

Lesson Plan Format

Class/Grade/Stage: Year 9 – Stage 5	Date: 16-06-23	Time: 10:10 am – 11:25am (75 minutes)
Key Learning Area(s): Textiles	Lesson Topic: Fabric types	
NESA Australian Professional Standards for Teachers	4.4.2 Manage classroom activities 3.3.3 Use teaching strategies	
Recent Prior Experience: <i>students have been studying types of fabrics, their properties and end uses as part of their current unit, which is apparel items. Part of this unit requires students to hand in a constructed hoodie and a portfolio.</i>		
Syllabus/Syllabi Outcome(s): <i>Please note the syllabus reference number AND write out in full.</i> <i>- TEX5-1 explains the properties and performance of a range of textile items</i> <i>TEX5-2 justifies the selection of textile materials for specific end uses</i>	Indicators of Learning for this lesson- learning intentions and success criteria: <i>In meaningful Ss language, so Ss can monitor their learning. Linked directly with the syllabus/syllabi outcome(s).</i> Learning intentions We (Ss) will learn to: <ul style="list-style-type: none"> Identify properties of textile materials and fabrics Identify the 3 main constructed fabrics Success criteria We (I) can: <ul style="list-style-type: none"> Identify and provide properties of 3 main textile fabrics Identify the structure of a plain weave and a twill weave. 	Assessment: <i>Strategies which will be used to assess learners' attainment of learning outcomes. Should be linked to each learning indicator.</i> <div style="text-align: center;">-</div> <div style="text-align: center;">-</div> <div style="text-align: center;">-</div> <div style="text-align: center;">-</div>
Any safety issues to be considered (APST 4.4.1): This lesson includes the use of needles which are sharp and dangerous. Students will be addressed about the safety issues that could arise and how to avoid the situations. They will also be addressed in how to complete the activity safely	Resources: <i>Laptop, whiteboard, student work book, coloured paper, roving, needles, paper, foam blocks, bubble wrap, bamboo mat, felting worksheet, pens, power point</i>	

LESSON SEQUENCE

Lesson Content / Indicators of Learning/ Teaching Strategies (<i>What is Taught</i>):	Timing (mins)	Learning Experiences: (<i>How it is taught</i>) <i>Write detailed steps showing what the teacher (T) will do and what students (Ss) will do. Include differentiation if applicable.</i> - <i>teaching strategies</i>	Resources and Organisation:
INTRODUCTION			
Greet students and get class settled	5 mins	T will greet Ss and get class settled T will mark the roll	Laptop for role
Overview of the lesson	3 mins	T will give Ss a brief overview of the lesson, the learning intentions/ success criteria and what it is going to look like. T will also go through a few house orders (such as the phone basket) before starting the lesson	Learning Intentions: Success Criteria
DEVELOPMENT			
Fabric construction notes	25 mins	T begins to start the lesson by introducing the 3 main constructed fabrics T asks questions to engage students and find out previous knowledge T will go through and teach the info while Ss will copy notes into their template in their workbooks. T hands out extra sheet on felt. T asks Ss questions on felt to gain an understanding on their previous knowledge of felt	White board Power-point Youtube (akubra video) Student work books Felting worksheet
	(3 mins)	T will show the akubra video T will then explain the activity and talk about how to complete it safely	
Activity – hand felting and weaving	25-30 mins	Activity: - Ss in pairs will complete the hand felting activity and a basic paper weave. - If Ss finish early, then they can complete the twill weave activity	Bubble wrap, bamboo mat, roving, felting needles, paper strips, glue, paper

CLOSURE			
Pack Up	5 mins	T will instruct Ss to pack up 10 mins before bell.	Item cart
Recap & reminder for next week lessons	3 mins	Once Ss have packed up T will get Ss back in their seats. T will then reminder Ss about their lessons next week (prac).	Folder for the booklets