# COMS W4111: Introduction to Databases Spring 2023, Sections 002

Homework 1, Part 1
Introduction to Core Concepts, ER Modeling, Relational Algebra,
SQL

</span> </center></i>

Introduction and Overview

**HW Objectives** 

- HW 1 will have two parts. This is the first part.
- Part 1 tests and reinforces the basic elements of:
  - Database concepts.
  - Relational model and relational algebra.
  - Data modeling.
  - SQL.
- Part 2 will have a set of practical exercises that have students implement simple but realistic tasks.
- Part 1 applies to both programming and non-programming tracks.

## **Submission Instructions**

Complete all the tests in this notebook and submit only this notebook as a PDF to GradeScope. To convert the jupyter notebook into a pdf you can use either of the following methods:

- File --> Print Preview --> Print --> Save to PDF
- File --> Download As HTML --> Print --> Save to PDF

#### Due date: February 12, 11:59 PM EDT on GradeScope

It is recommended that you put the screenshots into the same folder as this notebook so you do not have to alter the path to include your images.

Please read all the instructions thoroughly!

## Guidelines

You may not work with or collaborate with anyone in any way to complete the homework. You may speak with the professor and TAs. You may ask **private** questions on Ed if you need clarification.

You may use lecture slides, the textbook slides, the textbook or public information on the web to help you answer your questions. You may not "cut and past" information. Your answer must be in your own words and demonstrate the you understand the concept. If you use information for sources other than lectures, lecture slides, textbook slides or the textbook, you MUST provide a URL to the source you used.

Read the Columbia University academic integrity information.. In the answer section, state that you take the pledge.

Answer:

## Add Student Information

- 1. Replace my name with your full name.
- 2. Replace my UNI with your UNI.
- 3. Replace "Cool Track" with either "Programming" or "Non-programming."

```
In [1]: # Print your name, uni, and track below

name = "Haoqing Wang"
uni = "hw2888"
track = "Programming"

print(name)
print(uni)
print(track)
```

Haoqing Wang hw2888 Programming

# **Testing Environment**

Run the following cells to ensure that your environment is set up.

You may need to change passwords.

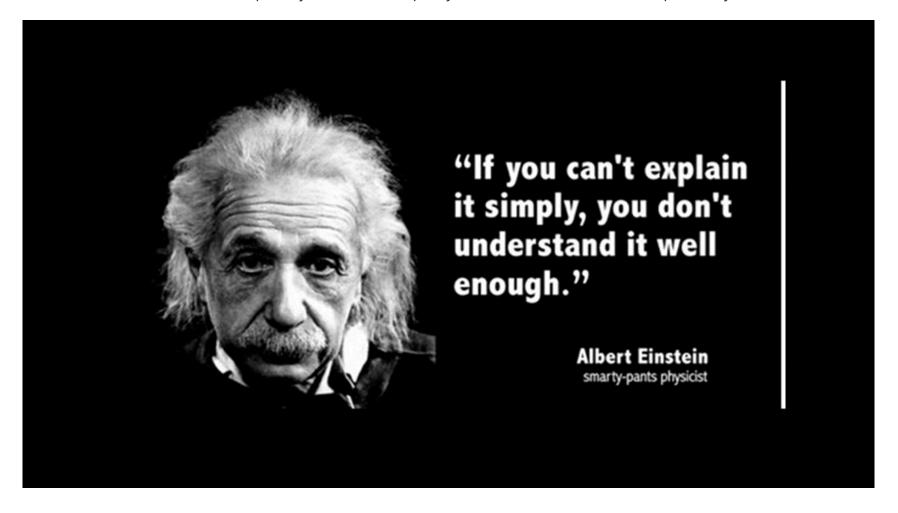
```
import pymysql
In [2]:
        %load ext sql
In [3]:
        %sql mysql+pymysql://root:WHQ21cd1c689742@localhost
        %sql select * from db book.student where ID=12345
In [5]:
         * mysql+pymysql://root:***@localhost
        1 rows affected.
Out[5]:
                name dept_name tot_cred
        12345 Shankar Comp. Sci.
                                     32
In [6]:
        from sqlalchemy import create engine
        engine = create engine("mysql+pymysql://root:WHQ21cd1c689742@localhost")
```

```
In [8]: def get_connection(userid, pw):
             conn = pymysql.connect(
                 host="localhost",
                 user=userid,
                 passwd=pw,
                 autocommit=True,
                 cursorclass=pymysql.cursors.DictCursor
              return conn
         pymysql conn = get connection("root", "WHQ21cd1c689742")
 In [9]: dept name="Comp. Sci."
         total cred=50
         cur = pymysql_conn.cursor()
         sql = "select * from db book.student where dept name=%s and tot cred >= %s"
         res = cur.execute(sql, args=(dept name, total cred))
In [10]: print("The number of rows in the result is", res)
         The number of rows in the result is 3
In [11]: students = cur.fetchall()
         students
```

```
Out[11]: [{'ID': '00128',
            'name': 'Zhang',
            'dept name': 'Comp. Sci.',
            'tot cred': Decimal('102')},
           {'ID': '54321',
            'name': 'Williams',
            'dept name': 'Comp. Sci.',
            'tot cred': Decimal('54')},
           {'ID': '76543',
            'name': 'Brown',
            'dept name': 'Comp. Sci.',
            'tot cred': Decimal('58')}]
In [12]:
          import pandas
In [13]: data dir = "./data"
In [14]: df = pandas.read csv(data dir + "/" + "departments.csv")
In [15]:
          df
                                     Computer Science
Out[15]:
            COMS
          O MATH
                                          Mathematics
             IEOR Industrial Engineering/Operations Research
          2 ECON
                                           Economics
In [16]: #%sql drop database W4111 HW1
          %sql create database if not exists W4111 HW1
           * mysql+pymysql://root:***@localhost
          1 rows affected.
Out[16]: []
```

