

Fouching new skies

We provide a platform to our community members to enhance, exhale and empower. We at CiESA believe in continuous improvement and periodic change.

We aspire to deliver the demand of our community members in the best possible ways!

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Vision of the Institute

To serve the Society, Industry, and all the stakeholders through Value-Added Quality Education.



To serve the need of society at large by establishing state-of-the-art Engineering, Management, and Research Institute and impart Attitude, Knowledge, and Skills with Quality Education to develop individuals and teams with the ability to think and analyze right values and self-reliance.



Vision of the Department

To be recognized as one of the leading department in respect of professional education and innovation in the western region.



Mission of the Department

To develop a multidisciplinary approach to relate civil engineering challenges to social and human context through team spirit, the right attitude, morals, and higher education.



PEOs of Civil Engineering

- I. To impart sound academic fundamentals among the students to formulate, analyze and solve civil engineering problems.
- II. To develop students' ability to adapt and apply recent trends in civil engineering.
- III. To prepare the students for the challenging needs of the civil engineering profession and higher academic pursuits.
- IV. To develop professional ethics among students for functioning as an individual or in a team for the betterment of society and the environment.



PSOs of Civil Engineering

- I. The graduate will be able to apply necessary Civil Engineering knowledge, skillsets for quality construction work in infrastructural and industrial development.
- II. The graduate will be able to demonstrate skill sets required for entrepreneurs in civil engineering



POs of Civil Engineering

Civil Engineering Graduates will be able to:

1. Engineering knowledge:

Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems.

2. Problem analysis:

Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, physics, chemistry, and engineering geology.

3. Design/development of solutions:

Design solutions for complex civil engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations.

4. Conduct investigations of complex problems:

Use research-based knowledge and research methods including design of experiments, analysis, and interpretation of data, and synthesis of the information to provide valid conclusions.

5. Modern tool usage:

Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex Civil engineering activities with an understanding of the limitations.

6. The engineer and society:

Apply to reason informed by the contextual knowledge to assess societal issues like water management, waste management, air & water pollution, health, safety, legal and cultural issues, and the consequent responsibilities relevant to the professional engineering practice.



7. Environment and sustainability:

Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.



8. Ethics:

Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.



9. Individual and teamwork:

Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. Communication:

Communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.



11. Project management and finance:

Demonstrate knowledge and understanding of the Civil engineering and Construction management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.



12. Life-long learning:

Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.



Message From HoD Desk

It is rightly said that till date humans are on this planet, Civil Engineering will exist, to fulfill the basic and all kinds of infrastructural requirements of human beings. Civil Engineering is mother and most significant branch of Engineering.



A Civil Engineer is most civilized personality; he/she handles all the challenges, problems which are natural or human made and provide effective solutions to it. To enrich these skills in our students, we have come with certain unique methodologies like training by professional organizations, site hands on experience, site visits, guest lectures by government and private planners, consultants builders and contractors. The specialty of the department is that we make students to think in an innovative way to give the solutions to different challenges through seminars and projects. We provide platform for their creative thinking, planning, designing and executions of ideas. We also promote students for entrepreneurs, private & government jobs and to opt for higher education, to enrich them with decision making power.

> - Dr. Sandip T. Mali HoD Civil Engineering



Editorial Letter

Rainbow Happiness! I use this term whenever I feel happy inside out. This magazine though, made us feel stressed, confused and irritated at times but whenever the team climbed a step higher only happiness came through.

KSHITIJ never made it easy on us. Whatever we choose; the templates, the layout, or artifacts we were made to revisit the entire thought process. This made us pull our hair and I am glad we did because then we wouldn't have done justice to the previous ones and I hope you love it too!

Kshitij means "The Horizon" and this magazine has earned its name truly because it gives insights to our department and shows the growth and development it has made in itself. This is moving toward the horizon for us.

Lastly, I would like to thank the entire magazine team for the efforts they put. I express my gratitude towards all the students for contributing their heartfelt pieces for Kshitij. Because it is your enthusiasm that has helped us come through and gave us rainbow happiness! THANKYOU.

Sawani Anwale.



