

Logic & Set Theory

3.AB PreIB Maths – Exam A

Unless specified otherwise, you are to **always** (at least briefly) explain your reasoning. Even in closed questions.

Logic – propositions and conjunctions.

- a) For each **truth value** (i.e. *true* or *false*) of p write down the **truth value** of the proposition [15 %]

$$p \vee \neg p.$$

You **don't** have to show your method.

- b) Decide whether the proposition [10 %]

$$(p \Rightarrow q) \vee \neg(p \Rightarrow q)$$

is **always true** regardless of the truth values of p and q . **Explain.**

Basic set operations.

- a) Given sets $A = \{\text{😎}, \text{🍩}, \text{😈}, \text{🏠}\}$, $B = \{\text{🍩}, \text{🏠}, \text{🍷}\}$ and $C = \emptyset$, determine the set [15 %]
 $(A \cup B) \cap C$.

Explain your method.

- b) Decide whether [10 %]

$$(A \cup B) \cap C = A \cup (B \cap C)$$

for any sets A, B, C . **Explain.**

Hint: Use Venn diagrams.

Cartesian product and relations.

a) You are given

[15 %]

$$A = \{1, 2\}, B = \{a, b, c\} \text{ and } R = \{(2, a), (2, b)\},$$

where R is a relation from A to B . Provide at least two other relations from A to B that are different from the relation R . You **don't** have to **explain anything**.

b) How many relations are there from A to B if

[10 %]

$$A = \{5\} \text{ and } B = \{\text{ě}, \text{š}, \text{č}, \text{ř}, \text{ž}\}?$$

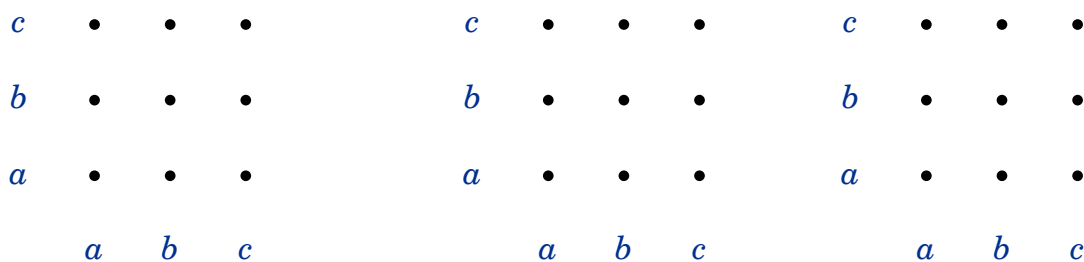
Hint: It is **not** necessary to write all of them. A simple argument suffices.

Equivalence.

- a) For each of the following relations decide if they are an equivalence on the set $A = \{a, b, c\}$ or not. You **don't** need to **explain anything**. [15 %]

- ☐ $R = \{(a, a), (b, b), (c, c)\}$
- ☐ $R = \{(a, b), (b, a), (a, a), (b, b), (c, c)\}$
- ☐ $R = \{(1, 2), (2, 3), (1, 3)\}$
- ☐ $R = A \times A$
- ☐ $R = \{(a, a), (b, b), (c, c), (a, b), (b, c), (c, b), (b, a)\}$

You may use the empty diagrams below to draw the relations from above.



- b) Recall that the relation of *equivalence* is given by three conditions: [10 %]
- **reflexivity**: every element is equivalent to itself;
 - **symmetry**: if a is equivalent to b , then b is equivalent to a ;
 - **transitivity**: if a is eq. to b and b is eq. to c , then a is eq. to c .

To every point in the visualization of the equivalences from part a) assign one defining condition of equivalence that forces its presence in the equivalence.

For example: *'This specific pair is present because otherwise the symmetry property would not be satisfied'*.

Hint: Try assigning only the reflexivity and symmetry conditions. The geometrical representation of transitivity is harder to see.