

Outline:

A quick rundown of the topics

I accept any questions asked

My chosen research question:

How can you teach a 6th grade about idioms to develop metalinguistic awareness?

What is meta linguistic awareness - just a base definition of the concept "drink the chair" and "cake the eat"

New theories:

*Affective filter*

Task based learning

- Pre task
- During Task
- After task

The twelfth practical recommendations

1. Formulating clear learning goals
2. Have a clear sense of progression
3. Provide feedback and thematise language learning strategies
4. Provide the students with learning success
5. Build upon topics that encapsulate the students
6. Provide meaningful language usage situations
7. Build upon the children's ways to learning; through imitation, playfulness and narration
8. Use the targeted language in the teaching
9. Focus on verbal interactions, and listening comprehension
10. Work with the student's collective verbal and cultural pre knowledge
11. Take good time off for the students to set their early verbal boundaries
12. Be prepared that it takes well placed linguistic, cultural and didactical competence to teach students in this age group, and invest therefore develop their didactical, linguistical and cultural ground.

Efter 7. klassesetrin

Eleven kan deltage i kortere samtaler og give korte, sammenhængende fremstillinger af almindelige situationer og emner på engelsk.

Eleven kan forstå og skrive kortere tekster i forskellige genrer på engelsk.

Eleven kan indgå i enkle kulturmøder ved brug af forskellige medier.

Conclusion

Student text analysis