



PROBABILITY

Adam Klepáč

December 5, 2023

PROBABILISTIC INTUITION

The bottom of the slide features a decorative design consisting of two large, solid red triangles that point towards each other, meeting at a central point. Below this meeting point, there is a smaller, darker red triangle pointing downwards. The overall effect is a stylized, abstract graphic element.

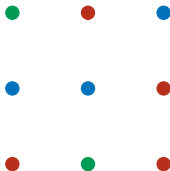
WHAT IS CHANCE?

Imagine you have 9 balls of different colours.



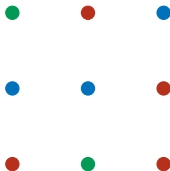
WHAT IS CHANCE?

Imagine you have 9 balls of different colours.



WHAT IS CHANCE?

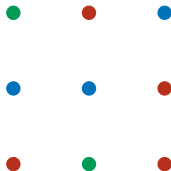
Imagine you have 9 balls of different colours.



- If you pick a ball **at random**, what colour is it most likely to be?

WHAT IS CHANCE?

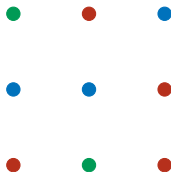
Imagine you have 9 balls of different colours.



- If you pick a ball **at random**, what colour is it most likely to be?
- How many times more likely is picking a **red** ball than picking a **green** ball?

WHAT IS CHANCE?

Imagine you have 9 balls of different colours.



- If you pick a ball **at random**, what colour is it most likely to be?
- How many times more likely is picking a **red** ball than picking a **green** ball?

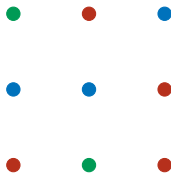
QUANTIFYING PROBABILITY

PROBABILITY

A **probability** is a number between 0 and 1 measuring how **likely** is something to happen.

QUANTIFYING PROBABILITY – EXAMPLE

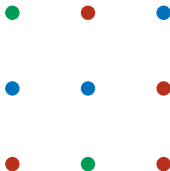
In our example of 9 balls



what is the probability of picking a ball of a specific colour?

QUANTIFYING PROBABILITY – EXAMPLE

In our example of 9 balls

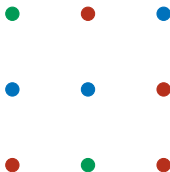


what is the probability of picking a ball of a specific colour?

- For **red**, it's 4/9.
- For **blue**, it's 3/9.
- For **green**, it's 2/9.

QUANTIFYING PROBABILITY – EXAMPLE

In our example of 9 balls



what is the probability of picking a ball of a specific colour?

- For **red**, it's 4/9.
- For **blue**, it's 3/9.
- For **green**, it's 2/9.

The probabilities above **sum up to 1** because I am certain to pick *some* ball.

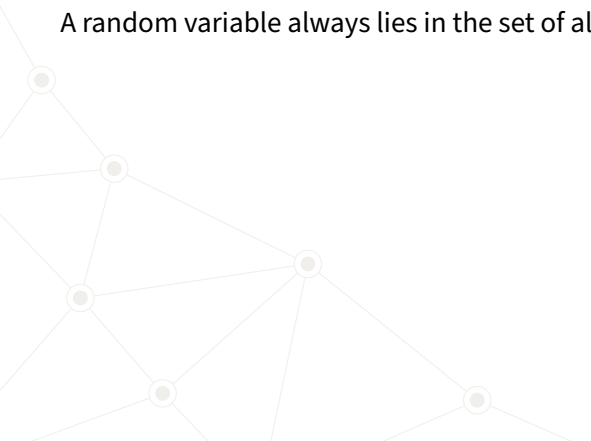
QUANTIFYING PROBABILITY – EXAMPLE

We'll all the outcome of a random choice, a **random variable** and typically write it as X .



QUANTIFYING PROBABILITY – EXAMPLE

We'll all the outcome of a random choice, a **random variable** and typically write it as X .
A random variable always lies in the set of all possible outcomes.



QUANTIFYING PROBABILITY – EXAMPLE

We'll all the outcome of a random choice, a **random variable** and typically write it as X .

A random variable always lies in the set of all possible outcomes.

In this case, the variable X must lie in the set of possible colours, {red, blue, green}.

QUANTIFYING PROBABILITY – EXAMPLE

We'll all the outcome of a random choice, a **random variable** and typically write it as X .

A random variable always lies in the set of all possible outcomes.

In this case, the variable X must lie in the set of possible colours, {red, blue, green}.

We'll write the probability that X is equal to one of the elements in the set as $P(X = \text{colour})$.

QUANTIFYING PROBABILITY – EXAMPLE

We'll all the outcome of a random choice, a **random variable** and typically write it as X .

A random variable always lies in the set of all possible outcomes.

In this case, the variable X must lie in the set of possible colours, {red, blue, green}.

