

The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern, layered effect. The shapes are concentrated on the left and right sides of the frame, leaving a large white central area.

DAY 3



- ▶ Vocabulary/daily routine sentences
- ▶ Auxiliary verb
- ▶ Exercises
- ▶ Framing questions using auxiliary verb
- ▶ Reading a passage
- ▶ Conversation day to day activities

Daily Use English Sentences

- No, I don't want
- See you
- See you next time
- So I do
- So so
- Allow me
- I can't wait
- I don't have time
- I am busy.
- I am tired.
- I don't agree.
- Cheer up!
- Come on
- Don't be so childish
- Don't move!
- Don't worry
- Enjoy yourself
- Are you done?
- Can I ask you something?
- Did you get it?
- Do you need anything?
- How are you?
- Follow me
- God bless you

Daily
sentences



- It's very thoughtful of you
- It's up to you
- It's none of your business
- Stop making such a noise
- You are going too fast
- Come with me
- Good afternoon
- Good morning
- Good night
- Have a good trip
- Have a good weekend
- I admire you
- I apologize
- They like each other.
- I'm sorry.
- It doesn't matter.
- Let's catch up!
- You are wasting my time.
- I feel much better.



vocabulary

- ▶ 1. Assist : help, aid, support
- ▶ 2. Adore : praise, adore, esteem
- ▶ 3. Phenomenal: exceptional, extraordinary
- ▶ 4. Delectable: charming, delightful, pleasant
- ▶ 5. Firm: Hard, solid, static
- ▶ 6. Departure: removal, withdrawal, leaving
- ▶ 7. Demeanor: behavior, conduct, bearing
- ▶ 8. dismay :disappointment, discouragement
- ▶ 9. offend :angry, hate, hurt
- ▶ 10. jargon: lingo, shoptalk, special words or expressions used by a profession or group that are difficult for others to understand



Auxiliary verb

- ▶ An auxiliary verb is a verb that is used as a helping verb along with the main verb in a sentence to make it more meaningful.
- ▶ It is used to alter the tense, mood or voice of the sentence.



- ▶ Modal Auxiliaries denote certain feelings, moods and possibilities.
- ▶ The modal auxiliary words are: may, can, might, could, will, would, shall, should, must, used to, need, dare, ought to, used to, etc.

Examples:

- ▶ You can use my phone.
- ▶ It may rain today.
- ▶ You shall complete the task tomorrow.
- ▶ My grandfather used to have a scooter.
- ▶ I would visit him twice a week when he was in the hospital.
- ▶ I must go home now.
- ▶ We must obey the law of the land.



AUXILIARY VERBS

An Auxiliary Verb is a verb that changes or helps another verb.



List of Auxiliary Verbs

Be (am, are, is, was, were, being), Can, Could, Do (did, does, doing), Have (had, has, having), May, Might, Must, Shall, Should, Will, Would.

Examples:

- He has done the work.
- We will be there in a minute.
- Would you help me with this homework?
- Can you open the door?
- Did you visit New York last holiday?
- Do you like chocolate?
- They must get there on time.





CAN VS COULD

CAN

ABILITY (present)

- I **can** speak Chinese.

POSSIBILITY (present)

- One wrong move **can** lose the whole game.

PERMISSION (Informal)

- If you need, you **can** take my car.

REQUEST (Informal)

- **Can** you give me a hand?

OFFER (help)

- How **can** I help you?

CAN NOT (not allowed)

- You **can't** smoke here. This is the hospital!

COULD

ABILITY (past)

- He **could** swim well when he was ten years old.

POSSIBILITY (past)

- A lot of employees **could** be fired.

PERMISSION (Polite)

- He would help you if he **could**.

REQUEST (Polite)

- **Could** you open the door, please?

SUGGESTION

- You **could** call me whenever you want.

CONDITIONAL OF CAN

- If you call me, I **could** help you.

Modal	Example	Function
WILL	I'll give you a call on Monday. I'll take these books with me. We'll book your tickets if you like. We will see an increase in salaries next year.	Promise. Instant decision. Offer. Certain prediction.
WOULD	Would you mind if I opened the window? Would you make me a coffee? Would you be available at 6pm tonight? Would you like to go out some time? Would you prefer the window seat or the aisle?	Asking for permission. Request. Making arrangements. Invitation. Preferences.
SHALL	Shall I get the phone? Or will you? Shall I call a cab? Shall we say 9pm at Amy's then?	Asking what to do. Offer. Suggestion.
SHOULD	You should see a doctor, you don't look well. We should get a specialist. Salaries should go up next year.	Advice. Recommending action. Uncertain prediction.
OUGHT TO	You ought to go to the dentist before you leave.	Advice.
MUST	I must leave now to catch my train. You mustn't ask too many questions.	Obligation/Necessity. Prohibition.

