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# **Continuous Metrics for Efficient and Effective Testing**

**Laura J. Freeman**

**V. Bram Lillard**

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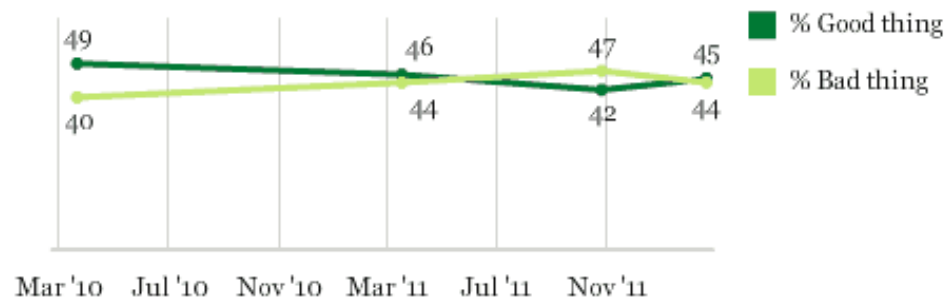




## Everyday Example

- Gallup Poll: “Americans Divided on Repeal of 2010 Healthcare Law...Americans divide evenly when asked if they favor (47%) or oppose (44%) a Republican president's repealing the 2010 healthcare law if elected this November.”

*As you may know, (two years ago,) Congress passed a law that restructures the nation's healthcare system. All in all, do you think it is a good thing or a bad thing that Congress passed this law?*



GALLUP

- Survey Methods: “a random sample of **1,040** adults, ... For results based on the total sample of national adults, one can say with 95% confidence that the maximum margin of sampling error is **±4 percentage points**.”

