



Soaring High





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Soaring High

WORKBOOK

Ayelet Toledano

Tami Stern

Pedagogical Editor: Esther Esses

Proofreader: Chana Eisenstein

Design and Layout: Leah Stern START > 0527122455

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ATS BOOKS

tami@meler.info / 0527658752/ 02 5389146

A9998147@gmail.com/ 0533132260/ 02 9998147

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Doing the Impossible

Unit 1 – Doing the Impossible

After Page 11

1. Match.

התאימי את תחילת המשפט לסופו.

- 1) Rav Moshe Brizel sits ___
- 2) The police find him ___
- 3) The boys learn ___
- 4) The Russians don't want ___
- 5) Rav Brizel needs help ___
 - a. how to read and pray.
 - b. to get out of prison.
 - c. in an underground room.
 - d. in prison.
 - e. the Jews to learn Hebrew.

2. Who?

מי?

- 1) is in prison? _____
- 2) lives in America? _____
- 3) learns how to read? _____
- 4) needs money? _____

The boys – Rav Brizel's wife and daughter – The fund – Rav Brizel

3. Write three sentences about the picture.

כתבו שלושה משפטים על התמונה.



- 1) _____
- 2) _____
- 3) _____



After Page 11

Present Simple – Positive Sentences

1. Translate the verbs.

תרגמי את הפעלים שמתוך הידיעה
בעיתון. הוסיפו S לפני הכללים.

Verb	He She It	Hebrew
sit	sits	יושב
teach		
find		
have		
pray		
learn		
give		
do		

2. Complete the sentences.

השלומי את המשפטים בהוות פשוט.

- 1) We (help) _____ each other at school.
- 2) My grandmother (live) _____ in London.
- 3) Rachel (try) _____ to keep her room clean.
- 4) Children (enjoy) _____ big parks.
- 5) My mother (go) _____ shopping once a week.



Doing the Impossible

2. Write what everyone in your family does every morning.

כתב מה כל אחד ממשפחה עושה כל בוקר.

a. Father goes to the shul in the morning.

b. _____

c. _____

d. _____

e. _____

After Page 16

New Words

apartment	worried	brain	on purpose	daughter	calm	bark
person	strange noises		cannot control		What's the matter?	

בכוננה _____

לנבות _____

לא יכול לשלוות _____

רגע _____

מה הבעיה? _____

רעים מוזרים _____

אדם _____

מוח _____

דירה _____

מודאג _____

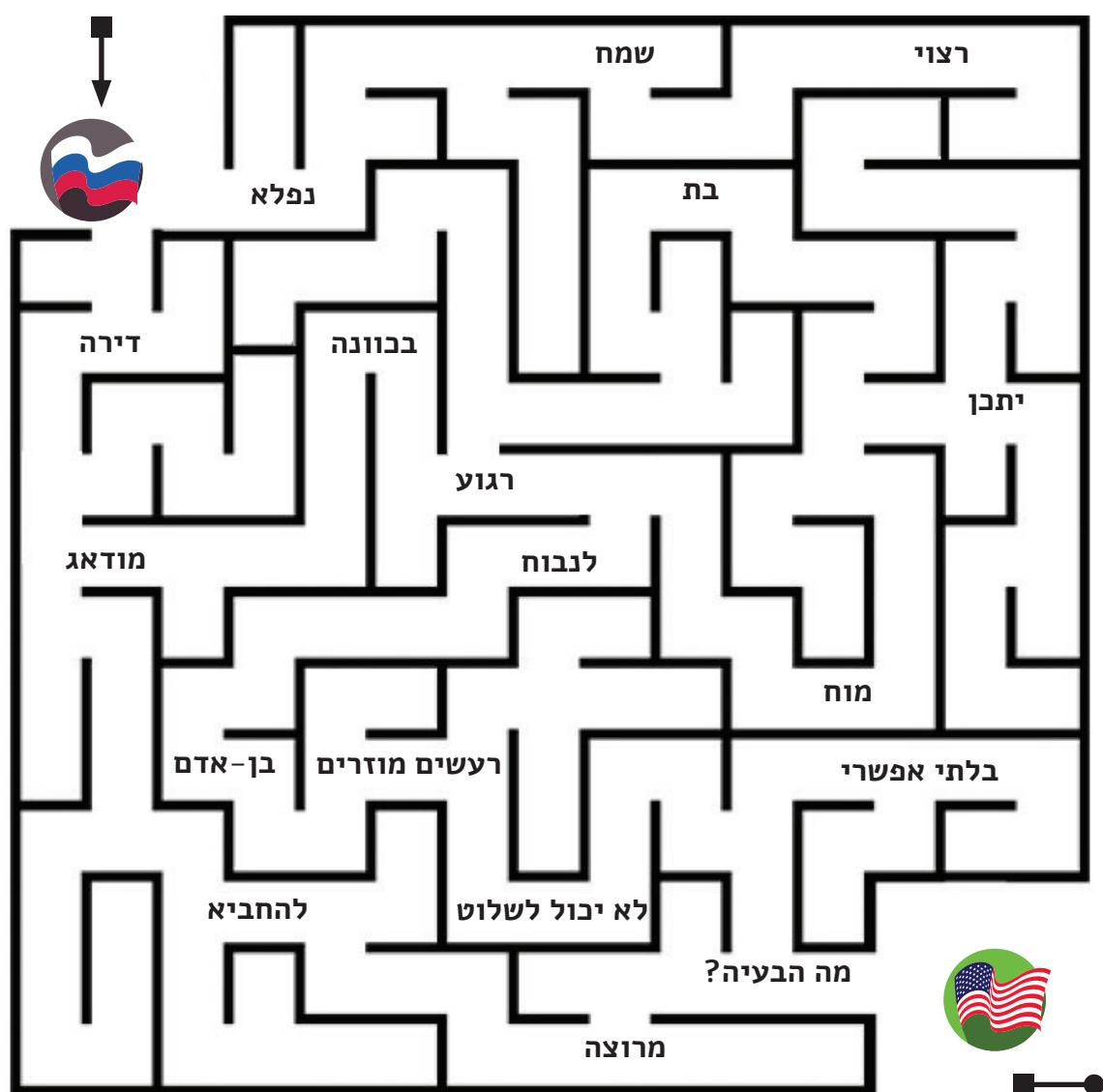
בת _____



1. Find the right way from Russia to America.

This way you will find the meaning of the new words

מצאי את הדרך שאלת ואמה עשו מרוסיה
לאמריקה. כך תגלו את משמעות כל
המילים.



- | | |
|---------------|------------------------|
| 1) apartment | 7) bark |
| 2) worried | 8) person |
| 3) on purpose | 9) strange noises |
| 4) calm | 10) cannot control |
| 5) daughter | 11) What's the matter? |
| 6) brain | |





Doing the Impossible

2. Write the same or different.

סמנוי על כל זוג מילים – דומה או שונה.

- 1) apartment, house
- 2) worried, married
- 3) daughter, girl
- 4) calm, good
- 5) brain, train
- 6) person, man

The Same	Different

3. Write true or false.

כתבו נכון או לא נכון.

- 1) Ella doesn't like the food. _____
- 2) Ella's mother is worried. _____
- 3) Ella and her mother are happy in America. _____
- 4) Ella makes the noises on purpose. _____
- 5) The doctor gives medicine to Ella. _____
- 6) The doctor doesn't take money. _____

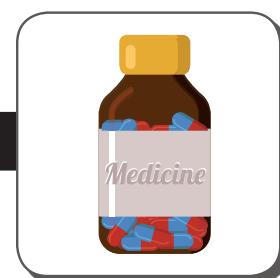
4. Complete the sentences.

השלימו את המשפטים.

- 1) Ella doesn't want to eat because _____
- 2) Tourette's syndrome can happen when _____
- 3) The doctor tells Ella _____

5. Write a sentence about each picture.

a



b



c





- a. _____
- b. _____
- c. _____

After Page 16

Present Simple – Negative Sentences

- 1.** Look at the pictures and write two negative sentences for each one.

התבונני בתמונות ובכתבו שני משפטים שליליים על כל תמונה.



1) Ella and her mother don't read books at dinner.

1) The doctor doesn't work in a supermarket.

2) _____

2) _____

3) _____

3) _____

- 2.** Write two things you do in the morning and two things you don't do in the morning.

כתבו שני דברים שאתה עושה בבוקר ושני דברים שאתה לא עושה בבוקר.

1) I drink milk in the morning.

1) I don't play the piano in the morning.

2) _____

2) _____

3) _____

3) _____





Doing the Impossible

After Page 17

Present Simple – Question Sentences

1. Write questions to the following answers. כתבי שאלות לתשובות הבאות.

1) Does Ella do it on purpose?

No, Ella does not do it on purpose.



2) _____



No, she doesn't pay the doctor.

3) _____



Yes, she thinks about her father.

4) _____



Yes, the principal helps Ella.

5) _____



Yes, they eat together every evening.

6) _____



No, they don't live in London.



After Page 19

New Words

answer	almost impossible	popular	ask	grades	kind
got used to	excellent	ready	share		

פופולארי _____

МОВЧНІ _____

כמעט בלתי אפשרי _____

ציווינִים _____

טוֹב־לָב, אֲדִיב _____

מצוין _____

התרגלו _____

לחילוק _____

לשאול _____

לענות _____

1. Write two words which describe Ella.

a. _____

b. _____

כתבו שתי מילים המתארות את אלה.



2. Complete the sentences using the new words. Write your answers in the puzzle. Then find out the hidden word.

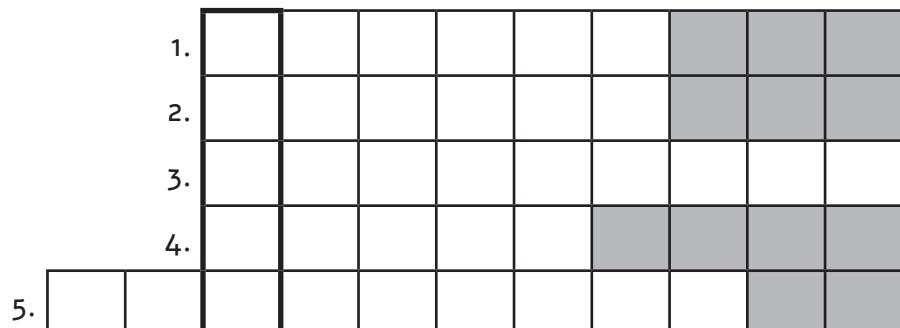
השלימו את המשפטים בעזרת המילים החדשות.

כתבו את המילים בתשבץ וגלוי את המילה החבוייה.

- 1) Ella got good _____ on her tests.
- 2) Are you _____ to school on time?
- 3) Ella is an _____ student.
- 4) Children usually _____ many questions.
- 5) Ella's friends _____ her noises.



Doing the Impossible



Fill in the word you got in the puzzle
כתבו כאן את המילה שקיבלת בתשbez.

You are a _____ student!

3. Answer the questions.

ענו על השאלות.

1) What did Ella do in class in the first two months?

2) How did Ella become a popular student?

3) How did Ella feel when she barked?

After page 20

New Words

future high school topic principal office learning center

מרכז למידה _____

משרד _____

עתיד _____

נושא _____

תיכון _____

מנהל _____



1. Find four words which are connected to school.

מצאי ארבע מילים מהמילים החדשות הקשורות לבית-ספר.

- a. _____
- b. _____
- c. _____
- d. _____



2. Write three sentences about your school.

כתבי שלושה משפטים על בית-ספר
שבו את לומדת.

- a. _____
- b. _____
- c. _____

3. Answer the questions.

עני על השאלות.

1) What was the most popular topic in the 12th grade?

2) Why were the girls shocked?

3) How did Ella feel when she saw the principal?

After Page 21

Present Simple – Time Expressions

1. Circle the right time expression which is true for you.

הקify את ביטוי הזמן או כתבי ביטוי זמן אחר, כך שהמשפט יהיה נכון ביחס אליו.

1) I visit my grandmother _____

- a. every day
- b. once a week
- c. once a month
- d. *other: _____

.....

*אחר





Doing the Impossible

2) I talk on the telephone _____

- a. once a day
- b. twice a day
- c. three times a day
- d. other: _____

3) I babysit _____

- a. once a week
- b. twice a week
- c. once a month
- d. other: _____

4) I go shopping _____

- a. every week
- b. twice a month
- c. once a month
- d. other: _____

2. Tick in the right place in the chart. Copy the sentences with the time expressions.

סמנני ✓ במקומות הנbove בטבלה לפי הנbove
לגבין. העתקי את המשפטים מתחת
لطבלה ושבצוי בהם את ביטוי הזמן.

	always	usually	often	sometimes	seldom	never
1) I go swimming.			✓			
2) I walk to school.						
3) I bake a cake.						
4) I practice piano.						
5) I eat breakfast at home.						
6) I read books.						

1) I often go swimming.

2) _____

3) _____

4) _____

5) _____

6) _____



After Page 23

New Words

easy hard both sure secretary without
positive courage caring quiet place

מזכירה _____

בלתי _____

קשה _____

קל _____

מקום שקט _____

אומץ _____

אכפתני _____

חיובי _____

בטוח _____

שניהם _____

1. Match the opposites.

התאימי את ההפכים.

- 1) easy ___ a. negative
- 2) sure ___ b. hard
- 3) with ___ c. unsure
- 4) quiet ___ d. noisy
- 5) positive ___ e. without

2. Who said the following sentences?

מי אמר את המשפטים הבאים?
סמנני ✓

- 1) I want to be a teacher.
- 2) You can really be an excellent teacher.
- 3) Why don't you think of another job?
- 4) I will do my best.
- 5) I can be an excellent example.
- 6) I am sure you will do your best.

The Principal	Ella



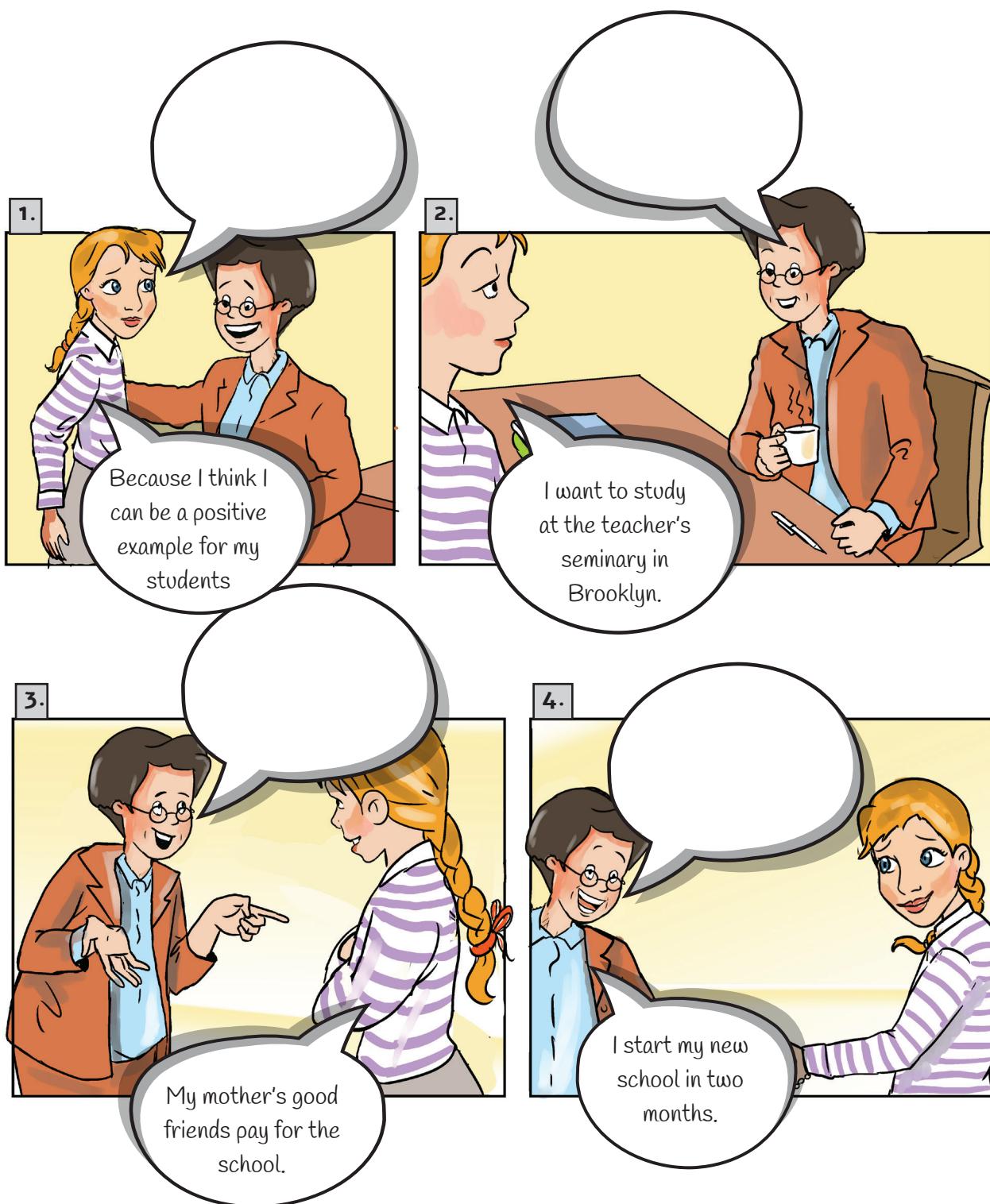
Doing the Impossible

After Page 24

Present Simple – Wh Questions

1. Write the principal's questions.

כתבי את שאלותיה של המנהלת לפוי
תשובהותיה של אלה.





After page 25

1. Look at the picture and write.

התבונני בתמונה. מה קורה בסופרמרקט בכלל בוקר?
1. כתבי שאלות על המילים המודגשות.
2. כתבי את שמות הדמויות במקום המתאים.





Doing the Impossible

1) What does the boss do?

The boss **reads** the new ads.

2) _____

Riki works **in the supermarket**.

3) _____

Mrs. Shapira buys **bread and milk**.

4) _____

Chaim waits for his mother **behind the bottles**.

5) _____

Shira cries **because she wants to go to her kindergarten**.

6) _____

Danny sits in his carriage.

2. Look at the pictures. Circle the complete sentence for each picture.

התבונני בתמונות. הקופי את המשפט התקן מתחת לבן תמונה.

A Dog Can Save People's Lives



- 1) The dog smells bombs*.
- 2) The dog and the policeman.



- 1) The dog helps the little boy.
- 2) The little boy in the fire.

*bombs – פצצות



3.

- 1) The boy sad in the water.
- 2) The boy is drowning*.



4.

- 1) The snow white and cold.
- 2) The boy is in the snow.

3. Add another sentence for each picture.

הוסify משפט תקני לכל תמונה.

- 1) _____
- 2) _____
- 3) _____
- 4) _____

After page 27

New Words

hope question to have a good time a little myself
only eighth grade

בימה ח' _____

קצת _____

עצמי _____

שאלה _____

לquoת _____

רק _____

להנות _____

.....

*is drowning - טובע



Doing the Impossible

1. Write the same / different.

סמנוי על כל זוג מילים – דומה או
שונה.

- 1) to have a good time / to have fun
- 2) myself / I
- 3) a little / a lot
- 4) question / answer
- 5) to hope / to wish

The Same	Different

2. Circle the correct answer.

הקיify את התשובה הנכונה.

1) On September 1st Ella told her students...

- a. about her father in Russia.
 - b. about her Tourette's Syndrome.
 - c. about the learning center.
- 2) Ella wanted her students to...
- a. play ball in the schoolyard.
 - b. sit quietly and say nothing.
 - c. ask her questions about her Tourette's Syndrome.
- 3) Ella left the classroom with a good feeling.

- a. Yes
- b. No

Prove: _____

After Page 30

New Words

became invitation welcome clapped excited a knock
airport delicious food end-of-the-year party better learner

הזמן _____

אוכל טעים _____

נהיה _____



ברgesch _____
דפיקה _____
שדה תעופה _____
ברוך הבא _____
מסיבת סוף שנה _____
מחאה בפיים _____
תלמיד טוב יותר _____

1. Complete the sentences with the new words. Then find the words in the puzzle.

השלими את המילים החדשות
במשפטים ואחר כך מצאי מילים אלו
בתפוזרת.

- 1) An _____ is a crowded* place.
- 2) It is nice to _____ your grandparents with a poster on the door.
- 3) My sister is getting married tomorrow. I am so _____.
- 4) The _____ for your sister's wedding is so beautiful!
- 5) When you hear a _____ on the door you open it.
- 6) The baby _____ her hands for the first time today.
- 7) My mother cooked _____ for my Bat Mitzvah party.
- 8) Ella _____ a popular student in her class.

A	P	U	N	O	I	T	A	T	I	V	N	I
I	B	W	P	L	J	H	G	F	C	V	B	F
R	E	R	W	E	T	Y	U	O	P	L	H	S
P	C	Y	D	H	W	R	Y	G	F	D	W	Z
O	A	I	E	N	A	S	F	G	H	E	K	X
R	M	J	T	B	Z	X	K	V	L	B	N	C
T	E	N	I	V	D	T	U	C	V	N	J	C
W	Y	B	C	C	N	D	O	E	O	M	U	V
E	H	V	X	F	J	M	S	W	E	N	I	B
R	B	C	E	H	E	W	E	T	Y	U	K	N
T	N	F	P	D	E	P	P	A	L	C	O	M
D	E	L	I	C	I	O	U	S	F	O	O	D
Y	K	J	H	G	F	D	D	S	A	W	R	Y

*צפוף, הומה אדם



Doing the Impossible

- 2.** How did Ella feel when?
Tick.

ב妾זר הרגינה אלה במצבים הבאים?
סמן ✓ במקום המתאים בטבלה.

1.	She thought about her father.								
2.	She made noises in her new class in New York.								
3.	She got the teaching job.								
4.	She saw* the invitation on her table.								
5.	She went to the airport.								
6.	She went home after the first day she taught.								

At the Party

- 3.** Answer the questions.

ענו על השאלות הבאות.

1) Who came to the end-of-the-year party?

2) What did the principal say to Ayala's mother?

3) What did she say to Ella?

4) Where did Ella go after the party? Why?

ראתה*



4. Planning a Party

1. Plan a party at your home. תכני מסיבה שהיית רוצה שתהיה בבית שלך.
2. Write an invitation to the party. כתבי הדמנה למסיבה.



3. Write who you want to send an invitation to. כתבי למי תרצה לשלוח הדמנה זו.





Doing the Impossible

4. Write a list of things you need for the party.

ערבי רשימה דברים שתצטרכו למסיבה.



5. Make a nice poster for the party.

הכיני שלט יפה למסיבה.





Reading Comprehension

1. Read the passage about Helen Keller.

קראו את הקטע על הילן קלר.

Helen Keller was born in 1880 in the state of Alabama in the USA. When she was a baby she got very sick. Her sickness made her deaf¹ and blind². She couldn't see or hear anything and for a few years she also could not speak.

When Helen was seven years old a teacher named Anne Sullivan came to her home to teach her. Anne Sullivan was a very special teacher and she believed that Helen could learn to communicate³ with the people around her by writing letters on her hand. Later Helen learned how to speak and read Braille. Helen was a very good student. She understood everything that her teacher taught her.

When Helen grew up she went to university and she did very well there.

Years later she wrote a book about her life. She became very famous and traveled to many countries⁴ to tell her life story.

One of Helen Keller's famous⁵ sayings was: "Alone we can do little: together we can do so much."

(1) חירשת (2) עיוררת (3) לתקשר (4) מדינות (5) מפורסמת

2. Answer the following questions.

ענו על השאלות הבאות.

1) Where and when was Helen Keller born?

2) What happened when she was a baby?



Doing the Impossible

3) Write three things that Helen could not do when she was young.

- a. _____
b. _____
c. _____

4) Who was Helen's teacher?

5) How old was Helen when the teacher came to teach her?

6) How did the teacher teach Helen?

7) Where did Helen go when she grew up?

8) How did Helen Keller become famous? (2)

- a. _____
b. _____

Extra

9) Give an example using the idea from Helen Keller's saying of something you tried to do alone but did much better with someone helping you.

3. Find the translation of the following words in the story.

חפשי בקטע את תרגום המילים.

- 1) נולדה _____
2) מחלת _____
3) לא יבלה לדבר _____
4) במשך כמה שנים _____
5) האנשים שסביבה _____
6) הצליחה מאד _____



Review / Unit 1

1. Translate the words into Hebrew.

תרגמי את המילים לעברית.

- | | | | |
|--------------------------|-------|----------------------|-------|
| • a little | _____ | • high school | _____ |
| • airport | _____ | • hope (v) | _____ |
| • almost impossible | _____ | • husband | _____ |
| • ask | _____ | • invitation | _____ |
| • answer | _____ | • kind | _____ |
| • bark | _____ | • knock | _____ |
| • beautiful | _____ | • learning center | _____ |
| • became | _____ | • myself | _____ |
| • better learners | _____ | • office | _____ |
| • brain | _____ | • on purpose | _____ |
| • calm | _____ | • only | _____ |
| • cannot control | _____ | • person | _____ |
| • clapped | _____ | • popular | _____ |
| • cost | _____ | • principal | _____ |
| • daughter | _____ | • prison | _____ |
| • delicious food | _____ | • question | _____ |
| • eighth grade | _____ | • raises her hand | _____ |
| • end of the year | _____ | • second | _____ |
| • evening | _____ | • secretary | _____ |
| • everyone | _____ | • strange noises | _____ |
| • example | _____ | • topic | _____ |
| • excellent | _____ | • visit | _____ |
| • excited | _____ | • welcome | _____ |
| • first | _____ | • What a surprise! | _____ |
| • got used to | _____ | • What's the matter? | _____ |
| • grades | _____ | • without | _____ |
| • hard | _____ | • worried | _____ |
| • have (had) a good time | _____ | | |



Doing the Impossible

2. Use these words to make a sentence.

שכזבי כל זוג מילים במשפט.

- 1) office –high school _____
- 2) delicious food –evening _____
- 3) principal –invitation _____
- 4) hope –grades _____
- 5) topic –question _____

3. Choose the correct word.

בחרו את המילה המתאימה.

- 1) The (**principal\secretary**) came to the party.
- 2) Ella went to the (**hotel\airport**) to welcome her father.
- 3) Ella helped children in the (**learning center\clinic**).
- 4) Ella is an (**excellent\strange**) example for her students.
- 5) The 8th grade students became (**better\worse**) learners.

4. Complete the paragraph with words from the word bank.

השלימו את הפסקה.
היעזרו במילים החדשות שבמבחן
המילום.

A School Party

Today we have an _____ party at school. The _____ said that the students should be at school at 4:00 O'clock. She wants us to set the tables with beautiful dishes and serve _____ We also want to make some nice posters. I am so _____! I hope we will all _____ at the party.



Word Bank:

excited – eighth grade – principal – have a good time – hope – delicious food
end of the year – principal

5. Write sentences in Present Simple.

כתבו משפטים חיוב/שלילה/שאלה
בஹוּ פְּשׁוֹט.

1) I / plan / a party

2) Rachel / not write / letters

3) She / go / to the airport (?)

4) You / study / in high school (?)

5) You / get / excellent grades

6) She / not do / it / on purpose



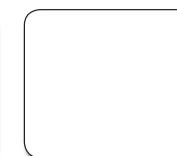
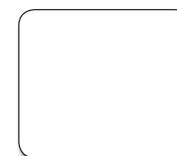
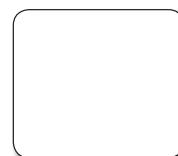
Unit 2 – A Healthier You

After Page 40

Cognates

כתבי וצייר夷 מילים שזחות באנגלית ובעברית.

1. Write and draw five cognates.



1. _____

2. _____

3. _____

4. _____

5. _____

2. Write sentences using the cognates.

כתבי משפטים על התמונות שצייר夷.

1) It's good to write your telephone number on your things.

2) _____

3) _____

4) _____

5) _____

3. There are 10 cognates in the puzzle. Find them. (↗→←↓)

בתפזרת שלפניך חבויות 10 מילים שhn-
 מצאי ובתבי לפחות 8 מהן. COGNATES

A	M	B	U	L	A	N	C	E	D
B	I	N	G	O	V	N	M	K	G
P	G	Y	F	A	L	A	F	E	L
H	I	T	I	G	F	J	A	L	O
S	R	Z	M	L	O	S	E	B	G
N	A	E	Z	Y	T	M	T	C	N
R	F	N	O	A	O	R	Y	H	A
O	F	Y	D	N	R	E	U	I	M
C	E	V	A	W	M	F	I	P	A
P	W	B	X	H	I	D	O	S	L
O	Z	E	B	R	A	T	K	G	F
P	G	H	D	S	A	G	C	S	D
O	D	A	C	O	V	A	B	H	C



- 1) _____ 6) _____
2) _____ 7) _____
3) _____ 8) _____
4) _____ 9) _____
5) _____ 10) _____

After Page 43

Super Foods

New Words

vitamins	healthy	vegetables	heart	protein	fruits
rice	iron	calories	seeds of a plant	good mood	
<u>super healthy food</u>					

ויטמינים	_____
חלבון	_____
זרעים של שטייל	_____
ברזל	_____
אוכל בריא מאד	_____
מצב רוח טוב	_____
פירות	_____
אורז	_____
קלוריות	_____
לב	_____
ירקות	_____
בריא	_____

1. Highlight the correct sentence
and write it under the right
picture.

הזריחי את המשפט הנכון ובכתבו אותו
 מתחת לתמונה המתאימה.



a. Quinoa is a super healthy food.
b. Cake is a super healthy food.

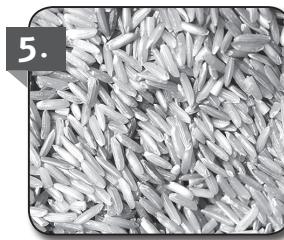
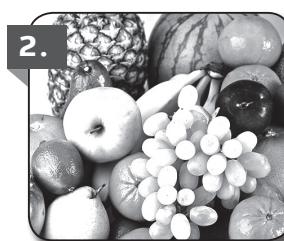
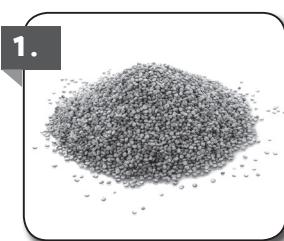
a. Fruits grow only in the summer.
b. Fruits are healthy.

a. Chocolate puts you in a good mood.
b. Chocolate is good only for babies.

a. Vegetables are unhealthy.
b. Vegetables are full of vitamins.

a. Rice grows everywhere.
b. Rice grows in Thailand.

a. Healthy food makes you stronger.
b. Healthy food makes you tired.





2. Write true or false.

כתבי נכון / לא נכון.

- 1) Broccoli has a lot of iron. _____
- 2) Broccoli is good for your eyes. _____
- 3) Dark chocolate is unhealthy. _____
- 4) Bananas are good only for babies. _____
- 5) Dark chocolate is good for your brain. _____
- 6) Quinoa is good in vegetable salad. _____
- 7) Quinoa has a lot of protein. _____
- 8) Bananas are healthy and delicious. _____

3. Write three sentences about
your favorite super healthy
food.
Paste or draw a picture.

בחרי מאכל בריאות האהוב עליו וכתבי עליו
3 משפטים. (היעזרי בביטויים הנתונים).
הדיבקי או ציירו תמונה.





1. _____
2. _____
3. _____

It is good for...
It has a lot of...
I like it because...

After Page 44

An Interview with Noa

New Words

thirsty	hungry	results	showed	weak	therefore
nuts	sweet snacks	avoid		blood test	

תוצאות _____

חלש _____

הראה _____

רעב _____

צמא _____

למנוע _____

בדיקות דם _____

אゴוזים _____

חטיפים מתוקים _____

לבן _____

1. Find three words which show how you feel after Tisha B'Av.

מצאי 3 מילים מהamilim החדשות המתארות איך את מרגישה אחרי צום תשעה באב.



1. _____
2. _____
3. _____



2. Complete the sentences. Then match them to the pictures.

השלמי את המשפטים מתוך המילים החדשות. התאימי אותן לתמונות.

- 1) It is snowing today. _____ there is no school.
- 2) Dina was happy with her good grade and _____ her test to her parents.
- 3) On Pesach many people eat _____.
- 4) Try to _____ sweet drinks.
- 5) The baby is _____. Please give him a bottle of milk.



a) _____



b) _____



c) _____



d) _____



e) _____

3. Answer the following questions.

ענוי על השאלות הבאות.

- 1) Why did Noa take a blood test?

- 2) What did the results of the blood test show?

- 3) What does Noa do when she feels weak?

הקיify בעיגול את המאכלים שנוצה בדרך כלל אוכלת.

4. Circle the foods that Noa usually eats.





After Page 45

An Interview with Michal

New Words

except found out touch dangerous allergy milk products
threw up smell exciting

חוֹץ מ... _____

לְהַרִית _____

הַקִיא _____

לְגַעַת _____

מוֹצְרֵי חָלֶב _____

אֲלֶרְגִיה מְסֻכְבָּנָת _____

מְרַגֵש _____

גִילָה _____

1. Find the hidden word.

מצאי את המילה החבוייה.

f u u t
o o d n

t r u p
w e h

o r u e
a g n s
d

e c e
x t p

1. _____

2. _____

3. _____

4. _____

I r o c t
d u s m i
p k

m e l s l

a l y r
e g l

u t o
h c

5. _____

6. _____

7. _____

8. _____



2. Write short answers.

ענוי בקצרה על השאלות לפי הנכון לגביך.

1) Do you throw up when you travel on a bus? Yes I do. / No I don't.

2) Do you like to touch animals?

3) Do you have an allergy to trees or flowers?

4) Do you like milk products?

3. Circle the correct answer.

הקיפי את התשובה הנכונה.

1) Michal was in the hospital because...

- a. she broke her hand.
- b. she didn't want to eat anything.
- c. she threw up everything she ate.

2) The doctor said that Michal had...

- a. too much sugar in her blood.
- b. the most dangerous food allergy.
- c. a problem with her leg.

3) The hardest time for Michal was when...

- a. she couldn't eat touch or smell fish and milk products.
- b. she couldn't touch or smell fish.
- c. she was in the hospital.

4) The most exciting day for Michal was...

- a. the day of her birthday party.
- b. the day she got the results of the second blood test.
- c. Purim.



After Page 46

An Interview with Tamar

New Words

in the past company almost tired lucky
stomach ache gluten-free kindergarten

עיף _____

חברה _____

גן ילדים _____

במעט _____

בר מזל _____

כאב בטן _____

בעבר _____

לא גלוטן _____

1. Translate the words and put them in the puzzle.

תרגמי את המילים ובכתבו אותם בתשבץ.

1. גלוטן.
2. במעט.
3. בר מזל.
4. עיף.
5. גן ילדים.
6. חברה.

1.							
2.							
3.							
4.							
5.							
6.							

What did you get? _____



- 2.** Write and draw two things that Tamar cannot eat. כתבי וציירי שני דברים שתמר לא יכולה לאכול.



1. pizza

2.

3.

- 3.** Write the differences. כתבי את ההבדלים בין:

- 1) תמר לשאר חברותיה
2) אוכל ללא גלוטן ביום וב עבר

1.	Tamar	Other Girls in Kindergarten
2.	Gluten-free Food <u>Today</u>	Gluten-free Food <u>in the Past</u>



After Page 47

1. Who said the following sentences?

מי אמרה כל משפט?
סמנוי ✓ במקומות הנכון בטבלה.

	Noa	Michal	Tamar
1) "I am just like them trying to eat healthy."			
2) "I'm very lucky."			
3) "This was the hardest time for me."			
4) "I had a stomach ache very often."			
5) "I am happy about it."			
6) "I was thirsty and hungry all the time."			
7) "I was more tired than the other girls in kindergarten."			

2. Circle the correct facts about כל בית על פי הריאיון.

Noa

- a. Noa is (fourteen\fifteen\sixteen) years old.
- b. Noa lives in (Tel Aviv\Jerusalem\Beit Shemesh).
- c. Noa can't eat (food with gluten\fish\two much sugar).
- d. Noa is (excited\happy\lucky).
- e. When Noa was a little girl she
(was thirsty and hungry\was tired\threw up food).





Michal

- a. Michal is (thirteen\fourteen\fifteen) years old.
- b. Michal lives in (Tel Aviv\Jerusalem\Beit Shemesh).
- c. Michal can't eat (food with gluten\fish\two much sugar) .
- d. Michal is (excited\happy\lucky).
- e. When Michal was a little girl she
(was thirsty and hungry\was tired\threw up food).



Tamar

- a. Tamar is (thirteen\fourteen\fifteen) years old.
- b. Tamar lives in (Tel Aviv\Jerusalem\Beit Shemesh).
- c. Tamar can't eat (food with gluten\fish\two much sugar).
- d. Tamar is (excited\happy\lucky).
- e. When Tamar was a little girl she
(was thirsty and hungry\was tired\threw up food).



After Page 50 – Adjectives

A.

דרגת השוואה ראשונה

as + adjective + as

1. Read the sentences about the twins. Write descriptive sentences.

קראו את הקטע על התאומות. כתבו משפטים
תיאור בדרגת השוואה ראשונה.
ראי דוגמה.

The Twins

Shiri and Riki are twins.
Shiri and Riki are sweet.
Shiri and Riki are happy.
Shiri and Riki are cute.



1. Shiri is as big as Riki

2. _____

3. _____

4. _____



כתבי את המשפטים הבאים באנגלית.

2. Write the sentences in English.

1) The kitchen is as big as the living room.

2) _____

3) _____

4) _____

5) _____

1) המטבח גדול כמו הסלון.

2) הביסה חזק כמו השולחן.

3) הילד גבוהה כמו אבא שלו.

4) הגינה נקייה כמו הבית.

5) שרה חכמה כמו אמא שלה.

B. Comparative

דרגת השוואה שנייה

adjective +er + than

more + long adjective + than

1. Add er to the following adjectives.

הוסify er למתארים הבאים.

1) big → bigger

2) sweet → _____

3) dry → _____

4) clean → _____

5) fat → _____

6) beautiful → _____

7) healthy → _____

8) cute → _____



9) delicious → _____

10) good → _____

11) fast → _____

12) bad → _____

2. Write true or false.

קראו את המשפטים הבאים וכתבו
נכון / לא נכון ליד כל משפט.

1) Snakes are more dangerous than dogs. _____

2) Boys are usually taller than girls. _____

3) Babies are more tired than children. _____

4) An airport is bigger than a bus stop. _____

5) Dark chocolate is healthier than milk chocolate. _____

6) Tel Aviv is bigger than Jerusalem. _____

7) China is smaller than Israel. _____

8) A cheetah* is faster than a deer. _____

3. Look at the rooms in the house. Write 5 comparative sentences.

כתבו משפטים השוואתים על החדרים בבית.
היעזרו בתארים הבאים.

You can use the following adjectives:

big - beautiful - pretty - wide - small - clean - new - old

1. The garden is more beautiful than the bedroom.

2. _____

3. _____

4. _____

5. _____

6. _____

*ק'יטה





C. Superlative

דרגת השוואה שלישית

the + adjective+est

the + most + long adjective

- 1.** Add est to the following adjectives.

הוספי est לתארים הבאים.

- 1) big → biggest
- 2) sweet → _____
- 3) dry → _____
- 4) clean → _____
- 5) fat → _____
- 6) beautiful → _____
- 7) healthy → _____
- 8) cute → _____
- 9) good → _____
- 10) fast → _____
- 11) delicious → _____
- 12) bad → _____



2. Answer the following questions.

השיבי בקצרה על השאלות הבאות.

- 1) Are you the tallest in your family? Yes I am. \ No I'm not.
- 2) Are you the youngest in your family? _____
- 3) Are you the strongest in your family? _____
- 4) Is your apartment on the highest floor* in your building? _____
- 5) Is your room the cleanest in your house? _____

3. Write sentences about these girls.

כתבו משפטים השוואתיים בדרגה שלישית המתארים את בנות הклассה.

Our Class Is Worth a Lot!

1. Riki / happy - Riki is the happiest girl in our class.
2. Tovi / polite - _____
3. Efrat / kind - _____
4. Dina / friendly - _____
5. Chavi / special - _____
6. Michal / intelligent - _____
7. Orit / creative - _____

After Page 51

I Can Be

1. Complete the missing adjectives in the song.

השלימו את התארים החסרים בשיר.

קומה*





high - stronger - better - tired - free - braver - hard

Na na na na na na

Na na na na na na na na na

Na na na na na na

Oooohhhh

I am a child and the road ahead of me is paved with possibility

Laughter and smiles

When I'm with you

I'm soaring ----- and -----

When you're in my world

I believe in me

I look into your eyes and see that



I can be -----

I can be -----

I can be I can be anything

Anything I want to be

Anything I want to be

I have the power

I have the courage

I am a hero

Everything I need is inside of me

Is inside of me



Life throws me fire

And fate will test me ten million ways

Sometimes I'm -----

It's ----- to see the light of
----- days

But then I dare to dream

I find the hope for more

I reach for all you gave and see that

I can be -----

I can be -----

I can be I can be anything

Anything I want to be

Anything I want to be

I have the power

I have the courage

I am a hero

Everything I need is inside of me

Is inside of me



Life is the people we love

And what we give to one another

Loving is giving giving is life

Life is the people we love

And what we give to one another

Loving is giving giving is life

Na na na na na na Oooohhh

I can be -----

I can be -----

I can be I can be anything

Anything I want to be

Ooohh anything I want to be

I have the power

I have the courage

I am a hero

Everything I need is inside of me

Is inside of me

I can be -----

I can be -----

I can be I can be anything





Anything I want to be
Ooooh anything I want to be
I have the power
I have the courage
I am a hero
Everything I need is inside of me
Is inside of me

I am a fighter
I am a dreamer
I am a hero
Everything I am...
'Cause you believed...
'Cause you believed in me!



After Page 54

The Best Gift – Part 1

New Words

cousin nephew news for rent offer
make a difference newspaper ad need a favor

חדשות _____

אחין _____

להציג _____

בן דוד _____

מודעה בעיתון _____

צריך טובה _____

להשברה _____

עובד שינוי, משנה _____

1. Write two ways Natan tried to find an apartment for Yossi.

כתבי שני דרכים שניסיה נתן כדי למצוא דירה לヨוסי.

- 1) _____
2) _____



2. Find the hidden word.

מצאי את המילה החבוייה.

A - ☺	H - ⌘	O - ✕	V - ☆
B - ★	I - ○	P - ●	W - ⇐
C - ✓	J - ↙	Q - ❄	X - ⏳
D - □	K - →	R - □	Y - ⊙
E - ↓	L - ♦	S - ☈	Z - ◇
F - ✩	M - ⌚	T - ○	
G - ☼	N - ♫	U - ⌚	

♦△⇐☒

✖♫♪△□

♦△●⌘△⇐

✓☒�✉○♦

♫△□ □△♦○

♦△△✖ ☺♫✖○

✖○♫♪△□△♦○✓△

♦△⇐☒●☺●△□

☺✖

3. Write each sentence under the right picture.

מי אמר את המשפטים הבאים? כתבי כל משפט מתחת לתמונה המתאימה.



1) _____

1) _____

2) _____

2) _____

3) _____

3) _____



- a. How can I help you?
- b. Can you find me a small apartment?
- c. How much money can you pay?
- d. I want to come with my family to Eretz Yizrael.
- e. I'm ready to pay \$1500 for it.
- f. It's not easy to find an apartment before Pesach.

4. Match.

התאים בין שאלה לתשובה.

- 1) When does Yossi need the apartment? _____
- 2) Where does Yossi want the stay on Pesach? _____
- 3) Why does Yossi want to come to Eretz Yizrael? _____
- 4) How much does Yossi offer for the rent? _____
- 5) What is Natan's answer? _____

- a. A week before Pesach.
- b. \$1500.
- c. Because his nephew has a Bar Mitzva.
- d. In Jerusalem.
- e. I will try my best.

5. Circle Yes / No

Prove it from the text.

הקיפי כן / לא
הוכיח את דבריך מהטקסט.

- 1) Natan was happy he couldn't find an apartment. Yes / No

Proof: _____

- 2) The extra \$1000 helped Natan find an apartment. Yes / No

Proof: _____



After Page 57

The Best Gift – Part 2

New Words

polite guests stay brought could
gifts continue a long time keep... busy

היה יכול _____

מתנות _____

הרבה זמן _____

להעסיק _____

להישאר _____

אורחים _____

ニימוסי _____

הביא _____

להמשיך _____

1. Find the hidden word.

מצאי את המילה החבולה.

1) ysta _____

2) sgtfi _____

3) a glon mtie _____

4) doucl _____

5) eplito _____

6) ectoniu _____

7) eepk bysu _____

8) stgeus _____



מי אמר?

2. Who said?

	Natan	Sara
1)"Let's invite them to stay in our basement."		
2) "That's a very nice idea."		
3)"I am happy to have them as guests."		
4) "I feel bad for Yossi's family."		
5) "How can we help them?"		

3. How did the guests help Natan's family? (2)

1) _____

2) _____

After Page 58

Part 3

New Words

miracle after exactly seconds parents

right away breathe shot only then fighting for his life

רָק אֵז _____

נְלִחְם עַל חַיִּים _____

בְּדִיקָה _____

שְׁנִיוֹת _____

מִיד _____

נוֹס _____

דְּרִיכָה _____

לְנִשּׁוּם _____

הָוּרִים _____

אַחֲרִי _____



52



1. Find the hidden word.

מצאי את המילה החבוקה.

h i r t g
w a a y

p t r e
a s n

e t h b
e r a

t h o
s

f i s l i h
e f i h t
n i g g

1. _____

2. _____

3. _____

4. _____

5. _____

i a r l e
c m

r e t f a

l y a x
e t c

s n o
e c s d

h t n e l
y n o

6. _____

7. _____

8. _____

9. _____

10. _____

2. Number the sentences in the right order.

מספרו את המשפטים לפי הסדר שאירעו בסיפור.

- Yossi brought out a shot and injected it into the baby.
- The ambulance came.
- Natan dialed 101.
- 1** Everyone came back from the Seder late at night.
- Everybody screamed.
- Natan heard a strange noise.
- The baby started to breathe again.
- The baby couldn't breathe.
- Yossi came out of his room and looked at the baby.

3. The following sentences are wrong. Correct them.

המשפטים שלפניך שגויים. תקני אותם.

1) The ambulance came right away.

2) The doctor saved the baby's life.

3) It looked like the baby fell off his bed.



4) Yossi didn't know what to do.

After Page 59

Possessive s

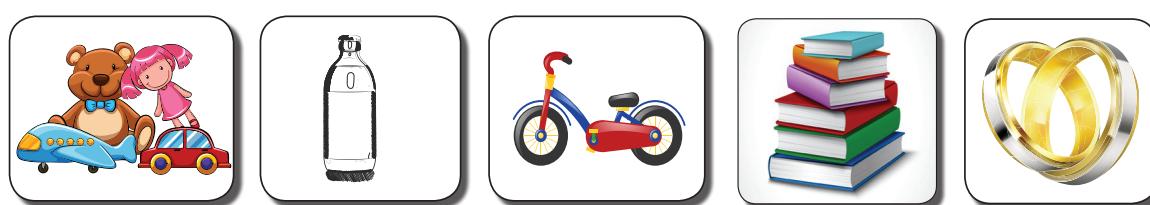
1. Write in English.

כתבו באנגלית.

- 1) Tamar's baby _____ התינוק של תמר
2) _____ המנתות של הילדים
3) _____ המבוניות של ההורים שלי
4) _____ החדר של יוני
5) _____ ההורים של חברותי
6) _____ הבית של השכנים שלנו
7) _____ העוגיות של סבתא

2. Match each item to one person and write a sentence about each one.

התאים בלחוץ לאדם המתאים ובכתב
משפט הגיוני.



a. _____ b. _____ c. _____ d. _____ e. _____

1) Father - My father's books are on the table.

2) Mother - _____

3) Sister - _____

4) Brother - _____

5) Baby - _____





Reading Comprehension

1. Read the following passage.

קראו את הקטע "הצחוק הוא התרופה הטובה ביותר".

Laughter Is the Best Medicine

When sick children are in the hospital they are usually very sad. Doctors are always looking for ways¹ to make sick children happy when they are in the hospital. Doctors know that when sick children are happy they get better faster.

Most hospitals have play rooms where children can play games, listen to music, read books, or do arts and crafts.²

Many hospitals also have medical clowns³ to help make the sick children feel happy. The clowns do funny tricks, make different things from balloons, tell jokes and sing funny songs for the children and their families.

Doctors say that laughter helps the body heal⁴. Nurses see how happy the children are when the clowns come. The clowns go from room to room and do tricks to make the children happy.

Doctors, nurses and medical clowns help children who are in the hospital. They all know that laughter is the best medicine.

1. Answer the questions from the text.

ענין על השאלות מהטקסט.

1. Sick children in the hospital usually feel_____.

- a) happy b) hungry c) sad

2. Doctors are always looking for ways to make children_____.

- a) sick b) happy c) tired

3. Name two things children can do in a hospital's play room.

a) _____

b) _____

(1) דרכים (2) יצירה (3) ליצנים רפואיים (4) להתרפא



4. Who else helps sick children besides the doctors and the nurses?

5. Name three things medical clowns do to make children feel happy.

a) _____

b) _____

c) _____

6. What is the best medicine for sick children in the hospital?

7. What is something you can do for a sick child in the hospital? (Write a complete sentence.)

I can _____

Unit 2 – Review

1. Translate.

תרגמי את המילים לעברית.

- | | | | |
|---------------------|-------|-------------------------|-------|
| • a long time | _____ | • except | _____ |
| • after | _____ | • exciting | _____ |
| • almost | _____ | • even | _____ |
| • blood test | _____ | • fighting for his life | _____ |
| • breathe | _____ | • for rent | _____ |
| • brought | _____ | • found out | _____ |
| • calories | _____ | • fruit | _____ |
| • changed | _____ | • gift | _____ |
| • company | _____ | • gluten free | _____ |
| • continue | _____ | • good mood | _____ |
| • could | _____ | • guests | _____ |
| • cousin | _____ | • healthy | _____ |
| • dangerous allergy | _____ | • heart | _____ |
| • exactly | _____ | • hungry | _____ |





• in the past	_____	• offer	_____
• iron	_____	• only then	_____
• keep (kept)...busy	_____	• parents	_____
• kindergarten	_____	• polite	_____
• lucky	_____	• protein	_____
• make a difference	_____	• results	_____
• milk products	_____	• rice	_____
• miracle	_____	• right away	_____
• need a favor	_____	• seconds	_____
• nephew	_____	• seeds of a plant	_____
• news	_____	• share	_____
• newspaper ad	_____		
• nuts	_____		

2. Which word doesn't belong?

איזה מילה אינה שייכת למילה המודגשת?

- 1) **Milk Products** – yogurt, tomato, hard cheese
- 2) **Family** – son, daughter, telephone
- 3) **Super Healthy Foods** – broccoli, cookies, quinoa
- 4) **Gluten-Free** – popcorn, pizza, rice

3. Write true / false.

כתבו נכון / לא נכון.

- 1) Fruits are as healthy as chocolate. _____
- 2) Milk products are healthier than sweet snacks. _____
- 3) Broccoli is one of the healthiest vegetables. _____
- 4) Books are heavier than newspapers. _____
- 5) In winter the days are longer than the nights. _____
- 6) Tel Aviv is smaller than Haifa. _____
- 7) Ice cream is softer than ice. _____



Unit 3 – Imagine That

After Page 68

Imagine If

New Words

imagine mountain reach rules war peace adore

הר _____

להגיא _____

מלחמה _____

לדמיין _____

בללים _____

להעריץ _____

שלום _____

1. Find two new words which are opposites.

מצאי במילים החדשות זוג של הפקים.

2. Match the beginning of the sentence to its end.

חברו בין תחילת המשפטים לסופם.

- 1) Imagine if there were no more wars... _____
- 2) Imagine if we climb a high mountain... _____
- 3) Imagine if everyone was well... _____
- 4) Imagine if we go to the moon... _____
- 5) Imagine if Moshiach was here... _____

- a) and see our friends there.
- b) and reach up to the sky.
- c) and there was peace.
- d) and we could go to Yerushalayim.
- e) and there was no bad news.



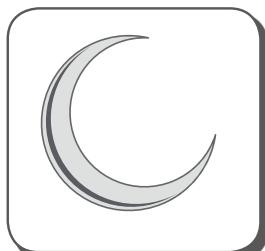
3. Write a line from the poem for each picture.

כתבי משפטים מתוך השיר המתארים את התמונות הבאות.

1.



2.



3.



4.



5.



6.





Imagine if no one was ever sick and all the hospitals would close.

1. _____
2. _____

- 5.** Find the word from the poem
that rhymes with each word
and translate.

מצאי מילים מתוך השיר המתחרזות עם
המילות הבאות. תרגמי את המילים.

Hebrew	Rhyme	Hebrew
--------	-------	--------

moon - ירח soon בקרוב

home - _____

well - _____

adore - _____

high - _____

rule - _____

go away - _____

After Page 73

The Power of Imagination

New Words

create	creativity	creative	type	imagination	free
describe	explain	plan	inventors	inventions	
meeting	machine	solve problems	outside the box		



60



לתאר	_____
להסביר	_____
מחוץ לקופסה	_____
לייצור	_____
דמיון	_____
יצירתיות	_____
סוג	_____
לפתר בעיות	_____
יצירתי	_____
מכונה	_____
פגישה	_____
מציאות	_____
המצאות	_____
חופשי, משוחרר	_____
لتבנן	_____

1. Choose the correct word for each sentence. **בחרי את המילה הנכונה.**

- 1) Everyone has some **type\meeting\inventions** of imagination.
- 2) We use our imagination when we **explain\plan\free** a trip or a party.
- 3) Can you **describe\meeting\machine** what she looks like? I've never seen her before.
- 4) Teachers who are **creativity\creative\create** use their imagination when they plan their lessons.
- 5) **Inventors\Invent\Meetings** use imagination to create new things.

2. Complete the sentences.**השלими את המשפטים.**

- 1) Imagination can help people solve problems because _____
- 2) Imagination can make a person feel _____
- 3) With their imagination people can do _____
- 4) Imagination is a wonderful present that _____



3. Write how each of the following people uses imagination.

כתבו באיזה אופן משתמשים האנשים הבאים בדמיון.

- 1) writers- _____
- 2) painters- _____
- 3) teachers- _____
- 4) architects and designers- _____
- 5) inventors- _____

4. Write true or false.

כתבו נכון/לא נכון.

- 1) Creativity is the door to imagination. _____
- 2) There are many types of imagination. _____
- 3) Imagination helps people solve problems. _____
- 4) People use their imagination only when speaking. _____
- 5) Imagination is used at work at home and in many more places. _____
- 6) Architects and designers use imagination to play better. _____
- 7) Shopping centers and apartment buildings are created by inventors. _____
- 8) Inventors use their imagination to invent new machines. _____

5. Think About It!

באלן דרכים את נזירתם בדמיון?

In what ways does imagination help YOU?

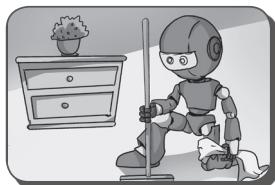




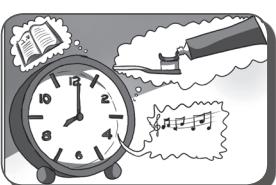
Imagine That

- 6.** Professor Mastermind made four inventions. Read about the following people and write which invention you think each person would want.

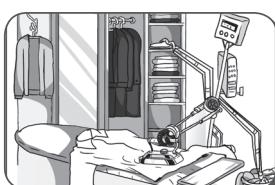
התאיימי המצאה
מהמצאותיו של פרופסור
MASTERMIND לאנשים
הבאים.



a. The Helping Robot



b. The Friendly Clock



c. The Folding Machine



d. The Super Wings

1.

My name is Mrs. Spiegelman. I am the mother of 12 happy children. Every day I have 12 shirts 6 pairs of pants and 6 skirts to wash! I am always very busy washing and hanging up the clothes to dry. Then I have the ironing folding and putting away of my children's clothes.

2.

Hello! My name is Savta Leah Deutch. I am a nice old woman who lives in a small apartment. Last month I fell down and broke my foot. Now it is very hard for me to bend down and stand for more than a few minutes. Cleaning my house is not easy.

3.

My name is Yanky Kleinberg. I am an 11-year-old boy and I learn in a cheider in the 6th grade. Every day when I come home at 5:00 I like to play and go to interesting places. Last month I rode my bike for 4 hours straight! Now my dream is to FLY!

4.

Hi my name is Sara Biton. I am a mother of 4 children. They are very cute and they love to play and have fun. They are so busy with their toys and games that they often forget to do their homework and get to bed on time. It's also hard to get them up for school in the morning.

After Page 75

Atara's Advice Column

New Words

famous creative get stuck advice feedback practice



יצירתית _____
מפורסם _____
להיתקע _____
עצה _____
להתאים _____
משוב _____

- 1.** Write an example for each of the following things.

בתבי דוגמה לדברים הבאים.

- 1) A person who is famous- _____
2) A place where you can get stuck- _____
3) Something that you need to practice- _____

- 2.** Answer the questions.

ענו על השאלות.

1) What is the reason that "Want to Be a Writer" gives for wanting to write?

2) What is the problem that "Want to Be a Writer" writes about?

3) Atara gives four tips. Which tip do YOU think is the most important?

4) What does Atara write to encourage* "Want to be a Writer"? (3)

a. _____

b. _____

c. _____

After Page 76

New Words

accident nightmare upset somewhere else siren

.....
*** לעודד**



64





במקומות אחרים _____

מרוגז _____

תאונה _____

סיווט _____

צופר, סיינה _____

1. Complete the puzzle with the new words.

השלими את המילים
החדשנות בתשבץ.

- 1) A bad dream
- 2) The sound of an ambulance
- 3) In a different place
- 4) A car crash
- 5) Unhappy

1.												
2.												
3.												
				4.								
5.												

2. Who is each sentence about?

Write "Want to Be a Writer", "Has
Nightmares" or "Can't Pay Attention".

על מי מדברים המשפטים
ה הבאים?

- 1) She imagines that she hears sirens and babies crying. _____
- 2) She imagines that she is somewhere else. _____
- 3) She imagines that she will be famous one day. _____
- 4) She should ask people to give her feedback. _____
- 5) She is in shock from the accident. _____
- 6) She should explain the problem to her teacher. _____

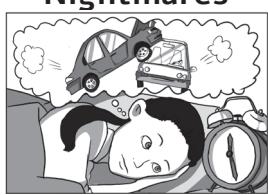


7) She doesn't understand the lessons. _____

8) She should practice writing. _____

3. Complete the chart.

השלими את הטבלה.

	Problem	Atara's Advice
"Want to Be a Writer" 		1. 2. 3. 4.
"Has Nightmares" 		1. 2.
"Can't Pay Attention" 		1. 2.

4. Read about another girl's problem.
What advice can you give her?

קראי את המכתב הנוסף
שקיים עטרה. כתבי מכתב
תשובה.

Dear Atara

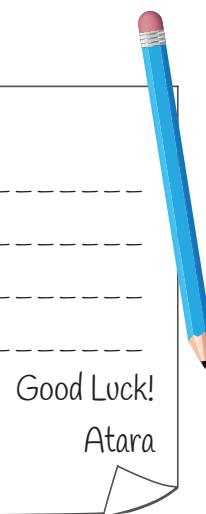
I really hope you can help me. My problem is that I get upset very often. When I have to go to sleep and my older sister is baking cookies with a friend I get upset. When I don't want to do my homework or when I have a hard day in school I get upset. When these things happen I complain shout or get angry. I can't do anything else because I'm just so upset. I really don't like to be angry. I know it's not good to be upset but I don't know what to do. Do you have an idea how to help me?

Thank You,
Doesn't Want to Get Upset





Dear "Doesn't Want to Get Upset"



Good Luck!

Atara

After Page 78

Be Happy With What You Have

New Words

businessman instead of net boat hire
spend the rest of your days sail all over the world
won't have a care in the world fishing pole reward

במקום _____

איש עסקים _____

רשות _____

לשכון _____

סירה _____

פרט גמול _____

חברה _____

להפליג ברחבי העולם _____

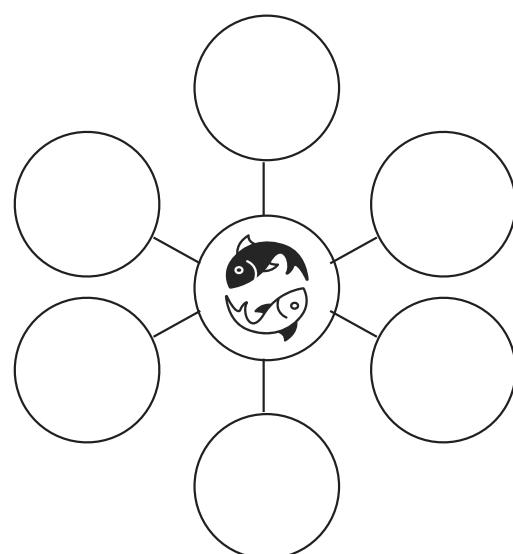
לא תהיה לך שום דאגה _____

לבנות את שאരית חייך _____



- 1.** Which new words have to do with FISHING? Add two more words.

