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## POSITIONS

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**Faculty Research Specialist** 06/2016 – present  
*Center for Advanced Study of Language, University of Maryland, College Park, MD*

## EDUCATION

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**M.A., Linguistics** 01/2013 – 05/2016  
*Michigan State University, East Lansing, MI*  
**Thesis:** The Acquisition and Syntax of the Passive in English  
**Advised by:** Alan Munn (Chair), Cristina Schmitt, Marcin Morzycki  
 Cumulative GPA: 4.0  
**2015 Linguistic Institute** 07/2015  
*University of Chicago, Chicago, IL*  
**B.A., Linguistics (High Honors) & B.A., Philosophy (High Honors)** 08/2010 – 05/2014  
*Michigan State University, East Lansing, MI*  
**Thesis:** Passives in English: A Theoretical and Experimental Investigation Thereof  
**Advised by:** Cristina Schmitt  

- Cognitive Science Specialization
- Women's and Gender Studies Minor

 Cumulative GPA: 3.98  
**2013 Linguistic Institute** 06/2013 – 07/2013  
*University of Michigan, Ann Arbor, MI*  
**Non-Degree Seeking Student** 09/2007 – 05/2010  
*University of Minnesota – Twin Cities, Minneapolis, MN*  

- Post-Secondary Enrollment Options ('09 – '10)
- University of Minnesota Talented Youth Mathematics Program ('07 – '09)

 Cumulative GPA: 3.911  
**High School Diploma** 09/2006 – 06/2010  
*Eden Prairie High School, Eden Prairie, MN*  
 Cumulative GPA: 3.99

## AWARDS, HONORS, & FELLOWSHIPS

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### FUNDED AWARDS & FELLOWSHIPS

**Teaching Assistantship** 08/2015 – 05/2016  
*Michigan State University, East Lansing, MI*  
**Research Assistantship** 08/2014 – 05/2015  
*Michigan State University, East Lansing, MI*  
**Board of Trustees Award** 05/2014  
*Michigan State University, East Lansing, MI*  
**University Distinguished Scholarship** 08/2010 – 05/2014  
*Honors College, Michigan State University, East Lansing, MI*

<b>National Merit Scholar</b> <i>Michigan State University, East Lansing, MI</i>	08/2010 – 05/2014
<b>Undergraduate Research Initiative – Grantee</b> <i>College of Arts and Letters, Michigan State University, East Lansing, MI</i>	10/2013 – 05/2014
<b>2013 Linguistic Institute Fellowship</b> <i>Linguistic Society of America, University of Michigan, Ann Arbor, MI</i>	06/2013 – 07/2013
<b>Genevieve Gillette Fellowship</b> <i>Honors College, Michigan State University, East Lansing, MI</i>	05/2013 – 08/2013
<b>Undergraduate Research Initiative – Grantee</b> <i>College of Arts and Letters, Michigan State University, East Lansing, MI</i>	10/2012 – 05/2013
<b>Professorial Assistantship</b> <i>Honors College, Michigan State University, East Lansing, MI</i>	08/2010 – 05/2012

## HONORS

<b>2016 Outstanding Graduate Student in Linguistics</b> <i>Department of Linguistics and Languages, Michigan State University, East Lansing, MI</i>	05/2016
<b>Outstanding Graduating Senior in LGSAAL</b> <i>Department of Linguistics and Languages, Michigan State University, East Lansing, MI</i>	05/2014

## PRESENTATION AWARDS

<b>Award Winner, Poster Presentation</b> <i>MSULC, Michigan State University, East Lansing, MI</i>	04/2014
<b>Category Winner (with C. Heffner)</b> <i>UURAF, Michigan State University, East Lansing, MI</i>	04/2012
<b>Award Winner, Poster Presentation (with C. Heffner)</b> <i>MSULC, Michigan State University, East Lansing, MI</i>	04/2012

## PUBLICATIONS & MANUSCRIPTS

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### SUBMITTED MANUSCRIPTS

- 2016 Durvasula, Karthik & Adam Liter. Generalizing from ambiguous data. *Phonology*. Under revision.
- Liter, Adam, Tess Huelskamp, Christopher C. Heffner & Cristina Schmitt. Grammaticalized number, implicated presuppositions, and the plural. *Glossa: Acquisition of quantification*. Magda Oiry & Jeremy Hartman (eds.). Under revision.
- Liter, Adam, Christopher C. Heffner & Cristina Schmitt. The interpretation of plural morphology and (non-)obligatory number marking: an argument from artificial language learning. *Language, Learning and Development*. Resubmitted.

