

Career Exploration Report

Insert Career Field of Interest

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ABSTRACT

This report was to show a few options to figure out more about the careers and what would work best and what wouldn't work. It was also to help figure out how to find these things, since they are not normally taught in school. The method was to try and find all the research before working on the main drafting of the essays. The research process starts with gathering all information needed, then utilizing it in a way that was useful. Next, begin on drafting and finalizing the two career options, in an essay to formulate the basics of said career that has been found from the previously acquired research. Research more if not enough was found. Find some businesses that can be used to help the understanding and mastery of said career. Finally, start finalizing everything to make it better flow, and then you have the completed report. This report explored the two career options of being a baker/ pastry artist, and the career of a landscape designer. This report has given me a few options on which internships are available and made some connections; however, still currently waiting on a response of any kind to be sent back. But

there are other options, and it would not be hard to find many others with a basic part of one of the two careers chosen.

TABLE OF CONTENTS

Overview	4
Essential Questions	4
Potential Careers & Rationales	4
Baking and Pastry Arts	Error! Bookmark not defined.
<i>Possible Internships for Baking and Pastry Arts</i>	5
Landscape Design	5
<i>Possible Internships for Landscape Design</i>	6
Resources	6
Reflection	7
LogBook	8

CAREER EXPLORATION REPORT

STUDENT TEMPLATE

OVERVIEW

ONLY EDIT HIGHLIGHTED SECTIONS The purpose of this document is to report the research process of Z during (their) career exploration in Technical Reading and Writing at the Dayton Regional STEM School during the 2020-21 school year. The following sections document essential questions used to begin the career exploration process, potential career(s) and rationale(s) for choosing those career(s), an overview of the research process used during Z's career exploration, resources found and used during the process, a resolution, and a reflection of the process as well as a daily logbook of all tasks completed.

The following Driving Question was used to guide this career exploration process: How can I locate a potential internship site, college, potential career by conducting extensive independent research?

ESSENTIAL QUESTIONS

ONLY EDIT BY ADDING QUESTIONS IN BULLETED LIST PROVIDED Throughout the career exploration research process, the following questions were asked:

- WHAT ARE THE THINGS NEEDED TO KNOW TO BE A SUCESSFUL BAKER/PASTRY ART SPECIALIST?
- WHAT IS THE JOB OUTLOOK ON SURVIVING WITH THIS JOB?
- WHAT ARE THE THINGS NEEDED TO KNOW TO BE A LNADSCAPE DESIGNER?
- HOW MUCH MONEY WOULD I MAKE AS A LANDSCAPE DESIGNER?
- WHAT ARE THE COST OF GOING AFTER THIS CAREER?

POTENTIAL CAREERS & RATIONALES

DO NOT EDIT This section provides a comprehensive list of potential future careers as well as rationale for choosing those careers.

BAKING AND PASTRY ARTS

The career of a pastry chef involves making treats and deserts generally designed for humans to consume. While, a baker takes up many different things you could make. A pastry chef is generally a more specific kind of baker. Both require the ability to think quickly on your feet, fill out orders in a reasonable time frame and be physically fit enough to hold at least 40 pounds. (ECPI University, 2020c)

In order to have a reliable job and thus a good life you need a stable job. There are a variety of jobs that are fulfilling; however, while the main goal is to eventually be able to be fulfilled while also living comfortably, there is no doubt that you need money to survive in this world. In order to have a well-paying job, you normally need a degree or experience in said career; both will put you at greater chance to have a well-paying job. According to the U.S. Bureau of Labor Statistics, "bakers make median range of \$27K." While this is definitely not a lot, it would be fulfillment for this career (*Bakers : Occupational Outlook Handbook: : U.S. Bureau of Labor Statistics, 2020*).