*T&E cannot afford 1040 test points!*



# Outline

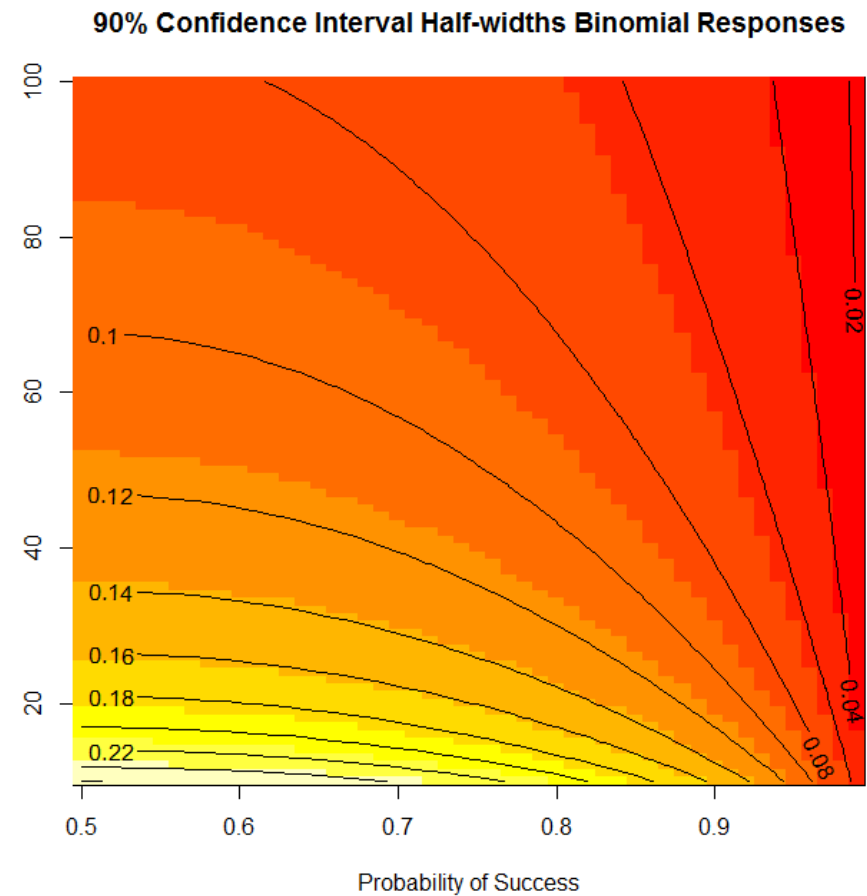
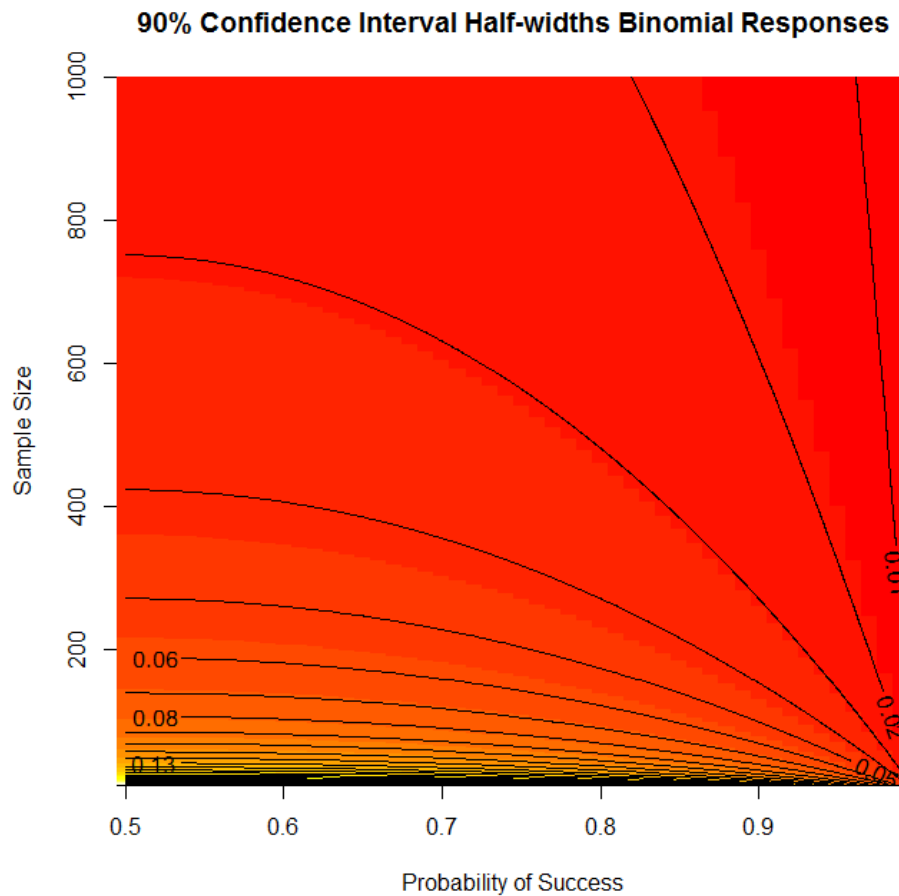
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- **The Binomial Conundrum**
- **Probability Based Requirements**
- **Continuous metrics: an informative test solution**
  - Example 1: Chemical Agent Detector
    - » Verify a requirement within 10%
  - Example 2: Submarine Mine Detection
    - » Characterize performance drivers
- **Challenges and Conclusions**



# The Binomial Conundrum

- Testing for a binary response requires large sample sizes





# Probability Based Requirements



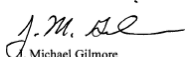
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- **Chemical Agent Detector**
  - Probability of detection is at least 85% within one minute, 90% objective
- **Submarine Mine Detection**
  - Probability of detection greater than 80% (90% objective)
- **Missile System**
  - Probability of hit at least 90% threshold, (95% objective)



