

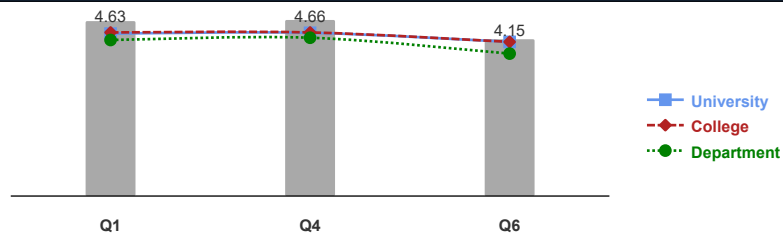
# Clemson University

## 202108 Fall 2021 Evaluations

**Course:** ECON-2110-035: Principles of Microeconomics: 202108-ECON-2110-035-82134-Jewell  
**Instructor:** Terrence Jewell \*  
**Response Rate:** 41/42 (97.62 %)

### At A Glance:Communication

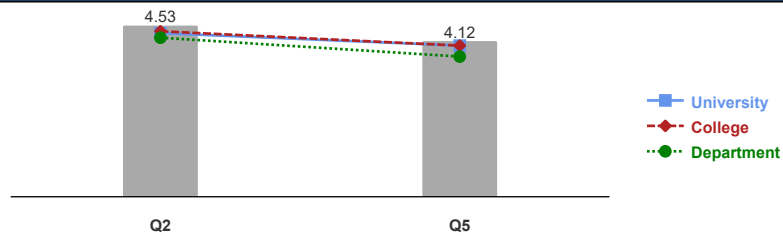
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree
N/A - Did not have this instructor



Q1 - The instructor clearly communicated what I was expected to learn.  
 Q4 - There was a positive interaction between the class and the instructor.  
 Q6 - The instructor's verbal communication skills helped me understand the course material.

### At A Glance:Course Org and Relevance

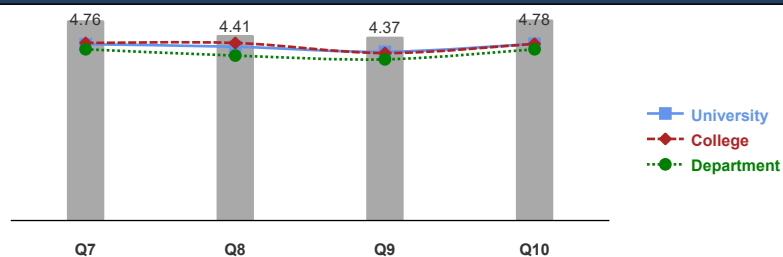
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree
N/A - Did not have this instructor



Q2 - The instructor made the relevance of the course material clear.  
 Q5 - The instructor's teaching methods helped me understand the course material.

### At A Glance:Grading and Progress Reports

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree
N/A - Did not have this instructor or he/she did not grade



Q7 - The instructor clearly explained what was expected on assignments and tests.  
 Q8 - The instructor kept me informed about my progress in the course.  
 Q9 - The feedback I received on assignments and tests gave me the opportunity to improve my performance.  
 Q10 - The instructor's grading procedures gave a fair evaluation of my understanding of the material. (If this instructor did not do any grading, choose not applicable)

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### 1 - The instructor clearly communicated what I was expected to learn.

