CS472 WAP Lecture 1:Intro to the internet and HTML

Maharishi International University - Fairfield, Iowa

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Wholeness Statement

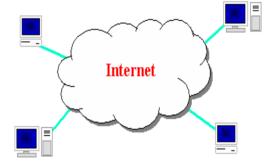
In this lecture we introduce the basic technologies that make up the Internet, the World Wide Web, and the Hyper Text Markup Language (HTML). We will see that many technologies are built on top of other technologies.

Life is found in layers and the TM Technique gives us access to the full range of our awareness and thoughts.

The Internet

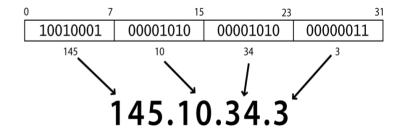
A connection of computer networks using the Internet Protocol (IP) layers of communication protocols:

- 1. IP
- 2. TCP/UDP
- 3. HTTP/FTP/...



Internet Protocol (IPv4)

- The underlying system of communication for all data sent across the Internet.
 - Each device has a 32-bit IP address written as four 8-bit numbers (0-255)
- There are two types of IP addresses
 - servers often have static IP address
 - Users usually get a dynamic IP address from their ISP
- Find out your local IP address:
 - In a terminal, type: ipconfig (Windows) or ifconfig (Mac/Linux)



- IPv6 addresses are 128-bit IP address written in hexadecimal and separated by colons.
 - An example IPv6 address could be written like this: 3ffe:1900:4545:3:200:f8ff:fe21:67cf

Transmission Control Protocol (TCP)

- TCP (Transmission Control Protocol) is a standard that defines how to establish and maintain a network conversation via which application programs can exchange data. TCP works with the Internet Protocol (IP).
- Guaranteed message delivery on top of IP
 - IP is stateless no memory of sent messages or success of delivery
 - TCP is stateful tracks status of messages until determine success of delivery
- Some programs (games, streaming media programs) use simpler UDP protocol instead of TCP

Multiplexing

- Multiple programs using the same IP address, by using a port, a number given to each program or service
 - port 80: web browser (port 443 for secure browsing)
 - port 25: sending email
 - port 22: ssh
 - port 21: File transfer (FTP)
 - port 5190: AOL Instant Messenger
 - more common ports

Domain Name System (DNS)

- A set of servers that map written names to IP addresses
 - Example: <u>www.miu.edu</u> → 192.249.118.206

Many systems maintain a local DNS cache called a host file:

- Windows: C:\Windows\system32\drivers\etc\hosts
- Mac: /etc/hosts
- Linux: /etc/hosts

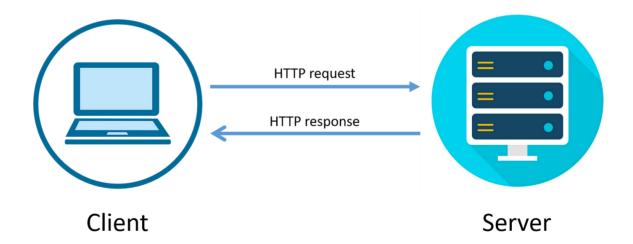
Hypertext Transport Protocol (HTTP)

HTTP is the underlying protocol used by the World Wide Web and this protocol defines **how messages are formatted**, and what actions Web servers and clients should take in response to various **commands**.

C http://

HTTP Request

- 1. The client sends an HTTP request to the server
- 2. The server sends a response back



Example

Request

GET /index.html HTTP/1.1
Host: www.miu.edu
User-Agent: Mozilla/5.0
Connection: keep-alive
Accept: text/html
If-None-Match: fd87e6789

No body with GET requests

Response

HTTP/1.1 200 OK
Content-Length: 16824
Server: Apache
Content-Type: text/html
Date: Monday 8 Dec 2020
Etag: h64w175

<!DOCTYPE html>
<html>

Demo: Inspect reg/res in Chrome devtools, and Rest Client.

HTTP Verbs

- GET Retrieves data from the server
- POST Submits data to the server
- PUT Replace data on the server
- DELETE Delete data from the server

. . .

HTTP Status Codes

 When you request a document from a web server, it sends this document back to you, along with a number called HTTP status code.

