Lesson Plan Format

Class/Grade/Stage: Year 7 (stage 4)	Date: Wednesday 3rd July 2024	Time: Start: 1:30pm Finish: 3:10pm (double period 1hr 40mins)
Key Learning Area(s): Food technology and Agriculture	**Lesson Topic: Poultry**	
NESA Australian Professional Standards for Teachers *Identify the standard(s) and focus areas that align with this lesson:*		

Recent Prior Experience: Some students may have basic knowledge around the different types of poultry including chickens and turkey. Some students may have extended knowledge from personal experience such as owning chickens.

Syllabus/Syllabi Outcome(s):	Indicators of Learning for this lesson- learning intentions and success criteria:	Assessment:
- investigates how food and fibre are produced in managed environments **TE4-5AG** **General Capabilities/Cross Curriculum Priorities** Literacy Numeracy Information & communication technology Ethical Understanding	Learning intention(s): What will Ss know, understand and be able to do as a result of the learning and teaching: - I am learning about poultry and the different environments that it is grown in - I am learning to identify different parts of the chicken Success criteria: How students will know they have achieved these intentions? - I can identify some parts of the chicken - I can identify different poultry and describe the environments that they are grown in	- Questioning: used throughout the lesson. At the beginning of the lesson, it will be used to gain an understanding of students' prior knowledge. During the lesson it will be used to gain an understanding of student learning. Prompts will be given if required. - Observation: will be used throughout the lesson to gain an understanding of students' knowledge

Any safety issues to be considered (APST 4.4.1): Students will be using the internet during this lesson; it is important to ensure that students are safely using the tool.	Resources: Canva, YouTube, google slides, various internet sources, google docs, textas, paper, pencils, printer, student workbooks, sticky tape

LESSON SEQUENCE

Lesson Content / Indicators of Learning/ Teaching Strategies (*What* is Taught): - *student skills* - *student concepts* - *key questions* - *student values* - *link with learning intentions* - *link with success criteria*	Timing *(mins)*	Learning Experiences: (*How* it is taught) *Write detailed steps showing what the teacher (T) will do and what students (Ss) will do. Include differentiation if applicable.* *- teaching strategies*	Resources and Organisation:
INTRODUCTION			
Settle in Class Discussion		T will get Ss inside and settle them ready for the lesson T will facilitate a class discussion around poultry and what Ss already know about different types of poultry.	Electronic roll Powerpoint
DEVELOPMENT			
Parts of a poultry and different types of chickens (poultry)		T will go through the different parts of a chicken. (highlight the importance of this diagram – Ss will need it for an activity). T will also go through the powerpoint slides of	
CLOSURE			

Student Teacher's Evaluation *(write reflections on the following):*

Assessment of Learning Outcomes *(suggested NESA APST 2.3.1, 3.1.1, 5.1.1. 5.2.1, 5.3.1,5.4.1)*

To what extent did the learners achieve the intended learning outcomes (learning intentions and success criteria)?

Describe the evidence you have for this.

Outline the follow-up to this lesson for the **learners.**

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Evaluation of Teaching *(suggested NESA APST 1.2.1, 1.3.1, 1.4.1, 1.5.1, 1.6.1, 2.2.1, 2.3.1, 2.4.1, 2.5.1, 2.6.1, 3.1.1, 3.2.1, 3.3.1, 3.4.1, 3.5.1, 3.6.1, 4.1.1. 4.2.1, 4.3.1, 5.1.1, 5.2.1, 5.3.1)*

Identify the teaching strategies / learning experiences that were **most** effective. Explain why.

Identify the teaching strategies / learning experiences that were **least** effective. Explain why.

How appropriate was the timing throughout the various sections of the lesson? Why?

Describe how the selection and use of resources supported learning in the lesson.

Identify what motivated the students. Explain why.

Identify the classroom management strategies that were **most** effective. Explain why.

What was most satisfying about the lesson?

Based on these reflections, outline the steps you should now take to improve your teaching in future lessons.

Colleague teacher's comments: (Reference could be made, for example, to planning and preparation, knowledge of curriculum, organisation, motivation of pupils, strategies used, interaction with students, classroom management, catering for individual needs, use of resources, etc. in alignment with the NESA APST Graduate Teaching Standards)