ENERGY AND WATER CONSERVATION

The Board of Trustees shall establish goals for reducing energy and water use in the District in order to help conserve our society's natural resources and save money to support other District needs.

The Superintendent or designee shall establish a plan to meet energy and water use reduction goals, monitor energy consumption and encourage employees and students to conserve resources. The Superintendent or designee shall regularly inspect District facilities and operations and make recommendations for maintenance and capital expenditures which may help the District reach its energy and water consumption goals.

The Superintendent or designee will seek available grants to initiate or sustain conservation efforts.

The Superintendent or designee shall periodically report to the Board on the District's progress in meeting energy and water use reduction goals.

Legal Reference:

PUBLIC RESOURCES CODE

25410.5 Need for energy conservation assistance

25410.6 Energy conservation assistance grants and loans

25411 Definitions

25416 State energy conservation assistance account

25421 Duration of chapter

Management Resources:

CDE MANAGEMENT ADVISORIES

0706.90 Water Conservation Advisory, 90-09

Policy adopted:

FORTUNA UNION HIGH SCHOOL DISTRICT

Fortuna, California

ENERGY AND WATER CONSERVATION

District and site plans to conserve resources shall address energy and water use in all operations, including:

- 1. Educational programs for employees and students
- 2. Classroom and building management and maintenance
- 3. Food services and equipment maintenance
- 4. Landscaping selection and irrigation
- 5. Transportation services and maintenance
- 6. New construction
- 7. Administrative operations
- 8. Use of facilities by outside groups
- 9. Reduced energy use or shutting down of facilities during vacation periods

The plan shall establish specific energy and water use reduction goals for each school and for other District facilities.

To enlist the support which is essential to the success of the resources management plan, principals and supervisors shall:

- 1. Solicit comments related to District energy and water use
- 2. Expect students and staff to cooperate in all conservation efforts
- 3. Give recognition to those who reduce energy and water use