Number	Meaning
200	OK
301-303	page has moved (permanently or temporarily)
403	you are forbidden to access this page
404	page not found
500	internal server error
complete_list	

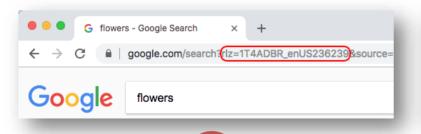
MIME Types

 A two-part identifier which many web protocols use to categorize each type of data.

MIME Type	File extension(s)	Description
application/octet-stream	.exe	Executable programs
audio/mpeg	.mp3, .mpg	MPEG or MP3 music
image/gif, image/jpeg, image/png	.gif, .jpg, .png	GIF, JPEG, PNG images
text/css	.css	Style sheets
text/html	.html, .htm, .php	Web pages
MIME Type list		

How to send a Request?

- 1. From a Browser, enter URL (only GET)
- 2. From an HTML page, create form and submit button (only GET, POST)
- 3. From JavaScript (Fetch API)
- 4. From a software (Postman)
- 5. From VS code extension (Thunder Client)



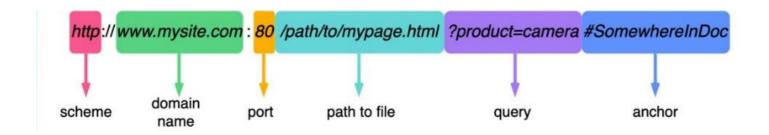


Uniform Resource Locator (URL)

Anchor: jumps to a given section of a web page
http://www.miu.edu/download/index.html#downloads

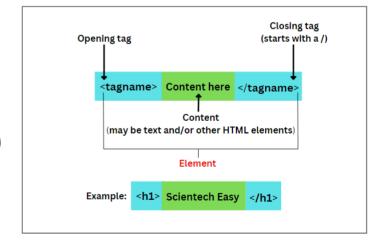
Port: for web servers on ports other than the default 80 http://www.cs.miu.edu:8080/mscs/wap.txt

Query string: a set of parameters passed to a web program http://www.google.com/search?q=miu&start=10



Hypertext Markup Language (HTML)

- Describes the content and structure of information on a web page with tags: opening and closing tags or self-closed tags.
- Each tag and its content is called an element
 - Syntax: <tag>content </tag>
 - Example: This is a paragraph
- Most whitespace is insignificant in HTML
 - (ignored or collapsed to a single space)
- The newest version is HTML5



Each tag, can be configured with attributes

Structure of an HTML5 page

- An HTML page is saved into a file ending with extension .html
- **DOCTYPE** tag tells browser the HTML version.
 - In this case, HTML5.
- A standard HTML5 page has two sections:
 - head describes the page and
 - body contains the page's contents

```
<!DOCTYPE html>
<html lang="en">
 <head>
    <meta charset="utf-8"/>
    <title></title>
 </head>
 <body>
    Page contents
 </body>
</html>
```

Metadata

- Data about data Information describes the page itself
 - Placed in the head section of your HTML page
- meta tags often have both the name and content attributes
- HTML5 introduced a way for designers to control the viewport
 - (the user's visible area of a web page), through the <meta> tag

```
<meta charset="utf-8"/>
<meta name="description" content="Learn HTML"/>
<meta name="keywords" content="HTML,CSS"/>
<meta name="viewport" content="width=device-width, initial-scale=1.0"/>
```

Favorites Icon (favicon)

- The link tag, in the head section, attaches another file to the page
- In this case, an icon for the browser title bar and bookmarks
 - E.g. https://www.w3schools.com/tags/tryit.asp?filename=tryhtml5_link_sizes

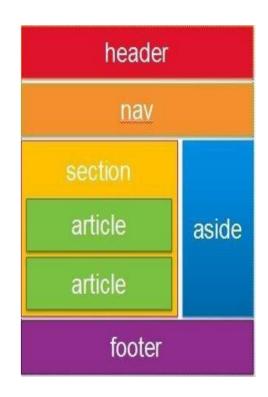
```
Syntax: k href="filename" type="MIME type" rel="relationship"/>
```

```
Example: <link href="yahoo.gif" type="image/gif" rel="shortcut icon"/>
```



HTML5 New Semantic Elements

- They generally have no default outward appearance on the page, instead they give insight into the structure of the page.
 - section: defines a section in a document.
 - header: specifies a header for a document or section.
 - footer: specifies a footer for a document or section.
 - nav: defines a set of navigation links.
 - aside: defines some content aside from the content it is placed in (like a sidebar).
 - article: specifies independent, self-contained content.
 - More Semantic Tags



Absolute vs. Relative URL

Absolute URL: A complete address containing all the parts needed to find a specific file or web page on the internet.

Relative URL: It provides directions to find a resource relative to the current webpage. A relative URL skips some parts of the absolute URL, assuming the browser can fill in the gaps based on the current webpage location.

The

tag specifies the base URL and/or target for all relative URLs in a document.

Relative vs Absolute URL

Relative URL

- index.html (path relative)
- graphics/image.png
- ../about.html (directory relative)
- ../../stories/stories.html
- /image.png (root relative)

Absolute URL

- http://www.mysite.com
- C:\website\images\image.png

Why won't this work when we move our code to production?

Common Mistake

- Placing a leading "/" on a relative URL
- Say you are at index.html and want to link to smiley which is at:
 - http://www.myexample.com/mysite/files/index.html
 - http://www.myexample.com/mysite/files/images/smiley.gif
- The following fails:

Tries to GET:

http://www.myexample.com/images/smiley.gif

The following works:

 (correct for 'mysite')

lmages

- Inserts a graphical image into the page (inline)
 - Another get request
 - The src attribute specifies the image URL
 - HTML5 also requires an alt attribute
 - describing the image
 - The title attribute is an optional tooltip
 - (on ANY element)



Links <a>

- Links, or "anchors", to other pages (inline)
 - href attribute can be absolute or relative URL
 - Anchors are inline elements

```
<a href="story1.html"><img src="bruce.jpg"
alt="full story." />Bruce Wayne, the richest
man in Gotham City, is the alter ego of
Batman.
Bam! </a>
```

In HTML5, you can wrap links around "block-level" elements

Block Level Elements



- A block-level element always starts on a new line and takes up the full width available (stretches out to the left and right as far as it can).
- Examples of block-level elements:

```
<div>
<h1> - <h6>

<form>
```

Paragraph



- Creates a paragraph in a block of text
 - Placed in the body of the page
 - See examples at <u>w3schools</u>

>

Lorem quis lorem. Pellentesque ultrices nunc id mauris posuere pulvinar.

Headings <h1>,<h2>, ..., <h6>

 Headings are used to give a title (heading) to major areas of the page (block)

```
Note: only use one <h1> tag
per page, as it describes "the page"

<h1>Maharishi University</h1>
<h2>Department of Computer Science</h2>
<h3>WAP Course</h3>
```

Maharishi University
Department of Computer Science
WAP Course

Inline Elements

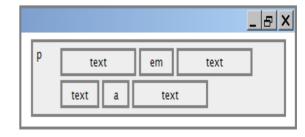


 An inline element does not start on a new line and only takes up as much width as necessary.

- Examples of inline elements:
 -
 - <a>
 -

Block vs Inline Elements

- <u>Block</u> elements contain an entire large region of content
 - Examples: paragraphs, lists, table cells
 - The browser places a margin of whitespace between block elements for separation, normally a newline
- Inline elements affect a small amount of content
 - Examples: bold text, code fragments, images
 - The browser allows many inline elements to appear on the same line
 - Must be nested inside a block element



Line Break

 Forces a line break in the middle of a block element (inline)

```
Teddy said it was a hat, <br /> So I put it on . 
Now Daddy's saying, <br /> Where the heck's the toilet plunger gone?
```


 should not be used to separate paragraphs or used multiple times in a row to create spacing

- Warning: Don't over-use br
 - (guideline: >= 2 in a row is bad)

Nesting Tags

- Tags must be correctly nested
 - a closing tag must match the most recently opened tag

The browser may render it correctly anyway, but it is invalid HTML

- Bad nesting:
 - What a lovely day
- Good nesting:
 - What a lovely day

Comments <!-- -->

- Comments to document your HTML file
 - or "comment out" text
- Useful at the top of page and for disabling code

```
<!- This is a comment -->

WAP courses are <!-- NOT --> a lot of fun!
```

Computer Code < code >



 A short section of computer code (usually shown in a fixed-width font) (inline)
 WI

```
The ul and ol tags make lists.

The <code>ul</code> and <code>ol</code> tags make lists.
```

Preformatted Text



- A large section of pre-formatted text (block)
 - a fixed-width font (usually Courier), and it preserves both spaces and line breaks.

