Demographic Information

1. Age in years
2. Gender Identity
   a. Male/Man
   b. Female/Woman
   c. Trans male/Trans man
   d. Trans female/Trans woman
   e. Genderqueer/Gender non-conforming/Gender non-binary
   f. A gender identity not listed here. Please specify
3. Race / Ethnicity
   a. Hispanic/Latino
   b. Black or African American, Non-Hispanic
   c. White, Non-Hispanic
   d. American Indian or Alaska Native, Non-Hispanic
   e. Asian, Non-Hispanic
   f. Native Hawaiian or other Pacific Islander, Non-Hispanic
   g. Two or more races, Non-Hispanic
   h. Race and/or Ethnicity Unknown
   i. Prefer not to answer
4. Native Language
   a. English
   b. Chinese – Mandarin
   c. Chinese – Cantonese
   d. French
   e. German
   f. Italian
   g. Korean
   h. Russian
   i. Spanish
   j. Vietnamese
   k. Hindi
   l. Portuguese
   m. Arabic
   n. Others – Specify
5. Nationality
   a. List of countries
6. Education
   a. Some high school
   b. High school diploma or equivalent
   c. Post High School Vocational training
   d. Some College or Associate's degree
   e. Bachelor's degree
   f. Master's degree

g. Doctorate degree
7. Field of Education
    a. Natural and Physical Sciences (E.g. Mathematics, Astronomy, Chemical, Earth, Biological, Other Natural and Physical Sciences)
    b. Information Technology (E.g. Computer Science, Information Systems, Other Information Technology)
    c. Engineering and Related Technologies (E.g. Aeronautics, Manufacturing, Food Technology, Materials Science, Plant and Machine Maintenance)
    d. Architecture and Building (E.g. Architecture and Urban Environment, Building)
    e. Agriculture, Environmental and Related Studies (E.g. Crop Production, Animal Production and Management, Environmental Impact and Assessment)
    f. Health (E.g. Disease Processes and Mechanisms, Restoration and Maintenance of Health, Diagnosis, Principles and Practices of Public Health)
    g. Education (E.g. Curriculum Development, Processes of Learning and Skill Acquisition, Teaching Methods)
    h. Management and Commerce (E.g. Administration, Human Resources, Sales, Marketing, Financial Management, Human Behaviour and Time Management)
    i. Society and Culture (E.g. Belief and Value Systems, Cultural Expression, Human Development, Politics, Social Organisation & Research)
    j. Creative Arts (E.g. Performing Arts, Visual Arts and Crafts, Graphic and Design Studies, Communication and Media Studies, Other Creative Arts)
    k. Food, Hospitality and Personal Services (E.g. Food and Hospitality, Personal Services, Beauty Care, Hair Cutting & Styling, Housekeeping)
    l. Mixed Field Programs (E.g. General Education, Social & Employment Skills, Literacy & Numeracy Skills, Social & Workplace Relationships)
8. Marital Status
    a. Never married
    b. Married
    c. Widowed
    d. Divorced
    e. Separated
9. Employment Status
    a. Employed Full-Time
    b. Employed Part-Time
    c. Student
10. Work Industry
    a. Computer and Information Systems (E.g. Computer Science, Information Systems, Other Information Technology)
    b. Agriculture, Forestry, Fishing and Hunting
    c. Mining, Quarrying, and Oil and Gas Extraction
    d. Utilities (E.g. Electric Power Generation, Transmission, Distribution, Natural Gas Distribution, Water, Sewage, Irrigation)
    e. Construction
    f. Manufacturing

g. Wholesale Trade
h. Retail Trade
i. Transportation and Warehousing (E.g. Urban Transit Systems, Mixed Mode Transit Systems, School and Employee Bus Transportation)
j. Information   (E.g. Publisher, Motion Picture, Telecommunications, Data Processing, Hosting, News Syndicates, Libraries and Archives)
k. Finance and Insurance
l. Real Estate and Rental and Leasing
m. Professional, Scientific, and Technical Services (E.g. Legal Services, Offices of Lawyers, Tax Preparation Services, Industrial Design Services)
n. Management of Companies and Enterprises (E.g. Offices of Bank Holding Companies, Management of Companies and Enterprises)
o. Administrative Support, Waste Management, Remediation Services (E.g. Employment, Support Services, Private Mail Centers, Telemarketing Bureaus)
p. Educational Services
q. Health Care and Social Assistance
r. Arts, Entertainment, and Recreation
s. Accommodation and Food Services (E.g. Hotels, Casinos, Caterers, Restaurants, Drinking Places (Alcoholic Beverages))
t. Public Administration (E.g. Executive Offices, Legislative Bodies, Justice, Public Order, National Security, International Affairs)
u. Other Services (E.g. Automotive & Electronics Repair & Maintenance, Personal Care Services, Cemeteries, Pet Care, Parking Lots)

11. Have you been diagnosed with any disability or impairment?
    a. Yes; Specify if yes
    b. No

12. How were you recruited for this program?
    a. Events & Activities at Illinois Tech
    b. Referred by a friend or a colleague
    c. Contacted by an associate working on this application
    d. Search Engine
    e. Social Media
    f. Blog / Publication

In-Chat Questionnaire

1. Please answer the following questions based on your experience during the chat:
    a. Whether the user used the chat advice from the suggestive feed (Yes / No)
    b. Performance of the assistant suggestions (Good / Bad)
    c. Performance of the conversation that is going on (Good / Bad)

Post-Chat Questionnaire

1. Numeric Ratings Questions (How much do you agree / disagree with these statements)
    a. The conversation was comfortable and flowed well.

b. There were times when I felt uncomfortable during conversation.
c. My conversational partner understood me very well.
d. I understood my conversational partner very well.
e. The conversational assistance was helpful.
f. The conversational assistance was distracting or annoying.
g. The conversational assistance was able to understand the context and was able to provide accurate suggestions.
h. The conversational assistance will help in creating and maintaining the flow in the conversation.
i. I enjoyed the overall experience.
j. I would recommend someone to participate in this research study.

2. Text-input Questions
   a. What were the best parts of the conversations?
   b. What aspects of the conversation were uncomfortable or strange?
   c. Suggestions to improve the user experience.