We'll write the probability that X is equal to one of the elements in the set as $P(X = \text{colour})$.

So, for the 9-ball example from before, we would have

$$P(X = \text{red}) = \frac{4}{9}, \quad P(X = \text{blue}) = \frac{3}{9}, \quad P(X = \text{green}) = \frac{2}{9}.$$

CALCULATING PROBABILITY

In the case the set of outcomes is **finite**, the probability of X being one of the possible outcomes is always



CALCULATING PROBABILITY

In the case the set of outcomes is **finite**, the probability of X being one of the possible outcomes is always

$$P(X \in S) = \frac{|S|}{|O|},$$

where S is a certain subset of O – all the possible outcomes.

CALCULATING PROBABILITY – EXAMPLE

We'll describe our 9-ball example more formally.

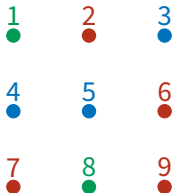


CALCULATING PROBABILITY – EXAMPLE

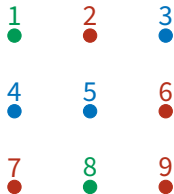
We'll describe our 9-ball example more formally.

We'll assign the balls number from 1 to 9. The set of all possible outcomes of picking a random ball is then

$$O = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}.$$



CALCULATING PROBABILITY – EXAMPLE



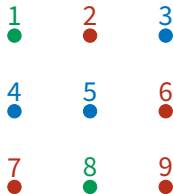
We'll form three subsets of O :

$$R = \{2, 6, 7, 9\},$$

$$B = \{3, 4, 5\},$$

$$G = \{1, 8\}.$$

CALCULATING PROBABILITY – EXAMPLE



We'll form three subsets of O :

$$R = \{2, 6, 7, 9\},$$

$$B = \{3, 4, 5\},$$

$$G = \{1, 8\}.$$

We can use the formula from before to calculate the probability that X will be a green ball:

$$P(X \in G) = \frac{|G|}{|O|} = \frac{2}{9}.$$

PROBABILITY EQUATIONS

The bottom of the slide features a decorative design consisting of two large, dark red triangles pointing towards each other, meeting at a point in the center. This creates a central white triangular area that frames the bottom of the title.

SUMS OF PROBABILITIES

What if I asked about the probability that the ball I pick is red or blue?



SUMS OF PROBABILITIES

What if I asked about the probability that the ball I pick is red or blue?

We can literally use the same formula as before. Now, the set of outcomes we're interested in is $R \cup B$ and so

SUMS OF PROBABILITIES

What if I asked about the probability that the ball I pick is red or blue?

We can literally use the same formula as before. Now, the set of outcomes we're interested in is $R \cup B$ and so

$$P(X \in R \cup B) = \frac{|R \cup B|}{|O|} = \frac{|R| + |B|}{|O|} = \frac{4 + 3}{9} = \frac{7}{9}.$$

SUMS OF PROBABILITIES

What if I asked about the probability that the ball I pick is **red** or **blue**?

We can literally use the same formula as before. Now, the set of outcomes we're interested in is $R \cup B$ and so

$$P(X \in R \cup B) = \frac{|R \cup B|}{|O|} = \frac{|R| + |B|}{|O|} = \frac{4 + 3}{9} = \frac{7}{9}.$$

However, this example cannot be easily generalized. We'll see why.

SUMS OF PROBABILITIES – COUNTEREXAMPLE

Suppose we're instead choosing from a set of numbers between 1 and 20.



SUMS OF PROBABILITIES – COUNTEREXAMPLE

Suppose we're instead choosing from a set of numbers between 1 and 20.
We want to calculate the probability that a randomly picked number is **even or divisible by 5**.

SUMS OF PROBABILITIES – COUNTEREXAMPLE

Suppose we're instead choosing from a set of numbers between 1 and 20.

We want to calculate the probability that a randomly picked number is **even or divisible by 5**.

So, we have

$$O = \{1, 2, \dots, 20\},$$

$$E = \{2, 4, 6, \dots, 20\},$$

$$F = \{5, 10, 15, 20\}.$$

SUMS OF PROBABILITIES – COUNTEREXAMPLE

Suppose we're instead choosing from a set of numbers between 1 and 20.

We want to calculate the probability that a randomly picked number is **even or divisible by 5**.

So, we have

$$O = \{1, 2, \dots, 20\},$$

$$E = \{2, 4, 6, \dots, 20\},$$

$$F = \{5, 10, 15, 20\}.$$

and we want to figure out the probability $P(X \in E \cup F)$.