To be a baker of any kind you need to be able to follow directions and make “consistent output of quality and efficiency when baking” (ECPI University, 2020b). ECPI University also notes that you will need to memorize recipes; remember and use correctly basic math and, the ability to be on your feet most of the day if not all (2020b). The BLS predicts the job outlook will increase by 5% for bakers onward from 2019 (*Bakers : Occupational Outlook Handbook: : U.S. Bureau of Labor Statistics*, 2020).

I like baking because it makes me happy. I like seeing others be happy with the food I make. While cooking is not my strong suit, I personally like baking sweets. So, even if it doesn't come out well, I will still enjoy it. Unless on the very possible occasion that they are burnt. I have made some thumbprint cookies which are relatively easy. By my second go at the recipe, I had made some mass improvements and they were gone in a week.

POSSIBLE INTERNSHIPS FOR BAKING AND PASTRY ARTS

After listing possible internships, briefly describe why each of these would provide you with skills and experience needed for your chosen career: what skills or special experience would they provide?

Interning for a business since I want to own a bakery and not just work at one. Such one may be:

Ella Bella

Contact: orders@ellabellagf.com

Address: 2710 Far Hills Ave, Dayton, OH 45419

Phone: +1 937-299-3561

If I intern here, I would be able to learn how to run a business and know a bit more about baking as well.

POTENTIAL LANDSCAPE DESIGNER

According to NC State University, the basics of landscape designers are, horticulture science, digital art/graph program, and the need to have a good sense of design. With the additions of, making sure it is well melded with the already provided landscape. The designer/ architect needs to be able to deal with clients in a nice and mannered way and be able to discuss with their clients openly about the resources available. Furthermore, the designer/architect needs to communicate the revisions/suggestions from the client's ideas to make sure it is the best fit for their project. The job outlook and opportunities are well and have been progressing upwards for a few years. The statistical and general finances of college or university seems to need a bachelor's degree at the very least. Overall, having a job as a landscape designer or architect seems to be currently stable with the best benefits of the job in Carolina.

As stated above, money is needed to survive but not always giving of fulfillment. While not completely satisfying for life, it may be in the future. This salary is a lot better than the previous career about bakers, but I don't think I will get a lot of fulfillment from this job. While I think I'd do well at it, it seems I could get wore out from it. According to BLS, Landscape architects get a median range of about \$69,360 per year. Much better than bakers but not as much fulfillment (*Landscape Architects : Occupational Outlook Handbook: : U.S. Bureau of Labor Statistics*, 2020).

This job however has a more personal level of people skills, it's not just a buy and go, except for regular customers. It needs a bachelor degree and an internship or a residency for on the job training options (*Landscape Architects :*

Occupational Outlook Handbook: : U.S. Bureau of Labor Statistics, 2020). The job outlook is not as good. According to the BLS, the outlook “is to be decrease 2% over the upcoming years” (*Landscape Architects : Occupational Outlook Handbook*: : U.S. Bureau of Labor Statistics, 2020).

I like plants and like learning about them. Landscape designers and architects use plants and other important components to figure out the lay of the land to give a better look that compliments the environment and the client’s ideas and wants. They also need to know blueprinting and need sketching abilities. I like and would say I’m good at sketching. However, architects need to use rulers and need to know a lot about shapes and that so far is my downfall.

POSSIBLE INTERNSHIPS FOR LANDSCAPE DESIGNER

Siebenthaler’s

Contact: Kevin Heller (kevinh@siebenthaler.com)

Address: 6000 Far Hills Ave A, Dayton, OH 45459

Phone: [\(937\) 434-1326](tel:9374341326)

Siebenthaler’s is a business with the main selling point as their nurseries, they also do landscaping and tones of things that relate to landscape design. If I were to intern here, then I could learn about plants, and the daily life of a landscape designer.

RESOURCES

ONLY EDIT HIGHLIGHTED SECTIONS This section provides a list of resources found during the career exploration research process (can include resources used to explore your career fields, possible internships, etc.).

