## Finishing Off Latin

## Elliot Lake

March 6, 2021

Remember Memory Palaces! Using Bennett's Grammar.

Table 1: Learning Italian in 100 Days

| Finishing Off Latin |  |                                      |  |
|---------------------|--|--------------------------------------|--|
| Day                 | Task 1   | Task 2                               | Revision   |
|                     | 5th Declension   | Defective Nouns                      | Write out the Noun Declen-                             |
|                     |  |                                      | sions from memory                                      |
| $\square 2$         | Adjectives of the 1st, 2nd and 3rd                                     | Numerals                             | Write out the Noun Declen-                             |
|                     | Declensions  |                                      | sions and Adjective Declen-                            |
|                     |  |                                      | sions from Memory                                      |
| $\square 3$         | Learn the Indicative Verbs of Sum                                      | Learn what Subjunctive is, then      | Write out the Noun Declen-                             |
|                     |  | Subjunctive Verbs for Sum            | sions and Adjective Declen-                            |
|                     |  |                                      | sions from Memory, write out                           |
|                     |  |                                      | all of Sum 5 times                                     |
| $\square 4$         | Learn the various tenses and what                                      | Learn the Indicative Sum Verbs       | Write out the Noun Declen-                             |
|                     | subjunctive, participle, imperative,<br>Gerund, Supine, Deponent, Semi |                                      | sions and Adjective Declensions from Memory, write out |
|                     | Deponent, Active and Passive   |                                      | all of Indicative Sum 5 times                          |
|                     | Moods are  |                                      | an of indicative built o times                         |
|                     | Learn Subjunctive Sum  | Learn the Imperative, Infinitive and | Write out the Noun Declen-                             |
|                     |  | Participle Sum                       | sions and Adjective Declen-                            |
|                     |  | 1                                    | sions from Memory, write out                           |
|                     |  |                                      | all of Sum 5 times                                     |
| $\Box 6$            | Learn Subjunctive Sum  | Learn the Imperative, Infinitive and | Write out the Noun Declen-                             |
|                     |  | Participle Sum                       | sions and Adjective Declen-                            |
|                     |  |                                      | sions from Memory, write out                           |
|                     |  |                                      | all of Sum 5 times                                     |
| $\square 7$         | REVIEW DAY: Write out a Sen-   | Write out a Sentence for each ver-   | Write out a Sentence for each                          |
|                     | tence for each version of Sum with                                     | sion of Sum with an adjective and a  | version of Sum with an adjec-                          |
|                     | an adjective and a noun  | noun                                 | tive and a noun  |
|                     | Learn First Conjunction Active Indicative                              | Learn the First Conjunction Active   | Write out the Noun Declen-                             |
|                     | dicative   | Subjunctive                          | sions and Adjective Declensions from Memory, write out |
|                     |  |                                      | all of Sum 3 times and First                           |
|                     |  |                                      | Conjunction 5 times                                    |
|                     | Learn First Conjunction Active   | Learn the First Conjunction Passive  | Write out the Noun Declen-                             |
|                     | Imperative, Infinitive, Participle,                                    | Indicative                           | sions and Adjective Declen-                            |
|                     | Gerund and Supine  |                                      | sions from Memory, write out                           |
|                     |  |                                      | all of Sum 2 times and First                           |
|                     |  |                                      | Conjunction 5 times                                    |
|                     |  |                                      |  |

