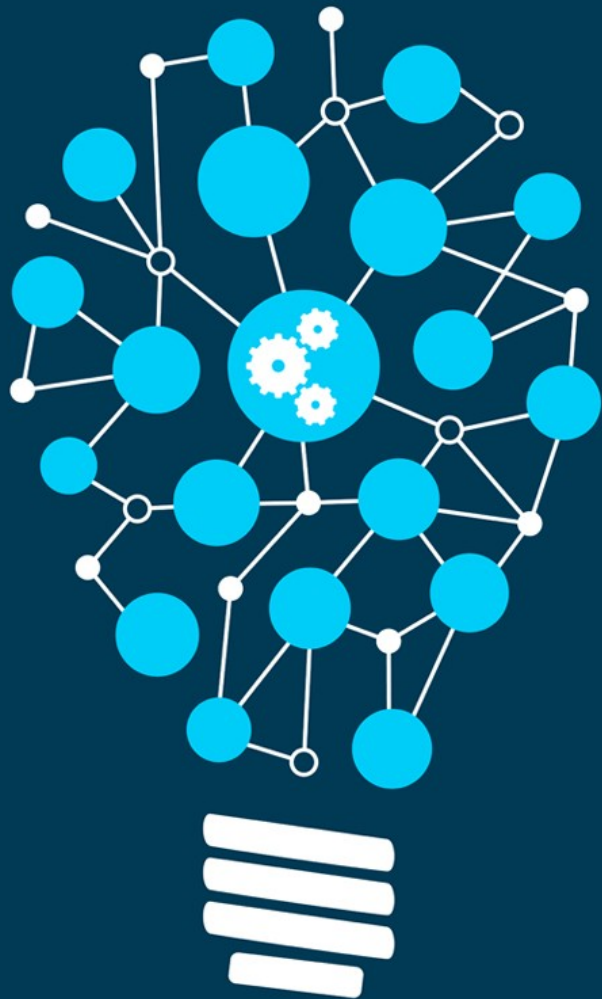




# NYU Summer Machine Learning Program

Presenter Name Here  
Date Here





# Introduction to Machine Learning

Day 1

## Learning Objectives

- ☐ Fundamentals of Python programming language
- ☐ Familiarity with NumPy and Pandas
- ☐ Provide examples of Machine Learning used today
- ☐ Given a new problem, qualitatively describe how a machine learning can be used
  - ☐ Formulate a potential machine learning task
  - ☐ Identify the data needed for the task
- ☐ Classify a machine learning task
  - ☐ Regression vs. Classification
- ☐ Identify the predictors and target variables
- ☐ Determine the role of expert knowledge in the task vs. data driven learning

# Outline

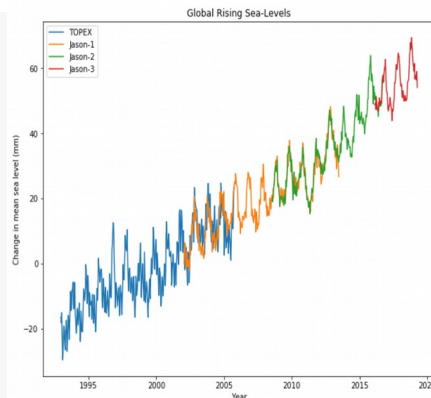
- ❑ Basics of Programming
  - ❑ Python loops and data structures
  - ❑ Scientific computational package – NumPy
  - ❑ Data visualization
- ❑ What is machine learning?
- ❑ Types of machine learning algorithms
  - ❑ Classification and regression
- ❑ Why the hype today?

## Programming basics in Google Colab Notebook

- ❑ Google Colab is a free cloud service
  - ❑ Machine Learning education and research tool
  - ❑ Free and requires no setup
  - ❑ Supports free GPU to perform fast computations
  - ❑ You can improve your python programming skills
- ❑ Python
  - ❑ Loops
  - ❑ Data Structures
- ❑ Data Visualization
  - ❑ Load data using Pandas
  - ❑ Visualize the data by plotting histograms, scatter plots, etc.

```
[ ] a = [20,43,6,90,78,3]
    print("forwards")
    for i in range(len(a)):
        print(a[i])

    print("now backwards:")
    i = len(a)-1
    while(i>=0):
        print(a[i])
        i -= 1
```



```
[ ] a = ["apples",5,32,"oranges",10] # an example list
    a[0] # index a single element
    a[1:3] # index a slice of list (last element not included!)
    len(a) # length of the list
    b = ["bananas", a, "42"] # a list within a list
    a.append("anything"); print(a) # add element to end of list, then print the list
    # you can also remove elements. Google to find out how!
```

```
➞ ['apples', 5, 32, 'oranges', 10, 'anything']
```

