Chen Caijie

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Personal Statement

I am a meticulous workaholic with experience doing front-end software development. I am a resourceful worker who survives well independently, requiring minimal guidance when navigating uncharted waters.

About Me

I studied at Hwa Chong Junior College for my high school years (2013-2014). Following that, I had to serve mandatory National Service from February 2015 to December 2016 in the Republic of Singapore Navy before finally entering university in the fall of 2017. Currently, I am in the second year of my studies at the National University of Singapore (NUS) as a Computer Science major.

I consider myself an independent and fast learner. Over the summer of my first year, I took up Orbital, an independent software development project organised by my school, NUS School of Computing. It was supposed to be a two-man team, but my friend gave up midway because he found it to be too difficult. However, I persevered on, eventually achieving the highest level of achievement possible for the project: Apollo 11. As a Year 1 Computer Science Undergraduate, my only coding experience was from a module that taught us how to write less than a hundred lines of code in C. Over the course of the project, I read up extensively on application development using React Native and figured out my way through JavaScript, Node.js, Google Cloud Firestore all by myself.

I discovered my passion for software development through the project and joined the Dateldeas team during winter 2018. Dateldeas is a budding Singapore startup recently founded by one of my seniors in NUS. I was in charge of doing front-end web development for their website revamp. This required working closely with the designer and the back-end developer. The startup's tech team only consisted of the back-end developer and me. The challenge was that the existing developer had written all the front-end code in Pug and Vue.js, both of which I was unfamiliar with. Fortunately, I managed to pick up these skills quickly in about a week and slowly eased myself into the workflow.

Internship Objectives

I am looking for an opportunity to hone my technical skillsets and gain more exposure to the industry. I hope to engage with Agile and Scrum to learn more about the workflow of a front-end developer. I am also looking to further refine my problem-solving skills as well as develop social skills in the business setting.

How I Can Contribute

I am a quick learner, willing to constantly adapt to a fast-paced or constantly-changing work environment. With reference to my contributions to Dateldeas, I can do the same for your company.

I am comfortable taking up any job that requires technical skills, whether it is for the front-end or the backend. While I may be unfamiliar with back-end development, I am willing to learn.

There is much more about me that I am willing to offer. I will gladly meet to discuss and align our objectives.

Chen Caijie 1

Education

Aug 2017 - Present **National University of Singapore** Singapore Bachelor of Computing (Honours) in Computer Science (Course details in Appendix A) Jun 2018 - Aug 2018 Orbital: School of Computing Independent Software Development Singapore Project Apollo 11 (Highest Achievement) (Course details in Appendix A) Jan 2013 - Dec 2014 **Hwa Chong Junior College** Singapore Singapore-Cambridge General Certificate of Education Advanced

Work Experience

Dec 2018 - Present **DateIdeas SG - Startup** Singapore

Front-end Software Engineer

Implemented the entire front-end for website revamp Provided input to designer for better user experience Submitted bug reports and feedback for back-end server

Provided weekly progress updates

Presented feature descriptions for monthly team meeting

https://dateideassg.com

Jan 2017 - Jun 2018 **Certis Cisco Security Pte Ltd** Singapore

Auxiliary Police Officer

Extracurricular Activities

NUS Voices Jan 2018 - Present Singapore Mandopop Band

Vocalist

Level

Sep 2017 - Present **NUS Resonance**

Acapella Group

Vocal Percussionist

Tenor

Singapore May 2013 - May 2014 **Beyond Social Services**

Volunteer for Community Service

Skill Sets & Proficiency

Office Productivity Microsoft Word, PowerPoint Proficient

Apple Pages, Keynote Proficient Google Slides, Docs Proficient Microsoft Excel Intermediate Singapore

Intermediate

Application Development React Native

Web HTML, CSS, Pug, Vue.js, SCSS **Proficient**

Node.is Intermediate

Database Google Cloud Firestore Intermediate

Firebase Intermediate

Basic Postgres

Proficient Programming Java, C, Javascript Swift

Basic

Intermediate Markup AsciiDoc, MarkDown

Chen Caijie 2 **Operating Systems** Windows, MacOS Proficient Intermediate

Ubuntu

Language Proficiency

English - fluent; Mandarin - fluent; French - basic Spoken

Written English - competent; Chinese - competent; French - basic

Additional Information

Other activities/interests Studio recording, music mixing, swimming

Chen Caijie 3 **Degree:** Bachelor of Computing (Honours) in Computer Engineering Cumulative Average Point: 4.36 / 5.00

| Year | Level | Course Description | Grades |
|----------------|-------------------|--|------------|
| Aug – Nov 2017 | Year 1/Semester 1 | Programming Methodology | B+ |
| | | Discrete Structures | S |
| | | Calculus for Computing | B+ |
| | | Linear Algebra I | B+ |
| | | Quantitative Reasoning | S |
| Jan – May 2011 | Year 1/Semester 2 | Programming Methodology II | A- |
| | | Information Systems Innovations in Organisations and Society | A- |
| | | Probability and Statistics | А |
| | | Communicating in the Information Age | A- |
| | | Logic | A+ |
| Aug – Nov 2011 | Year 2/Semester 1 | Data Structures and Algorithms | B+ |
| | | Computer Organisation | В |
| | | Introduction to Computer Networks | А |
| | | Asking Questions | CS |
| | | Who moved my OB markers? | S |
| | | Independent Software Development Project # | CS |
| Jan – May 2012 | Year 2/Semester 2 | Software Engineering | In-progres |
| | | Effective Communication for Computing Professionals | In-progres |
| | | Introduction to Operating Systems | In-progres |
| | | Design and Analysis of Algorithms | In-progres |
| | | Social and Cultural Studies through Music | In-progres |
| | | French 1 | In-progres |
| | | 1 | |

The **Software Development Project** is the School of Computing's 1st year summer self-directed, independent work course. This programme gives students the opportunity to pick up software development skills on their own, using sources on the web. My project was titled PlenR, a calendar application that doubles up as a meeting coordinator. For more information please visit the following links:

README: https://drive.google.com/file/d/1sxSO-X_pAk-7OPfQ7fVQjXIlwP1H_Zbe/view?usp=drivesdk

NUS Grading Scale:

A+ & A (5.0); A- (4.5); B+ (4.0); B (3.5); B- (3.0); C+ (2.5); C (2.0); D+ (1.5); D (1.0); F (0)

S = Satisfactory; U = Unsatisfactory

CS = Completed Satisfactorily; CU = Completed Unsatisfactorily

EXE = Exempted; IC = Incomplete; IP = In Progress; W = Withdrawn