# DOT&E Guidance

## Dr. Gilmore's October 19, 2010 Memo to OTAs


 <p>OFFICE OF THE SECRETARY OF DEFENSE 1700 DEFENSE PENTAGON WASHINGTON, DC 20301-1700</p> <p>OCT 19 2010</p> <p>MEMORANDUM FOR COMMANDER, ARMY TEST AND EVALUATION COMMAND COMMANDER, OPERATIONAL TEST AND EVALUATION FORCE COMMANDER, AIR FORCE OPERATIONAL TEST AND EVALUATION CENTER DIRECTOR, MARINE CORPS OPERATIONAL TEST AND EVALUATION ACTIVITY COMMANDER, JOINT INTEROPERABILITY TEST COMMAND DEPUTY UNDER SECRETARY OF THE ARMY, TEST &amp; EVALUATION COMMAND DEPUTY, DEPARTMENT OF THE NAVY TEST &amp; EVALUATION EXECUTIVE DIRECTOR, TEST &amp; EVALUATION, HEADQUARTERS, U.S. AIR FORCE TEST AND EVALUATION EXECUTIVE, DEFENSE INFORMATION SYSTEMS AGENCY DOT&amp;E STAFF</p> <p>SUBJECT: Guidance on the use of Design of Experiments (DOE) in Operational Test and Evaluation</p> <p>This memorandum provides further guidance on my initiative to increase the use of scientific and statistical methods in developing rigorous, defensible test plans and in evaluating their results. As I review Test and Evaluation Master Plans (TEMPs) and Test Plans, I am looking for specific information. In general, I am looking for substance vice a 'cookbook' or template approach - each program is unique and will require thoughtful tradeoffs in how this guidance is applied.</p> <p>A "designed" experiment is a test or test program, planned specifically to determine the effect of a factor or several factors (also called independent variables) on one or more measured responses (also called dependent variables). The purpose is to ensure that the right type of data and enough of it are available to answer the questions of interest. Those questions, and the associated factors and levels, should be determined by subject matter experts -- including both operators and engineers -- at the outset of test planning.</p> <p></p> <p>reflects in defined test plans. DOT&amp;E is working with other members of the test and evaluation community to develop a two-year roadmap for implementing this scientific and rigorous approach to testing. I am looking for as much substance as possible as early as possible, but each TEMP revision can be tailored as more information becomes available. That content can either be explicitly made part of TEMPs and Test Plans, or referenced in those documents and provided separately to DOT&amp;E for review.</p> <p> J. Michael Gilmore Director</p> <p>cc: DDT&amp;E</p>	<p>for when I approve TEMPs and</p> <p>evaluation of end-to-end tic environment.</p> <p>es for effectiveness and parameters but most likely there</p> <p>ess and suitability. y, develop a test plan that factors across the applicable levels nation in order to concentrate</p> <p>ss both developmental and interest.</p> <p>ence) on the relevant response tical measures are important to can be evaluated by decision- off test resources for desired</p> <p>entify the metrics, factors, and nd suitability and that should be</p>
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- ☐ **The goal of the experiment.** This should reflect evaluation of end-to-end mission effectiveness in an operationally realistic environment.
- ☐ Quantitative mission-oriented **response variables** for effectiveness and suitability. (These could be Key Performance Parameters but most likely there will be others.)
- ☐ **Factors** that affect those measures of effectiveness and suitability. Systematically, in a rigorous and structured way, develop a test plan that provides good breadth of coverage of those factors across the applicable levels of the factors, taking into account known information in order to concentrate on the factors of most interest.
- ☐ **A method for strategically varying factors** across both developmental and operational testing with respect to responses of interest.
- ☐ **Statistical measures of merit (power and confidence)** on the relevant response variables for which it makes sense. These statistical measures are important to understand "how much testing is enough?" and can be evaluated by decision makers on a quantitative basis so they can trade off test resources for desired confidence in results.