Editorial Team



Editor in-chief

-Ms. Vedantika Taskar



Executive Editor

- -Mr. Swapnil Valekar
- -Ms. Sawani Anwale



Associate Editor

- -Mr. Shrutam Chhallani
- -Mr. Manjitsinh Girase
- -Ms. Vedangi Patil



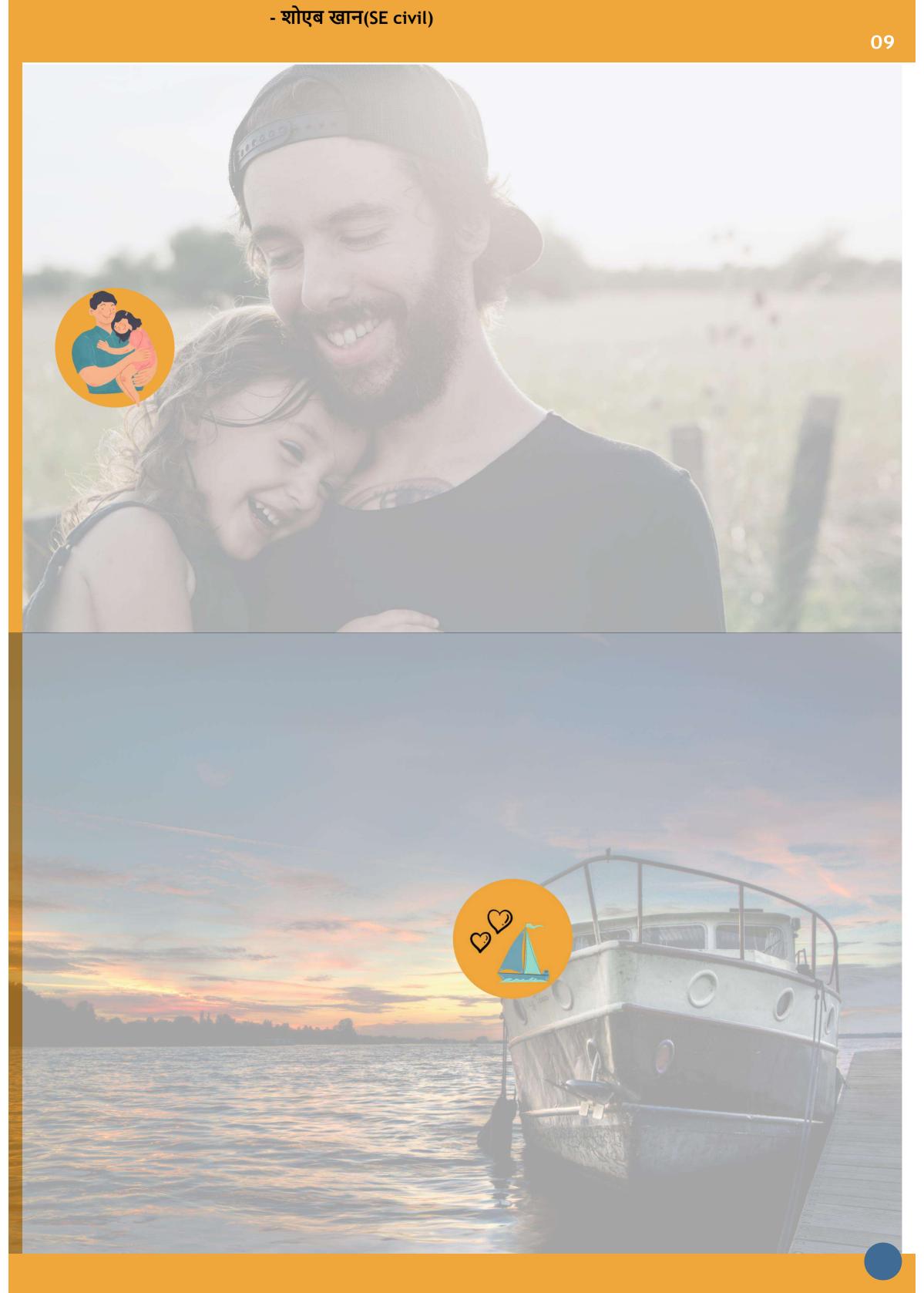
ब**ाब**ा तमच**ी** लक

वा यावर सोडून गेले बाबा तु'ही या लेक ला मादयावर जराशीही दया आली नाही ा नयतीलाआठवतंय बाबा मला बालपणी या आठवणी मी झोपावे 'हण गायचे त ही गाणी मादया हा5यासाठ त ही िशपाई आण मी राणी सा या आठवणनी दाटतेय डोœयात पाणी काळोख पसरलाय आयुRया या वाटेवर 5वतःचाच पडलाय बाबा मला वसर मादयावर का हे संकट खर आstोश होतोय या मादया जीवावरमी कधीच लढले नाही संकटांशी कारण त ही होते नेहमी मादया पाठ शी मी याकड होते या जगाशी फ 🗲 ५वछं द ब**ाब**ा तुमु याशी पण आता आली जरी संकटे अनेक पण आता आली जरी संकटे अनेक लढेल यां याशी, कारण मी आहे बाबा तुमची लेक कारण मी आहे बाबा त ची लेक.....

-मनिजत सहगरास(TE civil)

न जाने य ये तूफानी बा रश हो रही है,
लगता है क तू हद से यादा रो रही है।
ना जाने ये के सा रा ता है तेरे मेरे दिरमयान,
भीग कर तुम आयी और ठाड मझ े
हो रही है। यह नमक न बा रश तेरे
वजूद को धो रही है,याद भी ज़हन म
गुमशुकदा सी हो रही है।
आये बा रश िसफ इतनी सी इत्तेज़ा मेरी सुन ले,
जरा सी भी आवाज न करना मेरी क5मत सो रही है।
तशरीफ़ रिखये सा लीिजये कहो और या साथ लाये हो,
जरा जद्म जवाब दो मेरी धड़कने तेज़ हो रही है।
जबाब आया कु छ नह बस थोड़ा मौत का सामान है,
या मेहबूब पाया है सोच कर ख़ ी बेइंतेहा हो रही
है।

कतलक तैयारी तो त ने बड़ी ख क थी ले कन, दया ज़हर भी तेरे हाथो से दवा हो रही है। एक म 5ँ जो तेरे क़ ल से बच गया, और एक तू है जो बड़े चैन से सो रही है। जंग न जाने य यह एक तरफ़ा हो रही है, वो वार भी नह कर रहे और मेरी िशक5त हो रही है। मोह बत तो िसफ एक ही ल'हे म भरप हो गयी, कै सी है ये नफरतजो कडत म हो रही है। चलो अब वापस लौट जाओ त अपने मकान मै, कऽती इऽक़ क



सुंदर असशील तर मागे लागतील, नसशील सुंदर तर ताणे मारतील ऐ मुली आंत रक सर तु बन.

रडते 'हणुन अजुन रडवतील , रडत नाहीं 'हणुन आत तोडतील ऐ मुली मनाने खंबीर तु बन.

असशील गोरी तर चं ाची चांदणी 'हणतील, असशील काळ तर यावरील डाग 'हणतील ऐ मुली सूयासारखी खर तु बन

असशील अ यासू तर प तक कडा 'हणतील, नसशील तर बेभान 'हणतील ऐ मलुी व ेची झंझावत तु बन

गालात हसली तर लाजरी 'हणतील, जोरात हसली नावे ठे वतील ऐ मलुी आई व डलांच ि5मतहा5य तु बन

अ त कमी बोलली तर मूकबिधर 'हणतील, जा5त बोलली तर बेलगाम 'हणतील ऐ मुली संभाषणातील वा य तु बन

सां गतलेले काम के ले क सांगकामी 'हणतील, 5वतः 5न सव के ले तर द डशहाणे 'हणतील

ऐ मुली कामाचा ³यास तु बन पैसे जा5त वाचवले तर चग 'हणतील, नाही वाचवले तर उधळे 'हणतील ऐ मुली 5वतः या खचा ाठ आ म तु बन

अ त आyा ऐकली तर गुलाम समाजतील, आyा दली तर राणी समजतील.ऐ मुलुी कायवाहक तु बन भाव नक झाली तर रडूबाई 'हणतील, कठोर बनली तर पाषाण5दयी 'हणतील ऐ मुली सवा यासोबत 5वतः या भावनांना तु जप कतीहरी आिण कसरेहरी के ले तु, तररी जग अपण्ल तुला 'हणेल पण 5वतः या नजरेत प रपतु बन

- वेदां तका तासकर(BE civil)

मदमराठा होतास तू, रांगडा वीर 5वरा याचा,तुदया नसानसांत कोरलेला, इ तहास िजजाऊ या सं5कारां या. 5वरा यासाठ सळसळणारां र अन अंतःकरणात िशव वचार, श ा थरकाप उडवणारी होती, त या तलवारीची धार. 5वरा यर कहोतास त न ाहोती भग ावर,िशवरा य राखलेस

5वरा यर क होतास त न ा होती भग ावर,िशवरा य राखलेस तू,तलवारी या धारेवर.