## **Written Questions**

Do not bloviate. Students cnfuse quantity of words with quality of the answer. We will deduct points if you are not succinct.



W1: Briefly explain 4 types of database user. Briefly explain a database administrator.

Answer:

S23-W4111-HW1-P1

**Naive Users**: Unsophisticated users interacting with the database with the predefined user interfaces.

Application Programmers: Professionals who write application programs.

**Sophisticated Users**: Interact with the database system without writing programs, rather, directly send request to a database using query languages or tools to explore data matching the query sentence.

**Database Administrator**: Person who have central control over both the data and programs acessing the data.

- 1. DBA creates the original database schema through executing a series of data definition in DDL.
- 2. DBA defines storage and acess method.
- 3. DBA update the schema and physical organization for performance improvement.
- 4. DBA is able to give different level of acess of the data to different types of user.
- 5. DBA should keeps routine maintenance to keep everything updated and checked.

**W2:** Briefly explain structured data and unstructured data. Give an example of each.

Answer:

**Structured Data**: Data that have a well-defined structure, and have fixed number of attributes and fields. Example would be Excel.

**Semi-structured Data**: Data which inidividual items of the same type may have different sets of attributes. It is structured but does not have a fixed schema. Example would be JSON and XML.

**Unstructured Data**: Data that shows no structure, it is a collection of varies data types that stored in native formats. Hard to manage and interpret. Example would be Videos.

2/14/23, 5:01 PM

**W3:** Briefly define the following terms. Give an example of each using the sample database associated with the recommended textbook.

#### 1. Super Key

Set of one or more attribuates that allow us to identify a unique tuple from the relation. For example for the instructor relation, {ID, Name} is a superkey because every ID and name together is unique and name is not super key because instructor can have dupplicated names.

#### 2. Candidate Key

Candidate Key is a minimal Super Key. This means any one or combination of attributes forms an unique identification of data, and removing any attribute from combination forms duplicated entrys. An example of instructor relation would be, suppose name and department is sufficient to identify an unique instructor, then {name, department} will be a candidate key, ID is also a candidate key. If we seperate name and department, both name and department have duplicated entries.

#### 3. Primary Key

Primary Key is a candidate key that is chosen by the designer as a primary means of identifying unique tuples from the relation. An example would be the ID of instructor, as it is underlined, unique, and identified the instructor.

