

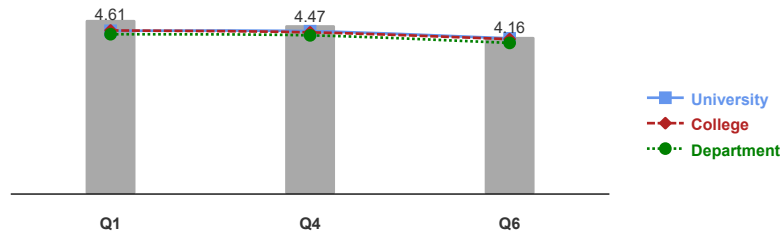
Clemson University

202101 Spring 2021 Evaluations

Course: ECON-2110-006: Principles of Microeconomics-Jewell: 202101-ECON-2110-006-10662-Jewell
Instructor: Terrence Jewell *
Response Rate: 57/70 (81.43 %)

At A Glance:Communication

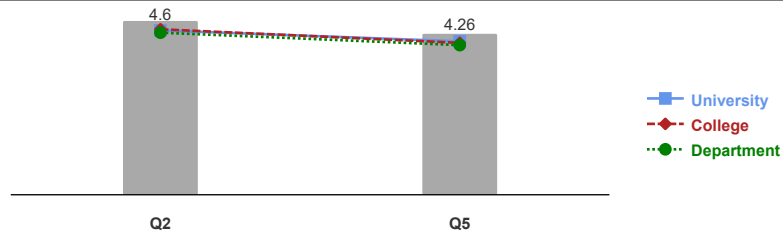
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree
N/A - Did not have this instructor



Q1 - The instructor clearly communicated what I was expected to learn.
 Q4 - There was a positive interaction between the class and the instructor.
 Q6 - The instructor's verbal communication skills helped me understand the course material.

At A Glance:Course Org and Relevance

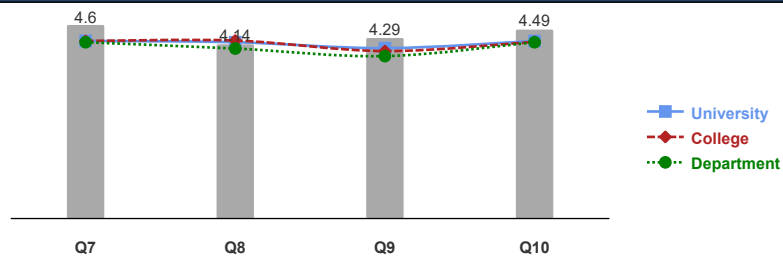
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree
N/A - Did not have this instructor



Q2 - The instructor made the relevance of the course material clear.
 Q5 - The instructor's teaching methods helped me understand the course material.

At A Glance:Grading and Progress Reports

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree
N/A - Did not have this instructor or he/she did not grade



Q7 - The instructor clearly explained what was expected on assignments and tests.
 Q8 - The instructor kept me informed about my progress in the course.
 Q9 - The feedback I received on assignments and tests gave me the opportunity to improve my performance.
 Q10 - The instructor's grading procedures gave a fair evaluation of my understanding of the material. (If this instructor did not do any grading, choose not applicable)

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1 - The instructor clearly communicated what I was expected to learn.

Terrence Jewell

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
Strongly Disagree				(1)	0	0.00%												
Disagree				(2)	0	0.00%												
Neutral				(3)	0	0.00%												
Agree				(4)	22	38.60%												
Strongly Agree				(5)	35	61.40%												
N/A - Did not have this instructor				(0)	0	0.00%												
							0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
57/70 (81.43%)		4.61	0.49	5.00	61871		4.32	0.96	5.00	11069	4.33	0.92	5.00	1466	4.23	0.97	4.00	

2 - The instructor made the relevance of the course material clear.