ऐ मुली

सहया चाधावा होतास तू, नभाड नध दा छातीचा यवनांना दाखवून दलास, दरारा 5वरा या या मातीचा. सीमा गाठाया गिणमाणे, दाखवतांना दूर म यूही नतम्डतक झाला, पा5न िशवप ाचे शौय

नरकयातना सोसन्धास पण वटहळला नाही वेदनेने महारा ा या 5वािभम**ान ज**ागवला, त या ओघळणा या र**+**ाने.

5वर**ा यम**ं दर प व के ले, अंिभष**ेक घ**ाल र**+**ाच**ा मर**ाठ 5या र क**ोरल**ास, अिभम**ान 5वर**ा य भ**+**ाचा.

बनलचनाही असे रणांगण, त ा कधीही हरवणार इततहासातल सोनेरी पान तू, 5दयावर रा य करणार.

अज ही उजळला असता, रंग आम या भग ाांचा ांनी जर

के ला नसता, घात सहया या छा ाचा.



छाव



कती लढाव या जगाशी मुल नी अजून कती नभया अज अऽयाच मरणार कती िचमुर दांचा अज असाच गळा दाबला जाणार....

सांगा ना कती लढाव अजून ??? काय चुकत हो म ीचं या जगात 5वतं पणे वावरण चुकत क मुलगी 'हणून ज माला येणचं तच चुकत असत सांग ना काय च त तचं??? या रावणाणे सीता मातेला हात सु5ा लावला नाही याला आपण आज ह जळतो ना... सांगा ना कसा शोधावा माणसात देव??? मग का 'हणनू या नर**ाधम**ांन**ा भरच**ौक**ा**त नाही जाळू शकत सांगा ना का 'हण ही िश ा नाही दली जात ??? कधी येईन तो दवस जेटहा येक 5 ी दवस रा न पाहता बनधाऽत फ∨ शके न... सांगा ना कधी येईन तो दवस??? माणसात देव शोधावा 'हणे असच 'हणतात ना असे पापी... अस नराधम िजवंत राहतीन तर कुठू न आिण कसा शोधावा माणसांतदेव हाच माझा C समाजाला कधी न होईन का ह वाईट व ी समजातून... कधी िमळेन का म ीला तला हवं तसं जगhयाचा ह क सांगा ना होईन का कधी असं???

- - न कता पाट ल(SE civil)

life is full of miracles

Just we need to explore and enhance

Each second offers us power of choice and every right decision makes future bright

Desires, thoughts play a vital role and what is the future we never know....

We all have our own goals, dreams, ambitions but those all are mirage

We attract what we desire for, but destiny has some different plans

S

we nee o

r e purpose

-Shivani Kamat(TE civil)



Life..

"तुका 'हणे काही न मागे आिणक । तुझे <mark>पायी सुख सव आहे ॥</mark> गोड तुझे Vप गोड तुझे नाम। देई मज ेम सवकाळ ॥ " (तुकारामगाथा)

अथात संत तुकाराम महाराज 'हणतात क , 'देवाकडे काहीच मागणे नाही कारण <mark>माझे सव सुख या या चरणाशी</mark> स**ाम**ावल**ेल**ं आहे. या या **∨**प**ात, न**ाम5मरण**ातच मल**ा आनंद वाटतो खर**ंच स**ुख5ःख**ा या स**ंकप्रनाि क्रियर वे बदलत

असतात. येकजण कोण यानकोण या सुखा या शोधात असतो. हि त स ाची <mark>ा त झाली नाही क , यातून दा र य</mark> उ प होते. पहा ना, दा र य 'हटायावर डोळ्यांपुढे ग रबी, लाचारी, न<mark>धन हालअपे ा नराशा,</mark> 5ःख इ. श द येतात. अस

'हणतात. 5ःखाची कामना स अनुभवलेली f च क∨ शकते 'हणूनच दा र याची ा4या समजून घेhयासाठ आधी Сीमती ची ा4या समजनू घेणे मह वाचे आहे. जगात सवात Сीमंत ff कोण? असे वचारमावर चटकन आपमाला एका संप ी असणा या को दिधीशाचे नाव सां गतले. जाते. कारण सवसाधारणपणे Сीमंती 'हणजेच पैसा अशी परंपरा ∨ढ झालेली आहे..

मानवा या उ प ीकाळापासूनच म भूत गरज आहे वर्ड िआण नवारा <mark>याचीच पूतता करभयासाठ माणूस देवाणघेवाण</mark> क्र लागला. काळानु एप देवाणघेवाणीचे ५व एप बदलले. परंतु यासाठ ची धडपड मा चालूच आहे. पूवा वर्डत या बद्गयात वर्डतू अशाने स वात झालेली देवाणघेवाण आता पैशां या मोबदायात एपांत रत झाली. याम ेच क काय टीमतीची ा4या पैसा होऊन गेली. टीमंतीची ना करणे हा झाला संकु िचत वचार आपण ापयत जाऊन पैशाम वेत

वच**ार कर**ायल**ा हवा. यास**ाठ म**ूळ स**ंकप्मना समजनू <<mark>यायल</mark>ा ह ात. **⊂ीम**ंत' श <mark>दाची फोड</mark> '⊂ीम+अंत' अशी िमळे ल.

यातील '⊂ीम'चा अथ सं5कृ तम³ये ारंभ आिण "अंत 'हणजे शेवट असा होतो. थोड यात, येक गो ीला मयादा आहेत आिण समाधानी राहhयासाठ कोण याच मयादांचे उत्लंघन क∨ नये, मग भलेही ती अफाट-संप ी असो..!

प ी असा...

