

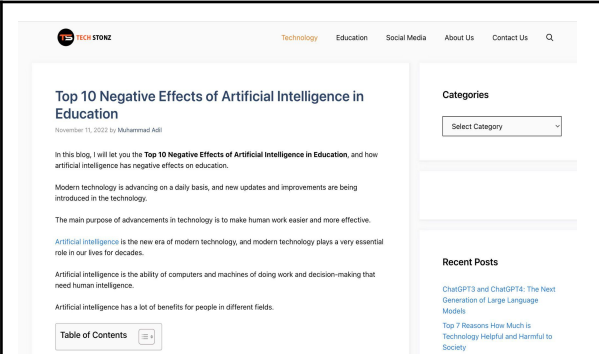
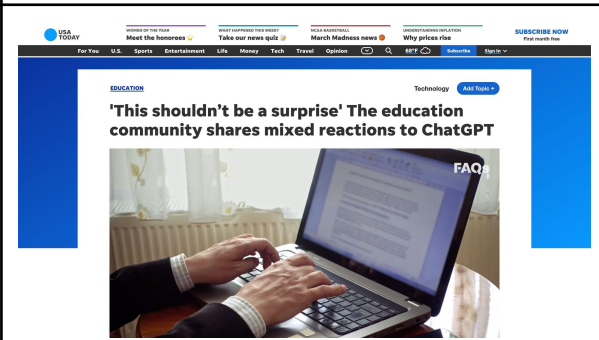
Statement of intent:

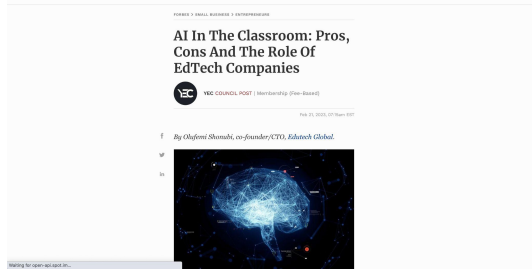
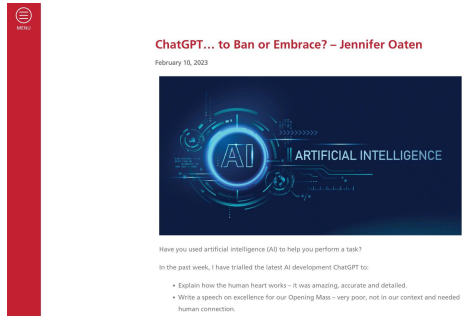
I intend to make a website to persuade the reader why AI (artificial intelligence) should be banned for students in school. Students these days are clearly unaware of the outcomes that result from the use of artificial intelligence due to the convenient assistance and efficiency that is provided. Although AI can in a positive way help students by being efficient in helping them to learn content, many students are using it for consequential reasons which defeats the whole purpose of the learning process.

My website will include relevant information concerning the detrimental effects of AI on a student's education because students are too willing to rely on AI for their assignments, exams and homework without having to use knowledge from their own work. Due to this, many students' overall academic performances are decreasing.

