

**Policy 3511: Energy And Water Management**

**Status:** ADOPTED

**Original Adopted Date:** 05/14/2013

The Governing Board recognizes the importance of minimizing the district's use of natural resources, providing a high-quality environment that promotes health and productivity, and effectively managing the district's fiscal resources. To that end, the Superintendent or designee may develop a resource management program that develops awareness among employees and students of the need to conserve energy and water. The program will include strategies for implementing effective and sustainable resource practices, exploring renewable and clean energy technologies, reducing energy and water consumption, minimizing utility costs, reducing energy and water consumption, minimizing utility costs, reducing the amount of waste of consumable materials, encouraging recycling and green procurement practices, and promoting conservation principles.

The implementation of this policy/program is the joint responsibility of the Board, administrators, teachers, students, and support personnel and its success is based on cooperation at all levels.

The district will maintain accurate records of energy and water consumption, and cost of energy and water, and may provide information to the local media on the goals of the program and the progress in energy and water conservation.

The principal/department supervisor will be accountable for energy management at his/her campus/department with energy audits being conducted and conservation program outlines being updated. Judicious use of the various energy systems of each campus/department will be the joint responsibility of the principal/department supervisor and the custodial staff to ensure that an efficient energy posture is maintain on a daily basis.

To ensure the overall success of the energy management program and water conservation, the following specific areas of emphasis will be adopted:

1. All district personnel will be expected to contributed to contribute to energy efficiency in our district. Every person will be expected to be an "energy saver" as well as an "energy consumer."
2. Energy management at his/her campus or for his/her department will be a part of the annual evaluation of the principal/department supervisor.

As part of the energy and water efficiency program, the Superintendent or designee shall:

1. Analyze the effect of a utility rate increase on the district's budget and develop and implement any necessary contingency plans.
  2. Regularly inspect district facilities and operations and make recommendations for maintenance and capital expenditures which may help the district reach its energy and water conservation goals.
  3. Make every effort to identify funding opportunities and cost reducing incentive programs to help the district achieve its conservation goals.
  4. Develop and implement a preventive maintenance and monitoring plan for district facilities and systems, including HVAC, building envelope and moisture management in order to maintain a safer and healthier learning environment and to complement the energy management program.
  5. Receive input from staff, students, and parents/guardians related to district usage of energy and water.
  6. Develop strategies designed to ensure cooperation from students and staff in all conservation efforts.
  7. Recognize those who reduce use of energy and water.
  8. Periodically report to the Board on the district's progress in meeting energy and water use reduction goals.
-