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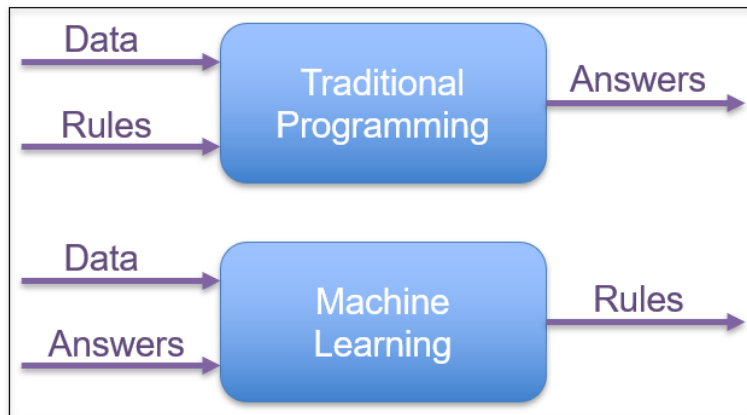
## What is Machine Learning?

- ❑ Learn the algorithm from known data to generate the rules
- ❑ Make predictions on unknown data using these rules.



## Why Machine Learning over Expert Approach?

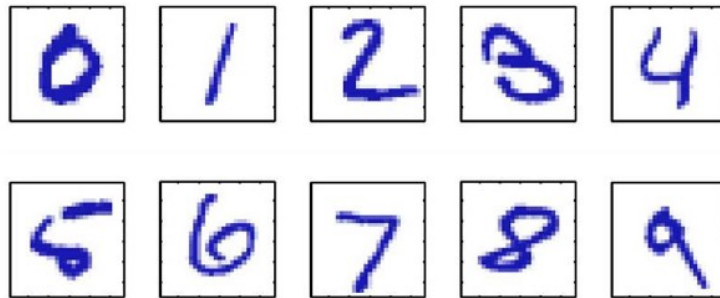
- ❑ Human expertise does not exist (ex: complex medical processes we don't fully understand)
- ❑ Humans are unable to explain their expertise (speech recognition)
- ❑ Solution changes in time (routing on a computer network)
- ❑ Solution needs to be adapted to specific cases (user biometrics)





## Example 1: Digit Recognition

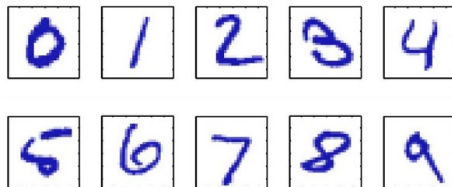
- ❑ Problem: Recognize a digit from the image
- ❑ MNIST dataset challenge
  - ❑ Dataset developed in 1990s to spur AI research on a challenging problem for the time
  - ❑ Data taken from census forms
  - ❑ Became a classic benchmark for machine vision problems
  - ❑ We will see this dataset extensively in this class



Images are 28 x 28 pixels

## Example 1: Digit Recognition – Classical “Expert” Approach

- ❑ Idea: Use your knowledge about digits
  - ❑ You are an “expert” since you can do the task
  - ❑ So, you construct simple rules and code them
- ❑ Expert rule example: “Image is a digit 7 if...”:
  - ❑ There is a single horizontal line, and
  - ❑ There is a single vertical line
- ❑ Rule seems simple and reasonable
- ❑ But,...



Images are 28 x 28 pixels

```
def count_vert_lines(image):
    ...
def count_horiz_lines(image):
    ...

def classify(image):
    ...
    nv = count_vert_lines(image)
    nh = count_horiz_lines(image)
    ...

    if (nv == 1) and (nh == 1):
        digit = 7
    ...

    return digit
```

## Example 1: Digit Recognition – Problems with Expert Rules



- ❑ Simple expert rule breaks down in practice
  - ❑ Hard to define a “line” precisely
  - ❑ Orientation, length, thickness, ...
  - ❑ May be multiple lines...
- ❑ General problem: Difficult to code our knowledge
  - ❑ We can do the task
  - ❑ But it is hard to translate to simple mathematical formula

```
def count_vert_lines(image):
    ...
def count_horiz_lines(image):
    ...

def classify(image):
    ...
    nv = count_vert_lines(image)
    nh = count_horiz_lines(image)
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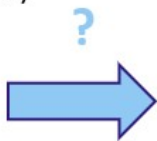
    if (nv == 1) and (nh == 1):
        digit = 7
    ...

    return digit
```

