**Introduction**

Visual Structure

Our website has many key elements, like the header where you can see the school name and a little moto. We added a container to give you the important pages of the website. You have Home, meet our Teachers and Contact us. If you scroll down a bit, you can see the flags and the language associated, that is where you can see what we offer, and you can directly click on it to start your journey. At the end of the page, we included the contact us link, in hopes people will reach out and sign up!

As you can see the website background has a beautiful image of mountain all in different shades of blue. We chose that because it fits exactly what we intended for the eye to see. The lighter shades in the beginning are known to be calming and soothing, which is perfect for the clients to look through the website and feel comfort in our website. Towards the end it gets darker and that's when you see the contact us, in hopes that it attracts them to click!

We also choose to put 3 flags per row, so it doesn’t feel overwhelming for the eye.

You can also note that when you hover over a flag/language it becomes bigger; this effect is made to attract the eye to look at what is on the screen.

Navigation

On the homepage, you have a few places you can click. To start, in the tabs we have the Meet our Teachers, this will allow you to see who the teachers are providing the languages and their experiences.

We added a testimonials page, so customers can read about other’s experiences with the website.

Then you have the tab that gives you the information to reach us if you need anymore information.

We also added a sign in and subscription button, so when people subscribe they can simply log in and continue where they were at. We also added a contact us button at the end of the page, so it will encourage the customer to do so.

**Scope of work**

Goal and purpose

We wanted to build something that empowers people to reach their language learning goals without being tied to a physical classroom. We envision this platform as a place where anyone, regardless of location, can learn at their own pace and achieve fluency.

**Development phases**

Task 1: Planning

We started with creating the structure of the website. We made a sitemap of the website to see how we wanted the design and the content.

Task 2: Visual Design

1 person made the HTML and CSS and shared it with the rest of the team, so they can build their page.

Task 3: Merging the website

We met today to see the result of the pages and its coherence and do the final touch ups

Task 4: Word

We worked on the word part of the project.

Task 5: PowerPoint

A day for the PowerPoint

Task 6: Recording

We will record the video needed

Task 7: Final verification

We finalized the project, ensuring accuracy and completeness, and submitted it.

**Daily progress report**

Thursday 20th March

We looked for ideas and decided on the online language school.

Christina will do the bones of the website and send it to Ali and Fatemeh.

We will also all together work on the word document, the PowerPoint and the recording.

We each will log the obstacles we met throughout working with HTML and CSS

Friday 21st March

We spoke about the structure Christina did, did a few touch ups and now everyone will be working on their assigned page.

Christina: Home page

Fatemeh: Teachers page

Ali: Contact us page

Saturday 22nd March

Meeting was pretty quick today, we just looked at the overall of the website and made sure everything was the way we envisioned it.

Sunday 23rd March

Today we checked in and made sure we all finished or almost finished our part in HTML and CSS. We helped each other with a few questions we had.

Monday 24th

Today's meeting was extended to compensate for our scheduling conflict on Tuesday, effectively combining two sessions. We assigned tasks for the Word document and PowerPoint presentation and will reconvene on Wednesday to review our progress.

Ali and Fatemeh will split the Word document in 2 and Christina will work on the PowerPoint

Wednesday 26th March

The meeting today was longer, we had to put all together the Word document and the PowerPoint. We also recorded today.

Thursday 27th March

We went over everything and made sure it was all to our liking.