

119

Introduction

- Questionnaires are useful in gathering information from key organization members about:
 - Attitudes: what people in the organization say they want.
 - Beliefs: what people think is true.
 - Behaviors: what organizational members do.
 - Characteristics: properties of people or things.

120

120

Surveys /Questionnaires

- The ideal approach to this technique is by making a basic Google Form and offering it to the correct individuals, and whenever required, determining a due date.
- You must know what you are attempting to accomplish precisely with the study, and the questions must not to be uncertain.
- Misunderstanding of inquiries can prompt useless and pointless answers.

121

Questionnaire Language

- **Simple** – Use the language of the respondents whenever possible.
- **Specific** – work at being specific rather than vague in wording.
- **Short** – keep questions short
- **Not patronizing** – do not talk down to participants through low-level language choices.
- **Free of bias** – also means avoiding objectionable questions.
- **Measurement Scales:** Scaling is the process of assigning numbers to an attribute for the purpose of measuring that attribute or characteristic.
- **Reliability** of scales refers to consistency in response
- **Validity** is the degree to which the question measures what the analyst intends to measure.

122

122

The format for Questionnaires

- **Fixed Format:**
 - Fixed format surveys consist of questions that need a variety of predefined responses from people.
 - Respondents have to choose an answer from a series of answers provided.
 - A reply from this format of the questionnaire is a lot simpler to interpret.
 - In any case, then again, it is increasingly latent; respondents can't give their answers or opinion other than presented in the survey.
- **Free Format:**
 - Free format surveys will enable users to answer openly for each inquiry.
 - A question is proposed, and the respondent enters the appropriate response in the space given after the query.

123

Fixed Format

NETFLIX

How would you describe your satisfaction with the movies and TV shows on Netflix?

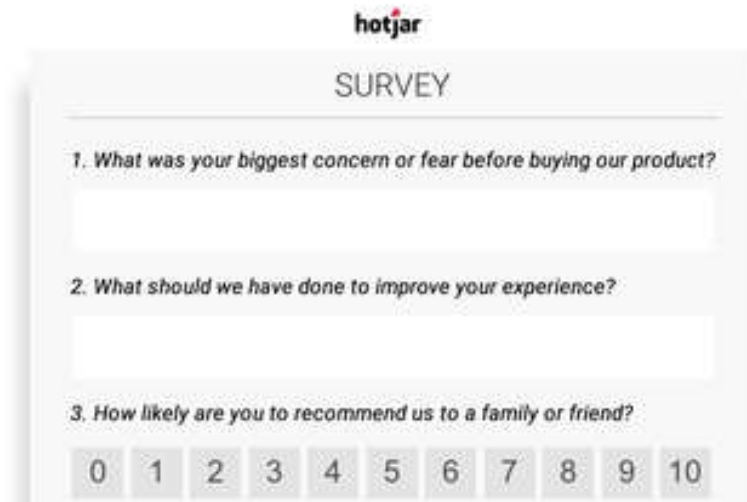
Select one response per row

	Not at all Satisfied 1	2	3	4	5	6	Extremely Satisfied 7	Not Applicable
Selection of Netflix Original movies (produced by Netflix)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selection of Netflix Original TV shows (produced by Netflix)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selection of movies and TV shows for children available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selection of locally produced movies and TV shows	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selection of movies available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selection of TV shows available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue »

124

Free Format



hotjar

SURVEY

1. What was your biggest concern or fear before buying our product?

2. What should we have done to improve your experience?

3. How likely are you to recommend us to a family or friend?

0 1 2 3 4 5 6 7 8 9 10

125

Observation

126

126

Observation

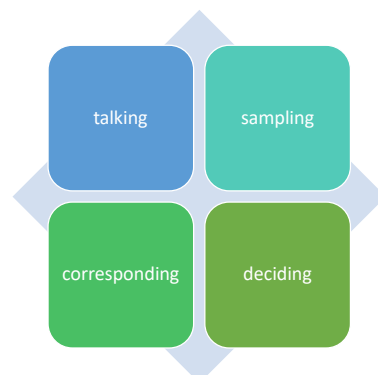
- Observing the decision maker; and the decision maker's physical environment; and their interaction with their physical, ergonomic environment are important unobtrusive methods.
- Observation provides insight on what organizational members do.
- Help confirm what has been found through other methods.