Terrence Jewell

Response Option				Weight	Frequency	Percent	Percent Responses			Means									
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	0	0.00%													
Neutral				(3)	2	4.88%													
Agree				(4)	11	26.83%													
Strongly Agree				(5)	28	68.29%													
N/A - Did not have this instructor				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
41/42 (97.62%)		4.63	0.58	5.00	73007		4.30	0.96	5.00	11810		4.33	0.93	5.00	1704		4.13	1.03	4.00

### 2 - The instructor made the relevance of the course material clear.

Terrence Jewell

Response Option				Weight	Frequency	Percent	Percent Responses			Means											
Strongly Disagree				(1)	0	0.00%															
Disagree				(2)	1	2.50%															
Neutral				(3)	1	2.50%															
Agree				(4)	14	35.00%															
Strongly Agree				(5)	24	60.00%															
N/A - Did not have this instructor				(0)	0	0.00%															
										0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median		
40/42 (95.24%)		4.53	0.68	5.00	72895		4.33	0.93	5.00	11791		4.38	0.88	5.00	1699		4.21	0.97	4.00		

### 3 - The course was well-organized.

Response Option				Weight	Frequency	Percent	Percent Responses		Means											
Strongly Disagree				(1)	0	0.00%														
Disagree				(2)	0	0.00%														
Neutral				(3)	2	5.00%														
Agree				(4)	21	52.50%														
Strongly Agree				(5)	17	42.50%														
									0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median	
40/42 (95.24%)		4.38	0.59	4.00	72745		4.14	1.02	4.00	11769		4.21	0.96	4.00	1699		4.02	1.00	4.00	

### 4 - There was a positive interaction between the class and the instructor.

Terrence Jewell

Response Option				Weight	Frequency	Percent	Percent Responses			Means															
Strongly Disagree				(1)	0	0.00%																			
Disagree				(2)	0	0.00%																			
Neutral				(3)	1	2.44%																			
Agree				(4)	12	29.27%																			
Strongly Agree				(5)	28	68.29%																			
N/A - Did not have this instructor				(0)	0	0.00%																			
										0		25		50		100		Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median						
41/42 (97.62%)		4.66	0.53	5.00	72878		4.32	0.96	5.00	11781		4.33	0.93	5.00	1702		4.19	0.96	4.00						

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### 5 - The instructor's teaching methods helped me understand the course material.

Terrence Jewell

Response Option	Weight	Frequency	Percent	Percent Responses	Means											
Strongly Disagree	(1)	0	0.00%													
Disagree	(2)	2	4.88%													
Neutral	(3)	9	21.95%													
Agree	(4)	12	29.27%													
Strongly Agree	(5)	18	43.90%													
N/A - Did not have this instructor	(0)	0	0.00%													
02550100					Question	University		College		Department						
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
41/42 (97.62%)	4.12	0.93	4.00	72875	4.00	1.14	4.00	11779	4.00	1.13	4.00	1705	3.71	1.27	4.00	

### 6 - The instructor's verbal communication skills helped me understand the course material.

Terrence Jewell

Response Option				Weight	Frequency	Percent	Percent Responses		Means												
Strongly Disagree				(1)	0	0.00%															
Disagree				(2)	1	2.44%															
Neutral				(3)	11	26.83%															
Agree				(4)	10	24.39%															
Strongly Agree				(5)	19	46.34%															
N/A - Did not have this instructor				(0)	0	0.00%															
										0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median		
41/42 (97.62%)		4.15	0.91	4.00	72810		4.08	1.11	4.00	11762		4.08	1.10	4.00	1697		3.77	1.24	4.00		

### 7 - The instructor clearly explained what was expected on assignments and tests.

Terrence Jewell

Response Option				Weight	Frequency	Percent	Percent Responses	Means								
Strongly Disagree				(1)	0	0.00%		4.76	4.19	4.22	4.07	Question	University	College	Department	
Disagree				(2)	1	2.44%										
Neutral				(3)	0	0.00%										
Agree				(4)	7	17.07%										
Strongly Agree				(5)	33	80.49%										
N/A - Did not have this instructor or he/she did not grade				(0)	0	0.00%										
								0	25	50	100					
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department	
41/42 (97.62%)		4.76	0.58	5.00	72872		4.19	1.04	5.00	11783		4.22	1.00	5.00	1703	

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### 8 - The instructor kept me informed about my progress in the course.

