

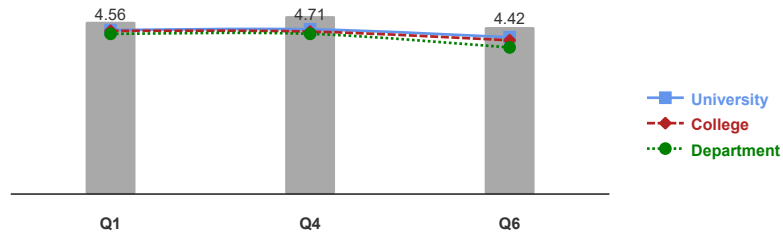
Clemson University

202201 Spring 2022 Evaluations

Course: ECON-2110-004: Principles of Microeconomics: 202201-ECON-2110-004-10594-Jewell
Instructor: Terrence Jewell *
Response Rate: 48/50 (96.00 %)

At A Glance:Communication

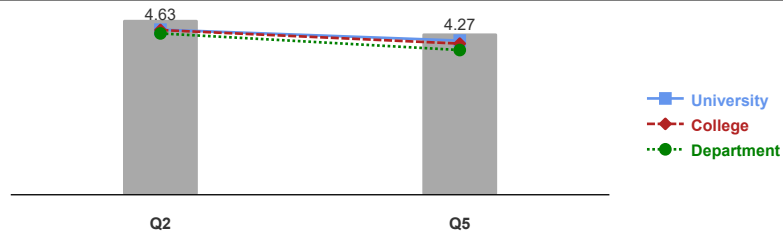
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree
N/A - Did not have this instructor



Q1 - The instructor clearly communicated what I was expected to learn.
 Q4 - There was a positive interaction between the class and the instructor.
 Q6 - The instructor's verbal communication skills helped me understand the course material.

At A Glance:Course Org and Relevance

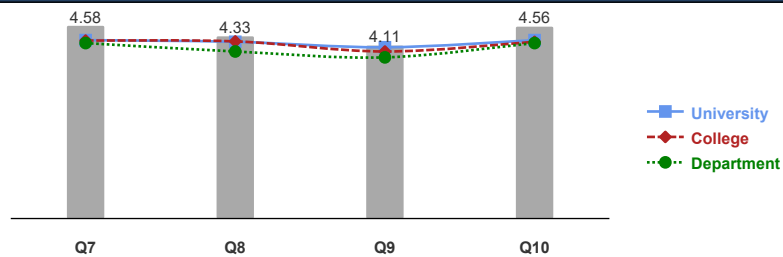
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree
N/A - Did not have this instructor



Q2 - The instructor made the relevance of the course material clear.
 Q5 - The instructor's teaching methods helped me understand the course material.

At A Glance:Grading and Progress Reports

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree
N/A - Did not have this instructor or he/she did not grade



Q7 - The instructor clearly explained what was expected on assignments and tests.
 Q8 - The instructor kept me informed about my progress in the course.
 Q9 - The feedback I received on assignments and tests gave me the opportunity to improve my performance.
 Q10 - The instructor's grading procedures gave a fair evaluation of my understanding of the material. (If this instructor did not do any grading, choose not applicable)



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1 - The instructor clearly communicated what I was expected to learn.

Terrence Jewell

Response Option	Weight	Frequency	Percent	Percent Responses	Means														
Strongly Disagree	(1)	1	2.08%			Question			University			College			Department				
Disagree	(2)	0	0.00%																
Neutral	(3)	2	4.17%																
Agree	(4)	13	27.08%																
Strongly Agree	(5)	32	66.67%																
N/A - Did not have this instructor	(0)	0	0.00%			0			25			50			100				
						Question			University			College			Department				
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
48/50 (96.00%)		4.56	0.77	5.00	65538		4.34	0.94	5.00	11464		4.32	0.92	5.00	1506		4.24	0.94	4.00

2 - The instructor made the relevance of the course material clear.

Terrence Jewell

Response Option				Weight	Frequency	Percent	Percent Responses		Means												
Strongly Disagree				(1)	0	0.00%															
Disagree				(2)	0	0.00%															
Neutral				(3)	1	2.08%															
Agree				(4)	16	33.33%															
Strongly Agree				(5)	31	64.58%															
N/A - Did not have this instructor				(0)	0	0.00%															
										0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median		
48/50 (96.00%)		4.63	0.53	5.00	65440		4.37	0.91	5.00	11453		4.36	0.89	5.00	1506		4.27	0.92	5.00		

3 - The course was well-organized.

