

Framework for assessing writing

An example of how to use the framework can be found in:

Gibbons, Pauline: *Scaffolding Language – Scaffolding Learning*. Portsmouth: Heinemann, 2009. Pp. 75

General comments	Text grammar			Language at sentence level		
	Genre type	Overall organisation	Cohesion (connectives & reference words)	Vocabulary	Sentence grammar	Punctuation & spelling
Informative piece of information, provides us with facts. Good content- Interesting topic	Animal Protection Story. Persuasive Writing.	Good overall organisation and structuring of ideas.	The piece of writing doesn't flow particularly well. The use of connectives such as 'Because' at the beginning of sentences is a common error.	The use of varied and quite difficult vocabulary, however some- times the wrong form / tense is sometimes used.	There is a lot of mistakes. Wrong tenses / forms / words.	Some / few spelling errors. Punctuation errors - not use of commas when they are needed - full stops are used instead of were commas should be used.

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I like that you are passionate and interested in conservation saving our animals from extinction but also the seriousness of and importance of needing them also for research to save human lives.	It is factual and persuasive text. facts eg: Medical research saves lives!	Text flows, has an organised structure of ideas. However, need to pay attention to grammar such as, & using commas and full stops in the right places.	Careful with connective words! Can't not start a sentence with 'because' and 'And'. Think of ways to connect the next sentence without using 'because' or 'and'.	Good use of vocabulary, for eg: - dedicated - generate - antidote - attitudes - conditions	need to pay attention to past / present tense.	Spelling is very good! Need to concentrate on punctuation eg. Commas, full-stops -

Good example

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rep

take away
remove
delete
get rid of
replace

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We think that this is a good attempt at this style of writing, however there are a few problems at sentence level. Perhaps you could read aloud the text before handing it in the piece.	Article - It sticks to the general theme, there is no clear genre, but it may be written to persuade an audience before handing it in the piece. However, it is aware of things and their living conditions & their wild habitats.	Overall the text can be understood, however there is missing words and some words in the text can be replaced with better ones.	There is good coherence, however some reference words are like 'because', for example, 'is' used throughout and could be replaced by other words.	Decent but could be improved with the use of specific words being changed.	The order of words needs attention!	There needs to be better use of punctuation marks, so that sentences flow better & are easily understood. Some minor spelling mistakes. e.g. them-self.