# DOT&E Guidance

Dr. Gilmore's October 19, 2010 Memo to OTAs



OFFICE OF THE SECRETARY OF DEFENSE  
1700 DEFENSE PENTAGON  
WASHINGTON, DC 20301-1700

OCT 19 2010

OPERATIONAL TEST AND EVALUATION

MEMORANDUM FOR COMMANDER, ARMY TEST AND EVALUATION  
COMMAND  
COMMANDER, OPERATIONAL TEST AND EVALUATION  
FORCE

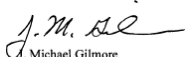
**“Quantitative Mission Oriented Metrics”**  
There are many types of quantitative data:

- *Binary (Pass/Fail)*
- *Ordinal*
- *Interval*
- *Ratio*

Increasing Information:  
Decreasing Sample Size

• Different types of quantitative data contain a different amount of information.

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J. Michael Gilmore  
Director

cc:  
DDT&E

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## Continuous Metrics: An informative test solution

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- **Chemical Agent Detector**
  - Requirement: Probability of detection
  - Original response metric: Detect/Non-detect
  - Replacement: Time until detection
- **Submarine Mine Detection**
  - Requirement: Probability of detection
  - Original response metric: Detect/Non-detect
  - Replacement: Detection range
- **Missile System**
  - Requirement: Probability of hit
  - Original response metric: Hit/Miss
  - Replacement: Missile miss distance

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*Continuous surrogate metrics provide additional information!*





## Example 1: Chemical Agent Detector

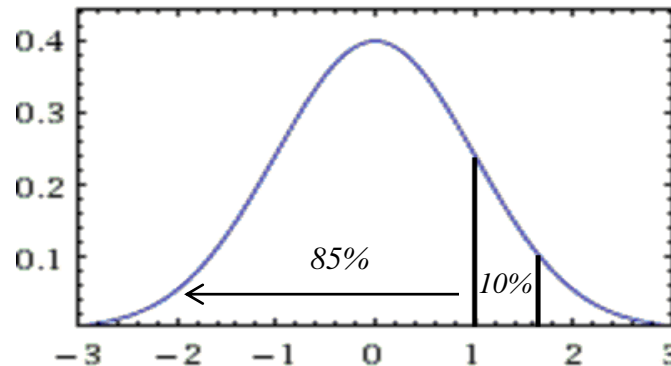
- **Goal: Determine the probability of detection within one minute**
  - Threshold is least 85% within one minute
- **Metric (response variables) :**
  - Detect (Yes/No)
  - Detection time (seconds)
- **Factors to consider:**
  - Temperature, water vapor concentration, agent concentration, agent type
- **Notional test design: Full factorial ( $2^4$ )**

DOE Matrix											
Agent Type	Agent Concentration	Low Temperature		High Temperature		Agent Type	Agent Concentration	Low Temperature		High Temperature	
		Low WVC	High WVC	Low WVC	High WVC			Low WVC	High WVC	Low WVC	High WVC
A	Low	1	1	1	1	B	Low	1	1	1	1
		1	1	1	1			1	1	1	1
	High	1	1	1	1		High	1	1	1	1
		1	1	1	1			1	1	1	1
Totals		4	4	4	4			4	4	4	4



## Adequate Sample Size

- **Determine an adequate sample size to estimate probability of detection within 10%**
- **Power Analysis**
  - Detectable difference = 10%
  - 90% Confidence Level, 80% Power
    - » Binomial response (detect/non-detect): 14 replications of full factorial (224 total test points)
    - » Continuous response (time until detection): 5 replications of full factorial (80 total test points) – 65% reduction in test costs!