'Cी'चा अथ 'ल मी' असाही होतो बरं का..! परंतु ब5तांशजण ल मी 'हणजे पैसा समजून मोकळे होतात न पैसा कमावित्याचे उ 5 ठेव पैशां या मागे धावू लागतात. अनेकांचे हे 5व प ः साकार झाले नाही 'हणून ते 5ःखी होतात न निशबाचे भोग समजून दा र यात जगतात. याउलट एखा ाचे धनवान होhयाचे उ 5 सफल झाले, तरीसु5ा ती f द र असेल काय? कारण Cीमंतीचे अनेक पैलू आहेत. धनवानासाठ Cीमंती 'हणजे 'संप ी', तर मात वासाठ 'ममता'. यो ासाठ 'शि ', तर संतांसाठ 'भि '. दानशरू ासाठ 'दान', तर प्रानवंतासाठ 'प्रान', कोणी Cीमंती 'हणून माणसे कमवतं, तर कोणी अजून कायकाय...! आपण मा सगळ्या गो ी पैशांम³ये तोलून चाकोरीबंद आयु श्वर जगून ख या अथानेद र होतो.

"ह**ात फर**े, तथे ल म**ी वसे" ह**ी 'हण आपण लह**ापण**ापासनच ऐकत आह**ोत. पण फ म भ**ौ तक 5व ता 'हणजेच सव

नंाही. ब ारंगाबरोबरच अंतरंगाचाही मळभ 5र करणे गर<mark>जेचे असते. कारण ल मीदे वता फर्क</mark> संप ीचेच नदहे; तर सुख-

सम -समाधान आण आ मशांतीचेही तीक आहे. उदाहरणादाखल सांगायचे झात्यास, • इ तहासातील भारतीय ाचीन म³यय ीन मगधसeाट अशोक ऱ्या कवा आधु नक जगातील ५कु मशहा हटलर ऱ्या. दोघेही उ म शासनकत होते.

यां याकडे अमाप संप ी होती पण नcहते ते आ मसमाधान, मनःशांती..! मग С पडतो क , अशा चता 5त f ना काय 'हणावे? असो. एखा ा धनवंताला खूप भूक लागली, 'हणनू तो पैसा खात नाही. याची तृ ती के वळ अ च क∨ शकते. माणूस असंतु रा हला तर तो भौ तक-सुखाचा आनंद किचतही घेऊ शकत नाही. पैसा हा आपत्याला अधक चांगले जीवन जगhयासाठ आवऽयक आहे, हे अगद मा य आहे. परंतु तोच पैसा

जीवनाचा आधार5तंभ के दहा बनतो त आपायाच ल ात येत नाही. आज आध नक, धावपळ या जीवनात नभावhयासाठ पैसा न क च गरजेचा आहे. पण फ प पेडियां अभावी आपण द र आहोत असं गृहीत धरणे मुळ च बरोबर नाही. पूवाही माण अथाजनासाठ मेहनत करतचहोता, मग भलेही या याकडे पैसा नटहता. पण याचा अथ पूवा माणसे टीमंत नटहती काय? खोलवर वचार के न्यावर ल ात येईल क , यावेळ माणसे संप ीने नटहे तर मनाने टीमंत होती. आपन्याकडे आहे यातच आनंदाने जगhयाची कला यांना अवगत होती. यां याकडे समाधानी वृी होती, कोण याही परि ातीला सामोरं जाhयाचे धैय होते. याला यांची सचोट 'हणा कवा अजूनकाही..! हे श य झाले

के वळ यां योकडील खंबीर मनोबलाम ेच..! 'हणूनच अगद ग रबीत दवस काढणारा यदेखील आपत्यापे ा जा5त सुखी होता. मन

आपण ख या अथ**ा े द र आह**ोत. क**ारण प**ैऽयांम**ाग**े धावताना आपण नै तक म**ूयांच**ी िशद्ोरीदे खील

हरवतोय, अशरी भरीती वाटतरे. आज अनरेक ठकराणी संयुक्त कुटुंबप5ती पहरावयास िमळतरे. िचमुकलरे आरी

आजोबां या सहवासापासून वंिचत राहतात, घरातील संवाद हरवतोय, हे आदश हन-कु टुंबाचे दा र यच नाही काय? आज या दशाहीन-संTिमत तvणाईला िश णाचा यथोिचत उपयोग करता येत नाहीये, हेसु5ा िश ण े ातील दा र य नदहे काय? नैर्ऽयामुळे िजवाचं बरंवाईट करणा या कि चं वदारकऽऽय पा हमावर

वाटतं, अपयशाशी लढायला आपण खंबीर नाही, हे दा र यच नाही का? माणूस असूनसु5ा आपण एखा ाला मदत नाकारतो, तेटहा माण क हीन होणे दा र य नटहे काय? 5 ह या, पश या, 5ंडाबळ, बला कार,

दंगली, T ाचारासारखे गु हे दवस दवस वाढताहेत, दा दा र य नटहे का? यांसार4या अनेक गो ी आहेत, हेस

िजथे आपण 'माणसू ' 'हणून कमी पडतोय.

मन य ाणी हा सवा बुि5मान ाणी आहे. परंतु याच् बुि5म ेचा उपयोग 5वाथ साधhयासाठ होतो, तेcहा खरंच दा र य या5न वेगळे काय असेल? असं वाटते. 'हण वेळच सावध होऊन येकाने ही परि⊾ती वैयिक्तिक

पातळ वर बदलायला हवी. जोपय आप्रयाला दा र य ाची ा4या समजणार नाही, तोपयत आप्रयाजवळ ल कोण याच गो चा उपभोग घेऊ शकणार नाही. पैऽयांनी सव ुख वकत घेता येत नाही हे शहाणपण वेळ यायला हवे नाहीतर िमडासराजासारखी गत द्हायला वेळ लागणार नाही..! पैसा हा फ ¶ आिण फ ¶ देवाणघेवाण

करhयाचेच मा³यम आहे. पैSयाचा अभाव 'हणजेच दा र य नटहे. 'हण च संत yाने रांनी मानवजाती संप

दा र यातन् उ**5ारायास**ाठ देवाकडे मा गतलेले पसायदान आठवते,

"आता व ा मकदेव । येणे वा¹यyे तोषाव ।तोषो न मज yावे। पसायदान ह ॥

- करण शेलार(BE civil)



Gandhigiri simply means following the ideology of Mahatma Gandhi which includes satyagrah, nonviolence and truth. Modern India is not following Gandhism which is mostly confined to textbooks. In fact, Gandhigiri activates only after listening or reading Gandhi's ideology. There is a need to make a permanent habit of following the path of Gandhigiri.