- *Bakers : Occupational Outlook Handbook*: : U.S. Bureau of Labor Statistics. (2020b, September 1). U.S. Bureau of Labor Statistics. <https://www.bls.gov/ooh/production/bakers.htm#tab-7>
- Broghammer, S. (n.d.). *What is the Job Outlook for Environmental Designers?* Kent State University. Retrieved December 14, 2020, from <https://advance.kent.edu/blog/the-5-year-career-outlook-for-environmental-designers>
- Culinary Institute of America. (n.d.). *TOP BAKING & PASTRY CAREER PATHS*. Retrieved December 14, 2020, from https://www.ciachef.edu/uploadedFiles/Pages/Admissions_and_Financial_Aid/top-trending-baking-pastry-arts-careers.pdf
- ECPI University. (2020e, November 10). *What’s the Difference Between a Baker and Pastry Chef?* ECPI. <https://www.ecpi.edu/blog/whats-difference-between-baker-and-pastry->

chef#:7E:text=A%20baker%20generally%20produces%20all,focus%20solely%20on%20sweet%20products.

- ECPI University. (2020b, November 10). *12 Reasons to Invest in a Career in Baking & Pastry Arts*. ECPI. <https://www.ecpi.edu/blog/12-reasons-invest-career-baking-pastry-arts>
- *Pastry Arts (PAS)*. (2020b, July 11). Cincinnati State. <https://www.cincinnati.state.edu/academics/degrees-and-certificates/pastry-arts>
- *Professional Positions*. (n.d.-b). Landscape Architecture. Retrieved December 14, 2020, from <https://landscape.calpoly.edu/content/opportunities/professional-positions>
- *Landscape Designer | Landscape Architect | Prepare for Landscaping Jobs*. (2020, September 2). Horticultural Science Online. <https://horticulture.cals.ncsu.edu/online/landscape-designer-landscape-architect/>
- *Landscape Designer*. (n.d.). Agricultural and Horticultural Careers. Retrieved December 14, 2020, from <https://fyi.extension.wisc.edu/agcareers/the-7-ag-food-and-natural-resources-pathways/plant-systems/landscape-designer/>
- University of Georgia. (n.d.). *UGA Career Center*. Retrieved December 14, 2020, from https://career.uga.edu/outcomes/major_summary19/landscape_architecture_-_bachelors19
- YouScience. (n.d.). *Landscape Architect*. Retrieved November 15, 2020, from <https://apps.youscience.com/careers#/17-1012.00+landscape-architect>

REFLECTION

ONLY EDIT HIGHLIGHTED SECTIONS This section provides the reflection and resolution to Z's career exploration.

This forced me to consider while I may be able to perform well in a certain field of work I, overall, would have better fulfillment if I were to choose baking. I learned that while baking seems super fun, you also need some muscles so I will need to work on that. I saw how this report could be useful; to me in the future because if I run a business, I will need to write reports on my workers and what new collaborations with other business may be. It is very technical. It will help documenting the research process because I'm sure I will have too many things going on to remember all things involved in absolutely everything that will be needed to be done. I located an internship. Hopefully it will work out well, and I will be able to go. I have yet to receive a response. Reaching out and finding some friends with connections are the best bets. But sometimes a deep search is needed to find some.

LOGBOOK

ONLY EDIT HIGHLIGHTED SECTIONS The following logbook was kept during Z's career exploration process. It details the tasks completed during this process including sources consulted, essential questions asked and answered, as well as any other information collected each day.

Date	Tasks Completed INSTRUCTION (remove when finished): make a list of all tasks completed each day during your individual research; include sources consulted, essential questions asked/answered, information collected, etc.; use bullet points to separate each item; add a new row for each new day
11-5-2020	Tasks Completed: Essential questions; Sources I already found; adding information I already had into the document; adding the things in the highlights
11-20-2020	Task Completed: Finished drafting paragraph 2 in Career 2.
11-29-2020	Task Completed: Finalized Draft 1 of career paragraphs.
12-1-2020	Task Completed: Peer Critique, added a contact for landscape design
12-13-2020	Task Completed: Adding reflections; adding abstract; finalizing everything.