

# Math Exam – PreIB 3.AB 2

## Systems of Linear Equations

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March 6, 2023

**DON'T FORGET TO EXPLAIN EVERYTHING EVEN IF YOU THINK IT'S OBVIOUS!**

I know that train **A** has an average speed of **60 km/h** and train **B** travels on average at **100 km/h**. I also know that train **A** is at this moment 3 times as far from the depot as train **B** is.

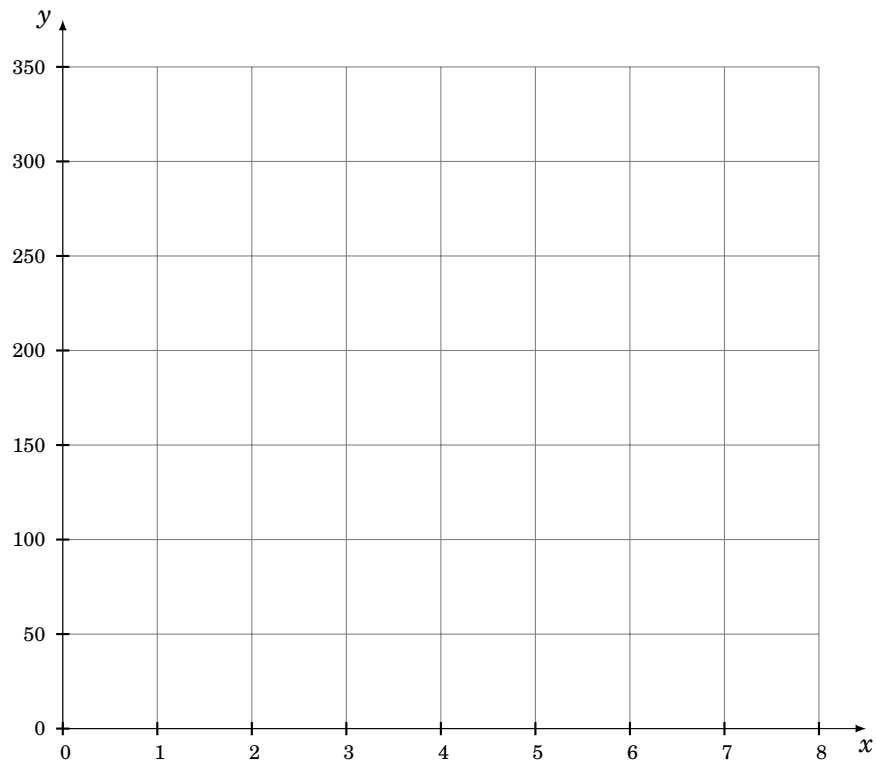
I denote by  $y$  **the distance** (in km) train **B** is from the depot. I also denote by  $x$  **the time** (in hours) both trains have travelled for from the moment they started moving.

- (a) Express **the distance from the depot** of these two trains as linear functions  $A(x, y)$  and  $B(x, y)$  with inputs:
- the time they have been moving ( $x$ ) and
  - their initial distance from the depot ( $y$ ).

The terminal station of train **A** is 330 km away from the depot and the terminal station of train **B** is 350 km away from the depot. I know that both trains **reached the terminal station at the same time**.

- (b) Write a system of two linear equations in two variables which will allow me to calculate how long the trains travelled to their terminal station ( $x$ ) and their initial distances from the depot ( $y$ ).
- (c) Solve the system.

- (d) Interpret the equations of the system as linear functions in one variable. Draw their graphs as lines (it needn't be precise). You may want to use the following grid. **Make sure you are drawing them correctly. Their intersection must be the solution to the system.**



- (e) Let's say I add another train, **C**. This train starts moving at the exact same time as **A** and **B** at **80 km/h**. Its initial distance from the depot is **twice that of A** and the distance of its terminal station from the depot is **400 km**.

As you did before, express the initial distance of **C**, that is, the variable  $y$ , as a linear function dependent on its velocity ( $x$ ). Finally, draw the graph of this function (ideally to the same grid as **A** and **B**).

- (f) Does **C** reach its terminal station at the same time as **A** and **B**? – **Read this information from the graph!**

If not, **change its velocity** so that it does reach its terminal station together with the two other trains (you do **not** have to draw the graph of the changed linear function).