Here the question arises that is Gandhigiri suitable in every situation. In the case of unprovoked attacks on soldiers like Galwan valley clash, Uri attack, etc will it be suitable to stay with the ideology of Gandhigiri? These questions lead to thinking a lot. If we keep national issues aside, it is very easy to implement Gandhigiri in our day to day life. One should make a permanent habit of it instead of keeping it motivated for a few days.

Gandhiji wanted to have an ideal society. Gandhiji always said about voluntary wants, the need for self-sufficient village communities. This kind of approach can resolve issues relating to a better balance between man and nature.

Mahatma Gandhi famously said "You must be the change you want to see in the world". Modern India really needs to think over it as everyone around us is finding ways to blame everywhere. This approach of blaming is not worth giving. People should have to change their mindset and be on the path of Gandhigiri.

Gandhigiri is key to the sustainable development of an individual and the country.

-Team CiESA



हतगुज..

लाड या मै ण नो,

मादया य मै ण नो कशा आहात? आज मला त याबरोबर थोडसं बोलायचं होतं तु'ही स³या Social Median वर Active आहात, हे पा5न छान वाटलं, पण 5वतःला एक C वचारा क , याचा आपण यो¹य तो वापर करतोय का? स³या रोज रोज नवीन challenges पाहतीथे काय तर 'हणे Saree Challenge, नथीचा नखरा challenge, खुले बाल challenge, आण ह5 तर तेटहा जेटहा नजर झुक challenge पा हलं! मनाला खटकलं क आज नजर रोखायची गरज असताना आपण असले challenges accept करतोय.....

आपण येक जण सुंदर आहोत, यात वादच ना हए, परंतु आज देशाला बा सुंदरतेपे ा आंत रक सुंदरतेची जा5त गरज आहे. हे असे नरथक challenges accept कVन चे ेचा वषय बनhयापे ा, सामािजक भान चचचा वषय राखबनhयात जा5त आनंद आहे.

मै ण नो, नुसते status टाकू न िणक आनंद िमळवhयापे ा, इतरांना मदत कvन िचरकाल समाधान िमळवणजा5त सोयी5कर ठरेल...

- करण शेलार(BE civil)



Online Education

Nowadays the term "online education" is not new for us. We all are used to this new way of learning. It is quite beneficial in terms of how easy it becomes for teachers as well as students to teach and study from their respective homes. It is extremely convenient as st dents can rewatch recorded lectures if missed or if doubtful about concepts.

Online education has received more attention than ever before in this recent pandemic times. It is quite beneficial in various ways. An educator and a learner can do their respective work from any corner of the world. Learners can learn according to their own pace. Nowadays, technology is emerging day by day and thus there are lot of advancements in the field of online education. Various ways can be used to keep one engaged.

But as every coin has two sides, online education has it's own set of disadvantages. Social interaction is an important factor in one's like and there is hardly any social interaction in the online mode of studying. The flexibility which online education provides is actually a boon but it turnout to be otherwise as well. Self control and following a schedule is very important here. Long hours of sitting in one place in front of an electronic device can be really tiring.

- Aishwarya Karle(BE civil)

Certainly online educations has its own pros and cons. If we look at the bright side, online education saves us a lot of time and could inturn be cost friendly for us as undergraduate students we can then invest that time and money in getting real life or site experiences. On the other hand it could harm the development of social skills and physical abilities of school kids. Looking at the current scenario it would not be a great option to study the core subjects as well. As the students have not developed that sense of sincerity yet.

A way out of this fumble between online and offline education could be to hybridize the process. To deliver some easy subjects in online mode and some in offline reducing the school hours, staff required and also infrastructure development cost. In line with this.. it could be more helpful to undergraduate students as they wouldn't have to commit 4 years of their lives to siting in college and learning. The course could be structured in a way where they can attend 2 years of college learn core subjects and then electives could be delivered in online mode where students can learn at their own pace while taking the job or site experiences.

- Hrutuja Chaudhari (BE civil)



ROOMATES: AN UNFOLDED STORY!

Gazing at the book I was reading she blurted out ,"areey here na Augustus dies at the end and Hazel doesn't!" and then stood there looking at me as if she was so innocently describing the book. But no, she knew I was at the peak of the suspense part of the novel and she had to spoil my moment. After all mocking me and then laughing and making me look like a fool was her favorite thing to do. So this "SHE" in my life is none other than my very own roommate!

The story goes like Three years ago, the date was 1 August. God was fully prepared to make my 4 years of engineering a living hell; admission procedure has the world's biggest queue! It took our entire day, me and my parents. Then the last thing left was the hostel room where I get to know that I won't get a room because there was an application to be submitted way before and I didn't do that so there weren't any spaces left. Awesome right? I thought the same just in a way that could make me hit someone right in the face! So my parents were talking to the authority and finally I get a room allotted. The warden explains me the rules and simultaneously makes me meet this girl "MINNY". (Yes that's the way she spells it) I kept all my luggage in the room but didn't stay and neither did me and minny talk to each other post introduction.

My first impression of this girl was, looks beautiful (not more than me), better not be cunning. So days went and we started talking to each other, she wasn't of the same trade so we had a lot to talk about, the lectures, teachers, girls and boys! As the time went by we both started recognizing each others habits which eventually made us fight and i would say a lot. But somehow we knew we didn't have anyone outside that could endure us. And that's how we became closest of friends from roommates.

A friend is someone who knows all the solutions to our problems only after making us go through it. They are the ones who will listen to you when there will be no one, not even the family. They won't judge you whatever you do, a support you very much need when you miss your family. Roommates when turn to best friends become the most important part of your life. Every little thing happened is to be shared is the base line here!

Now when this is the 3rd year of engineering we are into we know every side and glitch of each other's. You name it and we know it!

Studies aced, Lies covered, Breakups shouldered, Moodswings understood, Space given, Habits handled, Food shared, movies watched, new things discussed, secrets kept, all help and time needed given, and what not ... Knowing so much about each other and because we used to be together always (because both of us were choosy about people we didn't like everyone) others started teasing us that we would marry each other only someday.

I knew she became my family when my parents started trusting her more than me, my mother would talk to her but not me, my father used to buy everything in twos, for both of us. I found all relations there could be in a life time.

