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The collective information about a system's past state is called **data**. It assigns **probabilities** to each possible future state of system based on data. It also assigns probabilities to the **possibility of wrong prediction**.



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$$\{H,H,H,T,H,T,H,H,H,T\},$$

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- What is the probability that the next toss will come out 'heads'/'tails'?
  - We got 7 heads out of 10 tosses, so the probability for the next toss being heads is 7/10.
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- Is this coin is **biased towards** 'heads'/'tails' with *allowed probability of error*  $\alpha$ ?
  - No, for  $\alpha = 0.05$ .
  - Yes, for  $\alpha = 0.2$ .

### **CONTENTS**



Data

Types of Data

Visualizing Discrete Data

Mean - Median - Deviation - Correlation

The Mean

# DATA

## WHAT DO WE MEAN BY DATA?



#### DATA

Two sets (called *inputs* and *outputs*) describing the studied system.

## **EXAMPLE - JUNCTIONS**



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An input is a day in a year.

An **output** is the number of traffic accidents in a given day.

## EXAMPLE - FIRST BABY



We study the age that women bear children for the first time across Europe.

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We study the age that women bear children for the first time across Europe. An **input** would be a name of a European country.

An **output** is the average age of a first-time mother in that country.







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We call a data **discrete** if the set of *inputs* (and therefore also that of *outputs*) is **countable**.



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- There are only finitely many junctions in a city.
- There are only finitely many countries on a continent.



#### **CONTINUOUS DATA**

We call a data **continuous** if the set of inputs is **uncountable**. In this case, the data is actually a **function**: set of inputs  $\rightarrow$  set of outputs.



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More often than not, the inputs in a continuous data are moments in time or coordinates in space.



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- Another example is the density of air per cubic meter.
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  - The data is a function  $f: \mathbb{R}^3 \to \mathbb{R}$ .

# **VISUALIZING DISCRETE DATA**

## **TABLES**



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Input	1	2	3	4	5	6	7	8	9	10
Output	180	169	191	177	175	181	171	153	180	183

# **PIE CHART**



Only usable if your outputs total a predetermined number, typically percentages.

## PIE CHART

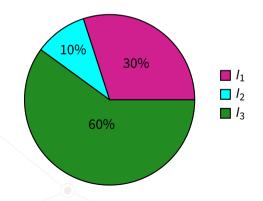


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# PIE CHART - EXAMPLES

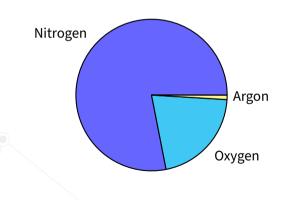


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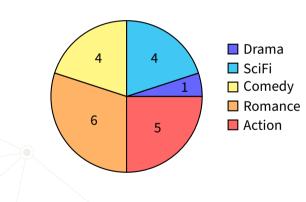
Pie charts are frequently used to represent compositions of chemicals. For instance, here is a pie chart of the composition of *air*.



## PIE CHART - EXAMPLES



Favourite type of movie as determined by a survey.



# **BAR CHART**



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Also very good for comparing more outputs for the same inputs.

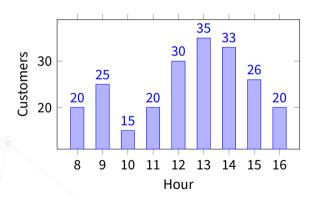


Suppose we count the number of customers in our shop over each hour. If we're open from 8 AM to 5 PM, a bar chart of such an experiment can look like this:





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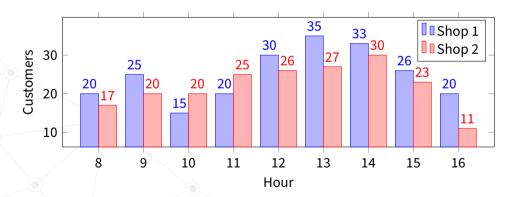
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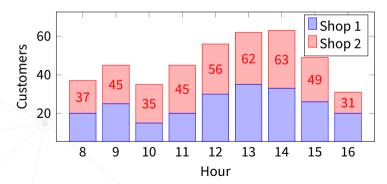
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# **SCATTER PLOT**