May - Might

Uses of **May** and **Might**:

Possibility

- It **might** rain later so take an umbrella.

Give permission

- You **may** have another cookie if you like.

Ask for permission

- **May** I borrow your pen please?

Express wishes

- **May** the New Year bring you happiness.

Speculate about past actions

- She is late. She **may** have missed her plane.

May or Might?

May and **Might** can normally be interchanged without a significant difference in meaning. However, **Might** often implies a smaller chance of something happening (when expressing possibility).

- It **may** rain. (70% chance)
- It **might** rain. (40% chance)

When expressing wishes or giving permission, only **May** is used.



Framing questions with auxiliary verb

Use of Could Would Should

★ He **could** speak English.

★ **Could** I help you?

★ **Could** I change rooms?

★ **Could** I use your desk?

★ **Could** you repeat that?

★ **Could** I use your pencil?

★ You **should** sleep.

★ You **should** know it.

★ You **should** exercise.

★ You **should** work hard.

★ You **should** stay in bed.

★ What **should** I feed my dog?

★ When **should** I feed my dog?

★ How **should** I know?

★ Where **should** we go?

★ What **should** I do now?

★ You **would** love it.

★ How **would** you know?

★ Where **would** you go?

★ **Would** I lie to you?

★ **Would** you be quiet?

★ **Would** you teach me?





Reading a passage

Tom's day

On Sunday, Tom gets up at 10 o'clock. Then he reads his newspaper in the kitchen. He has breakfast at 11:30 and then he telephones his mother in Scotland.

In the afternoon, at 1:00, Tom plays tennis with his sister and after that, they eat dinner in a restaurant. At 6:00, Tom swims for one hour and then he goes by bike to his brother's house. They talk and listen to music.

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Mike

This is Mike. He's nine years old. He's tall and thin. He's got short red hair. He's got small brown eyes. He can dance and he can swim. He can't ride a bike.

Every Monday, he plays football with his brother at home. Every Tuesday, he swims with his friends at school. On Wednesdays, he sings Chinese songs. On Thursdays, he plays computer games at home. Every Friday, he draws pictures in his bedroom.

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PASSAGE 2

LINDA: Egypt is the centre of many civilizations and there are many historic buildings to visit. But it is really too hot in summers so I prefer going there in mild winter days

ROBERT: I really enjoy being outdoors and on the water. That's why with its blue waters, Italy is a unique tourist destination for me.

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Also, Italy has mild weather the year around so it is really convenient for water sports. I would like to go there and enjoy its crystal blue waters.

PETER: I enjoy exploring tropical islands like Jamaica. Jamaica is well-known for its many traditional dishes and I like trying new meals. With its mild climate the year around, Jamaica is the best choice for my summer holidays.

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My Baby Sister

Inside my mothers belly is my baby sister. I love her so much. She will be born next month. My name is Sally and her name will be Sarah. I hope she grows up nice and kind just like me. We are very excited for the new member of the family.



I Love my Family

I love my family. They always take care of me. My mother loves to cook delicious food. I help her prepare the meal. My father works for the family. He helps mother too with the dishes and the laundry. We help each other in everything. We are a happy and loving family. My brother and sister are also nice to me.



Name: _____ Date: _____

Directions: Read the passage and answer the questions. Circle the best choice. Highlight evidence to support your answer.

I went for a Walk

I went for a walk by the deep, blue river. The river moved slowly. I saw a leaf float past me. It was bright orange. I saw a log float past me. It was full of holes. I saw two ducks swim past me. The ducks looked happy. The birds had a lot to say. The birds sang a happy song. I saw three fish swim past me. They splashed in the water. I saw a red boat float past me. The people on the boat were fishing. They waved to me, and I waved back. It was a nice walk.





Conversation on routine habits

Describe your routine to a partner.

- ▶ **For example,**
- ▶ I get up at 7:00 every day.
- ▶ Then I take a shower, get dressed and eat breakfast.
- ▶ I leave my house at 8:00 and ride the bus to school.
- ▶ I start class at 9:00 on Monday, and 10:00 on Thursday.
- ▶ I usually have lunch at 1:00.
- ▶ I finish class at 3:30 p.m.
- ▶ On Saturday, I sleep in until 11:00.
- ▶ Ask your partner about his/her daily routine.



- ▶ Ask your partner about his/her daily routine.
- ▶ **For example,**
- ▶ What time do you usually wake up?
- ▶ What do you do between classes?
- ▶ What time do you finish work?
- ▶ What do you do in the evening?
- ▶ What time do you get home on the weekends?



Testleaf
Always Ahead

► Ice breaking /Revision