Terrence Jewell

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	0	0.00%													
Neutral				(3)	0	0.00%													
Agree				(4)	23	40.35%													
Strongly Agree				(5)	34	59.65%													
N/A - Did not have this instructor				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
57/70 (81.43%)		4.60	0.49	5.00	61750		4.35	0.93	5.00	11053		4.38	0.88	5.00	1462		4.29	0.87	4.00

3 - The course was well-organized.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	0	0.00%													
Neutral				(3)	2	3.57%													
Agree				(4)	30	53.57%													
Strongly Agree				(5)	24	42.86%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
56/70 (80.00%)		4.39	0.56	4.00	61640		4.16	1.02	4.00	11042		4.20	0.97	4.00	1461		4.10	1.02	4.00

4 - There was a positive interaction between the class and the instructor.

Terrence Jewell

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	1	1.75%													
Neutral				(3)	5	8.77%													
Agree				(4)	17	29.82%													
Strongly Agree				(5)	34	59.65%													
N/A - Did not have this instructor				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
57/70 (81.43%)		4.47	0.73	5.00	61730		4.31	0.99	5.00	11040		4.28	0.96	5.00	1461		4.20	0.95	4.00

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5 - The instructor's teaching methods helped me understand the course material.

Terrence Jewell

Response Option				Weight	Frequency	Percent	Percent Responses		Means												
Strongly Disagree				(1)	0	0.00%															
Disagree				(2)	1	1.75%															
Neutral				(3)	9	15.79%															
Agree				(4)	21	36.84%															
Strongly Agree				(5)	26	45.61%															
N/A - Did not have this instructor				(0)	0	0.00%															
										0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median				
57/70 (81.43%)		4.26	0.79	4.00	61740		4.06	1.12	4.00	11061	4.02	1.10	4.00	1466	3.96	1.09	4.00				

6 - The instructor's verbal communication skills helped me understand the course material.

Terrence Jewell

Response Option				Weight	Frequency	Percent	Percent Responses		Means											
Strongly Disagree				(1)	0	0.00%	<div><div></div><div></div><div></div><div></div><div></div></div> <div>02550100</div>		<div><div>4.16</div><div>4.12</div><div>4.10</div><div>4.00</div></div>											
Disagree				(2)	3	5.36%														
Neutral				(3)	8	14.29%														
Agree				(4)	22	39.29%														
Strongly Agree				(5)	23	41.07%														
N/A - Did not have this instructor				(0)	0	0.00%			Question		University		College		Department					
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department	Mean	STD	Median		
56/70 (80.00%)		4.16	0.87	4.00	61682		4.12	1.09	4.00	11042		4.10	1.07	4.00	1460	4.00	1.08	4.00		

7 - The instructor clearly explained what was expected on assignments and tests.

Terrence Jewell

Response Option				Weight	Frequency	Percent	Percent Responses	Means									
Strongly Disagree				(1)	0	0.00%		4.60	4.22	4.22	4.19						
Disagree				(2)	0	0.00%											
Neutral				(3)	0	0.00%											
Agree				(4)	23	40.35%											
Strongly Agree				(5)	34	59.65%											
N/A - Did not have this instructor or he/she did not grade				(0)	0	0.00%											
							02550100	Question		University							
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College	Mean	STD	Median				
57/70 (81.43%)		4.60	0.49	5.00	61733		4.22	1.02	5.00	11051	4.22	0.99	4.00	1465	4.19	1.00	4.00

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Response Rate: 57/70 (81.43 %)

8 - The instructor kept me informed about my progress in the course.

Terrence Jewell

Response Option				Weight	Frequency	Percent	Percent Responses	Means											
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	0	0.00%													
Neutral				(3)	12	21.43%													
Agree				(4)	24	42.86%													
Strongly Agree				(5)	20	35.71%													
N/A - Did not have this instructor				(0)	0	0.00%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
56/70 (80.00%)		4.14	0.75	4.00	61735		4.19	1.02	4.00	11054		4.23	0.97	4.00	1464		4.04	1.07	4.00

9 - The feedback I received on assignments and tests gave me the opportunity to improve my performance.