אלו מילים מהמילים החדשות הקשורות לדיג? כתבי בעיגולים והוסיפו שני מילים נוספות.



- 2.** Complete the sentences using the new words.

- 1) When you want to catch a fish you need a _____ or a _____.
- 2) The businessman thinks that the man should work _____ sitting by the beach.
- 3) A person who has many boats can _____. .
- 4) When a person does something good he will get a _____ .
- 5) A person who needs help can _____ someone to work for him.

- 3.** Write four sentences to describe the picture.

כתבו ארבעה משפטים המתארים את התמונה.

1. _____
2. _____
3. _____
4. _____





4. Answer the questions.

ענוי על השאלות.

- 1) Where was the fisherman when the businessman saw him?

- 2) What was he doing?

- 3) What do you know about the fisherman's personality*?

5. Complete the diagram by putting the sentences below in the correct order.

כתבו את המשפטים הבאים בתرتיסם בסדר הנכון.

1) You will get big nets and catch fish.



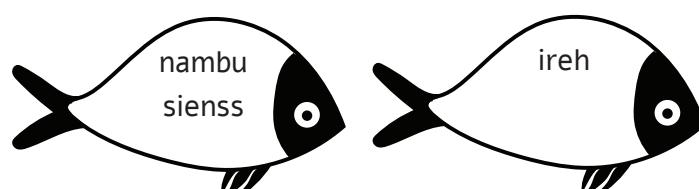
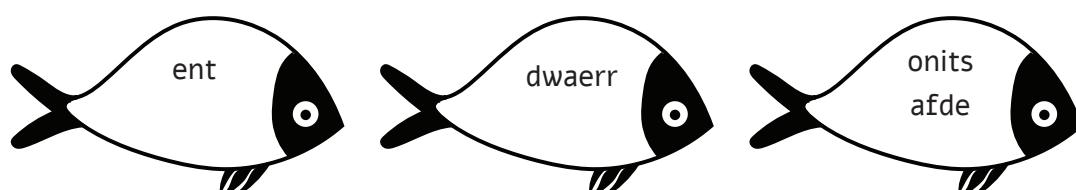
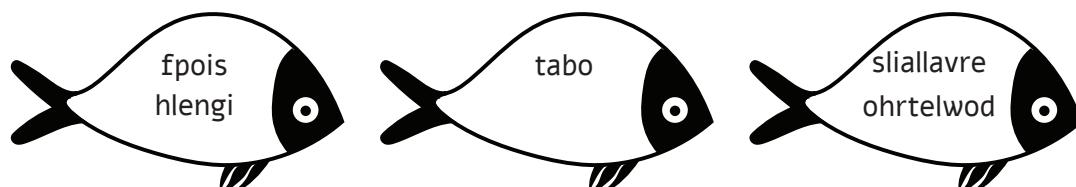
- a. You will have many boats and sail around the world. Your workers will catch fish for you.
- b. You will make money to buy a boat and catch many more fish.
- c. You will be very rich and you won't need to work again. You will spend the rest of your days sitting on the beach looking at the sun.
- d. You will buy a bigger boat and hire people to work for you.

* אישיות



- 6.** Unscramble the letters to find words from the story.

סדרו את האותיות ומצאו מילים מהסיפור.



After Page 79

Future

- 1.** Write what you think about the following questions (in the future).

כתבו מה את חשבת על השאלות הבאות.

1) What do you think the weather will be tomorrow?

I think that it will be very hot tomorrow.

2) What time do you think you will go to sleep tonight?

I think that _____

3) Which trip do you think you will go on next summer?

I think that _____





Imagine That

4) Who do you think will call you on the telephone later?

I think that _____

5) Where do you think you will live in 30 years?

I think that _____

6) What do you think you will be in 20 years?

I think that _____

2. Ask five friends what they think
they will be/do in 20 years.

Fill out the chart with their
answers.

שאלוי 5 חברים מה הם חשובות השנה
תעשיינה בעוד 20 שנה. השלימי את
תשובותיהם בטבלה.
העדרי במיחס המילים.

Friend's Name	What will _____ be in 20 years?	What will _____ do?
Shevi Levin	Shevi will be a baker.	Shevi will bake cakes and cookies.
1.		
2.		
3.		
4.		
5.		

Word Bank:

baker - secretary - teacher - principal - hairdresser - accountant

graphic artist - housewife - florist - seamstress - nurse





- 3.** Look at the pictures and write what you think will or won't be\ happen in 20 years from now.

הסתכלו על התמונות וכתבי מה לדעתך יהיה או לא יהיה בעוד 20 שנה.

1) I think there won't be telephones in 20 years..



2) _____



3) _____



4) _____



5) _____



6) _____



- 4.** Write negative and question sentences in the future. according to the example above.

בכתב משפט שיליה ושאלת בעיתך.

(+) Miriam will be surprised to see me. (you)

(-) Miriam will not (won't) be surprised* to see you.

(?) Will Miriam be surprised to see you?

1) The Cohen's will be in Haifa later. (Tel-Aviv)

(-) _____

(?) _____

.....
* מופתעת





2) The snowstorm* will reach Jerusalem after 3:00 PM. (before 2:00 PM)

(-) _____

(?) _____

3) The English test will be next Tuesday. (this Tuesday)

(-) _____

(?) _____

- 5.** Complete the dialogue with Mr. Green's questions.
Use wh questions and Yes/No questions.

Mr. Green: Hello Mr. Shwartz. How are you?

Mr. Shwartz: I'm fine, ברוך ד'ת, thank you.

Mr. Green: _____ ?

Mr. Shwartz: Yes, I will be at the meeting tonight.

Mr. Green: _____ ?

Mr. Shwartz: The meeting will be at 8:30 PM.

Mr. Green: _____ ?

Mr. Shwartz: It will be in the office on Erez Street.

Mr. Green: _____ ?

Mr. Shwartz: Kobi Levinger will bring the books. I'm sure he will remember.

Mr. Green: _____ ?

Mr. Shwartz: Yes, I will bring the old books.

Mr. Green: Okay thank you! I'll see you at 8:30 tonight.



סופת שלגיים*



After Page 82

Someday

New Words

frigid cellar group of men rushed the soldier flame
flickered tears sorrow the pain has lasted sheltered
express scars and wounds disappear greet us cruelty

דמעות _____

להביע _____

מרתח קפוא _____

אבזריות _____

לבך לשлом, לקבל את פניו _____

להיעלם _____

עצב _____

קבוצת אנשים _____

מיhero החילים _____

צלקות ופצעים _____

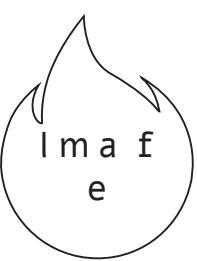
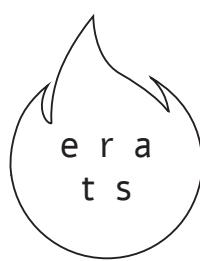
להבה הבהבה _____

הכאב נמשך _____

מוגן _____

1. Find the hidden words.

מצאי את המילים החבויות.



**2.** Complete the sentences with the words in the box.

הקשיבי בעת לשיר והשלימי את המילים החסרות בפזמון.

- 1) The cellar is _____
- 2) The soldiers _____
- 3) The flame _____
- 4) We will not express _____
- 5) There was a group of _____
- 6) Scars and _____
- 7) Soon the cruelty _____
- 8) The pain _____

- a. flickered
- b. rushed in
- c. lasted many years
- d. men in the cellar
- e. will end
- f. frigid
- g. fear
- h. wounds will disappear

3. Fill in the words to complete the chorus (as you listen to the song).

השלימי את המילים החסרות בפזמון.
הקשיבי בעת לשיר והשלימי.

Someday we will all be _____
Someday we'll be _____ and warm
Never will have to express any _____
Our scars and our wounds will _____
Avraham and Yitzchak will be there to _____ us
Yaakov and his sons will stand by and smile
_____ will lead us once again
In Yerushalayim – B'Ezras Hashem

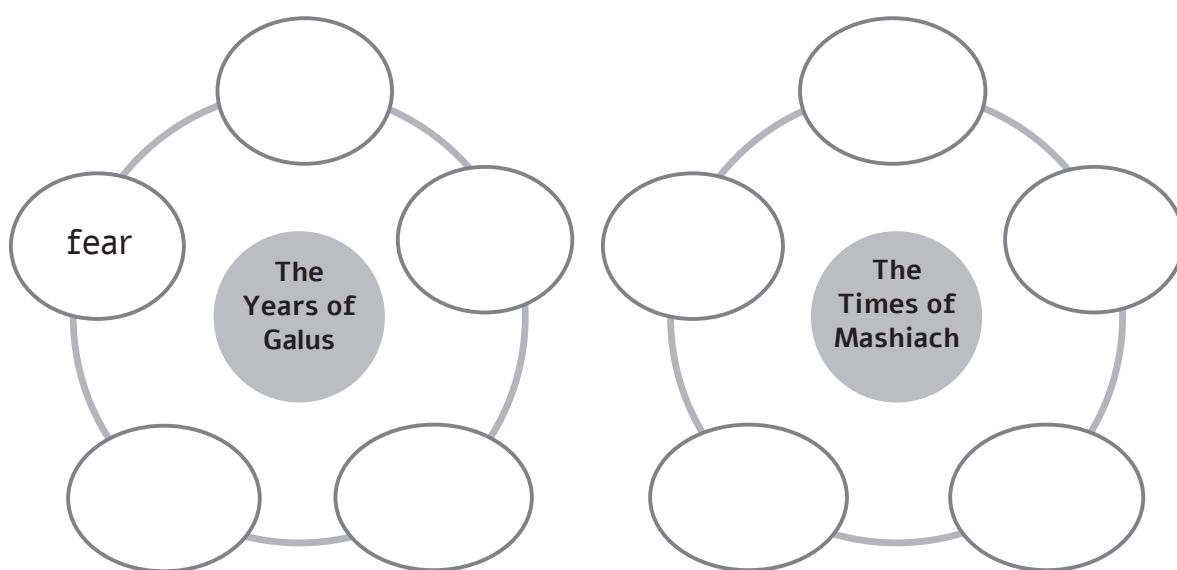


- 4.** Let's Compare! Use the words in the Word Bank to describe Galus and the time when Mashiach will come. Then write one or two sentences about each one.

השתמשי במילים שבבנק המילים כדי
לתאר גלות וגאולה.
 כתבי משפט המתאר את הгалות
 ומשפט המתאר את הגאולה.

Word Bank

fear sorrow sheltered tears scars will disappear warm
together cruelty will end alone pain



1) _____

2) _____



5. Find words from the song hidden in the snake.
Write them on the lines in alphabetical order.

מצאי את המילים מהשיר בנחש כתבי
אותן לפי סדר ה-C-A-B.

flame express arrow wound cars soldiers some day rush alayim never rushed disappeared received dark

After Page 83

Idioms about Weather

1. Write the idiom next to each picture.

כתבו את הביטוי המתאים מהספר
ליד כל תמונה.

















2. Complete the following sentences with suitable idioms. השלימי את המשפטים הבאים בפתח מתאים.

1.

Shira was very quiet when I met her. I complimented* her on her shirt to

2.

I didn't go to work today because I was feeling

3.

While I was cleaning my room I found a lot of stickers. I decided to

4.

I told my mother that I would be happy to make a cake for the party. I love baking. It will for me!

5.

It is very important for me to go to the meeting. I'll be there

After Page 84

A Father in Paris – Part 1

New Words

reporter orphans orphanage rent to chop wood
pile fireplace probably doesn't matter war

מלחמה

.....

בית יתומים

.....

לשכור

.....

יתומים

.....

ערימה

.....

בנראה

.....

עיתונאי

.....

אָח (לחיום)

.....

.....
החמתתי*



לחטוב עצים _____

לא משנה _____

1. Choose the correct word.

**בחרи את המילה המתאימה.
לאחר מכן כתבי את חמישת האותיות שלatz
התשובות שהקפת (בעמוד הבא).**

1) An _____ is a home for children who don't have parents.

- orphan [A]
- orphanage [G]
- war [L]

2) A _____ writes in the newspaper.

- reporter [O]
- fireplace [P]
- probably [K]

3) Many people _____ a house if they can't buy one.

- chop [S]
- doesn't matter [C]
- rent [O]

4) Be careful! The _____ is very hot.

- war [F]
- fireplace [D]
- orphanage [O]

5) There is a _____ of wood near the fireplace.