Response Option				Weight	Frequency	Percent	Percent Responses		Means											
Strongly Disagree				(1)	0	0.00%														
Disagree				(2)	1	2.08%														
Neutral				(3)	3	6.25%														
Agree				(4)	22	45.83%														
Strongly Agree				(5)	22	45.83%														
									0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median	
48/50 (96.00%)		4.35	0.70	4.00	65322		4.19	1.01	4.00	11425		4.21	0.96	4.00	1502		4.02	1.02	4.00	

4 - There was a positive interaction between the class and the instructor.

Terrence Jewell

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	0	0.00%													
Neutral				(3)	2	4.17%													
Agree				(4)	10	20.83%													
Strongly Agree				(5)	36	75.00%													
N/A - Did not have this instructor				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
48/50 (96.00%)		4.71	0.54	5.00	65413		4.36	0.94	5.00	11447		4.30	0.95	5.00	1502		4.24	0.94	5.00

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5 - The instructor's teaching methods helped me understand the course material.

Terrence Jewell

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	1	2.08%													
Neutral				(3)	9	18.75%													
Agree				(4)	14	29.17%													
Strongly Agree				(5)	24	50.00%													
N/A - Did not have this instructor				(0)	0	0.00%													
02550100										Question		University		College		Department			
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
48/50 (96.00%)		4.27	0.84	4.50	65410		4.08	1.12	4.00	11444		4.00	1.13	4.00	1505		3.83	1.18	4.00

6 - The instructor's verbal communication skills helped me understand the course material.

Terrence Jewell

Response Option				Weight	Frequency	Percent	Percent Responses		Means								
Strongly Disagree				(1)	0	0.00%											
Disagree				(2)	0	0.00%											
Neutral				(3)	3	6.25%											
Agree				(4)	22	45.83%											
Strongly Agree				(5)	23	47.92%											
N/A - Did not have this instructor				(0)	0	0.00%											
02550100										Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		
48/50 (96.00%)		4.42	0.61	4.00	65381		4.15	1.08	4.00	11439		4.07	1.10	4.00	15053.881.174.00		

7 - The instructor clearly explained what was expected on assignments and tests.

Terrence Jewell

Response Option	Weight	Frequency	Percent	Percent Responses	Means											
Strongly Disagree	(1)	0	0.00%			4.58	4.24	4.23	4.17	Question	University	College	Department	Mean	STD	Median
Disagree	(2)	0	0.00%													
Neutral	(3)	1	2.08%													
Agree	(4)	18	37.50%													
Strongly Agree	(5)	29	60.42%													
N/A - Did not have this instructor or he/she did not grade	(0)	0	0.00%													
02550100																
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department	
48/50 (96.00%)		4.58	0.54	5.00	65400		4.24	1.02	5.00	11434		4.23	0.99	5.00	15004.170.974.00	

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Response Rate: 48/50 (96.00 %)

8 - The instructor kept me informed about my progress in the course.

Terrence Jewell

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	1	2.08%	<div><div></div><div></div><div></div><div></div><div></div></div>		4.33		4.20		4.21		3.97				
Disagree				(2)	0	0.00%													
Neutral				(3)	4	8.33%													
Agree				(4)	20	41.67%													
Strongly Agree				(5)	23	47.92%													
N/A - Did not have this instructor				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
48/50 (96.00%)		4.33	0.81	4.00	65427		4.20	1.02	4.00	11451		4.21	0.98	4.00	1503		3.97	1.09	4.00

9 - The feedback I received on assignments and tests gave me the opportunity to improve my performance.

Terrence Jewell

Response Option				Weight	Frequency	Percent	Percent Responses	Means												
Strongly Disagree				(1)	0	0.00%			4.11		4.07		3.97		3.83					
Disagree				(2)	3	6.25%														
Neutral				(3)	8	16.67%														
Agree				(4)	17	35.42%														
Strongly Agree				(5)	19	39.58%														
N/A - Did not have this instructor or he/she did not grade				(0)	1	2.08%														
								0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median		College		Mean	STD	Median	Department		Mean	STD	Median
48/50 (96.00%)		4.11	0.91	4.00	65409		4.07	1.09	4.00		11441		3.97	1.08	4.00	1500		3.83	1.12	4.00

