**Status: ADOPTED** 

## **Policy 3511: Energy And Water Management**

**Original Adopted Date:** 06/02/1998 | Last Revised Date: 05/18/2010 | Last Reviewed Date: 05/18/2010

The Governing Board recognizes the importance of minimizing the district's use of natural resources, providing a high-quality environment that promotes health and productivity, and effectively managing the district's fiscal resources. To that end, the Superintendent or designee shall develop a resource management program which includes strategies for implementing effective and sustainable resource practices, exploring renewable and clean energy technologies, reducing energy and water consumption, minimizing utility costs, reducing the amount of waste of consumable materials, encouraging recycling and green procurement practices, and promoting conservation principles while maintaining a safe, healthy, comfortable and productive learning, teaching, and working environment.

(Desert Sands Unified School District Strategic Plan, Strategy 3)

(Desert Sands Unified School District Resource Conservation Master Plan)

The Superintendent or designee shall analyze the effect of utility rate increase(s) on the district's budget and develop and implement any necessary contingency plans to mitigate the effects of the increase(s).

The Superintendent or designee shall establish a district master plan to meet energy and water use reduction goals, monitor energy consumption, and encourage employees and students to conserve resources. The Superintendent or designee shall regularly inspect district facilities and operations and make recommendations for maintenance and capital expenditures which may help the district reach its energy and water consumption goals. For new construction and modernization projects the district will meet or exceed the Collaborative for High Performing Schools (CHPS) energy and green building requirements wherever possible and economically feasible.

(Resolution No. 13/2007-2008, Desert Sands Unified School District Energy and Resource Conservation Plan)

The Superintendent or designee shall make every effort to identify public and private funding opportunities and cost-reducing incentive programs to help the district achieve its conservation and management goals.

The Superintendent or designee shall periodically report to the Board on the districts progress in meeting its energy and water use reduction goals.

The Superintendent or designee shall develop a plan to address actions to be taken in the event of power outages or other emergency interruption of utility services, both during and after school operations. The plan shall address procedures to help ensure student and staff safety, administrative control of operations, protection of equipment, effective communications, and coordination with local fire, police, and utility service providers.