## Example 1: Digit Recognition – Problems with Expert Rules

- ❑ Do not use your “expert” knowledge
- ❑ Learn the function from data!
- ❑ Supervised learning:
  - ❑ Get many labeled examples  $(x_i, y_i)$ ,  $i=1, \dots, N$  (Called the training data)
  - ❑ Each example has an input  $x_i$  and output  $y_i$
  - ❑ Learn a function  $f(x)$  such that:  $f(x) = y_i$  for “most” training examples

Training inputs images  $x_i$  (ex. 5000 ex per class)

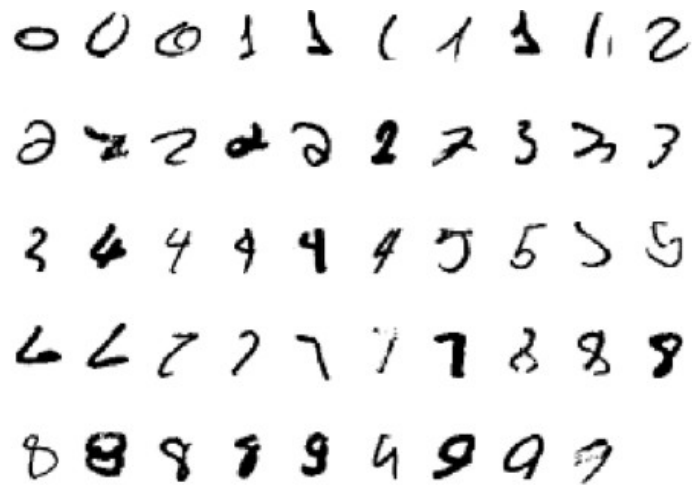



Learned classifier  
 $f(x)$

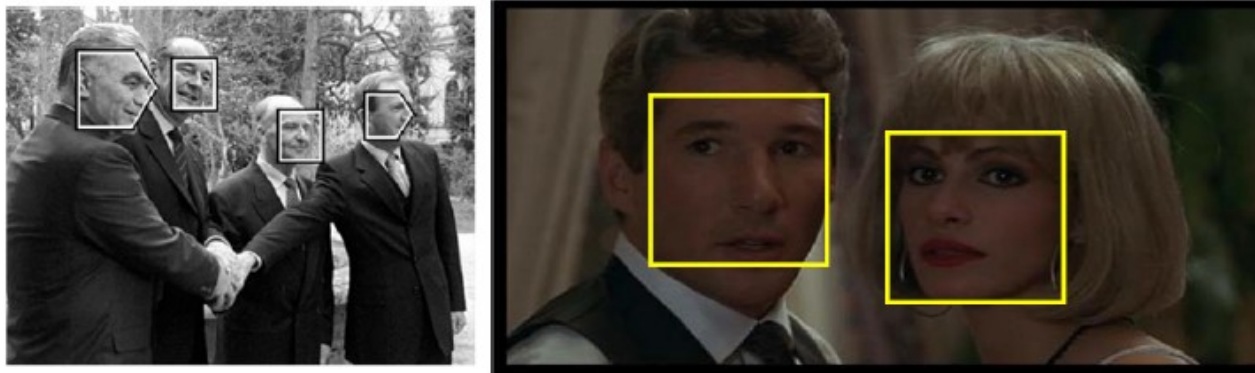
Training output labels  $y_i \in \{0, 1, \dots, 9\}$

## Example 1: Digit Recognition – ML Approach Benefits & Challenges

- ❑ Learned systems do very well on image recognition problems
  - ❑ On MNIST, current systems get <0.21% errors (as of 1/20/2018)
  - ❑ Used widely in commercial systems today (e.g. OCR)
  - ❑ Cannot match this performance with an expert system
- ❑ But there are challenges:
  - ❑ How do we acquire data? Someone must manually label examples.
  - ❑ How do we train an algorithm to learn from the data?
  - ❑ If a function works on training example, will it generalize on new data?
- ❑ This is what you will learn in this course



## Example 2: Face Detection



- ❑ Problem: For each image region, determine if face or non-face
- ❑ More challenging than digit recognition
  - ❑ Even harder to describe a face via “rules” in a robust way