## PRESENTATIONS

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### INVITED TALKS

- 2016 Durvasula, Karthik & Adam Liter. “Learning phonological patterns from ambiguous data.” North American Phonology Conference (NAPhC), Concordia University, Montréal, Canada.

## REFEREED CONFERENCE – TALKS

- 2015 **Liter, Adam**, Tess Huelskamp, Christopher C. Heffner & Cristina Schmitt. “Non-grammaticalized number entails an exclusive interpretation of plural morphology.” Workshop on Linguistics and Cognitive Aspects of Quantification (LCQ), Hungarian Academy of Sciences, Budapest, Hungary.
- 2013 **Liter, Adam**, Christopher C. Heffner & Cristina Schmitt. “Inclusive plural interpretations depend on grammaticalized number: An argument from artificial language learning.” Workshop on the Acquisition of Quantification, University of Massachusetts, Amherst, MA.

## REFEREED CONFERENCE – POSTERS

- 2016 Durvasula, Karthik & **Adam Liter**. “Generalising from ambiguous data.” Annual Meeting of the Linguistic Society of America (LSA), Washington, DC.
- 2015 **Liter, Adam**, Tess Huelskamp, Susima Weerakoon & Alan Munn. “What drives the Maratsos Effect, agentivity or eventivity?” Boston University Conference on Language Development (BUCLD), Boston University, Boston, MA.
- Durvasula, Karthik & **Adam Liter**. “Learning generalisations in the face of ambiguous data.” Annual Meeting on Phonology (AMP), University of British Columbia, Vancouver, BC.

## CONFERENCE – TALKS

- 2014 **Liter, Adam**. “Toward an explanatory account of appositives.” Graduate Workshop of the American Midwest and Prairies (GWAMP), University of Wisconsin, Milwaukee, WI.

## REFEREED UNDERGRADUATE CONFERENCE – TALKS

- 2013 **Liter, Adam**. “Beyond an animal care ethics: A first approximation of dialogic standpoint theory.” Sixth Annual Undergraduate Ethics Symposium, DePauw University, Greencastle, IN.
- Liter, Adam**, Christopher C. Heffner & Cristina Schmitt. “An artificial language investigation of number and number neutrality.” Great Lakes Expo for Experimental and Formal Undergraduate Linguistics (GLEEFUL), Michigan State University, East Lansing, MI.
- 2012 **Liter, Adam**. “Facebook’s facility for necessary (political) identities: A case study of asymmetric moral and epistemic standings.” The 7th Annual Southern Illinois University Edwardsville Undergraduate Philosophy Conference, Southern Illinois University, Edwardsville, IL.

## REFEREED UNDERGRADUATE CONFERENCE – POSTERS

- 2011 Heffner, Christopher C., **Adam Liter** & Cristina Schmitt. “Dogs not put in boxes by boys: Learning a novel number system.” Great Lakes Expo for Experimental and Formal Undergraduate Linguistics (GLEEFUL), Michigan State University, East Lansing, MI.

## UNDERGRADUATE CONFERENCE – TALKS

- 2013 **Liter, Adam**, Christopher C. Heffner & Cristina Schmitt. “An artificial language investigation of number and number neutrality.” Michigan State Undergraduate Linguistics Conference (MSULC), Michigan State University, East Lansing, MI.
- 2011 **Liter, Adam**. “Towards a theoretical tool against anthropogenic environmental harm: Bringing the western “bio-logic” into view.” University Undergraduate Research and Arts Forum (UURAF), Michigan State University, East Lansing, MI.

## UNDERGRADUATE CONFERENCE – POSTERS

- 2012 Heffner, Christopher C., **Adam Liter** & Cristina Schmitt. “Lions, zebras, and plurals, oh my!: Learning a novel number system.” Michigan State Undergraduate Linguistics Conference (MSULC), Michigan State University, East Lansing, MI.  
Heffner, Christopher C., **Adam Liter** & Cristina Schmitt. “Lions, zebras, and plurals, oh my!: Learning a novel number system.” University Undergraduate Research and Arts Forum (UURAF), Michigan State University, East Lansing, MI.
- 2011 Heffner, Christopher C., **Adam Liter** & Cristina Schmitt. “Dogs not put in boxes by boys: Learning a novel number system.” Michigan State Undergraduate Linguistics Conference (MSULC), Michigan State University, East Lansing, MI.  
Heffner, Christopher C., **Adam Liter** & Cristina Schmitt. “Dogs not put in boxes by boys: Learning a novel number system.” University Undergraduate Research and Arts Forum (UURAF), Michigan State University, East Lansing, MI.