Terrence Jewell

Response Option				Weight	Frequency	Percent	Percent Responses	Means											
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	1	1.79%													
Neutral				(3)	7	12.50%													
Agree				(4)	23	41.07%													
Strongly Agree				(5)	25	44.64%													
N/A - Did not have this instructor or he/she did not grade				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
56/70 (80.00%)		4.29	0.76	4.00	61741		4.05	1.10	4.00	11052		3.98	1.09	4.00	1464		3.86	1.11	4.00

10 - The instructor's grading procedures gave a fair evaluation of my understanding of the material. (If this instructor did not do any grading, choose not applicable)

Terrence Jewell

Response Option				Weight	Frequency	Percent	Percent Responses	Means											
Strongly Disagree				(1)	0	0.00%				4.49		4.22		4.20		4.19			
Disagree				(2)	0	0.00%													
Neutral				(3)	4	7.02%													
Agree				(4)	21	36.84%													
Strongly Agree				(5)	32	56.14%													
N/A - Did not have this instructor or he/she did not grade				(0)	0	0.00%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	College		Mean	STD	Median	Department		Mean	STD	Median	
57/70 (81.43%)		4.49	0.63	5.00	61687		4.22	0.99	4.00		11028	4.20	0.99	4.00	1459		4.19	0.97	4.00

11 - How much work did you put into this course relative to your other courses?


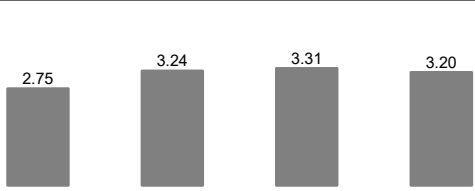





Response Option				Weight	Frequency	Percent	Percent Responses	Means											
Much less work in this course				(1)	3	5.26%													
Less work in this course				(2)	18	31.58%													
About the same				(3)	29	50.88%													
More work in this course				(4)	7	12.28%													
Much more work in this course				(5)	0	0.00%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
57/70 (81.43%)		2.70	0.76	3.00	61677		3.33	0.96	3.00	11048		3.34	0.91	3.00	1466		3.09	0.85	3.00

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Response Rate: 57/70 (81.43 %)

12 - How difficult was this course for you relative to your other courses?

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Much easier than other courses	(1)	5	8.77%												
Somewhat easier than other courses	(2)	15	26.32%												
About the same	(3)	27	47.37%												
More difficult than other courses	(4)	9	15.79%												
Much more difficult than other courses	(5)	1	1.75%												
Not sure/New student at CU	(0)	0	0.00%												
					0	25	50	100							
					Question		University		College		Department				
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
57/70 (81.43%)	2.75	0.89	3.00	61748	3.24	1.06	3.00	11056	3.31	1.02	3.00	1466	3.20	1.00	3.00

13 - Was this course required to graduate?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	46	80.70%	<div><div></div></div>				
No	(2)	11	19.30%	<div><div></div></div>				
					0	25	50	100
Response Rate								
57/70 (81.43%)								


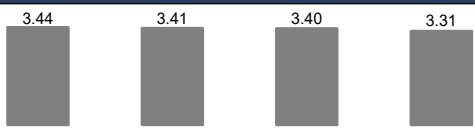



14 - Was this course in your major?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	34	59.65%	<div><div></div></div>				
No	(2)	23	40.35%	<div><div></div></div>				
02550100								
Response Rate								
57/70 (81.43%)								

15 - Was this course team-taught?

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Yes	(1)	1	1.75%	<div></div>								
No	(2)	56	98.25%	<div></div>								
					0	25	50	100				
Response Rate												
57/70 (81.43%)												

16 - Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Very Dissatisfied	(1)	0	0.00%												
Dissatisfied	(2)	0	0.00%												
Satisfied	(3)	32	56.14%												
Very Satisfied	(4)	25	43.86%												
					0	25	50	100							
					Question		University		College		Department				
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
57/70 (81.43%)	3.44	0.50	3.00	61425	3.41	0.67	3.00	10999	3.40	0.65	3.00	1458	3.31	0.64	3.00

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17 - Please comment on the strengths of the instructor and the course.

