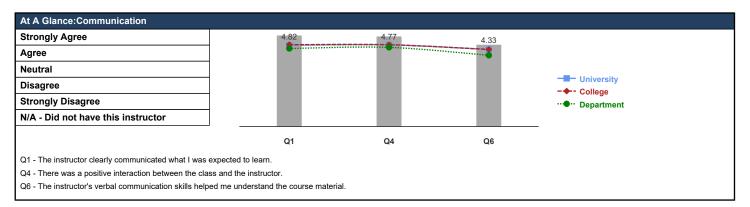
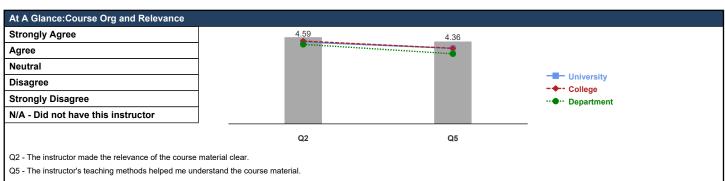
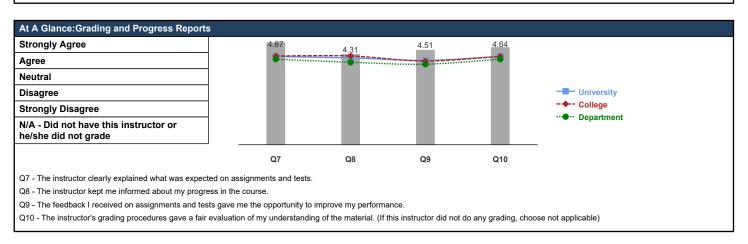
Clemson University

202108 Fall 2021 Evaluations

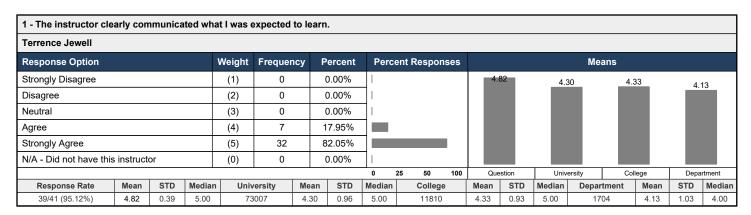
Course: ECON-2110-025: Principles of Microeconomics: 202108-ECON-2110-025-82129-Jewell

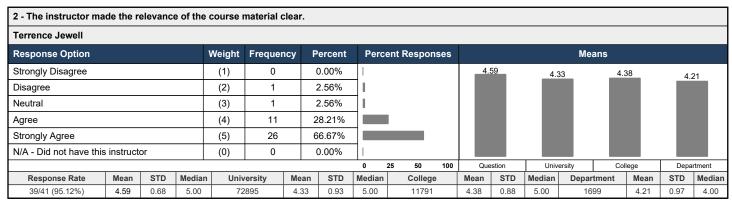




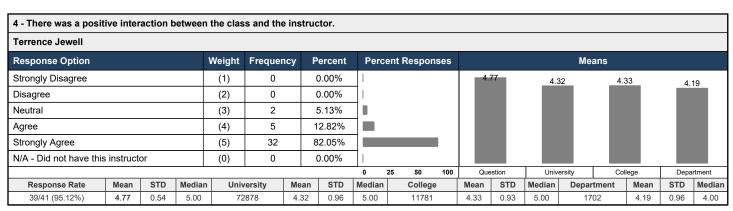


Course: ECON-2110-025: Principles of Microeconomics: 202108-ECON-2110-025-82129-Jewell