SUMS OF PROBABILITIES – COUNTEREXAMPLE

Let's try to use the same formula as before:

$$P(X \in E \cup F) = \frac{|E \cup F|}{|O|} \stackrel{??}{=} \frac{|E| + |F|}{|O|} = \frac{10 + 4}{20} = \frac{14}{20}.$$

SUMS OF PROBABILITIES – COUNTEREXAMPLE

Let's try to use the same formula as before:

$$P(X \in E \cup F) = \frac{|E \cup F|}{|O|} \stackrel{??}{=} \frac{|E| + |F|}{|O|} = \frac{10 + 4}{20} = \frac{14}{20}.$$

This doesn't quite add up.

SUMS OF PROBABILITIES – COUNTEREXAMPLE

Let's try to use the same formula as before:

$$P(X \in E \cup F) = \frac{|E \cup F|}{|O|} \stackrel{??}{=} \frac{|E| + |F|}{|O|} = \frac{10 + 4}{20} = \frac{14}{20}.$$

This doesn't quite add up.

If we count such numbers by hand, we get the set

$$\{2, 4, 5, 6, 8, 10, 12, 14, 15, 16, 18, 20\}.$$

SUMS OF PROBABILITIES – COUNTEREXAMPLE

Let's try to use the same formula as before:

$$P(X \in E \cup F) = \frac{|E \cup F|}{|O|} \stackrel{??}{=} \frac{|E| + |F|}{|O|} = \frac{10 + 4}{20} = \frac{14}{20}.$$

This doesn't quite add up.

If we count such numbers by hand, we get the set

$$\{2, 4, 5, 6, 8, 10, 12, 14, 15, 16, 18, 20\}.$$

There's **only 12 of them**.

SUMS OF PROBABILITIES – COUNTEREXAMPLE

Let's try to use the same formula as before:

$$P(X \in E \cup F) = \frac{|E \cup F|}{|O|} \stackrel{??}{=} \frac{|E| + |F|}{|O|} = \frac{10 + 4}{20} = \frac{14}{20}.$$

This doesn't quite add up.

If we count such numbers by hand, we get the set

$$\{2, 4, 5, 6, 8, 10, 12, 14, 15, 16, 18, 20\}.$$

There's **only 12 of them**.

The problem is that **we counted the numbers 10 and 20 twice!**

SUMS OF PROBABILITIES – COUNTEREXAMPLE

Let's try to use the same formula as before:

$$P(X \in E \cup F) = \frac{|E \cup F|}{|O|} \stackrel{??}{=} \frac{|E| + |F|}{|O|} = \frac{10 + 4}{20} = \frac{14}{20}.$$

This doesn't quite add up.

If we count such numbers by hand, we get the set

$$\{2, 4, 5, 6, 8, 10, 12, 14, 15, 16, 18, 20\}.$$

There's **only 12 of them**.

The problem is that **we counted the numbers 10 and 20 twice!**

So, to get the size of $E \cup F$, we cannot just add the size of E to the size of F but we also have to subtract the elements that appear twice – the size of $E \cap F$.

SUMS OF PROBABILITIES – FORMULA

The previous example applies in general. If A, B are two subsets of the set of outcomes, O , then

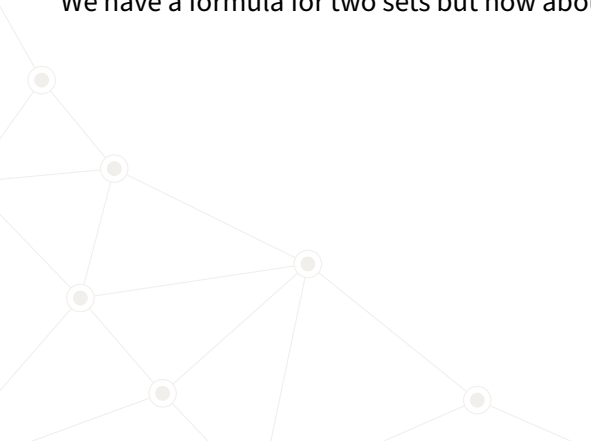
SUMS OF PROBABILITIES – FORMULA

The previous example applies in general. If A, B are two subsets of the set of outcomes, O , then

$$P(X \in A \cup B) = \frac{|A \cup B|}{|O|} = \frac{|A| + |B| - |A \cap B|}{|O|}.$$

SUMS OF PROBABILITIES – FORMULA

We have a formula for two sets but how about three sets? Four sets? Million sets?



SUMS OF PROBABILITIES – FORMULA

We have a formula for two sets but how about three sets? Four sets? Million sets?

We need a **general formula** to calculate the size

$$|A_1 \cup A_2 \cup \dots \cup A_n|$$

where A_1, A_2, \dots, A_n are any sets.

SUMS OF PROBABILITIES – FORMULA

We have a formula for two sets but how about three sets? Four sets? Million sets?

We need a **general formula** to calculate the size

$$|A_1 \cup A_2 \cup \dots \cup A_n|$$

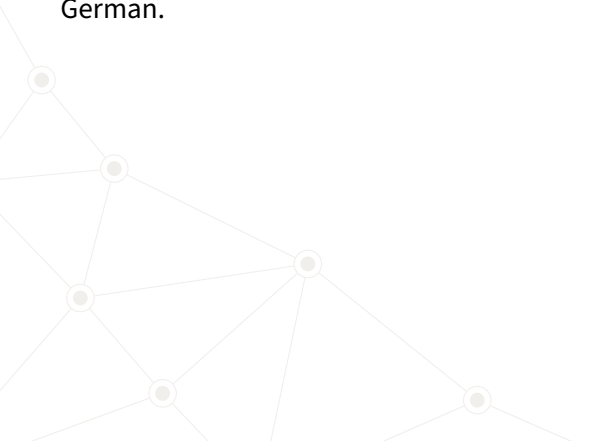
where A_1, A_2, \dots, A_n are any sets.

Such a formula is widely known as the **principle of inclusion and exclusion**.

PRINCIPLE OF INCLUSION AND EXCLUSION – EXAMPLE



Let's consider the following setup: There are three language groups – English, French and German.



PRINCIPLE OF INCLUSION AND EXCLUSION – EXAMPLE



Let's consider the following setup: There are three language groups – English, French and German.

- 40 people speak English, 23 speak German and 11 speak French.

PRINCIPLE OF INCLUSION AND EXCLUSION – EXAMPLE



Let's consider the following setup: There are three language groups – English, French and German.

- 40 people speak English, 23 speak German and 11 speak French.
- 10 people speak both English and German, 5 speak both English and French and only 3 speak both German and French.

PRINCIPLE OF INCLUSION AND EXCLUSION – EXAMPLE



Let's consider the following setup: There are three language groups – English, French and German.

- 40 people speak English, 23 speak German and 11 speak French.
- 10 people speak both English and German, 5 speak both English and French and only 3 speak both German and French.
- Finally, just one person speaks all three languages.

PRINCIPLE OF INCLUSION AND EXCLUSION – EXAMPLE



Let's consider the following setup: There are three language groups – English, French and German.

- 40 people speak English, 23 speak German and 11 speak French.
- 10 people speak both English and German, 5 speak both English and French and only 3 speak both German and French.
- Finally, just one person speaks all three languages.

How many people speak at least one language?

PRINCIPLE OF INCLUSION AND EXCLUSION – EXAMPLE



Let's tackle this formally.



PRINCIPLE OF INCLUSION AND EXCLUSION – EXAMPLE



Let's tackle this formally.

Label the three language groups E , F and G . The setup from the previous slide can be summarized as

$ E $	$ F $	$ G $	$ E \cap F $	$ E \cap G $	$ F \cap G $	$ E \cap F \cap G $
40	11	23	5	10	3	1

PRINCIPLE OF INCLUSION AND EXCLUSION – EXAMPLE



Let's tackle this formally.

Label the three language groups E , F and G . The setup from the previous slide can be summarized as

$ E $	$ F $	$ G $	$ E \cap F $	$ E \cap G $	$ F \cap G $	$ E \cap F \cap G $
40	11	23	5	10	3	1

We're trying to calculate $|E \cup F \cup G|$.

PRINCIPLE OF INCLUSION AND EXCLUSION – EXAMPLE



Let's picture the problem first.

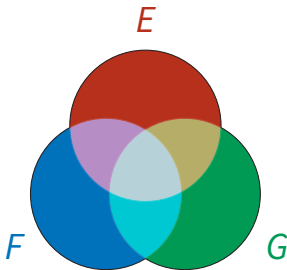


PRINCIPLE OF INCLUSION AND EXCLUSION – EXAMPLE



Let's picture the problem first.

When working with sets, Venn diagrams are often a great choice.

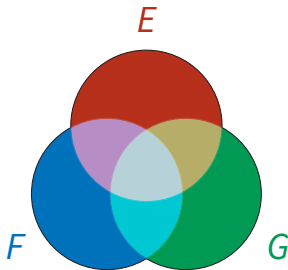


PRINCIPLE OF INCLUSION AND EXCLUSION – EXAMPLE



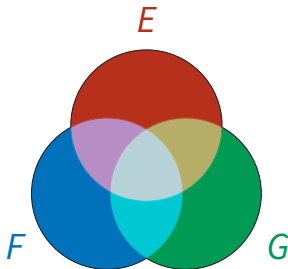
Let's picture the problem first.

When working with sets, Venn diagrams are often a great choice.



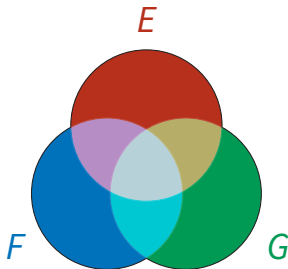
There are 7 regions in total (differentiated by colour) in this picture, corresponding to the 7 sets in the previous slide.

PRINCIPLE OF INCLUSION AND EXCLUSION – EXAMPLE



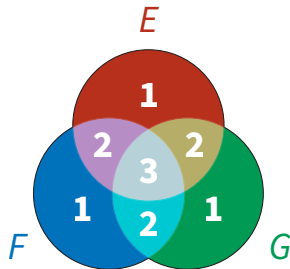
What we need to count is the total number of elements inside this entire shape.

PRINCIPLE OF INCLUSION AND EXCLUSION – EXAMPLE



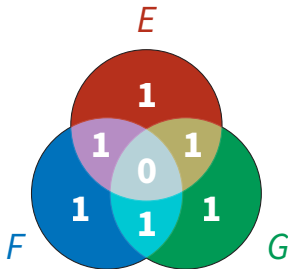
What we need to count is the total number of elements inside this entire shape. Let's start by counting the number of elements in each of the regions separately and assign numbers to regions corresponding to **how many times we've counted all the elements in that region.**

PRINCIPLE OF INCLUSION AND EXCLUSION – EXAMPLE



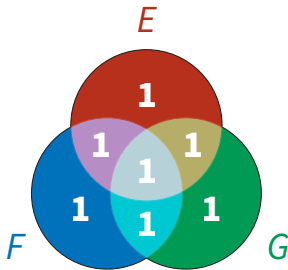
$$|E \cup F \cup G| = |E| + |F| + |G| \dots$$

PRINCIPLE OF INCLUSION AND EXCLUSION – EXAMPLE



$$|E \cup F \cup G| = |E| + |F| + |G| - |E \cap F| - |E \cap G| - |F \cap G|$$

PRINCIPLE OF INCLUSION AND EXCLUSION – EXAMPLE



$$|E \cup F \cup G| = |E| + |F| + |G| - |E \cap F| - |E \cap G| - |F \cap G| + |E \cap F \cap G|.$$

PRINCIPLE OF INCLUSION AND EXCLUSION – EXAMPLE



$$|E \cup F \cup G| = |E| + |F| + |G| - |E \cap F| - |E \cap G| - |F \cap G| + |E \cap F \cap G|.$$

Apply this formula to our example with language groups gives

$$|E \cup F \cup G| = 40 + 11 + 23 - 5 - 10 - 3 + 1 = 57.$$

PRINCIPLE OF INCLUSION AND EXCLUSION – EXAMPLE



$$|E \cup F \cup G| = |E| + |F| + |G| - |E \cap F| - |E \cap G| - |F \cap G| + |E \cap F \cap G|.$$

Apply this formula to our example with language groups gives

$$|E \cup F \cup G| = 40 + 11 + 23 - 5 - 10 - 3 + 1 = 57.$$

So, 57 people speak at least one language.

PRINCIPLE OF INCLUSION AND EXCLUSION – FORMULA



The previous example can be generalized to any number of sets.



PRINCIPLE OF INCLUSION AND EXCLUSION – FORMULA



The previous example can be generalized to any number of sets.

The basic idea is

1. Add the sizes of all the sets.

PRINCIPLE OF INCLUSION AND EXCLUSION – FORMULA



The previous example can be generalized to any number of sets.

The basic idea is

1. Add the sizes of all the sets.
2. Subtract the size of all two-set intersections.

PRINCIPLE OF INCLUSION AND EXCLUSION – FORMULA



The previous example can be generalized to any number of sets.

The basic idea is

1. Add the sizes of all the sets.
2. Subtract the size of all two-set intersections.
3. Add the sizes of all three-set intersections.

PRINCIPLE OF INCLUSION AND EXCLUSION – FORMULA



The previous example can be generalized to any number of sets.

The basic idea is

1. Add the sizes of all the sets.
2. Subtract the size of all two-set intersections.
3. Add the sizes of all three-set intersections.
4. Subtract the sizes of all four-set intersections.

PRINCIPLE OF INCLUSION AND EXCLUSION – FORMULA



The previous example can be generalized to any number of sets.

The basic idea is

1. Add the sizes of all the sets.
2. Subtract the size of all two-set intersections.
3. Add the sizes of all three-set intersections.
4. Subtract the sizes of all four-set intersections.
5. ...

PRINCIPLE OF INCLUSION AND EXCLUSION – FORMULA



If A_1, A_2, \dots, A_n are sets with $n \in \mathbb{N}$, then

PRINCIPLE OF INCLUSION AND EXCLUSION

$$\begin{aligned} |A_1 \cup A_2 \cup \dots \cup A_n| &= |A_1| + |A_2| + |A_3| + \dots + |A_n| \\ &\quad - |A_1 \cap A_2| - \dots - |A_1 \cap A_n| - |A_2 \cap A_3| - \dots - |A_{n-1} \cap A_n| \\ &\quad + |A_1 \cap A_2 \cap A_3| + \dots + |A_1 \cap A_2 \cap A_n| + \dots + |A_{n-2} \cap A_{n-1} \cap A_n| \\ &\quad \vdots \\ &\quad + (-1)^n |A_1 \cap A_2 \cap \dots \cap A_n|. \end{aligned}$$

PRINCIPLE OF INCLUSION AND EXCLUSION – FORMULA



If A_1, A_2, \dots, A_n are sets with $n \in \mathbb{N}$, then

PRINCIPLE OF INCLUSION AND EXCLUSION

$$\begin{aligned} |A_1 \cup A_2 \cup \dots A_n| &= |A_1| + |A_2| + |A_3| + \dots + |A_n| \\ &\quad - |A_1 \cap A_2| - \dots - |A_1 \cap A_n| - |A_2 \cap A_3| - \dots - |A_{n-1} \cap A_n| \\ &\quad + |A_1 \cap A_2 \cap A_3| + \dots + |A_1 \cap A_2 \cap A_n| + \dots |A_{n-2} \cap A_{n-1} \cap A_n| \\ &\quad \vdots \\ &\quad + (-1)^n |A_1 \cap A_2 \cap \dots \cap A_n|. \end{aligned}$$

The $(-1)^n$ only means that if n is odd, then I subtract the last term, and I add it if n is even. 22

PRINCIPLE OF INCLUSION AND EXCLUSION – PROBLEMS

Probabilistic problems requiring the **principle of exclusion and inclusion** are those with multiple desirable outcomes.



PRINCIPLE OF INCLUSION AND EXCLUSION – PROBLEMS

Probabilistic problems requiring the **principle of exclusion and inclusion** are those with multiple desirable outcomes.

Let's start with something familiar:

Out of the numbers 1 to 100, what is the probability that a randomly picked number is a multiple of 2, 3 or 7?

PRINCIPLE OF INCLUSION AND EXCLUSION – PROBLEMS

Probabilistic problems requiring the **principle of exclusion and inclusion** are those with multiple desirable outcomes.

Let's start with something familiar:

Out of the numbers 1 to 100, what is the probability that a randomly picked number is a multiple of 2, 3 or 7?

Let's define the sets

$$E = \{\text{multiples of 2}\}, \quad T = \{\text{multiples of 3}\}, \quad S = \{\text{multiples of 7}\}$$

PRINCIPLE OF INCLUSION AND EXCLUSION – PROBLEMS

Probabilistic problems requiring the **principle of exclusion and inclusion** are those with multiple desirable outcomes.

Let's start with something familiar:

Out of the numbers 1 to 100, what is the probability that a randomly picked number is a multiple of 2, 3 or 7?

Let's define the sets

$$E = \{\text{multiples of 2}\}, \quad T = \{\text{multiples of 3}\}, \quad S = \{\text{multiples of 7}\}$$

and

$$O = \{1, 2, \dots, 100\}.$$

PRINCIPLE OF INCLUSION AND EXCLUSION – PROBLEMS



We're figuring out the probability

$$P(X \in E \cup T \cup S) = \frac{|E \cup T \cup S|}{|O|}.$$



PRINCIPLE OF INCLUSION AND EXCLUSION – PROBLEMS

We're figuring out the probability

$$P(X \in E \cup T \cup S) = \frac{|E \cup T \cup S|}{|O|}.$$

Using the **inclusion-exclusion principle**, we count

$$\begin{aligned} |E \cup T \cup S| &= |E| + |T| + |S| - \underbrace{|E \cap T|}_{\text{multiples of 6}} - \underbrace{|E \cap S|}_{\text{multiples of 14}} - \underbrace{|T \cap S|}_{\text{multiples of 21}} + \underbrace{|E \cap T \cap S|}_{\text{multiples of 42}} \\ &= 50 + 33 + 14 - 16 - 7 - 4 + 2 = 72. \end{aligned}$$

PRINCIPLE OF INCLUSION AND EXCLUSION – PROBLEMS

We're figuring out the probability

$$P(X \in E \cup T \cup S) = \frac{|E \cup T \cup S|}{|O|}.$$

Using the **inclusion-exclusion principle**, we count

$$\begin{aligned} |E \cup T \cup S| &= |E| + |T| + |S| - \underbrace{|E \cap T|}_{\text{multiples of 6}} - \underbrace{|E \cap S|}_{\text{multiples of 14}} - \underbrace{|T \cap S|}_{\text{multiples of 21}} + \underbrace{|E \cap T \cap S|}_{\text{multiples of 42}} \\ &= 50 + 33 + 14 - 16 - 7 - 4 + 2 = 72. \end{aligned}$$

So,

$$P(X \in E \cup T \cup S) = \frac{72}{100}.$$

PRINCIPLE OF INCLUSION AND EXCLUSION – PROBLEMS

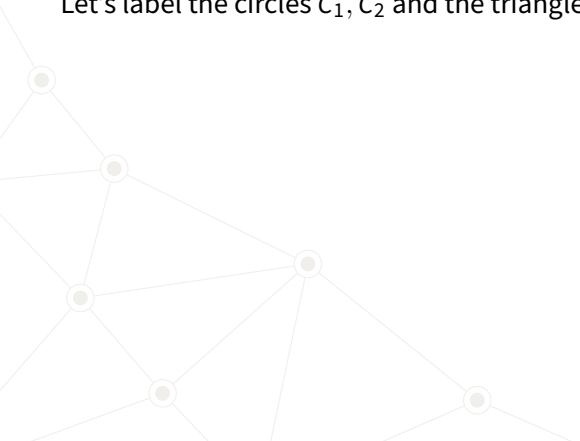
Given two circles and a triangle in the plane, what's the maximum number of points that can belong to at least two of these shapes?



PRINCIPLE OF INCLUSION AND EXCLUSION – PROBLEMS

Given two circles and a triangle in the plane, what's the maximum number of points that can belong to at least two of these shapes?

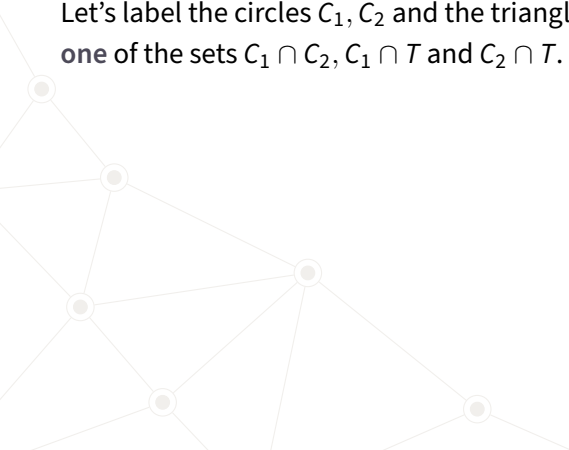
Let's label the circles C_1 , C_2 and the triangle T .



PRINCIPLE OF INCLUSION AND EXCLUSION – PROBLEMS

Given two circles and a triangle in the plane, what's the maximum number of points that can belong to at least two of these shapes?

Let's label the circles C_1 , C_2 and the triangle T . We're interested in points that lie in **at least one** of the sets $C_1 \cap C_2$, $C_1 \cap T$ and $C_2 \cap T$.



PRINCIPLE OF INCLUSION AND EXCLUSION – PROBLEMS

Given two circles and a triangle in the plane, what's the maximum number of points that can belong to at least two of these shapes?

Let's label the circles C_1, C_2 and the triangle T . We're interested in points that lie in **at least one** of the sets $C_1 \cap C_2, C_1 \cap T$ and $C_2 \cap T$.

In other words, we want to determine the maximum size of

$$|(C_1 \cap C_2) \cup (C_1 \cap T) \cup (C_2 \cap T)|.$$

PRINCIPLE OF INCLUSION AND EXCLUSION – PROBLEMS



Given two circles and a triangle in the plane, what's the maximum number of points that can belong to at least two of these shapes?

Let's label the circles C_1, C_2 and the triangle T . We're interested in points that lie in **at least one** of the sets $C_1 \cap C_2$, $C_1 \cap T$ and $C_2 \cap T$.

In other words, we want to determine the maximum size of

$$|(C_1 \cap C_2) \cup (C_1 \cap T) \cup (C_2 \cap T)|.$$

The maximum number of points

- two circles can share is 2. So, let's set $|C_1 \cap C_2| = 2$.

PRINCIPLE OF INCLUSION AND EXCLUSION – PROBLEMS



Given two circles and a triangle in the plane, what's the maximum number of points that can belong to at least two of these shapes?

Let's label the circles C_1, C_2 and the triangle T . We're interested in points that lie in **at least one** of the sets $C_1 \cap C_2$, $C_1 \cap T$ and $C_2 \cap T$.

In other words, we want to determine the maximum size of

$$|(C_1 \cap C_2) \cup (C_1 \cap T) \cup (C_2 \cap T)|.$$

The maximum number of points

- two circles can share is 2. So, let's set $|C_1 \cap C_2| = 2$.
- circle and a triangle can share is 3. So $|C_1 \cap T| = |C_2 \cap T| = 3$.

PRINCIPLE OF INCLUSION AND EXCLUSION – PROBLEMS

Given two circles and a triangle in the plane, what's the maximum number of points that can belong to at least two of these shapes?

Let's label the circles C_1, C_2 and the triangle T . We're interested in points that lie in **at least one** of the sets $C_1 \cap C_2$, $C_1 \cap T$ and $C_2 \cap T$.

In other words, we want to determine the maximum size of

$$|(C_1 \cap C_2) \cup (C_1 \cap T) \cup (C_2 \cap T)|.$$

The maximum number of points

- two circles can share is 2. So, let's set $|C_1 \cap C_2| = 2$.
- circle and a triangle can share is 3. So $|C_1 \cap T| = |C_2 \cap T| = 3$.
- all three objects can share is 2. So $|C_1 \cap C_2 \cap T| = 2$.

