## **FREQUENCY DISTRIBUTION**

#### WHAT IS FREQUENCY DISTRIBUTION?



#### **FREQUENCY DISTRIBUTION**

A **frequency** of a value is the number of times it occurs in a dataset. A **frequency distribution** is the number of times each variable occurs in a dataset.



• **Ungrouped frequency distribution**: the number of observations of each output. It's usable for *categorical data*.



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- **Grouped frequency distribution**: the number of observations of each **class interval** of a variable. Useful for *quantitative data*.
- Relative frequency distribution: the proportion of each value or class interval of a variable. Useful for any type of data if we care about comparing frequencies rather than amounts.
- Cumulative frequency distribution: the sum of frequencies less than or equal to
  each value or class interval of a variable. Useful when we want to understand how
  often observations fall below certain values.



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- Can be discrete or continuous:
  - Discrete data represents counts of individual items like number of students in a class.
  - Continuous data represents measurements of uncountable values like density, volume or time.





**Categorical Data** represents groupings. They can be recorded as numbers but the numbers represent categories and not actual amounts.

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  - o Binary data represents yes or no outcomes like coin flips or win/loss situations.
  - Nominal data represents groups without rank or order between them like the names of species or colours.
  - o **Ordinal data** represents groups that are ranked like finishing place in a race.

### **UNGROUPED FREQUENCY DATA – TABLE**



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  - For ordinal variables, the values should be ordered from smallest to largest.
  - For nominal variables, the rows can be ordered arbitrarily.
- 2. Count the frequencies.



#### **UNGROUPED FREQUENCY DATA – EXAMPLE 1**

A gardener sets up a bird feeder in his backyard. He wishes to know which type of bird species visit the feeder the most.



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A gardener sets up a bird feeder in his backyard. He wishes to know which type of bird species visit the feeder the most. His observations are in the following table:

Species	Frequency	
Chickadee	3	
Dove	1	
Finch	4	
Grackle	2	
Sparrow	4	
Starling	2	



#### UNGROUPED FREQUENCY DATA – EXAMPLE 2

We observe how many times a specific type of tram (based on age) stops at a chosen station each day.





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This experiment may yield a table like this:

Туре	Frequency
1990	6
1996	11
2005	3
2017	5





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  - Decide on the class interval width. ALWAYS THINK about that the best width should be! But, if you can't decide, a rule of thumb is the width

$$width = \frac{range}{\sqrt{number of inputs}}.$$

It is typically beneficial to round this value to an integer.





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 Calculate the class intervals. Each interval is of the form [lower limit, lower limit + width). Simply divide the outputs into these intervals.

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# Gevo

#### GROUPED FREQUENCY DATA – EXAMPLE

In sociological surveys, you typically want to find the distribution of respondents by age.



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52, 34, 32, 29, 63, 40, 46, 54, 36, 36, 24, 19, 45, 20, 28, 29, 38, 33, 49, 37.





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$$52, 34, 32, 29, 63, 40, 46, 54, 36, 36, 24, 19, 45, 20, 28, 29, 38, 33, 49, 37.$$

We calculate the range as highest - lowest = 63 - 19 = 44.

We calculate the interval width as

width = 
$$\frac{\text{range}}{\sqrt{\text{sample size}}} = \frac{44}{\sqrt{20}} = 9.84,$$

and round it up to 10.





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We calculate the interval width as

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and round it up to 10.

Therefore, we have the following intervals





Counting the numbers of outputs falling into each of those intervals gives the table:

Frequency
4
9
3
3
1

### RELATIVE FREQUENCY DATA – TABLE



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- 2. To each output add another column to represent relative frequencies.





In our gardener example, the relative frequency table would look like this:

Species	Frequency	Relative Frequency
Chickadee	3	$\frac{3}{3+1+4+2+4+2} = 0.19$
Dove	1	0.06
Finch	4	0.25
Grackle	2	0.13
Sparrow	4	0.25
Starling	2	0.13
	•	

# **CUMULATIVE FREQUENCY DATA – TABLE**



 Create an ungrouped or grouped frequency table for an ordinal or quantitative variable. Cumulative frequencies make no sense for nominal variables because they're not ordered.

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- Create an ungrouped or grouped frequency table for an ordinal or quantitative variable. Cumulative frequencies make no sense for nominal variables because they're not ordered.
- 2. Add another column for each output with **cumulative frequency**. The cumulative frequency is the number of observations less than or equal to a certain value or class interval.





Going back to our example of a sociological survey. The cumulative frequency table of the age of survey participants would look like this:

Age	Frequency	Cumulative Frequency
19 – 28	4	4
29 – 38	9	9 + 4 = 13
39 – 48	3	9 + 4 + 3 = 16
49 – 58	3	19
59 – 68	1	20





## **PIE CHARTS**



Pie charts can be used to graph **relative** frequency distributions of **nominal variables**.





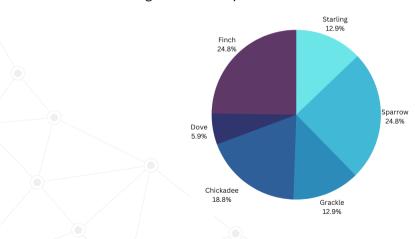
Pie charts can be used to graph **relative** frequency distributions of **nominal variables**. In our gardener example, we had the following relative frequency table of bird species:

Species	Frequency	Relative Frequency
Chickadee	3	$\frac{3}{3+1+4+2+4+2} = 0.19$
Dove	1	0.06
Finch	4	0.25
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	'	

## **PIE CHARTS**



This table can be organized into a pie chart like this:



### BAR CHART



Bar charts can be used to visualize the **frequency** or **relative frequency** of **categorical data** (both **nominal** and **ordinal**).





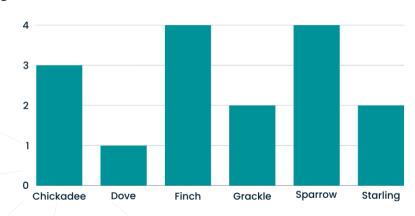
Bar charts can be used to visualize the **frequency** or **relative frequency** of **categorical data** (both **nominal** and **ordinal**). The table of frequency distribution of bird species in our gardener example looked like this:

Species	Frequency
Chickadee	3
Dove	1
Finch	4
Grackle	2
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We can organize this data into a bar chart:



#### HISTOGRAM



A histogram looks similar to a bar chart and can be used to visualize the **frequency** or **relative frequency** of a **quantitative variable**.

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A histogram looks similar to a bar chart and can be used to visualize the **frequency** or **relative frequency** of a **quantitative variable**.

Recall the table from our sociological survey example:

Age	Frequency
19 – 28	4
29 – 38	9
39 – 48	3
49 – 58	3
59 – 68	1





The values can be organized into the following histogram:

