## **FREQUENCY DISTRIBUTION**

#### WHAT IS FREQUENCY DISTRIBUTION?



#### **FREQUENCY DISTRIBUTION**

A **frequency** of a value is the number of times it occurs in a dataset. A **frequency distribution** is the number of times each variable occurs in a dataset.



• **Ungrouped frequency distribution**: the number of observations of each output. It's usable for *categorical data*.



- **Ungrouped frequency distribution**: the number of observations of each output. It's usable for *categorical data*.
- **Grouped frequency distribution**: the number of observations of each **class interval** of a variable. Useful for *quantitative data*.



- **Ungrouped frequency distribution**: the number of observations of each output. It's usable for *categorical data*.
- **Grouped frequency distribution**: the number of observations of each **class interval** of a variable. Useful for *quantitative data*.
- Relative frequency distribution: the proportion of each value or class interval of a variable. Useful for any type of data if we care about comparing frequencies rather than amounts.



- **Ungrouped frequency distribution**: the number of observations of each output. It's usable for *categorical data*.
- **Grouped frequency distribution**: the number of observations of each **class interval** of a variable. Useful for *quantitative data*.
- Relative frequency distribution: the proportion of each value or class interval of a variable. Useful for any type of data if we care about comparing frequencies rather than amounts.
- Cumulative frequency distribution: the sum of frequencies less than or equal to
  each value or class interval of a variable. Useful when we want to understand how
  often observations fall below certain values.



Quantitative Data represent real amounts that can be added, subtracted etc.



Quantitative Data represent real amounts that can be added, subtracted etc.

• Can be discrete or continuous:



Quantitative Data represent real amounts that can be added, subtracted etc.

- Can be discrete or continuous:
  - Discrete data represents counts of individual items like number of students in a class.



Quantitative Data represent real amounts that can be added, subtracted etc.

- Can be discrete or continuous:
  - Discrete data represents counts of individual items like number of students in a class.
  - Continuous data represents measurements of uncountable values like density, volume or time.





**Categorical Data** represents groupings. They can be recorded as numbers but the numbers represent categories and not actual amounts.

• Can be binary, nominal or ordinal:



- Can be binary, nominal or ordinal:
  - o **Binary data** represents yes or no outcomes like coin flips or win/loss situations.



- Can be binary, nominal or ordinal:
  - o Binary data represents yes or no outcomes like coin flips or win/loss situations.
  - Nominal data represents groups without rank or order between them like the names of species or colours.



- Can be binary, nominal or ordinal:
  - o Binary data represents yes or no outcomes like coin flips or win/loss situations.
  - Nominal data represents groups without rank or order between them like the names of species or colours.
  - o **Ordinal data** represents groups that are ranked like finishing place in a race.

### **UNGROUPED FREQUENCY DATA – TABLE**



1. Create a table with one column for inputs and as many columns as there are output with a row for each input.

#### **UNGROUPED FREQUENCY DATA – TABLE**



- 1. Create a table with one column for inputs and as many columns as there are output with a row for each input.
  - For ordinal variables, the values should be ordered from smallest to largest.

#### **UNGROUPED FREQUENCY DATA – TABLE**



- 1. Create a table with one column for inputs and as many columns as there are output with a row for each input.
  - For ordinal variables, the values should be ordered from smallest to largest.
  - For nominal variables, the rows can be ordered arbitrarily.
- 2. Count the frequencies.



#### **UNGROUPED FREQUENCY DATA – EXAMPLE 1**

A gardener sets up a bird feeder in his backyard. He wishes to know which type of bird species visit the feeder the most.



#### **UNGROUPED FREQUENCY DATA – EXAMPLE 1**

A gardener sets up a bird feeder in his backyard. He wishes to know which type of bird species visit the feeder the most. His observations are in the following table:

Species	Frequency	
Chickadee	3	
Dove	1	
Finch	4	
Grackle	2	
Sparrow	4	
Starling	2	



#### UNGROUPED FREQUENCY DATA – EXAMPLE 2

We observe how many times a specific type of tram (based on age) stops at a chosen station each day.





We observe how many times a specific type of tram (based on age) stops at a chosen station each day.

This experiment may yield a table like this:

Туре	Frequency
1990	6
1996	11
2005	3
2017	5





1. Divide the variables into **class intervals**. There's no 'best choice' for the width of a class interval. Different choices convey different meanings.

#### **GROUPED FREQUENCY DATA - TABLE**



- 1. Divide the variables into class intervals. There's no 'best choice' for the width of a class interval. Different choices convey different meanings.
  - Calculate the **range** = highest value lowest value.





- 1. Divide the variables into class intervals. There's no 'best choice' for the width of a class interval. Different choices convey different meanings.
  - Calculate the range = highest value lowest value.
  - Decide on the class interval width. ALWAYS THINK about that the best width should be! But, if you can't decide, a rule of thumb is the width

$$width = \frac{range}{\sqrt{number of inputs}}.$$

It is typically beneficial to round this value to an integer.





- 1. Divide the variables into class intervals. There's no 'best choice' for the width of a class interval. Different choices convey different meanings.
  - Calculate the **range** = highest value lowest value.
  - Decide on the class interval width. ALWAYS THINK about that the best width should be! But, if you can't decide, a rule of thumb is the width

$$width = \frac{range}{\sqrt{number of inputs}}.$$

It is typically beneficial to round this value to an integer.

 Calculate the class intervals. Each interval is of the form [lower limit, lower limit + width). Simply divide the outputs into these intervals.

#### **GROUPED FREQUENCY DATA – TABLE**



2. Create a **table** with columns for inputs and each output and as many rows as there are class intervals.

#### **GROUPED FREQUENCY DATA – TABLE**



- 2. Create a **table** with columns for inputs and each output and as many rows as there are class intervals.
- 3. Count the frequencies.

# Gevo

#### GROUPED FREQUENCY DATA – EXAMPLE

In sociological surveys, you typically want to find the distribution of respondents by age.



#### GROUPED FREQUENCY DATA - EXAMPLE

In sociological surveys, you typically want to find the distribution of respondents by age. Let's say a survey had 20 respondents. Their ages go like this:

52, 34, 32, 29, 63, 40, 46, 54, 36, 36, 24, 19, 45, 20, 28, 29, 38, 33, 49, 37.





In sociological surveys, you typically want to find the distribution of respondents by age. Let's say a survey had 20 respondents. Their ages go like this:

$$52, 34, 32, 29, 63, 40, 46, 54, 36, 36, 24, 19, 45, 20, 28, 29, 38, 33, 49, 37.$$

We calculate the range as highest - lowest = 63 - 19 = 44.

We calculate the interval width as

width = 
$$\frac{\text{range}}{\sqrt{\text{sample size}}} = \frac{44}{\sqrt{20}} = 9.84,$$

and round it up to 10.





In sociological surveys, you typically want to find the distribution of respondents by age. Let's say a survey had 20 respondents. Their ages go like this:

We calculate the range as highest - lowest = 63 - 19 = 44.

We calculate the interval width as

width = 
$$\frac{\text{range}}{\sqrt{\text{sample size}}} = \frac{44}{\sqrt{20}} = 9.84,$$

and round it up to 10.

Therefore, we have the following intervals





Counting the numbers of outputs falling into each of those intervals gives the table:

Frequency
4
9
3
3
1

### RELATIVE FREQUENCY DATA – TABLE



1. Simply create a grouped or ungrouped frequency table.

#### RELATIVE FREQUENCY DATA – TABLE



- 1. Simply create a grouped or ungrouped frequency table.
- 2. To each output add another column to represent relative frequencies.





In our gardener example, the relative frequency table would look like this:

Species	Frequency	Relative Frequency
Chickadee	3	$\frac{3}{3+1+4+2+4+2} = 0.19$
Dove	1	0.06
Finch	4	0.25
Grackle	2	0.13
Sparrow	4	0.25
Starling	2	0.13
	•	

## **CUMULATIVE FREQUENCY DATA – TABLE**



 Create an ungrouped or grouped frequency table for an ordinal or quantitative variable. Cumulative frequencies make no sense for nominal variables because they're not ordered.

