**Status: ADOPTED** 

## **Policy 7111: Evaluating Existing Buildings**

Original Adopted Date: 09/25/2001 | Last Reviewed Date: 09/25/2001

The superintendent or designee shall assess annually the extent to which a school facility can continue to meet the educational program needs of students within the constraints of the district's financial resources. Included in this evaluation will be an assessment of each school's ability to house the projected student enrollment, the physical condition of each facility as it relates to housing students, and meeting facility district standards. School facilities should be of such a standard that they meet the educational needs of students, the school program, and are reasonably comparable from site to site. Meeting the needs of the educational programs shall be the overriding consideration.

When it is determined that a school's educational program will be adversely affected by over-enrollment or underenrollment; or, when it is determined that additional funding will be necessary to maintain the educational program, the administration shall consider alternative solutions and recommend action to the board.

For the purposes of this policy and administrative regulations, the term "over-enrollment" is the condition which exists when the student population exceeds the program capacity of the school. "Under-enrollment" is the condition which exists when the student population has declined to the point where the educational needs of students can no longer be met without providing disproportionate financial resources.

The administration shall solicit community and staff input to the alternative solutions under consideration. Preference will be given to those solutions which effectively meet the educational needs of the students and which:

- 1. Require little or no increase in cost
- 2. Incorporate solutions for many or more than one school
- 3. Are long-range solutions to problems. The administration shall recommend to the board, in the annual report, the solutions which were considered.