#### 4. Foreign Key

Foreign key is the a field referencing the primary key from other relation, so that value in one table appears on the other table referencing each other. An example would be the dept\_name of instructor referencing

#### department relation.

**W4:** Columbia University uses several applications that use databases to run the university. Examples are SSOL and CourseWorks. An alternate approach could be letting students, faculty, administrators, etc. use shared Google Sheets to create, retrieve, update and delete information. What are some problems with the shared sheet approach and what functions do DMBS implement to solve the problems.

Answer:

**Data Redundancy**: It is possible that for both student and faculty to record the student's information which will lead to dupliated data.

**Format Inconsistency**: There is no constrained format for google sheets, which entering information by different people lead to inconsistent data format. For example, someone will enter their date of birth as 1/1/2022, while others uses the format 2022 Jan 1st, or someone will miss important information such as entering their major.

**Security**: Everyone is able to add and delete data, which if someone changed the information of other students without consent, this is troublesome.

**Data Query**: Google sheets does not allow complicated query accessing, for example if I want to select all students who have same major or same instructor, it is impossible to process automatically and slow to query.

**Simutaneous BroadCast**: When multiple people send updating request simutaneously, it will reflect to everyone at the same time.

**Network congestion**: When too many people sending request at the same time, it may cause network crash because google sheet may not be able to handle that many request at same time.

DBMS allows defining data structures which constrains the format of the data, and remove any data redundancy. DBMS also allows database access language allowing for query data. Security management of DBMS allows database administrator to define who can acess the data and what data can be acessed. In addition, many modern DBMS allows multiuser control, which allows multipe users acessing data at the same time without congestion.

**W5:** The relational algebra is is closed under the operators. Explain what this means and give an example.

Answer:

Relation algebra consists of a set of operations that take one or two relations as input and produce a new relation as the result. Since the output is a relation, this allows relational algebra to do nested expressions, meaning closed under operators. An example would be the following:

$$\Pi_{ID}(\delta_{depart\_name="biology"}(instructor))$$

Instead of putting a name in projection, we can directly put an relational algebra expression inside.

**W6:** SQL is a declarative data manipulation language. What are some pros and cons of declarative DMLs relative to procedural DMLs?

Answer:

#### Pros:

- 1. Declarative DMLs requires user to specify what data are needed without specifying how to get the data while Procedural DMLs requires user to specify how to retrieve the data.
- 2. Declarative DMLs are easier to use than Procedual DMLs, since user do not need to know how to get the data and the system can figure an efficient way of acessing data.
- 3. The code is more concise and readable.

#### Cons:

- 1. Declarative DML is not expressive enough for more complex functions.
- 2. Since declaritive DML let system figure out an way of execution, the performance may improve when procedural DML have more control.
- 3. Declarative DML have no control for excution process.

**W7:** Briefly explain the concepts of database schema and instance. Give an example from the sample database associated with the recommended textbook.

Answer:

**Schema**: predefined-structure of database. An instructor table defining the ID, name, depart\_name and salary will be the schema.

**Instance**: collection of information stored in database at a particular moment. An exmaple would be suppose an instructor table have 50 rows today, this will be an instance, tomorrow, we may have 100 rows, which is also an instance.

**W8:** What is the semi-structured data model and how is it different from the relational data model?

Answer:

Semi-structured Data: Data which inidividual items of the same type may have different sets of attributes. It is structured but does not have a fixed schema. Example would be JSON and XML. Semi-structured data model permits individual data to have different sets of attributes with same type, while relational data model must have the same set of attributes of a particular type. Semi-structured data model does not have a predefined schema, while relational data model have tables with fixed number of attributes and each contains an atomic value.

**W9:** Some of the Columbia University databases/applications represent the year/semester attribute of a section in the form "2023\_2." Where the first for characters are the academic year, and the last character is the semester (1, 2, or 3). The data type for this attribute might be char(6) or str. Explain the concepts of domain and atomic domain and the difference from type using this example.

