



PROBABILITY

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PROBABILISTIC INTUITION

The bottom of the slide features a decorative design consisting of two large, dark red triangles that point towards each other, meeting at a central point. This creates a large, inverted 'V' shape. The triangles are solid red and have sharp edges.

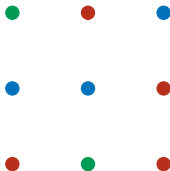
WHAT IS CHANCE?

Imagine you have 9 balls of different colours.



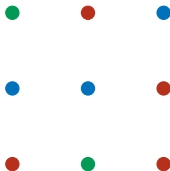
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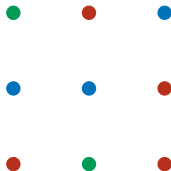
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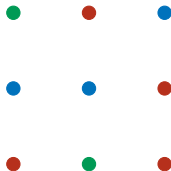
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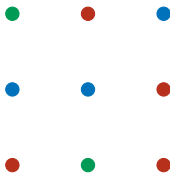
QUANTIFYING PROBABILITY

PROBABILITY

A **probability** is a number between 0 and 1 measuring how **likely** is something to happen.

QUANTIFYING PROBABILITY – EXAMPLE

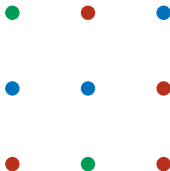
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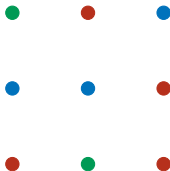


what is the probability of picking a ball of a specific colour?

- For **red**, it's $4/9$.
- For **blue**, it's $3/9$.
- For **green**, it's $2/9$.

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what is the probability of picking a ball of a specific colour?

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The probabilities above **sum up to 1** because I am certain to pick *some* ball.

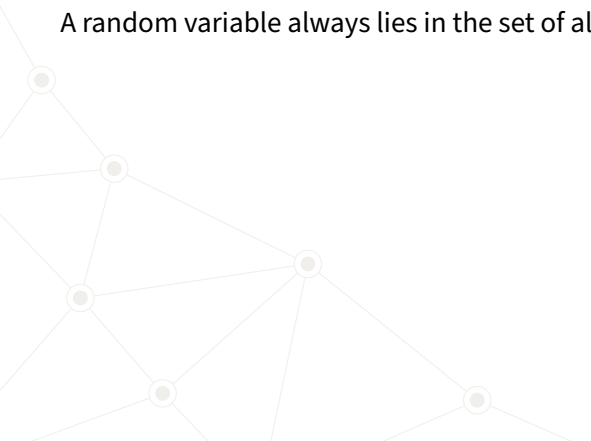
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We'll write the probability that X is equal to one of the elements in the set as $P(X = \text{colour})$.

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So, for the 9-ball example from before, we would have

$$P(X = \text{red}) = \frac{4}{9}, \quad P(X = \text{blue}) = \frac{3}{9}, \quad P(X = \text{green}) = \frac{2}{9}.$$

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In the case the set of outcomes is **finite**, the probability of X being one of the possible outcomes is always



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$$P(X \in S) = \frac{|S|}{|O|},$$

where S is a certain subset of O – all the possible outcomes.

CALCULATING PROBABILITY – EXAMPLE

We'll describe our 9-ball example more formally.

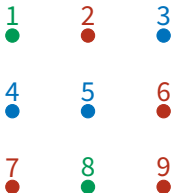


CALCULATING PROBABILITY – EXAMPLE

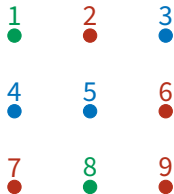
We'll describe our 9-ball example more formally.

We'll assign the balls number from 1 to 9. The set of all possible outcomes of picking a random ball is then

$$O = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}.$$



CALCULATING PROBABILITY – EXAMPLE



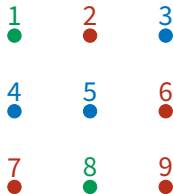
We'll form three subsets of O :

$$R = \{2, 6, 7, 9\},$$

$$B = \{3, 4, 5\},$$

$$G = \{1, 8\}.$$

CALCULATING PROBABILITY – EXAMPLE



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$$R = \{2, 6, 7, 9\},$$

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We can use the formula from before to calculate the probability that X will be a green ball:

$$P(X \in G) = \frac{|G|}{|O|} = \frac{2}{9}.$$

PROBABILITY EQUATIONS

SUMS OF PROBABILITIES

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$$P(X \in R \cup B) = \frac{|R \cup B|}{|O|} = \frac{|R| + |B|}{|O|} = \frac{4 + 3}{9} = \frac{7}{9}.$$

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However, this example cannot be easily generalized. We'll see why.