| Learning Italian in 100 Days |  |  |  |
|------------------------------|--|--|--|
| Day                          | Task 1   | Task 2   | Revision   |
|                              | Learn First Conjunction Passive<br>Subjunctive   | Learn the First Conjunction Passive Imperative, Infinitive, Participle, Gerund and Supine                                  | Write out the Noun Declensions and Adjective Declensions from Memory, write out all of Sum 2 times and First Conjunction 3 times and Sec-  |
| 11                           | Learn Second Conjunction Active<br>Indicative  | Learn the Second Conjunction Active Subjunctive  | ond Conjugation 5 times Write out the Noun Declensions and Adjective Declensions from Memory, write out all of Sum 3 times and First Conjunction 3 times and Second Conjugation 5 times  |
|                              | Learn Second Conjunction Active<br>Imperative, Infinitive, Participle,<br>Gerund and Supine                              | Learn the Second Conjunction Passive Indicative  | Write out the Noun Declensions and Adjective Declensions from Memory, write out all of Sum 2 times and First Conjunction 3 times and Second Conjugation 5 times  |
| □13                          | Learn Second Conjunction Passive<br>Subjunctive  | Learn the Second Conjunction Passive Imperative, Infinitive, Participle, Gerund and Supine                                 | Write out the Noun Declensions and Adjective Declensions from Memory, write out all of Sum 2 times and First Conjunction 3 times and Second Conjugation 5 times  |
| □14<br>□15                   | REVIEW DAY: Write out a Sentence for each version of Sum with an adjective and a noun Learn Third Conjunction Active In- | Write out a Sentence for each version of First Conjugation with an adjective and a noun Learn the Third Conjunction Active | Write out a Sentence for each version of Second Conjugation with an adjective and a noun Write out the Noun Declen-  |
|                              | dicative   | Subjunctive  | sions and Adjective Declensions from Memory, write out all of First Conjugation 2 times and Second Conjunction 3 times and Third Conjugation 5 times and Sum once  |
| □16                          | Learn Third Conjunction Active<br>Imperative, Infinitive, Participle,<br>Gerund and Supine                               | Learn the Third Conjunction Passive Indicative   | Write out the Noun Declensions and Adjective Declensions from Memory, write out all of First Conjugation 2 times and Second Conjunction 3 times and Third Co |
| □17                          | Learn Third Conjunction Passive Subjunctive  | Learn the Third Conjunction Passive Imperative, Infinitive, Participle, Gerund and Supine                                  | gation 5 times and Sum once Write out the Noun Declensions and Adjective Declensions from Memory, write out all of First Conjugation 2 times and Second Conjunction 3 times and Third Conjugation 5 times and Sum once   |

| Day        | ng Italian in 100 Days  Task 1  | Task 2  | Revision  |
|------------|---|---|---|
| □18        | Learn Forth Conjunction Active In-  | Learn the Forth Conjunction Active  | Write out the Noun Declen-  |
|            | dicative dicative   | Subjunctive Subjunctive   | sions and Adjective Declensions from Memory, write out all of Second Conjugation 2 times and Third Conjunction 3 times and Forth Conjugation 5 times and Sum and First Conjugation once   |
| <u></u> 19 | Learn Forth Conjunction Active<br>Imperative, Infinitive, Participle,<br>Gerund and Supine  | Learn the Forth Conjunction Passive Indicative  | Write out the Noun Declensions and Adjective Declensions from Memory, write out all of Second Conjugation 2 times and Third Conjunction 3 times and Forth Conjugation 5 times and Sum and First Conjugation once  |
| <u></u> 20 | Learn Forth Conjunction Passive<br>Subjunctive  | Learn the Forth Conjunction Passive Imperative, Infinitive, Participle, Gerund and Supine   | Write out the Noun Declensions and Adjective Declensions from Memory, write out all of Second Conjugation 2 times and Third Conjunction 3 times and Forth Conjugation 5 times and Sum and First Conjugation once  |
| □14<br>□22 | REVIEW DAY: Write out a Sentence for each version of Second with an adjective and a noun Learn Third -ior Conjunction Active Indicative | Write out a Sentence for each version of Third Conjugation with an adjective and a noun Learn the Third -ior Conjunction Active Subjunctive | Write out a Sentence for each version of Forth Conjugation with an adjective and a noun Write out the Noun Declensions and Adjective Declensions from Memory, write out all of Third Conjugation 2 times and Forth Conjunction 3 times and Third -ior Conjugation 5 times and Sum and First and Second Conjugation once |
| □23        | Learn Third -ior Conjunction Active Imperative, Infinitive, Participle, Gerund and Supine   | Learn the Third -ior Conjunction Passive Indicative   | Write out the Noun Declensions and Adjective Declensions from Memory, write out all of Third Conjugation 2 times and Forth Conjunction 3 times and Third -ior Conjugation 5 times and Sum and First and Second Conjugation once   |