10 - The instructor's grading procedures gave a fair evaluation of my understanding of the material. (If this instructor did not do any grading, choose not applicable)

Terrence Jewell

Response Option	Weight	Frequency	Percent	Percent Responses	Means											
Strongly Disagree	(1)	0	0.00%		4.56		4.24	4.20		4.17						
Disagree	(2)	1	2.08%													
Neutral	(3)	1	2.08%													
Agree	(4)	16	33.33%													
Strongly Agree	(5)	30	62.50%													
N/A - Did not have this instructor or he/she did not grade	(0)	0	0.00%													
					0	25	50	100	Question		University		College		Department	
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
48/50 (96.00%)	4.56	0.65	5.00	65356	4.24	0.98	5.00	11437	4.20	0.97	4.00	1502	4.17	0.93	4.00	

11 - How much work did you put into this course relative to your other courses?

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Much less work in this course				(1)	0	0.00%	<div><div></div><div></div><div></div><div></div><div></div></div>		<div><div>2.81</div><div>3.29</div><div>3.32</div><div>3.24</div></div>										
Less work in this course				(2)	19	39.58%													
About the same				(3)	19	39.58%													
More work in this course				(4)	10	20.83%													
Much more work in this course				(5)	0	0.00%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
48/50 (96.00%)		2.81	0.76	3.00	65358		3.29	0.97	3.00	11438		3.32	0.92	3.00	1501		3.24	0.85	3.00

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Instructor: Terrence Jewell *
Response Rate: 48/50 (96.00 %)

12 - How difficult was this course for you relative to your other courses?

Response Option				Weight	Frequency	Percent	Percent Responses			Means									
Much easier than other courses				(1)	2	4.17%													
Somewhat easier than other courses				(2)	13	27.08%													
About the same				(3)	18	37.50%													
More difficult than other courses				(4)	15	31.25%													
Much more difficult than other courses				(5)	0	0.00%													
Not sure/New student at CU				(0)	0	0.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
48/50 (96.00%)		2.96	0.87	3.00	65437		3.21	1.07	3.00	11445		3.32	1.03	3.00	1505		3.43	0.98	3.00

13 - Was this course required to graduate?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	37	77.08%	<div><div></div></div>				
No	(2)	11	22.92%	<div><div></div></div>				
02550100								
Response Rate								
48/50 (96.00%)								

14 - Was this course in your major?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	24	51.06%	<div><div></div></div>				
No	(2)	23	48.94%	<div><div></div></div>				
02550100								
Response Rate								
47/50 (94.00%)								

15 - Was this course team-taught?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	3	6.25%	<div><div></div></div>				
No	(2)	45	93.75%	<div><div></div></div>				
					0	25	50	100
Response Rate								
48/50 (96.00%)								

16 - Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Very Dissatisfied				(1)	0	0.00%													
Dissatisfied				(2)	0	0.00%													
Satisfied				(3)	19	39.58%													
Very Satisfied				(4)	29	60.42%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
48/50 (96.00%)		3.60	0.49	4.00	65109		3.42	0.66	3.00	11376		3.39	0.65	3.00	1493		3.30	0.66	3.00

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Instructor: Terrence Jewell *
Response Rate: 48/50 (96.00 %)

17 - Please comment on the strengths of the instructor and the course.

Terrence Jewell

Response Rate 43/50 (86%)