Answer:

Domain is the data type definition for the attribute. A domain is atomic if elements of the domain are considered to be indivisible units. If we see year/semster as one single element, it is considered as atomic domain. While if we see year and semester as 2 seperate element, it is not considered as atomic. char(6) is a length specified data type while string is used to represent variable-length strings, which can have any length and can change dynamically,

## Relational Algebra

R1: Defining relations: The following is the SQL DDL for the db book.classroom table.

```
create table if not exists db_book.classroom
(
    building varchar(15) not null,
    room_number varchar(7) not null,
    capacity decimal(4) null,
    primary key (building, room_number)
);
```

Using the notation/format from the lecture slides, provide the corresponding relational model/algebra definition. You do not need to worry about data types, null/not null, ... ....

Answer:

classroom(building, room number, capacity)

**S1:** This is a sample of the format for answering the relational algebra questions. Your answer will contain:

- 1. A markdown cell with the relational algebra statement.
- 2. A screen capture of the execution.

You will use the RelaX calculator with the schema associated with the book.

Write a relational algebra statement that produces a relation with the columns:

- section.course\_id
- section.sec\_id
- section.semester
- section.year
- section.building
- section.room\_number
- classroom.capacity

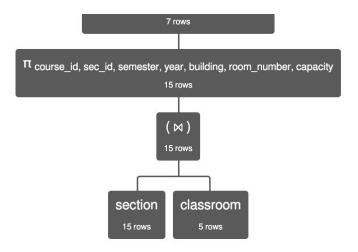
And only contains tuples from the Spring semester and a classroom.capacity > 50.

Answer:

Algebra statement.

Screen capture:

 $\sigma$  semester = 'Spring' and capacity > 50



σ semester = 'Spring' and capacity > 50 ( π course\_id, sec\_id, semester, year, building, room\_number, capacity ( section ⋈ classroom ) )

Execution time: 2 ms

section.course_id	section.sec_id	section.semester	section.year	section.building	section.room_number	classroom.capacity
'CS-101'	1	'Spring'	2010	'Packard'	101	500
'CS-190'	1	'Spring'	2009	'Taylor'	3128	70
'CS-190'	2	'Spring'	2009	'Taylor'	3128	70
'CS-319'	2	'Spring'	2010	'Taylor'	3128	70
'EE-181'	1	'Spring'	2009	'Taylor'	3128	70
'FIN-201'	1	'Spring'	2010	'Packard'	101	500
'MU-199'	1	'Spring'	2010	'Packard'	101	500

**R2:** Write a relational algebra expression that returns a relation of the form:

- section.course\_id
- section.sec\_id
- section.semester
- section.year
- teaches.ID
- instructor.name
- course.credits

The relation contains courses that earn at least 4 credits.

Answer:

Relational algebra:

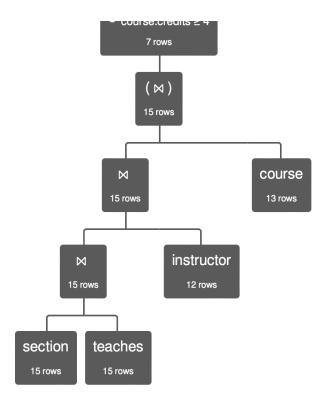
 $\pi$  course\_id, sec\_id, semester, year, teaches.ID, instructor.name, course.credit

```
(\sigma \ course.credits >= 4
```

(section ⋈ teaches ⋈ instructor ⋈ course))

Screen capture:

Π course\_id, sec\_id, semester, year, teaches.ID, instructor.name, course.credits
7 rows



 $\begin{array}{c} \pi_{course\_id,\ sec\_id,\ semester,\ year,\ teaches.ID,\ instructor.name,\ course.credits}\ (\ \sigma_{course.credits} \ge 4\ (\ (\ (\ section\bowtie teaches)\bowtie instructor)\bowtie course\ )\ ) \end{array}$ 

