Logic & Set Theory

3.AB PrelB Maths – Mock Exam

Unless specified otherwise, you are to **always** (at least briefly) explain your reasoning. Even in closed questions.

Logic - propositions and conjunctions.

a) Supposing a proposition p is false and another proposition q is also false, is the proposition [15 %]

$$(p \Rightarrow q) \lor q$$

true or false? Explain.

b) Fill the propositions p and q (you may not need both) in the blanks so that the proposition [10 %]

$$(\neg p \Rightarrow \square) \Leftrightarrow (\square \lor q)$$

is **always** true independently of whether p and q are themselves true or false. Check that your answer is correct.

Basic set operations.

a) Given sets $A = \{2,3,5\}, B = \{3,4,5\}$ and $C = \{1,2,3,4\},$ determine the set $(A \cup B) \cap C.$

You don't have to provide any explanation.

b) Show that [10 %]

$$(A \cup B) \cup C = A \cup (B \cup C)$$

for any sets A, B, C. **Explain**.

Hint: Use Venn diagrams.

Cartesian product and relations.

a) Mark each of the following sets **that is a relation** from *A* to *B*, where

[15 %]

[10 %]

$$A = \{1, 2\}$$
 and $B = \{a, b, c\}$.

You don't need to explain anything.

$$\square R = \{(1,a), (1,b), (2,c)\}\$$

$$\square R = \{(a, 2), (b, 1)\}$$

$$\square \ R = \big\{ (1,2), \big(1,b\big), (2,2) \big\}$$

$$\square R = \{(2,a), (2,b)\}$$

$$\square R = \{(a,b), (a,c)\}\$$

b) A relation R is called a *function* if every element $b \in B$ is related to **at most one** element $a \in A$. That is, if aRb, then a is **not** related to any other element $b \in B$.

Below, you see a picture of a relation R from the set $A = \{\bigcirc, \square, \triangle\}$ to the set $B = \{1, 2, 3, 4\}$. Is R a function? **Why**?

$$O \square \Delta$$

Equivalence.

a) Is the relation [15 %]

$$E = \{(a,a), (b,b), (c,c), (c,d), (d,c), (b,d)\}$$

an **equivalence** on the set $A = \{a, b, c, d\}$? If not, add as few pairs to it as necessary to make it into an equivalence. **Explain**.

b) **How many different** equivalences are there on the set $B = \{1, 2, 3, 4, 5\}$ that [10 %] partition it into **exactly** 3 distinct classes of equivalence? **Explain**.