

# Working with Lists (Arrays)

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**Description:** Learn to select appropriate data structures and apply standard algorithms for processing collections of data.

**Duration:** 20-30 minutes

**Learning Mode:** Read explanations, watch videos, complete exercises

# Working with Lists (Arrays)

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## Learning Objectives

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- Understand when to use **lists** (arrays) vs single variables
- Apply **standard list algorithms** (traverse, search, find max/min)
- Recognize patterns for list processing
- Choose the right approach for list problems

## When to Use Lists

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**Lists** (called arrays in pseudocode) store multiple related values in a single structure.

### Decision Guide:

Situation	Use
Fixed number of known values	Individual variables
Collection of related items	List
Unknown number of items	List
Need to process items uniformly	List
Data naturally groups together	List

### Example Problem:

Imagine storing scores for 30 students. With individual variables you'd need `score1`, `score2` , ... `score30` . With a list, you just need `scores` and can process all 30 with a loop!



## Data Structure Selection

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**Question:** You need to store and process test scores for a class of 30 students. Which approach is best?

- **A)** 30 individual variables (`score1`, `score2`, ...)
- **B)** A single list containing all 30 scores

- **C)** 30 separate variables and manual processing
- **D)** It doesn't matter — both work equally well

### Show Answer

\*\*Answer:\*\* B \*\*Explanation:\*\* A list allows you to use loops to process all scores uniformly. With 30 variables, you'd need 30 separate statements for each operation — not scalable or maintainable.

## Array Basics in Pseudocode

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### Declaring Arrays:

```
DECLARE scores AS ARRAY OF INTEGER
SET scores TO [85, 92, 78, 90, 88]
```

### Accessing Elements by Index:

Each item has a position called an **index**. **Indexes start at 0!**

```
fruits = ["apple", "banana", "cherry", "date"]
         ↑      ↑      ↑      ↑
       index 0   index 1   index 2   index 3
```

### Pseudocode Access:

```
SET first TO fruits[0]      ' "apple" – first item
SET second TO fruits[1]     ' "banana" – second item
SET last TO fruits[3]       ' "date" – last item
```

### Common Mistake:

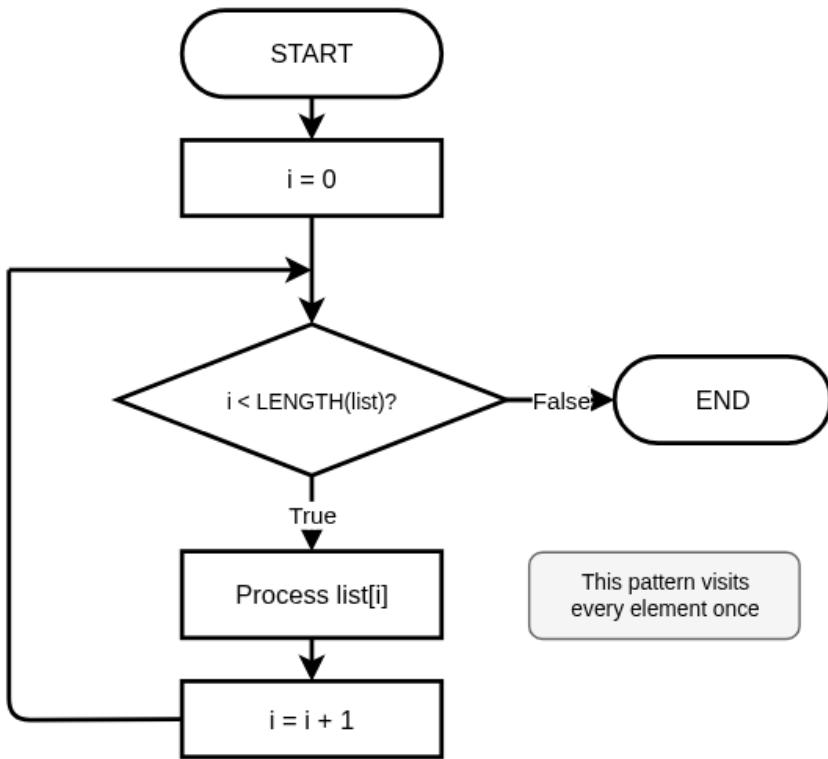
```
OUTPUT fruits[4]      ' ERROR! Index out of range
                      ' Valid indexes are 0, 1, 2, 3
```



