Name Of Student	Sign
81101	ABHINAV SANJAY Dhole	
81102	ABHISHEK SUNIL BALASKAR	<i>[Signature]</i>
81103	ADITYA SANDIP AHER	
81104	AMAN KUMAR	<i>[Signature]</i>
81105	ANDURE OMKAR SOMNATH	<i>[Signature]</i>
81106	ASHISH MOHAN CHANDERE	
81107	AVINASH SHANKAR DHARME	
81108	AZAD ZEBA SHAHEZAD	
81109	BARVE ADESH SHANKAR	<i>[Signature]</i>
81110	DANDEL SNEHAL SANJAY	
81111	DAREKAR DHANASHREE RAMESH	<i>[Signature]</i>
81112	DESALE RUSHIKESH RAMESH	<i>[Signature]</i>
81113	DHAGE VAISHNAVI SHANKAR	
81114	DHUMAL PRATHAMESH MAHENDRA	<i>[Signature]</i>
81115	GAIKWAD SATYAJEET VIJAY	<i>[Signature]</i>
81116	GANORE DURGESH VIJAY	
81117	GAURAV SURESH PATE	<i>[Signature]</i>
81118	GAYATRI MANOHAR JANGWAD	<i>[Signature]</i>
81119	GHULE DEVENDRA DHANANJAY	
81120	GOLIWAR ATHARV ULHAS	
81121	GOPAL JAYSINGRAO GHUGE	<i>[Signature]</i>
81122	GUPTA RANJEET RAKESH	
81123	HULAWALE KANCHAN RAM	<i>[Signature]</i>
81124	IDHATE SACHIN SURESH	<i>[Signature]</i>
81125	INGALE ANEESH RAHUL	
81126	ISHITA GUPTA	<i>[Signature]</i>
81127	JADHAV MAYUR KAILAS	
81128	JAIRMOD VIJAYKUMAR VISHWAMBAR	
81129	KAMDI HEMANT SURESH	<i>[Signature]</i>
81130	KANKALE DNYANESHWAR MANIKRAO	<i>[Signature]</i>
81131	KOTHAWADE SAURABH MADHUKAR	
81132	LAWAND GANESH SADASHIV	<i>[Signature]</i>
81133	MANKAR MRUNAL PRADEEP	<i>[Signature]</i>
81134	MARATHE HITESH DNYANESHWAR	

81135	MESHRAM HIMANSHU PRASHANT	<i>Prashant Meshram</i>
81136	MORE PRATIK YOGENDRA	<i>Pratik More</i>
81137	NAYAGAVE SNEHAL PRABHAKAR	<i>Snehal Nayagave</i>
81138	NERKAR CHETAN VIJAYKUMAR	<i>Chetan Nerkar</i>
81139	NETALE TUSHAR HARIDAS	<i>Tushar Netale</i>
81140	OM NILESH VAKHARIYA	
81141	OVHAL SUMEDH SIDHARTH	<i>Sumedh Ovhal</i>
81142	PATARE PRIYANKA VISHNU	<i>Priyanka Patare</i>
81143	PATIL ANIKET NARSU	<i>Aniket Patil</i>
81144	PATIL KEDAR BHauso	<i>Kedar Patil</i>
81145	PATIL SAURAV VINAYAK	<i>Saurav Patil</i>
81146	PHADATARE SHREYASH RAMAKANT	<i>Shreyash Phadatare</i>
81147	POL OMKAR DATTATRAY	<i>Omkar Pol</i>
81148	PRANALI SHRIKRUSHNA DHONE	<i>Pranali Dhone</i>
81149	PRATHAMESH MAHENDRA KAMBLE	<i>Prathamesh Kamble</i>
81150	PUSHPAK GANESH SAKHARKAR	<i>Pushpak Sakharkar</i>
81151	RAIBOLE APURWA DHANANJAY	<i>Apurwa Raibole</i>
81152	RUGVED SUNIL GHIRNIKAR	<i>Rugved Ghirnikar</i>
81153	SAGAR HITESH MAHENDRA	<i>Hitesh Sagor</i>
81154	SAGAR SHIVAM SHASHIKANT	<i>Shivam Sagor</i>
81155	SAKSHI PRASHANT PAWAR	
81156	SALVI ANIKET RAMDAS	
81157	SAURABH SAMBHAI DHONUKSHE	<i>Saurabh Dhonukshe</i>
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81159	SHELAR ADITYA DNYANDEV	
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81166	VARPE AKSHAY KISHOR	
81167	VIVEK SUNILBHAI CHANDAK	<i>Chandak Vivek</i>
81168	VYSHNAVANAND M	