| Learning Italian in 100 Days |  |   |  |
|------------------------------|--|---|--|
| Day                          | Task 1   | Task 2  | Revision   |
|                              | Learn Third -ior Conjunction Passive Subjunctive   | Learn the Third -ior Conjunction<br>Passive Imperative, Infinitive, Par-<br>ticiple, Gerund and Supine  | Write out the Noun Declensions and Adjective Declensions from Memory, write out all of Third Conjugation 2 times and Forth Conjunction 3 times and Third -ior Conjugation 5 times and Sum and First and Second Conjugation once                        |
| <u>25</u>                    | Learn Deponent Verbs   | Go over anything you feel is weak from Verbs  | Write out the Noun Declensions and Adjective Declensions from Memory, write out all of Forth Conjugation 2 times and Third-ior Conjunction 3 times and Deponent 5 times and Sum and First, Second and Third Conjugation once                           |
| <u>□</u> 26                  | Learn Semi Deponent Verbs  | Go over anything you feel is weak from Verbs  | Write out the Noun Declensions and Adjective Declensions from Memory, write out all of Third-ior Conjugation 2 times and Deponents 3 times and Semi-Deponent 5 times and Sum and First, Second, Third and Forth Conjugation once                       |
| <u>□</u> 27                  | Learn Periphrastic Conjungation  | Go over anything you feel is weak from Verbs  | Write out the Noun Declensions and Adjective Declensions from Memory, write out all of Deponent 2 times and Semi-Deponents 3 times and Learn Periphrastic Conjungation 5 times and Sum and First, Second, Third, Forth and Third -ior Conjugation once |
| <u>□</u> 28                  | REVIEW DAY: Write out a Sentence for each version of Third -ior Conjugation with an adjective and a noun | Write out a Sentence for each version of Deponent, Semi Deponent and Periphrastic Conjugation           | Go over anything weak  |
| <u>29</u>                    | Learn Formation of Verb Stems  | Commit Important 1st Conjugation Verbs to Memory, Conjugating them once in the "I" and "He/she/it" form | Sum and First, Second, Third,Forth and Third -ior Conjugation once, and De- ponent and Semi Deponent Verbs Once and once of Periphrastic Conjugation once  |

| Learning Italian in 100 Days |  |   |   |
|------------------------------|--|---|---|
| Day                          | Task 1   | Task 2  | Revision  |
| 30                           | Commit Important 2nd Conjugation Verbs of -VI and -UI to Memory, Conjugating them once in the "I" and "He/she/it" form   | Commit Important 2nd Conjugation Verbs of -eo and -Si to Memory, Conjugating them once in the "I" and "He/she/it" form  | Sum and First, Second, Third,Forth and Third -ior Conjugation once, and Deponent and Semi Deponent Verbs Once and once of Periphrastic Conjugation once   |
| □31                          | Commit Important 2nd Conjugation Verbs Remaining to Memory, Conjugating them once in the "I" and "He/she/it" form  | Commit Important 2nd Conjugation Verbs Remaining to Memory, Conjugating them once in the "I" and "He/she/it" form   | Sum and First, Second,<br>Third, Forth and Third -ior<br>Conjugation once, and De-<br>ponent and Semi Deponent<br>Verbs Once and once of Pe-<br>riphrastic Conjugation once,<br>being sure to practice what<br>you find difficult |
| □31                          | Commit Important 3rd Conjugation<br>Verbs of -ō, -ĕre, -sī, -tus to Memory,<br>Conjugating them once in the "I"<br>and "He/she/it" form  | Commit Important 3rd Conjugation<br>Verbs -ō, -ĕre, -sī, -sus.to Memory,<br>Conjugating them once in the "I"<br>and "He/she/it" form  | Sum and First, Second, Third,Forth and Third -ior Conjugation once, and Deponent and Semi Deponent Verbs Once and once of Periphrastic Conjugation once, being sure to practice what you find difficult                           |
| □32                          | Commit Important 3rd Conjugation<br>Verbs of -ī with Reduplication to<br>Memory, Conjugating them once in<br>the "I" and "He/she/it" form  | Commit Important 3rd Conjugation Verbs -ī with Lengthening of Stem Vowel. to Memory, Conjugating them once in the "I" and "He/she/it" form  | Sum and First, Second, Third,Forth and Third -ior Conjugation once, and De- ponent and Semi Deponent Verbs Once and once of Pe- riphrastic Conjugation once, being sure to practice what you find difficult                       |
| □33                          | Commit Important 3rd Conjugation Verbs Perfect in -ī without either Reduplication or Lengthening of Stem Vowel. to Memory, Conjugating them once in the "I" and "He/she/it" form | Commit Important 3rd Conjugation<br>Verbs Perfect in -uī. to Memory,<br>Conjugating them once in the "I"<br>and "He/she/it" form  | Sum and First, Second, Third,Forth and Third -ior Conjugation once, and Deponent and Semi Deponent Verbs Once and once of Periphrastic Conjugation once, being sure to practice what you find difficult                           |
| □34                          | Commit Important 3rd Conjugation<br>Verbs Perfect in -vī. to Memory,<br>Conjugating them once in the "I"<br>and "He/she/it" form   | Commit Important 3rd Conjugation<br>Verbs Used only in Present System.<br>and VERBS WITH PRESENT<br>STEM ENDING IN -U. to Memory,<br>Conjugating them once in the "I"<br>and "He/she/it" form | Sum and First, Second, Third,Forth and Third -ior Conjugation once, and Deponent and Semi Deponent Verbs Once and once of Periphrastic Conjugation once, being sure to practice what you find difficult                           |
| □35                          | REVIEW DAY: Write out the Infinitive Form of all of the verbs you have learnt  | Relearn and write out 5 times each of the ones you missed   | Go over anything weak   |