## List Traversal Flowchart

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*List Traversal Pattern: Use an index counter to visit every element from 0 to LENGTH-1. This is the foundation of all list algorithms.*



*Click the diagram to open in full editor*

## Quick Check: Indexing

**Question:** Given `numbers = [10, 20, 30, 40, 50]`, what is `numbers[2]` ?

- **A)** 10
- **B)** 20
- **C)** 30
- **D)** 40

### Show Answer

\*\*Answer:\*\* C \*\*Explanation:\*\* Index 2 is the THIRD element (since we start counting from 0). Index 0=10, Index 1=20, Index 2=30.

## Standard List Algorithms

These algorithms appear repeatedly in programming. Master them!

## 1. Traversal (Visit Every Element)

```
BEGIN TraverseList
    FOR i = 0 TO LENGTH(list) - 1 STEP 1
        OUTPUT list[i]
    NEXT i
END TraverseList
```

## 2. Sum All Elements (Accumulator Pattern)

```
BEGIN SumList
    SET total T0 0
    FOR i = 0 TO LENGTH(numbers) - 1 STEP 1
        SET total T0 total + numbers[i]
    NEXT i
    OUTPUT total
END SumList
```

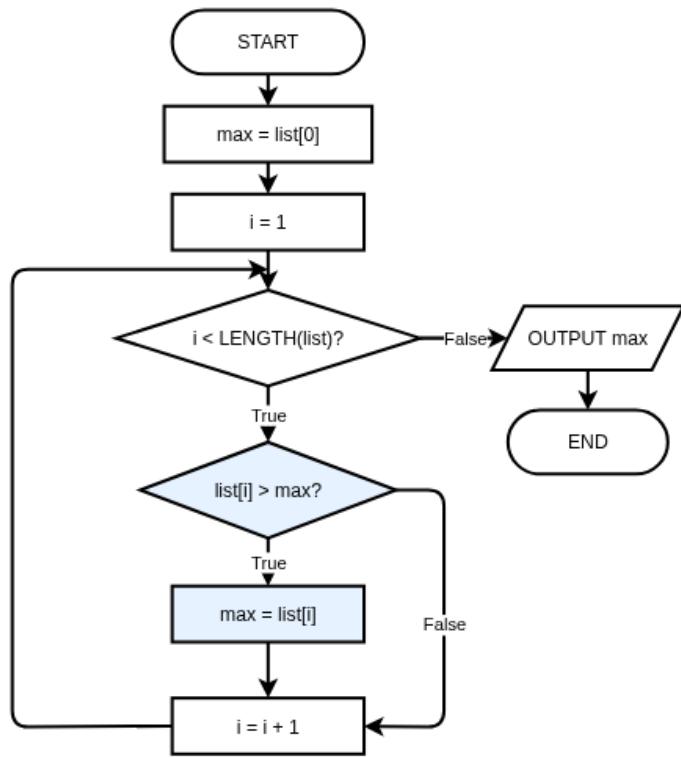
## 3. Find Maximum (Best-So-Far Pattern)

```
BEGIN FindMaximum
    SET maximum T0 numbers[0]
    FOR i = 1 TO LENGTH(numbers) - 1 STEP 1
        IF numbers[i] > maximum THEN
            SET maximum T0 numbers[i]
        ENDIF
    NEXT i
    OUTPUT maximum
END FindMaximum
```



## Find Maximum Flowchart

*Find Maximum Algorithm: Start with first element as 'best so far', then compare each remaining element and update if better.*



*Click the diagram to open in full editor*

## Practice: Sum of List

Write pseudocode to calculate the sum of all numbers in a list.