*Prashant Meshram*  
Prof. Milind P. Dashpande  
Coordinator

*Darshana Desai*  
Dr. Darshana Desai  
HOD-MCA  
ICEM

## Feedback Prod.Akul Kahate - 07/02/2024

id	Start Time	Completion time Email	Name	Please rate:		How much would you rate the overall training?	Would you like to have technical experience out of training session in future?	Any other Feedback or Subject/Topic Name you want to have training in future
				Please rate trainer in his/her knowledge on the subject/topic	Please rate trainer in making the student get interested in the subject/topic			
1	2-8-24 11:27:57	2-8-24 11:27:57 prathamesh.kamble@inprathamesh.com	Kamble Excellent	Excellent	Was the content relevant to you?	Yes	5	Yes
2	2-8-24 11:28:46	2-8-24 11:29:39 priyanka.patare@indirai.priyanka.patare	Patare Excellent	Enough Adequate	Yes	Yes	5	Yes
3	2-8-24 11:44:22	2-8-24 11:44:36 more.pratik@indiracem.pratik.more	Pratik Excellent	Excellent	Yes	Yes	5	Yes
4	2-8-24 13:04:58	2-8-24 13:06:30 gayatri.jangwad@indirai.gayatri.jangwad	Jangwad Excellent	Enough Adequate	Yes	Yes	5	Yes
5	2-8-24 14:01:12	2-8-24 14:01:00 saurabh.kothawade@inc.saurabh.kothawade	Kothawade Excellent	Excellent	Yes	Yes	5	Yes
6	2-8-24 15:29:38	2-8-24 15:31:15 shrivardhan.kumbhkar@i.shrivardhan.kumbhkar	Kumbhkar Excellent	Excellent	Yes	Yes	5	Yes
7	2-8-24 15:35:35	2-8-24 15:37:13 shivam.giri@indiracem.shivam.giri	Giri Excellent	Enough Adequate	Yes	Yes	5	Yes
8	2-8-24 17:53:48	2-8-24 17:54:06 aniruddha.sonawane@ir.aniruddha.sonawane	Sonawane Excellent	Excellent	Yes	Yes	5	Yes
9	2-8-24 23:07:47	2-8-24 23:08:34 vivek.chandak@indiracem.vivek.chandak	Chandak Excellent	Excellent	Yes	Yes	5	Yes
10	2-8-24 23:43:22	2-8-24 23:44:02 gaurav.pate@indiracem.gaurav.pate	Pate Excellent	Excellent	Yes	Yes	5	Yes
11	2-8-24 23:43:22	2-8-24 23:44:02 omkar.pol@indiracem.a.omkar.pol	Pol Excellent	Excellent	Yes	Yes	5	Yes
12	2-8-24 23:43:22	2-8-24 23:44:02 adesh.barve@indiracem.adesh.barve	Barve Excellent	Excellent	Yes	Yes	5	Yes
13	2-8-24 23:43:22	2-8-24 23:44:02 ganesh.lawand@indiracem.ganesh.lawand	Lawand Excellent	Excellent	Yes	Yes	5	Yes
14	2-8-24 23:43:22	2-8-24 23:44:02 omkar.andule@indiracem.omkar.andule	Andule Excellent	Excellent	Yes	Yes	5	Yes
15	2-8-24 23:43:22	2-8-24 23:44:02 saurabh.kothawade@inc.saurabh.kothawade	Kothawade Excellent	Excellent	Yes	Yes	5	Yes
16	2-8-24 23:43:22	2-8-24 23:44:02 shivam.giri@indiracem.shivam.giri	Giri Excellent	Excellent	Yes	Yes	5	Yes
17	2-8-24 23:43:22	2-8-24 23:44:02 hitesh.marathe@indiracem.hitesh.marathe	Marathe Excellent	Excellent	Yes	Yes	5	Yes
18	2-8-24 23:43:22	2-8-24 23:44:02 alshay.varpe@indiracem.alshay.varpe	Varpe Excellent	Excellent	Yes	Yes	5	Yes
19	2-8-24 23:43:22	2-8-24 23:44:02 pushpak.salshankar@ind.pushpak.salshankar	Salshankar Excellent	Excellent	Yes	Yes	5	Yes
20	2-8-24 23:43:22	2-8-24 23:44:02 vijaykumar.jalimroo@ind.vijaykumar.jalimroo	Jalimroo Excellent	Excellent	Yes	Yes	5	Yes



*Mr. Vinod P. Deshpande*  
Coordinator  
Prof. Vinod P. Deshpande

*Dr. Darshan Desai*  
HOD-MCA  
ICEM



**INDIRA COLLEGE OF ENGINEERING AND MANAGEMENT**  
Parandwadi, Pune – 410506, Ph. 02114 661500, [www.indiracem.ac.in](http://www.indiracem.ac.in)

**Mechanical Engineering Department**

Date- 02/02/2024

To,  
The Head of Department,  
Mechanical Engineering.  
Indira College of Engineering & Management  
Parandwadi, Pune-410506

Subject- Permission for Guest Lecture.

