

Policy 3511: Energy And Water Management

Status: ADOPTED

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The Board of Trustees recognizes the importance of minimizing the district's use of natural resources, providing a high quality environment that promotes health and productivity, and effectively managing the district's fiscal resources. To that end, the Superintendent or designee shall develop a resource management program which includes strategies for implementing effective and sustainable resource practices, exploring renewable and clean energy technologies, reducing energy and water consumption, minimizing utility costs, reducing the amount of waste of consumable materials, encouraging recycling and green procurement practices, and promoting conservation principles.

The Superintendent or designee shall regularly inspect district facilities and operations and make recommendations for maintenance and capital expenditures which may help the district reach its conservation and management goals.

The Superintendent or designee shall make every effort to identify funding opportunities and cost-reducing incentive programs to help the district achieve its conservation and management goals.

The Superintendent or designee shall periodically report to the Board on the district's progress in meeting its conservation and management goals.

Storm Water Management

The Board desires to ensure that, to the maximum extent practicable, the district reduce the discharge of pollutants into the water system in order to minimize the threat to water quality from storm water runoff. When the district has been designated by the State Water Resources Control Board or a regional water quality control board, the Superintendent or designee shall ensure that the district complies with applicable General Permit requirements.

The Superintendent or designee shall develop a storm water management plan and shall submit the plan and a resolution authorizing the implementation of the plan to the Board for approval. The district's plan shall describe best management practices, measurable goals, and timetables for implementation in the following areas:

1. Public education and outreach on storm water impacts
2. Public participation, such as participation in adoption and implementation of the plan
3. Illicit discharge detection and elimination, such as maps and programs to detect and eliminate illicit non-storm water discharges
4. Construction site storm water runoff control, such as reviewing construction plans, inspecting sites, and tracking construction site runoff, as well as erosion and sediment controls
5. Post-construction storm water management, such as developing design standards for preventing runoff and verifying proper maintenance and operation of control procedures
6. Pollution prevention and good housekeeping, such as evaluating waste disposal, material storage, and equipment-cleaning procedures and spill prevention, including at bus maintenance facilities

The Superintendent or designee shall regularly report to the Board on the status of the district's implementation efforts.

Energy Conservation Program and Initiatives

The Board supports energy conservation and believes it to be the district's responsibility to ensure that every reasonable effort is made to conserve energy, natural resources, exercise sound financial management, and undertake measures to reduce the district's energy costs. The Superintendent or designee shall develop and implement short and long range strategies to maximize energy conservation and oversee the operations and fiscal accountability.

In order to meet these aforementioned goals and to identify funding opportunities and cost-reducing incentive programs, the district may partner and work with consultants and/or companies whose primary objective is to reduce energy expenditures and implement energy conservation policies and programs.

In addition, the Board recognizes that implementation of an energy conservation program is a joint responsibility between the Board, administrators, staff, students, and any specifically designated support personnel.

The designated support personnel ("Energy Education Specialist") shall ensure the overall success of behavior-based energy conservation by emphasizing and performing tasks including:

1. Conduct energy audits and providing timely feedback
 2. Communicating methods for energy conservation and expectations
 3. Maintaining accurate records of energy consumption and provide verifiable performance results regarding the goals and progress of the program
 4. Ensuring that preventive maintenance and monitoring plans are adhered to
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