Minny would remind me of my medicines to be taken every day, she knew i would jerk them of every time and this made me see my MOTHER'S reflection.

Whenever i would be afraid of something she would be there standing right next to me like a FATHER.

She would share her books, makeup, chocolates, dresses, food and money was lended yess money that too without a wink, and i knew i have found a SIBILING for a lifetime now.

None the less she has behaved hasty like a NEIGHBOUR to me, listening to my calls, spying me, checking my phone and everything!

I know that the hostel life will end someday but what will be with me are the memories! When we visited each others home to studying late at night because ,"Engineers study one night before the exam". Raiding each others food, when came from home will be missed.

Late night movies wont be watched anymore. No one will fight either for the lights to be turned of nor will the fanspeed matter. Fights were not made for us.

and thats how we knew we wont spare each other so quickly, not after mastering every relation that matters.

THIS IS MY STORY, I HOPE YOURS BE THIS BANG TOO!

-Sawani Anwale(TE civil)



लॉकडाऊनचा वायू 5षणावर कसा परणाम होईल?

लॉकडाऊन, संचारबंद असे श द ऐकले क मनात धा5ती नमाण होते. पण लॉकडाऊन 'हणजे न क काय व का? 5व हतासाठ व जन हतासाठ कोरोनाचा खा मा करhयाची एक योजना तर या लॉकडाऊनचे मानिसक छळापासून ते अगद ह्लांतरापयत चे अनेक प रणाम रोज पाहायला िमळतात, काही चांगले तर काही वाईट परंतु यातील वशेष वाने उल्लेख करा वशी वाटणारी गो 'हणजे वातावरणातकाही अथा झालेला अमूला बदल. 'वनवैभव ते कु ठे हरपले इमारतीची उभी जंगले',

अशी काहीशी शहरांची झालेली िRती तला म**ापासून हल वhयाचे अनेक संRा**ंचे उपstमांच य न मोडून काढले ते या लॉकडाऊनने. पण का वेळ आली लॉकडाऊनला हे काम करhयाची? अहो आ'ह**ीच वापरत असल**ेया हज**ार या स**ं4येने गा ⊄ा, मोटारी. भयामो ा माणात उभे के

लेले 5वाथा री

पयावरण**ा या नरड**ीच**ा घ**ोट घ**ेत असण**ार**े क**ारखाने, घरोघरी लावले या िचमhया, वीज नम्मतीम े होणारा

चंड धूर, यात भरीस भर 'हणून आपले ध पान करणारे बंध

यासव गर्ो ी मन्ुँ स्य करतोय ते फिर्झा 5वतः या ता पुर या स ासाठ . पण याचा प रणाम तो 5वतः वसनाचा ास, दमा या Vपात भीगतच आहे. पण कुठेतरी नक्ष्पाप ाhयांना, नजाव असणा या ताजमहाला सार4या सरुे खे वा5तुंना आिण आपली माता असणा या प्राप्ता भाग पाडतो आहे. 'पेरले ते उगवते 'हणतात ना ते खरेच!'

एका अथा लाकडाऊन झाले ते बरेच झाले 'हणतात ना, जे होते ते भयासाठ च' या लाकडाऊन मूळे अतोनात घूर करणा या कारखा यांना ास घेhयाची संधी दली गेली यामूळे

पृ*वीलाही ास घेता आला हे

सांगायला नकोच! अनेक दशकांम³ये 5षणामुळे न घडलेली घटना लाकडाऊनने घडव आणली, गगनच ी माऊं ट एटहरेऽट ने काठमांडूम³ये दशन दले, तर पंजाबम³ये च क हमालय पाहायला िमळाला. या अनो4या नयनस ाला कशाचीच तोड नाही, नाही का? धकाधक या धाव या जीवनात आतापयत कधी गाडीला dेक लागला नटहता, तो लावला याच लाकडाऊनने, यामुळे वायू ऽषण मोलाचे घटले ह सांगणे राऽतच.

लॉकडाऊनम े वायू 5षण जरी घटले असले, तरी कायमचे नाही. परंतु 5षण घटवभयाचे व वध य न हे येकाने 5वतः पास स करणे गरजेचे आहे. या कोरोना महामारीचे संकट सरकार या य नाने व आपणा सवा या सहकायाने टळेलच, पण 5षणाचा भ5मास आप्रताला लवकरच मारायला हवा नाहीतर भारतातील सव शहरांची.

' दल्ली' द्वायला वेळ लागणार नाही. परंतु हम ह गे कामयाब 'हणत या असरू ाचा वसुंधरे भोवतीचा

वळखा सुटा ककया आण आपत्या धरणीमातेला स लाम् सुफलाम बनवून ख या अथाने वस रा दन साजरा कvया.



- मृणाल पोफळे(BE civil)

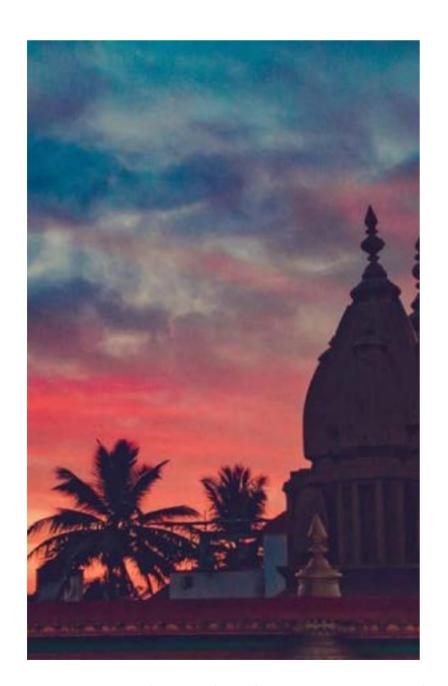


Prachi Jawale (SE Civil)





Mayuri Dake (TE Civil)



Prajwal Unhale (TE Civil)



Vikram Jadhav (TE Civil)



Drawings



Sakshi Jadhao (TE Civil)