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So, we have

$$O = \{1, 2, \dots, 20\},$$

$$E = \{2, 4, 6, \dots, 20\},$$

$$F = \{5, 10, 15, 20\}.$$

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and we want to figure out the probability $P(X \in E \cup F)$.

SUMS OF PROBABILITIES – COUNTEREXAMPLE

Let's try to use the same formula as before:

$$P(X \in E \cup F) = \frac{|E \cup F|}{|O|} \stackrel{??}{=} \frac{|E| + |F|}{|O|} = \frac{10 + 4}{20} = \frac{14}{20}.$$

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If we count such numbers by hand, we get the set

$$\{2, 4, 5, 6, 8, 10, 12, 14, 15, 16, 18, 20\}.$$

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So, to get the size of $E \cup F$, we cannot just add the size of E to the size of F but we also have to subtract the elements that appear twice – the size of $E \cap F$.

SUMS OF PROBABILITIES – FORMULA

The previous example applies in general. If A, B are two subsets of the set of outcomes, O , then

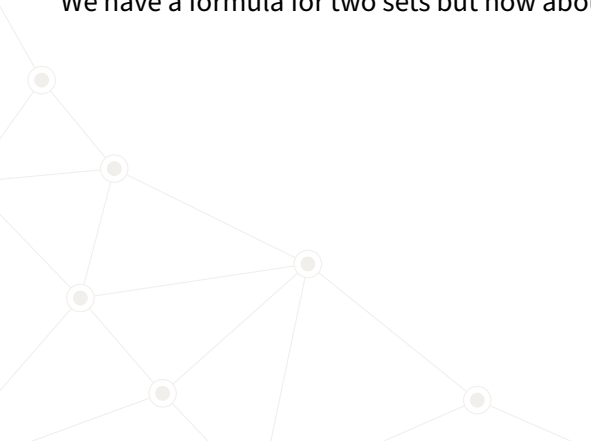
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We need a **general formula** to calculate the size

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where A_1, A_2, \dots, A_n are any sets.

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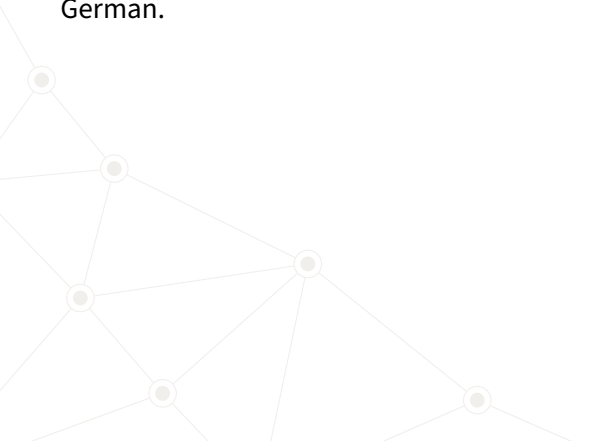
where A_1, A_2, \dots, A_n are any sets.

Such a formula is widely known as the **principle of inclusion and exclusion**.

PRINCIPLE OF INCLUSION AND EXCLUSION – EXAMPLE



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How many people speak at least one language?

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Let's tackle this formally.



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Label the three language groups E , F and G . The setup from the previous slide can be summarized as

$ E $	$ F $	$ G $	$ E \cap F $	$ E \cap G $	$ F \cap G $	$ E \cap F \cap G $
40	11	23	5	10	3	1

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We're trying to calculate $|E \cup F \cup G|$.

PRINCIPLE OF INCLUSION AND EXCLUSION – EXAMPLE



Let's picture the problem first.

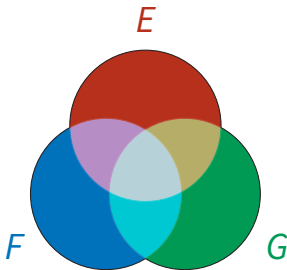


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Let's picture the problem first.

When working with sets, Venn diagrams are often a great choice.