- pile [!]
- reporter [B]
- chop [L]



~~~~~  
**Write the five letters next to the answers that you circled on the  
lines below.**

# What did you get? כתבו כאן את המילה שקיבלתם!

**2.** Why? Write the reason for each one of the following sentences.

**כתב סיבה לבן אחד מהעובדות  
הבאות.**

|                                                                     | Reason |
|---------------------------------------------------------------------|--------|
| 1) The reporter Jeff Goldstein went to write an article in Europe.  |        |
| 2) Jeff asked for a boy or man to come chop wood for the fireplace. |        |
| 3) Jeff was surprised* when the boy said that he came to chop wood. |        |
| 4) It was very easy for the boy to chop wood.                       |        |
| 5) Jeff was happy that the boy came to chop wood.                   |        |
| 6) The boy had to go home after an hour and a half.                 |        |
| 7) Ten Francs is not enough.**                                      |        |

**3.** Match the beginning of each sentence to its end.

התאיימי בין תחילת המשפטים לסופם.

- 1) Jeff went to Europe three years after \_\_\_\_\_

2) The orphanage was opened by \_\_\_\_\_

3) Jeff Goldstein rented a small house \_\_\_\_\_

4) Jeff asked for a man or boy to chop wood \_\_\_\_\_

5) After the boy left to go chop wood \_\_\_\_\_

6) The boy chopped \_\_\_\_\_

7) Jeff told the boy \_\_\_\_\_

a. near the orphanage.

b. a nice big pile of wood.

c. nice and caring people.

d. Jeff typed on his typewriter.

e. the war ended.

f. put in the fireplace.

g. to come back the next day.

**מופיע\*** **מספיג\***



## After Page 85

### Past Simple – Positive Sentences

1. Read Part 1 of the story and find verbs in the past form. List them and write the Hebrew.

קראו את החלק הראשון של הספר  
ומצאו פעילים בעבר. כתבו את  
הפעילים ואת תרגומם.

| Verb + ed |     |
|-----------|-----|
| wanted    | רצה |
|           |     |
|           |     |
|           |     |
|           |     |
|           |     |

| Irregular Verbs |     |
|-----------------|-----|
| went            | הלך |
|                 |     |
|                 |     |
|                 |     |
|                 |     |
|                 |     |

2. Write the past form of each words.  
Circle the irregular verbs in red and the verbs with 'ed' in blue.

הפכי את הפעילים הבאים לעבר ומצאי  
אותם בתפוזרת.  
הкопfy את הפעילים יוצאי הדופן  
באדום ואת הפעילים הרגילים בכחול.

- |                |                      |                  |
|----------------|----------------------|------------------|
| 1) go _____    | 10) take _____       | 19) play _____   |
| 2) sleep _____ | 11) plan _____       | 20) cry _____    |
| 3) stop _____  | 12) meet _____       | 21) begin _____  |
| 4) wash _____  | 13) rent _____       | 22) eat _____    |
| 5) run _____   | 14) rush _____       | 23) chop _____   |
| 6) make _____  | 15) sail _____       | 24) know _____   |
| 7) see _____   | 16) practice _____   | 25) try _____    |
| 8) write _____ | 17) understand _____ | 26) drink _____  |
| 9) bake _____  | 18) think _____      | 27) answer _____ |



|   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| W | A | S | H | E | D | Q | T | P | N | W | R | D | C |
| R | E | N | T | E | D | W | Y | H | X | A | Y | Y | V |
| O | C | N | S | A | I | L | E | D | V | D | G | T | B |
| T | X | R | T | Q | E | E | U | J | C | O | I | E | N |
| E | T | T | O | O | K | R | I | L | B | O | P | D | B |
| M | E | G | P | T | H | G | U | O | H | T | L | E | A |
| N | M | H | P | L | A | Y | E | D | N | S | K | C | N |
| B | Z | A | E | L | W | U | Q | D | M | R | A | I | S |
| V | A | F | D | D | A | Y | C | R | I | E | D | T | W |
| N | S | D | Y | E | E | N | T | S | L | D | J | C | E |
| A | D | E | I | R | T | K | N | C | X | N | H | A | R |
| R | U | S | H | E | D | F | A | E | V | U | G | R | E |
| S | L | E | P | T | F | S | H | B | D | D | F | P | D |
| C | H | O | P | P | E | D | R | A | N | K | N | E | W |

How many irregular\* verbs did you find? \_\_\_\_\_

How many verbs with 'ed' did you find? \_\_\_\_\_

**3. Fill in the verb in the past tense.**

השלומי את הפועל בזמן עבר.

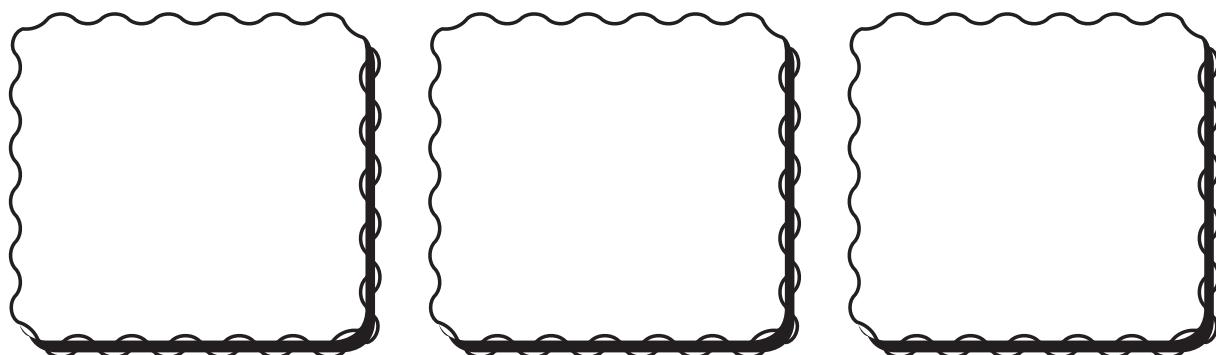
- 1) The boy \_\_\_\_\_ (come) to help Jeff.
- 2) He \_\_\_\_\_ (chop) a lot of wood.
- 3) The fireplace \_\_\_\_\_ (be) very hot.
- 4) Jeff \_\_\_\_\_ (rent) a small house near the orphanage.
- 5) The orphans \_\_\_\_\_ (be) very happy in the orphanage.
- 6) Jeff \_\_\_\_\_ (tell) the boy to come back the next day.
- 7) He \_\_\_\_\_ (pay) the boy twenty francs.
- 8) Jeff and the boy \_\_\_\_\_ (be) both happy with the arrangement.

.....  
יוצא מן הכלל\*



- 4.** Write three sentences about what YOU did yesterday. Draw a picture for each sentence.

כתבו שלושה משפטים המתארים מה עשית אtemol. ציירו ציורים מתאימים.



- 1) \_\_\_\_\_  
2) \_\_\_\_\_  
3) \_\_\_\_\_

- 5.** Answer the questions using the time expressions below.

ענוי על השאלות הבאות. השתמשו בביטויי הזמן.

When did you

- 1) baby sit? \_\_\_\_\_
- 2) eat breakfast? \_\_\_\_\_
- 3) wash the dishes? \_\_\_\_\_
- 4) study for the test? \_\_\_\_\_
- 5) visit your grandmother? \_\_\_\_\_
- 6) go to the shoe store? \_\_\_\_\_
- 7) talk to your friend on the telephone? \_\_\_\_\_





last week • yesterday • a year ago • last night • before I went to school  
before I went to sleep • at 8:00 • after I ate supper • a month ago

## Past Simple – Negative Sentences

- 6.** Correct the sentences by changing them to the negative form.

תKENI AT HAMSHPETIM HABAIM UL YEDI  
הPYICHTAM LAMSHPETI SHLILAH.

1) Jeff Goldstien went to America in 1950.

Jeff Goldstien didn't go to America in 1950.

2) The weather was nice and warm that year.

---

3) Jeff asked for a man to help him write.

---

4) The boy seemed very strong.

---

5) Jeff paid the boy ten francs an hour.

---

- 7.** Write three sentences about what YOU didn't do last week.

BATBI SHLOSHA MASHPETIM HAMSPERIM MA  
LA' ASHIT BESHVUZ SHUBER.

- 1) \_\_\_\_\_  
2) \_\_\_\_\_  
3) \_\_\_\_\_



## Past Simple – Yes/No Questions

**8.** Ask questions for the following answers.

שאלות שאלות לתשובות הבאות.

1) Did Jeff go to Europe during the war?

No, Jeff didn't go to Europe during the war.

2) \_\_\_\_\_

Yes, Jeff rented a house near the orphanage.

3) \_\_\_\_\_

Yes, Jeff was a reporter for an American newspaper.

4) \_\_\_\_\_

Yes, the boy came to help Jeff.

5) \_\_\_\_\_

No, the fireplace was not hot.

6) \_\_\_\_\_

Yes, Jeff paid the boy before he left.

**9.** Change the following sentences to negative and question form.

הפכו את המשפטים הבאים לשאלת ולשלה.

1) He was a very famous reporter.

(-) \_\_\_\_\_

(?) \_\_\_\_\_

2) They talked for a long time.

(-) \_\_\_\_\_

(?) \_\_\_\_\_

3) The boy came every day.

(-) \_\_\_\_\_

(?) \_\_\_\_\_





## Past Simple – Wh Questions

**10.** Ask questions about the underlined words. **שאלות שאלות על המילים המסומנות.**

1) Jeff rented a house in Europe because he wanted to write about the orphans.

(1) \_\_\_\_\_

(2) \_\_\_\_\_

(3) \_\_\_\_\_

2) The boy went to chop wood in the forest.

(1) \_\_\_\_\_

(2) \_\_\_\_\_

(3) \_\_\_\_\_

3) The terrible war in Europe was over in 1945.

(1) \_\_\_\_\_

(2) \_\_\_\_\_

**11.** Fill in the questions to complete the dialogue.  **כתבי את השאלות בדיאלוג הבא.**

David: Hello Jeff. I'm back!

Jeff: Thank you David. \_\_\_\_\_?

David: Yes, I chopped a lot of wood.

Jeff: \_\_\_\_\_?

David: Yes, of course. I brought the wood into the house.

Jeff: \_\_\_\_\_?

David: I put the piles of wood near your fireplace.

Jeff: \_\_\_\_\_?

David: I came back late because I went to buy you a gift!

Jeff: \_\_\_\_\_?



David: I bought you a nice new box of matches\*

Jeff: Oh, thank you! It's so nice of you!

?

David: No there were not a lot of people in the store.

Jeff: OK! thank you, David. Have a nice day!

**12.** Jeff wants to know more about  
the boy.

Write wh questions he may ask.

ג' שואל את הילד מס' שאלות  
על עברו.  
כתבו את שאלותיו של ג'.

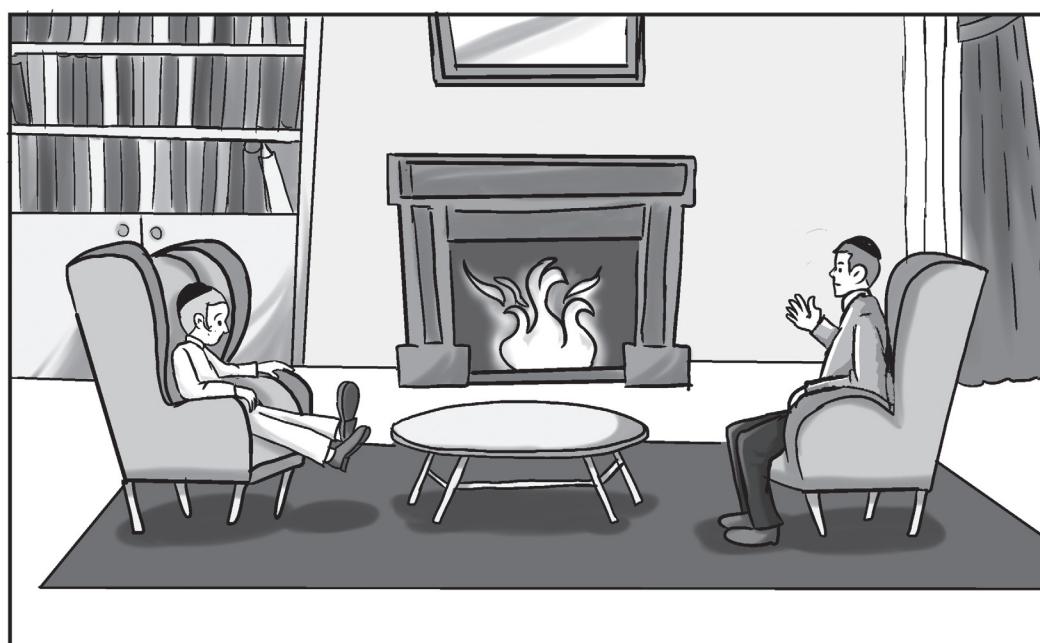
1) When did you come to the orphanage?

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

5) \_\_\_\_\_



.....  
**גפורים\***



## After Page 88

## A Father in Paris – Part 2

## New Words

pair excuses responsible pleasant possible lately

skates suit reason find out gloves

at that point the days that followed

אחראי

תירוצים

דואג

לאחרונה

סיבה

נעימים

אפשררי

כפפות

באותה רגע

לגלות לברר

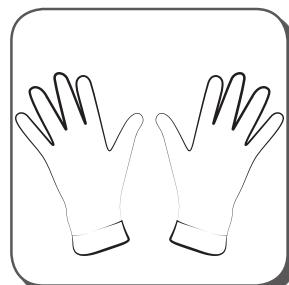
חליפה

הימים הבאים

סקטים

1. Write a sentence about each picture.

כתב משפט על כל תמונה.



1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_



**2.** Write what you know about each one of these people.

כתבו מה את יודעת על כל אחד מהאנשים הבאים.

1) Jeff Goldstien:

---

---

2) David:

---

---

3) The Klausenburg Rebbe:

---

---

**3.** Number the sentences according to the story.

מספרו את המשפטים הבאים לפי הסדר בספר.

- Jeff Goldstien rented a small home near the orphanage.
- Every day David came and helped Jeff chop wood for the fireplace.
- Jeff Goldstien told David he is going back to America.
- David was under the weather so he didn't go to Jeff's house.
- The man in the orphanage told Jeff that David had no father.
- David told Jeff that his father lived in Paris and sent him presents.

**4.** Write who said each sentence and to whom.

כתבו מי אמר למי את המשפטים הבאים.

1) "Save it for a rainy day."

\_\_\_\_\_ → \_\_\_\_\_

2) "You look a little bit like my father."

\_\_\_\_\_ → \_\_\_\_\_





3) "I'll use the 25 francs you gave me to buy my father gloves."

\_\_\_\_\_ → \_\_\_\_\_

4) "You were my good friend I will often think about you."

\_\_\_\_\_ → \_\_\_\_\_

5) "Will you call David? I want to say goodbye."

\_\_\_\_\_ → \_\_\_\_\_

6) "What father? David has no father!"

\_\_\_\_\_ → \_\_\_\_\_

### 5. Answer the questions.

ענין על השאלות הבאות.

1) Did David like coming to Jeff Goldstien's house?

Prove your answer with a sentence from the story.

\_\_\_\_\_

2) What did David tell Jeff about his father?

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

3) What question did Jeff have about David's father?

\_\_\_\_\_

4) What did David say he wanted to buy for his father? \_\_\_\_\_

5) Jeff wanted to go to Paris to see David's father. Why didn't he go?

\_\_\_\_\_

6) Why did Jeff stop by the orphanage before he went back home to America?

\_\_\_\_\_

7) What did Jeff find out?

\_\_\_\_\_



## 6.

חשי!

### Think About It!

1) What do you think Jeff's reaction\* was when he found out that David had no father?

2) In your opinion what was the reason that David made up\*\* a story about his father?

### After Page 90

#### Rabbi Yekutiel Yehuda Halberstam

##### New Words

|          |                |         |             |           |
|----------|----------------|---------|-------------|-----------|
| was born | died           | survive | fasted      | treatment |
| promised | come out alive |         | get married |           |

פייפול

---

גולץ

---

הבטיח

---

lezat maza b'chayim

---

מת

---

צם

---

לשרוד

---

להתחנן

---

1. Read the sentences below.

כתבו נכון או לא נכון על המשפטים

a. Write true or false.

הבאים.

b. Translate the words in bold.

תרגם את המילים המודגשות.

c. Correct the false sentences

תקן את המשפטים השגוים.

1) Rav Halberstam **was born** in Netanya.

---

2) The Rebbe's family all **survived** the war.

---

\* \* המציה \* תגובה





3) The Rebbe **fasted** on Shabbos and worked on fast days. \_\_\_\_\_

4) When a soldier shot the Rebbe he got **treatment**. \_\_\_\_\_

5) He **promised** that if he survived he would build a library. \_\_\_\_\_

6) The Rebbe **got married** again in America. \_\_\_\_\_

7) Rav Yekusiel Yehuda Halberstam **died** in 1944. \_\_\_\_\_

**2.** Choose the correct answer.

בחרו את התשובה הנכונה.

1) What did Rav Halberstam do when he was in the camps of Auschwitz and Dachau?

- a. He only ate kosher food.
- b. He didn't stop learning and praying for the Jews.
- c. Both a and b

2) What did the Rebbe promise after he was shot by a Nazi soldier?

- a. He would build a hospital in Israel where every person would get good care.
- b. He would visit General Eisenhower.
- c. He would fast.

3) What was Rav Halberstam doing when General Eisenhower came to see him?

- a. Rav Halberstam was praying the Yom Kippur prayers.
- b. Rav Halberstam was doing the Mitzvah of 'Arba Minim'.
- c. Rav Halberstam opened religious schools and kosher kitchens.

4) What did the Rebbe do after the war?

- a. He opened the Laniado Hospital in Netanya.
- b. He opened schools and Yeshivos in many cities in Israel.
- c. Both a and b



**3.** Write the order of the story under the dates.

כתבי את האותיות לפי סדר התאריכים.

- a. The Rebbe moved to New York and got married.
- b. The Rebbe moved to Netanya in Eretz Yisrael.
- c. Rav Yekusiel Yehuda Halberstam was born.
- d. General Eisenhower came to see the Rebbe.
- e. Rav Halberstam passed away.
- f. He opened a hospital called Laniado.
- g. A Nazi soldier shot Rabbi Halberstam in the shoulder.



### Reading Comprehension

#### The Sound of Sunlight

Tikva was born deaf<sup>1</sup>. She saw people walking but she never heard the sound<sup>2</sup> of their footsteps<sup>3</sup>. She watched her sister play the guitar but she never heard the music. Tikva often looked up at the sun and saw the light<sup>4</sup> coming through the trees. "The sun is so wonderful<sup>5</sup>!" she thought. "I want to hear the sound of the sunlight<sup>6</sup> coming through the trees."

Tikva tried to imagine the sound of sunlight. "It must be beautiful" she thought. "It must be the most beautiful and pleasant sound." And then she imagined what the sound of sunlight could be. The next day Tikva saw one of her deaf friends. She moved her hands and fingers so that her friend would understand and she asked "Do you know what sound the sunlight makes when it comes through the trees?"

"No." her friend answered.

Tikva thought about it. Bright<sup>7</sup> sunlight coming through the trees was such a beautiful thing to see. She could imagine the beautiful sound it made.

Then Tikva went to her teacher. "Can you tell me what sound sunlight makes when it comes through the trees?" she asked.

"It doesn't make a sound Tikva," said the teacher slowly so that Tikva could read her lips<sup>8</sup>.





"No sound? But I can imagine the sound!" Tikva said. "I can hear the sound in my imagination! You told me that wind<sup>9</sup> makes a sound. You told me that rain<sup>10</sup> makes a sound. The sun should make a sound too. The sun should make the most beautiful and pleasant sound of all!"

The teacher saw that Tikva was upset. "You know Tikva, don't feel bad, You are a very lucky girl. You can imagine a beautiful and pleasant sound that only you can hear. I can only SEE the light of the sun coming through the trees. But you can HEAR it too and that is a wonderful thing!"

(10) גשם

(7) בהיר

(4) אור

(1) חירש

(8) שפתאים

(5) נפליא

(2) קול

(9) רוח

(6) אור השמש

(3) צעדים

**1. Choose the correct answer.****הקיify את התשובה הנכונה.****1) Tikva didn't hear the music because...**

- a. She was deaf.
- b. Her sister played the guitar.
- c. She wanted to hear the sound of sunlight.

**2) Tikva loved to look up at...**

- a. People walking.
- b. The trees.
- c. The sunlight coming through the trees.

**3) Tikva moved her hand and fingers because...**

- a. Her friend was deaf.
- b. She wanted her friend to look at her.
- c. She wanted to hear the sunlight.

**4) Tikva asked her teacher...**

- a. To read her lips.
- b. To tell her what sound the sunlight makes.
- c. To imagine the sound of sunlight.

**5) The teacher said Tikva is lucky because...**

- a. She can read lips.
- b. She can see the sunlight.



c. Only she can see and hear the sunlight.

**2.** Tick the sentences that Tikva CAN do.

- Tikva can look up at the sun.
- Tikva can hear the music.
- Tikva can imagine the sound of sunlight.
- Tikva can hear what the teacher is saying.
- Tikva can hear footsteps.
- Tikva can read lips.
- Tikva can see people walking.
- Tikva can watch her sister play the guitar.

סמנני ב-✓ את הדברים אותם תקווה יכולת לעשות.

**3.** Find the opposite of the following words in the story.

מצאי בסיפור את ההפכים של המילים הבאות.

- 1) quickly \_\_\_\_\_
- 2) happy \_\_\_\_\_
- 3) always \_\_\_\_\_
- 4) asked \_\_\_\_\_
- 5) dark\* \_\_\_\_\_
- 6) unpleasant \_\_\_\_\_
- 7) seldom \_\_\_\_\_
- 8) down \_\_\_\_\_

## Unit 3

### Review

**1. Translate the new words.**

תרגמי.

- accident \_\_\_\_\_
- adore \_\_\_\_\_
- advice \_\_\_\_\_
- boat \_\_\_\_\_
- businessman \_\_\_\_\_
- care \_\_\_\_\_

- come out alive \_\_\_\_\_
- create \_\_\_\_\_
- creative \_\_\_\_\_
- creativity \_\_\_\_\_
- cruelty \_\_\_\_\_
- describe \_\_\_\_\_

.....

\*כחיה, חשוך\*





- |                   |       |                               |       |
|-------------------|-------|-------------------------------|-------|
| • died            | _____ | • pain has lasted             | _____ |
| • disappear       | _____ | • pair                        | _____ |
| • doesn't matter  | _____ | • peace                       | _____ |
| • excuse          | _____ | • pile                        | _____ |
| • explain         | _____ | • plan                        | _____ |
| • express         | _____ | • platform                    | _____ |
| • famous          | _____ | • pleasant                    | _____ |
| • fasted          | _____ | • possibilities               | _____ |
| • feedback        | _____ | • possible                    | _____ |
| • find out        | _____ | • practice                    | _____ |
| • fireplace       | _____ | • probably                    | _____ |
| • fishing pole    | _____ | • promised                    | _____ |
| • flame flickered | _____ | • reach                       | _____ |
| • frigid cellar   | _____ | • reason                      | _____ |
| • free            | _____ | • rebuild                     | _____ |
| • get stuck       | _____ | • rent                        | _____ |
| • gloves          | _____ | • reporter                    | _____ |
| • got married     | _____ | • responsible                 | _____ |
| • greet           | _____ | • reward                      | _____ |
| • group of men    | _____ | • rules                       | _____ |
| • hires           | _____ | • rushed                      | _____ |
| • imagination     | _____ | • sail all over the world     | _____ |
| • imagine         | _____ | • scars and wounds            | _____ |
| • instead of      | _____ | • siren                       | _____ |
| • invent          | _____ | • skates                      | _____ |
| • inventors       | _____ | • sheltered                   | _____ |
| • lately          | _____ | • solve problems              | _____ |
| • machine         | _____ | • somewhere else              | _____ |
| • meeting         | _____ | • sorrow                      | _____ |
| • mountain        | _____ | • spend the rest of your days | _____ |
| • net             | _____ | • suit                        | _____ |
| • nightmares      | _____ | • survive                     | _____ |
| • outside the box | _____ |                               |       |



- survivors \_\_\_\_\_
- tears \_\_\_\_\_
- to chop wood \_\_\_\_\_
- treatment \_\_\_\_\_

- type \_\_\_\_\_
- upset \_\_\_\_\_
- war \_\_\_\_\_
- was born \_\_\_\_\_

## 2. Find and color all the verbs.

מצאי וצבעי את כל הפעולות.

איזה צורה קיבלה?

|            |              |                 |          |         |                |             |           |
|------------|--------------|-----------------|----------|---------|----------------|-------------|-----------|
| machine    | fishing-pole | nightmares      | platform | soldier | sorrow         | excuse      | suit      |
| accident   | free         | outside the box | pleasant | scars   | days           | rent        | war       |
| boat       | gloves       | pain            | possible | wounds  | chop wood      | flame       | tears     |
| creativity | group of men | pair            | probably | create  | somewhere else | businessman | treatment |
| cruelty    | find out     | peace           | explain  | siren   | lately         | creative    | upset     |
| famous     | mountain     | invent          | reason   | skates  | instead of     | the world   | inventor  |
| fireplace  | net          | pile            | rules    | problem | advice         | frigid      | cellar    |

What did you get? Circle.



## 3. FUTURE

Use the following pairs of words to write sentences in the future.

השתמשי במילים הבאות כדי לכתוב משפטים בעתיד.

- 1) boat-sail      The boat will sail peacefully all over the world.
- 2) problem - disappear \_\_\_\_\_
- 3) greet - group of men \_\_\_\_\_
- 4) reporter - describe \_\_\_\_\_
- 5) invent - a machine \_\_\_\_\_
- 6) businessman - meeting \_\_\_\_\_
- 7) reach - mountain \_\_\_\_\_
- 8) soldier - come out alive \_\_\_\_\_





### 4. PAST

Write a sentence in the past about each picture.

כתבי משפט בעבר על כל תמונה.



1) She wrote to Atara because she had nightmares at night.



2)



3)



4)



5)



6)



## Unit 4 – Should We Tell?

### After Page 97

#### A Secret

- 1.** Form by putting each group of words in the correct order.

סדרי את המילים הבאות למשפטים.

1) keep \ always \ secret \ a \ good

2) it's \ tell \ important \ afraid \ even if \ to \ you're

3) help \ trust \ your parents \ or \ to \ teacher

- 2.** Summer vacation is almost here!  
Write an Acrostic Poem about the summer.

כתבו שיר שיוצר את האקרוסטיכון –  
.summer

S \_\_\_\_\_

U \_\_\_\_\_

M \_\_\_\_\_

M \_\_\_\_\_

E \_\_\_\_\_

R \_\_\_\_\_

### After Page 99

#### Good and Bad Secrets

##### New Words

secret    person    hurt    planning    keep it forever  
keep pushing



100



## Should We Tell

בן אדם \_\_\_\_\_

לשמר זאת לעולם \_\_\_\_\_

סוד \_\_\_\_\_

לפגוע, לבאוב \_\_\_\_\_

מתבוננים \_\_\_\_\_

להמשיך לדוחף \_\_\_\_\_

**1.** Use the new words to fill in the sentences.

השלימי את המילים החדשות במשפטים.

- 1) The boy ran so fast that he fell down and \_\_\_\_\_ himself.
- 2) The \_\_\_\_\_ at the door wanted some money.
- 3) We are \_\_\_\_\_ a party for my grandmother's birthday.
- 4) If you \_\_\_\_\_ the door will open.
- 5) I have a \_\_\_\_\_ to tell you but don't tell anyone yet.

**2.** Read each sentence and write it in the correct place in the chart.

הכניסי את המשפטים הבאים למקום המתאים בטבלה.

| A Good Secret | A Bad Secret |
|---------------|--------------|
|               |              |
|               |              |
|               |              |

- a. It makes you feel happy.
- b. It may hurt people.
- c. It will happen soon.
- d. It may worry people.
- e. It is fun!
- f. Someone tells you to keep it for a long time.



**3.** What is the right thing to do?  
Circle the correct answer.

הקיפי את התשובה הנכונה.

**1) What should you do when someone asks you to keep a secret?**

- a. Ask yourself "Is it a good secret or a bad one?"
- b. Tell your parents or a teacher.
- c. Keep the secret forever.

**2) What should you do when someone tells you a bad secret?**

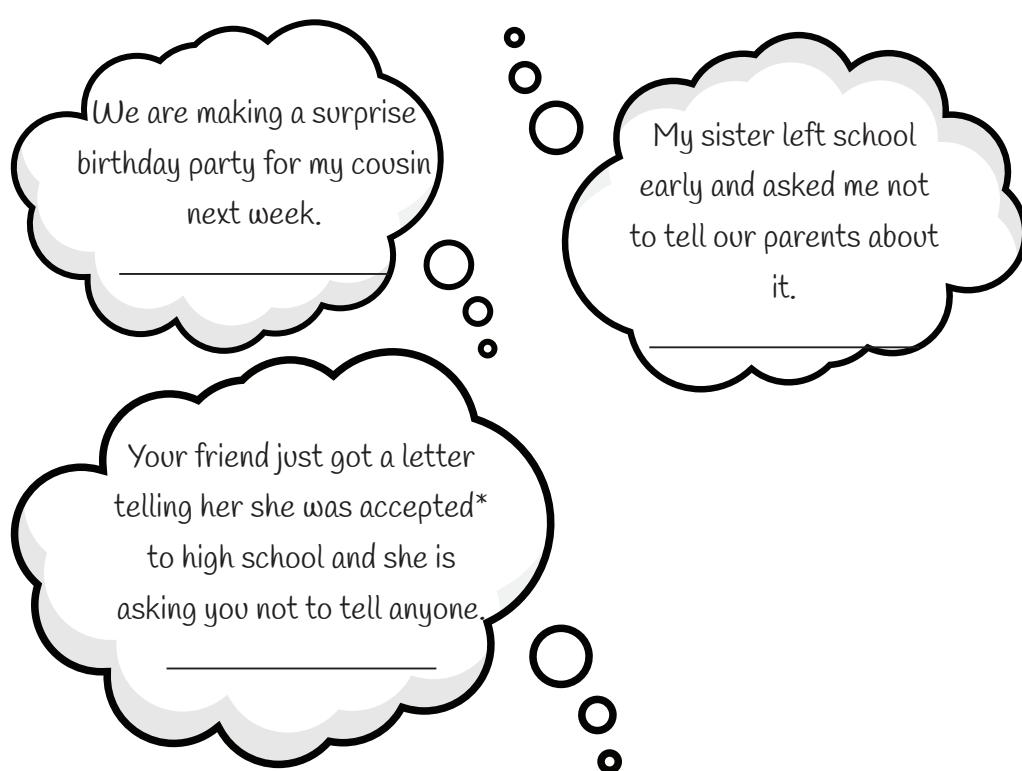
- a. Tell everyone. Soon everyone will know.
- b. Speak to your parents or teachers about it.
- c. Don't tell anyone. It's a secret!

**3) What should you do when someone tells you a good secret?**

- a. Keep the secret.
- b. Soon everyone will know and it will be fun.
- c. Both a and b.

**4. Read each secret and write if it's good or bad.**

קראו את הסודות הבאים וכתבו אם הם טובים או רעים.



התקלה\*



## Should We Tell

### After Page 100

#### Modals

can could must must not should may might

יכול, רשאי \_\_\_\_\_

יכול (בעבר) \_\_\_\_\_

צריך, בדאי \_\_\_\_\_

רשאי \_\_\_\_\_

חייב \_\_\_\_\_

אסור \_\_\_\_\_

עלול, עשוי \_\_\_\_\_

#### 1. Fill in the sentences with a modal.

כתבו modal מתאים בכל משפט.

יתכן יותר מ- modal אחד מתאים.

- 1) You have a test tomorrow. You really \_\_\_\_\_ study now.
- 2) You \_\_\_\_\_ take a coat. It is very cold and windy outside.
- 3) We don't know if the trip will be tomorrow because it \_\_\_\_\_ rain.
- 4) My baby brother is so cute! He \_\_\_\_\_ walk without holding on!
- 5) David \_\_\_\_\_ ask his teacher before he leaves.
- 6) Two years ago Miri \_\_\_\_\_ play the guitar already.
- 7) The oven is very hot! You \_\_\_\_\_ touch it!

#### 2. Change the following sentences to negative.

- 1) You should call the manager before 8:00. (after 10:00)

(-) \_\_\_\_\_

- 2) The girls must speak to the teacher now. (principal)

(-) \_\_\_\_\_

- 3) Last year the baby could say a few words. (speak)

(-) \_\_\_\_\_



### 3. Match the beginning of each sentence to its end.

התאים בין תחילת המשפטים לסוףם.

- 1) We mustn't \_\_\_\_ a. leave the house now because I am very late.
- 2) Children shouldn't \_\_\_\_ b. study with me if you want to.
- 3) Students have to \_\_\_\_ c. come to school on time.
- 4) You can \_\_\_\_ d. drive very carefully.
- 5) The driver has to \_\_\_\_ e. forget to be nice to their friends.
- 6) I must \_\_\_\_ f. speak loudly when their mother is sleeping.

### After Page 103

#### Planning a Family Trip

##### New Words

|                |                     |          |           |              |
|----------------|---------------------|----------|-----------|--------------|
| located        | cable car           | view     | sled      | activities   |
| take a picture | truck               | hut      | protected | wild animals |
| waterfall      | tourist attractions | platform |           | tent         |

לצלם, להצטלם

---

רַכְבָּל

---

מָמוֹקָם

---

אוֹהֶל

---

מַפְלֵגָה

---

בִּקְתָּה

---

מָוֹקֵד תִּיְוִוָּת, אֲטְרָקְצִוָּת לְתִיְירִים

---

פְּלַטְפּוֹרְמָה, מְרֻפסָת

---

נוֹף

---

מְשָׁאִית

---

מָוֹגָן

---

מְזַחְלָת

---

פְּעִילּוּיוֹת

---

חַיּוֹת בָּר, חַיּוֹת טָרְפָות

---

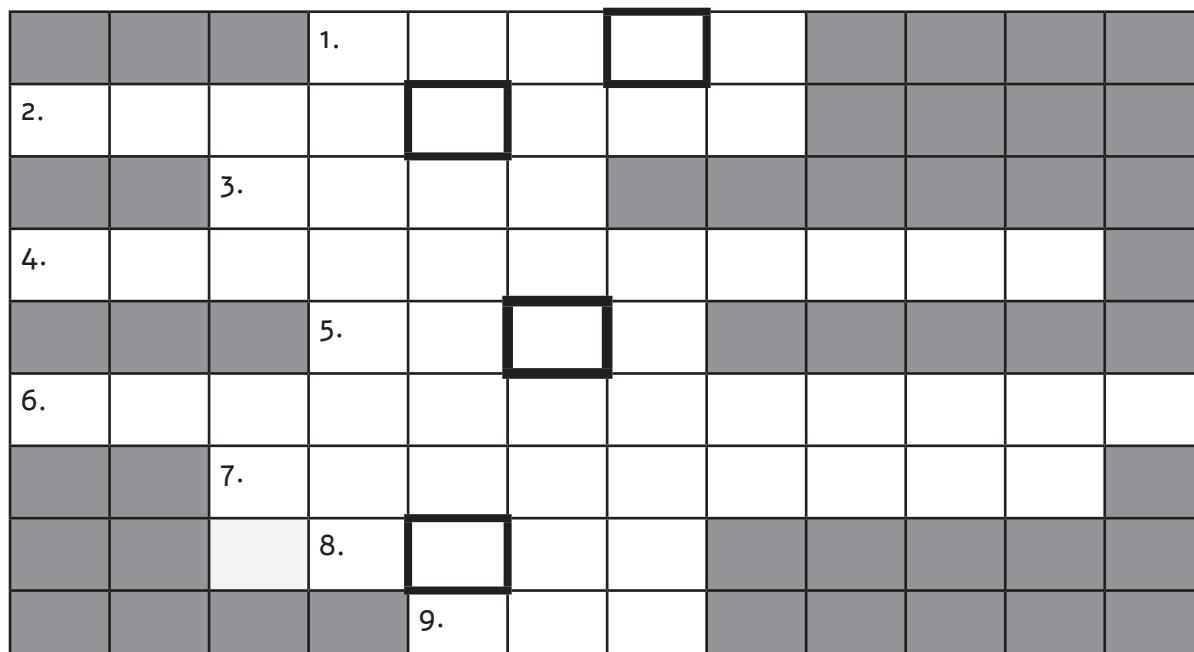
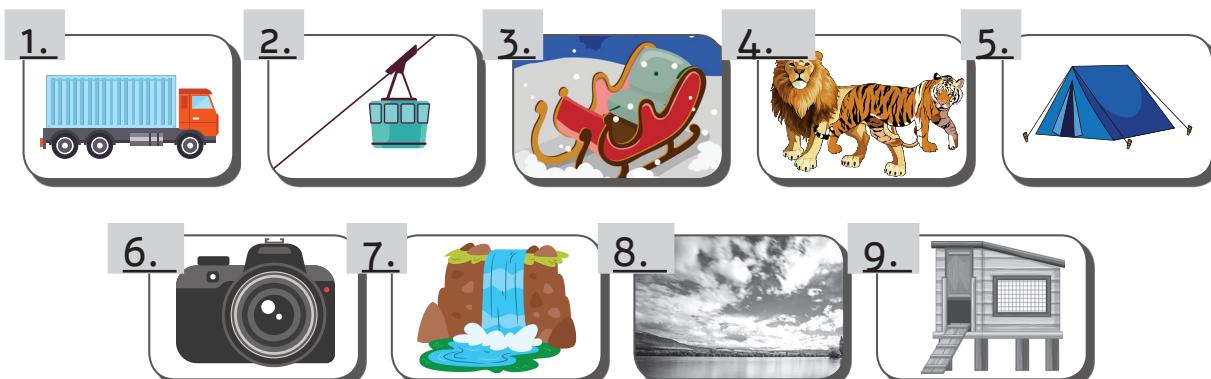




## Should We Tell

1. Fill in the crossword puzzle with the new words.

השלими את המילים החדשות בתשבץ.



Four letters in the puzzle are bold. Rearrange the letters to spell out a word.

נסи ליצור מילה מהאותיות המודגשות.

What did you get?

**N** \_\_\_\_\_ !



**2.** Complete the chart.

השלימו את הטבלה.

|                      | Location* | Height** | Activities and Attractions | Night Arrangements |
|----------------------|-----------|----------|----------------------------|--------------------|
| Mount Hermon         |           |          |                            |                    |
| The Safari in Africa |           |          |                            |                    |
| The Rhine Falls      |           |          |                            |                    |

**3.** Write if the sentence is true or false. Correct the sentences that are false.

כתבו נכון או לא נכון על המשפטים הבאים. תקני את המשפטים השגוים.

1) The Rhine Falls are the highest mountains in Switzerland in Europe.

---

2) It usually snows in the winter on Mount Hermon.

---

3) Visitors can sleep in a hotel near the jungle on the Safari in Africa.

---

4) Children can slide down in snow sleds.

---

5) It is very warm on Mount Hermon in the winter.

---

6) Visitors on a Safari can ride a cable car, bicycle or train.

---

**4.** Write which place each of the following people would enjoy most.

איזה טויל היה ממליצה לאנשים הבאים, לפי מה שהם אומרים?

1) I am very interested in animals.

---

..... \* גובה \* מיקום



## Should We Tell

2) I love the feel of water on my face.

---

3) I am afraid of heights.

---

4) I want to learn how to ski.

---

5) I like to do things that feel exciting and wild.

---

**5.** Match each word to a suitable noun. Write a sentence with each one.

הוסיפו לבב מילה שם עצם מתאים.  
שבצוי בצל צירוף במשפט.

1) high---

a. children

2) beautiful---

b. mountains

3) young---

c. attractions

4) viewing---

d. view

5) warm---

e. platform

6) wild---

f. animals

7) cable---

g. clothes

8) tourist---

h. car

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

5) \_\_\_\_\_

6) \_\_\_\_\_

7) \_\_\_\_\_

8) \_\_\_\_\_



- 6.** Choose one of the attractions and use Modals to write rules for the trip.

בחרו אחד מהטיולים והשתמשו ב- **Modals** לביצוע כללים לטיוול.

must must not should can may might

**Rules for Visiting the \_\_\_\_\_**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**After Page 105**

**We Are a Miracle**

- 1.** Complete the chorus with the missing words השלימו את המילים החסרות בפזמון.

|                                           |                                                  |         |
|-------------------------------------------|--------------------------------------------------|---------|
| It's been so many<br>-----                | We are a miracle                                 | tears   |
| Crying so many<br>-----                   | We are a miracle<br>We were chosen with<br>----- | ground  |
| Don't you know don't you<br>really -----? | And embraced from above                          | years   |
| We are pushed to the<br>-----             | We are a -----                                   | know    |
| Through our ----- we are<br>found         | * * *                                            | love    |
| Standing -----                            | We are a miracle                                 | explain |
| * * *                                     | We are a miracle                                 | faith   |
|                                           | We are a miracle                                 | miracle |
|                                           | Through it all ----- remain                      | strong  |
|                                           | Who can -----                                    | we      |
|                                           | We are a miracle                                 |         |





## Should We Tell

- 2.** Find the translation of the following lines in the song.

מצאי את התרגומים של המשפטים הבאים  
בשיר.

1 אומה במדבר התחלנו בעבדים

2 ההיסטוריה חוזרת על עצמה

3 בוכים עם הרבה דמעות

4 שנאה מסביבנו

5 חיים בשבייל מיליון נינים שאיןם

6 ואז באו מסעי הצלב

7 התוכנית הייתה השמדה

8 מי יכול להסביר

9 נבחרנו באהבה

10 אנחנו נס

### After Page 108

#### The Marranos – Diary A

##### New Words

Spain government cellar pretend scary  
celebrate holidays lettuce enough  
terrible confess burn nervous



חסכה \_\_\_\_\_  
לשראוף \_\_\_\_\_  
ספרד \_\_\_\_\_  
מספריק \_\_\_\_\_  
ממשלת \_\_\_\_\_  
مفחיד \_\_\_\_\_  
חגים \_\_\_\_\_  
לחגוג \_\_\_\_\_  
מרתק \_\_\_\_\_  
להודות ב', להתוודות \_\_\_\_\_  
בורה \_\_\_\_\_  
דואג עצבי \_\_\_\_\_  
להעמיד פנים \_\_\_\_\_

1. Find the hidden word and match them to the Hebrew words.

מצאי את המילים המסתתרות  
והתאימי אותם לתרגום.

s v r e  
o u n n

f c s o  
n s e

c l t e  
t u e

g e u  
n o h

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

y a h d  
l s i o

e r l t  
e b i r

r l e  
c a l

e c e r b  
l a t e

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_





## Should We Tell

- |                                |                                        |
|--------------------------------|----------------------------------------|
| <input type="checkbox"/> לחגוג | <input type="checkbox"/> מרתף          |
| <input type="checkbox"/> חסה   | <input type="checkbox"/> מספיק         |
| <input type="checkbox"/> נורא  | <input type="checkbox"/> להוודות באשמה |
| <input type="checkbox"/> חגים  | <input type="checkbox"/> דואג עצבני    |

**2.** Complete the chart with the new words.

| Noun | Verb | Adjective |
|------|------|-----------|
|      |      |           |
|      |      |           |
|      |      |           |

**3.** Answer the questions.

ענוי על השאלות.

### Diary Entry #1

1) What was the date the writer wrote the diary? \_\_\_\_\_

2) What was the writer's name? \_\_\_\_\_

3) Write two things about Jose' from paragraph 1.

1. \_\_\_\_\_ 2. \_\_\_\_\_

4) What was the very bad thing that happened on the day he wrote the diary?

---

5) What was Jose's father's job?

---

6) Jose' asked many questions that he didn't have answers to. What were they?

- \_\_\_\_\_ ?
- \_\_\_\_\_ ?
- \_\_\_\_\_ ?
- \_\_\_\_\_ ?



## Diary Entry #2

1) What was the date that Jose' says is the saddest day of his life? \_\_\_\_\_

2) Why was this day the saddest day of his life?

---

3) What did Jose's father do when they became secret Jews?

---

4) Name two things they would do there.

1. \_\_\_\_\_

2. \_\_\_\_\_

5) Who did not know about it? \_\_\_\_\_

6) Why did Jose's father decide not to leave Spain? \_\_\_\_\_

---

7) How did Jose' feel about this? \_\_\_\_\_

---

## Diary Entry #3

1) What date did Jose' write the third diary entry? \_\_\_\_\_

2) Give one example of how Jose's family lived:

On the outside they \_\_\_\_\_

---

On the inside they \_\_\_\_\_

---

3) How old was Jose'? \_\_\_\_\_

Prove your answer from the text \_\_\_\_\_





## Should We Tell

- 4) Why did the Inquisition kill the poor Jew? What did he say as they were killing him?

---

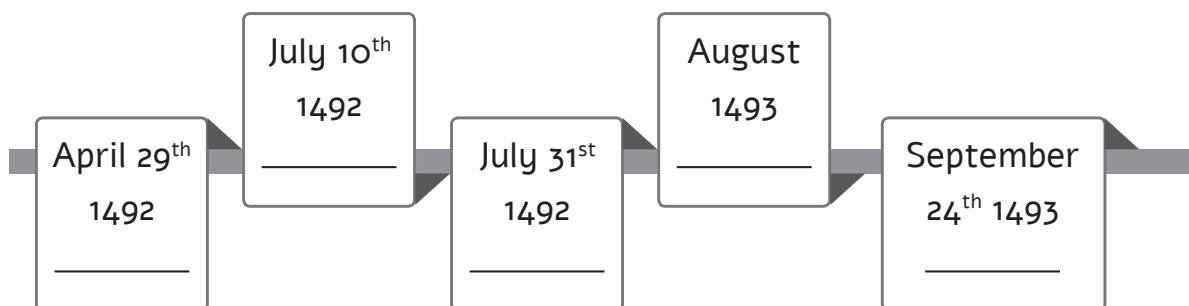
