## Karen Lassen Bruntt Ulla Bryanne

## HANDBOOK FOR LANGUAGE DETECTIVES

LEARNING AND TEACHING ENGLISH GRAMMAR

Samfundslitteratur

1 'Presentation. nvariably com-

:ticed in many s Non-Interface

gy. He emphaable amount of children learn the acquisition his insight has

on' is the natuand 'learning' sis, which has usition': gramof the learners' ist be avoided. y will pick up

nple possibilibling learners ee accurate use s that learners ge acquisition r language to ee below) and in at the same an that teachform-focused sure that the

sition. Know-Ils: listening, ut 'grammar-

there is much sideration, so ite in the parin something

## Exercise 3.

- 1. Which of the following sentences would be appropriate to use if you have been waiting for a long time to be served?
  - a. A pint of lager, please.
  - b. A pint of lager.
  - c. Can you give me a pint of lager?
  - d. Could I have a pint of lager?
  - e. Could you give me a pint of lager, please?
  - f. Give me a pint of lager.
  - g I want a pint of lager.
  - h. I'll have a pint of lager.

## 2. Finish the sentences below:

- a. He stopped to do his homework because...
- b. He stopped doing his homework because ...
- a. I tried to call you, but ...
- b. I tried calling you, but ...

Which of the grammatical structures (to + infinitive or -ing form) goes with events that are real or fulfilled, and which one goes with events that are unfulfilled?

→ For more details on the use of to + infinitive or ing-form, see 7.3.

Grammar is also used in the decoding process; when listening to somebody or reading something, it is not always sufficient to understand the individual words. To make sense of what is heard or read, the connection(s) between the words must also be decoded. 'Grammaring' is essential to attain a full understanding.

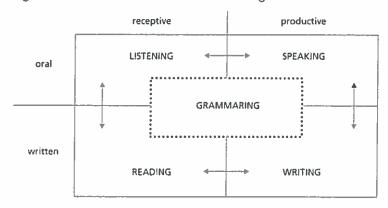


Fig. 2.1. The four skills turned into five. The arrows indicate that the skills are most often used in interaction. We have added a fifth skill, grammaring, overlapping the usual four because it is a part of each of them and all of them.