

	Activity	Frame	Evaluating	Materials	Common Goals
Thursday 8-9	<ol style="list-style-type: none"> 1. Introducing the subject for today: writing 2. Introducing the task for today: brainstorming words from a picture 3. Giving the pupils a start sentence, they write down in their exercise book what they would like to buy at the grocer. 	In the class	I go around in the class and help the pupils writing	Exercise book, picture	"Eleven kan bruge visuel støtte til at lære ordforråd"
Friday 13-14	<ol style="list-style-type: none"> 1. Warm Up Activity: Flash cards with some of the words from the picture we worked with yesterday 2. The pupils read up aloud their sentences from yesterday's exercise 3. Task for today: repeat the words from yesterday and read up aloud in front of the other pupils 	In the class	Listening to the pupils sentences and their courage to read up aloud	Flash cards, the picture, exercise book	"Eleven kan udvise mod ved at deltage aktivt i sproglige aktiviteter"
Thursday 8-9	<ol style="list-style-type: none"> 1. Warm Up Activity: Flash cards are giving to each pupil. In pairs they sit back by back and then have to guess each other flash card by explaining what it is on the flash card without naming the thing on it. 2. Task for today: writing a little story about going to the grocer 	In class, paired up two and two	I go around in the class and help the pupils writing	Flash cards, the picture, exercise book	"Eleven kan overføre sprog, indhold og struktur fra det mundtlige til det skriftlige arbejde"
Friday 13-14	<ol style="list-style-type: none"> 1. Warm Up Activity: Each pupil gets a flash card. Then they are doing the CL-structure 'Fang en makker' and catch a partner and start a little dialogue (which I have written down on the blackboard) using their flash card 2. Task for today: Make a little role play where the pupils in turns are the grocer and the tradesman 	In class	I am listening to the pupils dialogues	Flash cards, the picture, exercise book	"Eleven kan udvise mod ved at deltage aktivt i sproglige aktiviteter"

Notes:

- The purpose of this lesson plan is to obtain the common goal “Eleven kan deltage i korte og enkle samtaler om konkrete hverdagsemner på engelsk”¹ and to make my pupils communicatively competent
- In the lesson plan I alternate between the focus on oral speaking exercises and writing exercises. In the common goals it says: “Eleven har viden om samspillet mellem det mundtlige og skriftlige arbejde”
- It is possible to expand the lesson plan – and fulfil other common goals – by having focus on linguistic subjects e.g. the article in front of nouns/singular and plural for nouns/adjectives etc.
- My lesson plan is based on my 4th grade with 23 pupils
- The time period is approximately 4 lessons a 60 minutes twice a week
- I have not differentiated my lesson plan. Instead I have made the plan as a starting point and in real life I would change the plan after a while if necessary.

¹ Fælles Mål 2016