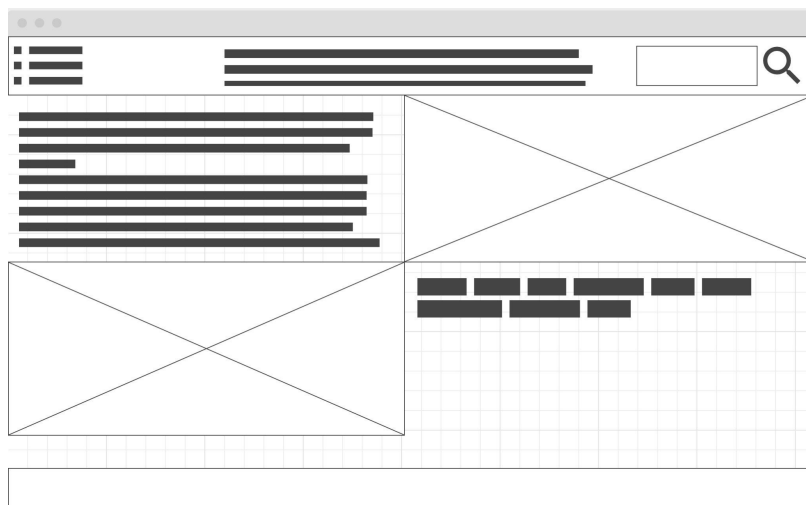
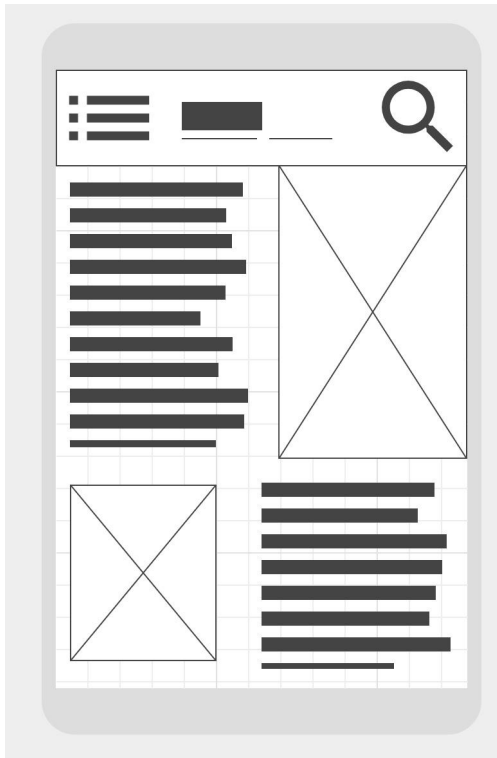
From visiting my website, the reader will better understand how using AI will slowly interfere with education practices by students and how artificial intelligence can damage the growing minds of the future. Readers who are teachers viewing the website will learn the habits of their students and will be able to further educate them on the harmful effects of AI.

Existing Designs

 <p>https://techstonz.com/negative-effects-artificial-intelligence-education/</p>	<ul style="list-style-type: none">- The design features on the website had effective use of buttons showing the table of contents which organised all the information well.- The information was well presented clearly for the reader to understand.- The flaw of the website is the inability to access the youtube video provided to explain the information further.- This website will impact my website, through the layout's inspiration.
 <p>https://www.usatoday.com/story/news/education/2023/01/30/chatgpt-going-banned-teachers-sound-alarm-new-ai-tech/11069593002/</p>	<ul style="list-style-type: none">- The design features on the website are straightforward and simple including relevant information under many subtitles.- The image in the centre is the first thing that gets your attention.- The information is neatly organised and convenient to read.- The flaw of the website was that it included a few irrelevant images that didn't relate to the information.- The use of a video clip in the website will encourage the use of video clips in my website.

 <p>https://www.forbes.com/sites/theyec/2023/02/21/ai-in-the-classroom-pros-cons-and-the-role-of-edtech-companies/?sh=57f3d0c6feb4</p>	<ul style="list-style-type: none"> - The design feature lacks the spacing of the website, as there is surplus space that is wasted on the sides. - There needs to be more relevant information relating to the topic. - The use of subtitles was essential in organising the information for a better understanding of the reader. - This website influences my website from the layout of text that is specifically placed under the image.
 <p>https://santamaria.wa.edu.au/chatgpt-to-ban-or-embrace/#:~:text=It%20can%20generate%20plagiarised%20content,understanding%20of%20the%20subject%20matter.</p>	<ul style="list-style-type: none"> - The design features of the website are satisfactory, due to the organisation of the information. - To improve the website, more space could be filled up resulting in more information being displayed. - This website will primarily determine the use of dot points to clarify information.

