

DEPARTMENT OF SOFTWARE ENGINEERING

FACULTY OF COMPUTING

MODULE OUTLINE													
Module Name	Appli	Application Frameworks											
Module Code	SE30	40	Version No.	201	7 - 3								
Year/Level	3		Semester	1									
Credit Points	4												
Pre-requisites	Internet Technologies and Applications Software Technology - II												
Co-requisites	None												
Methods of Deliv	ery	Lectures (Face-to-	-face)	2	Hours/Week								
		Tutorials		1	Hours/Week								
		Labs		2	Hours/Week								
Course Web Site		http://courseweb.sliit.lk/											
Date of Original Approval		January 2017											
Date of Next Rev	iew	January 2018											

MODULE DESCRIPTION										
Introduction	This module intends to gather the knowledge in many areas of frameworks (Presentation, Persistence, Web service, Enterprise Applications and Enterprise Architectural) and latest technologies of these frameworks comprises. Students will be exposed to both traditional and java script development.									
Learning Outcomes	At the end of the module student will be able to:									
	LO1:	Understand the basic concepts of Frameworks								
	LO2:	Incorporate Industry Standard Software Development practices								
	LO3:	Develop Applications using Java Frameworks								
	LO4:	Use Restful style web services								

	LO5: Develop Full Stack Web Applications using Java Script Frameworks (A NodeJS, ExpressJS)													
	LO6: Be a lifelong learner													
Assessment Criteria	During the semester, there will be 2 lab examinations, one mid-term, a group project and a final exam. The distribution of marks for the assessed components of the unare as follows:													
	Continu	uous Assessments												
	•	Technical Blog	5	%	LO6									
	•	Lab Examination – I	10	%	LO1-LO5									
	•	Midterm Examination	20	%	LO1-LO4									
	•	Group Project	25	%	LO1-LO6									
	End Se	mester Assessment												
	•	Final Examination	40	%	LO1-LO6									
	TOTAI	J	100	%										
Estimated	Contac	t Hours												
Student	•	Lecture	26 hours											
Workload	•	Tutorial	13 h	13 hours 26 hours										
	•	Laboratory	26 h											
	Time A	Illocated for Assessments												
	•	Continuous Assessments	04 h	04 hours										
	•	Final Examination	04 hours											
	Readin	g and Independent Study	127	127 hours										
	TOTAI	J	200	200 hours										
Module Requirement	To pass this module, students need to obtain a pass mark in both "Continuous Assessments" and "End of the Semester Examination" components which would result in an overall mark that would qualify for a "C" grade or above													
Primary References	 Walls, C. (2016). Spring Boot in Action. Manning Publications Company. Ambler, T., Cloud, N., & Hawkes, R. A. (2015). JavaScript Frameworks for Modern Web Dev. Apress. Fenton, S. (2014). Pro TypeScript: Application-scale JavaScript Development. Apress. 													

CONTENTS OF THE MODULE

1. Industry Best Practices

- Engineering Practices
- Version Control
- GIT

2. Introduction to Frameworks

- Common features of frameworks
- Usage of Frameworks

3. Architecture

- RESTful web services
- Microservice architecture, API gateway pattern and Service discovery

4. Using Java Frameworks

- Spring, Spring Boot Application Development
- Spring Core Module
- Inversion of Control and Dependency Injection in Spring
- Aspect Oriented Programming Spring/AspectJ
- Java Persistence API
- Spring Implementation of JPA
- Service discovery and API gateway patterns in Spring Boot.

5. Using JavaScript React JS, Node JS and Express JS

- JavaScript and es6
- Introduction to React JS and Redux architecture with Webpack.
- Introduction to Node JS, Events, Streams, File System, Modules.
- Express JS and Express API gateway.

1	Gl	L.	N	IJ	7	Q	I	I	N	П	Γ'	n	D	1	M	1	١	Т	T	$\boldsymbol{\Gamma}$	1	V	ſ
١	V T I	١,٦			12	17			1.7		١,	.,	41	N	v	_	٠.		•	•	,	7	ı

Any type of plagiarism is not allowed.

Plagiarism: Academic honesty is crucial to a student's credibility and self-esteem, and ultimately reflects the values and morals of the Institute as whole. A student may work together with one or a group of students discussing assignment content, identifying relevant references, and debating issues relevant to the subject. Plagiarism occurs when the work of another person, or persons, is used and presented as one's own.

