

# Number Sets & GCD

## 3.AB PreIB Maths – Real Exam

Unless specified otherwise, you are to **always** (at least briefly) explain your reasoning. Even in closed questions.

### Natural Numbers

- a) So far the addition and multiplication of natural numbers were defined. Now the **exponentiation** is presented in two axioms : [15 %]

$$1) \quad a^0 = 1$$

$$2) \quad a^{\text{succ}(b)} = a^b \cdot b$$

Using **only those two axioms** (and all your other knowledge about multiplication) evaluate the following expressions. You can denote exponentiation in the traditional form as  $a^b$ .

- $2^5$
- $1^{98}$
- $5^3$

- b) **Generalise** your method from part a) to calculate  $a^b$  for **any**  $a, b \in \mathbb{N}$ . [15 %]

## Integers & Rationals

- a) Connect the pairs that correspond to the **same equivalence classes** and write down their **values**. [20 %]

 $(2, 3)$  $(3, 2)$  $(5, 3)$  $(8, 6)$  $(9, 10)$  $(122, 123)$  $(2, 0)$  $(5, 4)$  $(7, 8)$ 

- b) Define **exponentiation** for **rational numbers**. Remember that multiplication is repeated addition (the same way exponentiation is repeated multiplication) and is defined as: [10 %]

$$[(a, b)]_E \cdot [(c, d)]_E = [(a \cdot c + b \cdot d, b \cdot c + a \cdot d)]_E$$

**Hint:** Try to continue the pattern from multiplication and use the fact that you can exponentiate two natural numbers.

**Divisibility & GCD**

a) Find **all the natural numbers** from **2** to **30** that share the **minimum number** of divisors. [20 %]

b) Compute  $\text{gcd}(410, 240)$ . Write down performed calculations **in full detail**. [20 %]