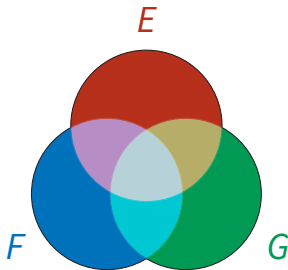


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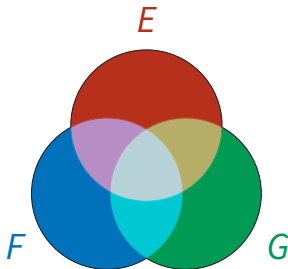
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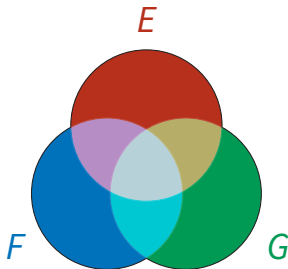
There are 7 regions in total (differentiated by colour) in this picture, corresponding to the 7 sets in the previous slide.

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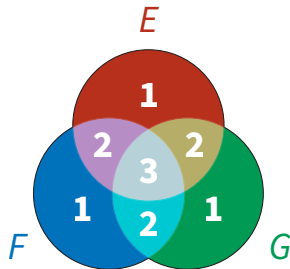
What we need to count is the total number of elements inside this entire shape.

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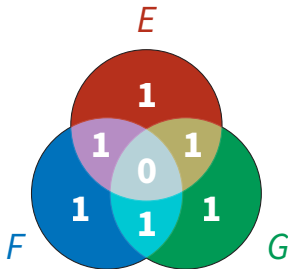
What we need to count is the total number of elements inside this entire shape. Let's start by counting the number of elements in each of the regions separately and assign numbers to regions corresponding to **how many times we've counted all the elements in that region.**

PRINCIPLE OF INCLUSION AND EXCLUSION – EXAMPLE



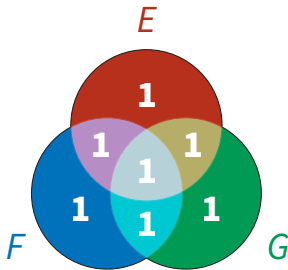
$$|E \cup F \cup G| = |E| + |F| + |G| \dots$$

PRINCIPLE OF INCLUSION AND EXCLUSION – EXAMPLE



$$|E \cup F \cup G| = |E| + |F| + |G| - |E \cap F| - |E \cap G| - |F \cap G|$$

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$$|E \cup F \cup G| = |E| + |F| + |G| - |E \cap F| - |E \cap G| - |F \cap G| + |E \cap F \cap G|.$$

Apply this formula to our example with language groups gives

$$|E \cup F \cup G| = 40 + 11 + 23 - 5 - 10 - 3 + 1 = 57.$$

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So, 57 people speak at least one language.

PRINCIPLE OF INCLUSION AND EXCLUSION – FORMULA



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The basic idea is

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4. Subtract the sizes of all four-set intersections.

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5. ...

PRINCIPLE OF INCLUSION AND EXCLUSION – FORMULA



If A_1, A_2, \dots, A_n are sets with $n \in \mathbb{N}$, then

PRINCIPLE OF INCLUSION AND EXCLUSION

$$\begin{aligned} |A_1 \cup A_2 \cup \dots \cup A_n| &= |A_1| + |A_2| + |A_3| + \dots + |A_n| \\ &\quad - |A_1 \cap A_2| - \dots - |A_1 \cap A_n| - |A_2 \cap A_3| - \dots - |A_{n-1} \cap A_n| \\ &\quad + |A_1 \cap A_2 \cap A_3| + \dots + |A_1 \cap A_2 \cap A_n| + \dots + |A_{n-2} \cap A_{n-1} \cap A_n| \\ &\quad \vdots \\ &\quad + (-1)^n |A_1 \cap A_2 \cap \dots \cap A_n|. \end{aligned}$$

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The $(-1)^n$ only means that if n is odd, then I subtract the last term, and I add it if n is even. 22

PRINCIPLE OF INCLUSION AND EXCLUSION – PROBLEMS

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Let's start with something familiar:

Out of the numbers 1 to 100, what is the probability that a randomly picked number is a multiple of 2, 3 or 7?