Layout wireframe



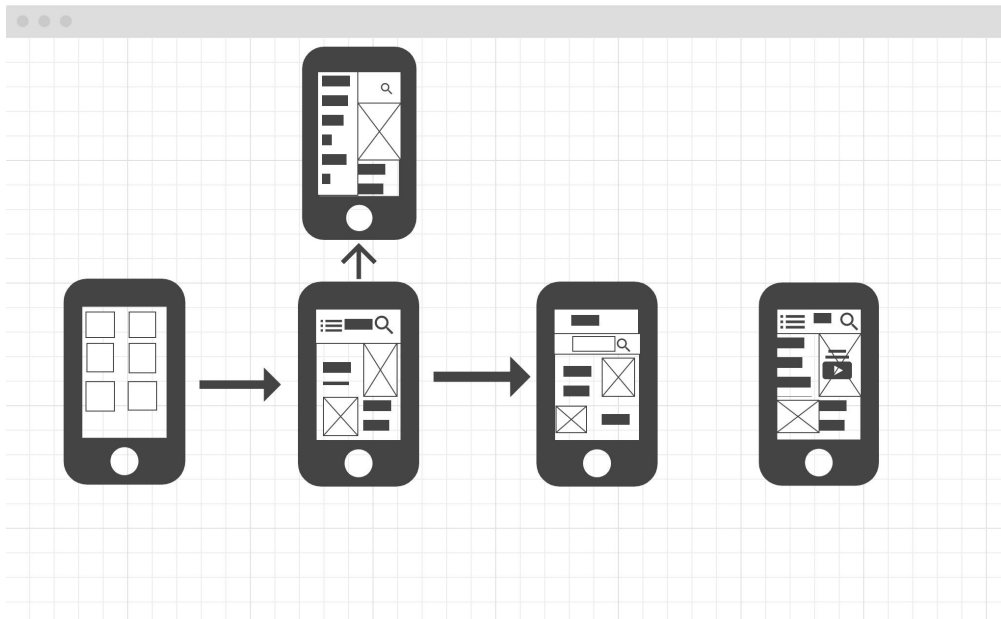
UX persona

UX persona 1- As a high school student, I want to persuade students why artificial intelligence should be banned for educational purposes. As a result, their learning can be improved and overall academic performance will increase. From this students will stop plagiarising from AI to do their assignments rather than using information from their own work.

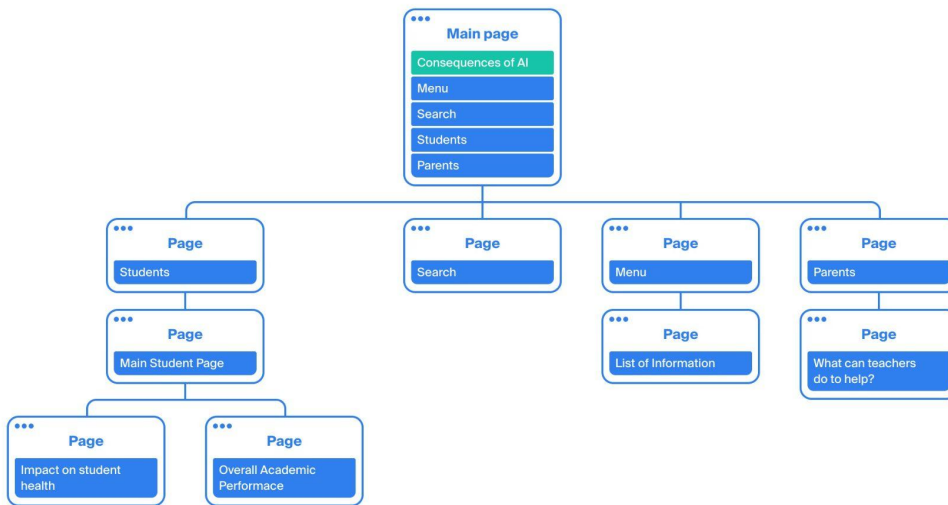
UX persona 2- As a teacher that is concerned for their student's education, I want to enhance their knowledge siding with their opinion on banning artificial intelligence for schools. By doing so teachers will educate students on the negative effects of AI and in the future ban the use of AI at school.

