

# Logic & Set Theory

## 3.AB PrelB Maths – Mock Exam

Unless specified otherwise, you are to **always** (at least briefly) explain your reasoning. Even in closed questions.

### Logic – propositions and conjunctions.

- a) Supposing a proposition  $p$  is false and another proposition  $q$  is also false, is the proposition [15 %]

$$(p \Rightarrow q) \vee q$$

true or false? **Explain.**

- b) Fill the propositions  $p$  and  $q$  (you may not need both) in the blanks so that the proposition [10 %]

$$(\neg p \Rightarrow \square) \Leftrightarrow (\square \vee q)$$

is **always** true independently of whether  $p$  and  $q$  are themselves true or false. **Check that your answer is correct.**

**Basic set operations.**

- a) Given sets  $A = \{2, 3, 5\}$ ,  $B = \{3, 4, 5\}$  and  $C = \{1, 2, 3, 4\}$ , determine the set [15 %]  
 $(A \cup B) \cap C$ .

You **don't** have to provide any **explanation**.

- b) Show that [10 %]

$$(A \cup B) \cup C = A \cup (B \cup C)$$

for any sets  $A, B, C$ . **Explain.**

**Hint:** Use Venn diagrams.

## Cartesian product and relations.

a) Mark each of the following sets **that is a relation** from  $A$  to  $B$ , where

[15 %]

$$A = \{1, 2\} \text{ and } B = \{a, b, c\}.$$

You **don't** need to **explain anything**.

☐  $R = \{(1, a), (1, b), (2, c)\}$

☐  $R = \{(a, 2), (b, 1)\}$

☐  $R = \{(1, 2), (1, b), (2, 2)\}$

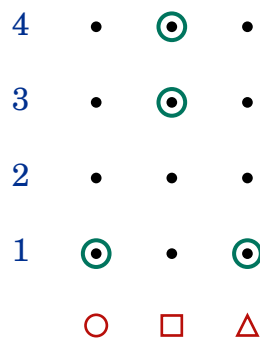
☐  $R = \{(2, a), (2, b)\}$

☐  $R = \{(a, b), (a, c)\}$

b) A relation  $R$  is called a *function* if every element  $b \in B$  is related to **at most one** element  $a \in A$ . That is, if  $aRb$ , then  $a$  is **not** related to any other element  $\hat{b} \in B$ .

[10 %]

Below, you see a picture of a relation  $R$  from the set  $A = \{\circ, \square, \triangle\}$  to the set  $B = \{1, 2, 3, 4\}$ . Is  $R$  a *function*? **Why?**



**Equivalence.**

a) Is the relation

[15 %]

$$E = \{(a, a), (b, b), (c, c), (c, d), (d, c), (b, d)\}$$

an **equivalence** on the set  $A = \{a, b, c, d\}$ ? If not, add as few pairs to it as necessary to make it into an equivalence. **Explain.**

b) **How many different** equivalences are there on the set  $B = \{1, 2, 3, 4, 5\}$  that partition it into **exactly** 3 distinct classes of equivalence? **Explain.**

[10 %]