## TEACHING EXPERIENCE

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### TA

**IAH 204 – “Asia and the World”** 2015 – 2016  
*Department of Linguistics and Languages, Michigan State University, East Lansing, MI*

### TUTORING

**Departmentwide Undergraduate Tutor** 2013 – 2014  
*Department of Philosophy, Michigan State University, East Lansing, MI*

## UNDERGRADUATE MENTORING

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### 2015 – 2016

- Tess Huelskamp
  - *Reassessing the Verbal Distinction of the Maratsos Effect*
  - Poster presented at [GLEEFUL](#) & [UURAF](#); talk given at [MSULC](#)
- Julia Andary, Robert Felster, & Natalie Chemey
  - *It is either high or low: Investigating children’s and adult’s understanding of ‘or’*
  - Poster presented at [UURAF](#) & [MSULC](#)
- Rachel Stacey & Adam Smolinski
  - *C-or-pus: How children learn the properties of ‘either/or’*
  - Poster presented at [UURAF](#) & [MSULC](#)

### 2014 – 2015

- Tess Huelskamp, Susima Weerakoon, & Adam Smolinski
  - *Seeking perfection in death*
  - Poster presented at [UURAF](#), [MSULC](#), & [GLEEFUL](#)
- Tess Huelskamp, Susima Weerakoon, & Taylor Sydow
  - *What underlies the Maratsos Effect, agentivity or eventivity?*
  - Poster presented at [UURAF](#), [MSULC](#), & [GLEEFUL](#)

2013 – 2014

- Tess Huelskamp & Emily Glaser
  - *An Artificial Language Investigation of Number & Number Neutrality*
  - Poster presented at [UURAF](#) & [MSULC](#)
- Adam Greene & Kevin Kain
  - *Accounting for Comprehension Asymmetries in Children's Acquisition of the Passive*
  - Poster presented at [UURAF](#) & [MSULC](#)

## PROFESSIONAL SERVICE

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<b>COSIAC Committee Member</b> <i>Linguistic Society of America, Washington, DC</i>	07/2015 – present
<b>Organizing Committee Member</b> <i>MidPhon 21, Michigan State University, East Lansing, MI</i>	09/2016
<b>Reviewer</b> <i>GLEEFUL, Michigan State University, East Lansing, MI</i>	04/2015, 04/2016
<b>President</b> <i>qUALMS, Michigan State University, East Lansing, MI</i>	08/2012 – 05/2014
<b>Chair ('13 &amp; '14), Vice Chair ('11 &amp; '12)</b> <i>GLEEFUL, Michigan State University, East Lansing, MI</i>	04/2011, 04/2012, 04/2013, 04/2014
<b>Vice Chair ('13 &amp; '14), Chair ('11 &amp; '12)</b> <i>MSULC, Michigan State University, East Lansing, MI</i>	04/2011, 04/2012, 04/2013, 04/2014
<b>Assistant Editorial Board Member</b> <i>Stance, Ball State University, Muncie, IN</i>	2012 – 2014
<b>Student Editorial Board Member</b> <i>ReCUR, Michigan State University, East Lansing, MI</i>	2013

## PROFESSIONAL AFFILIATIONS

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<b>Member</b> <i>Linguistic Society of America</i>	2012 – present
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## SKILLS

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### LANGUAGES

**Native** English (specifically, [North-Central American English](#))

**Intermediate** German, French, Brazilian Portuguese

**Beginner** Spanish, Mandarin

### COMPUTING

**Advanced**  $\LaTeX$ , R, HTML, CSS, Jekyll, knitr, R Markdown

**Intermediate** git, Linux, Bootstrap, Sass, PsychoPy, E-Prime

**Beginner** Python, psiTurk, Speriment, JavaScript, CLAN, Praat, CorpusSearch, Ruby, Ruby on Rails, nginx