Terrence Jewell

Response Option				Weight	Frequency	Percent	Percent Responses		Means												
Strongly Disagree				(1)	0	0.00%															
Disagree				(2)	0	0.00%															
Neutral				(3)	6	14.63%															
Agree				(4)	12	29.27%															
Strongly Agree				(5)	23	56.10%															
N/A - Did not have this instructor				(0)	0	0.00%															
										0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median		
41/42 (97.62%)		4.41	0.74	5.00	72851		4.13	1.04	4.00	11783		4.22	0.98	4.00	1703		3.92	1.08	4.00		

### 9 - The feedback I received on assignments and tests gave me the opportunity to improve my performance.

Terrence Jewell

Response Option	Weight	Frequency	Percent	Percent Responses	Means											
Strongly Disagree	(1)	0	0.00%													
Disagree	(2)	0	0.00%													
Neutral	(3)	5	12.20%													
Agree	(4)	16	39.02%													
Strongly Agree	(5)	20	48.78%													
N/A - Did not have this instructor or he/she did not grade	(0)	0	0.00%													
					0	25	50	100	Question		University		College		Department	
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
41/42 (97.62%)	4.37	0.70	4.00	72871	4.01	1.11	4.00	11775	3.98	1.08	4.00	1702	3.83	1.11	4.00	

### 10 - The instructor's grading procedures gave a fair evaluation of my understanding of the material. (If this instructor did not do any grading, choose not applicable)

Terrence Jewell

Response Option				Weight	Frequency	Percent	Percent Responses	Means													
Strongly Disagree				(1)	0	0.00%															
Disagree				(2)	0	0.00%															
Neutral				(3)	0	0.00%															
Agree				(4)	9	21.95%															
Strongly Agree				(5)	32	78.05%															
N/A - Did not have this instructor or he/she did not grade				(0)	0	0.00%															
										0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median		
41/42 (97.62%)		4.78	0.42	5.00	72786		4.20	0.99	4.00	11764		4.20	0.97	4.00	1701		4.07	1.01	4.00		

### 11 - How much work did you put into this course relative to your other courses?

Response Option				Weight	Frequency	Percent	Percent Responses	Means											
Much less work in this course				(1)	1	2.44%													
Less work in this course				(2)	11	26.83%													
About the same				(3)	26	63.41%													
More work in this course				(4)	3	7.32%													
Much more work in this course				(5)	0	0.00%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
41/42 (97.62%)		2.76	0.62	3.00	72786		3.25	1.03	3.00	11779		3.29	0.95	3.00	1703		3.32	0.90	3.00

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### 12 - How difficult was this course for you relative to your other courses?

Response Option	Weight	Frequency	Percent	Percent Responses	Means											
Much easier than other courses	(1)	2	4.88%													
Somewhat easier than other courses	(2)	13	31.71%													
About the same	(3)	19	46.34%													
More difficult than other courses	(4)	6	14.63%													
Much more difficult than other courses	(5)	1	2.44%													
Not sure/New student at CU	(0)	0	0.00%													
				0 25 50 100	Question				University				College			
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
41/42 (97.62%)	2.78	0.85	3.00	72850	3.16	1.13	3.00	11793	3.27	1.08	3.00	1705	3.55	1.03	4.00	

### 13 - Was this course required to graduate?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	30	73.17%	<div><div></div></div>				
No	(2)	11	26.83%	<div><div></div></div>				
				02550100				
Response Rate								
41/42 (97.62%)								

### 14 - Was this course in your major?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	28	68.29%	<div><div></div></div>				
No	(2)	13	31.71%	<div><div></div></div>				
				02550100				
Response Rate								
41/42 (97.62%)								

### 15 - Was this course team-taught?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	1	2.44%	<div><div></div></div>				
No	(2)	40	97.56%	<div><div></div></div>				
				02550100				
Response Rate								
41/42 (97.62%)								

16 - Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

Response Option	Weight	Frequency	Percent	Percent Responses	Means											
Very Dissatisfied	(1)	0	0.00%													
Dissatisfied	(2)	0	0.00%													
Satisfied	(3)	16	39.02%													
Very Satisfied	(4)	25	60.98%													
				0 25 50 100	Question				University				College			
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
41/42 (97.62%)	3.61	0.49	4.00	72411	3.38	0.66	3.00	11707	3.40	0.64	3.00	1695	3.29	0.66	3.00	

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### 17 - Please comment on the strengths of the instructor and the course.

