From: AlexIsBadWithComputers notifications@github.com

Subject: Re: [callysto/curriculum-notebooks] Cc 36 number sense logical reasoning2 (#53)

Date: November 9, 2018 at 11:01 AM

To: callysto/curriculum-notebooks curriculum-notebooks@noreply.github.com

Cc: Michael Lamoureux mlamoureux@mac.com, Author author@noreply.github.com

@AlexIsBadWithComputers requested changes on this pull request.

- 1. Please rename the notebook to fibonacci-numbers.ipynb such that naming conventions are consistent with the contributing guidelines
- 2. Please rename the directory to FibonacciNumbers such that naming conventions are consistent with the contributing quidelines
- 3. One issue with the Cell -> Run all requirement is that the notebook hangs on input commands. If possible, please change the line:

N = int(input)

in the second code cell to a text entry widget so notebook evaluation will continue past this point.

- 4. As well, the input to this widget needs to be sanitized in the event that non-numeric values get entered, as well I'd recommend maybe putting an upper boundary on the evaluation. Currently it's pretty easy to kill your kernel with large numbers (and the printed set gets unruly).
- 5. In the fourth code cell showing the convergence of ratios, please remove (or stylize) the printed list. As well, please make the plot somewhat larger.
- 6. In the fifth code cell, as it is the solution I would recommend hiding both the cell with a "click to reveal" button. On that note I like that the answer *results* are displayed because it makes it easy for the students to check if they're right!
- 7. Please move large equations to their own line, rather than having them inside the sentence as per the reviewers guide
- 8. Please label the axis of the plot in "A plot of the continuous Fibonacci function", and make the plot somewhat larger.
- 9. Same as above with the plot under "A plot with negative values".
- 10. This notebook needs a conclusion summarizing what the student has learned in the notebook as per the notebook template

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