Terrence Jewell

Response Rate 46/70 (65.71%)

- He was a great teacher and showed us good ways to learn
- He is good at using examples to explain concepts
- Professor Jewell was very fast to answer emails whenever I had questions about what we were learning and that was very helpful.
- I liked how polite the instructor was and how clear he was.
- He was really generous with his grading but we were also never unprepared as he gave us a clear rundown before each quiz or test on what it would be on.
- He was very relatable, he cared about his students, did everything he could to try to make people understand the material even over zoom, he was very stylish in his outfits
- Terrence really helped us understand the material and break it down so we could build our knowledge of the concepts.
- One thing that I really like about this class is that he puts concepts we learn into simpler and easier terms so it is easy to understand and I think that is important in a class like Microeconomics
- Professor Jewell was an extremely intelligent, well-composed, and compassionate instructor. I feel as if I learned a great deal from this class which furthers my academic pursuits greatly.
- Professor Terrence Jewell was very understanding of his students this semester. He also came to class drippin every single day.
- Professor Jewell was an overall great professor, very knowledgeable and passionate about his subject and very understanding and accommodating of his students. Also very stylish always, couldn't recommend him more !
- Communicative
- This instructor was very willing to accomodate to his students through study hours, email, and responding in class to questions. Could not have asked for better. The powerpoints were crisp, the teaching was linear and not confusing or too fast.
- Very good lectures
- Great instructor. Really tried his best to help students out. Taught the course very well. Great outfits as well.
- Professor Jewell was receptive to questions and answered them in depth.
- Terrence Jewell did an excellent job conveying the material for this course.
- Professor Jewell did an awesome job of teaching this course! He is so encouraging and works to know your name. It was obvious that he wanted students to do their best and learn the material. He was intentional and personal!!
- Doesn't give unnecessary work.
- Great Instructor, truly understand econ and can demonstrate its importance/teach very well
- He makes the content very easy to understand. His assignments are also good at helping you master the material. He is very helpful as well when it comes to questions and concerns.
- He is very friendly and approachable
- I liked the powerpoints provided so we could go back to study.
- everything
- He is a very easy-going professor. He doesn't give out to much work but the work he does assign is detailed and very helpful
- He was good at sticking to the plan and telling us what was expected in the course to earn an A. This was one of my favorite courses.
- He did a good job of reviewing what we were expected to know.
- verbal communication
- very clear when teaching
- Well-spoken, calm, and understanding.
- Great speaker, cares about his students, and very kind person
- I think posting the slides in the organized files help me keep track of what I was expected to know. I also like how we went over homework and quizzes in class
- Very kind and will take his time to make sure you don't have any lingering questions about a topic.
- The powerpoints are very well written and the test question examples on the powerpoints helped a lot.
- Does a great job of explaining the course material and making sure the students are informed of everything going on in the course.
- Good instructor.
- I really liked how Professor Jewell would post the lecture slides on Canvas. When I would have trouble understanding something and needed to look back, I could easily do so
- He showed extra videos and examples in class to help better explain the material and the optional homework was nice in case I needed some extra help without being worried about a grade.
- He was very straight to the point. You knew exactly what you were going to be taught and everything was very clear.
- Got through the material fast and to the point.
- Communication
- Well-made slides and good at answering questions.
- Prof Jewell did a great job of covering the lectures and always reviewing them. I learned all the material easily from his ways of teaching.
- Professor Jewell was great at preparing us for the tests and quizzes by assigning homework that accurately tested our knowledge of the learned behavior.
- he was great a communicating about upcoming assignments and keeping us up to date on changes.
- Was very clear about what was expected and made sure we understood the material.

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18 - Please comment on the weaknesses of the instructor and the course.