PRINCIPLE OF INCLUSION AND EXCLUSION – PROBLEMS

Let's apply the inclusion-exclusion principle. We get

$$\begin{aligned} & |(C_1 \cap C_2) \cup (C_1 \cap T) \cup (C_2 \cap T)| \\ &= |C_1 \cap C_2| + |C_1 \cap T| + |C_2 \cap T| \\ &\quad - |(C_1 \cap C_2) \cap (C_1 \cap T)| - |(C_1 \cap C_2) \cap (C_2 \cap T)| - |(C_1 \cap T) \cap (C_2 \cap T)| \\ &\quad + |(C_1 \cap C_2) \cap (C_1 \cap T) \cap (C_2 \cap T)|. \end{aligned}$$

PRINCIPLE OF INCLUSION AND EXCLUSION – PROBLEMS



This is less scary than it looks. Actually, most of the intersections there are one and the same. Really,

$$(C_1 \cap C_2) \cap (C_1 \cap T) = C_1 \cap C_2 \cap T$$

$$(C_1 \cap C_2) \cap (C_2 \cap T) = C_1 \cap C_2 \cap T$$

$$(C_1 \cap T) \cap (C_2 \cap T) = C_1 \cap C_2 \cap T$$

$$(C_1 \cap C_2) \cap (C_1 \cap T) \cap (C_2 \cap T) = C_1 \cap C_2 \cap T.$$

So, the previous expression just ends up being

$$|C_1 \cap C_2| + |C_1 \cap T| + |C_2 \cap T| - 2 \cdot |C_1 \cap C \cap T| = 2 + 3 + 3 - 2 \cdot 2 = 4.$$

PRINCIPLE OF INCLUSION AND EXCLUSION – PROBLEMS



This is less scary than it looks. Actually, most of the intersections there are one and the same. Really,

$$(C_1 \cap C_2) \cap (C_1 \cap T) = C_1 \cap C_2 \cap T$$

$$(C_1 \cap T) \cap (C_2 \cap T) = C_1 \cap C_2 \cap T$$

$$(C_1 \cap C_2) \cap (C_1 \cap T) \cap (C_2 \cap T) = C_1 \cap C_2 \cap T.$$

So, the previous expression just ends up being

$$|C_1 \cap C_2| + |C_1 \cap T| + |C_2 \cap T| - 2 \cdot |C_1 \cap C \cap T| = 2 + 3 + 3 - 2 \cdot 2 = 4.$$

PRINCIPLE OF INCLUSION AND EXCLUSION – PROBLEMS



This is less scary than it looks. Actually, most of the intersections there are one and the same. Really,

$$(C_1 \cap C_2) \cap (C_1 \cap T) = C_1 \cap C_2 \cap T$$

$$(C_1 \cap C_2) \cap (C_1 \cap T) \cap (C_2 \cap T) = C_1 \cap C_2 \cap T.$$

So, the previous expression just ends up being

$$|C_1 \cap C_2| + |C_1 \cap T| + |C_2 \cap T| - 2 \cdot |C_1 \cap C \cap T| = 2 + 3 + 3 - 2 \cdot 2 = 4.$$

PRINCIPLE OF INCLUSION AND EXCLUSION – PROBLEMS

This is less scary than it looks. Actually, most of the intersections there are one and the same. Really,

$$(C_1 \cap C_2) \cap (C_1 \cap T) = C_1 \cap C_2 \cap T$$

$$(C_1 \cap C_2) \cap (C_2 \cap T) = C_1 \cap C_2 \cap T$$

$$(C_1 \cap T) \cap (C_2 \cap T) = C_1 \cap C_2 \cap T$$

$$(C_1 \cap C_2) \cap (C_1 \cap T) \cap (C_2 \cap T) = C_1 \cap C_2 \cap T.$$

PRINCIPLE OF INCLUSION AND EXCLUSION – PROBLEMS

This is less scary than it looks. Actually, most of the intersections there are one and the same. Really,

$$(C_1 \cap C_2) \cap (C_1 \cap T) = C_1 \cap C_2 \cap T$$

$$(C_1 \cap C_2) \cap (C_2 \cap T) = C_1 \cap C_2 \cap T$$

$$(C_1 \cap T) \cap (C_2 \cap T) = C_1 \cap C_2 \cap T$$

$$(C_1 \cap C_2) \cap (C_1 \cap T) \cap (C_2 \cap T) = C_1 \cap C_2 \cap T.$$

So, the previous expression just ends up being

$$|C_1 \cap C_2| + |C_1 \cap T| + |C_2 \cap T| - 2 \cdot |C_1 \cap C \cap T| = 2 + 3 + 3 - 2 \cdot 2 = 4.$$