

Policy 3511: Energy And Water Management

Status: ADOPTED

Original Adopted Date: 02/16/2023 | **Last Reviewed Date:** 02/16/2023

The Governing Board recognizes the importance of minimizing the district's energy dependence, carbon footprint, and use of natural resources and commits to providing a high quality learning environment that promotes health and productivity for its building occupants by endeavoring to produce at least as much energy as we consume (Grid Neutral) and implementing sustainable resource practices through its physical assets, operations, and curriculum for K-12 and adult education.

The Superintendent or designee shall develop a sustainable green building and resource management program and curriculum that includes strategic and measurable goals for implementing effective and sustainable resource practices, exploring renewable and clean energy technologies, reducing energy and water consumption, minimizing utility costs, reducing the amount of waste of consumable materials, lowering vapor emissions, encouraging recycling and green procurement practices, and promoting conservation principles through Leadership in Energy and Environmental Design (LEED), Collaborative High Performance Schools (CHPS) Best Practices for building design, EPA Energy Portfolio Manager, and Climate Registry.

The Superintendent or designee will identify and establish funding opportunities, seek grants, and identify cost-reducing incentive programs to initiate or sustain the district's conservation efforts.

The Superintendent or designee shall regularly develop academically rigorous career technical education curriculum that helps the district prepare its students for an emerging green technology workforce, (specifically, curriculum that leads to preparing students for entrance into natural resource, agricultural, renewable energy design, engineering, and construction.)

The Superintendent or designee regularly updates the Facilities Master Plan to ensure compliance with grid neutral model schools policy initiative.

The Superintendent or designee will report to the Board semi-annually on the district's progress in meeting energy and water conservation goals.