#### Terrence Jewell

**Response Rate** 38/42 (90.48%)

- The instructor's powerpoints and homeworks were very organized and helpful to follow
- Mr. Jewell was very thorough in making sure that we understood his material. He showed how much he cares about us and truly wants for us to succeed.
- Amazing professor, made information fun to learn. I feel that I gained a lot of knowledge.
- He is able to explain economic concepts in a simple and succinct way.
- - Very knowledgeable in economics - good rapport with class - helpful with absences
- Really good at accommodating for his students.
- Makes it clear about the material that you need to learn. Tells us that we have quizzes every week and he expects us to take it that day when we have the time. The material is always taught perfectly in class so its up to you to really make that choice if you want to learn the material
- He was very understanding and made sure we weren't being surprised on tests or quizzes. He was very straightforward on what we needed to know.
- He communicated what needed to be known for exams and quizzes very well.
- Instructor was very straightforward with lecturing and gave ample opportunities for extra credit and bumping up your grade. Clearly laid out the course with hw answers and lecture slides freely available for use.
- He teaches the material very well and relates real world stuff to our material.
- Great professor! Always communicated what needed to be known for quizzes or exams
- good communicator, gave ample opportunities to increase your grade.
- He really knows how to incentivize students
- He taught the information in a way that was easy to understand.
- cares about his students, communicates well, understanding
- Very simple and easy to follow the schedule and assignments. Clearly communicated expectations.
- Prof. Jewell gives students plenty of opportunity to succeed. He details very clearly what we should know and is also very easy to contact outside of the classroom. I'm pretty sure that every email I've sent to him was responded to within 24 hours.
- He was one of the nicest teachers are really tries to work with you as long as you are willing to work with him.
- Very organized and easy to learn
- The instructor had a very good relationship with the class, as well as communicating the information that was required to know to do well on the exams.
- Makes material very straightforward and easy to understand, very understanding grader, overall great class
- He puts the slides up for all of the lectures (except the last three) on canvas, so it is easy to catch up if I miss a class or two. He is very approachable and always makes sure that the class understands the material before moving on to another topic.
- He always replied to my emails, he was very helpful after quizzes and tests, and he was very informative.
- He is an amazing professor and definitely the best I have had so far.
- Professor Jewell explains the content very well and is able to relate to students. He fosters a very comfortable learning environment which makes me want to engage and participate.
- Great instructor, whom genuinely cares about his students.
- He was kind, understanding, and taught very well
- Professor Jewell was very organized and straight forward. His slides were very helpful and condensed, and I liked having weekly quizzes to solidify my understanding of the material. He was also available and very accommodating to his students' needs.
- The teacher kept us informed on what was happening in class and always let us know what to expect
- He is a really good professor and explains things pretty thoroughly. He helped any time I was confused about a topic or if I needed to go over any of my exams
- Class was made easy to understand. Never felt stressful
- Always made sure to have a good lecture.
- Professor Jewell broke down economics to a level that anyone can understand the basic concepts
- Explained the material clearly and what is expected in class in order to obtain a good grade. He also ask if we are getting/learning the material in order to proceed with the course.
- He always prepares us well for quizzes and tests.
- He explains things really well and makes class fun.
- Detailed slides and good communication with the class on updates

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### 18 - Please comment on the weaknesses of the instructor and the course.

