ESC101: Fundamentals of Computing Lab 10 (March 24 - March 27, 2014)

Duration: 3 hours Total Marks: 60

1. Largest product in 2D matrix(15 marks)

Write a program to take as input a 2D matrix and calculate the largest product of 4 elements of the matrix such that all four elements lie consecutively along a row/column/diagonal of the matrix(Assume that neither the number of rows nor the number of columns exceed 100, and the elements are non-negative. Also assume that the matrix has at least 4 rows and 4 columns.)

For example, in the following matrices:

| | | _ | | | _ | | | | | | | | |
|----|--|----|----|--------|-----|----|-----|--|----------------------------|----|----|----|----|
| 1 | 9 | 4 | 10 | | | | | | 22 | 4 | 11 | 9 | 14 |
| 1 | 3 | 4 | 10 | | | | | | 2 | 1 | 24 | 8 | 17 |
| 2 | 5 | 9 | 11 | | | | | | _ | - | | _ | |
| c | 0 | 12 | 15 | | | | | | 25 | 6 | 7 | 18 | 20 |
| O | 0 | 12 | 19 | | | | | | 13 | 19 | 15 | 10 | 3 |
| 7 | 13 | 14 | 16 | | | | | | | | | | - |
| 1 | 1 | | 1 | :- 064 | 00/ | 41 | 141 | | 12 | 21 | 5 | 23 | 16 |
| ne | he largest product is 26400(across the last col- | | | | | | | | the largest and dust is Of | | | | |

the largest product is 26400(across the last column)

the largest product is 96390(across the diagonal 21, 15, 18, 17)

Here are a few sample interactions of the program:

```
$./a.out
Enter the dimensions of the matrix(row column): 4 4
Enter the matrix:

1 2 3 4

8 7 6 5

9 10 11 12

16 15 14 13

43680
```

\$./a.out

Enter the dimensions of the matrix(row column): 12 17

```
Enter the matrix:

8 23 15 20 11 10 11 20 15 13 11 19 14 20 1 2 20

4 4 23 5 16 17 17 17 5 19 19 20 9 20 10 3 12

8 13 5 16 19 13 3 19 8 10 7 19 16 19 2 22 15

14 9 23 22 7 3 1 10 22 20 3 19 21 8 8 15 3

7 17 10 10 23 19 23 2 4 5 18 7 10 3 10 14 15

3 1 23 22 22 22 14 19 18 2 2 17 22 14 23 5 10

3 20 20 8 15 5 3 20 10 21 15 4 20 15 20 6 8

4 4 3 13 17 6 4 6 4 20 20 9 19 6 1 14 2

9 23 1 17 19 5 23 11 21 15 20 16 18 4 1 5 13

22 10 23 4 23 14 6 9 5 6 21 13 5 23 12 5 1

6 5 1 15 11 23 19 22 2 19 16 3 5 18 6 14 11

5 17 13 10 13 10 11 5 9 22 17 20 8 17 20 5 21

244904
```

2. Bomb placement (15 marks)

Country J is planning a revenge bomb attack on country A. Let us take a simplified model of country A: it is represented as a single row of N cities each with some population. Country J wants to drop a bomb in such a way that the range of the bomb(K) covers the maximum population possible. Help country J in its mission.

Write a program to take as input:

- (a) N and K. Assume that N < 1000 and K < 10,000
- (b) N lines, with line i containing two integers L_i and P_i . L_i is the location of city i and P_i is the population of city i. Assume that $0 < L_i < 10,000$

and output a single integer, which represents one of the optimal location of the bomb, such that it inflicts maximum damage. **Note:** A bomb placed at the coordinate X destroys cities in the range [X - K, X + K]

14 5

11 5

Here are some sample interactions of the program:

```
$./a.out
Enter N and K: 4 3
Enter location and population of city 1:
Enter location and population of city 2:
                                         15 10
Enter location and population of city 3:
Enter location and population of city 4: 15
Optimal bomb location: 4
$./a.out
Enter N and K: 10 5
Enter location and population of city 1:
                                          15 1
Enter location and population of city 2:
                                          2 5
Enter location and population of city 3:
                                          9 2
Enter location and population of city 4:
                                          16 9
Enter location and population of city 5:
                                          20 3
Enter location and population of city 6:
                                          4 1
```