127

127

Analyst's Playscript

- Involves observing the decision-makers behavior and recording their actions using a series of action verbs for example



128

128

Playscript Analysis		Company: Solid Steel Shelving	Scenario: Quality Assurance
Analyst: L. Brackett		Date: 1/3/2013	
Decision Maker (Actor)	Information-Related Activity (Script)		
Quality Assurance Manager	Asks shop floor supervisor for the day's production report		
Shop Floor Supervisor	Prints out daily computerized production report		
Quality Assurance Manager	Discusses recurring problems in production runs with quality assurance (QA) manager		
	Reads production report		
Quality Assurance Manager	Compares current report with other reports from the same week		
	Inputs data from daily production run into QA model on computer		
Shop Floor Supervisor	Observes onscreen results of QA model		
	Calls steel suppliers to discuss deviations from quality standards		
Quality Assurance Manager	Attends meeting on new quality specifications with quality assurance manager and vice president of production		
	Drafts letter to inform suppliers on new quality specifications agreed on in meeting		
Vice President of Production	Sends draft to vice president via email		
Quality Assurance Manager	Reads drafted letter		
	Returns corrections and comments via email		
Quality Assurance Manager	Reads corrected letter on email		
	Rewrites letter to reflect changes		

129

129

Data Flow Diagrams (DFD)

130

130

Data Flow Diagram (DFD)

- Graphically characterize data processes and flows in a business system.
- Depict:
 - System inputs
 - Processes
 - Outputs

131

131






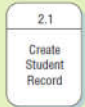

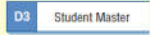
Advantages of the Data Flow Approach

- Freedom from committing to the technical implementation too early
- Understanding of the interrelatedness of systems and subsystems
- Communicating current system knowledge to users
- Analysis of the proposed system

132

132

Basic Symbols

Symbol	Meaning	Example
	Entity	
	Data Flow	
	Process	
	Data Store	

133

133

External Entities

- An external entity sends data or receives data from the system.
- A source or destination of data, outside the boundaries of the system
- Should be named with a noun
- The same entity may be used more than once on a given data flow diagram.
- Represent another department, a business, a person, or a machine.
- External entities may be
 - A person, such as CUSTOMER or STUDENT
 - A company or organization, such as BANK or SUPPLIER
 - Another department within the company, such as ORDER FULFILLMENT
 - Another system or subsystem, such as the INVENTORY CONTROL SYSTEM

134

134

Data Flow

- Shows movement of data from one point to another
- Described with a noun
- Arrowhead indicates the flow direction
- Represents data about a person, place, or thing
- Data flows occurring simultaneously can be depicted doing just that using parallel arrows.



135

135

Process

- Denotes a change in or transformation of data
- Represents work being performed in the system
- Naming convention:
 - Assign the name of the whole system when naming a high-level process.
 - To name a major subsystem attach the word subsystem to the name.
 - Use the form verb-adjective-noun for detailed processes.



136

136

Data Store

- A depository for data that allows examination, addition, and retrieval of data
- Named with a noun, describing the data
- Data stores are usually given a unique reference number, such as D1, D2, D3
- Represents a:
 - Database
 - Computerized file
 - Filing cabinet

137

137

Steps in Developing Data Flow Diagrams

- Data flow diagrams can and should be drawn systematically.
- To begin a data flow diagram, collapse the organization's system narrative into a list with four categories of external entity, data flow, process, and data store. This list helps determine the boundaries of the system. Next begin drawing the context diagram.