#### Terrence Jewell

Response Rate	32/42 (76.19%)
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- The lectures were unengaging some of the times
- Sometimes Mr. Jewell would be a little too quiet and tough to hear. But it was never a big problem at all.
- NONE
- N/A
- - sometimes the topics can be hard to understand through a lecture - the assignments were often much harder than what was practiced in class
- N/A course is laid out really well and organized.
- Wish there would be more class discussions and elaborations. The class is just lecture which is fine but a different might make it more interesting and fun
- When teaching he would read directly off the slides and not say anything extra to explain course material.
- NA
- I enjoyed this class and did not see a weakness.
- lecture style teaching was somewhat unorganised.
- It was difficult to understand material without the textbook, but that was more of a "me" problem, not a weakness on Professor Jewell.
- n/a
- Only taught from a powerpoint.
- N/A
- None
- Sometimes hard to hear on zoom
- The instructor went through the slides very quickly with not much time to take notes and listen properly.
- Honestly, I can't think of anything.
- There were no issues
- He has no weaknesses.
- It was difficult sometimes to hear him with the mask on
- he really had no weaknesses
- The one thing I would change is a more interactive setting and less reading off of the slides.
- One weakness would be organization, the class could have been more organized
- N/A
- Sometimes was difficult to understand while lecturing.
- None.
- There is really not one I can think of. Overall, great instructor.
- none
- Sometimes I can't hear him clearly.
- n/a

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### 19 - Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

**Response Rate** 34/42 (80.95%)

- Doing the homework in class and having it explained to us was very helpful
- Mr. Jewell used a lot of example problems each week, which I thought was very helpful.
- The notes were very organized.
- The videos he showed us in class complimented his lecture well.
- - I enjoyed watching the videos that accompany the lectures - I think using the textbook more would have been helpful
- Watching videos in class along with the lecture.
- Notes were always posted on canvas if you were sick and or absent
- My only issue is that he read directly from power points and that could work for other people but for me sometimes its more beneficial when it is put into different terms than the notes.
- Reading directly off the slides does to give a in depth explanation of the course material. It would be helpful to include more in depth explanations during lectures.
- Professor explained lessons and then showed a short video, having multiple points of explanation was beneficial.
- He makes us defend our answers with the principles that we learn in class which helps us learn the material. He also uses real world examples to teach us the material which helped me grasp the content.
- Doing homework questions in class!
- posting full slides on canvas and use of videos made it easy to understand
- I wish we followed and used the textbook more.
- I liked going over examples in class.
- organized notes
- Going over the homework's and test was helpful but less reading from a powerpoint would be better.
- Prof. Jewell gave us weekly quizzes and homework sheets that we went over in class. Both of these tools helped me a lot. I think that he is doing everything right.
- I found that posting the slides on Canvas was extremely beneficial.
- Doing both online and in person
- I feel that writing on the whiteboard more often would help more than just using PowerPoint.
- I liked that what he was saying during the lecture followed very closely with the slides because if I zoned out for a minute, it was easy to find where he was in the slides. I also liked that we worked through the homework problems in class after they were assigned so we could understand what we got wrong.
- his graphs were very helpful.
- He made it simple to learn and helped us understand the material if anyone was confused.
- I like when he taught us on the whiteboard
- okHe only used PowerPoints and youtube videos to teach us but that was perfectly ok as it was easy to take notes and learn the material.
- I liked doing practice questions in groups, but I would prefer them to be daily.
- One teaching method that helped was uploading the notes so I could go at my own pace
- I really liked the homework assignments as they gave a pretty clear idea as to what was going to be on any of our exams
- HW could be for a grade, that would further encourage students to do it out of class and gain the benefits of doing so
- The lectures were easy to understand and the homeworks and exams were challenging but not overwhelming.
- The videos I found helpful and the homework. Maybe to improve the course maybe more videos.
- Making us draw out demand curves and the graphs was really helpful.
- n/a



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### 20 - Would you recommend this instructor to a friend? Yes or no? Why?