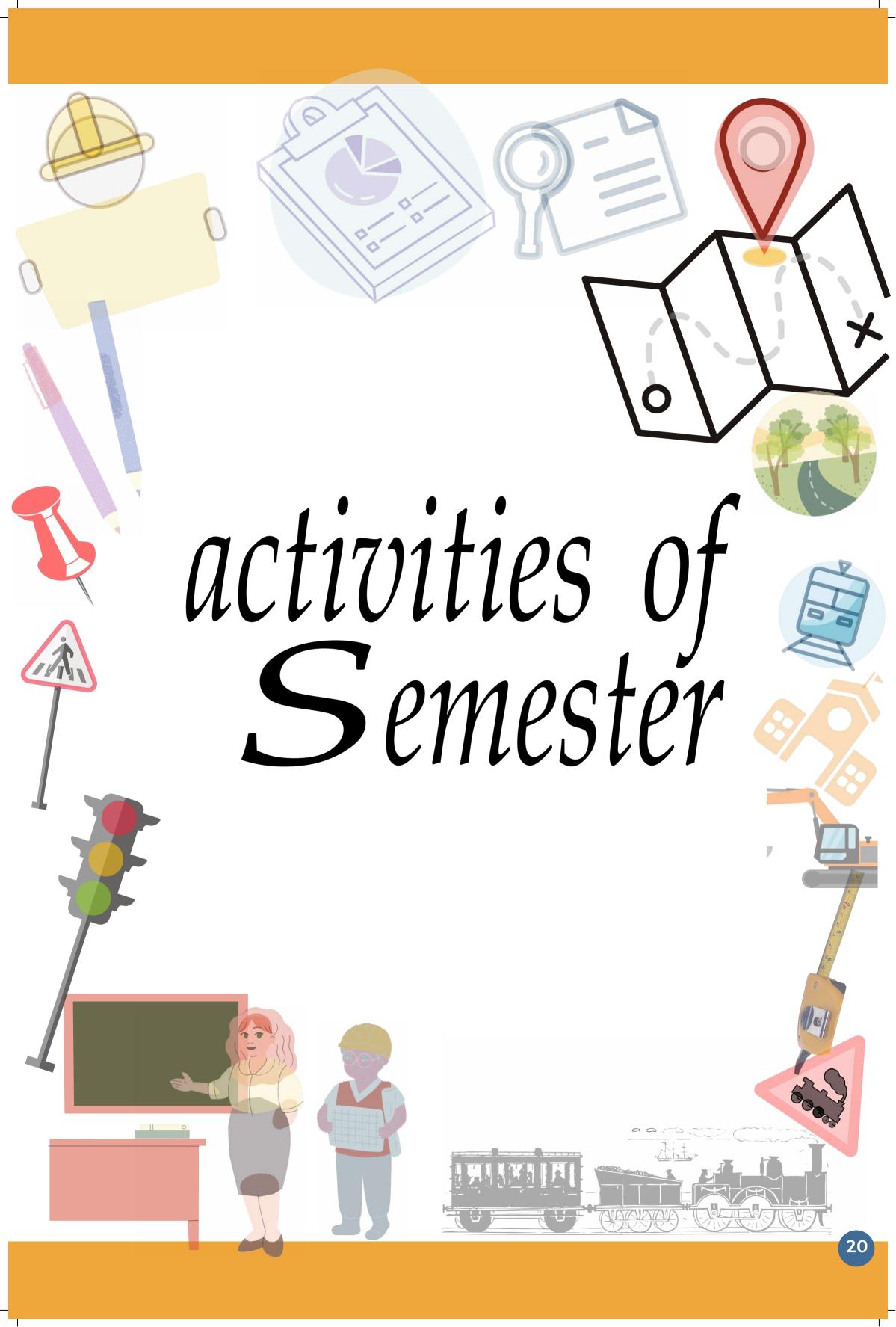
Swapnil Valekar (BE Civil)

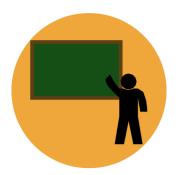


Nikita Patil (SE Civil)

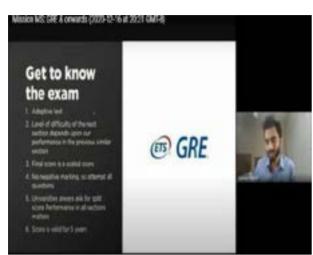


Aishwarya Karle (TE Civil)





Guest Lectures



TOPIC- Mission MS: GRE & onwards: To provide guidance for MS aspirants to prepare for GRE & TOEFL exams.

NAME OF SPEAKER- Mr. Gaurav Patil

DATE- 17/12/ 2020

AUDIENCE- SE, TE, and BE Civil

Students



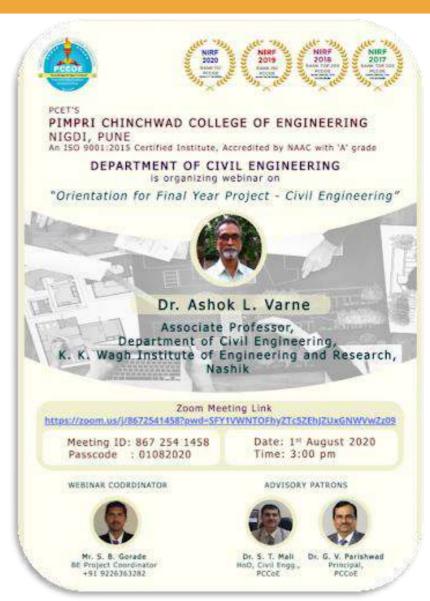
TOPIC- Energy Dissipation system for earthquake resistance design.

NAME OF SPEAKER- Dr. H. R.

Magarpatil

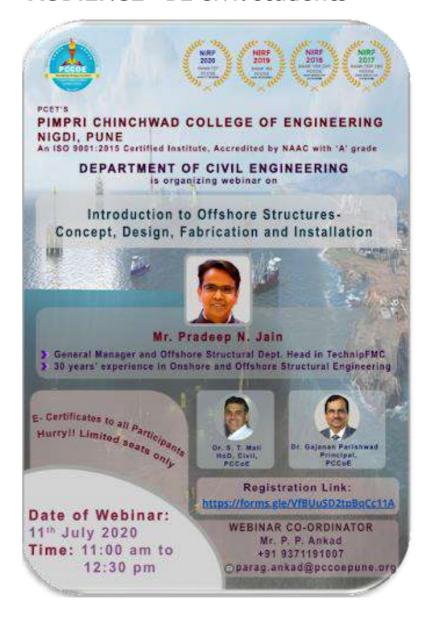
DATE- 12/6/ 2020

AUDIENCE- BE civil students



TOPIC- Orientation for Final Year Project
- Civil Engineering
NAME OF SPEAKER- Dr. A. L. Varne
DATE- 1/8/ 2020

AUDIENCE- BE civil students



TOPIC- Introduction to Offshore structures.