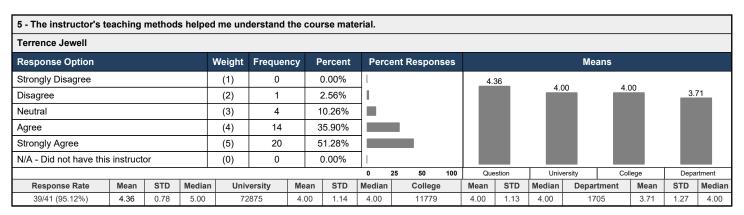


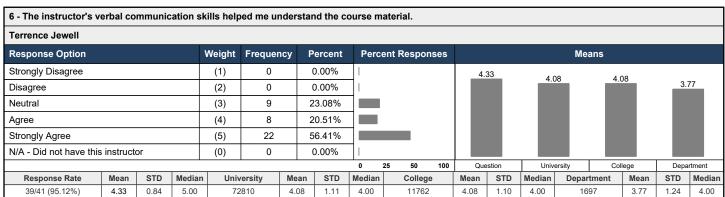


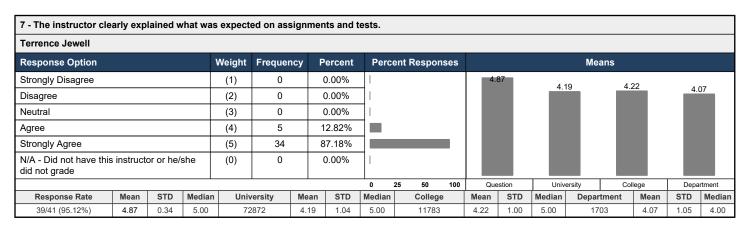
3 - The course was well-organized.																			
Response Option	Weight	Frequen	су	Percent	Perc	Percent Responses Means													
Strongly Disagree				(1)	0		0.00%	1				4.5	58	4.	14	4.2	21_	4.0)2
Disagree				(2)	0		0.00%	1											
Neutral				(3)	2		5.26%												
Agree				(4)	12		31.58%												
Strongly Agree				(5)	24		63.16%												
						0	25	50	100	Que	stion	Univ	ersity	Col	lege	Depa	rtment		
Response Rate	Mean	STD	Median	Univ	ersity	Mean	STD	Median		College	•	Mean	STD	Median	Depar	tment	Mean	STD	Median
38/41 (92.68%)	4.58	0.60	5.00	72	745	4.14	1.02	4.00		11769		4.21	0.96	4.00	16	99	4.02	1.00	4.00



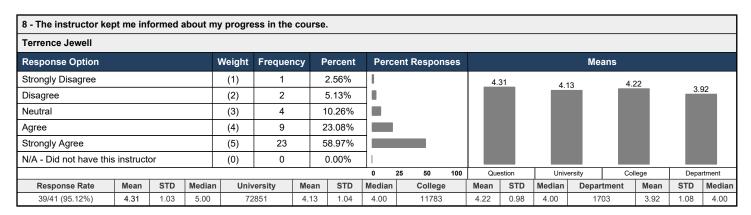
Course: ECON-2110-025: Principles of Microeconomics: 202108-ECON-2110-025-82129-Jewell

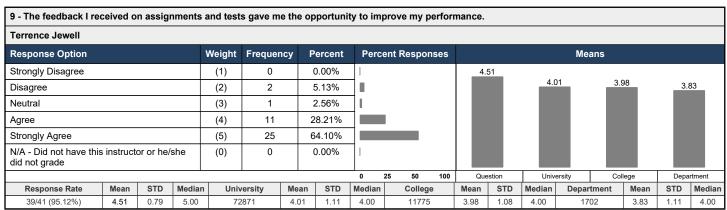




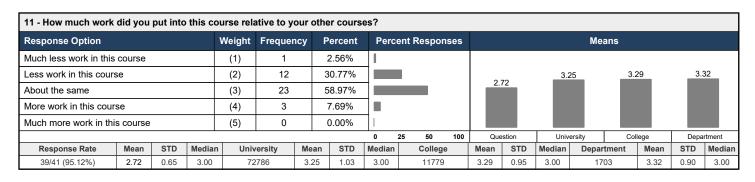


Course: ECON-2110-025: Principles of Microeconomics: 202108-ECON-2110-025-82129-Jewell



