

STUDENT CAMPUS

STAGE 1

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SHORT DESCRIPTION

- We are aiming at creating a website useful for the academical area, that could be used by students to keep track of their grades, exams, campus news and helps them managing their faculty schedule. Furthermore, it is useful for the university to present their facilities and educational offers.

INTERFACE & USER INTERACTION

- Responsive appearance: adaptable to various screen sizes
- Easy navigation, intuitive design
- Error messages (for instance, those in login/register forms) will be detailed such that each user will easily understand the errors
- User-friendly: accessible to everyone, regardless of prior experience with such functionalities

USED TECHNOLOGIES

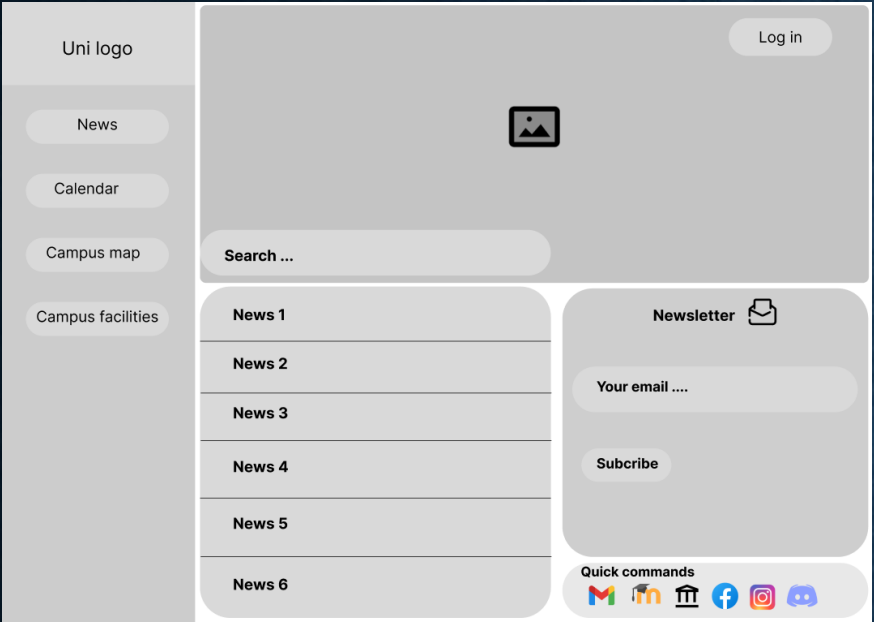
- Frontend: HTML5, CSS – page structuring & styling
- Backend: JavaScript – e.g. form fields validation
- SQL – database querying, data storage
- PHP – database connection, data manipulation
- Frameworks: Bootstrap (e.g. navigation bars, responsive design)

AUDIENCE

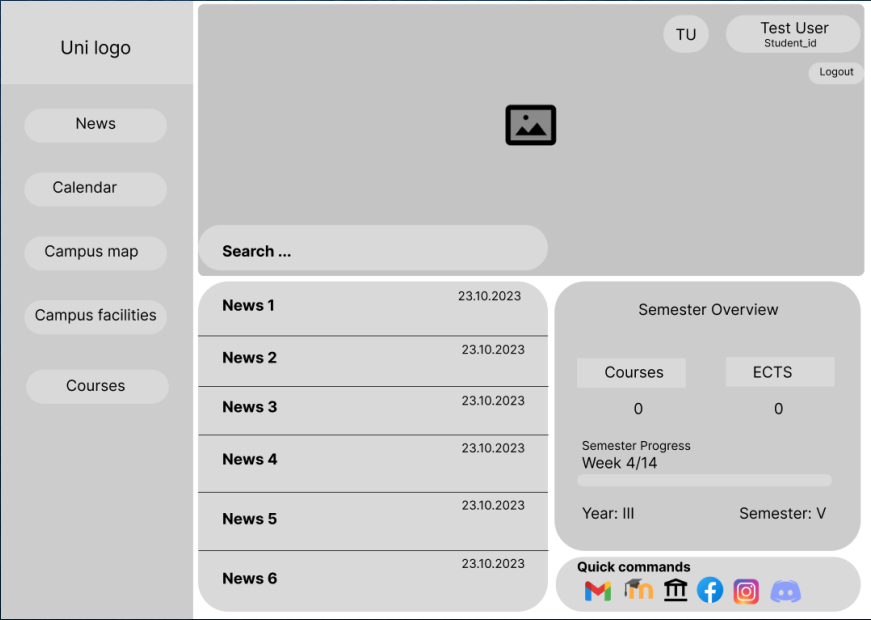
- Students
- Teachers
- Graduates interested in enrolling in a study programme