Steve Jobs speaks loudly reality distortion Apple fans bow down

Steve Jobs speaks loudly reality distortion Apple fans bow down

Unordered Lists



- ul represents a bulleted list of items (block)
- li represents a single item within the list (block)

```
  No shoes
  No shirt
  No problem!
```

- No shoes
- No shirt
- No problem!

Ordered List



- ol represents a numbered list of items (block)
- We can make lists with letters or Roman numerals using CSS (later)

```
Concise business model:

    Find customers
    Make profits
```

Concise business model:

- Find customers
- Make profit!

Nested Lists



```
<111>
 Simpsons:
  <u1>
    <1i>Homer</1i>
    Marge
  Family Guy:
  <l
   <1i>Peter</1i>
   <1i>Lois</1i>
```

Important: nested lists are inside list items.

Not directly inside the other list!

- Simpsons:
 - Homer
 - Marge
- Family Guy:
 - Peter
 - Lois

HTML Tables



- A 2D table of rows and columns of data (block element)
- table defines the overall table, tr each row, and td each cell's data
- tables are intended for displaying row/column data sets

```
    1,1
    1,2 okay

  1,2 okay

    2,1 real wide
    2,2

    2,2
```

```
1,1 1,2 okay
2,1 real wide 2,2
```

- Table Header and Caption < caption > tags
- The rowspan and colspan attributes
- Don't use Tables for Layout.

Table Header and Caption <caption>



- the cells in a row are headers
 - Appear bold by default
- A caption labels the meaning of the table

```
My important data

Column 1 Column 2

1,1 1,2 okay

2,1 real wide 2,2
```

```
<caption>My important data
 \langle t.r \rangle
  Column 1
  Column 2
 </t.r>
 \langle t.r \rangle
  1,1
  1,2 okay
 2,1 real wide
  2,2
```

The rowspan and colspan attributes



```
colspan makes a cell occupy multiple columns
rowspan makes a cell occupy multiple rows
 \langle t.r \rangle
   Column 1
   Column 2
   Column 3
 \langle t.r \rangle
   1,1-1,2
   1,3-3,3
 \langle t.r \rangle
   2,1
   2,2
 \langle t.r \rangle
   3,1
   3,2
```

Column 1 Column 2 Column 3 1,1-1,2 2,1 2,2 1,3-3,3 3.1 3.2

Column 1	Column 2	Column 3
1,1-1,2		
2,1	2,2	1,3-3,3
3,1	3,2	

Form Elements

Forms start with <form> and end with </form>, attributes include: action, method, enctype, novalidate, autocomplete

Form Elements include: input, textarea, button, select/option, label

An **input** element must have a **name**, **value**, and **type**. Types include: text, checkbox, radio, file, password, number, date, time, email, time, color.. etc

A **button** element must have a **type**. Types include: button, submit, reset

Main point

The Hypertext Markup Language uses tags to demarcate different sections of a text. An HTML page always starts with a <html> tag, inside of which it has a <head> tag to describe the page and a <body> tag of the contents that will be displayed. These are the tags you will use for every HTML page. This is a foundational concept

Well begun is half done. Start with a good foundation and build upon that.

CONNECTING THE PARTS OF KNOWLEDGE WITH THE WHOLENESS OF KNOWLEDGE

Layers of Abstraction

- 1. HTML is the basis of web programming; every web page is composed of HTML.
- 2. To be an effective web programmer you also must understand the deeper underlying realities of HTTP, TCP, and DNS.

- 3. Transcendental consciousness is when our mind is in contact with the deepest underlying reality, the unified field.
- 4. Impulses within the Transcendental field: the infinite dynamism of the unified field constantly expresses itself as all the layers of the universe
- 5. Wholeness moving within itself: In Unity Consciousness, one experiences that all these layers are ultimately composed of pure consciousness, our own Pure Awareness.