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$$E = \{\text{multiples of 2}\}, \quad T = \{\text{multiples of 3}\}, \quad S = \{\text{multiples of 7}\}$$

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and

$$O = \{1, 2, \dots, 100\}.$$

PRINCIPLE OF INCLUSION AND EXCLUSION – PROBLEMS



We're figuring out the probability

$$P(X \in E \cup T \cup S) = \frac{|E \cup T \cup S|}{|O|}.$$



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Using the **inclusion-exclusion principle**, we count

$$\begin{aligned} |E \cup T \cup S| &= |E| + |T| + |S| - \underbrace{|E \cap T|}_{\text{multiples of 6}} - \underbrace{|E \cap S|}_{\text{multiples of 14}} - \underbrace{|T \cap S|}_{\text{multiples of 21}} + \underbrace{|E \cap T \cap S|}_{\text{multiples of 42}} \\ &= 50 + 33 + 14 - 16 - 7 - 4 + 2 = 72. \end{aligned}$$

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So,

$$P(X \in E \cup T \cup S) = \frac{72}{100}.$$

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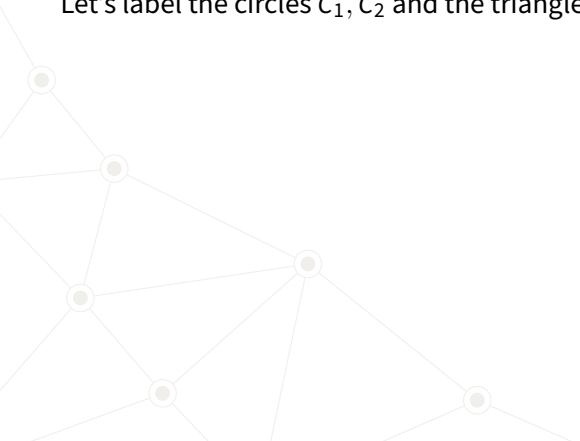
Given two circles and a triangle in the plane, what's the maximum number of points that can belong to at least two of these shapes?



PRINCIPLE OF INCLUSION AND EXCLUSION – PROBLEMS

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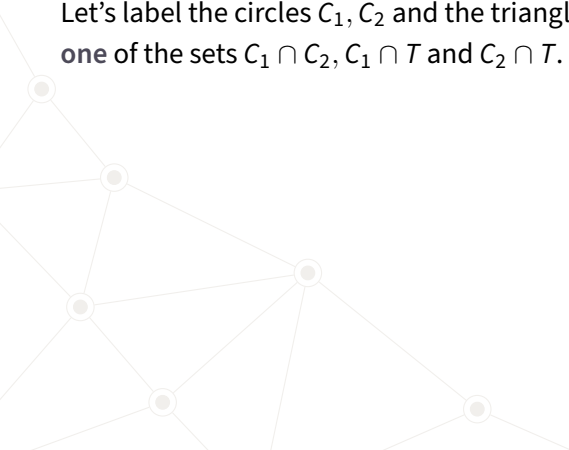
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- circle and a triangle can share is 6. So $|C_1 \cap T| = |C_2 \cap T| = 6$.
- all three objects share is zero if the number of intersections is maximized. So $|C_1 \cap C_2 \cap T| = 0$.

PRINCIPLE OF INCLUSION AND EXCLUSION – PROBLEMS

Let's apply the inclusion-exclusion principle. We get

$$\begin{aligned} & |(C_1 \cap C_2) \cup (C_1 \cap T) \cup (C_2 \cap T)| \\ &= |C_1 \cap C_2| + |C_1 \cap T| + |C_2 \cap T| \\ &\quad - |(C_1 \cap C_2) \cap (C_1 \cap T)| - |(C_1 \cap C_2) \cap (C_2 \cap T)| - |(C_1 \cap T) \cap (C_2 \cap T)| \\ &\quad + |(C_1 \cap C_2) \cap (C_1 \cap T) \cap (C_2 \cap T)|. \end{aligned}$$

PRINCIPLE OF INCLUSION AND EXCLUSION – PROBLEMS

This is less scary than it looks. Actually, most of the intersections there are one and the same. Really,

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So, the previous expression just ends up being

$$|C_1 \cap C_2| + |C_1 \cap T| + |C_2 \cap T| - 2 \cdot |C_1 \cap C \cap T| = 2 + 6 + 6 - 2 \cdot 0 = 14.$$

EVENTS

WHAT IS AN EVENT?

Formally, an **event** is just an element which **has some probability**.

However, we typically think of events as **things that have some chance of happening**.

For example

- the fact that a random variable X lies in some set is an event.

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- the fact that the universe ends today at midnight is an event.

OPERATIONS ON EVENTS

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We want to understand how to calculate $P(\neg A)$, $P(A \wedge B)$, $P(A \vee B)$ for two events A, B whose probabilities we know.