| Learning Italian in 100 Days |   |  |   |
|------------------------------|---|--|---|
|                              | Task 1  | Task 2   | Revision  |
| <b>Day</b>                   | Commit Important 3rd Conjugation                                    | Commit Important 3rd Conjuga-  | Sum and First, Second,                                      |
|                              | Verbs VERBS WITH PRESENT  | tion Verbs Verbs in -scō from Sim-   | Third, Forth and Third -ior                                 |
|                              | STEM ENDING IN -I.Memory,<br>Conjugating them once in the "I"       | ple Roots. to Memory, Conjugating them once in the "I" and   | Conjugation once, and Deponent and Semi Deponent            |
|                              | and "He/she/it" form  | "He/she/it" form   | Verbs Once and once of Pe-                                  |
|                              |   |  | riphrastic Conjugation once,<br>being sure to practice what |
|                              |   |  | you find difficult  |
| $\square 37$                 | Commit Important 3rd Conjugation<br>Verbs what is left Memory, Con- | Commit Important 3rd Conjugation<br>Verbs Deponents to Memory  | Sum and First, Second,<br>Third, Forth and Third -ior       |
|                              | jugating them once in the "I" and                                   | verbs Deponents to Memory  | Conjugation once, and De-                                   |
|                              | "He/she/it" form  |  | ponent and Semi Deponent                                    |
|                              |   |  | Verbs Once and once of Periphrastic Conjugation once,       |
|                              |   |  | being sure to practice what                                 |
| 38                           | Commit Important 4th Conjugation                                    | Commit Important 4th Conjugation   | you find difficult Sum and First, Second,                   |
|                              | Verbs -vi, -ui, -si to Memory, Con-                                 | Verbs What is left to Memory   | Third, Forth and Third -ior                                 |
|                              | jugating them once in the "I" and "He/she/it" form                  |  | Conjugation once, and Deponent and Semi Deponent            |
|                              |   |  | Verbs Once and once of Pe-                                  |
|                              |   |  | riphrastic Conjugation once,<br>being sure to practice what |
|                              |   |  | you find difficult  |
| $\square 39$                 | Commit Forms of Sum in Irregular Verbs, Conjugating them once in    | Commit Possum Memory, Conjugating them once in the "I" and   | Sum and First, Second, Third, Forth and Third -ior          |
|                              | the "I" and "He/she/it" form  | "He/she/it" form   | Conjugation once, and De-                                   |
|                              |   |  | ponent and Semi Deponent<br>Verbs Once and once of Pe-      |
|                              |   |  | riphrastic Conjugation once,                                |
|                              |   |  | being sure to practice what                                 |
| $\Box 40$                    | Commit Do and Edo to memory,  | Commit Active Fero Memory  | you find difficult Sum and First, Second,                   |
|                              | Conjugating them once in the "I"                                    | , and the second | Third,Forth and Third -ior                                  |
|                              | and "He/she/it" form  |  | Conjugation once, and Deponent and Semi Deponent            |
|                              |   |  | Verbs Once and once of Pe-                                  |
|                              |   |  | riphrastic Conjugation once,<br>being sure to practice what |
|                              |   |  | you find difficult  |
| $\square 41$                 | Commit Passive Fero to Memory,<br>Conjugating them once in the "I"  | Commit Active Volo, Nolo and Malo to Memory  | Sum and First, Second, Third, Forth and Third -ior          |
|                              | and "He/she/it" form  |  | Conjugation once, and De-                                   |
|                              |   |  | ponent and Semi Deponent<br>Verbs Once and once of Pe-      |
|                              |   |  | riphrastic Conjugation once,                                |
|                              |   |  | being sure to practice what                                 |
|                              |   |  | you find difficult  |