## **CUMULATIVE FREQUENCY DATA – TABLE**



- Create an ungrouped or grouped frequency table for an ordinal or quantitative variable. Cumulative frequencies make no sense for nominal variables because they're not ordered.
- 2. Add another column for each output with **cumulative frequency**. The cumulative frequency is the number of observations less than or equal to a certain value or class interval.





Going back to our example of a sociological survey. The cumulative frequency table of the age of survey participants would look like this:

Age	Frequency	Cumulative Frequency
19 – 28	4	4
29 – 38	9	9 + 4 = 13
39 – 48	3	9 + 4 + 3 = 16
49 – 58	3	19
59 – 68	1	20





## **PIE CHARTS**



Pie charts can be used to graph **relative** frequency distributions of **nominal variables**.





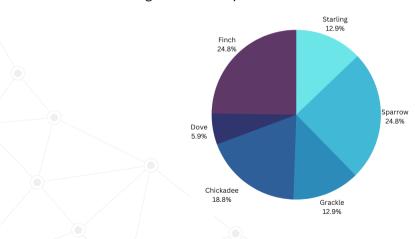
Pie charts can be used to graph **relative** frequency distributions of **nominal variables**. In our gardener example, we had the following relative frequency table of bird species:

Species	Frequency	Relative Frequency
Chickadee	3	$\frac{3}{3+1+4+2+4+2} = 0.19$
Dove	1	0.06
Finch	4	0.25
Grackle	2	0.13
Sparrow	4	0.25
Starling	2	0.13
	'	

## **PIE CHARTS**



This table can be organized into a pie chart like this:



### BAR CHART



Bar charts can be used to visualize the **frequency** or **relative frequency** of **categorical data** (both **nominal** and **ordinal**).





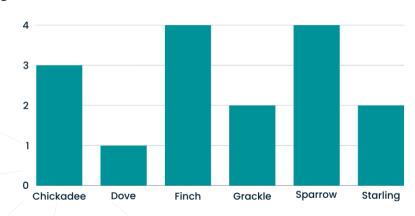
Bar charts can be used to visualize the **frequency** or **relative frequency** of **categorical data** (both **nominal** and **ordinal**). The table of frequency distribution of bird species in our gardener example looked like this:

Species	Frequency
Chickadee	3
Dove	1
Finch	4
Grackle	2
Sparrow	4
Starling	2





We can organize this data into a bar chart:



#### HISTOGRAM



A histogram looks similar to a bar chart and can be used to visualize the **frequency** or **relative frequency** of a **quantitative variable**.

#### **HISTOGRAM**



A histogram looks similar to a bar chart and can be used to visualize the **frequency** or **relative frequency** of a **quantitative variable**.

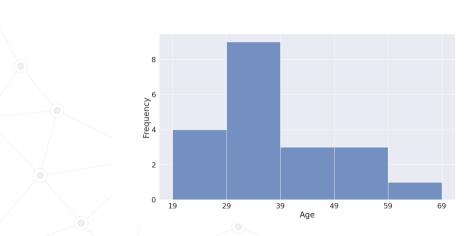
Recall the table from our sociological survey example:

Age	Frequency
19 – 28	4
29 – 38	9
39 – 48	3
49 – 58	3
59 – 68	1





The values can be organized into the following histogram:



## HISTOGRAM VS. BAR CHART



Histograms are used with quantitative data.

#### HISTOGRAM VS. BAR CHART



Histograms are used with quantitative data. Bar charts are used with categorical data.





Histograms are used with quantitative data. Bar charts are used with categorical data.

	Bar Chart	Histogram
Variable	Categorical	Quantitative
Grouping	Ungrouped (values)	Grouped (interval classes)
Order	Any	Lowest to highest

# **CUMULATIVE FREQUENCY HISTOGRAM**



To visualize **cumulative frequency distribution**, one can also draw a histogram, simply replacing frequencies for cumulative frequencies.





To visualize **cumulative frequency distribution**, one can also draw a histogram, simply replacing frequencies for cumulative frequencies.

Recall that the cumulative frequency table from our sociological survey looked like this:

Age	Frequency	Cumulative Frequency
19 – 28	4	4
29 – 38	9	13
39 – 48	3	16
49 – 58	3	19
59 – 68	1	20



# **CUMULATIVE FREQUENCY GRAPH**

This data can be visualized by the following frequency histogram.