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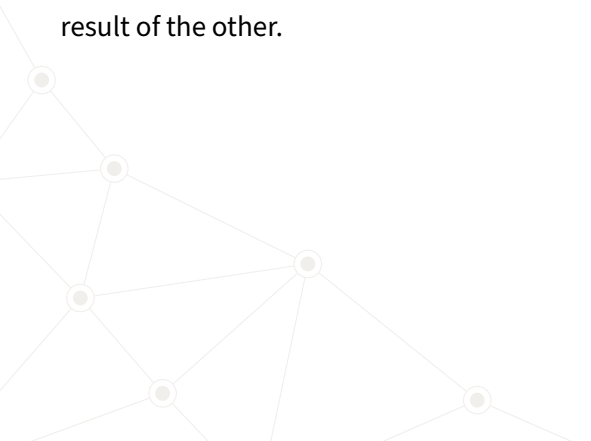
NEGATION FORMULA

If A is an event with probability $P(A) = p$, then

$$P(\neg A) = 1 - p.$$

INDEPENDENT AND INCOMPATIBLE EVENTS

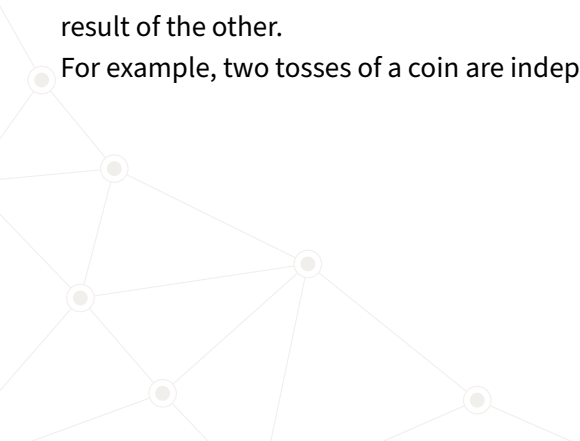
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An event is always incompatible with its own negation.

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If A, B are two **independent** events, then

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If the two events are **dependent**, then calculating the probability of their conjunction is much more difficult. We'll need *conditional probability* for that.

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If A, B are any events, then

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If A, B are any events, then

$$P(A \vee B) = P(A) + P(B) - P(A \wedge B).$$

If A, B are **incompatible**, then $P(A \wedge B) = 0$ and the formula above becomes $P(A \vee B) = P(A) + P(B)$.

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Conditional is the probability of an event happening **given another event has already happened.**



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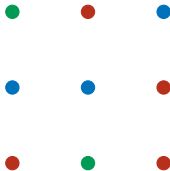
CONDITIONAL PROBABILITY

If A, B are events, then

$$P(A \mid B)$$

is the probability that A happens supposing B has already happened.

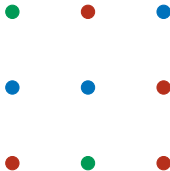
CONDITIONAL PROBABILITY – EXAMPLE



In our balls example, suppose

- A is the event that the **second** randomly chosen ball is red.
- B is the event that the **first** randomly chosen ball is red.

CONDITIONAL PROBABILITY – EXAMPLE

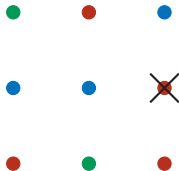


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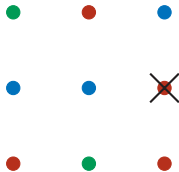
What is the probability $P(A \mid B)$?

CONDITIONAL PROBABILITY – EXAMPLE



If B has happened, then there are only 3 red balls left in the set of 8 balls.

CONDITIONAL PROBABILITY – EXAMPLE



If B has happened, then there are only 3 red balls left in the set of 8 balls.
Therefore $P(A | B) = 3/8$.

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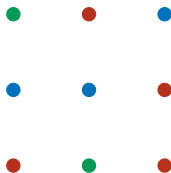
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EVENT CONJUNCTION FORMULA

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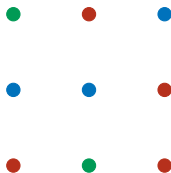
$$P(A \wedge B) = P(B) \cdot P(A \mid B) = P(A) \cdot P(B \mid A).$$

CONDITIONAL PROBABILITY & CONJUNCTION



The event $A \wedge B$ in the ball example means that the first two randomly chosen balls are red.