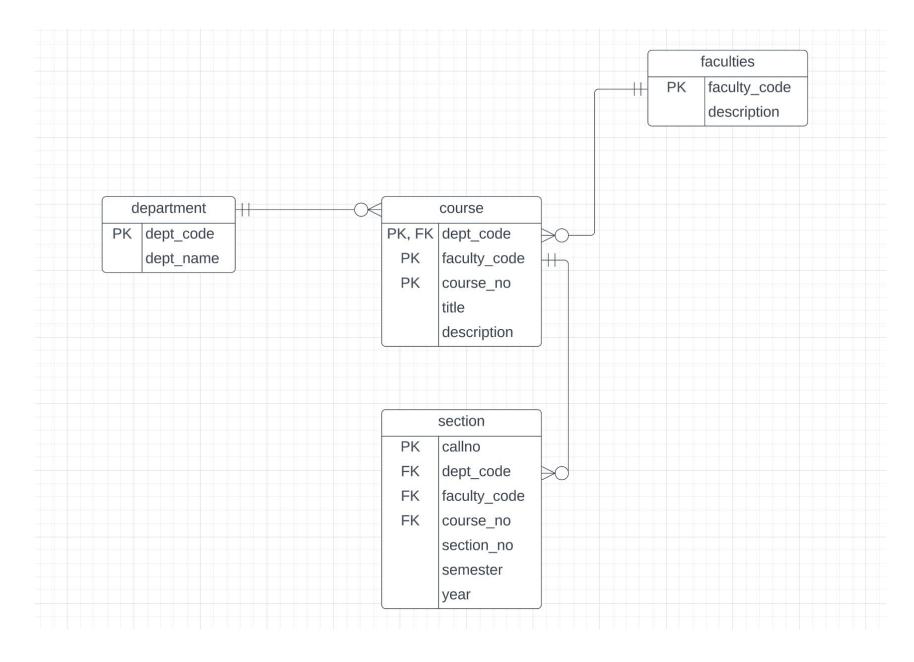
Execution time: 5 ms

section.course_id	section.sec_id	section.semester	section.year	teaches.ID	instructor.name	course.credits
'BIO-101'	1	'Summer'	2009	76766	'Crick'	4
'BIO-301'	1	'Summer'	2010	76766	'Crick'	4
'CS-101'	1	'Fall'	2009	10101	'Srinivasan'	4

'CS-101'	1	'Spring'	2010	45565	'Katz'	4
'CS-190'	1	'Spring'	2009	83821	'Brandt'	4
'CS-190'	2	'Spring'	2009	83821	'Brandt'	4
'PHY-101'	1	'Fall'	2009	22222	'Einstein'	4

# **Data Modeling**

ER Diagram to SQL DDL



- We covered the preceding ER diagram in class on Friday, 27-JAN.
- In the cells below, write and execute the create table statements to produce an SQL schema that realizes the diagram.
- The primary focus is on correctly implementing keys. You should make reasonable assumptions about column data types, not null, etc.
- The next cell provides one example to help you get started.

Out[21]: []

```
In [22]: | %%sql
         drop table if exists faculties;
         drop table if exists course;
         drop table if exists section;
         create table W4111 HW1.faculties
             faculty code char(8)
                                          not null,
             description
                           varchar(256) not null,
             primary key (faculty code)
         );
         create table W4111 HW1.course
             department code varchar(4) not null,
             faculty_code char(4) not null,
course_no char(8) not n
                                              not null,
             title
                      varchar(64) not null,
                            varchar(512) not null,
             description
             foreign key(department code) references departments(department code),
             foreign key(faculty code) references faculties(faculty code),
             primary key (department code, faculty code, course no)
         );
         create table W4111 HW1.section
             callno
                              char(8) not null,
             department code varchar(4) not null,
                             char(8) not null,
             faculty code
            course_no char(8) not null,

rot null,
                              int(4)
                                          not null,
             year
             foreign key(department code, faculty code, course no)
                 references course (department code, faculty code, course no),
             primary key(callno)
         );
```

```
* mysql+pymysql://root:***@localhost
0 rows affected.
```