- He wants you to succeed and will help where he can.
- He was very understanding that not everyone is an Econ major and made the materials very accessible. Posting the powerpoints were really helpful.
- He is able to keep the students engaged well because of how he teaches his material.
- Professor Jewell brought tremendous energy to his class; he knew what he was teaching and was very easy to understand. Each topic we covered in class would build on the previous one, which helped in retaining information. The course was quite difficult, but it was easy to take good notes and review the topic we had most recently covered.
- Good material
- Very good at communicating and his teaching method is good
- He made it known what was needed to be learned
- Professor Jewell showed that he cared about the class and taught the material well.
- He would post the lecture material so we were able to review exactly what we were expected to learn as we pleased.
- He was a really cool teacher and he was really good at presenting the information in an easy to understand way. His class was enjoyable to attend and he made sure that we had everything that we needed to do good on his course.
- This instructor was able excellently communicate what I was expected to learn for the class, and I was able to perform based on how this professor was able to teach the material.
- Communicated well with students.
- He rocks!!! I love him and he was always available and responded to emails really fast. He explains material really well and reviews anything we asked him to.
- Had straight forward lectures and always posted notes on canvas so we could go back and review
- Verbal about what is expected of you and overall easy to follow through his instructions.
- Extremely helpful Fair grader
- Professor Jewell was exceptional and was clearly knowledgeable about the course and clearly put effort into making sure the students know the material. He would ask the students who would answer an in class question, why they got their answer regardless if it was right or wrong. I wish I could take him again.
- He does a great job at making the material easy to understand and relevant in the real world. Provides many examples and videos to help understand the material.
- Very friendly and relates to his students well. Knows that his students have a lot on their plates and is willing to work with them. Professor Jewell is knowledgeable on what he is teaching and is willing to help his students. Also, he is always willing to answer questions which is super nice because not a lot of professors are.
- Very good explaining skills. Hella drippy
- Great communication and knows a lot to teach great and give good advice about business.
- Professor Jewell makes the classroom environment very comfortable and personal. His teaching style is very casual, which makes asking questions less painful. He is such a sweetheart and wants all his students to do their absolute best. He responds to emails really quickly and always sends announcements after every class, reiterating what we did and reminders for the next class.
- Really good at keeping the whole class involved and very friendly and funny which made the class more enjoyable
- Professor Jewell is one of my favorite professors I have had while at Clemson. He is a fantastic teacher who really understands the course material he is teaching. He makes something as difficult as microeconomics simple to understand, and he is very understanding and willing to go over topics that we did not understand on the first try. He truly wants his students to succeed. He was very communicative; he would send out emails after class recapping class as well as pointing out any important information/dates. Microeconomics itself was extremely interesting and one of the most applicable/beneficial classes I have ever taken. We covered a wide range of important topics, from externalities to price controls. The class included a reasonable workload as well.
- Professor Jewell brought a positive attitude to the classroom and always made the economic examples relative to real world situations.
- Extra credit points, good at replying to emails and lets you know what going on in class
- Professor Jewell is a great professor, one of the best I've had at Clemson. He really wants his students to do well and helps them in any way he can.
- He communicated what we needed know to in order to succeed and was great at being available for questions during and outside of class.
- Communicated what was expected to be known for the tests/quizzes. Had all the course material on the course page so I was able to look back and effectively study.
- Professor Jewell was able to communicate well with all his students.
- Very relatable and nice
- He was very easy to talk to and ask questions.
- Very good at explaining the concepts of each lecture and provides students with many opportunities to get engaged with the lectures.
- Fun
- Professor Jewell does an amazing job keep the class focused, interacting with the students and awarding strong behavior in class
- Connects with students well and wants to see them succeed
- Super nice guy, rewarded participation with extra credit, wanted the best for us and to see us succeed
- Very personable and taught the material in a way that is clear and easy to understand
- I liked how flexible he was as a teacher and he explained things well.
- I personally thought this course was taught by an instructor who knew exactly what he was talking about and was able to communicate the information to the students extremely well. I enjoyed all the lectures and homework.
- I think its relatiability hes very young
- Very friendly and knew his topics.
- A great teacher who made learning the material easy.

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18 - Please comment on the weaknesses of the instructor and the course.