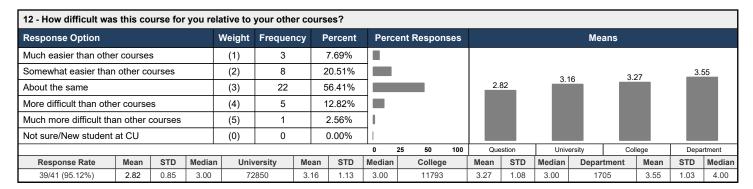


Terrence Jewell																		
Response Option Weight Frequency							Percent	Perc	ercent Responses Means									
Strongly Disagree				(1)	0		0.00%	1			4.6	64	4.2	20	4.:	20		
Disagree				(2)	1		2.56%	ı					7.2		7	20	4.	37
Neutral				(3)	1		2.56%	ı										
Agree				(4)	9		23.08%											
Strongly Agree				(5)	28		71.79%											
N/A - Did not have the did not grade	is instruct	or or he/	she	(0)	0		0.00%											
								0	25 50	100	Que	stion	Univ	ersity	Col	llege	Depa	rtment
Response Rate	Mean	STD	Median	Univ	ersity	Mean	STD	Median	College		Mean	STD	Median	Depar	tment	Mean	STD	Media
39/41 (95.12%)	4.64	0.67	5.00	72	786	4.20	0.99	4.00	11764		4.20	0.97	4.00	17	01	4.07	1.01	4.0



Course: ECON-2110-025: Principles of Microeconomics: 202108-ECON-2110-025-82129-Jewell

Instructor: Terrence Jewell *
Response Rate: 39/41 (95.12 %)



13 - Was this course required to graduate?														
Response Option	Weight	Frequency	Percent	Pei	rcent I	Respoi	nses	Means						
Yes	(1)	31	79.49%											
No	(2)	8	20.51%											
				0	25	50	100							
Response Rate														
39/41 (95.12%)														

4 - Was this course in your major?														
Response Option	Weight	Frequency	Percent	Pe	rcent l	Respo	nses		Me	ans				
Yes	(1)	25	64.10%											
No	(2)	14	35.90%											
		,												
				0	25	50	100							
			Res	oonse	Rate									
			39/4	1 (95.	12%)									

15 - Was this course team-taught?							
Response Option	Weight	Frequency	Percent	Pe	rcent l	Respor	nses
Yes	(1)	0	0.00%				
No	(2)	39	100.00%				
		,					
				0	25	50	100
			Res	onse	Rate		
			39/4	1 (95.	12%)		

16 - Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

response option response in equality is executed.								. 0.0		оорон	000				1010	ano			
Very Dissatisfied				(1)	0		0.00%	1				3.6	66	3.3	38	3.4	40	3.2	29
Dissatisfied				(2)	1		2.63%	ı											
Satisfied				(3)	11	2	28.95%												
Very Satisfied				(4)	26	(68.42%												
								0	25	50	100	Que	stion	Univ	ersity	Col	lege	Depa	rtment
Response Rate	Mean	STD	Median	Univ	ersity	Mean	STD	Median	(College	,	Mean	STD	Median	Depar	tment	Mean	STD	Median
38/41 (92.68%)	3.66	0.53	4.00	72	411	3.38	0.66	3.00		11707		3.40	0.64	3.00	16	95	3.29	0.66	3.00

Course: ECON-2110-025: Principles of Microeconomics: 202108-ECON-2110-025-82129-Jewell

Instructor: Terrence Jewell *
Response Rate: 39/41 (95.12 %)

17 - Please comment on the strengths of the instructor and the course.

Terrence Jewell

Response Rate 37/41 (90.24%)

- · He is very relatable to students and overall a great guy to be around.
- n/a
- · Very helpful, nice, and wants students to succeed
- · Very kind and understanding, always looking to help his students. Teaches the material very clearly.
- · Amazing communication skills. Always had the student in mind when lecturing
- · Did very well communicating the topics
- · Very friendly and made the class fun to be in.
- · He definitely knows the material, very knowledgeable and very nice guy.
- · Very chill, understanding, and new what he was teaching
- · His personal skills allowed for the class to be fun while still educative
- Mr. Jewell has been the nicest and most joyous professor I have had at Clemson so far. He makes class interesting and gets everyone involved. He is also very understanding and cares a lot about his students, he makes sure everyone does their best in his class.
- Professor Jewell was very interactive with the class, always getting students involved. He always used time wisely in class and it was consistent. It was also a very scheduled course which I appreciate.
- Prof. Jewell is a very personable instructor, which I definitely saw as a large benefit to the course because students were able to connect with him and, therefore, better connect with the material as a whole. In addition, he is clearly interested in and knowledgeable about economics, which was very helpful to me in trying to learn the topics. Another strength is the organization of the course: there are clearly designated lecture slides for each class period, along with homework sheets and quizzes which are very helpful in understanding the information and preparing for exams.
- The instructor for this course was great. He was well organized and I really loved the format of his class. His expectations were clear and he was always more than willing to help. He was motivating and added incentives that encouraged students to do their best work and rewarded them for doing so. I was eager to come to class each day because of this instructor.
- Professor Jewell has many strengths as a professor. He makes the classroom have a culture of a comfortable environment that makes it so every student can be their self as well as ask any questions when needed. It was comfortable, he also made it easy to know when their should be no talking and having structure. He cares about the well-being of his students inside and outside of the classroom. I have enjoyed learning from him, he delivers information well and makes it clear what to do to prepare for assignments. 10/10 loved every class
- · He has structured this class in a great way so that each student is given an opportunity to succeed and learn the information.
- · Very kind, organized, and friendly to students
- Professor Jewell was very clear about what our tests and assignments looked like. You can tell he knows a lot about economics and is passionate. He wanted all of his students to succeed and gave them the resources to do so.
- · He showed us videos in class that related well to the material
- · Very good at not letting his students fail
- Mr. Jewell was very thorough in letting us know what was going on in the course. He clearly enjoys teaching this course and has good teaching methods by providing us with extra content. He's a very dedicated professor. His powerpoints in lecture were absolutely fantastic.
- It was evident he wanted everyone in the class to do well and their best. He answered all questions and did his best to explain the material if a student did not understand or had a question. He did a good job continually communicating what was going on in the class too.
- The instructor made sure we always knew what to expect on quizzes and exams
- Professor Jewell wanted students to do well and helped them do it. He helped the course make sense.
- Professor Jewell was excellent at communicating what material was going to be on exams and quizzes. He provided great feedback on assignments which helped prepare students for exams. This class was also very organized.
- · Professor Jewell did a good job explaining the topics at hand. I think he is best when it comes to drawing and explaining supply and demand graphs
- He responded very fast, graded exams very fast, and would try to help students as much as he could.
- Always available and asked the class if they understood the material before moving on.
- Provides clear expectations, truly cares that the students understand the material, approachable, accessible outside of class, friendly.
- · great teacher!
- Professor Jewell did a really good job explaining the coursework as well as the units that we needed to learn. He did a very good job explaining graphs in particular and how to read them. He also answered all questions and was very nice and polite.
- I think you did very well and appreciate you teaching me!
- Professor Jewell cared about his students' learning and wanted us to succeed. His teaching style is strait forward and focused almost never going off topic.
- Professor Jewell did a great job of developing the deeper meanings of the course and also answering students' questions in detail when needed to
- Really explaining the material so that everyone in the class understands it.
- I like how Professor Jewell posted the lecture slides on canvas
- He has very detailed powerpoints for every topic, making it better to gain background knowledge on new topics

Course: ECON-2110-025: Principles of Microeconomics: 202108-ECON-2110-025-82129-Jewell

Instructor: Terrence Jewell *
Response Rate: 39/41 (95.12 %)

18 - Please comment on the weaknesses of the instructor and the course.

Terrence Jewell

Response Rate 35/41 (85.37%)

- I don't believe he has any.
- n/a
- Hard to understand at times--because of his mask mainly so not his fault
- · Nothing, he was great!
- n/a
- N/A
- · Didn't have any.
- I think the only thing that would've been better about this course would be spending more time explaining the questions on the power point and homework.
- · He could talk louder.
- · He didn't really have a weakness, he was able to communicate the information really well.
- There was a lot of notetaking, making sometimes hard to stay focused.
- At times, I felt that Prof. Jewell's lectures were difficult to engage in although the lecture slides were clear, sometimes his lectures could be boring or were not notably more helpful than simply reading the slides.
- · I found no weaknesses
- Did not have any in my opinion
- N/A
- · Mumbles words and hard to hear sometimes during lectures.
- · I can't think of any weaknesses of the instructor.
- I feel as if he read through the slides of the presentation and did not expand very well on the material.
- Maybe compressing the notes a little more so they are easier to follow
- In verbal lecture, he tended to be quite monotone to the point where I felt that I was not benefited by actually showing up to class in person. I would usually watch through the zoom.
- Sometimes he went too fast with the PowerPoints.
- sometimes hard to understand with the mask
- · No glaring weaknesses
- Sometimes Professor Jewell talked quietly and was hard to hear.
- If I had to choose a weakness I would say the homework reviews could be more thorough.
- Sometimes he went a little fast in class and it was hard to keep up
- Talks quickly
- none!
- I would say the only weakness was that he did not explain certain aspects of the unit well or give a deeper understanding on certain topics.
- · Sometimes i would get loss on which hw was which.
- Professor Jewell is fairly monotone and doesn't seem comfortable teaching sometimes. He also is too nice to his students in terms of grading sometimes.
- Professor Jewell can be sort of soft-spoken, making it hard to hear what he is saying sometimes.
- There were not any weaknesses for the instructor and this course.
- I would like more entertaining lectures
- · He could do slightly better explaining the content verballiy.

Course: ECON-2110-025: Principles of Microeconomics: 202108-ECON-2110-025-82129-Jewell

Instructor: Terrence Jewell *
Response Rate: 39/41 (95.12 %)

19 - Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

Response Rate

35/41 (85.37%)

- He posts the lecture slides and gives weekly quizzes
- n/a
- · very visual and loud so it is hard to get sidetracked
- He always had the zoom open, he looked to give extra help whenever we needed.
- · very clear communication
- How he would use the homework to better understand the material.
- The way he reviewed the quizzes after made it very easy to correct errors.
- Going over the homework was helpful. Going over quizzes and tests was helpful.
- Very interactive with the students.
- · His use of slides to teach was helpful but the homework questions we went over in class best prepared me for exams
- he made us 'present' our answers for group work in front of the class. Even this tiny bit of public speaking practice has helped my communication skills.
- Visuals were helpful, like videos or when he would work on the whiteboard.
- I thought it was very helpful to work on homework sheets during class. Doing group work with classmates was a large benefit to me in learning and understanding the material.
- I found the organization and format of the course specifically helpful. He strictly followed the syllabus which made it easy to keep up in the class. He always clearly explained the expectations for each quiz, exam, and lecture. He provided us with many resources in order for us to succeed. I enjoyed his lectures because he followed the PowerPoint slides, but did not solely read off the information. He was knowledgeable and able to elaborate and answer questions.
- I found it helpful that he had students interact with each other and talk through problems.
- · He went over a lot of examples and did not test on questions that were debatable or purposefully tricky.
- I learned a lot from the videos played in class during the lectures. They helped me understand the material more. Along with the home works and weekly quizzes.
- I found the weekly quizzes helpful to let me know if I was understanding the material as I was learning it. They also were good preparation for the exams.
- I think that using the white board more often would help. You explained things much better when using it.
- · I found the guizzes helpful
- His powerpoints were the best teaching method. They were thorough and has wonderful examples in them that made them easy to understand. The only way that I believe the course could be improved was if he was more interactive in lecture and made it more exciting.
- The homework sheets were helpful because you could work on them with your table.
- studying the quizzes and hw for the exams
- The use of videos and the optional homeworks helped for the exams.
- I thought it was beneficial having access to the powerpoints and watching the videos from the textbook in class to better understand the material.
- I found the drawing of graphs very helpful. Creating a graphical representation of what we were talking about helped me understand it easily.
- Doing group work was helpful, I think he should do more interactive things
- Going over the homework as class helped prepare me better for exams, and weekly quizzes helped keep me reviewing the material.
- nothing would improve the course
- I would say his overall slide method and his deep explanations of the graphs were all very helpful and helped me learn the material better.
- · More hw and practice.
- Posting lectures online was Professor Jewell's best teaching method. He also had time for students to work in groups to do homework which help students better understand the material.
- His lectures were great. Very detailed and thought out while using relevant examples.
- I think the power points used in class were very helpful.
- NA

Course: ECON-2110-025: Principles of Microeconomics: 202108-ECON-2110-025-82129-Jewell

Instructor: Terrence Jewell *
Response Rate: 39/41 (95.12 %)

20 - Would you recommend this instructor to a friend? Yes or no? Why?

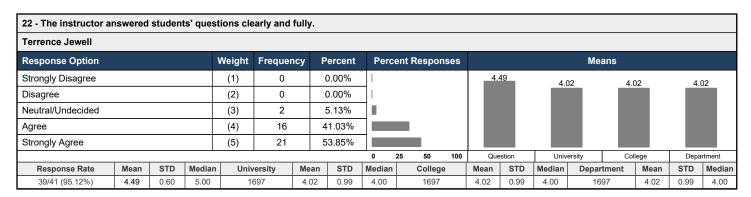
Terrence Jewell

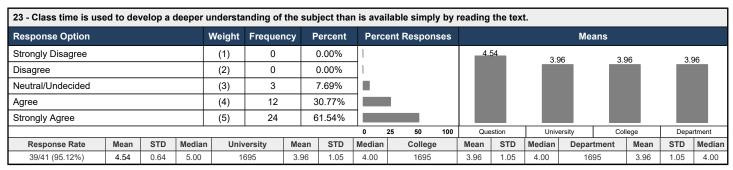
Response Rate 37/41 (90.24%)

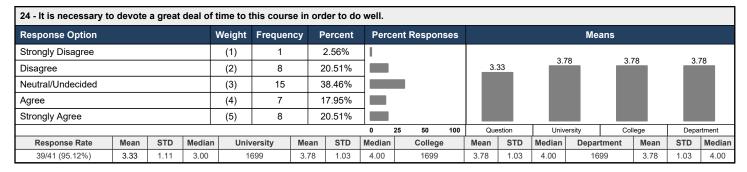
- Yes, he really helped me learn economics.
- ves!
- · Absolutely, Mr. Jewell is a great guy and teacher and is the epitome of what an econ teacher should be.
- · Absolutely, Professor Jewell was a great professor to have my freshman semester at Clemson.
- Of course, Mr. Jewell is extremely friendly and helpful. He wants his students to learn.
- · Yes, I would because he does very well at teaching his class.
- · Yes, very good teacher made the course easy
- · Yes, professor Jewell is a really great, understanding guy who really knows the course material.
- Yes
- Yes! Professor Jewell was the best. He is friendly and made a business class somewhat bearable.
- · Yes, the class was very well put together. Everyone was involved in the class and the professor was very understanding
- Yes, he is a pleasure to be around and a nice teacher who is also very fair.
- I would definitely recommend Prof. Jewell he is a very generous professor who definitely wants his students to succeed and understand and enjoy economics.
- Yes, I would absolutely recommend this instructor to a friend. Even though the coursework was challenging, this was my favorite instructor by far! He was friendly and helpful, but also remained serious when it was necessary. He took the work seriously, but the class was still fun and learned a lot from him.
- Yes 100%, he has his students best interest at heart, and will teach you what you need to know
- Yes
- · Yes because he's very understanding and a good teacher.
- Yes. He was a very good instructor who made his course expectations as well as the material we were learning clear and easy to understand.
- No I would not. He did not explain things thoroughly though he was a nice person, I still needed a tutor outside of class.
- Yes because he cares about the grades of the students
- I would, yes. He is a very thorough and knows the content very well. He's a dedicated professor and the information in the powerpoints makes the course easy to understand.
- Yes because he was a good instructor who genuinely wanted the class to do well and was able to balance having fun with the class and teaching the material.
- yes
- Yes, he cares about the students knowledge of the material as well as their grade.
- Yes! I really enjoyed this class and thought Professor Jewell was a great instructor. He clearly communicated the class expectations and recognized the effort students put into the course.
- · Yes I would recommend professor Jewell, because they would be able to easily understand the information that is taught.
- Yes he was a very good teacher and cared about his students
- Yes
- Yes. He is very clear on what is expected, provides opportunities to improve your grade, and is approachable and always willing to answer questions.
- yes!
- · Yes, he was very nice and I really enjoyed his course.
- Yes very fun and interesting
- I would recommend this instructor to a friend. The class is easy and low stress but you still learn a lot assuming your academic priorities are in the right place.
- Yes absolutely, Professor Jewell did a great job of teaching the class in his teaching style with great control, ensuring the students get a great understanding of the material.
- Yes I would recommend this instructor to my friend because he is very helpful and makes sure everyone in the course is understanding the material.
- Yes, very nice and understanding! Clear expectations
- Yes, because he provides you with the necessary materials to struggle throughout the courses.

