

Method/Approach	Language/Culture	Language Learning	Language Teaching
Grammar-Translation	Literary language Culture: literature and the fine arts	Exercise mental muscle	Have students translate from target language (TL) texts to native language
Direct Method	Everyday spoken language Culture: history, geography, everyday life of TL speakers	Associate meaning with the TL directly	Use spoken language in situations with no native-language translation
Audio-Lingual Method	Sentence and sound patterns	Overcome native language habits; form new TL habits	Conduct oral/aural drills and pattern practice
Cognitive Code Approach	Grammar rules	Form and test hypotheses to discover and acquire TL rules	Do inductive/deductive grammar exercises
Silent Way	Unique spirit/melody	Develop inner criteria for correctness by becoming aware of how the TL works	Remain silent in order to subordinate teaching to learning. Focus student attention; provide meaningful practice
Desuggestopedia	Whole, meaningful texts; vocabulary emphasized	Overcome psychological barriers to learning	Desuggest limitations: teach lengthy dialogs through musical accompaniment, playful practice, and the arts
Community Language Learning	Student generated	Learn nondefensively as whole persons, following developmental stages	Include the elements of security, attention, aggression, reflection, retention, discrimination
Comprehension Approach: Natural Approach, the Learnables, and Total Physical Response	Vehicle for communicating meaning; vocabulary emphasized	Listen; associate meaning with TL directly	Delay speaking until students are ready; make meaning clear through actions and visuals
Communicative Language Teaching	Communicative competence Notions/functions Authentic discourse	Interact with others in the TL; negotiate meaning	Use information gaps, role plays, games
Content-based, Task-based, and Participatory Approaches	Medium for doing/learning	Attend to what is being communicated, not the language itself, except when form-focused	Engage students in learning other subject matter, tasks, or in problem-solving around issues in their lives
Learning Strategy Training, Cooperative Learning, and Multiple Intelligences		Learn how to learn	Teach learning strategies, cooperation; use a variety of activities that appeal to different intelligences