#### Terrence Jewell

Response Rate	38/42 (90.48%)
<ul style="list-style-type: none"> <li>• Yes, he was a great professor overall and the material learned will help me in future classes</li> <li>• Definitely. Mr. Jewell is a great professor and a great person, and he makes this class a lot easier to take because of how well he explains each topic.</li> <li>• YES! Prof. Jewell is amazing and really cares about his students.</li> <li>• Yes</li> <li>• I would because he is a very helpful and kind professor who is forgiving and wants his students to succeed</li> <li>• Yes, It was a very interesting class and a good intro to economics</li> <li>• Yes. He cares for his students and understands what we all go through.</li> <li>• Yes, he made class fun and is very easy to work with.</li> <li>• No, he is difficult to understand and does not explain the material in the best way for understanding.</li> <li>• Yes. Professor was the nicest one I have met and made you want to go to class to learn. Gave ample opportunities to raise a falling grade and made it easy to do well.</li> <li>• I would definitely recommend this instructor to a friend. He teaches the material very well.</li> <li>• Yes - he is a great professor and really wants to help students succeed.</li> <li>• yes, its an easy course with this professor.</li> <li>• It would depend on the learning style of the friend.</li> <li>• Yes, he made the course interesting and easy to follow.</li> <li>• yes. best teacher</li> <li>• yes, he is very chill and wants you to do well.</li> <li>• Absolutely. Prof. Jewell is extremely kind and compassionate and makes ECON 2110 very easy to follow.</li> <li>• Yes, because he was a super nice teacher that cares about his students and class.</li> <li>• Yes</li> <li>• Yes, because I was able to do very well in this class specifically because of the instructor.</li> <li>• Yes</li> <li>• Yes, because he is super nice and the class was very organized. He always makes sure we have many resources available to help us understand the material.</li> <li>• yes, he was very good</li> <li>• Yes, He is the best professor ever.</li> <li>• Yes.</li> <li>• yes, overall I enjoyed his class</li> <li>• yes because he is very nice and will help you throughout the class if you put effort in</li> <li>• Yes. He makes himself so available and cares about his students' well being.</li> <li>• yes, he was a very great teacher</li> <li>• Yes! He was a very good professor who communicated what I needed to learn effectively and was great at explaining the course material.</li> <li>• Yes</li> <li>• Yes!</li> <li>• Yes, 12 out of 10. Highly recommend!</li> <li>• Yes because if one needs help about the material he can help. The videos also make the class more fun and group work.</li> <li>• Yes</li> <li>• Yes, he is one of the better teachers I've had at Clemson. He explains everything in the class very clearly.</li> <li>• yes, passionate about concepts</li> </ul>	

# Clemson University

## 202108 Fall 2021 Evaluations

**Course:** ECON-2110-035: Principles of Microeconomics: 202108-ECON-2110-035-82134-Jewell  
**Instructor:** Terrence Jewell \*  
**Response Rate:** 41/42 (97.62 %)

### 21 - The course helped me develop my analytical skills.

Response Option				Weight	Frequency	Percent	Percent Responses		Means											
Strongly Disagree				(1)	0	0.00%														
Disagree				(2)	2	4.88%														
Neutral/Undecided				(3)	10	24.39%														
Agree				(4)	24	58.54%														
Strongly Agree				(5)	5	12.20%														
									0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median	
41/42 (97.62%)		3.78	0.72	4.00	1686		3.73	0.97	4.00	1686		3.73	0.97	4.00	1686		3.73	0.97	4.00	

### 22 - The instructor answered students' questions clearly and fully.

Terrence Jewell

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	0	0.00%													
Neutral/Undecided				(3)	2	4.88%													
Agree				(4)	18	43.90%													
Strongly Agree				(5)	21	51.22%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
41/42 (97.62%)		4.46	0.60	5.00	1697		4.02	0.99	4.00	1697		4.02	0.99	4.00	1697		4.02	0.99	4.00