Respected Sir,

I am writing to request permission to organize a guest lecture for T.E & B.E Mechanical students on 05/02/2024 at 10.00 Am in APJ Hall 3<sup>rd</sup> Floor.

The guest speaker will be Mr. Pramod Deshmukh who is a Head at ASIAN INDIA PVT LTD Pune He is an expert in the field of Process Planning and has over 8 years of experience.

The topic of the guest lecture is Process planning It will be a highly informative and engaging lecture that will benefit our students in many ways. First, it will expose them to the latest trends and developments in their field of study. Second, it will give them the opportunity to learn from a leading expert in the field. Third, it will help them to develop their critical thinking and problem-solving skills.

I have already spoken to Mr. Pramod Deshmukh and he has agreed to give the guest lecture.

I believe that this guest lecture will be a valuable addition to our students' education. I hope that you will approve my request.

Thank You.



*Dr. C.M Sedani*  
**Head Of Department**

(Mechanical Engg.)

Indira College of Engineering and Management  
Parandwadi, Pune 410 506



Date - 02/02/2024

## Notice

All the T.E & B.E Mechanical students are hereby informed that the Mechanical Dept. is organizing a guest lecture on **Process Planning Engineering** by Mr. Pramod Deshmukh on 05/02/2024 at 10.00 Am in APJ Hall 3<sup>rd</sup> Floor.

Mr. Pramod Deshmukh is a renowned expert in the field of Engineering and has a wealth of experience in Process Planning.

This is a valuable opportunity for all students to learn from a leading expert in the field and to gain insights into the latest developments in Engineering.

Note- Attendance is compulsory for all students

Prof. Amit Narwade  
(Guest Lecture Coordinator)

Dr. C.M.Sedani  
Head of Department,  
Mechanical Engineering.  
(Mechanical Engg.)  
Mira College of Engineering and Management  
Parandwadi, Pune 410 506

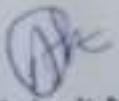


Date - 05/02/2024

## Guest Lecture Report

Guest Lecture on **Process Planning Engineering** for Third & Fourth Year Mechanical students of ICEM arranged on Tuesday, 05<sup>th</sup> Feb 2024. The expert for this session was Mr. Pramod Deshmukh Head Learning and Development His expertise and knowledge in the area added a great value to student's knowledge.

Overall the Session was very helpful in understanding the importance of Process Planning and Engineering and career opportunities in it.



Prof. Amit Narwade  
Guest Lecture Coordinator

*Chilekot*

Dr. C.M.Sedani  
Head of Department  
Mechanical Engineering  
Indira College of Engineering and Management  
Parandwadi, Pune 410 506







## Indira College of Engineering and Management , Pune.

A.Y.: 2023-2024

pt: Netherciple

ven Name: Guest Lecturer

ven Coordinator Name: Prof. Amit Marode

bject/Agenda: Project Plan Preparations

Date: 5/02/2024  
Time: 10.30 AM (IST)

No.	ID/Roll No.	Name	Sign	Remark
1	54124	Sutan Sahu		
2	54140	Siddhant malhotra		
3	54123	Shantanu S. Venkatesh		
4	54127	Chetan shivaji Undre		
5	54125	Viraj Vaibhav Datur		
6	54119	Aishwarya K. Ganad		
7	54120	Abilyang - B. Ganad		
8	54122	Hrushikesh V. Sutar		
9	54126	Sanketa S. Salgaonkar		
10	54118	disha jy more		
11	54132	Muze Akashva Balaji		
12	54126	Shashikant B. Yedhe		
13	54101	Sourabh Ganad		
14	54119	Ramesh Tawali		
15	54115	Prakash Patole		
16	54128	Manisha N.		
17	53111	TE - Rudrao Tarkar		
18	53116	TE - Anirao Raskar		
19				
20				

Coordinator Meeting Head



HOD / Principal  
Head Of Department  
(Mechanical Engg.)  
Indira College of Engineering and Management  
Pune-411040, Maharashtra



Indira College of Engineering and Management , Pune.

INDIRA

A.Y.: 2023 - 2024

Dept: Mechanical

Event Name: Guest Lecture

Event Coordinator Name: Prof. Amit Horwade

Subject/ Agenda: Process Plant Engineering .