Terrence Jewell

Response Rate	38/50 (76%)
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- He can be difficult to understand.
- n/a
- He moves very fast.
- I was present for every class aside from one weak due to illness, and while on zoom, it was hard to follow as professor Jewell would share his screen and then present the slides. All I could see was the slides and heard Professor Jewell, which made it hard to follow while he was lecturing.
- N/A
- None
- The lectures somewhat got boring
- He did a great overall job, but could have done better explaining some of the topics instead of reading off a slideshow.
- He read right off the slides, so going to class felt like a waste of time sometimes since the slides were available to us whenever we needed.
- He didn't have any weaknesses. He was a good teacher and was super nice and engaging.
- I honestly saw no weaknesses with the instructor.
- not many interactive classwork or homework assignments
- Lecture-heavy, sometimes got complicated but the content is also hard for me
- Soft speaker, sometimes hard to hear if you sit towards the back of the classroom.
- None
- Is it possible to not have a weakness? Maybe if anything just an actual homework instead of the worksheet. To see our growth of what we are learning.
- Honestly none. Truly cannot say enough good things about him. He has been one of the best professors I have had so far.
- n/a
- He has no weaknesses.
- Nothing, he is perfect <3 Sometimes he will call on people at random to answer questions, which can be kind of uncomfortable if you don't know the answer. He's super chill and will ask another student to help you out if you don't know the answer.
- Sometimes the slideshows were very long and it was hard to focus the whole lecture
- I do not have any weaknesses to comment on.
- Professor Jewell did not go the extra mile to make any of the course material clear or teach beyond the powerpoints that were given from other professors.
- none
- I can't think of any weaknesses of Professor Jewell.
- Go over more of the problem sets and practice problems together to see what we still need to work on rather than posting answers and checking ourselves.
- I experienced no weaknesses of the course or Prof. Jewell
- Professor Jewell wasn't clear sometimes on course material, but usually he was.
- He forgot to make the 2nd exam and had to push it back.
- N/A
- None
- powerpoints can go fast sometimes
- A lot of reading off the power point slides
- This course needs more exams, it's not fair for 2 midterms to make our break our grade in this class. I think homework should be scored and more opportunities to collect points. Not have just test make up the grade.
- I do not have any comments about the weaknesses of the instructor.
- I think it would be that sometimes i feel like i could really read the graph very correctly
- He could have made it just a little easier to understand in a fun kinda way than just note-taking.
- Not many, making the course have mandatory attendance may have been good to encourage attendance.

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19 - Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

Response Rate 34/50 (68%)

- Reading off the slides doesn't help much, but the self check questions throughout do.
- Posting the powerpoints was great. Also the quizzes were great reviews of the material.
- to post your lectures online after class.
- The lecture slides are pretty helpful, and Professor Jewell's graphs helped me retain information best. The visual aspect helped the most. Making the class more interactive with his students rather than lecturing the majority of the time would improve the focus of students.
- homework sheets
- Use of videos to explain more in depth how the notes apply to different scenarios
- Very good teaching
- His weekly quizzes helped me keep up with the material.
- He was very forgiving with points on assignments, and if he saw a possible unclarity with a question, the points were automatically given.
- Although we had a lot of quizzes, they were a really goo assessment of how well we understood the content from the week before. This really helped to point out what needed to be studied as well as helped my grade.
- I would suggest maybe not directly reading almost word for word from powerpoints could be a different method for people to understand the material, but this is the only thing that I could see being changed.
- weekly quizzes were helpful
- I liked that we had the option to attend on zoom because then I could follow the notes on canvas and still hear the lecture from home
- Quizzes weekly are helpful for me to better understand the information I was taught previous.
- I loved how he had the class engagement by relying on students to fill in the answers and asking them why they got their answers. So that way if the thought bridge isnt there, he can connect it or it would connect for the students who might not have known.
- showing videos giving examples
- Maybe more interactive questions during class? Like the ones included on the Powerpoints.
- I liked how we would do problems right after the specific lecture because it helped me understand the material better.
- Prof. Jewell would take time to write out a real-life example of a hard concept and send it to the class on Canvas, which was very helpful.
- I liked the slideshows and homework sets and that the answers were also posted so we could check our progress To improve, the addition of a study guide would be helpful
- Professor Jewell's PowerPoint notes were very beneficial for learning the material as well as for studying/reviewing the material. His lectures in class were very helpful. I liked how he showed us these YouTube videos, which were made by the textbook's company. As someone who is a visual learner, the videos really helped solidify what we were learning. I also liked how he gave us a short quiz each week on the lecture we covered. It helped solidify the material as well, but it also gave me the opportunity to review the material outside of class. Lastly, Professor Jewell's practice problem sets were very helpful. They were great practice, but they also helped give me an idea of the types of questions we need to know/should be able to answer.
- I found his quizzes and homework sets a good way to evaluate my progress, but learning simply off reading power-points was very ineffective.
- drawing the graphs
- I like the power points, the videos shown at the beginning of each different topic are also very helpful and useful. The HW sheets are also good to study with as are the weekly quizzes.
- Very helpful to go through the lectures again before the tests and watching the videos that came along with the textbook.
- In class assignments and sending helpful reminders.
- I appreciated how he would review lessons before each of our midterms.
- videos
- Continue what he is doing.
- Interacting with the students by having them come up and complete problems on the board kept the entire class engaged.
- i really like powerpoints, quizzes, and homework
- I found the lectures and questions in the middle of the lectures to be helpful checkpoints. I also thought the quizzes were a good way to test us on our previous lecture.
- I think was the homework and quizzes
- The videos that he showed before the lectures and sometimes after.