Terrence Jewell

Response Rate 38/70 (54.29%)

- Not many, didn't give much outside help other than homework
- His online student were somewhat hung out to dry
- One weakness was the whole aspect of in-person learning. It was hard to hear the professor in person so I ended up just attending the zoom lectures.
- He was a bit unclear when explaining the answers to the questions.
- He seemed to have some issues with zoom so it was always more helpful to attend class in person.
- He can be hard to hear sometimes
- Speak up a little
- In all honesty, I cannot think of many weaknesses, but potentially going over notes too fast was the only nit picking weakness I could think of.
- Sometimes it's very difficult to hear him.
- Moves fast
- Too helpful?
- Weekly quizzes
- none
- Sometimes it was hard to understand him because he mumbled. Also, when attending the class through zoom you cannot hear the students that are there in person. Professor Jewell wouldn't repeat their questions even after being asked to.
- If I had any problem with the course or with the professor's teaching style, it is that the review at the beginning of the lecture seemed to consistently go on longer than I would have preferred. I appreciate the recap of the previous lecture, but I don't think it should go much longer than 3 to 5 minutes.
- Lectures can be somewhat dry.
- Could speak a bit more clearly and repeat important points once or twice
- He sometimes tries to make the course material too simple to the point that it almost makes no sense. He often just reads right off the slides, and skips the confusing stuff sometimes. His quizzes sometimes have material we did not cover or talk about in class.
- Sometimes hard to hear him
- nothing
- None
- Sometimes it was a little hard to hear what he was saying because he was wearing a mask, but in all honesty Terence has no weakness.
- He was rather quite whilst talking so it could be hard to hear him in person
- none
- n/a
- Sometimes it was hard to understand what Professor Terrence was saying when he spoke with a mask on. (Got better with time).
- N/A
- Low energy made some of the lectures hard to stay engaged with
- Sometimes the answer he gives isn't to the question you originally asked, but that could boil down to the bad mic setup and the muffled voice one can have when asking a question with a mask on.
- No weaknesses
- Dry content.
- I often found his lectures a bit boring. I would lose focus really quickly since he just talks very slow and is not too engaging
- COVID hampered this class heavily in my opinion and I found it difficult to interact with the professor as our classroom was large with most people online, it was often difficult to understand him as a result although none of this was his fault, simply bad venue and situation.
- Most of the class was just reading straight from the slides. It would be helpful to elaborate just a little more on each slide to help really understand. It was difficult to hear in the class, but that includes some echoing in the auditorium as well as the mask contributing to the difficulty of hearing.
- Explain more examples.
- None.
- None really. He did everything logically and easy to understand.
- I would have preferred the lectures to be a little more engaging. At some times it was hard to follow because he was going too fast.

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19 - Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

Response Rate	34/70 (48.57%)
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- I think his integration of videos helped.
- His ability to connect the material to a real life example
- I liked how he showed us the MRU videos to help us learn the content.
- teaching methods were not particularly helpful, but not harmful.
- I struggled to make it to class a lot because of a class right before so I would be on zoom but when I could make it in person I found it very easy to learn. I think just improvement on zoom skills could help but hopefully, we won't need zoom much longer.
- I felt the lectures and HW assignments were very helpful in preparing for exams. Also the MRU videos were convenient
- His power points were clear and understandable and I liked that they were available for studying after class was over.
- I found the homework particularly helpful in this course. I believe that practice quizzes or tests could be helpful to this course.
- He usually briefly went over the material from the previous class.
- Incentives for showing up to class
- Very good lectures
- no comment
- The homeworks and weekly quizzes were super helpful and I never felt overwhelmed in this class, which was super nice! Also, I loved how he used resources outside of the textbook, like videos and Marginal Revolution University. Everything was great and I have no complaints!
- Weekly quizzes kept me engaged
- The lecture model is perfect for this class. Maybe add more homework so that understanding the material is easier.
- When any clips are played in class, he should link them on canvas. I like the slideshow presentations
- Also liked the extra credit.
- all
- I like how he makes his lectures. They are easy to follow and I have learned a lot about them.
- I like how he stuck to a plan everyday we had lecture and notes. One thing I would suggest is possibly more hands on activity in the class but I think he did a perfect job.
- The homework questions were good
- quizzes helped for studying midterms and also the homework questions
- The economic videos were helpful.
- N/A
- I think the intro videos and the beginning of the chapter and the review of hw/quiz at the end was a good method
- None in particular, the slideshows helped and the take home quizzes were very helpful.
- I liked the powerpoints and the quizzes on tjem
- .
- I liked how we had optional homework sheets because, with them, I was able to quiz myself and see what I needed to review for exams and quizzes.
- There were a good amount of examples which helped a lot.
- The powerpoints with the charts and definitions.
- The homework with solutions were vital.
- It was nice he would always recap past lectures and connect information to real world scenarios.
- I liked that he used powerpoints