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- 4.** Write the correct number under the date that puts the event in order.

השלימו את קוו הזמן לפי התאריכים שבמה  
התרכשו האירועים הבאים.

- 1) The King and Queen signed a decree that all the Jews in Spain had to become Christians.
- 2) The Jews had to become Christians or leave Spain before this date.
- 3) Jose's family "became Christians".
- 4) Jose' almost told his friend about his Bar Mitzvah.
- 5) The inquisition killed a poor Jew in the center of town.



### After Page 111

#### The Marranos – Diary B

##### New Words

crowded ship possessions gold pots blanket  
proud hate finally arrive used to

צפוי \_\_\_\_\_

גאה \_\_\_\_\_

להגיד \_\_\_\_\_



סירים \_\_\_\_\_  
לשנוא \_\_\_\_\_  
זהב \_\_\_\_\_  
אניה \_\_\_\_\_  
היה רגיל ל \_\_\_\_\_  
לבסוף \_\_\_\_\_  
שמיבח \_\_\_\_\_  
רכוש \_\_\_\_\_

**1.** Write similar/different.

- 1) crowded / many people
- 2) hate / love
- 3) ship / boat
- 4) finally / in the end
- 5) arrive / go
- 6) possessions /things that belong to someone

סמי על כל זוג מילים – דומה או שונה.

| Similar | Different |
|---------|-----------|
|         |           |
|         |           |
|         |           |
|         |           |
|         |           |
|         |           |
|         |           |

**2.** Choose the correct answer.

בחרי את התשובה הנכונה.

- 1) Why did Marina's family leave Spain?
  - a. They wanted to leave.
  - b. The king said the Jews had to become Christians or leave Spain.
  - c. They wanted to sail on a ship to different places in the world.
- 2) What did Marina's parents do with all their possessions?
  - a. No one wanted to buy anything so they had to leave everything in Spain.
  - b. They sold their possessions to the Spanish government.
  - c. They brought everything on the ship when they left Spain.





## Should We Tell

**3) Many Jews left Spain. What did they take with them?**

- a. Money and gold.
- b. Clothes, pots, dishes, and blankets.
- c. They didn't take anything.

**4) Why didn't Marina's father want to stay in Spain?**

- a. Because he was worried and afraid.
- b. Because the King and Queen didn't let the Jews be in Spain.
- c. Because he wanted to be a proud Jew not a secret Jew.

**5) What was very hard for the Jews on the ship?**

- a. It was very crowded.
- b. There was not enough food and water.
- c. Both a and b

**6) The Jews finally arrived at their "new country." What country was it?**

- a. Holland
- b. Spain
- c. England

**3. Who? Tick the correct column.**

- 1) was a secret Jew?
- 2) was on a crowded ship?
- 3) was very rich?
- 4) couldn't tell his friend about his Bar Mitzvah?
- 5) was the son/daughter of a Rabbi?
- 6) left Spain together with 500,000 other Jews?

**מי? סמני ✓ במקומות המתאים.**

| Miriam | Jose' |
|--------|-------|
|        |       |
|        |       |
|        |       |
|        |       |
|        |       |
|        |       |
|        |       |



- 7) was called by her/his Jewish name?
- 8) was sent away by many countries?
- 9) kept Shabbos and baked Matzot in the cellar?

| Miriam | Jose' |
|--------|-------|
|        |       |
|        |       |
|        |       |

#### 4. Think About It!

What do you think you would choose to do if you lived during the time of the Inquisition ? Why?

חשיبي מה היה את  
בוחרת לעשות לו  
היה חיה בזמן  
האינקוויזיציה. נמי.

---

---

---

---

#### After Page 112

#### A Secret for Two – Part 1

##### New Words

deliver company wagon gently stable proudly pull reins

חברה \_\_\_\_\_

עגלה \_\_\_\_\_

בעדינות \_\_\_\_\_

בגאותה \_\_\_\_\_

למשוך \_\_\_\_\_

מושבות \_\_\_\_\_

אורוות \_\_\_\_\_

למסור (חפץ) \_\_\_\_\_

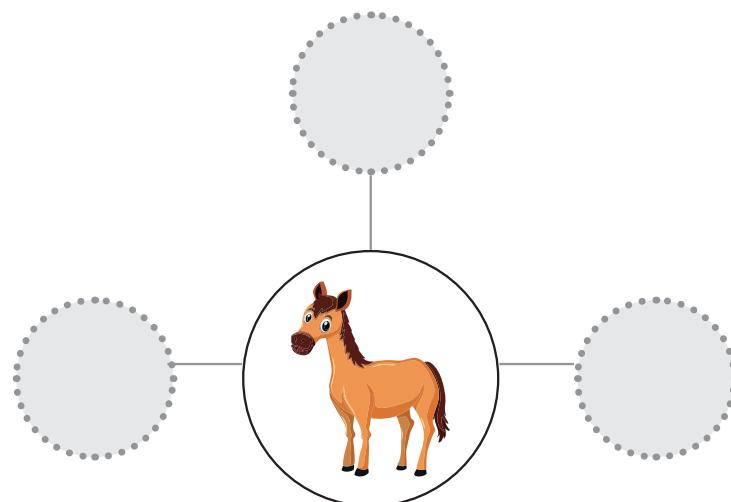


## Should We Tell

### 1. Complete.

כתבו מילים מתוך המילים חדשות  
שקשירותם לסיסים במקום המתאים.

A. Write three words that have to do with horses.



B. Write the names of three food companies.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

C. Write the name of three companies that make clothes.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

D. Tell two things you can do gently. Write sentences.

- a) \_\_\_\_\_
- b) \_\_\_\_\_



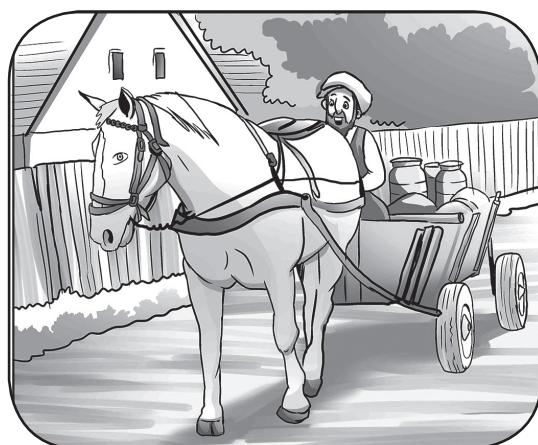
**2.** Match the two parts of each sentence.

התائيמי בין תחילת המשפטים לסופם.

- 1) Allenby was the name of a street in Tel Aviv \_\_\_\_\_
- 2) For thirty years Yaakov Raz delivered milk \_\_\_\_\_
- 3) When Yaakov started working for the company \_\_\_\_\_
- 4) Yaakov didn't have to tell the horse anything because \_\_\_\_\_
- 5) Near the first house on Allenby Street the horse \_\_\_\_\_
- 6) Yaakov said that a blind man could
  - a. stopped and waited thirty seconds.
  - b. deliver milk with Moe pulling the reigns.
  - c. that Yaakov Raz knew very well.
  - d. to the families on Allenby Street.
  - e. he got a horse and wagon to help him.
  - f. Moe knew exactly what to do.

**3.** Write three sentences to describe the picture.

תארו את התמונה. כתבי שלושה משפטיים.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_





## Should We Tell

4. Find six adverbs in the story.

מצאו 6 תארוי-פועל בספר.

---

---

---

### After Page 113

#### Adverbs

1. Change each adjective to an adverb and put it in its correct place in the chart.

הפבי את התארים הבאים לתארוי-פועל ובכתבו  
אותם במקום המתאים בutable.

| ly            | y → ily | le → ly | Irregulars –<br>יוצאי דופן |
|---------------|---------|---------|----------------------------|
| slow - slowly |         |         |                            |

slow - gentle - hard - easy - fast - good - simple - quiet - nice - hungry  
sad - comfortable - beautiful - late - noisy - pleasant - proud - thirsty -  
careful

2. Choose 5 of the words above and use them to write sentences.

שבצי 5 מותוק תארוי-הפועל שבutable  
במשפטים.

Mr. Cohen drives very carefully.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



### 3. Write sentences.

השתמשי במילים הבאות וכתבי משפטים נכונים.

1) Yaakov \ deliver \ milk \ happy

2) The horse \ help \ Yaakov \ patient

3) Horses \ run \ fast

4) Yaakov and Moe \ walk \ proud \ in the street

### 4. Choose the correct answer.

בחרи את התשובה הנכונה.

When do we add 'ly'?

- We add 'ly' to the adjective when we describe a noun.
- We add 'ly' to the adjective when we describe a verb.
- We always add 'ly' to the adjective.

### After Page 115

#### A Secret for Two – Part 2

##### New Words

notice cane memory retire refuse

לשים לב, להבחין \_\_\_\_\_

לסרב \_\_\_\_\_

זכרון \_\_\_\_\_

מקל הלבנה \_\_\_\_\_

lezat leponsiyah \_\_\_\_\_





## Should We Tell

- 1.** Complete the crossword puzzle by filling in the new words.

כתבו את המילים החדשות בטבלה לפני  
ההגדרות הבאות.

- 1) To stop working
- 2) A stick that helps a person walk
- 3) Something you remember
- 4) To see or pay attention to something
- 5) Not to agree to something

|    |    |   |  |  |  |  |  |
|----|----|---|--|--|--|--|--|
|    | 1. | e |  |  |  |  |  |
| 2. |    | e |  |  |  |  |  |
|    | 3. | e |  |  |  |  |  |
| 4. |    | e |  |  |  |  |  |
|    | 5. | e |  |  |  |  |  |

- 2.** Fill in the sentences with the new words.

שלימי את המילים החדשות במשפטים.  
כתבו את הפעלים בזמן המתאים.

- 1) The boss didn't \_\_\_\_\_ that Yaakov was getting old until he came to work with a heavy \_\_\_\_\_.
- 2) Chaim thought that Yaakov should \_\_\_\_\_ because he was getting old.
- 3) The horse always remembered where to stop. He had a very good\_\_\_\_\_.
- 4) Yaakov \_\_\_\_\_ to leave his job.



**3.** Why? Write the reason  
for each of the following  
sentences.

כתבו את הסיבות לעובדות הבאות.

|    |                                                                           | Reason |
|----|---------------------------------------------------------------------------|--------|
| 1. | Chaim noticed that Yaakov was getting old.                                |        |
| 2. | The boss of the milk company thought that Yaakov and Moe shared a secret. |        |
| 3. | Chaim said that Yaakov should retire.                                     |        |
| 4. | Yaakov refused to retire.                                                 |        |

**4.** Who said to who?

מי אמר למי?

1) "Is it hard for you to walk?"

\_\_\_\_\_ → \_\_\_\_\_

2) "It's not so easy. I'm getting old."

\_\_\_\_\_ → \_\_\_\_\_

3) "You should teach the horse to carry the milk. He does everything else."

\_\_\_\_\_ → \_\_\_\_\_

4) "I think those two share a secret."

\_\_\_\_\_ → \_\_\_\_\_

5) "Tell him it's time to retire."

\_\_\_\_\_ → \_\_\_\_\_

6) "When Moe is ready to leave then I will go too."

\_\_\_\_\_ → \_\_\_\_\_





## Should We Tell

### After Page 116

#### A Secret for Two – Part 3

##### New Words

cry truck terrible news take the day off  
patted him on the shoulder

משאית

---

חדשות נוראות

---

לבבות

---

לקחת יום חופש

---

טפח לו על השכם

---

**1.** Answer the questions about yourself.

כתבי על עצמך.

1) When was the last time you cried?

---

2) When was the last time you took a day off from school? \_\_\_\_\_

---

3) Were you ever in a truck? \_\_\_\_\_

---

**2.** Answer the questions.

עבוי על השאלות.

1) What was the “terrible news” that Chaim told Yaakov?

---

2) How did Chaim try to encourage\* Yaakov? (2)

---

3) What did Chaim do when he heard the terrible news? Why do you think he did this?

---

4) What did the truck driver tell the doctor?

.....

\* לעידת





5) What did the doctor ask Chaim when he came running out of the stable? (2)

---

6) Chaim said "It was a secret just between those two."

What was the secret? \_\_\_\_\_

Who were "those two"? \_\_\_\_\_

7) What did Yaakov decide after he got better?

---

### 3. Think About It!

חשיבות!

1) How did the horse help Yaakov keep his secret?

---

2) Why do you think Yaakov didn't want anyone to know his secret?

---

### 4. Who? Circle the letter in the correct column.

מי? הקify בעיגול את האות בטור המתאים בטבלה.

- 1) ... kept Yaakov's secret?
- 2) ... was blind?
- 3) ... was the boss of the stable?
- 4) ... told Yaakov the terrible news?
- 5) ... sat in the wagon?
- 6) ... knew exactly where to stop?
- 7) ... thought it was time for Yaakov to retire?
- 8) ... was hit by a truck?
- 9) ... delivered milk on Allenby Street?
- 10) ... didn't know that Yaakov was blind?
- 11) ... turned his head when Yaakov spoke to him?
- 12) ... got old?

| Moe | Yaakov | Chaim |
|-----|--------|-------|
| S   | A      | G     |
| E   | T      | L     |
| P   | W      | A     |
| S   | D      | R     |
| B   | S      | M     |
| T   | R      | F     |
| V   | M      | U     |
| G   | D      | R     |
| E   | E      | P     |
| L   | K      | N     |
| T   | C      | A     |
| !   | !      | Y     |





## Should We Tell

Write the letters you circled on the lines below. What did you get?

- 5.** Complete the diagram by putting the sentences below in the correct order.

כתבי את המשפטים הבאים בסדר הנכון.

- a. Chaim wanted Yaakov to retire but Yaakov refused to leave before Moe.
- b. The horse died when he was thirty-two years old.
- c. Yaakov Raz got a horse to help him deliver milk and named him Moe.
- d. Yaakov and the horse got old and Yaakov started to walk with a cane.
- e. Yaakov was hit by a truck because he didn't see it coming.
- f. The doctor told Chaim that Yaakov was blind.
- g. The horse helped Yaakov deliver the milk for many years.
- h. Yaakov decided to retire.

1)



2)



3)



4)



5)



6)



7)



8)



**6.** Tick the sentences which are correct.  
Circle the numbers near the correct  
sentences to find out which house on  
Allenby Street got milk delivered by  
Yaakov and Moe.

הקיפי את המספרים שליד  
המשפטים הנכונים כדי לגלות  
איזה בית קיבל חלב מיעקב בלילה  
בוקר.

- a) There are many horses in a stable. (1)
- b) Yaakov and Chaim shared a secret. (7)
- c) Moe "knew" that Yaakov was blind. (2)
- d) Chaim came to work with a heavy cane. (6)
- e) Yaakov and Moe grew old together. (4)
- f) Chaim didn't think that Yaakov should retire. (9)
- g) The horse was 75 years old when he died. (8)
- h) Yaakov continued to deliver milk after Moe died. (3)
- i) Yaakov always said that he will stop working when Moe stops. (5)





## Reading Comprehension

## Another Secret Jew

When Yitzchak Yosef Zilber was six years old his grandfather, Rav Moshe Mishel Shapiro, wrote him a letter. He kept this letter for many years.

My dear grandson, Yitzchak Yosef,  
Grandmother and I are very worried about you.  
We pray every day that you will stay a good Jew.  
We want you to learn Torah and keep the mitzvot.  
May Hashem always be with you and help you!

With love,  
Your grandfather

When Yitzchak Yosef was a young child the communists ruled Russia. The communists did not want the Jews to learn Torah or keep any of the mitzvot. If the communists found out, they would send the Jews to freezing Siberia. When Yitzchak grew up he always remembered his grandfather's letter and he did everything he could to continue keeping the Mitzvos. It was very dangerous for Jews at that time in Russia.

But Reb Yitzchak didn't give up. He was very creative and he had many 'secret' ways to learn Torah without the police finding out. Before Reb Yitzchak went to work each morning, he ripped<sup>1</sup> out one page from his Gemara and rolled<sup>2</sup> it up to look like a cigarette<sup>3</sup>. Then he put it in his pocket and went to work. Every afternoon when everyone at work was eating lunch, he sat alone in a small room and took out the "cigarette" to learn Torah.



Many years later Reb Yitzchak Zilber moved to Eretz Yisrael where he continued to learn and teach Torah. He wrote a book about his life in Russia as a secret Jew. The name of the book is "To Remain<sup>5</sup> a Jew" and it was written in many languages

(5) להישאר

(3) סגירה

(1) מכתב

(4) גלגל

(2) קרע





## Should We Tell

### 1. Answer the questions.

ענו על השאלות.

1) Where was Rav Yitzchak Zilber born?

2) Why was it dangerous to keep the mitzvos?

3) What did Reb Yitzchak Zilber's father teach him?

4) Who sent Yitzchak a letter? What did the letter say?

5) How did Reb Yitzchak learn when he was at work?

6) Which book did Rav Yitzchak write?

### 2. Who?

מי?

1) ...sent Jews to Siberia?

2) ...taught Yitzchak Chumash and Gemara?

3) ...knew the words of the Tefila by heart when he was six years old?

4) ...was Rav Moshe Mishel Shapiro?

5) ...rolled the pages of the Gemara like a cigarette?

6) ...didn't give up? (2)



## Unit 4

### Review

#### 5. Translate the new words.

תרגמי את המילים.

|                   |       |                  |       |
|-------------------|-------|------------------|-------|
| • activities      | _____ | • notice         | _____ |
| • arrive          | _____ | • order          | _____ |
| • blanket         | _____ | • pat            | _____ |
| • burn            | _____ | • person         | _____ |
| • cable car       | _____ | • planning       | _____ |
| • cane            | _____ | • platform       | _____ |
| • celebrate       | _____ | • possessions    | _____ |
| • cellar          | _____ | • pots           | _____ |
| • company         | _____ | • pretend        | _____ |
| • confess         | _____ | • protected      | _____ |
| • crowded         | _____ | • proud          | _____ |
| • delivered       | _____ | • proudly        | _____ |
| • enough          | _____ | • recognize      | _____ |
| • even if         | _____ | • refuse         | _____ |
| • finally         | _____ | • reins          | _____ |
| • gently          | _____ | • retire         | _____ |
| • gold            | _____ | • scary          | _____ |
| • government      | _____ | • ship           | _____ |
| • hate            | _____ | • sled           | _____ |
| • holidays        | _____ | • Spain          | _____ |
| • hurt            | _____ | • stable         | _____ |
| • hut             | _____ | • take a picture | _____ |
| • keep it forever | _____ | • tent           | _____ |
| • keep pushing    | _____ | • terrible news  | _____ |
| • lettuce         | _____ | • truck          | _____ |
| • located         | _____ | • wagon          | _____ |
| • memory          | _____ | • waterfall      | _____ |
| • nervous         | _____ | • wild animals   | _____ |





## Should We Tell

- 2.** Write new words that have to do with each one of the following topics.

כתבו מילים המתאימות לנושאים הבאים מתוך המילים החדשות.

| In the House | Trips | Vehicles* |
|--------------|-------|-----------|
|              |       |           |

- 3.** Complete the crossword puzzle with the new words.

השלימו מילים חדשות בתשבץ.