Use the accumulator pattern: 1. Initialize total to 0 2. Loop through each element 3. Add each element to total

### Starter Code:

```
BEGIN SumList
    SET numbers T0 [10, 25, 30, 15, 20]

    ' Calculate sum using a loop

    OUTPUT "Sum: " + total
END SumList
```

**Hints:** - Initialize total = 0 before the loop - Use FOR i = 0 TO LENGTH(numbers) - 1 - Add numbers[i] to total each iteration

```
# Write your pseudocode here as Python comments
# Remember to use proper indentation and HSC conventions

"""
BEGIN SumList
    SET numbers T0 [10, 25, 30, 15, 20]

    ' Calculate sum using a loop

    OUTPUT "Sum: " + total
END SumList
"""
```

### Example Answer:

```
# Example solution
BEGIN SumList
    SET numbers T0 [10, 25, 30, 15, 20]
    SET total T0 0

    FOR i = 0 TO LENGTH(numbers) - 1 STEP 1
        SET total T0 total + numbers[i]
    NEXT i

    OUTPUT "Sum: " + total
END SumList
```

## Practice: Find Minimum

Write pseudocode to find the minimum (smallest) value in a list.

This is the opposite of Find Maximum - use < instead of >.

### Starter Code:

```
BEGIN FindMinimum
    SET numbers TO [34, 67, 23, 89, 12, 78]

        ' Find minimum using best-so-far pattern

        OUTPUT "Minimum: " + minimum
END FindMinimum
```

**Hints:** - Initialize minimum to the first element: numbers[0] - Loop starting from index 1 (we already have index 0) - If current number is SMALLER than minimum, update minimum

```
# Write your pseudocode here as Python comments
# Remember to use proper indentation and HSC conventions

"""
BEGIN FindMinimum
    SET numbers TO [34, 67, 23, 89, 12, 78]

        ' Find minimum using best-so-far pattern

        OUTPUT "Minimum: " + minimum
END FindMinimum
"""
```

### Example Answer:

```
# Example solution
BEGIN FindMinimum
    SET numbers TO [34, 67, 23, 89, 12, 78]
    SET minimum TO numbers[0]

    FOR i = 1 TO LENGTH(numbers) - 1 STEP 1
        IF numbers[i] < minimum THEN
            SET minimum TO numbers[i]
        ENDIF
    NEXT i

    OUTPUT "Minimum: " + minimum
END FindMinimum
```

# Linear Search Algorithm

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Searching is a fundamental operation - finding whether a value exists in a list and where it is.

## Linear Search Pseudocode:

```
BEGIN LinearSearch
    SET list T0 [10, 25, 30, 15, 40]
    SET target T0 30
    SET found T0 FALSE
    SET position T0 -1

    FOR i = 0 TO LENGTH(list) - 1 STEP 1
        IF list[i] = target THEN
            SET found T0 TRUE
            SET position T0 i
        ENDIF
    NEXT i

    IF found = TRUE THEN
        OUTPUT "Found at index " + position
    ELSE
        OUTPUT "Not found"
    ENDIF
END LinearSearch
```

## Key Characteristics:

- Checks each element one by one (hence "linear")
- Works on unsorted lists
- Simple but can be slow for very large lists



## Practice: Count Matching Items

Write pseudocode to count how many even numbers are in a list.

Remember: A number is even if `number MOD 2 = 0`

### Starter Code:

```
BEGIN CountEvens
    SET numbers T0 [1, 4, 6, 7, 9, 10, 12, 15, 18]

    ' Count even numbers

    OUTPUT "Even count: " + count
END CountEvens
```

**Hints:** - Initialize `count = 0` - Loop through each number - Check if `numbers[i] MOD 2 = 0` (even) - If even, increment `count`

```
# Write your pseudocode here as Python comments
# Remember to use proper indentation and HSC conventions

"""
BEGIN CountEvens
    SET numbers T0 [1, 4, 6, 7, 9, 10, 12, 15, 18]

    ' Count even numbers

    OUTPUT "Even count: " + count
END CountEvens
"""
```

### Example Answer:

```
# Example solution
BEGIN CountEvens
    SET numbers T0 [1, 4, 6, 7, 9, 10, 12, 15, 18]
    SET count T0 0

    FOR i = 0 TO LENGTH(numbers) - 1 STEP 1
        IF numbers[i] MOD 2 = 0 THEN
            SET count T0 count + 1
        ENDIF
    NEXT i

    OUTPUT "Even count: " + count
END CountEvens
```



## Understanding LENGTH()

**Question:** If `data = [5, 10, 15, 20]` , what is the valid range of indexes?

- **A)** 1 to 4
- **B)** 0 to 4
- **C)** 0 to 3
- **D)** 1 to 3

### Show Answer

\*\*Answer:\*\* C \*\*Explanation:\*\* The list has 4 elements (LENGTH=4). Indexes start at 0, so valid indexes are 0, 1, 2, 3 (that's 0 to LENGTH-1).