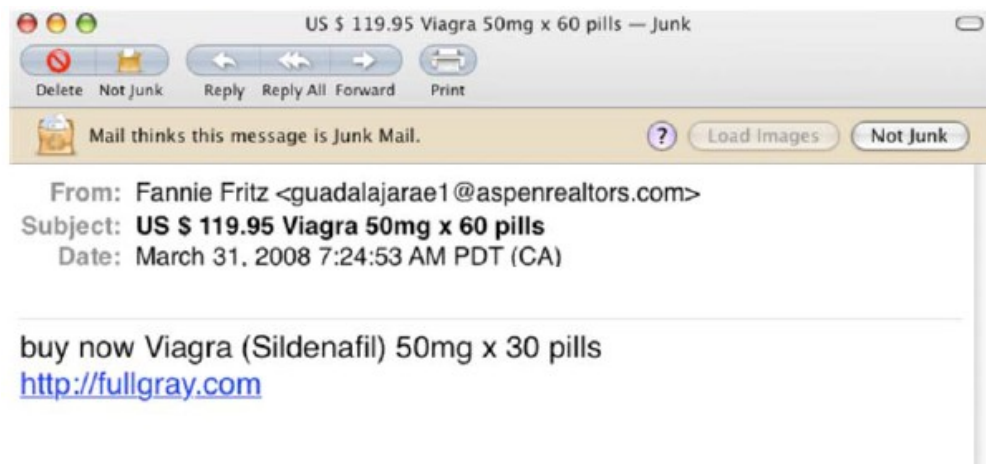
## Example 2: Face Detection - Supervised Learning Approach

- ❑ Data: Get large number of face and non-face examples
- ❑ Typical early dataset
  - ❑ 5000 faces (all near frontal, vary age, race, gender, lighting)
  - ❑  $10^8$  non faces
- ❑ Train an algorithm to learn the classification rules/function
  - ❑ The function maps image to binary value “face” or “non-face”
  - ❑ For good performance, functions may be complex
  - ❑ Many parameters



## Example 3: Spam Detection

- ❑ Classification problem:
  - ❑ Is email junk or not junk?
- ❑ For ML, must represent email numerically
  - ❑ Common model: bag of words
  - ❑ Enumerate all words,  $i=1, \dots, N$
  - ❑ Represent email via word count
    - $x_i$  = num instances of word  $i$
- ❑ Challenge:
  - ❑ Very high-dimensional vector





## Machine Learning in Many Fields

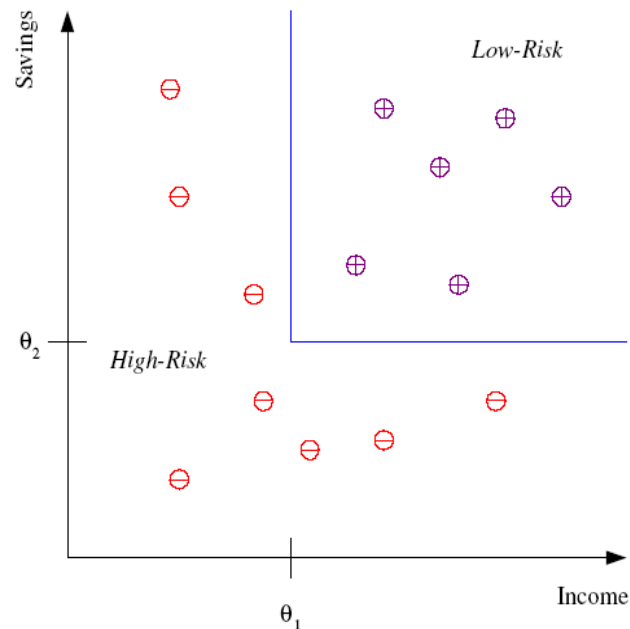
- ❑ Retail: Market basket analysis, Customer relationship management (CRM)
- ❑ Finance: Credit scoring, fraud detection
- ❑ Manufacturing: Control, robotics, troubleshooting
- ❑ Medicine: Medical diagnosis
- ❑ Telecommunications: Spam filters, intrusion detection
- ❑ Bioinformatics: Motifs, alignment
- ❑ Web mining: Search engines