Clemson University

202101 Spring 2021 Evaluations

Course: ECON-2110-006: Principles of Microeconomics-Jewell: 202101-ECON-2110-006-10662-Jewell
Instructor: Terrence Jewell *
Response Rate: 57/70 (81.43 %)

20 - Would you recommend this instructor to a friend? Yes or no? Why?

Terrence Jewell

Response Rate 45/70 (64.29%)

- Yes because he helped out the students a lot
- yes, he is a good econ professor
- Yes! Professor Jewell is awesome!
- Yes, he is very understanding and responsive to questions.
- Yes, he was extremely understanding and helpful to the class, especially with the tests and quizzes.
- Yes, he is a very student-friendly professor and made this class easy for a non business major
- Yes.
- Yes
- Yes, I believe that Professor Jewell is an excellent instructor that makes a difficult course manageable.
- Yes. Lots of good stuff to learn. Manageable class.
- Most definitely, made the course really easy to understand and understood the needs of those he taught
- Yes, like able professor
- Yes, he's extremely instructional and has a wicked sense of style
- Yes
- Yes
- I would if you go in person.
- Yes.
- Yes!!
- Yes; he explains things pretty clearly
- Yes, fun class and I actually learned econ
- Yes, he has good lectures and he makes the concepts fairly easy to understand. I'm not a huge fan of economics in general and he made it interesting and easy for me to learn.
- Yes his class was not very stressful, so it was a nice break from other classes which are. He was also very organized, especially with the
- Yes
- yes good teacher
- Yes because he made the class very enjoyable.
- This instructor I would 100% recommend. He was articulate and simple in his teaching methods which made the material easy to understand.
- Yes because I learned a lot.
- yes
- yes, easy to learn
- Yes, great professor overall.
- Yes great professor and great class
- Yes, he was a very fair and honest instructor
- Yes, as the atmosphere and general positivity will help anyone who has had prior anxiety with a economics course.
- Yes because this class helps you understand microeconomics easily
- yes
- Yes
- I would recommend him to a friend because it seems like he genuinely cares about his students and is obviously knowledgeable about economics
- Yes, he's very easy-going and soft spoken and seems like a really nice guy that cares about his students and the subject.
- Yes, great class.
- Yes
- Absolutely, it was interesting and fun.
- Yes I would as I enjoyed the class, did well, and felt like prof Jewell helped me learn the material.
- Depends on the friend
- yes I would I believe he was a great instructor.
- Yes

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21 - The course helped me develop my analytical skills.

Response Option	Weight	Frequency	Percent	Percent Responses	Means											
Strongly Disagree	(1)	0	0.00%													
Disagree	(2)	2	3.51%													
Neutral/Undecided	(3)	12	21.05%													
Agree	(4)	29	50.88%													
Strongly Agree	(5)	14	24.56%													
				0 25 50 100	Question	University		College		Department						
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
57/70 (81.43%)	3.96	0.78	4.00	1453	3.81	0.90	4.00	1453	3.81	0.90	4.00	1453	3.81	0.90	4.00	

22 - The instructor answered students' questions clearly and fully.

Terrence Jewell

Response Option	Weight	Frequency	Percent	Percent Responses	Means											
Strongly Disagree	(1)	0	0.00%													
Disagree	(2)	2	3.51%													
Neutral/Undecided	(3)	5	8.77%													
Agree	(4)	30	52.63%													
Strongly Agree	(5)	20	35.09%													
				0 25 50 100	Question	University		College		Department						
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
57/70 (81.43%)	4.19	0.74	4.00	1459	4.12	0.88	4.00	1459	4.12	0.88	4.00	1459	4.12	0.88	4.00	

23 - Class time is used to develop a deeper understanding of the subject than is available simply by reading the text.