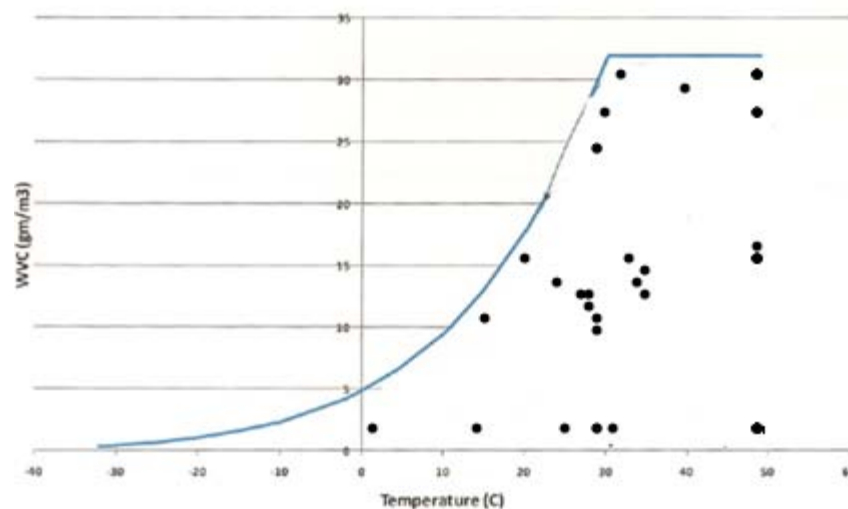
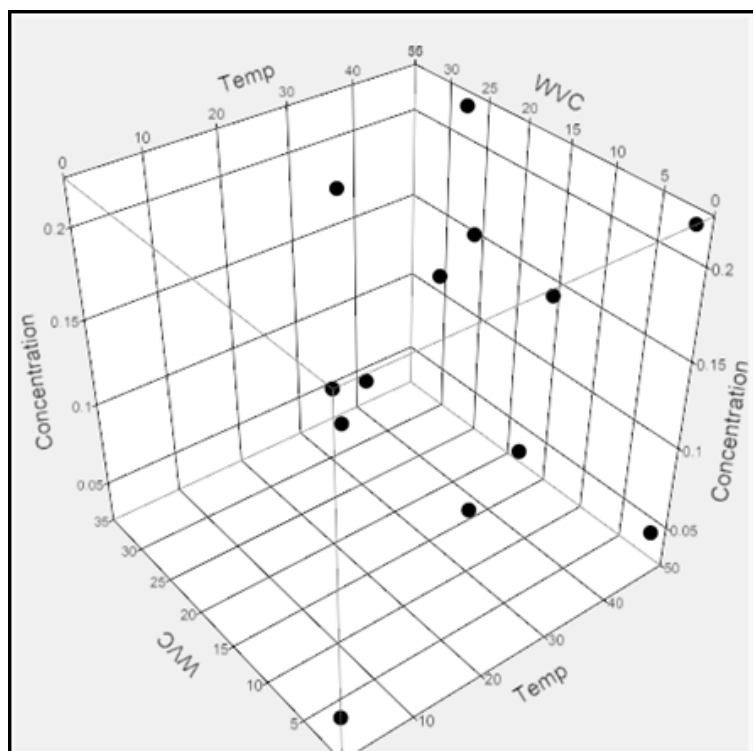
- **“Result in a reduction in statistical power equivalent to discarding 38% - 60% of the cases”**
  - Cohen, J. *The Cost of Dichotomization*

*This example results in a 65% reduction in test cost!*



## Chemical Agent Detector: Test Design

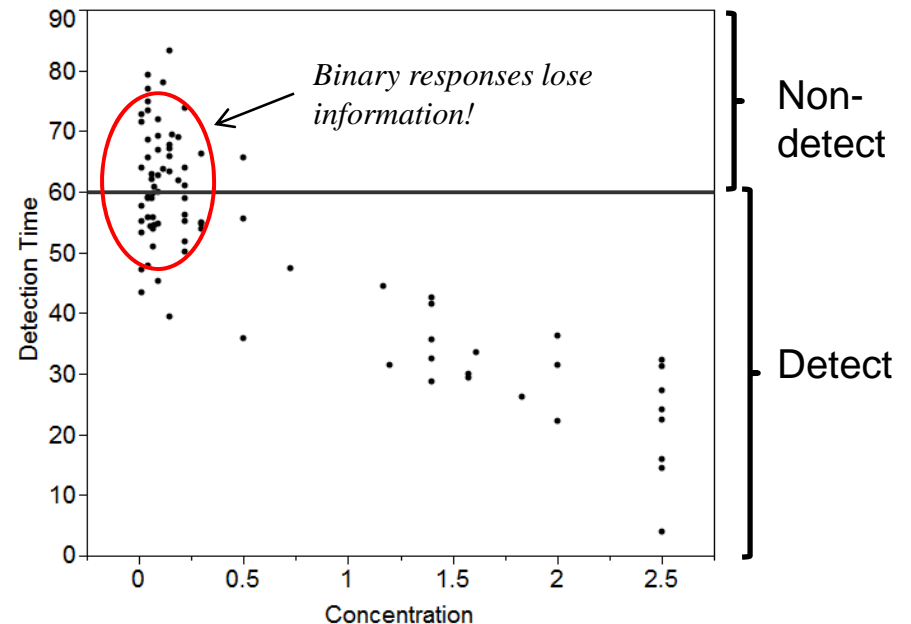
- **What is the implication in test reporting?**
  - Evaluate results from Joint Chemical Agent Detector (JCAD)
- **Design from Joint Chemical Agent Detector**
  - Employed an optimal design methodology
  - Responses times are hypothetical





## Chemical Agent Detector Results

- Estimate the probability of detection at 60 seconds at the mean factor levels
- Detection times and detect/non-detect information recorded
- Binary analysis results in **400% increase** in confidence interval width



Response	Probability of Detection within 60 seconds	Lower 90% Confidence Bound	Upper 90% Confidence Bound	Confidence Interval Width
Binary (Detect: Yes/No)	83.5%	60.5%	94.4%	33.9%
Detection Time	91.0%	86.3%	94.5%	8.2%



## Example 2: Submarine Mine Detection

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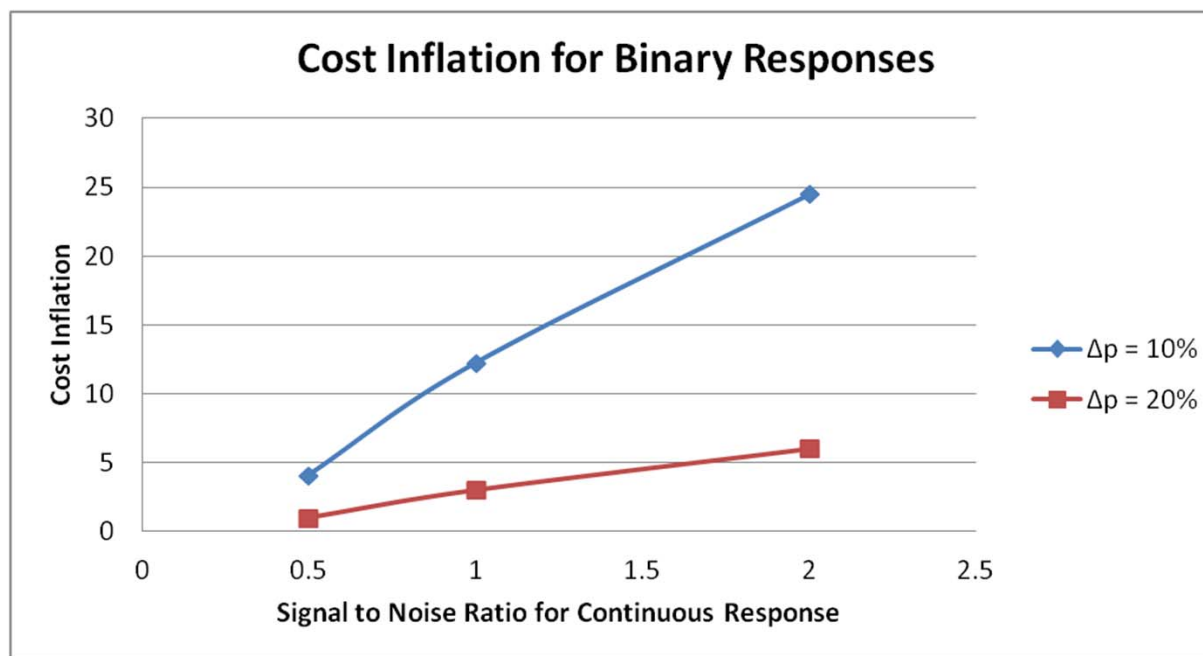
- **Goal: Determine the probability of detection of a variety of mine types**
  - Threshold probability of detection is 80%
- **Metric (response variables) :**
  - Detect (Yes/No)
  - Detection range (meters)
- **Factors to consider:**
  - Mine Type, difficulty of the environment, type of towed array
- **Notional test design: General Factorial**