CONDITIONAL PROBABILITY & CONJUNCTION



The event $A \wedge B$ in the ball example means that the first two randomly chosen balls are red. We know that $P(B) = 4/9$ and $P(A | B) = 3/8$. Therefore,

$$P(A \wedge B) = P(B) \cdot P(A | B) = \frac{4}{9} \cdot \frac{3}{8} = \frac{1}{6}.$$

CONDITIONAL PROBABILITY – EXAMPLES

Suppose the probability that a woman will live to at least 70 years is 0.7 and that she will live to at least 80 years is 0.55. What is the probability that she will live to 80 supposing she has already turned 70?

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$$P(E | S) = \frac{P(E)}{P(S)} = \frac{0.55}{0.7} = 0.786.$$

CONDITIONAL PROBABILITY – EXAMPLES

From a deck of 32 cards (8 ranks and 4 suits) two cards are drawn. What's the probability that the first is of diamonds and the second is of a different suit?

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It's easy to see that $P(D) = 1/4$. If D has already happened, there are only 31 cards left in the deck, 24 of them being of a different suit than diamonds. This means that

$P(S | D) = 24/31$.

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Multiplying these two values, we get our result:

$$P(D \wedge S) = P(D) \cdot P(S | D) = \frac{1}{4} \cdot \frac{24}{31} = \frac{6}{31}.$$

BAYES' THEOREM

Consider the following problem: *In a clinic, 10 % of patients are prescribed pain killers. Overall, 5 % of the patients are addicted to narcotics (whether pain killers or illegal substances). Out of all the people with prescribed pain killers, 8 % are addicts. **If a patient is an addict, what's the probability that he will be prescribed pain killers?***

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We know that $P(A) = 0.1$ and $P(B) = 0.05$. We also know that **if** a patient is prescribed pain killers, then he is addicted with probability 0.08. In symbols, $P(B | A) = 0.08$.

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This (either of the two equalities) is called the **Bayes' Theorem**.

BAYES' THEOREM

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If A, B are events, then

$$P(B) \cdot P(A \mid B) = P(A) \cdot P(B \mid A).$$

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Using Bayes' Theorem, we can solve the problem. Recall that

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This means that

$$P(A | B) = \frac{P(A) \cdot P(B | A)}{P(B)} = \frac{0.1 * 0.08}{0.05} = 0.16.$$

CONDITIONAL PROBABILITY PROBLEMS

The slide features a white background with the title 'CONDITIONAL PROBABILITY PROBLEMS' centered in a dark red, serif font. At the bottom, there are two large, dark red triangular shapes that point towards each other, meeting at a point just below the center of the slide. These shapes create a V-shape at the bottom, with the top of the 'V' pointing upwards towards the text.

PROBLEM #1

A nuclear power plant hosts three reactors. One is quite old and the probability of failure is about 0.001. The other two are newer and their share an estimated probability of failure of 0.0002. *What's the probability that a reactor fails?*

PROBLEM #2

A box contains three coins: two regular coins and one fake two-headed coin.

- You pick a coin at random and toss it. What is the probability that it lands heads up?
- You pick a coin at random and toss it, and get heads. What is the probability that it is the two-headed coin?

PROBLEM #3

A spam filter is designed by looking at commonly occurring phrases in spam. Suppose that 80 % of email is spam. In 10 % of the spam emails, the phrase “free money” is used, whereas this phrase is only used in 1 % of non-spam emails. A new email has just arrived, which does mention “free money”. What is the probability that it is spam?

PROBLEM #4

At a college, 60 % of the students pass Accounting, 70 % pass English, and 30 % pass both of these courses. If a student is selected at random, find the following conditional probabilities.

- He passes *Accounting* given that he passed *English*.
- He passes *English* given that he passed *Accounting*.

PROBLEM #5

For a two-child family, let the events A , B , and C be as follows.

A : The family has at least one boy.

B : The family has children of both sexes.

C : The family's first born is a boy.

Calculate $P(A)$, $P(B)$ and $P(A \cap B)$. Are A and B independent? Determine this using probabilities.

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Calculate $P(C)$ and $P(B \cap C)$. Are B and C independent? Calculate this using probabilities.

PROBLEM #6

In a box of assorted cookies, 36 % of cookies contain chocolate and 12 % of cookies contain nuts. 8 % of cookies have both chocolates and nuts. Sean is allergic to chocolate and nuts. Find the probability that a cookie has chocolate chips or nuts (he can't eat it).

PROBLEM #7

- A die is rolled. Find the conditional probability that it shows a three if it is known that an odd number has shown.