Response Option	Weight	Frequency	Percent	Percent Responses	Means											
Strongly Disagree	(1)	0	0.00%													
Disagree	(2)	2	3.51%													
Neutral/Undecided	(3)	8	14.04%													
Agree	(4)	28	49.12%													
Strongly Agree	(5)	19	33.33%													
				0 25 50 100	Question	University		College		Department						
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
57/70 (81.43%)	4.12	0.78	4.00	1460	4.05	0.96	4.00	1460	4.05	0.96	4.00	1460	4.05	0.96	4.00	

24 - It is necessary to devote a great deal of time to this course in order to do well.

Response Option	Weight	Frequency	Percent	Percent Responses	Means											
Strongly Disagree	(1)	1	1.75%													
Disagree	(2)	14	24.56%													
Neutral/Undecided	(3)	22	38.60%													
Agree	(4)	14	24.56%													
Strongly Agree	(5)	6	10.53%													
				0 25 50 100	Question	University		College		Department						
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
57/70 (81.43%)	3.18	0.98	3.00	1461	3.51	0.99	4.00	1461	3.51	0.99	4.00	1461	3.51	0.99	4.00	

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25 - I am devoting a great deal of time to this course.

Response Option				Weight	Frequency	Percent	Percent Responses			Means								
Strongly Disagree				(1)	2	3.57%												
Disagree				(2)	15	26.79%												
Neutral/Undecided				(3)	22	39.29%												
Agree				(4)	12	21.43%												
Strongly Agree				(5)	5	8.93%												
							0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
56/70 (80.00%)		3.05	1.00	3.00	1459		3.38	0.99	3.00	1459	3.38	0.99	3.00	1459	3.38	0.99	3.00	

26 - I am learning a great deal in this course.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	1	1.79%													
Neutral/Undecided				(3)	4	7.14%													
Agree				(4)	36	64.29%													
Strongly Agree				(5)	15	26.79%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
56/70 (80.00%)		4.16	0.63	4.00	1452		3.89	0.91	4.00	1452		3.89	0.91	4.00	1452		3.89	0.91	4.00

27 - Over the course of the semester, I attended ____ percentage of all class meetings (whether in-person or online). (Fill in the blank with your answer)

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
0 - 50%				(1)	1	1.75%													
51 - 70%				(2)	3	5.26%													
71 - 80%				(3)	4	7.02%													
81 - 90%				(4)	17	29.82%													
91 - 100%				(5)	32	56.14%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
57/70 (81.43%)		4.33	0.95	5.00	1458		4.03	1.29	5.00	1458		4.03	1.29	5.00	1458		4.03	1.29	5.00

28 - I expect the following grade in this class.

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
F				(1)	0	0.00%			4.73		4.47		4.47		4.47			
D				(2)	0	0.00%												
C				(3)	1	1.79%												
B				(4)	13	23.21%												
A				(5)	42	75.00%												
							0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median		
56/70 (80.00%)		4.73	0.49	5.00	1446	4.47	0.76	5.00	1446	4.47	0.76	5.00	1446	4.47	0.76	5.00		

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29 - My overall GPR (or GPA) is in the range indicated below.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Below 2.00				(1)	2	3.51%													
2.00 - 2.49				(2)	4	7.02%													
2.50 - 2.99				(3)	10	17.54%													
3.00 - 3.49				(4)	23	40.35%													
3.5 or Higher				(5)	18	31.58%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
57/70 (81.43%)		3.89	1.05	4.00	1456		4.10	0.94	4.00	1456		4.10	0.94	4.00	1456		4.10	0.94	4.00

Mean of Means Calculations	Mean	University	College	Department
Overall Average	4.40	4.20	4.19	4.11