Clemson University

202201 Spring 2022 Evaluations

Course: ECON-2110-004: Principles of Microeconomics: 202201-ECON-2110-004-10594-Jewell
Instructor: Terrence Jewell *
Response Rate: 48/50 (96.00 %)

20 - Would you recommend this instructor to a friend? Yes or no? Why?

Terrence Jewell

Response Rate 41/50 (82%)

- Yes he looks out for his students.
- Yes definitely-- made a hard class very accessible
- Yes, he is an amazing teacher.
- Yes, I would, he is energetic and fun, and if I were to have the opportunity, I would have Professor Jewell again.
- yes, not a hard course
- Yes he's a very good teacher and overall a cool professor
- Absolutely, great course great teacher
- Yes, he is caring and cares about the students.
- I think so, he care about his students and the interaction between us was positive.
- I would recommend this instructor to a friend. He was a great teacher and kept the course fun while also teaching us a lot.
- I would recommend this instructor to a friend because the material was easy to understand from the professor, and there are more relaxed grade boundaries compared to other classes.
- Yes, truly enjoyed this class
- Yes he is nice and funny and available.
- Yes, made class interesting for a topic that I don't particularly enjoy
- Yes, if you follow instructions and do as you are expected and not fall behind, you will succeed in the class.
- Yes!
- ABSOLUTELY. He can relate to the student and he is fun to have and I looked forward to class as he would always make it interesting.
- yes because he is very generous in grading and if you go to class you can do very well in the class.
- Absolutely. I know other students who have complained about their Econ professors, but Professor Jewell has been a wonderful professor.
- Yes, he breaks information down very well.
- Yes, he is by far the best instructor I have had. Great communication, instruction, and great at helping you understand.
- Yes! Absolutely! Prof. Jewell is great at teaching micro economics and he really knows what he's talking about. He is more than willing to help you out in and out of class, and gives several opportunities to succeed in his class!
- Yes, he is really approachable and wants the best for you. He isn't boring and actually takes the time to know everyone and interacts with the class throughout the whole lecture.
- I would absolutely recommend Professor Jewell to a friend, 100%. To be honest, I was very nervous to take microeconomics, but he made it less intimidating and made the classroom a very comfortable learning environment. He is a great teacher and would always be willing to stay after class to answer any questions. As a graduate student, he was able to relate to us, which I thought was great.
- Yes, because the class was easier than many other econ professors and gives you a groundwork without much effort.
- yes great teacher
- Yes I definitely would. I didn't really like Economics that much nor am I very good at it, but Professor Jewell really tries his hardest to make sure everyone understands what he's going over.
- Yes, for a course required by my major it was not extremely difficult with the help and guidance from Professor Jewell.
- Yes. The course and Prof. Jewell were engaging and informative. He gave plenty of opportunities to perfect the understanding of the course and study effectively.
- Yes, I would because he was very helpful and helped me feel confident in my skills.
- yes, he's easy, fun, wants you to succeed
- Yes, very nice and efficient.
- Yes
- Yes, all around great professor.
- Yes I would. He teaches the class what we need to learn, he stays on schedule, is fun and interesting, and doesn't make the class harder than it needs to be.
- Yes, great professor
- absolutely! completely understanding and helps all of us to do our best
- no because of the lack of scoring points. I need things to be broken down into smaller sections
- yes! I thought this course was a great introduction to economics and the teacher taught it very well! I enjoyed the course very much overall!
- Yes he is overall great he is young and teaches the material very clearly
- Yes

Clemson University

202201 Spring 2022 Evaluations

Course: ECON-2110-004: Principles of Microeconomics: 202201-ECON-2110-004-10594-Jewell
Instructor: Terrence Jewell *
Response Rate: 48/50 (96.00 %)

21 - The course helped me develop my analytical skills.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	1	2.13%													
Neutral/Undecided				(3)	11	23.40%													
Agree				(4)	21	44.68%													
Strongly Agree				(5)	14	29.79%													
02550100									Question		University		College		Department				
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
47/50 (94.00%)		4.02	0.79	4.00	1494		3.76	0.98	4.00	1494		3.76	0.98	4.00	1494		3.76	0.98	4.00

22 - The instructor answered students' questions clearly and fully.