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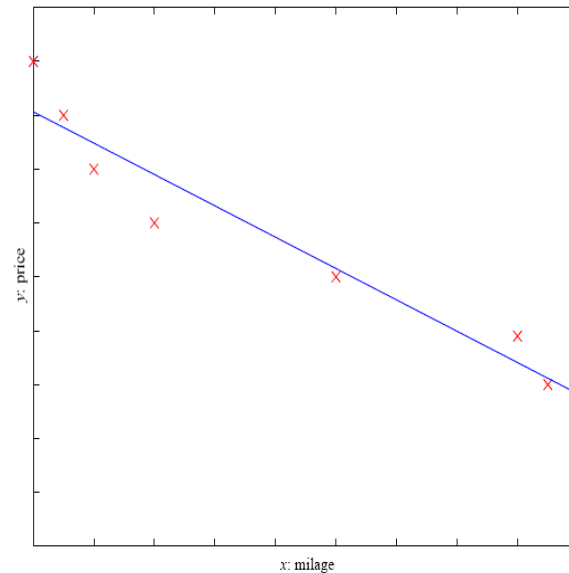
## Classification

- ❑ Example: Credit score
- ❑ Determine if customer is high-risk or low-risk
- ❑ Select features:
  - ❑ Example: Income & Savings
  - ❑ Represent as a vector  $x=(x_1, x_2)$
- ❑ Learn a function from features to target
  - ❑ Use past training data
- ❑ Need to get this data



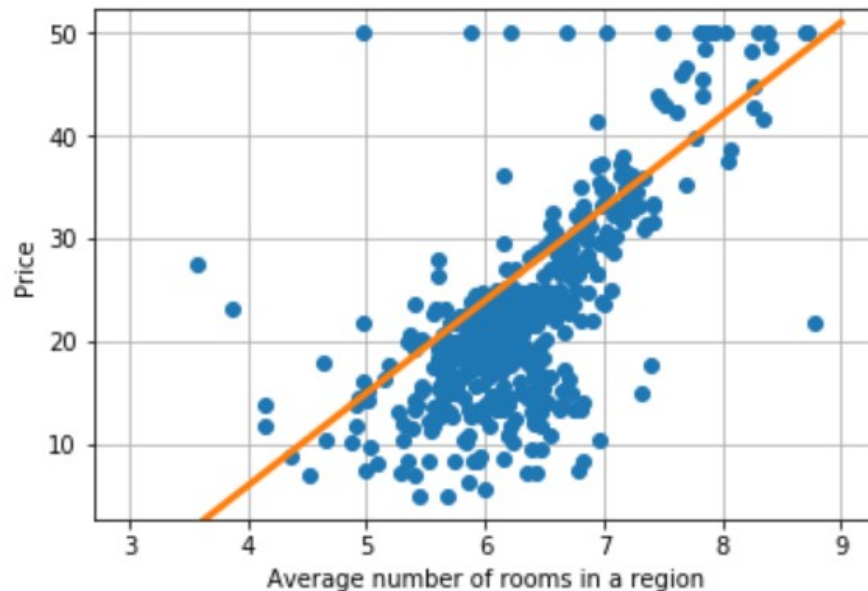
# Regression

- ❑ Target variable  $y$  is continuous-valued
- ❑ Example:
  - ❑ Predict  $y$  = price of car
  - ❑ From  $x$  = mileage, size, horsepower, ..
  - ❑ Can use multiple predictors
- ❑ Assume some form of the mapping
  - ❑ Ex. Linear:  $y = \beta_0 + \beta_1 * x$
  - ❑ Find parameters  $\beta_0, \beta_1$  from data



## Regression Example – In Google Colab Notebook

- ❑ The Boston housing data set was collected in the 1970s
- ❑ Predict housing prices
- ❑ Many possible predictors:
  - ❑ Crime
  - ❑ Areas of non-retail business in the town
  - ❑ Age of people who own the house



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## What ML is Doing Today?

- ❑ Autonomous driving
- ❑ Jeopardy
- ❑ Very difficult games: Alpha Go
- ❑ Machine translation
- ❑ Many, many others...



## Why Now?

- ❑ Machine learning is an old field
  - ❑ Much of the pioneering statistical work dates to the 1950s
- ❑ So what is new now?
- ❑ Big Data:
  - ❑ Massive storage. Large data centers
  - ❑ Massive connectivity
  - ❑ Sources of data from Internet and elsewhere
- ❑ Computational advances
  - ❑ Distributed machines, clusters
  - ❑ GPUs and hardware





## Summary

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**Thank You!**