138

138

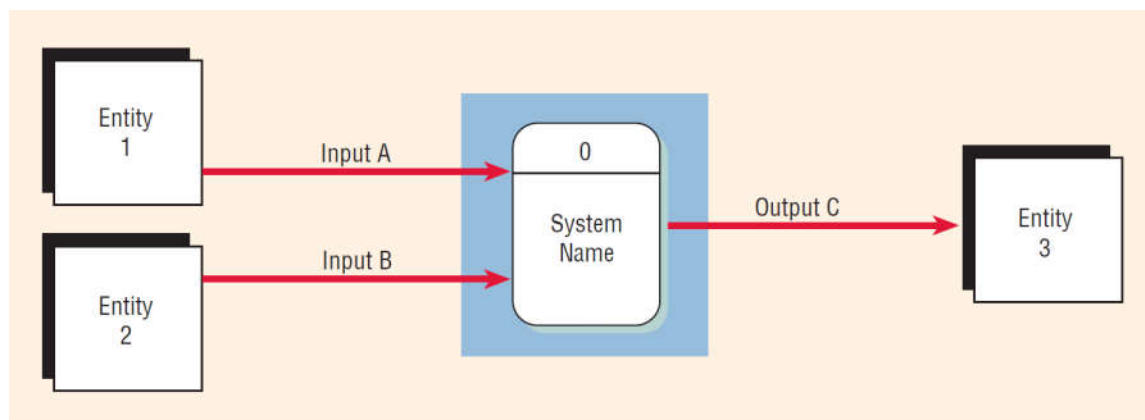
Creating the Context Diagram

- The highest level in a data flow diagram
- Contains only one process, representing the entire system
- The process is given the number 0
- All external entities, as well as major data flows are shown

139

139

Context Diagram



140

Drawing Diagram 0

- The explosion of the context diagram.
- May include up to nine processes.
- Each process is numbered.
- Major data stores and all external entities are included.

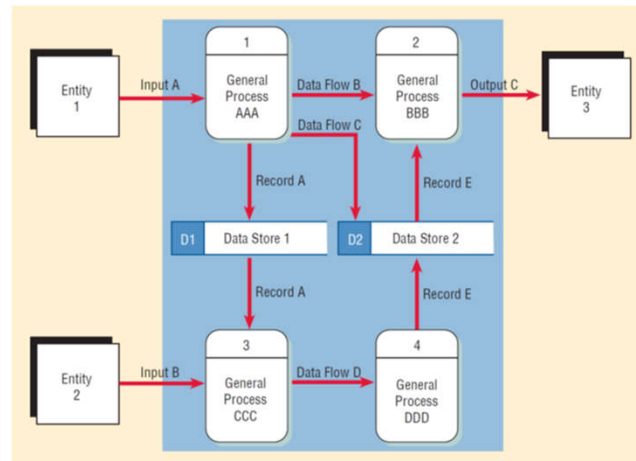
141

Drawing Diagram 0 (Cont)

- Start with the data flow from an entity on the input side.
- Work backwards from an output data flow.
- Examine the data flow to or from a data store.
- Analyze a well-defined process.
- Take note of any fuzzy areas.

142

Greater Detail in Diagram 0



143

Data Flow Diagram Levels

- Data flow diagrams are built in layers.
- The top level is the context level.
- Each process may explode to a lower level.
- The lower-level diagram number is the same as the parent process number.
- Processes that do not create a child diagram are called primitive.

144

Creating Child Diagrams

- Each process on diagram 0 may be exploded to create a child diagram.
- A child diagram cannot produce output or receive input that the parent process does not also produce or receive.
- The child process is given the same number as the parent process.
 - Process 3 would explode to Diagram 3.

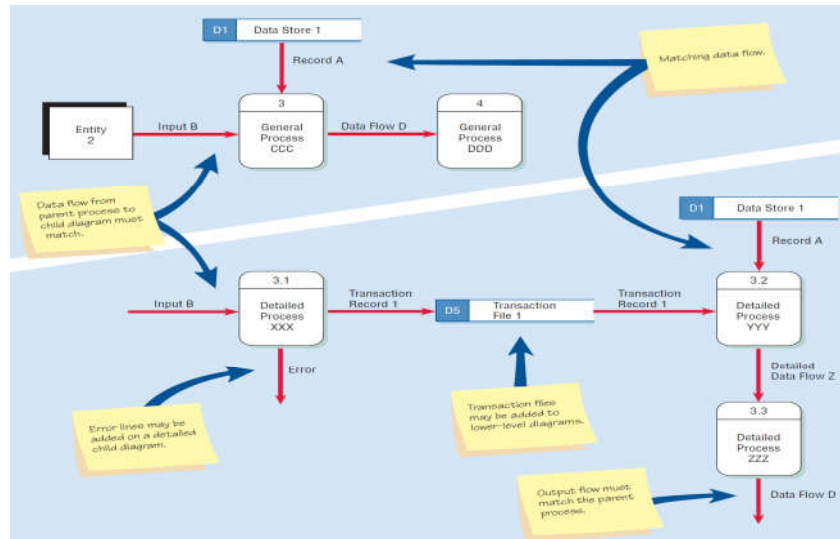
145

Creating Child Diagrams (Cont)

- Entities are usually not shown on the child diagrams below Diagram 0.
- If the parent process has data flow connecting to a data store, the child diagram may include the data store as well.
- When a process is not exploded, it is called a primitive process.

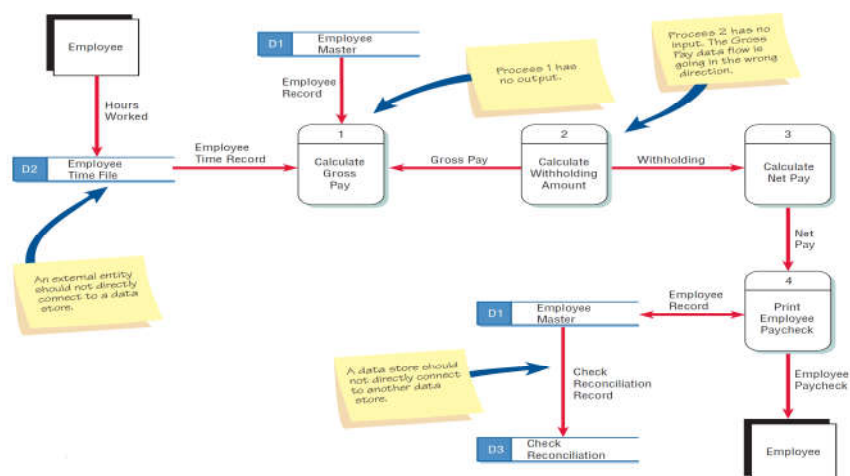
146

Child Diagram Example



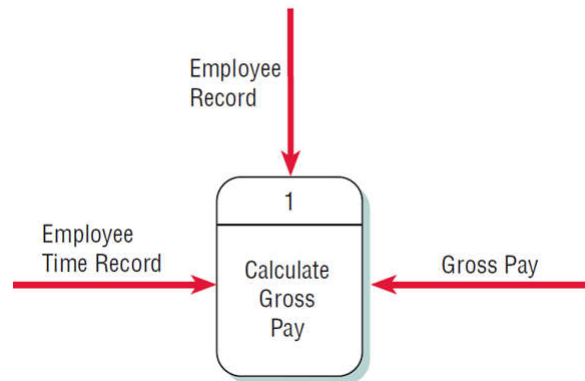
147

Typical Errors that Can Occur in a Data Flow Diagram



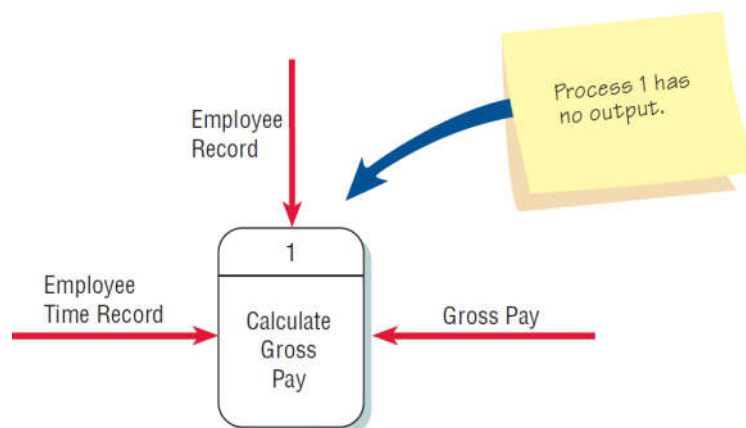
148

Checking the Diagrams for Errors