NAME OF SPEAKER- Mr. P. N. Jain DATE- 11/7/2020
AUDIENCE- TE, BE civil students



Virtual Site visits & Industrial Tour

For TE





Site visit of TE Civil students at Pune Junction under subject Structural Design -I to study detailing of Structural Steel Elements on 28/11/2020.

B.E Civil



Project site-Namrata Developers Happy City, Varale Talegaon



Project site-Naikenaware Buildcon Pvt Ltd-Neelaya, Talegaon

- 1. Site visit of BE Civil students at Residential Building Silver Gracia, Ravet to study structural designing under subject Structural Designing and Drawing-III on 4/12/2020.
- 2. Site visit of BE Civil students at Naiknavare Buildcon Ltd. Neelaya, Talegaon Dabhade to study Mivan construction technology under subject Advanced Concrete Technology on 27/11/2020.
- 3. Site visit of BE Civil students at Namrata Developers-Happy City, Varale, Talegaon to study fly ash mix concrete under subject Advanced Concrete Technology on 24/11/2020.



SIG ACTIVITIES

We have Four SIGs for the smooth conduction of the research-oriented activities in our Civil Engineering Department.

The various SIGs and the members are as follows:



Structures

Ms. P. V. Kalokhe



Water Resources and Environmental

Mrs. S. S. Motegaonkar



Construction Management

Mrs. J.N Changade



Geotechnical and **Transportation**

Mr. S. P. Banne



Structures

- 1. Online Webinar on 'Seismic Evaluation of existing R.C Building using FEMA Guidelines' by Er. Gopal Dhoot under subject Earthquake Design on 3/7/2020
- 2. Online Webinar on 'ETABS & SAFE' by Mr. Aman Kumar in association with Structures Pvt. Ltd. Webinar under subject Structural Design on 4/7/2020



Water Resources and Environmental

One Day Webinar on 'Sustainable Treatment Options for Liquid Waste Management' by Dr. Ritesh Vijay, Senior Principal Scientist, CSIR-NEERI, Nagpur under subject Environmental Engineering-II on 29/8/2020



Construction Management

- 1. Three Days Webinar on ' A Comprehensive Approach Waterproofing and Repair of Building Structures' organized by Dr. Fixit Institute organization of PIDILITE INDUSTRIES LIMITED under subject Concrete from Technology 19/7/2020 21/7/2020
- 2. Online Webinar on 'Dispute Resolution in Construction Contracts' by Dr. Smita Patil under subject Construction Management on 14/6/2020



Geotechnical and Transportation

Online Webinar on 'Geotechnical Investigations by Case Study Approach' by Mr. Aniket Kantikar in Association with Indian Geotechnical Society under subject Geotechnical Engineering on 13/6/2020



CiESA Activities

Igniting Minds -Session: Impact of Gandhigiri on Modern India

Engineers' Day Celebration: Guest lecture on **Structural Aspects of** High Rise Buildings -Recent Trends & **Development**

Teachers' Day Celebration



Installation Ceremony 2020 -21 CiESA office bearers taking oath

The Mind Game - Guidance for improving mental health by Dr. Vinay Chandratre

Happy Hour - A Fun **Game Hour for stress** relief

Geoscience Software & their application in field of Earth Science

Farewell of BE 2019-20 batch

Mission Ms: GRE &





Student's Internship

SE Civil Student Rohit G. Kokare has successfully completed internship program in Construction Planning & Management under technology department MOOD INDIGO, IIT Bombay from 10th August-09th September, 2020.



TE Civil Student Ms. Pooja Jat has successfully completed 36 hours training with Industry professionals to learn practical skills at Know How Schools, fresh to industry ready from 18th April to 5th May, 2020.

TE Civil Student Ms. Anushka
Awate has successfully
completed 32 hours training
with Industry professionals to
learn practical skills at Know
How Schools, fresh to industry
ready from 11th May to 26th
May, 2020.



Placements

Sayali Mahajan in organization Estatemint





Publications

A. UG Civil Students

- 1. BE Civil Students **Prathmesh Solapure**, **Manasi Shinde**, **Shubhali Shete** and **Sourav Bacchav** presented Research paper titled 'Experimental study of behavior of under-reamed stone column in black cotton soil' at the International Conference on "Advanced Technologies for Societal Applications Techno Societal 2020", held at SVFRI's College of Engineering, Pandharpur (M.S.), India during 11-12 December, 2020.
- 2. BE Civil Students Toral Agarw Jaykumar Sirsath, Vikas Singh and Kshit Agh presented Research paper titled 'An experimental study on the use of industrial wast and manufacture light weight modular bricks' an international Conference on "Advanced Tech is for Societal Applications Techno Societa 2020", held at SVERI's College of Engineering, in dharpur (M.S.), India during 11-12 December 2020.
- 3. B.E Civil (2017-18) and Shantanu Karha kar, technical paper on 'Performance Enhance in an Un-signalized Intersection under a terogeneous Traffic Conditions using Microscopic in the continuous of Bhumkar Chowk Intersection presented and published as a Chapter of the published by Springer at National Continuous ence organized by Surat National Institute of Technical Sura
- 4. B.E Civil Judent Mayur Selkar published paper on Experiment Stigation of Laterite Soil Properties Using Ground Granulated Blast Furnance Slag at I and onal Journal of Scientific Research and Development, Volume 8, issue 7, September, 2020.
- 5. B.E. C. Staden. Sitanya Chudiwal, Apoorva Hole, H.E. Atil and Kunal Sonawane published aper a A. Alv. RCC Building subjected to Fire Blast Loading' at International Research Journ. Sogine Sits and Loading (IRJET), olum Fire 2020, e- ISSN:2395-0056, p-ISS 2395-0072, and Fa. Fol. 7-52.

B. PG ME Construction Management Studies

1. SY ME CM Student Akash Govalkar publishes paper on Effect of saline water and fresh water on concrete at Wutan Huatan Jisuan Jishu UGC Care Group-II Journal, Volume XVI, ISSUE VI, June 20200