Enter location and population of city 7:

Enter location and population of city 8: Enter location and population of city 9:

3. Product of two matrices(15 marks)

Write a program to take two matrices M_1 and M_2 from the user as input, and print the product $M_1.M_2$. Recall that the product of two matrices

is defined as $C_{ij} = \sum_{x=1}^{x=m} A_{ix}.B_{xj}$. Note that if the dimensions of A and B are nxm and mxp respectively, then the dimensions of C are nxp

For example, the product of

Note: You should allocate the memory for the matrices dynamically

Here are some sample interactions of the program:

```
$./a.out
Enter the dimensions of the matrices(n m p): 4 5 6
Enter matrix 1:
1 5 9 13 17
2 6 10 14 18
3 7 11 15 19
4 8 12 16 20
Enter matrix 2:
21 26 31 36 41 46
22 27 32 37 42 47
23 28 33 38 43 48
24 29 34 39 44 49
25 30 35 40 45 50
Product:
1075 1300 1525 1750 1975 2200
1190 1440 1690 1940 2190 2440
1305 1580 1855 2130 2405 2680
1420 1720 2020 2320 2620 2920
```

\$./a.out

Enter the dimensions of the matrices(n m p): 10 15 20

Enter matrix 1:

 1
 0
 1
 5
 3
 3
 2
 7
 2
 3
 2
 5
 3
 3
 3
 3
 3
 2
 7
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 3
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 5
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 2
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Enter matrix 2:

 7
 7
 8
 9
 4
 1
 0
 9
 7
 3
 7
 2
 7
 7
 7
 5
 5
 5
 4
 5
 1
 9
 3

 6
 3
 9
 6
 9
 8
 1
 8
 0
 4
 8
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Product:

 180
 196
 160
 143
 293
 209
 187
 157
 149
 192
 195
 183
 209
 167
 169
 233
 210
 184
 240
 162

 253
 252
 226
 250
 332
 232
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 237
 203
 221
 250
 145
 212
 268
 280
 310
 237
 218
 325
 238

 241
 313
 256
 220
 469
 342
 271
 303
 202
 304
 313
 266
 391
 185
 277
 352
 299
 257
 374
 256

 291
 459
 358
 303
 559
 431
 379
 389
 224
 360
 392
 276
 409
 316
 370
 502
 427
 334
 470
 317

 252
 259
 257
 306
 471
 367
 317
 349
 190
 241
 348
 206
 314
 208
 288
 324
 301
 268
 440
 246

 165
 2

4. Reordering students(15 marks)

Campus School, IIT Kanpur is organizing the annual function. In one of the dance acts, the students will stand in a straight line and dance in a pattern. A few days before the function, someone tells the students that they have to stand height-wise, since they will have to March right after the dance. Now the students have to be reordered. The reordering process will divide the students into groups, such that the groups can be reordered independently. Each group will have to meet later on so that the students know their new dance moves. For example, if there are 5 students

1 2 3 4 5

who have to be reordered as

5 1 4 3 2

i.e. student 5 will come to position 1, student 1 to position 2 and so on then there are two groups: 1, 2, 5 and 3, 4

Write a program which takes as input:

- (a) The number of students N. Assume that N < 100
- (b) The new ordering of the students

and prints

- (a) The number of groups in the reordering process
- (b) The maximum size of a group

Here are a few sample interactions of the program:

```
$./a.out
Enter N: 3
Enter the new order: 2 1 3
Groups: 2
Biggest group: 2
$./a.out
Enter N: 5
Enter the new order: 5 1 4 3 2
Groups: 2
Biggest group: 3
$./a.out
Enter N: 15
Enter the new order: 9 5 6 10 2 3 13 7 4 8 14 12 1 15 11
Groups: 5
Biggest group: 7
$./a.out
Enter N: 24
Enter the new order: 20 10 7 9 3 15 8 12 23 21 22 14 19 1 17 5 24 11 13 16 6 2 18 4
Groups: 3
Biggest group: 13
```