DOE Matrix									
Mine Type	Easy Environment		Hard Environment		Mine Type	Easy Environment		Hard Environment	
	Array 1	Array 2	Array 1	Array 2		Array 1	Array 2	Array 1	Array 2
A	1	1	1	1	B	1	1	1	1
	1	1	1	1		1	1	1	1
	1	1	1	1		1	1	1	1
	1	1	1	1		1	1	1	1
Totals	4	4	4	4		4	4	4	4



## Adequate Sample Size

- **Determine an adequate sample size to determine the factors that dominate a submarines ability to detection mine types**
  - For example, how sensitive is the submarines detection ability to the sea-environment? Or Does the submarines ability to detect mines vary based on the mine type?
- **Power Analysis**
  - 90% Confidence Level, 80% Power





# Challenges

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- **Accounting for non-detects**
  - Advanced statistical methods provide potential solutions
    - » Censored data analysis for unobservable non-detects
    - » Mixture distributions
- **Requires a high fidelity during data collection process**
  - For example , the ability to measure miss distance in operational testing
- **Pass/Fail may be a function of multiple (possibly correlated) continuous variables**
  - Advanced statistical methods provide potential solutions:
    - » Multivariate analyses
    - » Copulas, similar to the financial markets

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*Cost saving potential is to great to not tackle these challenges!*



## Conclusions

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- **Most binary metrics can be recast using a continuous metrics**
- **Continuous metrics lead to more detailed insight than binary metrics**
  - Provides useful information to the evaluator and the warfighter
- **Converting to a continuous metric from a binary response metric always saves test resources**
  - Conservatively, approximately 50% reduction in test costs for near identical results in percentile estimates
  - Cost savings are much larger if the goal is to identify significant factors



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## Backup Material





# Types of Data

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- **Discrete**
  - **Categorical:**
    - » Nominal (or categorical) data consist of discrete labels, names or categories only. No ordering information (high-low, best-worst) is available. Examples include names, colors, vendors, and scenario names. Numeric values assigned to nominal data are meaningless.
  - **Ordinal:**
    - » Ordinal data are typically discrete values that imply some ordering relationship is possible, but lack information about the width of the intervals separating the values. Examples include rankings, place order in races, letter grades, and preference levels (best to worst). Numbers assigned to ordinal data values preserve order, but uneven intervals may pose problems in calculating averages and the like. The binary success/failure response is another example of ordinal data (assuming success is better than failure.)
- **Continuous**
  - **Interval**
    - » Interval data are measured on a continuous measurement scale such that the width of the interval between any two values can be determined, but the origin (zero) point of the scale is arbitrary. Examples include temperature, years, and possibly Likert scales in questionnaire responses. Differences of intervals are meaningful, but ratios of interval data are usually meaningless.
  - **Ratio**
    - » Ratio level data are the richest level of measurement comprising order, interval, and a true zero point. Most real physical values are ratio scales including length, weight, time, speed, target signatures, power levels, light levels, etc. All mathematical operations are meaningful on ratio data.
- **Definitions copied from Statistical T&E Glossary currently in final revisions for addition to DAU Glossary**