Terrence Jewell

Response Option				Weight	Frequency	Percent	Percent Responses		Means											
Strongly Disagree				(1)	0	0.00%														
Disagree				(2)	1	2.13%														
Neutral/Undecided				(3)	1	2.13%														
Agree				(4)	23	48.94%														
Strongly Agree				(5)	22	46.81%														
									0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median	
47/50 (94.00%)		4.40	0.65	4.00	1497		4.08	0.96	4.00	1497		4.08	0.96	4.00	1497		4.08	0.96	4.00	

23 - Class time is used to develop a deeper understanding of the subject than is available simply by reading the text.

Response Option				Weight	Frequency	Percent	Percent Responses		Means																
Strongly Disagree				(1)	0	0.00%																			
Disagree				(2)	3	6.38%																			
Neutral/Undecided				(3)	6	12.77%																			
Agree				(4)	19	40.43%																			
Strongly Agree				(5)	19	40.43%																			
										0		25		50		100		Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median						
47/50 (94.00%)		4.15	0.88	4.00	1487		4.03	1.03	4.00	1487		4.03	1.03	4.00	1487		4.03	1.03	4.00						

24 - It is necessary to devote a great deal of time to this course in order to do well.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	1	2.13%													
Disagree				(2)	5	10.64%													
Neutral/Undecided				(3)	17	36.17%													
Agree				(4)	17	36.17%													
Strongly Agree				(5)	7	14.89%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
47/50 (94.00%)		3.51	0.95	4.00	1493		3.70	1.02	4.00	1493		3.70	1.02	4.00	1493		3.70	1.02	4.00

Clemson University

202201 Spring 2022 Evaluations

Course: ECON-2110-004: Principles of Microeconomics: 202201-ECON-2110-004-10594-Jewell
Instructor: Terrence Jewell *
Response Rate: 48/50 (96.00 %)

25 - I am devoting a great deal of time to this course.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	1	2.13%													
Disagree				(2)	10	21.28%													
Neutral/Undecided				(3)	16	34.04%													
Agree				(4)	15	31.91%													
Strongly Agree				(5)	5	10.64%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
47/50 (94.00%)		3.28	0.99	3.00	1493		3.52	1.03	4.00	1493		3.52	1.03	4.00	1493		3.52	1.03	4.00

26 - I am learning a great deal in this course.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	0	0.00%													
Neutral/Undecided				(3)	10	21.28%													
Agree				(4)	27	57.45%													
Strongly Agree				(5)	10	21.28%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
47/50 (94.00%)		4.00	0.66	4.00	1491		3.86	0.99	4.00	1491		3.86	0.99	4.00	1491		3.86	0.99	4.00

27 - Over the course of the semester, I attended ____ percentage of all class meetings (whether in-person or online). (Fill in the blank with your answer)

Response Option				Weight	Frequency	Percent	Percent Responses				Means							
0 - 50%				(1)	3	6.38%												
51 - 70%				(2)	5	10.64%												
71 - 80%				(3)	7	14.89%												
81 - 90%				(4)	14	29.79%												
91 - 100%				(5)	18	38.30%												
							0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
47/50 (94.00%)		3.83	1.24	4.00	1496		4.15	1.20	5.00	1496	4.15	1.20	5.00	1496	4.15	1.20	5.00	

28 - I expect the following grade in this class.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
F				(1)	0	0.00%			4.57		4.35		4.35		4.35				
D				(2)	0	0.00%													
C				(3)	4	8.70%													
B				(4)	12	26.09%													
A				(5)	30	65.22%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
46/50 (92.00%)		4.57	0.65	5.00	1488		4.35	0.79	5.00	1488		4.35	0.79	5.00	1488		4.35	0.79	5.00

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Instructor:	Terrence Jewell *
Response Rate:	48/50 (96.00 %)

29 - My overall GPR (or GPA) is in the range indicated below.																			
Response Option				Weight	Frequency	Percent	Percent Responses			Means									
Below 2.00				(1)	2	4.26%				4.04		4.15		4.15		4.15			
2.00 - 2.49				(2)	3	6.38%													
2.50 - 2.99				(3)	3	6.38%													
3.00 - 3.49				(4)	22	46.81%													
3.5 or Higher				(5)	17	36.17%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
47/50 (94.00%)		4.04	1.04	4.00	1492		4.15	0.92	4.00	1492		4.15	0.92	4.00	1492		4.15	0.92	4.00

Mean of Means Calculations								Mean	University	College	Department
Overall Average								4.46	4.23	4.18	4.07