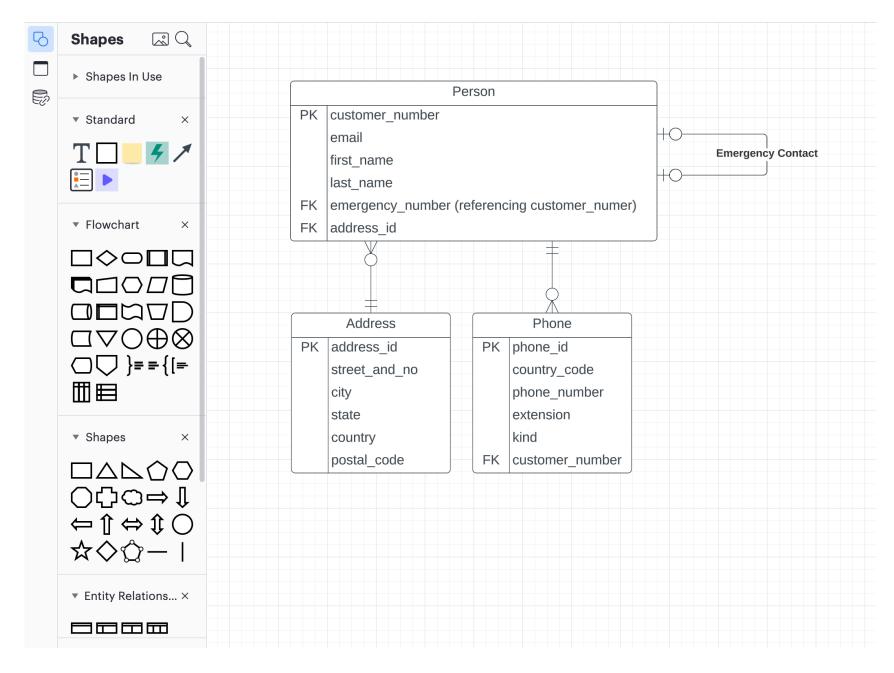
## **ER Modeling**

- Consider a personal profile for a customer using an application.
- There are three entity types.
  - 1. Person with attributes:
    - customer\_number (Uniquely identifies a Person))
    - email
    - first\_name
    - last\_name
  - 2. Address with attributes:
    - address\_id (Uniquely identifies an address)
    - street\_and\_no
    - city
    - state
    - country
    - postal\_code
  - 3. Phone with attributes:
    - phone\_id
    - country\_code

- phone number
- extension
- kind (e.g. 'Home', 'Mobile', 'Work')
- A Person has the following relationships:
  - Exactly one Address. There may be addresses not associated with a Person.
  - 0 or 1 relationships to another person who is the emergency contact.
  - 0, 1 or many phone numbers. A Phone is associated with exactly one Person .

Use Lucidhart to draw a logical model diagram and include a screen capture below. We used Lucidchart in lecture on Friday. You can register for a free account.

- You can replace the following diagram with your screen capture. Note the instructions for how to enable ER shapes.
- You may add explanatory notes. I did an example in lecture.



## SQL

• Use the db\_book database/schema that you created in HW 1 for these questions.

#### SQL1:

Write and execute SQL to produce the table below. The query uses student and advisor tables.

J	TOWD	attecrea.

Out[7]:	ID	name	dept_name	tot_cred	s_ID	i_ID
	12345	Shankar	Comp. Sci.	32	12345	10101
	00128	Zhang	Comp. Sci.	102	00128	45565
	76543	Brown	Comp. Sci.	58	76543	45565

```
In [39]: %%sql

select *
from db_book.student
inner join db_book.advisor
on db_book.student.ID = db_book.advisor.s_ID
where db_book.student.dept_name = 'Comp. Sci.';
```

<sup>\*</sup> mysql+pymysql://root:\*\*\*@localhost
3 rows affected.

Out[39]:	ID	name	dept_name	tot_cred	s_ID	i_ID
	12345	Shankar	Comp. Sci.	32	12345	10101
	00128	Zhang	Comp. Sci.	102	00128	45565
	76543	Brown	Comp. Sci.	58	76543	45565

**SQL2:** Produce the table below. The query uses student and contains tuples for students with less than 50 tot\_cred

Out[9]:	ID	name	tot_cred
	12345	Shankar	32
	45678	Levy	46
	55739	Sanchez	38
	70557	Snow	0

```
In [40]: %%sql
select ID, name, tot_cred
from db_book.student
where tot_cred < 50;</pre>
```

<sup>\*</sup> mysql+pymysql://root:\*\*\*@localhost

<sup>4</sup> rows affected.

Out[40]:	ID	name	tot_cred
	12345	Shankar	32
	45678	Levy	46
	55739	Sanchez	38
	70557	Snow	0

In [ ]: