← Back *Weekly challenge 1*
Graded Quiz • 40 min **

Weekly challenge 1

Congratulations! You passed! Problem-solving and effective questioning Grade * Week Submission ge 1 *To pass 80% or received 87. Week Submission ge 1 higher Go to next item Take action with data Solve problems with data Quiz • 40 min **Craft effective questions Review Learning Objectives** *Weekly challenge 1* Reading: Glossary: Terms and 1. Structured thinking involves recognizing the current problem or situation you're facing and identifying your 0 / 1 point 10 min Submit your assignment Quiz: *Weekly challenge 1* Try again 8 questions **Due** Jun 11, 11:59 PM +08 **Attempts** 3 every 24 hours False ⊗ Incorrect Review Receivergradedeo [2]. Your grade View Feedback 87.50% To Pass 80% or higher We keep your highest score 2. Fill in the blank: In the ___ __ step of the data analysis process, an analyst would create visualizations to 1/1 point summarize their results. □ Report an issue share O prepare Oprocess \bigcirc act **⊘** Correct **3.** Why is reaching your target audience important in data analysis? 1/1 point O It improves customer service for those currently using your products. O It makes your products easier to use for your customers. O It increases the effectiveness of your services for customers. It brings awareness of your products to potential customers. **⊘** Correct 4. A local internet service provider is expecting an increase in the number of people streaming online entertainment. 1/1 point Their data analyst uses data to estimate the required bandwidth necessary to service its customers. This is an example of which problem type? O Identifying themes O Spotting something unusual O Discovering connections Making predictions **⊘** Correct 5. Describe the key difference between the problem types of categorizing things and identifying themes. 1/1 point Categorizing things involves assigning items to categories. Identifying themes takes those categories a step further, grouping them into broader themes. O Categorizing things involves determining how items are different from each other. Identifying themes brings different items back together in a single group. O Categorizing things involves taking inventory of items. Identifying themes deals with creating labels for O Categorizing things involves assigning grades to items. Identifying themes involves creating new classifications for items. **⊘** Correct **6.** Which of the following examples are closed-ended questions? Select all that apply. ☐ What is your opinion of the new movie? Have you taken this class before? **⊘** Correct ✓ How tall are you? **⊘** Correct ☐ What did you think about the article that I sent you? 7. Fill in the blank: The question, "How could we improve our website to simplify the returns process for our online 1/1 point customers?" is _____-oriented. action Obias O data O passive **⊘** Correct **8.** On a customer service questionnaire, a data analyst asks, "If you could contact our customer service department 1/1 point via chat, how much valuable time would that save you?" Why is this question unfair? O It is closed-ended. $\begin{picture}(60,0)\put(0,0){\line(1,0){10}} \put(0,0){\line(1,0){10}} \put(0,0)$ O It is vague. It makes assumptions.

⊘ Correct