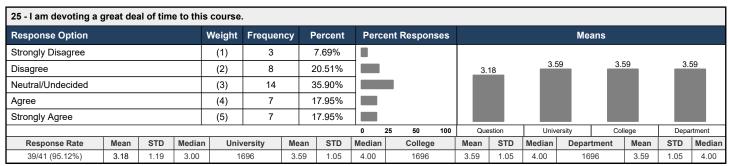
21 - The course helped me develop my analytical skills.																			
Response Option	Weight	Frequen	cy I	Percent	Perc	ent l	Respons	ses				Mea	ans						
Strongly Disagree				(1)	1		2.56%	1				4.	18				70		70
Disagree				(2)	0		0.00%	1						3.7	/3	3.7	/3	3.7	/3
Neutral/Undecided				(3)	3		7.69%												
Agree				(4)	22		56.41%												
Strongly Agree				(5)	13		33.33%												
						•		0	25	50	100	Que	stion	Univ	ersity	Col	lege	Depa	rtment
Response Rate	Mean	STD	Median	Univ	ersity	Mean	STD	Median		College		Mean	STD	Median	Depar	tment	Mean	STD	Median
39/41 (95.12%)	4.18	0.79	4.00	10	686	3.73	0.97	4.00		1686		3.73	0.97	4.00	168	86	3.73	0.97	4.00

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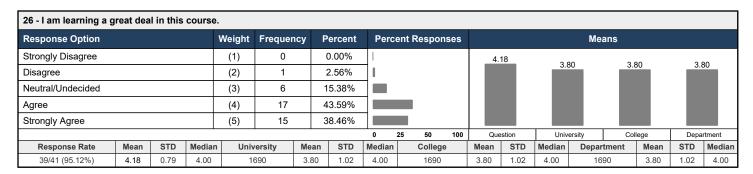


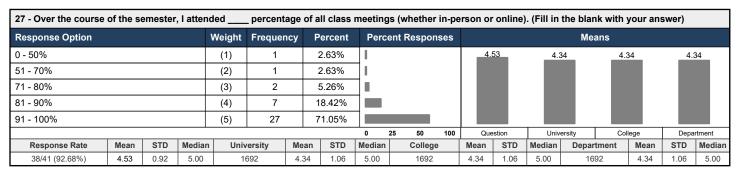


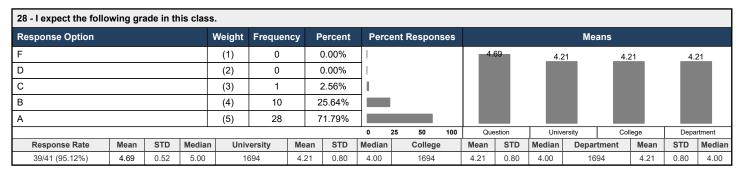


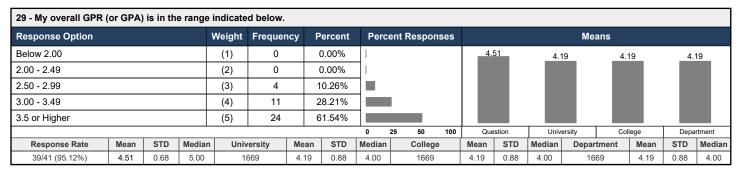


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Mean of Means Calculations	Mean	University	College	Department
Overall Average	4.58	4.17	4.19	3.99