### 23 - Class time is used to develop a deeper understanding of the subject than is available simply by reading the text.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	3	7.32%													
Neutral/Undecided				(3)	6	14.63%													
Agree				(4)	16	39.02%													
Strongly Agree				(5)	16	39.02%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
41/42 (97.62%)		4.10	0.92	4.00	1695		3.96	1.05	4.00	1695		3.96	1.05	4.00	1695		3.96	1.05	4.00

### 24 - It is necessary to devote a great deal of time to this course in order to do well.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	1	2.44%													
Disagree				(2)	9	21.95%													
Neutral/Undecided				(3)	16	39.02%													
Agree				(4)	9	21.95%													
Strongly Agree				(5)	6	14.63%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
41/42 (97.62%)		3.24	1.04	3.00	1699		3.78	1.03	4.00	1699		3.78	1.03	4.00	1699		3.78	1.03	4.00

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**Response Rate:** 41/42 (97.62 %)

### 25 - I am devoting a great deal of time to this course.

Response Option				Weight	Frequency	Percent	Percent Responses		Means											
Strongly Disagree				(1)	2	5.00%														
Disagree				(2)	9	22.50%														
Neutral/Undecided				(3)	16	40.00%														
Agree				(4)	9	22.50%														
Strongly Agree				(5)	4	10.00%														
									0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median	
40/42 (95.24%)		3.10	1.03	3.00	1696		3.59	1.05	4.00	1696		3.59	1.05	4.00	1696		3.59	1.05	4.00	

### 26 - I am learning a great deal in this course.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	2	4.88%													
Neutral/Undecided				(3)	5	12.20%													
Agree				(4)	20	48.78%													
Strongly Agree				(5)	14	34.15%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
41/42 (97.62%)		4.12	0.81	4.00	1690		3.80	1.02	4.00	1690		3.80	1.02	4.00	1690		3.80	1.02	4.00

### 27 - Over the course of the semester, I attended \_\_\_\_ percentage of all class meetings (whether in-person or online). (Fill in the blank with your answer)

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
0 - 50%				(1)	1	2.44%													
51 - 70%				(2)	1	2.44%													
71 - 80%				(3)	7	17.07%													
81 - 90%				(4)	11	26.83%													
91 - 100%				(5)	21	51.22%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
41/42 (97.62%)		4.22	0.99	5.00	1692		4.34	1.06	5.00	1692		4.34	1.06	5.00	1692		4.34	1.06	5.00

### 28 - I expect the following grade in this class.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
F				(1)	0	0.00%													
D				(2)	0	0.00%													
C				(3)	3	7.32%													
B				(4)	10	24.39%													
A				(5)	28	68.29%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
41/42 (97.62%)		4.61	0.63	5.00	1694		4.21	0.80	4.00	1694		4.21	0.80	4.00	1694		4.21	0.80	4.00

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ECON-2110-035: Principles of Microeconomics: 202108-ECON-2110-035-82134-Jewell

Instructor:

Terrence Jewell \*

Response Rate:

41/42 (97.62 %)

29 - My overall GPR (or GPA) is in the range indicated below.

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Below 2.00	(1)	0	0.00%		4.24	4.19	4.19	4.19							
2.00 - 2.49	(2)	2	4.88%												
2.50 - 2.99	(3)	4	9.76%												
3.00 - 3.49	(4)	17	41.46%												
3.5 or Higher	(5)	18	43.90%												
					0	25	50	100							
					Question	University		College	Department						
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
41/42 (97.62%)	4.24	0.83	4.00	1669	4.19	0.88	4.00	1669	4.19	0.88	4.00	1669	4.19	0.88	4.00

Mean of Means Calculations	Mean	University	College	Department
Overall Average	4.49	4.17	4.19	3.99