UX Navigation wireframe

<https://wireframe.cc/Kkr1Pb>



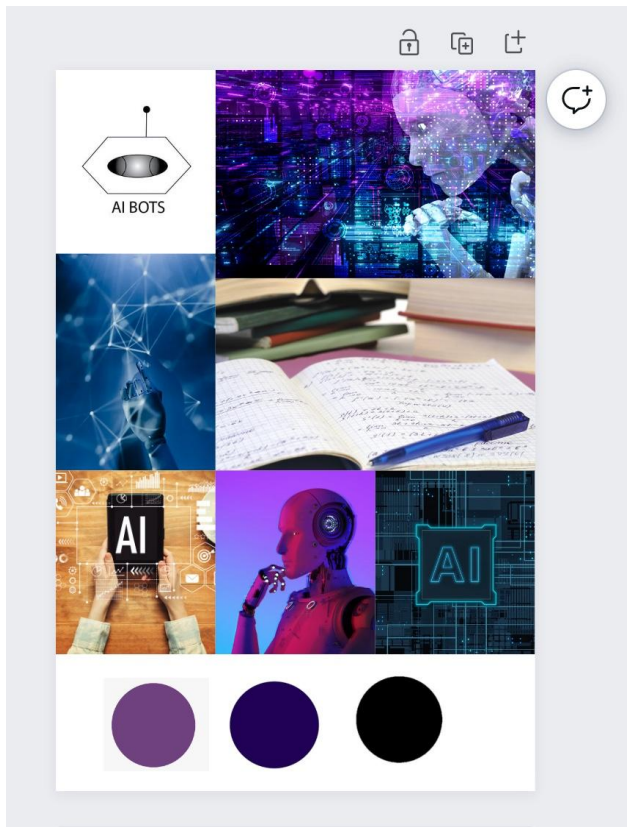
Sitemap



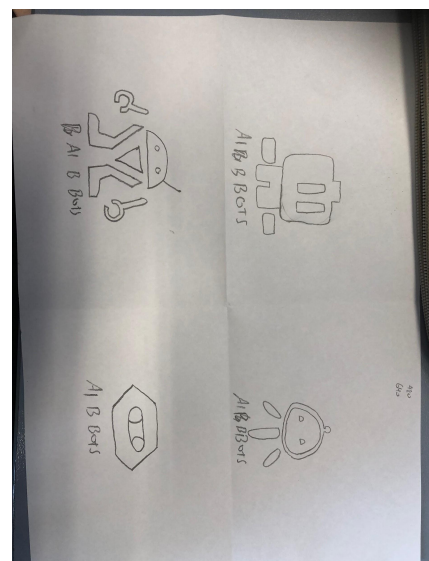
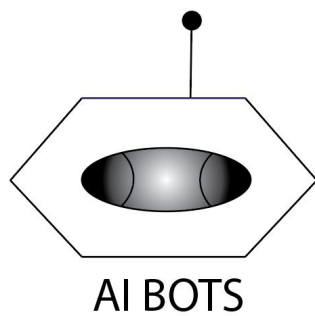
SECTION 1

Moodboard

<https://www.canva.com/design/DAFikRFrTYc/oJOJekyKw0NDOmTC2hiZTA/edit>



Logo/sketch



Draft UAT testing plan

Scope:

Many students these days are using artificial intelligence to assist them with their assignments, exams and homework. The website's pain point is trying to fix the fact that many student's overall academic performances are decreasing due to the ineffective use of AI. For this UAT test, we are aiming for the website to properly display images, videos and hyperlinks applicable to the user. Most importantly is for the website to be compatible with desktop and mobile devices.

