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General Physics I (151)

**Discussion Questions #5**  
**Momentum**

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1. An astronaut is a distance  $L$  from her spaceship, and is at rest with respect to the ship, when she discovers that her tether has broken. She tosses a wrench with a speed  $V_w$  in the opposite direction of the ship to propel herself back to the ship. The astronaut has mass  $M_A$ , and the wrench has mass  $M_w$ .
  - a) Draw a sketch, showing the subsequent motion of the astronaut and the wrench.
  - b) What is the initial momentum (before toss) of the astronaut plus wrench system? What is the final momentum?
  - c) Use conservation of momentum to solve for the speed of the astronaut  $V_A$ , relative to the ship, in terms of  $M_A$ ,  $M_w$  and  $V_w$ .
  - d) How long does it take her to reach the ship in terms of  $L$ ,  $M_A$ ,  $M_w$  and  $V_w$ ?
  - e) How far has the wrench traveled from its original position when the astronaut reaches the ship? Express your answer in terms of  $L$ ,  $M_A$  and  $M_w$ .

2. In this problem, consider Tom and Jerry in space and throwing a ball back and forth. Initially, they are at rest with respect to each other and are separated by a distance  $L_0$ . For simplicity assume that they have the same mass, and that they both always throw the ball with the same speed  $V$ .

a) If they are in "open space" (no walls or ropes) what happens?

- i) To answer this, continue drawing a sequence of sketches below showing the motion of: Tom and the ball after his toss #1, Jerry and the ball after his catch #1, Jerry and the ball after his toss #1, Tom and the ball after his catch #1. In each sketch, it is important to indicate their relative positions and the direction of motion by arrows.



- ii) Then extrapolate, and state in one sentence what happens as they continue to play, say for ten or twenty tosses. Assume that they do not get tired!

- b) Now Tom and Jerry are inside a spaceship. Let's say they are in a box shaped room, and are each strapped to opposite walls. As they toss the ball back and forth, what happens to the box? Again draw a series of diagrams and indicate the position of the box and the motion of the box with arrows.

