

NOMTHANDAZO SAMUKELISIWE MTHEMBU

WEBSITE, PORTFOLIO, PROFILES

- nomthandazo.co.za
- <https://www.linkedin.com/in/nomthandazo-samukelisiwe-mthembu>
- <https://github.com/Teenar20>

PROFESSIONAL SUMMARY

As a young and fresh graduate, I possess good knowledge in various programming languages that are used in software development such as HTML, CSS, JavaScript, MySQL, C++ & Java. Through working in a high labor-intensive organization, interacting with people on a daily basis, I have acquired effective communication skills, interpersonal and leading skills which are now a permanent asset, bringing forth a motivated attitude and a variety of powerful skills. I am committed to utilizing my skills to further the mission of a company.

ACCOMPLISHMENTS

- Collaborated with team of 8 in the development of e-Docket System.

SKILLS

<u>Technical Skills</u>	C++	<u>Professional Skills</u>
HTML	JAVA	COMMUNICATION
CSS	GIT	PROBLEM SOLVING
JAVASCRIPT	GITHUB	TEAMWORK &
PHP	VB6	COLLABORATION
PHOTOSHOP	MYSQL	CREATIVITY

WORK HISTORY

SALES ASSISTANT 11/2020 to 03/2022
Gem School Wear

- Assisted customers with prompt and polite support in-person and via telephone.
- Helped customers locate products and checked store system for merchandise at other sites.
- Used consultative sales approach to understand customer needs and recommend relevant offerings.
- Fielded customer questions to share information about products, availability and pricing.
- Worked independently with minimal supervision.
- Served customers with knowledgeable, friendly support at every stage of shopping and purchasing.

- Greeted customers and offered assistance with selecting merchandise, finding accessories and completing purchases.

EDUCATION

Richfield Graduate Institute of Technology, Durban, 292 Anton Lembede Street
Bachelor of Science, Information Technology (Systems Engineering), 08/2021
• Member of SRC (student representative council)

Zwelibanzi High School, Durban, South Africa, Umlazi
Grade 12, 2016

LANGUAGES

English



Upper intermediate (B2)