Testing team:

Name	Responsibilities
Bowen Sun	UAT Coordinator
Jackie Cai	Design test cases for the testers
Harry Connors Le	Design test cases for the testers
Cameron Ly	Create test data and write UAT reports

Milestones and Deliverables:

Making training materials that provide an overview of the product and the testing process is the first step in educating beta testers. Beta testers need access to the product and comprehensive testing instructions. Face-to-face and online training may be provided, and ongoing support should be accessible. Beta testers are thanked for their effort in outlining improvements.

For the UAT execution approach for our AI website onboarding testers familiar with artificial intelligence will be given access to a staging environment and instruction on the product's AI capabilities and functioning. The creation of test cases will concentrate on the website's AI capabilities, such as computer development and natural language processing. Testers will submit their views.

Throughout the process, bug reports will be gathered and prioritised in order to determine their seriousness and significance. After testing is over, thorough data analysis will be carried determine whether the testing procedure was successful and to identify improvements in the AI capabilities of the website. After that, a meeting will discuss any jobs that are still uncompleted and address any issues that were found during testing. A requirement for the staging environment is for the device to be able to access websites.

Feature 1 Social Media Integration

- Pass: The website integrates smoothly with social networking networks, allowing users to post material on those platforms.
- Fail: The website cannot interface with social networking sites or allows users to post material.

Test Case

1. By attempting to share some website content on each available social media network, you may see how well each platform integrates with the others.
2. Make sure the shared material has a link back to the website and displays properly on the social media platform.
3. The feature is accepted if the website enables users to share material and can easily interface with social networking networks.

Feature 2 Video Integration

- Pass: The YouTube videos are correctly integrated and displayed on the website, and users are able to play them without any issues.
- Fail: The YouTube videos are not properly integrated or displayed on the website, or users are unable to play them due to errors or technical difficulties.

Test Case

1. Find the part of the website where the YouTube videos are going to be shown
2. Click on the video thumbnail or play button to start playing the video.
3. Check if the video plays without any technical problems like aspect ratio, play speed, volume resolution etc.
4. If there are any technical problems report them to the investigation team for it be fixed.

Feature 3 Forum Discussion

- Pass: Users may participate in online discussions in open forums without technical problems
- Fail: The website does not enable users to engage in open forum conversations or the platform has many technical issues.

Test Case

1. Click on the forum section of the website.
2. Verify that clicking the "Create new topic" button causes a form to be shown for creating new topics.
3. Fill out the form and submit the new topic and check that its been submitted
4. Reply to the discussion thread and verify that the reply is displayed.
5. Check for any technical glitches like slow page loading or error messages.

Feature 4 Search Bar

- Pass: The user can use the search bar to find a certain section on the page
- Fail: The user can use the search bar to find a certain section on the page

Test Case

1. Test the search bar to access a certain section of the website.
2. Make sure the section that was searched is displayed on the screen and shows the relevant sections that are displayed.

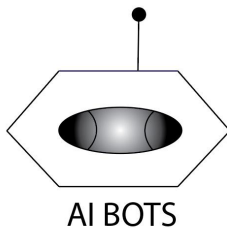
Feature 5 AI glossary

- Pass: The glossary of AI terms is accurately displayed on the website and all definitions are correct and up to date.
- Fail: The glossary of AI terms is inaccurate, outdated, or missing necessary terms.

Test Case

1. Check the AI glossary to make sure it is understandable, accurate and up to date.
2. Test if the search feature returns the correct definition and shows correct activity.
3. Test the glossary navigation by clicking on each term and verifying that it takes you to the correct definition.
4. Try using the glossary on different devices to test if it is compatible with different platforms.
5. Verify that new AI terms are added to the glossary often and that it is regularly updated with alterations.

Favicon



AI BOTS

Unset

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<link rel="apple-touch-icon" sizes="180x180"
href="/apple-touch-icon.png">
<link rel="icon" type="image/png" sizes="32x32"
href="/favicon-32x32.png">
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href="/favicon-16x16.png">
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