- 1) A \_\_\_\_\_ can sail in the water for many days.
- 2) Pesach is a \_\_\_\_\_.
- 3) We are \_\_\_\_\_ a birthday party for my mother.
- 4) I'm very cold. Can you give me a \_\_\_\_\_ please?
- 5) He is a very special \_\_\_\_\_. He always wants to help.
- 6) It's not good to \_\_\_\_\_ a bad secret forever.
- 7) Look at the beautiful \_\_\_\_\_ of the sun over the mountains.

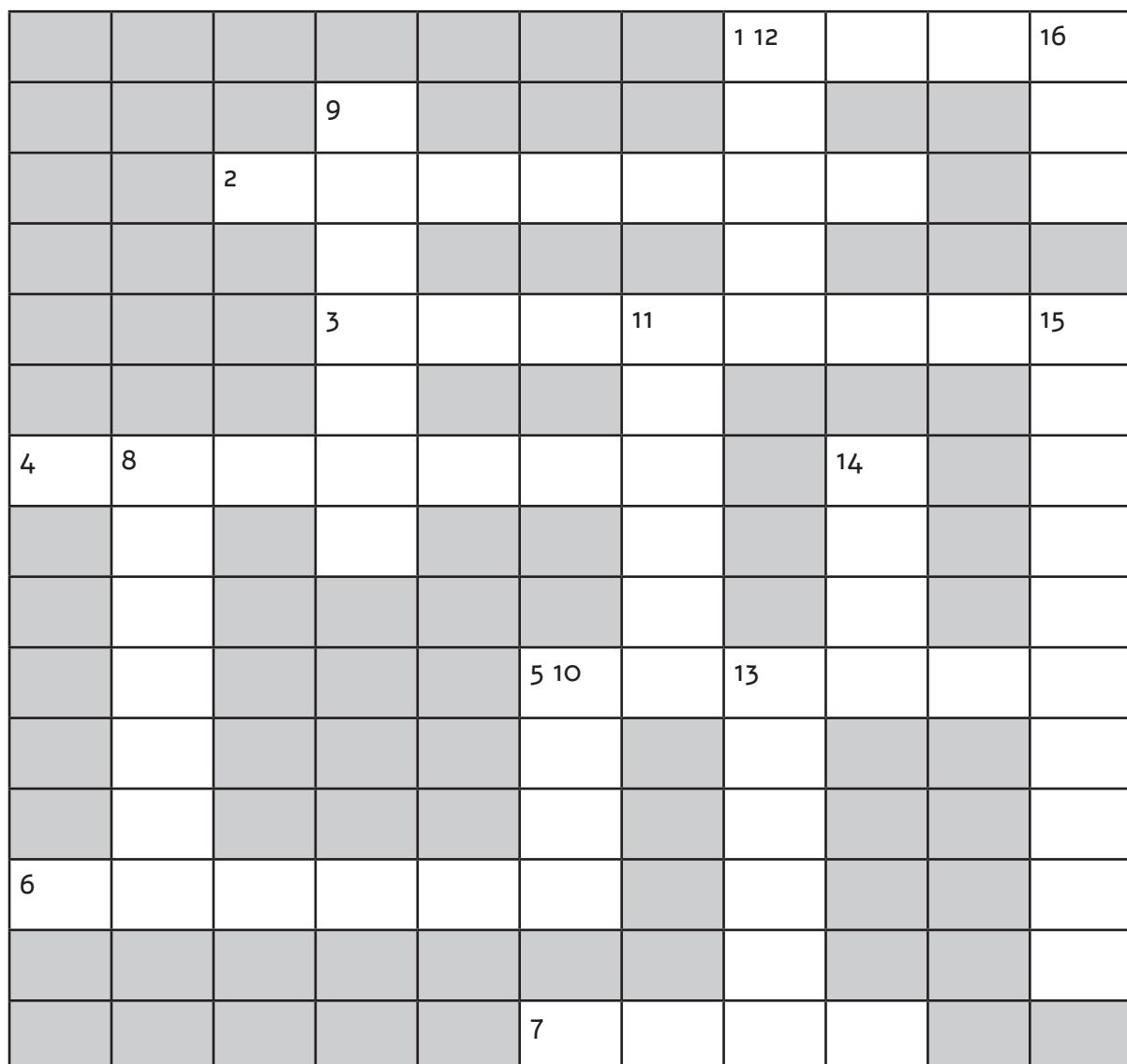


- 8) \_\_\_\_\_ is a healthy vegetable.
- 9) My father works in a \_\_\_\_\_ that makes winter coats.
- 10) We have many \_\_\_\_\_ in our kitchen.
- 11) I'm sorry! I didn't \_\_\_\_\_ you were here.
- 12) \_\_\_\_\_ is the country where the רמב"ם lived.
- 13) He wants to stop working. He wants to \_\_\_\_\_ from his job.
- 14) Did you hear the terrible \_\_\_\_\_? There is a war!
- 15) Most countries have a \_\_\_\_\_.
- 16) If you \_\_\_\_\_ her on the shoulder she will notice that you are here.



.....

כלי רכב\*



#### 4. Around the World... Match.

מסביב לעולם...  
התאימי.

- 1) Where is Mount Chermon? \_\_\_\_\_ a. Switzerland
- 2) Where is Allenby Street? \_\_\_\_\_ b. Toledo, Spain
- 3) Where did Jose' live? \_\_\_\_\_ c. Holland
- 4) Where did Miriam's family move to? \_\_\_\_\_ d. Africa
- 5) Where are the Rhine Falls? \_\_\_\_\_ e. Tel Aviv, Israel
- 6) Where are there many wild animals? \_\_\_\_\_ f. The Golan, Israel
- 7) Where did Yaakov and Moe deliver milk? \_\_\_\_\_ g. Allenby Street, Tel Aviv





## Should We Tell

- 5.** MODALS: Use the following words to write some tips for doing well on a test.

השתמשי במילים הבאות לבתיבת טיפים להצלחה מבחנים.

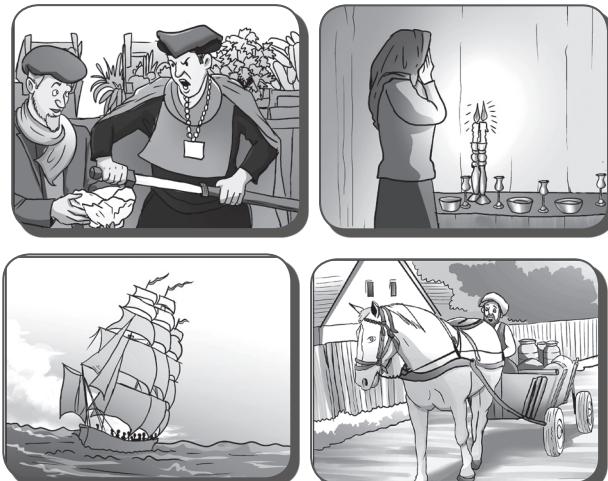
can must mustn't should shouldn't may

### Tips for Doing Well on a Test

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_

- 6.** ADVERBS: Use the adverbs below to describe the following pictures.

השתמשי בתאריך הפועל הבאים כדי לתאר את התמונות.



- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_

sadly - bravely\* - peacefully - angrily - gently - emotionally\*\* - proudly

ברוגש\* \* בואמא\*



## Grammer Appendix

### After Page 125

- 1.** Write the correct form of the following verbs.

הוֹסִיף **S** לפועלים הבאים.

- a. I eat.                    She eats  
b. We play.                He \_\_\_\_\_  
c. They learn.             She \_\_\_\_\_  
d. I live.                    He \_\_\_\_\_  
e. You sleep.              It \_\_\_\_\_  
f. I have.                    She \_\_\_\_\_  
g. We fix.                  He \_\_\_\_\_

- 2.** Complete each sentence with the correct form of the verb.

השלומי את המשפטים הבאים עם  
הצורה הנכונה של הפועל.

1. My sister Sarah (like) \_\_\_\_\_ snacks.
2. My friends (study) \_\_\_\_\_ for tests together.
3. I (brush) \_\_\_\_\_ my teeth twice a day.
4. Chaim (have) \_\_\_\_\_ a good teacher.
5. My sister (wash) \_\_\_\_\_ the dishes before she (go) \_\_\_\_\_ to sleep.
6. I (speak) \_\_\_\_\_ English.
7. The baby (cry) \_\_\_\_\_ every night.
8. Yael (fly) \_\_\_\_\_ to London every year.
9. She always (catch) \_\_\_\_\_ the last bus home.

- 3.** Change the sentences to negative.

הפכי את המשפטים לשילילה.

- a. I like to read books. → I don't like to read newspapers.
- b. She washes her hands with hot water → \_\_\_\_\_
- c. Danny eats three meals a day. → \_\_\_\_\_





## grammar appendix

- d. Shira goes to sleep at 9:00. → \_\_\_\_\_
- e. Na'ama eats cereal for breakfast. → \_\_\_\_\_
- f. My friends go swimming once a week. → \_\_\_\_\_
- g. I go to the library on Sunday. → \_\_\_\_\_
- h. My little brother plays ball. → \_\_\_\_\_
- i. Rina speaks French.. → \_\_\_\_\_
- j. We clean our house every week. → \_\_\_\_\_

**4.** Write what you and your family  
don't do on Shabat.

כתבו מה את ומשפחה לא עושים בשבת.

1. My mother doesn't go to work.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**5.** Complete the text with the verbs.  
Use the present simple- positive  
and negative.

השלומי את הקטע עם פעלים בהווה  
פשוט. השתמשי במשפטים חיוב או  
שלילה.

I \_\_\_\_\_ (be) a very busy girl. I (have) \_\_\_\_\_ many things to do. My mother (wake) \_\_\_\_\_ me up at 7:30 every morning. I (get) \_\_\_\_\_ up quickly and (run) \_\_\_\_\_ to school. I (not want) \_\_\_\_\_ to be late because my teacher really (not like) \_\_\_\_\_ it. In the afternoons I (do) \_\_\_\_\_ my homework and (help) \_\_\_\_\_ my mother. On Monday I (visit) \_\_\_\_\_ my grandmother. On Wednesday I (go) \_\_\_\_\_ to music class. On Thursday I (clean) \_\_\_\_\_ the house and on Friday my mother (cook) \_\_\_\_\_ and I (try) \_\_\_\_\_ to help. On Sunday and Tuesday I (not have) \_\_\_\_\_ anything special to do so I sometimes (read) \_\_\_\_\_ or (play) \_\_\_\_\_ .



## After Page 126

- 1.** Put the words in the correct order to form questions.

- a. you / do / play / friends / with / your      Do you play with your friends ?
- b. she / in / live / does / America      \_\_\_\_\_ ?
- c. go / to / do / the / you / beach      \_\_\_\_\_ ?
- d. does / the / she / play / guitar      \_\_\_\_\_ ?
- e. you / do / music / like      \_\_\_\_\_ ?
- f. eat / food / does / healthy / she      \_\_\_\_\_ ?
- g. does / mother / cakes / your / bake      \_\_\_\_\_ ?
- h. you / a lot / do / talk      \_\_\_\_\_ ?
- i. your / walk / does / baby sister      \_\_\_\_\_ ?

סדרי את המילים הבאות כדי ליצור משפט שאלת בהוא פשוט.

- 2.** Ask your friends five questions about her daily routine.  
You may use the following verbs.

כתבי חמישה שאלות לחברתך על שגרת היום יום שלה.

come back – learn – eat – do homework – help  
get up – read – go to sleep

Do you get up early?

Does your mother go to work?

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_  
5. \_\_\_\_\_

- 3.** Write five sentences in present simple about your family.

כתבי חמישה משפטים בהוא פשוט על משפחתך.

My father learns in Kollel.

My sisters play in the park every day.





1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**4.** Ask your friend five questions about her family.

כתבי לחברתך חמיש שאלות על משפחתה.

Does your father learn in Kollel?

Do your sisters play in the park?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**1.** Match the questions and the answers.

התאימי בין השאלות לתשובות.

- |           |                       |
|-----------|-----------------------|
| 1. What?  | a. my friend, Chani   |
| 2. Where? | b. in Tel Aviv        |
| 3. When?  | c. because I'm tired. |
| 4. Why?   | d. very fast          |
| 5. How?   | e. nothing            |
| 6. Who?   | f. at 2 o'clock       |



- 2.** Tami is doing a survey about teenagers. Complete the missing questions.

תמי עורכת סקר על נערות בנות גילה.  
השלימי את השאלות החסרות.

**Tami:** Hello! Can you answer a few questions please? I'm doing a survey about teenagers.

**Malka:** O.K.

**Tami:** Thank you. \_\_\_\_\_?

**Malka:** I get up at 7:30.

**Tami:** \_\_\_\_\_?

**Malka:** I learn in Bais Yaakov School.

**Tami:** \_\_\_\_\_?

**Malka:** I go to school by bus.

**Tami:** \_\_\_\_\_?

**Malka:** I do my homework in the evening.

**Tami:** \_\_\_\_\_?

**Malka:** I read, play, and help my mother in the afternoon.

## After Page 127

- 1.** Complete the following sentences with time expressions. כתבי ביטויי זמן למשפטים הבאים.

- a. I brush my teeth \_\_\_\_\_
- b. I wear boots \_\_\_\_\_
- c. We go to the beach \_\_\_\_\_
- d. My mother cooks for Shabbat \_\_\_\_\_
- e. My brother eats cornflakes \_\_\_\_\_
- f. \_\_\_\_\_ I finish school at 2:00
- g. I visit my grandparents \_\_\_\_\_
- h. My teacher gives us homework \_\_\_\_\_





**2.** How often do you do the following things? **באיזה תדירות את עושה את הדברים הבאים?**

|                                     | Always | Usually | Often | Sometimes | Seldom | Never |
|-------------------------------------|--------|---------|-------|-----------|--------|-------|
| read books                          |        |         |       |           |        |       |
| talk on the phone                   |        |         |       |           |        |       |
| watch your little brother or sister |        |         |       |           |        |       |
| go shopping                         |        |         |       |           |        |       |
| listen to music                     |        |         |       |           |        |       |
| clean up your room                  |        |         |       |           |        |       |
| play with friends                   |        |         |       |           |        |       |

**3.** Fill the blanks with at / on / in.

כתבי – **at / on / in**

- a. \_\_\_\_\_ Monday
- b. \_\_\_\_\_ October 25th
- c. \_\_\_\_\_ 7:25
- e. \_\_\_\_\_ the summer
- f. \_\_\_\_\_ 1997
- g. \_\_\_\_\_ my birthday
- h. \_\_\_\_\_ midnight
- i. \_\_\_\_\_ night
- j. \_\_\_\_\_ the evening

**4.** Answer the following questions using at /on /in.

עני על השאלות הבאות. השתמשו בתשובותיך ב – **at / on / in**.

- a. When do you go on vacation? **in the summer.**
- b. What time do you go to sleep? \_\_\_\_\_
- c. When do you learn English? \_\_\_\_\_
- d. When do you do your homework? \_\_\_\_\_
- e. What time do you start school? \_\_\_\_\_
- f. When is your birthday? \_\_\_\_\_



h. When do you use an umbrella? \_\_\_\_\_

i. When were you born\*? \_\_\_\_\_

### After Page 129

1. Complete the chart with the comparative and superlative form of the adjective

השלימי את השבלה הבאה.

| Adjective | Comparative form | Superlative form |
|-----------|------------------|------------------|
| short     | shorter than     | the shortest     |
| important |                  |                  |
| far       |                  |                  |
| expensive |                  |                  |
| cold      |                  |                  |
| bad       |                  |                  |
| sad       |                  |                  |
| long      |                  |                  |
| amazing   |                  |                  |

2. Choose the correct form of the adjective.

בחרי את הצורה הנכונה של התואר.

- This book is the (**more interesting / most interesting**) book I've ever read.
- They look alike. David is (**as tall as / not as tall as**) Yossi.
- The sofa is (**more comfortable / most comfortable**) than the chair.
- Australia is (**smaller than / the smallest**) continent in the world.
- She is the (**good / better / best**) student in my class.
- You look (**happier / happiest**) today than yesterday.
- Buses are (**noisiest / nosier**) than cars.
- That picture is the (**more beautiful / most beautiful**) picture in the album.
- Losing time is (**worse / worst**) than losing money.

### After Page 130

1. Complete the sentences with verbs in the future.

השלימי את המשפטים עם פעילים בעתיד.

a. I will work next year.

b. My friend \_\_\_\_\_ in a month.

.....

\*נולדת





## grammar appendix

- c. I \_\_\_\_\_ soon.
- d. My sister \_\_\_\_\_ next week.
- e. My father \_\_\_\_\_ tomorrow.
- f. We \_\_\_\_\_ soon.

**2.** Write five things you are sure you won't do next week.

כתבי חמישה דברים שאתה בטוחה  
שלא תעשה בשבוע הבא.

I won't fly to America next week.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

**3.** Ask your friend if she will do the five things above next week.

שאליו את חברתך אם היא תעשה את חמישת הדברים הנ"ל בשבוע הבא.

Will you fly to America next week?

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

**4.** Your friend is having a big party tomorrow. Ask her questions about the party.

לחברתך יש מסיבה מחר. שאליו אותה שאלות על המסיבה.

Where will you have the party?

- Who \_\_\_\_\_ ?
- When \_\_\_\_\_ ?
- What \_\_\_\_\_ ?
- Why \_\_\_\_\_ ?



## After Page 134

- 1.** Change the following verbs to the past.

הפבי את הפעלים הבאים לעבר.

- a. eat → \_\_\_\_\_  
b. like → \_\_\_\_\_  
c. come → \_\_\_\_\_  
d. go → \_\_\_\_\_  
e. listen → \_\_\_\_\_  
f. swim → \_\_\_\_\_  
g. have → \_\_\_\_\_  
h. laugh → \_\_\_\_\_  
i. smile → \_\_\_\_\_  
j. buy → \_\_\_\_\_  
k. run → \_\_\_\_\_  
l. play → \_\_\_\_\_  
m. travel → \_\_\_\_\_  
n. write → \_\_\_\_\_  
o. sleep → \_\_\_\_\_  
p. clean → \_\_\_\_\_

- 2.** Fill in the following sentences in the positive or negative past form.

השלימי את המשפטים הבאים בצורה החיובית או השלילית של הפועל בעבר.

- a. I (eat) \_\_\_\_\_ an apple today.  
b. I (fly) \_\_\_\_\_ to Italy last year.  
c. I (go) \_\_\_\_\_ to sleep late yesterday.  
d. I (buy) \_\_\_\_\_ a new dress a week ago.  
e. I (visit) \_\_\_\_\_ my grandparents 2 weeks ago.





## grammar appendix

- f. I (read) \_\_\_\_\_ a book before I went to sleep last night.
- g. I (drink) \_\_\_\_\_ coffee this morning.
- h. I (study) \_\_\_\_\_ with my friend for the final\* English test.

**3.** Ask your parents five questions about their childhood. Write the questions you asked them.

שאלו את הורייך חמיש שאלות על  
שנות ילדותם.

Did you have a computer?

1. \_\_\_\_\_ ?
2. \_\_\_\_\_ ?
3. \_\_\_\_\_ ?
4. \_\_\_\_\_ ?
5. \_\_\_\_\_ ?

**4.** Write questions for the following answers.

כתבו שאלות למשובות הבאות.

- a. \_\_\_\_\_ ? Yes, I was at school yesterday.
- b. \_\_\_\_\_ ? We found it under the chair.
- c. \_\_\_\_\_ ? She gave me a book.
- d. \_\_\_\_\_ ? I was in Tel Aviv last week.
- e. \_\_\_\_\_ ? My friends helped me.
- f. \_\_\_\_\_ ? Sara cried because she fell.
- g. \_\_\_\_\_ ? They played very nicely.

### After Page 136

**1.** Choose the correct modal.

הקופי את המילה הנכונה.

- a. We (must / must not) talk nicely to each other.
- b. (Should / Can) you pass me the salt please?

.....

רマー \*



- c. It (**might / should**) get colder so take a sweater.
- d. You (**must / may**) work hard if you want to succeed.
- e. You (**should / would**) learn English. It is very important.
- f. You (**should / shouldn't**) cut your hair. It's too long.
- g. You (**mustn't / should**) make noise. The baby is sleeping.
- h. You (**should / may**) listen to Yael. She knows what to do.
- i. (**May / Must**) I use your pen please?

**2.** Fill in the blanks with modals.

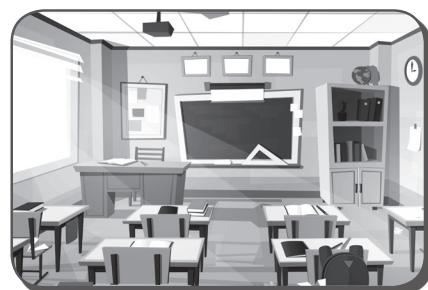
השלими את המשפטים הבאים ב-  
.modal semi- modal

- a. You must get here quickly. We are leaving now!
- b. You \_\_\_\_\_ help her. She doesn't know what to do.
- c. Sorry. You \_\_\_\_\_ take my book. I need it.
- d. Students \_\_\_\_\_ eat during the lesson.
- e. Visitors \_\_\_\_\_ keep the rules of the park.
- f. Young children \_\_\_\_\_ cross the street by themselves.
- g. You \_\_\_\_\_ wear the seatbelt\*.
- h. You \_\_\_\_\_ to read the whole book. You \_\_\_\_\_ read only 30 pages.

**3.** Make two rules for the following places.

כתבי שני כללים לכל אחד מהמקומות הבאים.

1.



a.

b.

2.



a.

b.





## grammar appendix

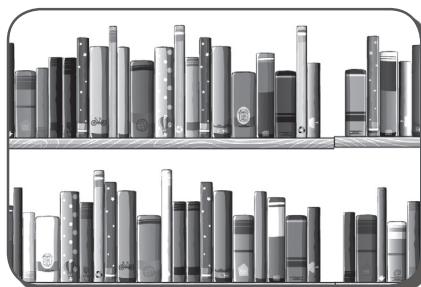
3.



a. \_\_\_\_\_

b. \_\_\_\_\_

4.



a. \_\_\_\_\_

b. \_\_\_\_\_

5.



a. \_\_\_\_\_

b. \_\_\_\_\_

### After Page 137

1. Change the following adjective to adverbs.

הפכו את התארים הבאים  
לתארוי פועל.

- a. happy → happily  
b. loud → \_\_\_\_\_  
c. beautiful → \_\_\_\_\_  
d. polite → \_\_\_\_\_  
e. simple → \_\_\_\_\_  
f. comfortable → \_\_\_\_\_  
g. slow → \_\_\_\_\_  
h. fast → \_\_\_\_\_  
i. hungry → \_\_\_\_\_  
j. good → \_\_\_\_\_



**2.** Fill in the blanks with the adverbs below.

השלימי את המשפטים עם תאריך הפועל הבאים.

- a. "Can I help you?" he asked \_\_\_\_\_
- b. He can run very \_\_\_\_\_
- c. "We are going on a trip tomorrow", the girls said \_\_\_\_\_
- d. "I can't find my ring " she said \_\_\_\_\_
- e. "You are such a good boy", he said \_\_\_\_\_
- f. They looked left and right and crossed the street \_\_\_\_\_

fast – safely – politely – sadly – happily – proudly

**3.** Choose the adjective or the adverb to complete the sentences.

השלימי את המשפטים הבאים עם תאריכים או תאריך פועל.

- a. The car went (**slow / slowly**) up the hill.
- b. She plays the guitar (**beautiful / beautifully**).
- c. Avi is a very (**careful / carefully**) driver.
- d. I understand my friend very (**good / well**).
- e. My room is very (**neat / neatly**).
- f. Did you hear the (**terrible / terribly**) news?
- g. The birds sing (**nice / nicely**).
- h. She talks very (**clear / clearly**). I can understand every word.

**4.** Complete the sentences with suitable adverbs.

השלימי את המשפטים הבאים עם תאריך פועל מתאימים.

- a. I ran out quickly because I wanted to catch the bus.
- b. Please speak more \_\_\_\_\_ I can't hear you.
- c. Chagit works so \_\_\_\_\_ she needs a vacation.
- d. You don't have to finish so \_\_\_\_\_. You still have time.
- e. They spoke \_\_\_\_\_ about their summer camp.
- f. She never raises her voice\*. She speaks so \_\_\_\_\_ to everyone.

.....  
מРИמה את הקול\*