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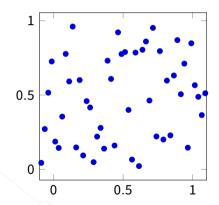


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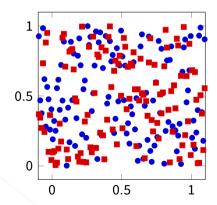


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# MEAN - MEDIAN - DEVIATION - CORRELATION



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When studying data, there are **certain numerical values** which prove useful in predicting future behaviour.

- the expected value of the next experiment (the mean),
- the 'middle' value of the outputs regardless of proportion (the median),
- the expected measure of difference of observed values from the mean (the deviation),
- dependence on any other data (the correlation).





## Types of Mean



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#### TYPES OF MEAN



The **mean** in some sense 'the most probable' next output based on the received data. What is 'the most probable' output however depends heavily on the type of experiment we are performing.

## Types of Mean - Arithmetic Mean



#### ARITHMETIC MEAN

The **arithmetic mean** is the sum of outputs divided by their number. If  $x_1, \ldots, x_n$  are the outputs, their arithmetic mean (often denoted  $\bar{x}$ ) is

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#### ARITHMETIC MEAN - EXAMPLE



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Consider for example an experiment tailored to determine the average height of a 15-year-old British male.

While comparing the heights of two people, we care about the **absolute** difference in centimetres.

For example, if this is our data

we conclude that the expected height of a randomly chosen 15-year-old British male is

$$\frac{165 + 161 + 164 + 172 + 168}{5} = 166.$$

# Types of Mean - Geometric Mean



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The **geometric mean** is the n-th root of the product of n outputs. That is, if  $x_1, \ldots, x_n$  are the outputs, their geometric mean is

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If this is our data

Input	India	China	Japan	South Korea	Mongolia	Taiwan
Output	1.328	1.118	0.991	1.100	1.366	1.078

This means that the expected increase in population in a randomly chosen Asian country is

$$\sqrt[6]{(1.328 \cdot 1.118 \cdot 0.991 \cdot 1.100 \cdot 1.366 \cdot 1.078)} = 1.156.$$

## Types of Mean - Harmonic Mean



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The **harmonic mean** is the reciprocal of the sum of reciprocals divided by their number. If  $x_1, \ldots, x_n$  are the outputs, their harmonic mean is

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Meaning when comparing outputs which are actually ratios of two numbers.



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Input
 
$$1 \rightarrow 2$$
 $2 \rightarrow 3$ 
 $3 \rightarrow 4$ 
 $4 \rightarrow 5$ 
 $5 \rightarrow 6$ 
 $6 \rightarrow 7$ 

 Output
 65 km/h
 52 km/h
 71 km/h
 60 km/h
 62 km/h
 53 km/h,

then the average speed of the train across the whole track is

$$\frac{6}{\frac{1}{65} + \frac{1}{52} + \frac{1}{71} + \frac{1}{60} + \frac{1}{62} + \frac{1}{53}} = 59.78 \text{ km/h}.$$



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If you summed up all the distances between stations and divided them by the total time, you would get the **harmonic mean!** 

#### THE MEDIAN



#### MEDIAN

The **median** is the value which lies exactly in the middle of a dataset. It is essentially the value separating the lower and upper half of outputs. If  $x_1, \ldots, x_n$  are the outputs, the median is

$$\operatorname{median}(x) := \begin{cases} x_{(n+1)/2} & \text{if n is odd,} \\ \frac{x_{n/2} + x_{n/2+1}}{2} & \text{if n is even.} \end{cases}$$



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For example, imagine we're trying to determine the distance from our measuring station to the hypocentre of an earthquake.

We can detect where the quake is strongest, giving us this data:

Input	1	2	3	4	5	6
Output	1 km	2 km	2 km	2 km	3 km	14 km



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The median of this dataset is 2 km which is a much better estimate of a 'centre' than for example the arithmetic mean, being equal to 4, is.

Also, the mean and the median cannot be 'too far' apart and the median requires at most two values to calculate, making it a very resource efficient approximation of the mean.



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the **standard deviation** (a measure of 'dispersion'), the **average absolute deviation** (a measure of actual 'difference').

A very important distinction is that the *standard deviation* concerns **future** measurements while the *average absolute deviation* concerns **past** measurements.





#### STANDARD DEVIATION

The **standard deviation** measures the dispersion of a set of values. Basically, it measures how likely the data is to concentrate around the mean. If  $x_1, \ldots, x_n$  are the outputs and  $\bar{x}$  is their **arithmetic** mean, then their standard deviation is

$$\sigma := \sqrt{\frac{1}{n}((x_1 - \bar{x})^2 + (x_2 - \bar{x})^2 + \ldots + (x_n - \bar{x})^2)}.$$





Let us repeat the height experiment. We measured the heights of 5 15-year-old British males to try to determine the national average. This is the data:

Input	1	2	3	4	5
Output	165	161	164	172	168

## STANDARD DEVIATION - EXAMPLE



Let us repeat the height experiment. We measured the heights of 5 15-year-old British males to try to determine the national average. This is the data:

We computed the arithmetic mean to be 166. This means that the standard deviation of this data is

$$\sigma = \sqrt{\frac{1}{5}((165 - 166)^2 + (161 - 166)^2 + (164 - 166)^2 + (172 - 166)^2 + (168 - 166)^2)}$$
= 3.742,

meaning we can expect most new values to concentrate 3.742 cm around 166 cm.





#### **AVERAGE ABSOLUTE DEVIATION**

The average absolute deviation is the average of the absolute deviations from a chosen central point (typically the mean). If  $x_1, \ldots, x_n$  are the outputs and  $\bar{x}$  is the chosen central point, then the average absolute deviation of this dataset is

$$\frac{|x_1-\bar{x}|+|x_2-\bar{x}|+\ldots+|x_n-\bar{x}|}{n}.$$





If we return to the height experiment yet again, we can calculate that the average absolute deviation of the data (with the central point being the arithmetic mean)

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## AVERAGE ABSOLUTE DEVIATION - EXAMPLE



If we return to the height experiment yet again, we can calculate that the average absolute deviation of the data (with the central point being the arithmetic mean)

$$\frac{|165 - 166| + |161 - 166| + |164 - 166| + |172 - 166| + |168 - 166|}{5} = 3.2,$$

meaning that the measured heights differ on average by 3.2 cm from the calculated arithmetic mean.



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- negative correlation means that the two series of outputs contradict each other;
- zero correlation means that the two series of outputs are unrelated;
- positive correlation means that the two series of outputs influence each other.

## **COMPUTING CORRELATION**



#### **CORRELATION FORMULA**

If  $x_1, \ldots, x_n$  and  $y_1, \ldots, y_n$  are two series of outputs for the same inputs with means  $\bar{x}$  and  $\bar{y}$ , their correlation is

$$\operatorname{cor}(x,y) := \frac{(x_1 - \bar{x})(x_2 - \bar{x}) \cdots (x_n - \bar{x})(y_1 - \bar{y})(y_2 - \bar{y}) \cdots (y_n - \bar{y})}{\sqrt{(x_1 - \bar{x})^2(x_2 - \bar{x})^2 \cdots (x_n - \bar{x})^2(y_1 - \bar{y})^2(y_2 - \bar{y})^2 \cdots (y_n - \bar{y})^2}}.$$





A crude interpretation of correlation is given in the following table:

Coefficient	Strength	Туре
-0.7 to -1	Very strong	Negative
-0.5 to -0.7	Strong	Negative
-0.3 to -0.5	Moderate	Negative
0 to -0.3	Weak	Negative
0 to 0.3	Weak	Positive
0.3 to 0.5	Moderate	Positive
0.5 to 0.7	Strong	Positive
0.7 to 1	Very strong	Positive

# INTERPRETING CORRELATION - CHART



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