Date: 5/02/2024

Time: 10 : 30 to 11 : 50 AM

No.	ID/Roll No.	Name	Sign	Remark
1	54189	Dilip Singh.		
2	54143	Anujwal S. Adik		
3	54142	Shreyash Kadam		
4	54121	Shubham Vinchurkar		
5	54110	Anshul Shambhar Mar		
6	54135	Tejas Ahm Kad		Tejas.
7	54137	Narsing dlinde		dlinde
8	54103	Hrishiteh Perke		Perke
9	54113	Piyush Patil		Patil
10	54112	Sammed. S. patil		Patil
11	54102	Rajhan More		More
12	54111	Vinod Patole		Patole
13	54107	Pratik More		More
14	54105	Sonwane Dave		Dave
15				
16				
17				
18				
19				
20				

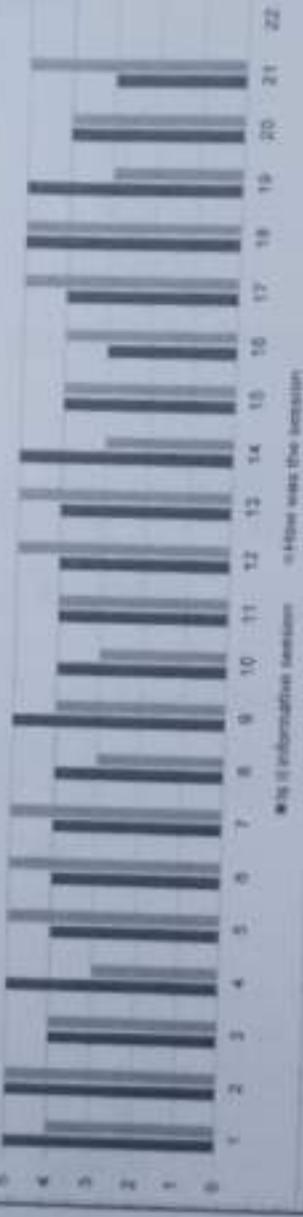
Coordinator / Meeting Head



HOD / Principal  
Head of Department  
(Mechanical Engg.)  
Indira College of Engineering and Management  
Parandwadi, Pune 411050

Date	Time	Name	Comments
2-5-2024	20:38:49	Siddhant Mehta	0
2-5-2024	19:30:44	Chehan Unhe	0
2-5-2024	21:38:53	viral adoni	4
2-5-2024	19:38:49	Datru More	5
2-5-2024	19:38:42	Eknath Gond	4
2-5-2024	20:38:44	Fameesh Jari	4
2-5-2024	19:00:49	Mahesh Borde	4
2-5-2024	20:38:09	mangesh nimbalkar	5
2-5-2024	19:40:49	raghav talakar	4
2-5-2024	21:30:50	Amaneo Rekhesh	4
2-5-2024	20:36:49	Dip Singh	4
2-5-2024	18:50:40	praveen aulk	4
2-5-2024	20:28:52	Shreyash Kedam	5
2-5-2024	19:30:19	Shubham Vichukar	4
2-5-2024	19:30:15	anshul shambharkar	3
2-5-2024	20:22:19	Telas Kad	4
2-5-2024	20:30:47	nirang Gonde	5
2-5-2024	20:30:39	Saurabh Dixit	5
2-5-2024	19:30:28	Pratik More	4
2-5-2024	21:38:38	Vaid Patel	3

### Feedback on PPE



Feedback - PPE





Date: 19/03/2024

### Report on Bug Fixer Competition

**Date:** 4<sup>th</sup> & 5<sup>th</sup> March**Venue:** Programming Lab 1 & 2

#### Event Overview

The Bug Fixer Competition held during Techfest-Infospark 2023 as an engaging platform for students to show their coding prowess and problem-solving abilities. The competition, which welcomed participants from all academic years, was designed to challenge contestants in debugging code across various programming languages, including C/C++, and Python.

Organized in Programming Lab 1 & 2, the event featured two slots, each offering a time limit of thirty minutes for participants to find as many bugs as possible within provided code files. These files encompassed a range of concepts, from libraries and data structures to file handling and exception handling, ensuring a comprehensive test of participants' skills.

Participants were evaluated based on the average time of their code submissions, with emphasis placed on both accuracy and efficiency in bug resolution. The competition culminated in the recognition of a winning team and a runner-up team, both of which demonstrated exceptional problem-solving abilities under pressure.

Awards included trophies, cash prizes, and certificates, with all participants receiving recognition for their participation. The Bug Fixer Competition proved to be a highly successful and enriching experience for students, reinforcing their technical skills and fostering a spirit of healthy competition within the academic community.

**Few glimpse:**





## INDIRA COLLEGE OF ENGINEERING AND MANAGEMENT

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### Department of Computer Engineering

F001



Ms. Pragati Malusare  
ICONS Coordinator



H.D.O.  
Dept. of Computer Engineering  
Indira College of Engg & Mgmt.