## Choosing the Right Algorithm

**Question:** You need to find all numbers greater than 50 from a list of test scores. Which standard algorithm applies?

- **A)** Traversal — visit each element
- **B)** Search — find a specific element
- **C)** Filter — select elements matching a condition
- **D)** Transform — change each element

### Show Answer

\*\*Answer:\*\* C \*\*Explanation:\*\* Filter selects a subset of elements that match a condition (score > 50). Search finds ONE specific element. Transform would change the values, not select them.

## Algorithm Design with Lists

### Key Questions When Processing Lists:

1. **Do I need all elements?** → Traversal
2. **Do I need to find something?** → Search
3. **Do I need the best/worst?** → Find max/min
4. **Do I need a subset?** → Filter
5. **Do I need to change values?** → Transform
6. **Do I need a single value from all?** → Reduce (sum, count, etc.)

### Common Mistakes to Avoid:

Mistake	Problem	Solution
Index out of range	Accessing beyond LENGTH	Use LENGTH() - 1 as upper bound
Forgetting lists are zero-indexed	Off-by-one errors	First element is index 0
Not initializing accumulator	Undefined starting value	Set to 0, first element, or empty list



## List Algorithm Analysis

**Question:** To find the average of a list, which combination of operations is needed?

- **A)** Just traversal
- **B)** Search and filter
- **C)** Sum (accumulator) and count (or LENGTH)
- **D)** Transform and filter

### Show Answer

\*\*Answer:\*\* C \*\*Explanation:\*\* Average = sum ÷ count. You need to reduce the list to a sum (accumulator pattern), then divide by the count of elements (using LENGTH() or counter pattern).



## Python Translation: Find Maximum

Now let's see how the Find Maximum algorithm translates to Python.

Notice the pseudocode patterns translate directly: - FOR i = 0 TO LENGTH(list) - 1 →  
for i in range(len(numbers)) - list[i] → numbers[i]

**Hints:** - Initialize maximum to numbers[0] (first element) - Loop from index 1 to len(numbers)-1 - Compare each element to maximum - Update maximum when you find a larger value

```
numbers = [34, 67, 23, 89, 45, 12, 78]

# Find maximum using best-so-far pattern
maximum = numbers[0] # Start with first element

# Loop through remaining elements

# Print the result
print("Maximum:", maximum)
```

### Example Solution:

```
# Example solution
numbers = [34, 67, 23, 89, 45, 12, 78]

# Find maximum using best-so-far pattern
maximum = numbers[0] # Start with first element

for i in range(1, len(numbers)):
    if numbers[i] > maximum:
        maximum = numbers[i]

# Print the result
print("Maximum:", maximum)
```

## Pseudocode to Python Translation

HSC Pseudocode	Python
DECLARE list AS ARRAY	list = []
SET list TO [1, 2, 3]	list = [1, 2, 3]
list[0]	list[0]
LENGTH(list)	len(list)
FOR i = 0 TO LENGTH(list) - 1 STEP 1	for i in range(len(list)):
FOR EACH item IN list	for item in list:

## Empty List Edge Case

**Question:** What happens if you try to find the maximum of an empty list using `maximum = list[0]`?

- **A)** Returns 0
- **B)** Returns None
- **C)** Causes an IndexError
- **D)** Works fine — just returns nothing

### Show Answer

\*\*Answer:\*\* C \*\*Explanation:\*\* Accessing `list[0]` on an empty list causes an `IndexError` — there is no first element! Always check if the list is empty before accessing elements.



## Reflection: Lists in Applications

Think about an app or system you use (social media, games, school systems). Identify ONE place where a list might be used behind the scenes. What data would be in the list? What operations might be performed on it?

### Example Answer:

Instagram probably uses a list to store the posts on your feed. Each item in the list would be a post object with data like the image URL, caption, likes count, and username. Operations would include: adding new posts to the top of the list, removing posts you've hidden, and looping through the list to display each post on screen.

## Lesson Complete!

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You've completed this lesson. Make sure you:

- ✓ Watched all videos
- ✓ Read all explanations
- ✓ Completed all exercises
- ✓ Answered all quiz questions

**Ready for the next lesson?** Continue to the next notebook!