REVENUE

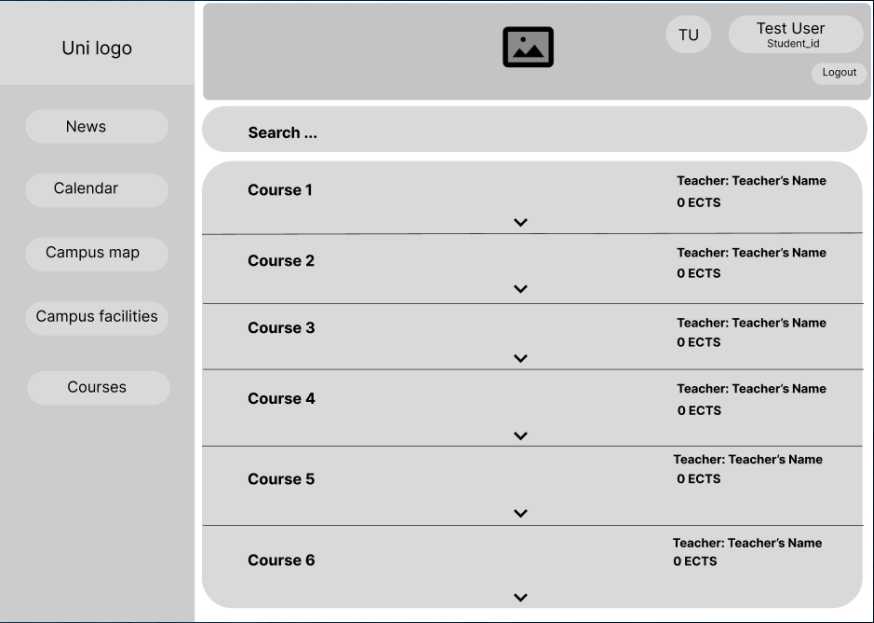
- Subscription for students that would like to have access to special features:
 - Advertising educational materials
 - Advertising campus events that could be ordered and paid online
 - AI tool that could be used for checking plagiarism (e.g. when it comes to essays)
- Google ads



Main page



Main page (after login)



Courses

WIREFRAMES

SIGNUP
Already have an account? [Login](#)

first name

last name

email

password

repeat password

- ☒ at least 8 characters
- ☒ at least 1 uppercase
- ☒ at least 1 lowercase
- ☒ at least 1 number or symbol

Sign up page

LOGIN
Don't have an account? [Sign up](#)

email

password

[Forget your password?](#)