| Learning Italian in 100 Days |  |   |  |
|------------------------------|--|---|--|
| Day                          | Task 1                                   | Task 2  | Revision                                       |
| $\Box 42$                    | Commit Passive Fio to Memory,            | Commit Active Volo, Nolo and Malo   | Sum and First, Second,                         |
|                              | Conjugating them once in the "I"         | to Memory if unsuccessful, other-   | Third, Forth and Third -ior                    |
|                              | and "He/she/it" form                     | wise keep doing Fio   | Conjugation once, and De-                      |
|                              |  |   | ponent and Semi Deponent                       |
|                              |  |   | Verbs Once and once of Pe-                     |
|                              |  |   | riphrastic Conjugation once,                   |
|                              |  |   | being sure to practice what you find difficult |
| $\Box 43$                    | Commit Eo to Memory, Conju-              | Commit Defective Verbs to Memory  | Sum and First, Second,                         |
|                              | gating them once in the "I" and          |   | Third, Forth and Third -ior                    |
|                              | "He/she/it" form                         |   | Conjugation once, and De-                      |
|                              |  |   | ponent and Semi Deponent                       |
|                              |  |   | Verbs Once and once of Pe-                     |
|                              |  |   | riphrastic Conjugation once,                   |
|                              |  |   | being sure to practice what you find difficult |
|                              | Commit Impersonal Verbs to Mem-          | Review All of Verbs   | Sum and First, Second,                         |
|                              | ory, Conjugating them once in the        | The view Tim of Verigi  | Third, Forth and Third -ior                    |
|                              | "I" and "He/she/it" form                 |   | Conjugation once, and De-                      |
|                              |  |   | ponent and Semi Deponent                       |
|                              |  |   | Verbs Once and once of Pe-                     |
|                              |  |   | riphrastic Conjugation once,                   |
|                              |  |   | being sure to practice what you find difficult |
|                              | Finalise Verbs                           | Finalise Verbs  | Sum and First, Second,                         |
|                              | Thinks verse                             | Timeline Versi  | Third, Forth and Third -ior                    |
|                              |  |   | Conjugation once, and De-                      |
|                              |  |   | ponent and Semi Deponent                       |
|                              |  |   | Verbs Once and once of Pe-                     |
|                              |  |   | riphrastic Conjugation once,                   |
|                              |  |   | being sure to practice what you find difficult |
|                              | Commit Adverbs to memory                 | Commit Prepositions to memory   | Sum and First, Second,                         |
|                              | J. J | Transfer of the second | Third, Forth and Third -ior                    |
|                              |  |   | Conjugation once, and De-                      |
|                              |  |   | ponent and Semi Deponent                       |
|                              |  |   | Verbs Once and once of Pe-                     |
|                              |  |   | riphrastic Conjugation once,                   |
|                              |  |   | being sure to practice what you find difficult |
| End of Table                 |  |   |  |
|                              |  |   |  |