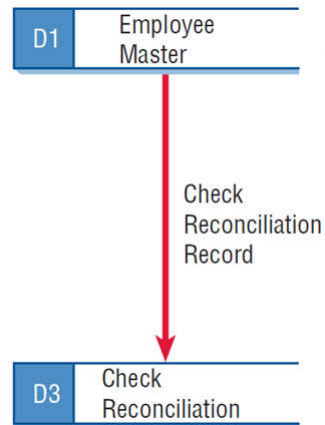
149

Checking the Diagrams for Errors



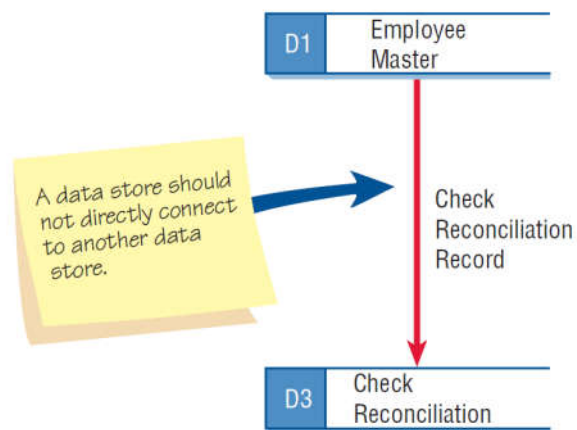
150

Checking the Diagrams for Errors

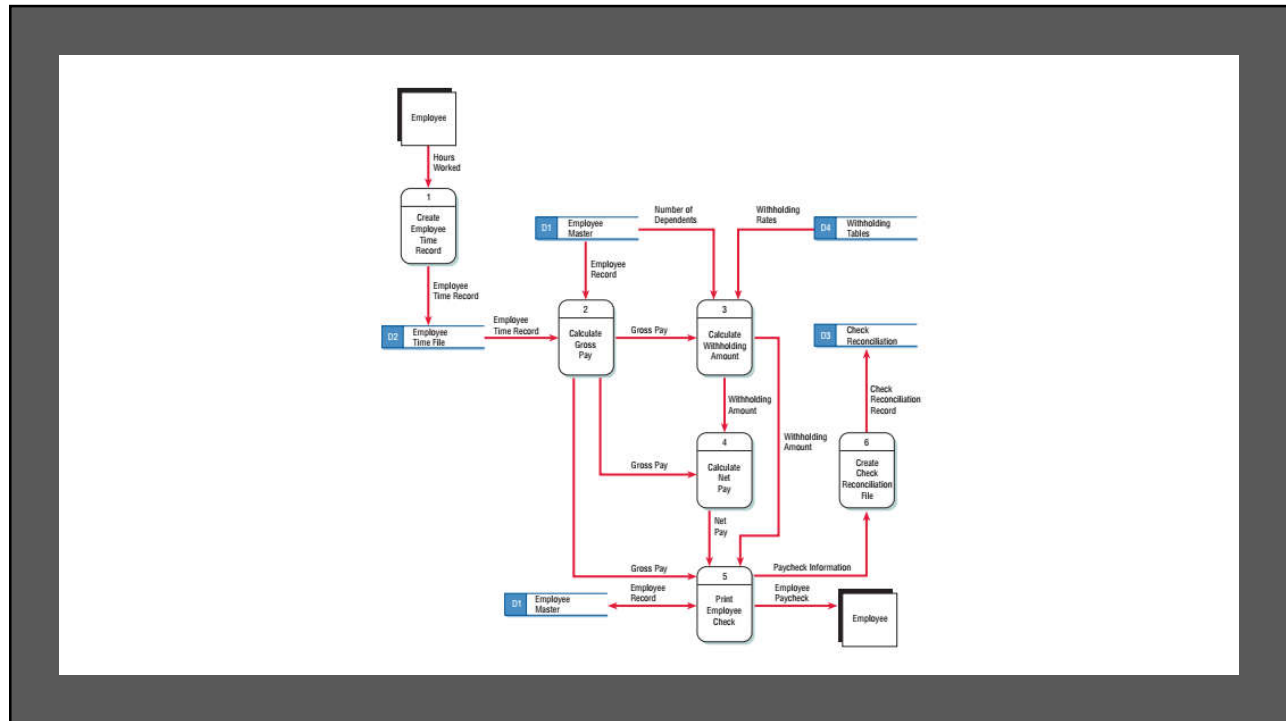


151

Checking the Diagrams for Errors



152



153