Sign up using

Login page

Uni logo

News

Calendar

Campus map

Campus facilities

Courses

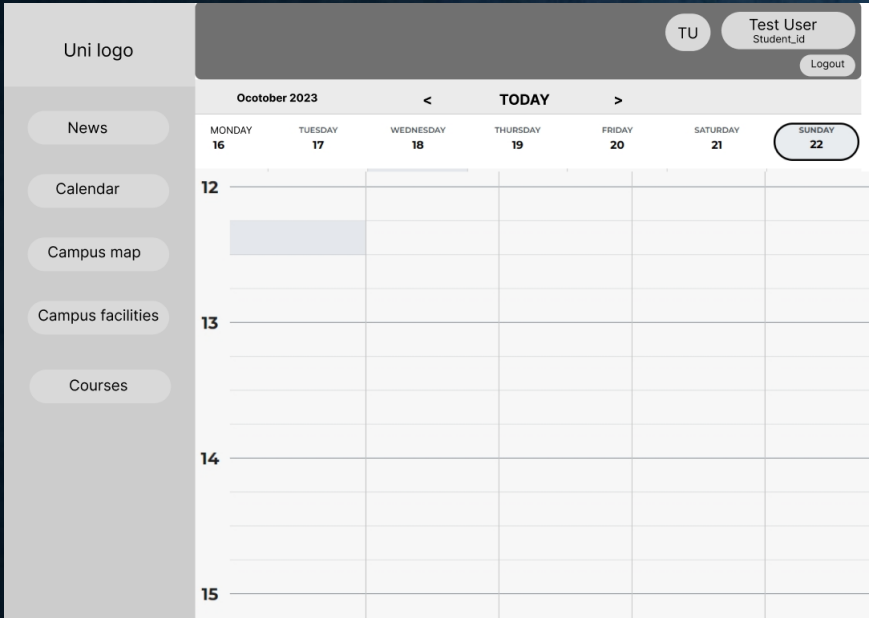
first name

last name

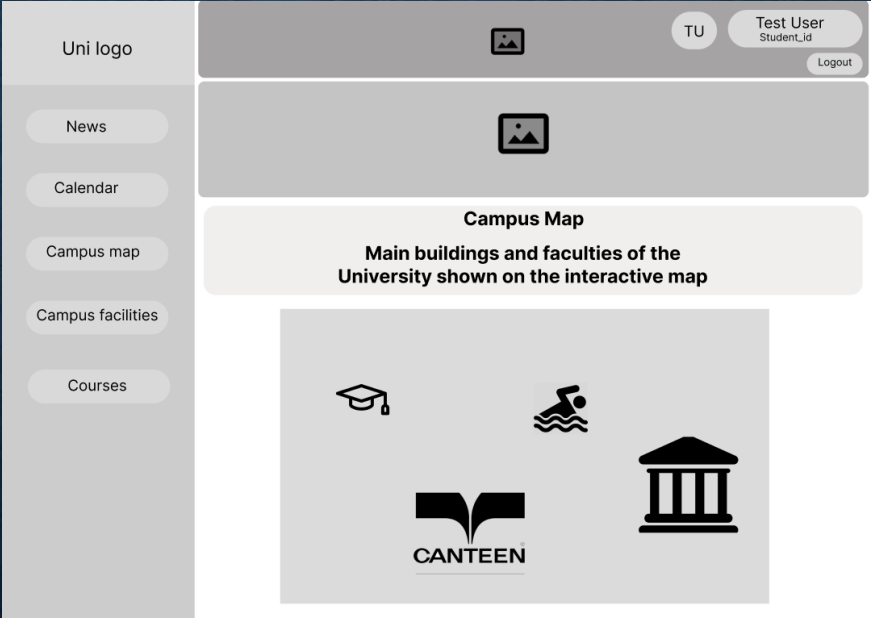
email

password

Profile page

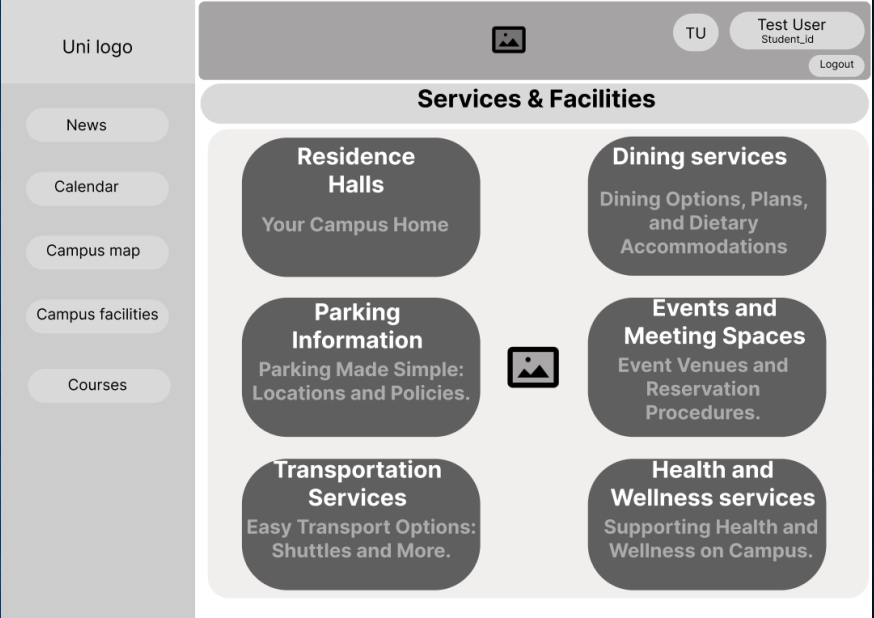


Calendar page



Campus map page

WIREFRAMES



Campus facilities page